

Carolina Core Approval Committee

Meeting 09-09-22

Agenda

- A) Overview of our Charge & Introductions
- B) Integrative and Foundation Courses
 - a. Decision to evaluate Integrative courses (STAT 520)
- C) 10 Learning outcomes and each with student achievements
- D) Syllabus rubric (updated)
- E) Key issues to decide:
 - a. Must address all student achievements
 - b. Level of course (100, 200, 300, 400)
 - c. Open to all students?
 - d. Unit teaching the course

Attendees: Sandra Kelly (Chair), Adela Vraciu, Michael Gavin, Gina Ercolini, Yvonne Ivory, Andrew Berns, Tia Stevens Anderson, Chris Holcomb, Leslie Lovelace, Michael Dickson, Christina Sixta Rhinehart, Bill Hauk, Donald Miles, Aaron Marterer, Catherine Studemeyer

Minutes

Sandra Kelly went over the charge for the committee and the committee members who were present introduced themselves.

There was a discussion of what integrative courses were and what the requirements were. It was decided that this committee did not want to evaluate and approve integrative courses and that integrative courses could go through to the Courses and Curricula Committee directly.

There was a discussion of how to evaluate Carolina Core proposals. Committee members may bring in other faculty experts if they feel it is needed for specific courses. The syllabus rubrics are being updated and will be used to evaluate if the course meets Carolina Core learning outcome(s) and student achievements as laid out in the syllabus rubrics. Also, the course level should be at the 100 or 200 level and the course should be open to all students (although there can be major specific sections). The course should be appropriate for the proposing academic unit to teach.

There was a request for more training on the Carolina Core. Sandra is willing to provide training for whomever would like it and also will send out an email with links that will help with understanding the Carolina Core. There will be term limits on this committee.