



L A N C A S T E R

**John Catalano, Dean**

# **BLUEPRINT FOR ACADEMIC EXCELLENCE AT USC**

**2011 - 2012**

February 25, 2011

## **I. Executive Summary**

### **A. Universities in United States Considered Peers**

1) Arkansas State University – Newport; 2) Kent State University – Ashtabula; 3) Missouri State University - West Plains; 4) Ohio University – Lancaster; 5) Penn State University - Delaware County; 6) Penn State University - Worthington-Scranton; 7) University of Akron – Wayne College; 8) University of Pittsburg – Titusville; 9) University of New Mexico – Taos Branch; 10) University of South Carolina – Sumter.

### **B. Strengths**

1) Connection with USC; 2) Strong local support; 3) Excellent faculty with strong academic reputation; 4) Fiscal discipline – efficiency of operations; 5) Proximity to Charlotte.

### **Major Accomplishments of Last Five Years**

1) Sustained enrollment and faculty growth; 2) \$3M capital campaign; 3) Introduction and success of Performing Arts Series; 4) Introduction of inter-collegiate sports; 5) Establishment of Native American Studies program.

### **C. Weaknesses**

1) Capacity and condition of physical plant restricts growth; 2) Fiscal capacity – resources are stretched to limits; 3) Rapid degradation and transformation of local economy; 4) Lack of system-wide common course numbering system; 5) Inconsistent communication and coordination across system.

There are some specific concerns and impediments to success that would greatly help this campus to be successful. A common course numbering system across ALL USC campuses would be a huge improvement. Students and advisors are often confused by differing course numbers when planning transfers to senior campuses like Aiken or Upstate. Better access of regional campuses faculty to USC databases would improve faculty scholarship. Better communication among the regional campus faculty and the home departments would also help. Including the regional campuses in beneficial contracts such as the bookstores and food service contracts would help financially. Regardless, USC Lancaster will continue to improve in the areas of academics, scholarship, and community outreach. Following are discussions of process, vision, mission, goals, and accomplishments.

## II. A. Five Year Goals

**Goal 1: Expand the number of degree programs in order to meet student expectations and community needs.** Focus Carolina Goal 1 – Teaching and Learning.

The first goal is in response to overwhelming consensus within the community for more 4-year degree programs at USCL so students can remain in the area.

Initiative 1(a): Bachelor Degree Programs – In response to community expectations, expand the number of 4-year degree programs.

Initiative 1(b): Academic and Support Programs – Continue to development and strengthen support programs, e.g., Academic Success center; Study Abroad Program; Opportunity Scholars Program; Student activities and clubs; Information technology; Behavioral Intervention Team.

**Goal 2: Provide a superior educational experience that prepares USCL graduates for the challenges and opportunities of the 21st century.** Focus Carolina Goal 1 – Teaching and Learning; Focus Carolina Goal 2 – Research, Scholarship and Creative Achievement

USCL's strategic planning process included an examination of internal and external trends. Enrollment trends over the past 5 years, population trends and projections for the region and, the need for more diversified academic programs indicates that new initiatives are needed to achieve our goal of providing a superior educational experience.

Initiative 2(a) New Faculty

Initiative 2(b) Foreign Studies Program

Initiative 2(c) Student Body Diversification

Initiative 2(d) Native American Studies Program

Initiative 2(e) Instructional Technology

Initiative 2(f) Inter-collegiate Athletics

Initiative 2(g) Student Internship Program

**Goal 3: Improve USCL's physical plant in order to sustain enrollment growth, expand public services and sustain the recruitment and retention of high-caliber faculty.** Focus Carolina Goal 1 – Teaching and Learning; Focus Carolina Goal 2 – Research, Scholarship and Creative Achievement; Focus Carolina Goal 4 – Quality of Life in the University Community

Continued enrollment growth and population projections for the greater Charlotte region point toward the need for additions to the physical plant. The campus added two buildings during the 1990s -- The James Bradley Arts and Sciences Building

and the Carole Ray Dowling Health Services Building. Both buildings are used extensively. Since these projects, enrollment has soared. There are several needs that point to additional construction projects in the near future and a new Campus Master Plan was completed in early 2008.

USCL's Strategic Goal No. 3 calls for the most extensive building program in the school's history. Five major projects are envisioned: additional parking, new academic building, on-campus housing, new health services building, and a new gateway sign and fencing. All new buildings are expected to meet LEED standards as energy efficient.

Initiative 3(a): Campus Master Plan

Initiative 3(b): Residential Housing

Initiative 3(c): New Classroom Building

Initiative 3(d): Health Services Building

#### **Goal 4: Strengthen the financial condition, efficiency and operations of USCL.**

Focus Carolina Goal 4 – Quality of Life in the University Community

The manner in which regional campuses of USC are currently funded by the state creates gross inequities among the campuses. USCL is currently state-assisted at approximately 39% of Mission Resource Requirements (MRR), an amount calculated by the South Carolina Commission on Higher Education. Other regional campuses receive as much as 72% or more of MRR. This funding process is inadequate and insufficient for long term planning of academic programs and services.

Initiative 4(a): Parity

Initiative 4(b): University Advancement

Initiative 4(c): Responsible Stewardship

Initiative 4(d): 50-Year Campaign

Initiative 4(e): County Support

Initiative 4(f): Service Region Outreach

Initiative 4(g): Campus Communication and Morale

Initiative 4(h): Safety and Security

Initiative 4(i): Organizational Alignment

### **B. 2011-2012 Academic Year Goals**

**GOAL 1: Establish cooperative program with USC Columbia College of Education to make Bachelor of Arts in Elementary Education Degree program available at USCL.** (Focus Carolina Goal 1 – Teaching & Learning; USC Lancaster 5-Year Goal 1 – Expand the number of degree programs in order to meet student expectations & community needs; Initiative 1(a) – Bachelor Degree Programs.)

Student and community surveys have repeatedly shown the need/desire for local availability of a four-year education degree. USC Lancaster will work with USC Columbia's College of Education to establish a cooperative (two-plus-two) program, where USCL will offer at least the first two years of coursework, and the College of Education will make available locally the remaining two years of upper-division and professional education courses.

Initiative 1a: Identify Student Need – USCL will identify a cohort of at least twenty-five (25) students who indicate Elementary Education as their intended major who plan to earn the bachelor's degree.

Initiative 1b: Course Scheduling – USC Lancaster will set up its academic schedule for 2011-2012 to offer the first full year of coursework applicable to USC Columbia's B.A. degree in elementary education.

Initiative 1c: Future Planning – USC Lancaster will seek department approval for qualified local instructors to teach introductory-level education courses taken by students in their sophomore year, with plans to offer the courses in 2012-2013.

**GOAL 2: Expand course offerings by hiring additional faculty to meet student needs.** (Focus Carolina Goal 1 – Teaching and Learning; USC Lancaster 5-Year Goal 2 – Provide a superior educational experience; Initiative 2(a) – New Faculty)

In order to meet student demand/need, USC Lancaster will hire new faculty to expand and diversify academic course offerings. At least 75% of new full-time faculty hired will hold the terminal degree in the appropriate academic field.

Initiative 2a: Faculty Hiring – USCL will establish faculty committees, conduct searches, and hire the following faculty for 2011-2012:

2a1: Assistant Professor of History

2a2: Assistant Professor of Mathematics

2a3: Assistant Professor of Sociology

2a4: Instructor of Criminal Justice

**GOAL 3: Convert existing Academic Success Center (ASC) into a USCL Writing Center** (Focus Carolina Goal 1 – Teaching and Learning; USC Lancaster 5-Year Goal 2 – Provide a superior educational experience; Initiative 1(b) – Academic & Support Programs)

The ASC will be revamped into a Writing Center, with primary emphasis on assisting students develop and strengthen writing and communication skills (the learning outcome common to all USC Lancaster degrees), while still providing tutoring services for other disciplines.

Initiative 3a: Conduct Faculty Survey – The Faculty will be surveyed to determine the structure/scope of the proposed writing center and to identify those other areas of highest need for tutorial services.

Initiative 3b: Hire a Director of the USCL Writing Center – A search will be conducted for a director of the USCL Writing Center. The successful candidate will hold faculty rank (instructor) and will possess credentials sufficient to gain course approval to teach USCL courses, preferably in a writing-intensive discipline. (The Director's duties will include teaching courses – probably 6 credit hours – per semester.)

Initiative 3c: Hire an Administrative Assistant for the Writing Center Director – A search will be conducted for an administrative assistant for the Writing center director. This person will be responsible for coordinating tutor schedules, maintaining records and usage surveys, and (ideally) would possess credentials sufficient to tutor in a critical needs area like mathematics or foreign language.

## Statistical Profile

### 1. ENTERING FRESHMAN STUDENTS

Semester	# of Students	Average SAT/ACT Score
FALL 2008	358	927/17
FALL 2009	368	940/17
FALL 2010	388	911/17

### 2. FRESHMAN RETENTION RATES

Cohort	Retention Rate
FALL 2008	54.4%
FALL 2009	58.4%
FALL 2010	Not yet available

### 3. NUMBER OF MAJORS ENROLLED

	General Associate's or No Major	Business (A.S.)	Criminal Justice (A.S.)	Nursing (A.D.N.)	TOTAL	TOTAL FTE
FALL 2008	1424	74	31	137	1666	1085
FALL 2009	1351	84	38	120	1593	1080
FALL 2010	1313	70	42	163	1588	1143
TOTAL	4088	228	111	420	4847	3308

### 4. NUMBER OF ENTERING PROFESSIONAL & GRADUATE STUDENTS

Not applicable.

## 5. NUMBER OF GRADUATES

	<b>General Associate's</b>	<b>Business (AS)</b>	<b>Criminal Justice (AS)</b>	<b>Nursing (ADN)</b>	<b>TOTAL</b>
<b>FALL 2009</b>	15	07	00	01	<b>23</b>
<b>SPRING 2010</b>	91	11	07	11	<b>120</b>
<b>SUMMER 2010</b>	09	01	03	00	<b>13</b>
<b>TOTAL</b>	<b>115</b>	<b>19</b>	<b>10</b>	<b>12</b>	<b>156</b>

## 6. FOUR, FIVE, and SIX-YEAR GRADUATION RATES

Because USC Lancaster awards associate's degrees, graduation rates are based on two- and-three-year completion rates, which are as follows:

<b>Cohort</b>	<b>2-Year Graduation</b>	<b>3-Year Graduation</b>
<b>2005</b>	23.9%	33.3%
<b>2006</b>	17.4%	24.3%
<b>2007</b>	18.2%	23.0%

## 7. TOTAL CREDIT HOURS GENERATED

<b>Semester</b>	<b>Credit Hours Generated</b>
<b>FALL 2009</b>	16195
<b>SPRING 2010</b>	15332
<b>SUMMER 2010</b>	2472

## 8. CREDIT HOURS TAUGHT

	<b>Tenured/Tenure Track</b>	<b>Full-Time Instructors</b>	<b>Adjunct</b>
<b>Fall 2010</b>	6008	5179	5956

## 9. NUMBER OF FACULTY BY TITLE

	<b>Professor</b>	<b>Associate Professor</b>	<b>Assistant Professor</b>	<b>Instructor</b>	<b>Adjunct</b>
<b>Fall 2008</b>	6	6	20	17	42
<b>Fall 2009</b>	6	4	16	19	50
<b>Fall 2010</b>	6	5	17	19	50

## 10. CONTINUING EDUCATION UNITS GENERATED; CREDIT HOURS TAUGHT BY FACULTY WITH HIGHEST TERMINAL DEGREE



USC Lancaster does not award continuing education units.

Percentage of Credit Hours, by Major, Taught by Faculty with Highest Terminal Degree (FALL 2009): USC Lancaster students do not declare majors. According to the Report generated for SACS by the University of South Carolina ([http://ipr.sc.edu/pdf/CredHrs\\_3.5.4.pdf](http://ipr.sc.edu/pdf/CredHrs_3.5.4.pdf)), 57% of all credit hours taught at the University during FALL 2009 were taught by faculty holding the terminal degree in their respective disciplines.

According to Performance Funding Indicator 2A of the SC Commission on Higher Education (<http://www.che.sc.gov/Finance/PFFall2009.htm>), 24 of USC Lancaster's 46 full-time faculty (52.2%) hold the terminal degree in their respective academic fields. The typical course-load for a full-time faculty member is 12 credit hours per semester, although many professors teach overload courses.

#### **11. PERCENT OF CREDIT HOURS TAUGHT BY FULL-TIME FACULTY: 65.3%**

### **B. Research and Creative Accomplishments**

#### **Scholarship**

The items listed below were taken from the annual Faculty Information Forms submitted by the USCL faculty as a part of their annual review for the calendar year 2010. They include scholarly activities performed during the Spring, Summer, and Fall semesters.

#### **Publications:**

**Shemsi Alhaddad (Mathematics)** with Douglass, "Generic Hecke Algebras for Monomial Groups," in *Representation Theory*, 14 (2010), pp. 688-712.

**W. Brent Burgin (Archives)**, "The Native American Archive at USC Lancaster," in *SCAAzette* 1 (2010), 14 May 2010. (Non-peer reviewed publication which may be found online at <http://www.scarchivists.org/images/documents/scaazettes/2010%20may.pdf>).

**Walter P. Collins, III (English/French)**, editor, *Emerging African Voices*, Cambria Press, 2010.

**Stephen Criswell (English)**, "Family Reunions," in *The New Encyclopedia of Southern Culture, Volume 15: Folklife*, Glenn Hinson & William Ferris, eds., Chapel Hill: UNC Press, 2010.

**Danny Faulkner (Astronomy/Physics)**, with Ronald Samec, Bruce Oliver, Evan Figg, and Walter Van Hamme, “Photometric Analysis and Evidence for a Third, Dwarf Component in the FY Boo System,” in *Information Bulletin on Variable Stars*, Number 5963 (2010).

**Danny Faulkner (Astronomy/Physics)**, with Ronald Samec, R. Melton, Evan Figg, C. Labadorf, and H. Chamberlain, “The very-low-fill-out, W-type binary V1799 Orionis,” in *The Observatory*, Vol. 130, pp. 364-371 (2010).

**Danny Faulkner (Astronomy/Physics)**, with R. Samec, R. Melton, E. Figg, C. Labadorf, K. Martin, H. Chamberlain, and W. Van Hamme, “Photometric Study of the Near Critical Contact System, GSC 3355 0394,” in *The Astronomical Journal*, Vol. 140, pp. 1150-1157 (2010).

**Danny Faulkner (Astronomy/Physics)**, with R. Samec, R. Melton, E. Figg, C. Labadorf, W. Van Hamme, and B. Oliver, “Photometric Investigation of the Critical Contact Systems GSC 3355 0394 and NSV 1719,” abstract published in *Bulletin of the American Astronomical Society*, Vol. 42, p. 280 (2010).

**Danny Faulkner (Astronomy/Physics)**, with R. Samec, E. Figg, W. Van Hamme, and B. Oliver, “The Low Amplitude Binary, GSC 1404 1687: Does It Have a Third Light?” abstract published in *Bulletin of the American Astronomical Society* (2010).

**Danny Faulkner (Astronomy/Physics)**, with R. Samec, W. Van Hamme, and A. Jaso, “Photometric Analysis of the Very Short Period Solar Type Binary, FY Bootis,” abstract published in *Bulletin of the American Astronomical Society* (2010).

**Danny Faulkner (Astronomy/Physics)**, with R. Samec, R. Melton, E. Figg, C. Labadorf, W. Van Hamme, J. Miller, and R. McKenzie, “The asymmetric light curves of the GSC 2764 1417 (And), GSC 3355 0394 (Per) and GSC 2537 0520 (Psc)” abstract published in *Solar and Stellar Variability: Impact on Earth and Planets, Proceedings of the International Astronomical Union, IAU Symposium*, Volume 264, pp. 75-77 (2010).

**Danny Faulkner (Astronomy/Physics)**, with R. Samec, R. Melton, E. Figg, C. Labadorf, T. Loflin, G. Behn, N. Hawkins, H. Chamberlain, and W. Van Hamme, “Extreme-mass-ratio solar-type binaries and their implications for cluster environs,” abstract published in *Star Clusters: Basic Galactic Building Blocks Throughout Time and Space, Proceedings of the International Astronomical Union, IAU Symposium*, Volume 266, p. 523 (2010).

**Danny Faulkner (Astronomy/Physics)**, “What About Cosmology?” in *The New Answers Book 3*, ed. Ken Ham, Green Forest, AR: Master Books, 2010, pp. 205-210.

**Lisa Hammond (English)**, “‘MommyBlogging is a radical act’: Weblog Communities and the Construction of Maternal Identities,” in *Mothers Who Deliver: Feminist Interventions in Public and Interpersonal Discourse*, Pegeen Reichert Powell and Jocelyn

Fenton Stitt, eds., SUNY Series in Feminist Criticism and Theory, New York: SUNY Press, 2010, pp. 77-98.

**Kate Holland (Psychology)**, with A. Catoe, A Smith, J. Hardin, J. Rutledge, J.E. Carmona, and D. Harrison, “Lateralized Differences in Left Hemisphere Activation as a Function of Digestive Stress: Changes in Verbal Fluency Performance and Regulation of Diagnostic Blood Pressure Before and After Food Ingestion,” abstract published in *Archives of Clinical Neuropsychology*, 25(6), 576 (2010).

**Kate Holland (Psychology)**, with J.Hardin, J. Rutledge, J. E. Carmona, D. Harrison and **Mark Coe (Psychology)**, “Right Hemisphere Regulation of Cardiovascular Reactivity as a Function of Auditory Affective Stress: Changes in Heart Rate and Estimation of Half-hand Grip Strength in College-Aged Men and Women,” abstract published in *Psychophysiology*, 47 (S1), 104 (2010).

**Kate Holland (Psychology)**, with J.Hardin, J. Rutledge, J. E. Carmona, D. Harrison, C.S. Comer, and **Mark Coe (Psychology)**, “Physiological Correlates of Hostility: Changes in Regulation of Sympathetic Tone after Exposure to a Right-Lateralized Motor Stressor,” abstract published in *Psychophysiology*, 47 (S1), 22 (2010).

**Kate Holland (Psychology)**, with J.E. Carmona, D. Harrison, J. Hardin, F. Tucker, and M. Scott, “Differences in Cerebral Lateralization of Time Estimation Abilities and Cardiovascular reactivity in Diabetic and Nondiabetic Older Adults,” abstract published in *Journal of the International Neuropsychological Society*, 16 (S1), 212 (2010).

**Kim Richardson (History)**, *Quebra-Quilos and Peasant Resistance: Peasants, Religion, and Politics in Nineteenth Century Brazil*, Lanham MD: University Press of America.

**David Roberts (Philosophy)**, “The Integrity of Evil: Kierkegaard on the Actualization of Human Evil,” in *Philosophy Today* (Winter 2010).

### **Grants Funded:**

**Steven Campbell (Political Science)**, \$2000 USCL RPS grant for research related to US policy during Carter Administration.

**Annette Golonka (Biology)**, \$1046.00 USCL RPS grant for research on “Identification of Nectar-Inhabiting Microorganisms in Local Populations of the Plant *Silene caroliniana* (Wild Pink).”

**Lisa Hammond (English)**, \$5007 USCL RPS grant for “Finding the Goddess and Other Poems<” accepted for publication in *Calyx: A Journal of Art and Literature by Women*, 2011 forthcoming.

**Bettie Obi Johnson (Chemistry)**, USCL RPS grant for “Measurement of Chemicals Leached from Plastic Food Packaging by SPE GC-MS,” 2010.

**Bettie Obi Johnson (Chemistry)**, South Carolina STEP's to STEM Summer Research Grant for "GC-MS Analysis of Leachables from Household Plastics."

**Sarah Hunt Sellhorst (Exercise Science)**, \$54,600 grant from the J. Marion Sims Foundation for the USCL ACCESS Program.

**Sarah Hunt Sellhorst (Exercise Science)**, \$147,000 grant from the J. Marion Sims Foundation for the USC Lancaster Diabetes Education Center.

**Sarah Hunt Sellhorst (Exercise Science)**, \$2180.00 USCL RPS grant for research.

**Brittany Taylor (Art)**, \$8927 USCL RPS grant for first year of three-year project with Catawba Potter Caroleen Sanders.

**Presentations/Exhibits:**

**Shemsi Alhaddad (Mathematics)**, "The Use of WileyPLUS in Freshman Level Math Courses," presented to the Mathematical Association of America (MAA) Southeastern Sectional Meeting, Elon University, NC (March 2010).

**Shemsi Alhaddad (Mathematics)** et al., "Innovative Teaching and Learning Presentation," presented at American Mathematical Association for Two Year Colleges national meeting, 2010.

**Noni Bohonak (Computer Science)**, "Gypsies, Tramps, and Thieves: The Internet Found Them All!" presented at 21<sup>st</sup> International Conference on College Teaching and Learning, Ponte Vedra Beach, FL (April 2010).

**Chris Bundrick (English)**, "Getting Back to Routes: National Identity and the River in *Huck Finn*," presented at the 2010 National Meeting of the Society for the Study of Southern Literature, New Orleans, LA (April 2010).

**W. Brent Burgin (Archives)**, "Ye iswa': The People of the River," presented numerous times during 2010:

- Four Seasons Genealogical Society, Fort Mill (February)
- Camden, SC Archives & Museum (March)
- Spartanburg Methodist College (October)

**W. Brent Burgin (Archives), Stephen Criswell (English), Brittany Taylor (Art/Curator)**, "The Language of Clay: Catawba Indian Pottery and Oral Traditions," exhibit at the Upcountry History Museum in Greenville, SC.

**Fernanda Burke (Chemistry)**, with B.D. Stogner, J. Stover, and W. Cofield, "Improving the Pharmacokinetic Profile of CART Peptides," presented at the South Carolina Academy of Science Annual Meeting, Charleston SC (April 2010).

**Fernanda Burke (Chemistry)** and **Bettie Obi-Johnson (Chemistry)**, “Modernizing the Chemistry Lab Experience Using Hi-Tech Instrumentation,” presented at the 190<sup>th</sup> Conference of the Two-Year College Chemistry Consortium, Raleigh, NC (November 2010).

**Walter P. Collins, III (English/French)**, “Not What I Expected: Tsitsi Dangarembga’s *The Book of Not* and the Struggles of Postcolonial Self-Development,” presented at the annual conference of the Southern Comparative Literature Association, Baton Rouge, LA (October 2010).

**Stephen Criswell (English)**, “The USC Lancaster South Carolina Native American Oral History and Folklife Documentation Project: The Catawba,” poster session at the Annual Meeting of the American Folklore Society, Nashville, TN, October 2010.

**Frances Gardner (Art)**, panel discussion participant for *Across the Universe*, Daytona Art League, Daytona, FL.

**Frances Gardner (Art)**, contributing artist for *Witness to Creativity*, Florida Museum for Women Artists, Deland, FL.

**Frances Gardner (Art)**, national juried exhibition, *American Craft Today*, the Bascom Center for Visual Arts, Highlands, NC.

**Frances Gardner (Art)**, juried exhibition, 31<sup>st</sup> Annual South Carolina Artists Exhibition, Pickens County Museum, Pickens, SC

**Lisa Hammond (English)**, “Naughty Mommies: Sexual Identity in Contemporary American Women’s Memoir,” presented to Popular Culture Association in the South/American Culture Association in the South annual conference, Savannah, GA (October 2010).

**Marybeth Holloway (Theatre)**, “*Our Town*: Revisited,” presented to Southeastern Theatre Conference, Lexington, KY (March 2010).

**Kate Holland (Psychology)**, with S.E. Newton, D. Hinson, and A.S. Smith, “The Effects of Food Ingestion and Regulation of Parasympathetic Tone in Older & Younger Women: Health Implications of Regular Eating Habits Using a Dual Concurrent Task Paradigm,” presented at the 1<sup>st</sup> Annual Carolina Women’s Health Research Forum, Columbia, SC (2010).

**Kate Holland (Psychology)**, with S.E. Newton, A.S. Smith, and D. Hinson, “The effects of Digestive Stress on Verbal Fluency Performance in Young Women: Changes in Regulation of Parasympathetic Tone as a Function of Food Intake,” presented at the 1<sup>st</sup> Annual Carolina Women’s Health Research Forum, Columbia, SC (2010).

**Kate Holland (Psychology)**, with J. Hardin, J. Rutledge, J. Carmona, D. Harrison, and **Mark Coe (Psychology)**, “Right Hemisphere regulation of Cardiovascular Reactivity as a Function of Auditory Affective Stress: Changes in Heart Rate and Estimation of Half-Hand Grip Strength in College-Aged Men and Women,” present at Society of Psychophysiological Research 50<sup>th</sup> Annual Conference, Portland, OR (2010).

**Kate Holland (Psychology)**, with J. Hardin, J. Rutledge, J. E. Carmona, D. Harrison, C.S. Comer, and **Mark Coe (Psychology)**, “Physiological Correlates of Hostility: Changes in Regulation of Sympathetic Tone after Exposure to a Right-Lateralized Motor Stressor,” presented at Society for Psychophysiological Research 50<sup>th</sup> Annual Conference, Portland, OR (2010).

**Kate Holland (Psychology) and Mark Coe (Psychology)**, with J. Hardin, J. Rutledge, A. Catoe, and A. Smith, “Examining Changes in Grip Strength Before and After Exposure to an Auditory Stressor as a Function of Perceived Stress,” presented at the South Carolina Psychological Association 40<sup>th</sup> Annual Conference, Myrtle Beach, SC (2010).

**Kate Holland (Psychology)**, with J.E. Carmona, D. Harrison, J. Hardin, F. Tucker, and M. Scott, “Differences in Cerebral Lateralization of Time Estimation Abilities and Cardiovascular reactivity in Diabetic and Nondiabetic Older Adults,” presented at the International Neuropsychological Society 38<sup>th</sup> Annual Conference, Acapulco, Mexico (2010).

**Jason Holt (Mathematics)**, “Non-Random Perturbations of the Anderson Hamiltonian,” presented at the ALTENCOA4-2010 Conference, Universidad Pedagógica y Tecnológica de Colombia, 2010.

**Bruce Nims (English)**, “No CDOs for Uncle Scrooge: Money and Morality in Carl Barks’ Comics,” presented to Popular Culture Association in the South annual meeting, Savannah, GA (October 2010).

**Bettie Obi-Johnson (Chemistry)**, “Measurement of Bisphenol A from Plastic Bottles by GC-MS,” presented to SC Academy of Sciences Annual meeting (April 2010).

**Suzanne Penuel (English)**, “Volpone’s Colorless Heaven,” presented to New College Conference on Medieval-Renaissance Studies, Sarasota, FL (March 2010)

**Suzanne Penuel (English)**, “Ben Jonson’s Italian Fathers and English Sons,” presented at *Family Values: Locating the Family in the Early Modern Italian Workshop, 1300-1800*, sponsored by University of Warwick’s Centre for the Study of the Renaissance, Venice, Italy (July 2010).

**David Roberts (Philosophy)**, “The Power of Evil is the Problem of Evil,” presented at the joint conference of the SC Society of Philosophers and the NC Philosophical Society, Charlotte, NC (February 2010).

**Other:**

**W. Brent Burgin (Archives)**, 2010 winner of the Brenda McCallum Prize, a national award from the American Folklore Society, for his work with the USC Lancaster Native American Archives.

**Walter P. Collins, III (English/French)**, review of “What the Water Tells Us: Recovery, Remembrance, and the Middle Passage,” for *South Atlantic Review*.

**Steven Campbell (Political Science)**, review and rating of articles in:

- *Annual Editions: American Government 10/11*, Bruce Stinebrickner, ed. McGraw-Hill, 54 articles
- *Annual Editions: American Foreign Policy 11/12*, Glenn Hastedt, ed., McGraw-Hill, 47 articles
- *Taking Sides: Clashing Views on Political Issues* (17<sup>th</sup> Edition), George McKenna and Stanley Feingold, eds., McGraw-Hill, 21 articles
- *Taking Sides: Clashing Views in State and Local Government*, John Wood, ed., McGraw Hill, 19 articles

**Stephen Criswell (English)**, review of *Roots of a Region* by John Burrison, for *Western Folklore* (69:1), 2011.

**Stephen Criswell (English)**, “The Trail of History: The Catawba Indians,” commentator for CPCC-TV (Central Piedmont Community College) televised series on local history and culture. [www.youtube.com/watch?v=DvWT5eLbnzI](http://www.youtube.com/watch?v=DvWT5eLbnzI)

**Danny Faulkner (Astronomy/Physics)**, an evaluation of *The Star of Bethlehem* DVD, online at <http://www.answersingenesis.org/articles/aid/v5/n1/star-of-bethlehem-dvd>.

**Lorene Harris (Librarian)**, review of *Icons of Beauty: Art, Culture, and the Image of Women* by Debra N. Mancoff and Lindsay Bosch, in *Choice: Current Reviews for Academic Libraries*, August 2010: 2288.

### **C. Faculty Hiring**

In response to the continued increase in student enrollment, as well as a commitment to broaden its academic offerings, USC Lancaster hired the following faculty members in 2010:

**Dr. Steven Camphell**

Assistant Professor of Political Science, Ph.D., University of South Carolina

**Dr. [Suzanne Penuel](#)**

Assistant Professor of English, Ph.D., University of Texas at Austin

**Dr. Nicholas Lawrence**

Assistant Professor of English, Ph.D., Texas A&M University

**Professor Phillip Romano**

Instructor of Mathematics, M.S., University of South Carolina

**Professor Brittany Taylor**

Instructor of Art, M.F.A., Union Institute and University

**Please see next page**



**UNIVERSITY OF SOUTH CAROLINA LANCASTER**  
**FY 2009 PROJECTED UNRESTRICTED CURRENT FUNDS SUMMARY**

	A Funds	C Funds	D Funds	E Funds	R Funds	S Funds	TOTAL
<b><u>RESOURCES:</u></b>							
Revenue:							
Tuition and Fees	4,974,106	0	259,822	354,705	0	0	5,588,633
State Appropriations	2,221,200	0	0	0	0	0	2,221,200
Grants, Contracts and Gifts	1,363,602	0	11,258	236,637	0	0	1,611,497
Sales & Service of Educ. and Other Sources	92,994	0	18,446	927,629	0	0	1,039,069
Sales & Service of Auxiliary Enterprise	0	47,018	0	0	0	0	47,018
<b>Total</b>	<b>8,651,902</b>	<b>47,018</b>	<b>289,526</b>	<b>1,518,971</b>	<b>0</b>	<b>0</b>	<b>10,507,417</b>
Transfers:							
Transfers-In	5,000	0	79,477	500,633	39,400	4,000	628,510
Transfers-Out	0	(45,180)	(74,397)	(536,269)	0	0	(655,846)
<b>Net Transfers</b>	<b>5,000</b>	<b>(45,180)</b>	<b>5,080</b>	<b>(35,636)</b>	<b>39,400</b>	<b>4,000</b>	<b>(27,336)</b>
<b>Prior Year's Fund Balance</b>	<b>428,028</b>	<b>6,463</b>	<b>59,094</b>	<b>239,351</b>	<b>937</b>	<b>0</b>	<b>733,873</b>
<b>TOTAL RESOURCES</b>	<b>9,084,930</b>	<b>8,301</b>	<b>353,700</b>	<b>1,722,686</b>	<b>40,337</b>	<b>4,000</b>	<b>11,213,954</b>
<b><u>USES:</u></b>							
Educational and General Expenditures:							
Instruction	5,530,200	0	0	233,149	0	0	5,763,349
Research	3,500	0	0	110,057	0	0	113,557
Public Service	0	0	0	1,108,566	0	0	1,108,566
Academic Support	522,800	0	0	1,140	0	0	523,940
Student Services	600,200	0	344,590	151	0	0	944,941
Institutional Support	1,074,600	0		211,106	36,482	0	1,322,188
Operation and Maintenance of Plant	1,234,009	0	0	0	0	0	1,234,009
Scholarships and Fellowships	60,000	0	0	0	0	4,000	64,000
<b>Total</b>	<b>9,025,309</b>	<b>0</b>	<b>344,590</b>	<b>1,664,169</b>	<b>36,482</b>	<b>4,000</b>	<b>11,074,550</b>
<b>Auxiliary Expenditures</b>	<b>0</b>	<b>2,234</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,234</b>
<b>TOTAL USES</b>	<b>9,025,309</b>	<b>2,234</b>	<b>344,590</b>	<b>1,664,169</b>	<b>36,482</b>	<b>4,000</b>	<b>11,076,784</b>
<b>Fund Balance</b>	<b>59,621</b>	<b>6,067</b>	<b>9,110</b>	<b>58,517</b>	<b>3,855</b>	<b>0</b>	<b>137,170</b>

**UNIVERSITY OF SOUTH CAROLINA LANCASTER**  
**FY 2010 PROPOSED UNRESTRICTED CURRENT FUNDS SUMMARY**

	A Funds	B Funds	C Funds	D Funds	E Funds	R Funds	S Funds	TOTAL
<b><u>RESOURCES:</u></b>								
Revenue:								
Tuition and Fees	5,470,795	0	0	325,650	387,671	0	0	6,184,116
State Appropriations	2,119,544	0	0	0	0	0	0	2,119,544
Grants, Contracts and Gifts	1,008,333	0	0	6,000	150,650	0	0	1,164,983
Sales & Service of Educ. and Other Sources	85,000	0	0	18,000	1,162,950	0	0	1,265,950
Sales & Service of Auxiliary Enterprise	0	0	50,000	0	0	0	0	50,000
<b>Total</b>	<b>8,683,672</b>	<b>0</b>	<b>50,000</b>	<b>349,650</b>	<b>1,701,271</b>	<b>0</b>	<b>0</b>	<b>10,784,593</b>
Transfers:								
Transfers-In	0	0	0	0	525,500	30,000	5,000	560,500
Transfers-Out	0	0	(50,000)	0	(500,000)	0	0	(550,000)
<b>Net Transfers</b>	<b>0</b>	<b>0</b>	<b>(50,000)</b>	<b>0</b>	<b>25,500</b>	<b>30,000</b>	<b>5,000</b>	<b>10,500</b>
<b>Prior Year's Fund Balance</b>	<b>57,243</b>	<b>0</b>	<b>6,067</b>	<b>9,110</b>	<b>58,517</b>	<b>3,855</b>	<b>0</b>	<b>134,792</b>
<b>TOTAL RESOURCES</b>	<b>8,740,915</b>	<b>0</b>	<b>6,067</b>	<b>358,760</b>	<b>1,785,288</b>	<b>33,855</b>	<b>5,000</b>	<b>10,929,885</b>
<b><u>USES:</u></b>								
Educational and General Expenditures:								
Instruction	5,465,300	0	0		240,000	0	0	5,705,300
Research	5,000	0	0		125,000	0	0	130,000
Public Service	0	0	0		1,125,000	0	0	1,125,000
Academic Support	510,000	0	0		2,000	0	0	512,000
Student Services	588,160	0	0	350,400	0	0	0	938,560
Institutional Support	1,007,960	0	0		200,000	22,000	0	1,229,960
Operation and Maintenance of Plant	1,075,000	0	0		0	0	0	1,075,000
Scholarships and Fellowships	60,000	0	0		0	0	5,000	65,000
<b>Total</b>	<b>8,711,420</b>	<b>0</b>	<b>0</b>	<b>350,400</b>	<b>1,692,000</b>	<b>22,000</b>	<b>5,000</b>	<b>10,780,820</b>
<b>Auxiliary Expenditures</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL USES</b>	<b>8,711,420</b>	<b>0</b>	<b>0</b>	<b>350,400</b>	<b>1,692,000</b>	<b>22,000</b>	<b>5,000</b>	<b>10,780,820</b>

**UNIVERSITY OF SOUTH CAROLINA LANCASTER**  
**FY 2011 PROPOSED UNRESTRICTED CURRENT FUNDS SUMMARY**

	A Funds	C Funds	D Funds	E Funds	R Funds	S Funds	TOTAL
<b><u>RESOURCES:</u></b>							
<u>Revenue:</u>							
Tuition and Fees	5,955,800	0	432,500	515,400	0	0	6,903,700
State Appropriations	1,528,760	0	0	0	0	0	1,528,760
Grants, Contracts and Gifts	930,100	0	6,500	200,000	0	7,500	1,144,100
Sales & Service of Educ. and Other Sources	79,300	0	23,200	838,825	0	0	941,325
Sales & Service of Auxiliary Enterprise	0	49,500	0	0	0	0	49,500
<b>Total</b>	<b>8,493,960</b>	<b>49,500</b>	<b>462,200</b>	<b>1,554,225</b>	<b>0</b>	<b>7,500</b>	<b>10,567,385</b>
<u>Transfers:</u>							
Transfers-In	0	0	0	250,000	42,000	27,000	319,000
Transfers-Out	0	(42,000)	(22,000)	(265,000)	0	0	(329,000)
<b>Net Transfers</b>	<b>0</b>	<b>(42,000)</b>	<b>(22,000)</b>	<b>(15,000)</b>	<b>42,000</b>	<b>27,000</b>	<b>(10,000)</b>
<b>Prior Year's Fund Balance</b>	<b>530,896</b>	<b>5,044</b>	<b>67,604</b>	<b>7,425</b>	<b>5,856</b>	<b>0</b>	<b>616,825</b>
<b>TOTAL RESOURCES</b>	<b>9,024,856</b>	<b>12,544</b>	<b>507,804</b>	<b>1,546,650</b>	<b>47,856</b>	<b>34,500</b>	<b>11,174,210</b>
<b><u>USES:</u></b>							
<u>Educational and General Expenditures:</u>							
Instruction	5,067,900	0	0	241,000	0	0	5,308,900
Research	4,900	0	0	35,000	0	0	39,900
Public Service	0	0	0	964,300	0	0	964,300
Academic Support	479,800	0	0	0	0	0	479,800
Student Services	650,000	0	438,100	0	0	0	1,088,100
Institutional Support	1,059,300	0	0	242,000	32,500	0	1,333,800
Operation and Maintenance of Plant	1,121,000	0	0	0	0	0	1,121,000
Scholarships and Fellowships	120,000	0	0	0	0	34,500	154,500
<b>Total</b>	<b>8,502,900</b>	<b>0</b>	<b>438,100</b>	<b>1,482,300</b>	<b>32,500</b>	<b>34,500</b>	<b>10,490,300</b>
<b>Auxiliary Expenditures</b>	<b>0</b>	<b>4,800</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4,800</b>
<b>TOTAL USES</b>	<b>8,502,900</b>	<b>4,800</b>	<b>438,100</b>	<b>1,482,300</b>	<b>32,500</b>	<b>34,500</b>	<b>10,495,100</b>
<b>Fund Balance</b>	<b>521,956</b>	<b>7,744</b>	<b>69,704</b>	<b>64,350</b>	<b>15,356</b>	<b>0</b>	<b>679,110</b>

