This year’s workshop focused on the changes to the course requirements, learning outcomes, and resources. For the 8th straight year, the quality of the University 101 course continued to improve. Our continual improvement is based on:

- Quality of instruction
- Curriculum and materials
- Intentional focus on what makes the course work. Please see the attached document for a list of these high impact factors.

1. Changes to Course Requirements and Learning Outcomes

- The course requirements and learning outcomes have undergone significant changes since last fall. Please review the changes that have been made closely so that you are comfortable and prepared to implement the changes this fall. You can view the course requirements and learning outcomes here.

2. Syllabus Template

- Refer to the “Syllabus Planning” folder on SharePoint for the Syllabus Template. Please reference this template because it has the most updated content and wording. Feel free to use this template to build your syllabus.

3. Campus Partner Presentations

- The full list of presentations that will be offered this fall is available on the U101 website. Here, you can click on the title of the presentation to see all the information regarding the presentation such as the abstract, who will be presenting, and the outline of activities.
- Tunnel of Awareness - Partnership with University Housing that will give U101 sections the opportunity to go through as a class November 6-9. Instructors can sign up through ScheduleCenter to reserve a time to go through the tunnel.

4. ScheduleCenter

- The sign in process has been authenticated. You will use your USC network username and password to sign in instead of the username and password that we previously provided you.
- Please log in before June 8 to make sure you are able to access the system.
- Campus Partner Presentation sign up period begins June 8.

5. Transitions

- Dottie gathered feedback from students and instructors about what works and what doesn’t with Transitions. With that feedback, we have redesigned Transitions! The book will be smaller and less busy. The content has been overhauled as well.
- There are reflection questions at the end of each chapter. We hope that you use these in order to prompt discussion and reflection so that students can really understand what they learned from reading.
- Consider utilizing the Transitions online activities. Students can complete activities online and send via email to the instructor and peer/grad leader.
- Instructors will receive the Transitions book at BCC and there will be sessions surrounding the use of the book. Grad/peer leaders will receive the book either right before you leave for the summer or right when you get back. An email will be sent when the book is ready.
6. First Year Reading Experience

- FYRE has significantly changed this year. There will no longer be an event before classes start. There will now be a week of programming September 19-23 with the author speaking on September 20.
- The FYRE book is *The Measure of our Success* by Marian Wright Edelman.
- Students will receive the custom version of this book at summer orientation.
- We ask that all U101 classes talk about this book, either during the week of programming or throughout the semester. We will provide discussion questions, lesson plans and activities that will help support you through this. We are excited about this change and think that students will be too!