

Executive Summary

Highlights

This past year the office developed significant synergy related to the development of historical core data sets and launched efforts towards SACSCOC Reaffirmation. The strong foundation we have developed will allow us to continue to advance in critical areas such as - more timely reporting, more enhanced (data visualization) reporting capabilities, stronger university assessment practices and developing sustainable continuous compliance initiatives. All of these have the added benefit of an IR/IE office that is transitioning data into information and information into knowledge. In addition to developing such a strong core office foundation, we had minimal staff turnover during AY18-19 and have begun solid team-building practices.

Mission Statement

OIRAA's mission is to carry out the following basic responsibilities: Coordinate and monitor compliance activities for institutional accreditation; Provide institutional data and assessment findings for external reporting; Provide institutional data and findings from research and assessment to support institutional planning processes. Our philosophy is that information should be timely, accurate, and easily accessible.

Updated: 01/08/2019

Vision Statement

Updated: 01/08/2019

Values

- * All OIRAA information should be timely, accurate, and easily accessible.
- * Make procedures and reports consistent, and yet also be responsive to changing internal and external demands.
- * Committed to a high degree of integration among planning, assessment, and institutional research in order for the University to maintain excellence in teaching, research, and public service.

Updated: 12/31/2069

Blueprint for Academic Excellence

Office of Institutional Research, Assessment and Analytics

AY2019-2020

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Goals - Looking Back

Goals for the Office of Institutional Research, Assessment and Analytics for the previous Academic Year.

Goal 1 - AY17-18 Continuous Compliance and Accreditation

Goal Statement	OIRAA will provide coordination and oversight and monitor compliance activities for institutional accreditation reporting and initiatives.
Linkage to University Goal	<ul style="list-style-type: none"> •Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities •Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	This is a core responsibility for OIRAA as the Director of Institutional Effectiveness and Accreditation is the SACSCOC liaison.
Status	Progressing as expected (multi-year goal)
Action Plan	<ul style="list-style-type: none"> •Work closely with Dr. Sandra Kelly as the new Vice Provost and Dean of Undergraduate Studies to develop new strategies for assessing Carolina Core; •Work with Provost's Office and college assessment liaisons to develop and implement a new two-year assessment schedule; •Develop strategies and processes to prepare USC for the reaffirmation based on new standards adopted in December 2017.
Achievements	<ul style="list-style-type: none"> •New Carolina Core assessment report format developed; •Successful data collections for multiple Carolina Core areas; •Two-year academic program assessment schedule developed;
Resources Utilized	Personnel, time and effort

Goal Continuation	Yes. The very nature of "continuous compliance" suggests that this will always be a top priority for OIRAA. This goal was revised for AY18-19 to "OIRAA will support system-wide continuous compliance and accreditation strategies."
Goal Upcoming Plans	New SACSCOC standards were approved in December 2017. This will provide an excellent opportunity for the USC system to re-invigorate its efforts devoted to continuous compliance and accreditation strategies.
Resources Needed	No new resources needed
Goal Notes	Funding provided for FY18-19 based on request.

Goal 2 - AY17-18 Develop Reporting Strategies

Goal Statement	The university (OIRAA) needs to improve the quality and timeliness of its compliance reporting
Linkage to University Goal	<ul style="list-style-type: none"> •Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities •Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	<p>Our mission states that we operate with the following basic principles:</p> <ul style="list-style-type: none"> * Provide institutional data and assessment findings for external reporting; * Provide institutional data and findings from research and assessment to support institutional planning processes
Status	Progressing as expected (multi-year goal)
Action Plan	OIRAA will refine queries to produce core data sets; conduct more auditing and cross-checking of data and develop comprehensive documentation for compliance reporting.
Achievements	All fall and winter IPEDS reports were submitted on time; Fall CHE data files were submitted earlier this year; timelier internal response to data requests. Began compilation of historical core data sets.
Resources Utilized	Carry over budget in conjunction with personnel, time and effort
Goal Continuation	Yes. This goal transitioned into two goals for AY18-19: "Providing Timely and Accurate Data" and "Provide Constituents Access to Official University Data."

Goal Upcoming Plans	Refer to AY18-19 goals
Resources Needed	Transition plan to add additional staff and "phase out" temporary staff utilization.
Goal Notes	Funding provided for FY18-19 based on request.

Goal 3 - AY17-18 Team Building

<p>Goal Statement</p>	<p>Additional hiring created a significant "knowledge gap" that necessitated extensive cross-training and team-building activities. Goal was to facilitate knowledge transfer as well as develop succession plan for staff attrition, planned or unplanned.</p>
<p>Linkage to University Goal</p>	<ul style="list-style-type: none"> •Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities •Ensuring Institutional Strength, Longevity, and Excellence
<p>Alignment with Mission, Vision, and Values</p>	<p>Having staff that function well together in conjunction with staff that have the necessary knowledge, skills and abilities is the only way that the office will be able to achieve its mission and set the office on a course to be successful.</p>
<p>Status</p>	<p>Progressing as expected (multi-year goal)</p>
<p>Action Plan</p>	<p>The OIRAA leadership will create opportunities for staff to obtain internal and external professional development; create opportunities for staff to work collaboratively on internal workgroups as well as help staff form collaborations external to the office. Routine IR and IE staff meetings will be held and monthly OIRAA staff meetings will be held. There will also be opportunities for staff to meet outside of the normal work hours to promote positivity and team building.</p>

Achievements	Internal work groups formed for specific projects such as developing new data reporting strategies; working on Campus Labs' Compliance Assist. Numerous staff have been added to university committees. Regular staff meetings were held monthly for the entire office with IR and IE staff meeting more frequently. There was a fall office retreat with 10 out of 12 staff participating. Several staff attended professional conferences.
Resources Utilized	Personnel, time and effort
Goal Continuation	See Goal #4 in the "Looking Ahead" section – "OIRAA staff support best practices in institutional research and institutional effectiveness". With a field that is considered a critical component of university reporting, strategic planning and "business intelligence," it is of paramount importance that staff keep current on knowledge, skills and abilities.
Goal Upcoming Plans	Continue to form internal workgroups; hold regular staff meetings and support staff to submit proposals and attend professional conferences.
Resources Needed	Operating increase for professional development.
Goal Notes	Funding provided for FY18-19 based on request.

Goals - Real Time

Goals for the Office of Institutional Research, Assessment and Analytics that are in progress for AY2019-2020.

Goal 1 - AY18-19 Provide constituents access to official university data

Goal Statement	University data must be regarded as a strategic asset. As such, constituents must have access to official university data. This goal will take into consideration such things as "who", "what", "where", "when" and "why" a constituent would be accessing official university data and necessary security measures to protect university data (and personally identifiable information).
Linkage to University Goal	<ul style="list-style-type: none"> •Spurring Knowledge and Creation •Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	<p>Our mission states that we operate with the following basic principles:</p> <ul style="list-style-type: none"> * Provide institutional data and assessment findings for external reporting; * Provide institutional data and findings from research and assessment to support institutional planning processes
Status	Progressing as expected (multi-year goal)
Action Plan	<p>Develop new mechanism for internal and external constituents to access official university data, including more complete historical data sets and online dashboards.</p> <p>Develop or refine existing mechanisms for internal and external constituents to access official university data, including an audit of the OIRAA website to determine most and least used components and then make adjustments accordingly.</p>

Achievements	<p>OIRAA has created (compiled, cleaned, organized and documented) the following core data sets:</p> <ul style="list-style-type: none"> * Enrollment records from 2006 through current * Degree data from 1994 through current * Financial aid data from 2009 through current * Employee data from 2013 through current * Select Fall and Spring Admissions data from 2007 through 2013 * First-time, full-time cohorts from 2008 through 2018 * Course detail files that include enrollment, grades, and instructor details from Fall 2008 through Fall 2018 <p>OIRAA has made significant progress using Tableau to produce data to support the Academic Program Review process and other university initiatives (e.g., Campus Climate Survey).</p> <p>Revised layout of State Accountability Report and Assessment Data Warehouse pages revised to enhance user navigation.</p> <p>OIRAA website audit is still ongoing.</p>
Resources Utilized	Personnel, time and effort
Goal Continuation	<p>Yes - see Looking Ahead Goals</p> <p>Over the past several years, in addition to "routine" data provided, the OIRAA office will continue supply official data to support such initiatives as: University Strategic Plan, new budget model, American Talent Initiative, Academic Analytics, EAB, COACHE and others.</p>
Goal Upcoming Plans	see AY19-20 goal
Resources Needed	No new resources needed (funding provided for FY18-19)

Goal Notes	With these comprehensive core data sets in place, it allows the office to more efficiently respond to data requests and provides a solid foundation for us to embark on analytics initiatives.
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Goal 2 - AY18-19 OIRAA will support system-wide continuous compliance and accreditation strategies

Goal Statement	The passage of new/revised SACSCOC standards in December 2017 provides an excellent opportunity for the USC system to re-invigorate its efforts devoted to continuous compliance strategies
Linkage to University Goal	<ul style="list-style-type: none"> •Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities •Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	This is a core responsibility for OIRAA as the Director of Institutional Effectiveness and Accreditation is the SACSCOC liaison.
Status	Progressing as expected (multi-year goal)
Action Plan	<p>Develop protocols and processes for the new SACSCOC standards by working collaboratively with University personnel. Initialize Compliance Assist and develop necessary documentation and training.</p> <p>Work with all colleges to ensure that all academic degree programs are aware of the new 2-year academic degree accreditation schedule and processes. Develop documentation that supports IE processes</p>

Achievements	<p>Related to developing protocols and processes:</p> <ul style="list-style-type: none"> * Improved the response time to provide feedback to programs on the the quality of degree program assessment plans; * Updated contacts within Assessment Plan Composer to identify plan writers; * Developed a comprehensive 2-yrs to Reaffirmation timeline; * Formed the SACSCOC Executive Committee and began meeting with each core standard group to introduce stakeholders to Compliance Assist along with any changes to standards; * Significant updates and additions to the SACSCOC Resource page on the website were made and still on-going; * Improved documentation for CHE and IPEDS reporting (validated by internal auditing report in December 2018). <p>Related to new 2-yr academic degree program schedule: considerable time and effort spent with college personnel to align existing degree programs to the new schedule; all programs have been aligned and staff are working to get all programs current.</p>
Resources Utilized	personnel, time and effort
Goal Continuation	Yes, see AY19-20 goal
Goal Upcoming Plans	See AY19-20 goal
Resources Needed	Posting for Assessment Coordinator April 1st (No new resources needed - funding provided for FY18-19)

Goal Notes	<p>Achievements continued --</p> <p>Compliance Assist: Launched Faculty Roster portion of CA. Significant effort to build initial data files and enter faculty qualifications. Developed internal business process documentation and a "Manual for Faculty Roster" for HR college reps. Multiple training sessions and workshops conducted for HR reps.</p> <p>Documentation to support IE processes:</p> <ul style="list-style-type: none">* Business Process Manual for Degree Program Assessment was developed;* SACSCOC presentations, tracking logs and communications plan developed;* Significant updates to the SACSCOC webpages;* Add'l resources added to website to support IE;* Launched SACSCOC Ice Cream Socials as a forum for sharing updates/best practices related to various SACSCOC topics.
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Goal 3 - AY18-19 OIRAA staff support best practices in institutional research and institutional effectiveness

Goal Statement	Individual growth and team-building activities are key in any organization small or large. With 75% of the staff being in the office 2 years or less it continues to be critical to engage in cross-training and team-building activities. This has the added benefit of knowledge transfer as well as beginning to develop succession planning for staff attrition, planned or unplanned.
Linkage to University Goal	<ul style="list-style-type: none"> •Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities •Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	Having staff that function well together in conjunction with staff that have the necessary knowledge, skills and abilities is the only way that the office will be able to achieve its mission and set the office on a course to be successful
Status	Progressing as expected (multi-year goal)
Action Plan	OIRAA staff will continue to engage in cross-training activities. OIRAA staff will continue to participate in team-building activities and attend professional development opportunities (internal and external to USC).

Achievements	<p>Staff attended the following professional development activities:</p> <p>Summer 2018: QS EduData Summit; SACSCOC Annual Institute on Quality Enhancement and Accreditation Fall 2018: SAIR; SACSCOC Annual Meeting; Women's Leadership Institute Spring 2019: SCAIR, AIR Forum, EduCause Enterprise Analytics Summit</p> <p>Internal to the office: monthly OIRAA staff meetings are held and a spring 2019 staff retreat was held with all staff in attendance that focused on strategic planning. During the retreat it was determined that additional cross-functional training/work groups were needed to facilitate a better understanding of "IR versus IE" work. One outcome was the addition of short weekly stand-up meetings to highlight current week's projects. This alters staff more regularly than monthly staff meetings as to what activities/projects staff are working on.</p> <p>External to the office: training provided to campus constituents related to Faculty Roster, Carolina Core rubric training, and various assessment training for college staff related to assessment plan development and data collection methods.</p>
Resources Utilized	Personnel, time and effort
Goal Continuation	yes, see AY19-20 goal
Goal Upcoming Plans	yes, see AY19-20 goal
Resources Needed	No new resources needed (funding provided for FY18-19)
Goal Notes	

Goal 4 - AY18-19 Provide timely and accurate data

Goal Statement	Further refinement and development of strategies to provide more timely and accurate data to support both internal and external reporting needs.
Linkage to University Goal	<ul style="list-style-type: none"> •Spurring Knowledge and Creation •Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	<p>Our mission states that we operate with the following basic principles:</p> <ul style="list-style-type: none"> * Provide institutional data and assessment findings for external reporting; * Provide institutional data and findings from research and assessment to support institutional planning processes
Status	Progressing as expected (multi-year goal)
Action Plan	<p>Develop specific and general-purpose documentation for all compliance reporting. Review source coding for all data warehouse Education Data Record (EDR) reports and modify accordingly. Develop a "dynamic" academic program inventory that will link data and other metrics to USC official academic program inventory.</p>

Achievements	<p>During AY18-19 OIRAA has accomplished the following related to this goal:</p> <ul style="list-style-type: none"> * Worked closely with the Chief Data Officer to implement Data Cookbook; significant progress on getting all CHE and IPEDS critical data elements into Data Cookbook; * Significant progress on reviewing the source coding for the EDR reports; a number of improvements and enhancements were made; * Successfully completed an internal "Institutional Data Reporting" audit; * Significant progress on developing an academic program inventory was made this past year; * Consistently met/meeting deadlines for reputational surveys; * Developed process to archive cross-referenced critical data elements to ensure consistent reporting across compliance reports and reputational surveys; * Improved the response time for feedback on assessment plans and reports; * Improved delivery of Carolina Core assessment data and reporting.
Resources Utilized	personnel, time and effort
Goal Continuation	yes, see AY19-20 goals
Goal Upcoming Plans	see AY19-20 goals
Resources Needed	No new resources needed (funding provided for FY18-19)
Goal Notes	

Goals - Looking Ahead

Goals for the Office of Institutional Research, Assessment and Analytics that are slated for the upcoming year.

Goal 1 - AY19-20 OIRAA staff support best practices in institutional research and institutional effectiveness

<p>Goal Statement</p>	<p>During the coming year the office has committed to engaging in a process to review peer IR/IE websites to identify best practices for displaying institutional data/information and improved means for delivering data (i.e., how are data requests handled, what type of data visualizations are provided, etc.). Further, we have committed to a process of sharing current higher education happenings in the form of a shared reading folder and monthly article reviews during staff meetings to help each other stay abreast of higher ed policies and initiatives. With the increased budget received last year, we will continue to support pertinent and relevant professional development activities.</p>
<p>Linkage to University Goal</p>	<ul style="list-style-type: none"> •Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities •Ensuring Institutional Strength, Longevity, and Excellence
<p>Alignment with Mission, Vision, and Values</p>	<p>Having staff that function well together in conjunction with staff that have the necessary knowledge, skills and abilities is the only way that the office will be able to achieve its mission and set the office on a course to be a leader in institutional research and assessment.</p>
<p>Status</p>	<p>Progressing as expected (multi-year goal)</p>

Action Plan	<p>Staff will continue to engage in cross-training activities and participate in team-building activities;</p> <p>Staff will attend professional development opportunities (internal and external to USC);</p> <p>Monthly rotating professional article review;</p> <p>Monthly rotating IR/IE website review;</p> <p>Schedule summer "summit" with USC system SACSCOC liaisons to discuss best practices and lessons learned from recent SACSCOC reviews;</p> <p>Schedule a fall USC system-wide meeting IR personnel to discuss compliance reporting and other data/information sharing topics.</p>
Achievements	Will be reported in next year's Blueprint
Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	
Resources Needed	No new funding needed
Goal Notes	

Goal 2 - AY19-20 Provide timely and accurate data

Goal Statement	Continue to enhance and add additional means for constituents to access timely and accurate data that supports both internal and external reporting needs.
Linkage to University Goal	<ul style="list-style-type: none"> •Spurring Knowledge and Creation •Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	<p>Our mission states that we operate with the following basic principles:</p> <ul style="list-style-type: none"> •Provide institutional data and assessment findings for external reporting; •Provide institutional data and findings from research and assessment to support institutional planning processes
Status	Progressing as expected (multi-year goal)
Action Plan	Improve the time it takes to finalize CHE data files and the time it takes to publish data to the website. Develop new methods to provide data sets for Blueprints and Academic Program Review in an on-line format. Partner with college "power users" to get input and support. Work collaboratively with other units to help support their data and information needs.
Achievements	This will be assessed at the end of AY19-20
Resources Utilized	Existing budget and personnel.
Goal Continuation	
Goal Upcoming Plans	Provide data sets for Blueprints and Academic Program Review in an on-line format. Partner with college "power users" to get input and support. Work collaboratively with other units to help support their data and information needs.
Resources Needed	Will be posting for an IR analyst position in Summer 2019 (no additional funds needed; budget provided for FY18-19).

Goal Notes	
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Goal 3 - AY19-20 Provide constituents access to official university data

<p>Goal Statement</p>	<p>University data must be regarded as a strategic asset using modern business intelligence tools, platforms and analytics capabilities. Continue to enhance and add additional means for constituents to access official university data. This goal will take into consideration such things as "who", "what", "where", "when" and "why" a constituent would be accessing official university data and necessary security measures to protect university data (and personally identifiable information).</p>
<p>Linkage to University Goal</p>	<ul style="list-style-type: none"> •Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities •Ensuring Institutional Strength, Longevity, and Excellence
<p>Alignment with Mission, Vision, and Values</p>	<p>Our mission states that we operate with the following basic principles:</p> <ul style="list-style-type: none"> •Provide institutional data and assessment findings for external reporting; •Provide institutional data and findings from research and assessment to support institutional planning processes
<p>Status</p>	<p>Progressing as expected (multi-year goal)</p>
<p>Action Plan</p>	<p>Further partnerships with colleges, the Division of Information Technology and other service units to establish best practices for accessing official university data. OIRAA will launch data visualizations to support Academic Blueprints and Program Review which focus on official university data.</p>
<p>Achievements</p>	<p>To be assessed in next Blueprints</p>

Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	<p>Over the past several years, in addition to "routine" data provided, the OIRAA office will continue supply official data to support such initiatives as: University Strategic Plan, new budget model, American Talent Initiative, Academic Analytics, EAB, COACHE and others. During AY19-20 we expect to make improvements in the delivery of data to support these initiatives.</p> <p>Plans are underway to work with DoIT to launch a university-wide Business Intelligence initiative along with additional data governance practices.</p> <p>Collaborate with DoIT to migrate OIRAA website to OU Campus.</p> <p>Collect and analyze web metrics to optimize website exposure to stakeholders.</p>
Resources Needed	No new resources needed (funding provided in FY18-19 budget). New IR analyst position will be posted in Summer 2019.
Goal Notes	

Goal 4 - AY19-20 OIRAA will support system-wide continuous compliance and accreditation strategies

<p>Goal Statement</p>	<p>USC-Columbia's 10-yr Reaffirmation Report will be due in September 2020. An institution-wide effort is now underway to engage university constituents in efforts related to developing a continuous compliance strategy to support institutional effectiveness and accreditation. Embedded within this goal are numerous IE activities that both affect and support the reaffirmation efforts, including Carolina Core, QEP and Academic Degree Program assessment activities.</p>
<p>Linkage to University Goal</p>	<ul style="list-style-type: none"> •Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities •Ensuring Institutional Strength, Longevity, and Excellence
<p>Alignment with Mission, Vision, and Values</p>	<p>This directly aligns with the OIRAA mission and values. In addition, the Director of Institutional Effectiveness and Accreditation is the SACSCOC liaison.</p>
<p>Status</p>	<p>Progressing as expected (multi-year goal)</p>
<p>Action Plan</p>	<p>Continue to work with the SACSCOC Executive Steering Committee and key university constituents to draft and finalize standards in preparation for the Reaffirmation Report due in September 2020.</p> <p>Continue to evolve and develop new ways to improve assessment reporting, tracking and communication practices.</p> <p>Work with key university personnel to help develop and asses a (new) Quality Enhancement plan.</p>
<p>Achievements</p>	<p>To be assessed at the end of AY19-20</p>
<p>Resources Utilized</p>	

Goal Continuation	<p>Continue to meet with each standard group to compile first, second and final drafts for each standard. Work with key personnel as needed to compile necessary data to support standard. Develop processes for on-going compliance.</p> <p>Finalize Business Process Manual for Degree Program Assessment and post to website.</p> <p>Implement changes to Palmetto College's assessment reporting activities that support Carolina Core and degree program assessment.</p>
Goal Upcoming Plans	<p>Develop a process reporting mechanism to keep colleges and Provost Office alerts to reporting due dates.</p> <p>Initiate the process for acquiring a replacement tool for Assessment Plan Composer.</p>
Resources Needed	<p>Positing for an Assessment Coordinator April 1, 2019 (no new budget needed; funded approved FY18-19)</p>
Goal Notes	

Programs or Initiatives

Effective Programs or Initiatives

List your most effective programs/initiatives toward fulfillment of mission.

During the coming academic year, likely beginning in Summer 2019, staff will begin to embark on a process to find a replacement for its current assessment tool, Assessment Plan Composer. The current software was developed in house and it is extremely inefficient given the extensive volume of academic degree programs that are assessed. Further, as efforts to assess the Carolina Core evolve, something beyond Blackboard Outcome may be necessary.

We would like to request \$100,000 as initial implementation funding to be able to put together a Request for Proposals from possible vendors by Fall 2019. Without having a secure funding source we will not be able to develop the Request for Proposals.

Program Launches

List any programs/initiatives that were newly launched during the Academic Year or any programs/initiatives you would like to launch in the coming year(s). Describe the program/initiatives, provide financial requirements (including additional staff), and Academic Year in which you would launch. What key performance indicators are you utilizing to track the success of this program?

Program Rankings

List any nationally ranked or external recognition during the Academic Year. For each, provide the formal name of the program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.

Community Engagement

This section was deemed nonessential by this unit.

Collaborations

Internal Collaborations

List your Unit's most significant collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.

OIRAA staff are members of the following groups:

- Academic Program Liaisons (Ex. Officio)
 - Carolina Core (Ex. Officio)
 - Assessment Advisory Council (lead)
 - Council of Graduate Schools PhD Career Pathways (member)
 - Banner Student Systems Council (member)
 - College of Education's Quality Assurance Committee (Ex. Officio)
- OIRAA staff work closely with these offices:
- Division of IT (Specifically Chief Data Officer)
 - Office of Academic Programs
 - Diversity and Inclusion (Campus Climate Surveys)
 - Global Carolina (International Surveys)
 - Marketing and Communications (University data reporting)
 - Budget and Finance (Budget Model, University data reporting; EAB initiatives)

External Collaborations

List your Unit's most significant collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.

ORIAA staff regularly communicate and interact with other SC and national IR colleagues. Many staff are members of SCAIR, SAIR, and AIR as well as international AIR affiliate groups. ORIAA staff regularly communicate and interact with CHE staff related to official reporting.

Campus Climate and Inclusion

Campus Climate & Inclusion

Activities the unit conducted that were designed to improve campus climate and inclusion.

OIRAA has been heavily involved in helping the Office of Diversity and Inclusion to administer, collect and analyze Campus Climate Survey data. During AY18-19 analysis of survey data continued with extensive Tableau data visualizations developed. We have presented results at internally to various constituent groups as well as at state and regional conferences.

Initiatives and Fees

Initiatives

Describe any new initiatives your unit will need for the coming year.

Fees

List any new or changed fees that your unit has implemented or had to take on in the last academic year.

Concluding Remarks

Weaknesses and Plans for Improvement

What is your unit struggling with? What plans do you have to overcome the weakness that you have faced in the next academic year.

Since we are still a relatively small IR/IE office for such a large institution, we will continue to cross-train on very crucial reporting duties, particularly as we 'ramp up' towards our SACSCOC Reaffirmation.

Key Issues

Identify key issues or potential challenges your unit will encounter this coming year and the steps you plan on initiating.

Degree program assessment continues to be a challenge. During the next academic year, OIRAA needs to work with the Provost's Office to determine a more reasonable approach to gathering data (assessment plan and reports) from unresponsive units. Is there a way to incentivize and/or partner with particular colleges to ensure compliance?

Quantitative Outcomes

Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.

Cool Stuff

Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.

Anticipate adding two additional staff for the coming year.