

## Sanction Essays – Rubric

	<b>Does Not Meet Expectations</b>	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>
<b>Style/Language</b>	Frequent grammatical and spelling errors and/or casual language make writing incomprehensible.	Writing style, language, and tone are appropriate and errors are minimal.	Professional writing style, tone, and language used with few to no errors.
<b>Comprehensiveness</b>	Response does not answer the prompt(s).	Response answers requested prompt(s) in full.	Response provides a thorough, detailed answer to requested prompt(s).
<b>Background (Incident Narratives/Policy &amp; Violation/Service Site Information)</b>	Response does not provide enough background information to the reader to understand student's experience.	Response provides a sufficient amount of information for the reader to understand the remaining content.	Response provides significant background information with details provide the reader context for the student's experience.
<b>Impact</b>	Response does not recognize or inappropriately weighs impact of the event on themselves or others.	Response identifies and explains the impact of the event from required perspective.	Response clearly articulates the impact of the event between multiple perspectives (themselves-family, financial-academic, etc.).
<b>Learning</b>	Response does not demonstrate any learning as a result of reflection on the event.	Response states what has been learned as a result of reflection on the event.	Response clearly articulates insightful learning as a result of reflection on the event.
<b>Application</b>	Response makes no reference to changes in future thought, actions, or behaviors.	Response states clear options for change in future thought, action or behavior.	Response states actionable change in future thought, action, or behavior based on reflective learning and provides alternatives to implement change.