Sixty percent of students found responsible were required to participate in an academic integrity workshop, followed by a period of academic probation. This encourages ethical reasoning and challenges the students to examine the impacts that their actions can have.

In 2016-17, 27 percent of students accused of and found responsible for academic misconduct were seniors. However, research shows that younger students are more likely to cheat than older students (and freshmen more than sophomores).

- **108** seniors
- **80** juniors
- **99** sophomores
- **69** freshmen
- **35** graduate students
- **2** pharmacy students
- **1** law student
- **0** medical students

**Most common violations**

- Cheating: **189**
- Plagiarism: **134**
- Falsification: **46**
- Unauthorized materials: **36**

The University of South Carolina is an equal opportunity institution.
Updating the Honor Code

In fall 2016 faculty, Office of Academic Integrity staff and students met to update the Honor Code. The goal was to make the code more concise, clear and specific. The revised code now outlines four categories of violations: plagiarism, cheating, falsification and complicity.

Plagiarism
Plagiarism is defined as the use of work or ideas without proper acknowledgement of source.

Cheating
Cheating is defined as the improper collaboration or unauthorized assistance in connection with any academic work.

Falsification
Falsification is defined as misrepresenting or misleading others with respect to academic work.

Complicity
Complicity is defined as assisting or attempting to assist another in any violation of the Honor Code.

Why reporting matters
Students suggest that faculty who do nothing about obvious cheating simply invite more of the same behavior, which makes students who practice academic integrity feel as though they are being “cheated” themselves.

Handling academic misconduct
A faculty member who is concerned that academic dishonesty occurred is obligated to report at sc.edu/academicintegrity. Reporting helps ensure that a consistent process is provided and ensures that all students are afforded their due process rights.

Learn more at sc.edu/academicintegrity

MORE

Faculty can do

Include the Honor Code and Carolinian Creed in your syllabus.

Be familiar with the Honor Code and act on suspected violations.

Articulate your grade penalty for violations.

Set expectations for academic integrity in all aspects of the course, including guidelines for group work.

Have students print “I will practice personal and academic integrity” on their homework assignments and tests.

Change tests and exams from semester to semester.