

Center for Integrative and Experiential Learning (CIEL) and Graduation with Leadership Distinction (GLD) Reviewers

Please read this sheet prior to reviewing assigned student presentations.

Thank you for taking the time to participate in Discover UofSC as a reviewer. As the majority of students assigned to you are describing experiences aligned with Graduation with Leadership Distinction (GLD) requirements, this information is intended to help with your review process.

Student presenters will be describing significant beyond the classroom (BTC) experiences (e.g., internships, study abroad experiences, campus leadership roles) in which they have engaged during their UofSC careers. Presenters should also provide reflections of these experiences as they relate to connections with their academic major or disciplines, anticipated professional careers, and/or future goals. As noted in the attached rubric, students should be evaluated on the quality of connections between BTC experiences and the aforementioned elements and the depth of knowledge displayed about their shared topics or experiences. Furthermore, the quality of students' posters and their narrated presentations is important as they should be highlighting significant experiences and reflective learning. To emphasize these points, recommended questions are provided below. Feel free to adapt these questions to your personal preferences.

Examples include:

- Can you describe something you learned from (insert BTC experience here) as it relates to your academic career or future professional goals?
- What are 1-2 significant take-aways you have from the BTC experience?
- Can you share in more detail a specific connection between an academic course you completed and the BTC experience you are describing?

Additional Suggestions for Supplemental Questions:

-Describe how you developed these new understandings—were there specific incidences that occurred that impacted your thinking?

-How has what you learned changed your understanding of yourself, others, your studies, or your future career aspirations, or your decisions for the future?

-What new questions did this experience raise for you that you might investigate in the future?

-What would you do differently the next time you have a similar opportunity?

-What guiding principles did this experience help you develop that you might apply to whatever you decide to do?

-What do you want to do next, what do you want to learn more about, how has this influenced how you will interact with others?

Discover UofSC Poster Presentation Rubric: Undergraduates - GLD

| Criteria | Scoring Scale with Definitions | | | | |
|---|--|--------|--|--------|--|
| | 5 Excellent, extremely complete and accurate in every way | 4 - | 3 Good, a small weakness found in content or format | 2 - | 1 Poor, a major weakness found in content or format |
| Abstract: Clear and accurately reflects presentation. | 5 | 4 | 3 | 2 | 1 |
| Background / Motivation: Places activity/experience/problem/question in appropriate context (theory, model, academic course or GLD pathway); Articulates inspiration, context, and/or relevance. | 5 | 4 | 3 | 2 | 1 |
| Purpose / Methods / Experience: Student effectively communicates depth of knowledge and understanding of topic. Fully developed, logically explained. | 5 | 4 | 3 | 2 | 1 |
| Discussion / Analysis / Findings / Reflection: Student's connections between beyond the classroom experiences and broader concepts reflect thoughtful analysis and insight including supporting details. Consistent with background/purpose/experience. | 5 | 4 | 3 | 2 | 1 |
| Poster Design and Organization: Clearly conveys message to audience in innovative ways. Visible attempts to support audience's understanding on topic. Limited jargon or well-defined; complete and easy to understand. | 5 | 4 | 3 | 2 | 1 |
| Narration/Presentation: Shares the experience clearly, succinctly, and with language appropriate for a broad audience. Good volume and energy; proper pace and diction; Delivery is within specified time limit (max 5 minutes). | 5 | 4 | 3 | 2 | 1 |
| Response to Questions: (dependent on format - video v. chat) Demonstrates knowledge; Answers clearly and directly; Interacts comfortably and appropriately; Demonstrates interest and professionalism. | 5 | 4 | 3 | 2 | 1 |