GREETINGS FROM THE EDITOR

On behalf of our director Dr. Stephen Criswell, and of all the faculty and staff here at the Native American Studies Center, I wish you a Happy New Year, and welcome you to the spring semester 2014.

In our second year of operation, we offer you interesting and exciting events and opportunities. Our featured event this spring will be Native American Studies Week 2014 scheduled in March. We will continue to host ‘Lunch and Learn’ every third Friday and our Volunteer Archaeology Lab every Thursday evening, while our galleries and collections continue to change.

No matter the changes, our constant, always reliable, Beckee Garris will greet you with a smile and a kind word when you visit us. She may even treat you to a story or show you a piece of her newly-made pottery. Her pottery skills, while already amazing, have been infused with new energy after the visit of artist-in-residence, Caroleen Sanders, in the fall semester.

Featured in this issue, are our student workers, without whom our daily lives would be much impoverished. They tackle mundane and menial tasks gleefully, all while continuing their work towards their various academic degrees. Finally, but not least, we have taken on an additional staff member, Mary Lapsey Daly, who, with her bright disposition and quick wit, will make your day no matter the weather.

So it is with reluctance that I conclude this rather effusive introduction in the unstinting position as the new editor of this fine newsletter, and hope that you have the pleasantest of years. Read on!

Claudia Y. Heinemann-Priest
Native American Studies Center Linguist
Editor of NAS Quarterly
Happy New Year

2014

2014 Center Hours of Operation

Monday — Closed  (by appointment only)

Tuesday — 10 am-5 pm
Wednesday — 10 am-5 pm
Thursday — 10 am-7pm
Friday — 10 am-5 pm
Saturday — 10 am-5 pm
Sunday — Closed
IMAGES FROM NATIVE AMERICAN ART SALE
DEC. 7TH, 2013
Traditional & Contemporary Native Health

The University of South Carolina Lancaster
Native American Studies Center

Presents
Native American Studies Week
March 21st–27th, 2014
MARCH 21ST — 27TH
NATIVE AMERICAN STUDIES WEEK

March 21st - 12:00-12:45 pm
The Case of the Wild Onions:
The Impact of Ramps on Cherokee Rights
Lunch and Learn— Lecture by Dr. Courtney Lewis
NASC Room 106

March 22nd—9:00am-4:00pm
Native American Studies Festival
Art and Craft Vendors, Demonstrations, Foodways & Music...
Events located throughout the NASC

March 25th—1:00pm
First Man and The Power of the Pipe
Lecture by Dr. Adam King
NASC Room 106

March 26th—6:00pm
Eighteenth-Century Catawba Country:
Uses of Natural Resources by Catawba Women
Keynote Lecture by Brooke Bauer
Bradley Auditorium on USCL Campus

March 27th—11:00am
Sacred Tobacco in the Past
Lecture by Dr. Gail E. Wagner
NASC Room 106
Find out what archaeology can tell us about the role of tobacco in the ancient lives of eastern North American Indians.

March 27th—4:00-7:00pm
Archaeology Lab

March 27th—6:00-7:00pm
Exhibit opening and Gallery talk
Plants & Pots

This exhibition is a brief introduction to the many plants of the Catawba River basin which were used medicinally by Native Americans prior to modern pharmaceuticals. Using a number of sources and contributors we have identified some of the plants, their uses, preparation and Catawba names. In some cases the use and preparation is speculative and in some cases unknown. Paired with public domain botanical illustrations, the Catawba pots are similar to what likely would have been used for steeping, mixing, storing, and gathering. This is not a how-to guide for medicinal plant use, but rather an exhibit that seeks to inform and stimulate interest in botanical illustration, plants and the pottery of the Catawba.

Join us for Native American Studies Week, March 21-27, 2014 as we explore the topic of “Native Health: Traditional and Contemporary.” For more information on the USC Lancaster Native American Studies Program visit usclancaster.sc.edu/NAS/index.html.

Fran Gardner, Professor of Art and Art History — curator
Bob Bundy, Instructor of Chemistry and Biology — plant identification
Beckee Garris, Catawba Medicine Woman — pottery expertise
Claudia Heinemann-Priest, Instructor of English and Catawba — translation
Brittany Taylor, Instructor of Art and Director of Collections — pottery expertise

NEW EXHIBIT IN BRADLEY GALLERY ON
USC LANCASTER CAMPUS
DECEMBER 2013– SPRING 2014
Eighteenth-Century Catawba Country: Uses of Natural Resources by Catawba Women
Lecture by Brooke Bauer

March 26th—6:00pm
Bradley Auditorium on USCL Campus

Brooke describes the ecosystem of the Catawba territory, known today as the Piedmont region of South Carolina. She focuses on how eighteenth-century Catawba women used and managed the resources of the region to survive. By 1800, Catawba customs surrounding the land had transformed as land and animal resources grew scarce, a consequence of the rising Euro-American population in Catawba territory. She analyzes early Catawba land management customs and the adaptations that Catawbas made to their uses of natural resources.

Brooke Bauer is a member of the Catawba Indian Nation and a PhD Candidate in the Department of History at the University of North Carolina in Chapel Hill. Her research interests center on colonial US History, Southeastern American Indians, and material culture. Her dissertation project examines the history of the Catawba Indian Nation by focusing on how Catawba women of the eighteenth century adapted, promoted, and preserved their society’s culture through kinship, land ownership, and material culture. Her research analyzes the day-to-day lives of Catawba women, while concentrating on one woman—Sally New River. Brooke’s project begins in the year of Sally’s birth (1746) and concludes when the people of the Catawba Nation relinquished their lands to the state of South Carolina in the 1840 Nation Ford Treaty.
Meet Brittney Elizabeth Ciesa, our newest member of the Native American Studies Center. She is 21 and was born February 15, 1992 in Columbia, South Carolina. In her free time, which she says she does not have a lot of anymore, she likes reading and photography. Brittney enjoys reading Walt Whitman amongst many others. She used to dance ballet, mixing both modern and classical.

Her favorite band is The Used, and her favorite movie is *V for Vendetta*. Brittney has no siblings, but is surrounded by her parents, her friends, and her significant other. She is very passionate about animal rights and protecting the earth.

Brittney is interested in working at the Native American Studies Center because she has some family that is Native American, and because “it would be cool to be surrounded by Native American art and history”.

STUDENT COLUMN
BY JOE THOMAS, CATAWBA
On 119 South Main Street there is a red, black and grey building. Most students only know it as the building on Main Street that’s a part of the campus. To them, it’s just a place where some classes are held, but, to the few students who indulge in their curiosity and explore this building it becomes so much more. For the Native American Studies building holds not only the largest collection of Catawba pottery in the entire world, but everything from historical records to oral recordings from some members of nine SC native tribes.

The students that know the most about this place and have come to look at it as not just a building but almost as a piece of historical art are the student workers that come here on a daily basis. Hannah Danen, one such student worker, admits to seeing her job as more than just work but as a place to which she looks forward to going.

“I love it,” says Danen, “I’ve had several jobs, and sometimes you just don’t want to work but here it’s not something I don’t look forward to doing.”

Danen is a kind, caring individual, whose her goal in life is to get her RN degree, and one day enter the Doctors Without Borders program. She puts time and effort into her work and knows the Center like the back of her hand. Danen has lived her life with a bilingual sister, a Native American mother, and holds things like culture and language in high regard.

“I love language and culture,” says Danen, “I love experiencing new religions, new denominations, and learning new ways of doing things.”

Even before this, Danen went to Native American Pow-wow’s, or gatherings of culture, all her life, so she loves native culture, more specifically the language - and Danen can learn much about Native American language here at the center.

Claudia Y. Heinemann-Priest, for example, is a language expert so to say. Fluent in five languages, including the local Catawba tribe’s, Heinemann-Priest can assist any student looking to learn more about indigenous or foreign languages. Heinemann-Priest also created a New Standard Catawba Alphabet for the Catawba language, which was never done before, thus a gigantic step in helping to preserve the Catawba language and the culture’s history.

The Native American Studies Center doesn’t just have language and pottery - it has so much more. The place has something for every student.

Heinemann-Priest, a professor herself, says, “You can pretty much do any project on any subject here.” And to be entirely honest, it’s true.
This place holds Native Art, Oral history, Folk Tales, and various alternating exhibits. It provides information from a variety of subjects such as magic, archeology, anthropology, and even biology and criminal justice. The Center has everything you could possibly need for a project if you just ask the right people. People like Hannah Danen can show you exactly where to go.

Marquis Chavis, another student worker, has been working here since it opened October 2012 and has learned a tremendous amount over this time. His first impression of this place was, in his words, “Interesting, I could remember walking in here for the first time surrounded by things 2000 years old.” Outside of work, Chavis studies at USCL with a major in biological sciences and a focus in micro biology.

“I’ve always held a passion for medicine. I used to sit and watch Trauma: Life in the ER and it always gave me a thrill.”

Chavis knows this place well and admits to it helping to mold him over the past year. He strongly believes that “there is no limit in learning anything especially culture.” He holds an open mind to new cultures, and although he can be a bit too enthusiastic, he can show you anything you need to see here at the center.

“I love my job, it’s very interesting…I’ve learned so much.”

Chavis has a Native American grandmother who taught him various things about his Cherokee culture.

“To be honest, I used to be scared of her strong facial features and dark eyes.”

But not all of the workers here have a background in Native American culture. Jacob Hendrix, another student worker, has just as much Native American blood as any other student. Hendrix says he’s learned so much about Native American culture. Before coming to the center he just viewed Native Americans as “some who’ve just been here forever” and over his time working here he’s grown to respect not just the Catawba culture but all indigenous culture. With a major in accounting and a love for math, go figure, he’s never held much interest in Native American history until coming to this place.

“I think it’s unique, the way it all functions and how they’ve progressed.”

Above: Marquis Chavis

Above: Jacob Hendrix
Before this building was the Native American Studies Center, it was an old abandoned furniture store, then an artisan’s center, and was turned into something that now holds an endless supply of historical facts.

Hendrix says “The place had a big WOW factor. Remembering what it used to be and seeing what it is now is amazing.”

Hendrix began his job here in early October of last year and remembered seeing it before everything was built and finished. He, like the others, is amazed at what it’s become and proud to work at such a beautiful place.

Our newest addition to the Native American Studies Center, Brittney Ciesa, had this to say when asked if more people should come by.

“Definitely, for one thing people aren’t really educated about Native Americans but it would also teach people about the beauty of their culture.”

Ciesa’s major is chemistry, and she has hopes of becoming a forensic scientist. In addition she is, you could say, a ‘deceased-enthusiast’.

“I just really like dead stuff, I’m just really interested in the decomposition process.” says Ciesa. However chemistry and decomposition aren’t Ciesa’s only interests. She has a true passion for ballet and art and holds culture in high regards. She loves both Native American people and art and is, in fact, a Cherokee Indian herself. “With my family being Native American, I’ve always known that they were just really cool people who lived off the land.”

But Britney isn’t the only Native American student worker. I, for example, am Catawba and proud and find this place enthralling. I’ve been a student worker here for only a couple weeks, but I have been spending time here and visiting since it opened. I was born a Catawba-American and was raised in my culture so when I first enrolled in USCL I had to visit this place. I found it very welcoming for I saw old things and new people and through it all learned so much about my culture that I’ve never realized.

I was convinced before coming here that I knew everything there was to know about my culture and, over time, I’ve learned more here than I have almost anywhere else. I will admit that my idea of this place before I came here was that I would be bored to death because Native Culture to me is second nature but, to be honest, this place represents my culture in such an open and fascinating way that I was excited to hear that I would be getting the chance to work here. Even right now I’m working, doing the thing I love most, writing, and I honestly couldn’t be happier.

For any job can provide you with a check and put you to work but only a place like this can put student workers like me, Joseph Thomas, Hannah Danen, Marquis Chavis, and Jacob Hendrix in an environment where we can learn grow and love ourselves and our passions, so close to home - and the money isn’t bad either.
The Native American Studies Center of USC Lancaster is proud to announce

Drawing In Clay

Work by Catawba Artist

Caroleen Sanders

In part with Caroleen Sanders’ residency, the work completed during her tenure with us (along with complimentary pieces created by her that are within the NAS Collections) will be on exhibit in our Duke Energy Gallery through May 2014.

The exhibit will open January 20th. The reception and gallery talk dates will be announced January 17th on http://usclancaster.sc.edu/NAS/

For more information about this exhibit please contact Brittany Taylor at taylorbd@mailbox.sc.edu.

Sanders’ residency at the NAS Center was supported by a grant from the South Carolina Arts Commission. The NAS Center is located at 119 S. Main St. in Lancaster, SC. Admission is free and the Center is open to the public Tuesdays through Saturdays from 10 am to 5 pm and 1 pm to 5 pm Sundays.
INSPIRATION AND INSPIRING TO WORK WITH CAROLEEN SANDERS, CATAWBA POTTER ARTIST IN RESIDENCE:

BY BECKEE GARRIS

While it has always been an honor and a privilege to be able to work at USC Lancaster Native American Center (NASC); it has been even more so the past few months. I have been able to watch and at times work alongside Catawba potter, Caroleen Sanders, as she takes a ball of clay and then transforms it into something amazing and beautiful. One of the things she made was a catfish. While this was not a traditional piece; she did make it in the traditional way. Anyone fortunate even to see this catfish will be hard pressed to be able to tell it is not a mounted real catfish. That is just one of the spectacular vessels she has made while working here at the NASC. She has made a four-stem piece pipe, a dish with a snake, frog, and the etching of a hand in it plus many other traditional vessels. You must come see all of her creations once there is a gallery showing of her work at the end of her tenure as the Artist in Residence.

As an added bonus for me, I got to watch and work with her; she has inspired me to become a better pottery myself. Her many helpful hints and instructions have been inspirational to me. I have gone from an occasional potter to one who has become obsessed with keeping my hands busy in the clay. When I see my own growth and progress in my work as a potter it brings joy and great satisfaction within me.

CONTINUING THE ARTIST IN RESIDENCE PROGRAM

Please stay tuned to our website http://usclancaster.sc.edu/NAS/ for the announcement of our next Artist-in-Resident.

Announcement to be made February 2014
EVENTS AT THE CENTER

January 17th 12:00-12:45pm
Lunch and Learn
*Saving Kilburnie: The Massive Task of Moving, Reconstructing and Restoring a Historic Home*
Lecture by Johannes Tromp
NASC Room 106

February 17th 12:00-12:45pm
Lunch and Learn
*“Passing it down, and keeping it close”: Family History and Contemporary African American Family Reunions*
Lecture by Dr. Stephen Criswell
NASC Room 106

March 22nd 9am-4pm
Native American Studies Festival
(See full festival schedule on [http://usclancaster.sc.edu/NAS/NASWeek/index.html](http://usclancaster.sc.edu/NAS/NASWeek/index.html) after February 1st)

OTHER RELATED EVENTS

**KOLB SITE**
March 10th-21st, 2014

**KOLB PUBLIC DAY**
March 15th, 2014

Please contact the NASC archaeologist Chris Judge --[judge@sc.edu](mailto:judge@sc.edu) or 803-313-7445 with questions.

**ANNUAL CONFERENCE ON SC ARCHAEOLOGY**
March 1st, 2014
USC Columbia
[Assc.net](http://usclancaster.sc.edu/NAS/NASWeek/index.html)
JOHANNES KOLB
VOLUNTEER ARCHAEOLOGY LAB 2014

On Thursdays each month, interested members of the public can join archaeologist Chris Judge from 3-7pm in the Kolb Archaeology Lab at the University of South Carolina Lancaster. The Kolb lab is located at the Native American Studies Center at 119 South Main Street in historic downtown Lancaster, South Carolina. Volunteers help wash and catalog artifacts from this site and get an idea of what happens in an archaeology lab.

NO EXPERIENCE IS NECESSARY!

For more information contact Chris Judge at judge@sc.edu or call the Native American Studies Center at 803-313-7172.

JANUARY - MARCH 2014
JOHANNES KOLB
ARCHAEOLOGY LAB SCHEDULE:

January 2\textsuperscript{rd}, 9\textsuperscript{th}, 16\textsuperscript{th}, 23\textsuperscript{rd}, and 31\textsuperscript{st}  
3:00-7:00pm

February 6\textsuperscript{th}, 13\textsuperscript{th}, 20\textsuperscript{th}, and 27\textsuperscript{th}  
3:00-7:00pm

March 6\textsuperscript{th}, 13\textsuperscript{th}, 20\textsuperscript{th}, and 27\textsuperscript{th}  
3:00-7:00pm
The 2014 Johannes Kolb Archaeology and Education Project will return to Mechanicsville, Darlington County, South Carolina from March 10-22nd. Over the years archaeologists working with interested members of the public have unraveled many secrets from this old beach dune on the Great Pee Dee River. We have discovered spear points left by ice age hunters, tools of early to mid-Holocene hunter gatherers (10,000-3,000 years ago), including the oldest pottery made by Native Americans in the United States, Woodland period village dwellers (A.D. 500-1200), a colonial period frontier home site of Johannes and Sarah Kolb and their nine children, a slave village from the late 18th through the mid-19th century, and a logging camp and saw mill operated between 1890 and the first World War.

We will host a public day on Saturday March 15th from 10am to 4pm with artifact and poster displays, earth skills experts, and period re-enactors. Anyone interested in volunteering on the excavation project is encouraged to contact Chris Judge at judge@sc.edu. Our website is 38DA75.com and our Facebook page is “I dig the Kolb Site.”

SCHOOL TOURS: School tours are also offered at the site and teachers should also contact Judge to schedule a visit.

Tax deductible donations are both needed and welcomed. Donations can be sent to Carl Steen Diachronic Research Foundation PO Box 50394, Columbia, SC 29250.
University of South Carolina Lancaster

Native American Studies Center

Lunch and Learn Series

FRIDAY
JANUARY
17

“Saving Kilburnie: The Removal, Reconstruction, and Restoration of a historic home”

Lecture by Johannes Tromp

All are invited to attend these free monthly public lectures which cover topics related to local culture and regional history. Lectures begin at noon and finish by 1:00.

Participants are invited to bring a bag lunch.

Location:
Native American Studies Center
119 South Main Street, Lancaster, SC

Please direct any questions or comments regarding the series to Brent Burgin at 803-313-7063 or wbburgin@sc.edu. Mr. Burgin welcomes suggestions and ideas for future talks and speakers.

Native American Studies Center
“Passing it down, and keeping it close”: Family History and Contemporary African American Family Reunions

By Dr. Stephen Criswell

While family reunions are common among many cultural and ethnic groups in the U.S., for African Americans reunions play an important role in establishing family and cultural identity and preserving family history. This talk will examine the history and significance of African American family reunion tradition from slavery to contemporary times.

Please direct any questions or comments regarding the series to Brent Burgin at 803-313-7063 or wbburgin@sc.edu. Mr. Burgin welcomes suggestions and ideas for future talks and speakers.

Native American Studies Center
The Case of the Wild Onions: The Impact of Ramps on Cherokee Rights

Lecture by Dr. Courtney Lewis

“In the spring of 2009, four men were charged with illegally harvesting ramps (a form of wild onion) in the Great Smoky Mountains National Park of North Carolina. Although this may seem a trivial charge, the case would transcend its modest beginnings to become a story about mislabeled national boundaries and the rights of indigenous peoples to continue practicing millennia old traditions.”

Please direct any questions or comments regarding the series to Brent Burgin at 803-313-7063 or wbburgin@sc.edu. Mr. Burgin welcomes suggestions and ideas for future talks and speakers.

Native American Studies Center
This course is designed for all students who are interested in language and how it works. Students do not need to know or speak another language besides English. Speakers of English as a Second Language are also welcome. No prior knowledge of linguistics is necessary. The Catawba language will be featured.

Topics in Linguistics I

- Phonetics & Inventory of sounds
- Phonology & Sound Interaction
- Morphology & Change
- Syntax & Word Order
- Semantics & Meanings
- Pragmatics & Language Use
- Discourse Analysis & Dialogue

For more information, email Prof. Claudia Y. Heinemann-Priest at chpriest@sc.edu
IMAGES FROM GROUPS AND TOURS
NOV-DEC 2013
Are you on the List?

We Need Your Contact Information

We are working to compile a contact list of Native American artisans, tribal members, researchers, etc. If you would like to be added to our list, please forward the information listed below to usclnasp@mailbox.sc.edu or contact Brittany Taylor at 803.313.7036 or taylorbd@mailbox.sc.edu

NAME
TITLE/OCCUPATION
ADDRESS
PHONE #
EMAIL

Thank you for your support in helping Native American Studies grow!
The Native American Studies Advisory Committee

**Purpose:**

Native American Studies Advisory Committee advises the Native American Studies Program (NASP) in its mission and in fulfilling its vision plan.

**Membership:**

Stephen Criswell, Director

Chris Judge, Assistant Director

Brent Burgin, Director of Archives

Brittany Taylor, Curator of Collections and NASC Gallery Director

Claudia Priest, Linguist and Humanities Division representative

Beckee Garris, Student representative

Rebecca Freeman, Assistant Librarian (Chair)

Todd Scarlett, Math, Science, and Nursing Division representative

Nick Guittar, BBCE Representative

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**Faculty**

Dr. Stephen Criswell, Director
803.313.7108
criswese@mailbox.sc.edu

Christopher Judge, Asst. Director and Director of the NAS Center
803.313.7445
judge@sc.edu

Claudia Y. Heinemann-Priest, Linguist, Instructor of the Catawba Language
803.313.7470
chpriest@sc.edu

Brent Burgin, Director of Archives
803.313.7063
wbburgin@sc.edu

Brittany Taylor, Curator of Collections and Gallery Director of the NAS Center
803.313.7036 & 803.313.7173
taylorbd@mailbox.sc.edu