2018 Course Planning Workshop Key Takeaways

This year, eight Course Planning Workshops were held to prepare teaching teams for the upcoming semester of University 101. Below are the key takeaways:

1. **Course Improvements** - For the 9th straight year, the quality of the UNIV 101 course continued to improve (see slide 4), which is a direct result of all of the hard work that our teaching teams put into their classes. We are excited to see what we will accomplish in the upcoming fall!

2. **Curriculum**
   - In order to help students achieve the University 101 learning outcomes, the outcomes must be threaded throughout the semester. The Approaches to Learning Outcomes packet provides sample timelines of how to address each learning outcome, through varied teaching methods, so that students have multiple opportunities to think about and reflect on the content.
   - Some of the resources that can be used to help address learning outcomes throughout the semester include *Transitions*, Campus Partner Presentations, and supplemental readings.
   - When building your syllabus this summer and creating lesson plans throughout the semester, we encourage you to use SharePoint. In SharePoint you will find information, resources, and ideas that can help in teaching and building the course.
   - As you design your course, keep in mind that your peer/graduate leader should be infused throughout the experience. Please be intentional in working with your peer/graduate leader in syllabus design, lesson planning, and classroom facilitation. In the fall, we talked to a number of peer leaders about their experience and their relationship with their instructor. You can view that video here: [https://www.youtube.com/watch?v=SUaT3oa5xiM&t=5s](https://www.youtube.com/watch?v=SUaT3oa5xiM&t=5s).

3. **Campus Partner Presentations**
   - Refer to the Campus Partner Presentations packet for information about each presentation.
   - It is important that you read the outline for any presentation you schedule. Doing so will ensure that you are aware of the activities that will be used and the content that will be covered. This information will allow you to better plan to set up and debrief the presentations.
   - Note the length of the presentation in the top right corner to determine if there will be time after the presentation ends to utilize with your students rather than letting them leave class early.
   - On June 4, Catherine Greene will host a ScheduleCenter webinar that will show instructors how to sign up for Campus Partner Presentations and complete the post-presentation assessments.
   - Beginning June 6, instructors can use ScheduleCenter to sign up for Campus Partner Presentations.
   - We will be hosting the Campus Partner Summer Showcase May 29-June 1! This is an opportunity to see presentations in full before signing up for them.
   - Instructors will be able to sign up for their class to participate in the Tunnel of Awareness through ScheduleCenter. Tunnel of Awareness is an event sponsored by University Housing that gives participants the opportunity to move through different exhibits that focus on specific social awareness topics, including race, transgender issues, mental health, and more.
   - Reminders:
     * We recommend that you sign up for 4-6 presentations.
     * The instructor should be present during the presentation.
     * Please fill out the assessment for each presentation that is sent to you through ScheduleCenter.
4. Readings
   • Transitions
     ▪ The new version of Transitions has undergone many changes based on feedback from students & instructors that we believe will make it easier for students to engage with the content.
       ▪ Chapters are organized by topics rather than learning outcomes. This makes each chapter shorter.
       ▪ Each chapter includes an activity or reflection questions for students to complete.
     ▪ Because Transitions is a required reading for all sections, it is important that students are interacting with the book often and finding value in the text.

   • Supplemental Reading
     ▪ In addition to Transitions, each section must also select a supplemental reading. There are many things to consider when deciding on this selection, which can be found on the Supplemental Reading handout, in order to ensure that the supplemental read is appropriate for your section.

   • First-Year Reading Experience (FYRE)
     ▪ The FYRE book is A More Beautiful Question by Warren Berger.
     ▪ Instructors and peer/graduate leaders received a copy at the Course Planning Workshop and students will receive a copy at orientation this summer.
     ▪ Peer leaders who are currently studying abroad can pick up their copy in the office when they are in Columbia.
     ▪ FYRE programming is in the process of being developed and more information will be provided as details are confirmed.
     ▪ We ask that all UNIV 101 classes talk about this book in some way. We will provide instructors with the curriculum guide at BCC, which will contain discussion questions, lesson plans, and activities to help integrate the book into your class.

The University 101 community is large and there are many people that are here to support you if you ever have questions or want to bounce ideas around! We know that the teaching experience is both rewarding and challenging so never hesitate to reach out.

5. Announcements
   • Consider incorporating the following opportunities into your class this fall to help build community:
     ▪ Athletics Challenge- UNIV 101 sections compete one week in the fall to see which section gains the most loyalty points. This encourages students to spend time with each other outside of class by supporting Gamecock Athletics. More information will be shared closer to the fall semester.
     ▪ Beyond the Classroom Funds- instructors can apply for funds to spend time with their students outside of class at a cultural/educational event.
     ▪ Dinner Dialogues, sponsored by the Office of Parent & Family Programs, provides an opportunity for instructors to be reimbursed when they host their class at their home for dinner.