

MINUTES OF USC LANCASTER FACULTY MEETING ON OCTOBER 1, 2010

The minutes of the September 3rd, 2010 faculty meeting were approved.

Reports of Officers

Dean Catalano: Submitted a report, see Appendix I.

Dean Catalano did not discuss his report. Instead he discussed the state newspaper articles and what is happening with the building project on campus. The State Budget and Control Board met this past Tuesday (Sept. 28, 2010) to discuss a moratorium that would prevent new building projects on public colleges and universities that raised the tuition rate over 7%. An amendment was made to this moratorium that would prevent regional and two year campus building projects on campuses that raised the tuition rate over 6.3%. USCL's tuition rate increase was 6.5% last year. The amendment and the moratorium passed. At the current time any new state construction is halted on our campus.

However, Dean Catalano mentioned that we had two options that he was exploring for making the building happen.

1. Decreasing the tuition increase down to 6.3%. This required that all deans agreed to this decrease. USCL is the only regional campus currently planning any new buildings. The other deans agreed and this decrease in tuition will occur next semester.
2. Money may be borrowed with county guarantee; therefore, the building would not be a state building. Dean Catalano mentioned that by going this route, we may actually save quite a bit of money. The building would be owned then by the Educational Foundation of USCL. This is currently under discussion. This also means the building may open earlier, in 2012 instead of 2013, and there is more leeway for bidding.

The Dean mentioned that a group of faculty will be selected to serve on a committee to help determine what is needed in the building in the way of classes and offices.

Finally, the Dean went over some statistics about how much USCL spends per student, dispelling misconceptions presented by the state newspapers.

Dean Cox: See **Appendix II**.

Dean Cox encouraged faculty to discuss what is needed in the new classroom and office building with their Division Chairs. He mentioned that he is trying to find a new division chair for BBCE. He reminded faculty about the Academic Advising Workshop on Friday October 8th at 1 PM in 206 Hubbard Hall.

Student Affairs (Collins): See **Appendix III**. Doctor Collins was unable to be at the meeting.

Business (Johnson): Mr. Johnson mentioned that the budget year ending June 30th is healthier than the previous year and that there was a good balance to carry forward. He hopes we match this next year as the stimulus funds will disappear. In terms of facilities, he mentioned that a new, inexpensive, soccer field will be set up soon and that Hubbard Hall will be closed over December's break for asbestos abatement and in the summer for renovations. The money for these renovations comes from previous grants.

Gregory Health and Wellness Center (Hunt): Dr. Hunt mentioned that changes to the center are occurring to improve the appearance. She also mentioned that a new logo will be seen soon on T-shirts and that in January a "grand re-opening" will be celebrated. There are new programs planned/happening as well including children's programs, Zumba class, etc. The cardio-theater will be revamped to include flat screens and FM tuners on every cardio machine.

Counseling Center (Evans): Ms. Evans extended her appreciation for the faculty recommending career counseling to students. Questions about ADA may be extended to Ms. Tracey Craig who stated that letters have gone out to faculty regarding any ADA accommodations.

Development (Garris): Mr. Garris reported on scholarship funding, see Appendix IV for report.

TRIO (Bailey): Mrs. Bailey reported another successful grant request. She also mentioned Lancer Day on October 20th to celebrate our sports teams. Several activities have been planned. A flat bed truck DJ is scheduled for the event and hot dog plates will be sold.

Law Enforcement (Rutledge): Dr. Rutledge was unable to attend, but Dean Cox mentioned that parking spaces for faculty will be created and that they were waiting on the template to create the new spaces.

System Committee Reports

Regional Campuses Faculty Senate: Met Sept 24th (next meeting Nov 19th).

- **Rights & Responsibilities (Dr. Lisa Hammond)** – Dr. Hammond reported that there will be some more faculty manual changes, but they are minor, including the addition of the Family Friendly policy. The committee is also working on exploring a tenure track line for nursing faculty.
- **System** – no report.
- **Welfare (Dr. Annette Golonka)** – Dr. Golonka encouraged faculty to apply for the John J. Duffy Excellence in Teaching Award, a regional campuses teaching award, with a monetary gift. She also mentioned that the Tenure & Promotion Workshop has been moved up earlier in the semester due to the earlier due date for tenure files for external review. The workshop will be held in January, date to be announced.

Local committee Reports

Athletic Advisory Committee: Dr. Hunt mentioned that they are developing a sheet to help understand eligibility requirements which will be used to make sure our team members stay in compliance with these requirements.

- A question came up about drop sheets that are sent to faculty and if they need to be signed for dropping a class. Yes, faculty do need to sign them. This is due to students dropping on their own and falling below the required hours a student needs.
- A second question came up about who has access to a student athlete's grade information other than coaches.

Hiring Priorities Committee: Dr. Scarlett submitted a report, see **Appendix V**. Dean Catalano responded to the report already and listed the hires for next year (please see Appendix I).

- A question was asked about why instructor level for criminal justice hire and this is due to BLS issues and demand. Dean Cox responded in regards to this change – start as instructor and change to tenure-track based on demand.

Native American Studies Committee: Ms. Claudia Heinemann-Priest stated that a mission statement has been developed and a vision plan is being worked out for this committee (please see **Appendix VI**). The committee also hopes to summarize the accomplishments in this area in the future. These items are being developed in response to making the Native American Studies Committee a standing committee instead of an “ad hoc” committee, which is how this committee is currently listed in our faculty by-laws.

Local Welfare & Grievance Committee: Dr. Golonka encouraged faculty to apply for the John J. Duffy Excellence in Teaching Award, with files due to the Local Welfare & Grievance Committee by October 31st and final nominated files due to the RCFS Welfare Committee by January 31st. She also mentioned that the committee is

working on a campus description to be used for the external review process and solicited content suggestions from the faculty.

Evaluation Committee: Dr. Holt mentioned a local tenure and promotion workshop will occur in early November. This workshop will include help for instructors.

Special Orders

Ms. Alexis Sanders explained the importance of the Behavioral Intervention Team (BIT) and what the duties are of this team. She mentioned two incidents that led to deaths on other campuses that happened during the week of the faculty meeting that could potentially have been prevented. Please see **Appendix VII** for her PowerPoint presentation which was unavailable due to technical difficulties.

Old Business None

New Business

1. Dr. Holt and Dr. Alhaddad brought to the floor information about RCAM105, a new math class that will be offered in the spring. A motion was made to have this course count as elective credit for all of the Associate Degrees. The motion is as follows: The math faculty will be offering a new math course, "Contemporary College Mathematics" (RCAM 105), beginning in spring 2011. The math faculty makes the motion that RCAM 105 be accepted as elective credit for all associate degree programs offered at USCL. The motion was seconded. Discussion followed.
 - a. The course counts as credit at USC Upstate as Math 120 and counts at USC Union as well.
 - b. How would it affect degrees? It would not affect them. RCAM 105 is not a pre-requisite for Math 111.
 - c. How does it fit in test placement? Students with placement scores of MB0 or MA0 scores will be advised to take RCAM 105
 - d. Motion was passed.
2. Ms. Ann Scott brought a motion forward involving terminology. Last year we passed a limit on the number of attempts to pass a biology course required for the nursing program. However, York Tech read this requirement as at our institution only, which meant that students could take the course at York Tech or any other facility more than twice and still enter our program. The motion is a clarification of this: Students must achieve a grade of "C" or better on the 1st or 2nd attempt of Anatomy and Physiology I, Anatomy and Physiology I Lab, Anatomy and Physiology II, Anatomy and Physiology II Lab, and Microbiology and Microbiology Lab or equivalent course at another institution to meet the admission and curriculum requirement for the A.D.N. program. Grades of "W", "D", "F", or "WF" are considered unsuccessful attempts. After discussion this motion also passed.

Announcements:

1. Dr. Scarlett mentioned that we will be offering a new non-majors biology course Plant Science, Biol 200 in spring 2011, taught by Mr. Bob Bundy, an excellent science teacher. This course fulfills elective credit for all our associate degrees.
2. Dr. Nims mentioned he will be offering Film 240, a film media studies major course, including media studies, TV, and journalism material. It meets a Fine Arts requirement in our associate degrees (at least AA and AS, it is unclear about the specialized associate degrees).
3. Dr. Hammond mentioned that November 5th will be our 1st faculty brown bag lunch, prior to the faculty meeting. The brown bag lunch and faculty meeting will be held in Bradley room 121. The topic is to be announced. Lunch will start at 12 PM, the faculty meeting at 1 PM.
4. Dean Cox reminded everyone that Nov. 2nd is Election Day.
5. Dean Cox also mentioned that Governor Candidate Nikki Haley will be on campus Nov. 1st.

6. Dean Cox mentioned for Fran Gardner that the deadline for RPS grants is Nov 30th and that we have quite a bit of funds for faculty.

Results of Voting for Replacements for Dr. Peter Barry:

Columbia Senate

Kim Richardson

Provost's Advisory Committee

Fran Gardner

Attending:

S. Alhaddad, T. Barnes-Bailey, N. Bohonak, D. Brown, C. Bundrick, B. Burgin, S. Campbell, J. Catalano, C. Catledge, R. Collins, K. Covington, M. R. Cox, S. Criswell, N. Davaut, S. Eliades, S. Emanuel, D. Evans, R. Garris, A. Golonka, D. Hassell, J. Holt, S. Hunt, K. Jackson, P. Johnson, D. Lawrence, N. Lawrence, L. Martek, B. Nims, P. Parker, S. Penuel, K. Richardson, David Roberts, P. Romano, A. Sanders, T. Scarlett, A. Scott, B. Taylor, W. D. Thurman, R. Van Hall, S. Williams, T. Wolochwianski, A. Yingst.

Faculty Secretary: _____ Recorded by Annette M. Golonka on October 1st, 2010, submitted as PDF on October 11th by Fernanda Burke

Appendix I (page 1 of 1) Dean Catalano's Report, 10-01-10

Faculty Meeting, Friday, October 1, 2010

USC Lancaster Dean's Report

Students: Spring Enrollment final numbers were up by 9.44% over spring 2009. Summer enrollment was up by nearly 30%. Fall enrollment is up by 5.33% (latest kudzu numbers subject to change). Women's softball has been added this Fall Semester. We are exploring the addition of food service on campus, in response to student demand. The Scholarship luncheon this year will be held on Tuesday, November 23. President Pastides will be our featured guest.

Faculty: This year we have hired five faculty members in new positions (2 English, political science, math, and art). We anticipate five new faculty hires next year (Tenure track hires in American History, Mathematics, and Sociology; instructor hires in Criminal Justice and Chemistry). Currently, there is \$35,000 designated for the USCL faculty research and productive scholarship grants, awarded by a faculty committee headed by Dr. Riner. Faculty travel should be funded at about the same level as last year.

Facilities: The USC BOT B&G Committee has approved the first phase of design for a new \$8 million classroom building on campus. The building will be funded by private pledges and gifts as well as an increase in Lancaster County millage. The targeted opening date is fall 2013. Work in Bradley is ongoing. Carpeting is being replaced and general painting is progressing. The student center was painted this summer. Hubbard renovations are on hold until summer 2011, mainly due to asbestos remediation that will be done over the Christmas holidays. The picnic shelter project is complete and the pond reclamation project is going forward. The new sign at the entry to campus is finished and will be added to with fencing as money is available. The new soccer field will finally be built during the Fall Semester.

50th: The anniversary fundraising efforts spearheaded by Stan Johnson are doing well with approximately \$3.1 million raised (nearly \$2.7 million raised on the new classroom project alone). The Lancaster County Council has unanimously approved a resolution to increase millage from 3.4 to 4.4 in support of the new classroom building.

Financial: This is the same info as last month, but it is important enough to repeat. USCL has and will continue to operate efficiently. Last year (2009-10 is the last completed fiscal year) the total amount of A fund revenue from county support, other revenue, tuition and fees, stimulus, and the state appropriation equaled \$8,878,165 (or \$8221 per full time student). In 2000-1, almost ten years ago, total A fund revenue was \$4,536,461 (or \$8382 per full time student). During the decade, USCL has expanded and improved facilities, doubled the faculty and the student body, added athletics, modernized technology, and we are doing it with less expenditures per student than a decade ago. Despite abysmal state appropriations, the campus added to last year's \$189K carry-forward and ended the fiscal year with approximately \$429K in carry-forward funds. We have already experienced a \$406K cut in state appropriations from last year's budget (the same amount to the coming year's stimulus grant). The 6.5% tuition increase in this academic year will be less than the current state appropriation cut. As 2010-11 will be the last year of stimulus funding we need to have a healthy balance in anticipation of a lean 2111-12. Finally the \$1,528,760 state appropriation this year is equal to 26% of our mission resource requirement (MRR) as established by the SCCHE of \$5,892,034. This means that had the state fully funded USCL using the state's own formula, our appropriation should have been increased by \$4,363,274!



M. Ron Cox, Jr., Ph.D.
Associate Dean for Academic & Student Affairs

**REPORT TO THE FACULTY
01 October, A.D. 2010**

COURSE SYLLABI AND OFFICE HOURS: Please make sure that you have submitted a copy (either paper or electronic) of your course syllabi and office hours to the Office of Academic Affairs. Remember that we need a **separate syllabus for each section.**

BEFORE MID-TERM, PLEASE be sure to check your course rolls for accuracy. If students are attending your class who are not on the roll, or if students have stopped attending but are still present on the roll, please make sure that they check with the Admissions Office to determine the issue or problem at hand.

General Outline of the SACS process:

- September 2010: USC written compliance report submitted to SACS
- December 2010: SACS replies with its preliminary recommendations
- February 2011: USC "Focus Report" (reply to preliminary recommendations)
- **March 28 – April 01:** **SACS On-Site Visit to the University**
- April 01: SACS Visiting Team presents its preliminary report
- December 2011: Annual SACS Meeting – USC reaccreditation report issued

ACADEMIC ADVISEMENT WORKSHOP – For new and experienced academic advisors, we will be holding a workshop on **Friday, 08 October at 1:00 p.m. in Hubbard 206.** New faculty and academic advisors are especially encouraged to attend.

SPRING 2011 Academic Schedule. Pam Ellis has sent out the draft of the SPRING 2011 schedule. Please review this carefully to ensure that your classes are correct. Please also take a look at the courses required by students majoring in your academic discipline so that we can catch any potential conflicts. **Pre-registration for SPRING 2011 will begin on Monday, 18 October.**

CONGRATULATIONS to Ms. Thelathia Bailey and all of the staff of OSP. The program has been refunded for the next five years (2010-2015) and will allow USCL to continue to assist students (over 200 per year). The program provides over \$10,000 per year in direct student grant aid for summer school scholarship and provides employment for six professional staff members. The total amount of the grant is \$1,325,125.00 (that's \$265,025 per year, for those of you who are counting.)

CONGRATULATIONS to Professor Fran Gardner, professor of art and art history. Professor Gardner's piece *Conversation Between the Bird and the Wire I* has been accepted into the exhibit "American Craft Today" at the Bascom Visual Arts Center in Highlands, NC.



Walter P. Collins, III, Ph.D.
Acting Assistant Dean of Students

Report to Faculty October 1, 2010

- **Athletics**—Upcoming games and matches:
 - Baseball** @ Newberry, Oct. 9, 1:00 PM
 - Golf** @ Southern Wesleyan University, Oct. 3-5
 - Soccer** @ USC Sumter, Oct. 5 and @ Tri-County Tech, Oct. 8
 - Softball** @ Mars Hill College, Oct. 9, 10:30 AM and @ Coker College, Oct. 10, 2:00 PM
 - Men's and Women's **Tennis** @ Lenoir-Rhyne University, Oct. 5, 3:00 and in Alabama at the Central Alabama Community College Tournament, Oct. 8-10.

AD and golf coach, Rick Walters, and golfers Trevor and Taylor Banks were featured in a recent issue of Carolinas Golf Journal.

Student-Athletes also helped out in the community with a recent Dream Team event.

Support opportunity: Please be reminded that **The Lancer Club** supports academics through scholarships. If you would like to help support athletics at USCL please contact the athletic department at (803) 313-7094 or visit the web page at <<http://www.usclathletics.com/default.html>>.

- **Study Abroad**—Planning for the trip to Dublin and London continues. Study Abroad scholarship applications are available at [http://usclanaster.sc.edu/study abroad/ScholarAppl.pdf](http://usclanaster.sc.edu/study%20abroad/ScholarAppl.pdf) and are due by November 1, 2010. A Facebook page to chronicle the progress of and planning for the trip has been established. On Facebook, search for *University of South Carolina Lancaster Study Abroad* and become a "fan."
- **Student Life/Activities**—Good student turn-out for the following two recent events:
 - September 21—**Rock the Vote** event held; Dr. Steven Campbell presented information about candidates for the upcoming November election and voter registration was held.
 - September 28, **alcohol awareness** event was held in conjunction with Oktoberfest; pertinent information was provided by Counseling Services and DUI goggles and the campus golf cart allowed students to see first-hand the dangers of driving under the influence. Thanks to the Omega Scholars, the Chemistry Club and Dr. John Rutledge for their assistance with this event.Upcoming events include:
 - Student Organization Leadership Training** will be held Oct. 1 and 2.
 - Intramural Flag Football, Oct. 4-5 and 11-12, 7:30 PM, LHS track.
 - Student Organization Presidents' Round Table, Oct. 6, 12:15, Bradley Multi-purpose.
 - 1st annual **Lancers Spirit Day**, Oct. 20, 11:00 -1:00, **Omega Scholars** will help sponsor this event with **Delta Links** selling hot dog plates. Many activities are planned for this day.

Appendix III (page 2 of 2) Dean Collins' Report, 10-01-10

New student organization: **College Democrats**, advisor is Prof. Bobby Collins.

Congratulations to **Rotaract** for raising \$1010.00 for the Barry Family Scholarship with a campus car wash.

Wachovia presents **Financial Fitness for Students**, Nov. 4, 12:15 to 1:00 and 1:15 to 2:00, Bradley 207.

Finally, be reminded that any campus activities/events can be publicized in the weekly *Campus News*. Send news items to Ms. Laura Humphrey (<humphrlb@gwm.sc.edu>) by Friday the week before you'd like them to appear.

- **Counseling Services**—The office of Prof. Alexis Sanders has been relocated from Hubbard Hall to Starr 125 E. She has met with UNIV 101 students to introduce them to the reorganized Counseling Services and will be presenting to faculty at today's FO meeting.
- **Behavioral Intervention Team (BIT)**—The BIT will be meeting again soon to continue implementation of the program. We have received one referral thus far this AY. A website has been designed to support the intervention process and includes an online referral form which can be completed by faculty or staff anonymously. As mentioned above the first faculty training module will be presented at today's meeting to inform faculty about the process and to make them feel more comfortable initiating a referral when and if necessary.

Other item: A general USC Lancaster Facebook page has been created by Shana Dry. Please be in touch with Mrs. Dry, Ms. Humphrey, Mrs. Lori Harris or me if you have an item you'd like to see posted there.

Memorandum

To: Fernanda Burke
From: Ralph Garris
Date: 1 October 2010
Subject: Development Report

The Barry Family Scholarship memorial contributions are over \$8,000.00.

Faculty asked if interested in contributing.

Four new endowed scholarships have been created.

From January 1020 – August 2010 monetary gifts are \$1,718,081.74 and in-kind gifts are \$31,255.06.

Hiring Priorities Committee Final Report

24 September, 2010

Committee Members:

Todd Scarlett – Chair

Noni Bohonak

Stephen Criswell

Shari Eliades

Paul Johnson

Tracey Mobley

Phillip Parker

The Hiring Priorities Committee has received input on faculty hires for 2010-2011 from faculty, Deans and Division Chairs. From this input we have compiled a list of recommended hires and a synopsis of justifications given for each hire. The committee decided not to prioritize the list, given that all positions listed are currently needed and there is no clear basis to rank some positions higher than others.

Chemistry – Enrollment in chemistry and biology courses continue to increase. Several chemistry courses are at an absolute maximum given our current staffing and we continue to overload our lab manager Bob Bundy with additional courses. Unless enrollment in chemistry courses declines, we will need to hire a full-time faculty member within the next couple of years. However, we have limited space to offer more chemistry courses and little room for conducting research until a new classroom building is built and we open up more lab space. The committee recommends hiring a part-time instructor at this time.

Sociology – We currently have no tenure-track faculty in this area. We are covering our needs, but should hire in this area soon. Sociology is a common specialty for the BLS degree and a large component of the BOL degree. There are only one or two regional campus faculty teaching upper division courses in this area for Palmetto Programs. We have the largest number of Palmetto Programs students and should be teaching some of these courses. Also, the Native American Studies program would benefit greatly from hiring a sociologist with an interest in Native Americans. The committee recommends a tenure-track hire in sociology with an advertised preference for someone with expertise in Native American Studies.*

Statistics – As our enrollment has grown, demand for statistics courses has grown, as has the number of statistics courses needed by our students. Dr. Riner is currently covering our need, but enrollment in his courses is higher than optimal (41 in STAT 110) and some courses could be offered more often. As we have hired math faculty, we have looked for someone who could teach these courses and have had no success. The committee recommends tenure-track hire in statistics with preference given to applicants who can also teach courses in math or computer science. An instructor hire might also be a good fit for this position.

Computer Science – We have only one person teaching CSCE above the 101 level and she is teaching multiple overloads every semester. Computer science is a difficult area to hire. Anyone with a PhD in this area would

Appendix V (page 2 of 2) Dr. Todd Scarlett's Report, 10-01-10

be very difficult and expensive to hire, yet there is significant need. The committee recommends searching for an instructor in computer science.

Math – We lost 2 tenure-track mathematicians over the summer and have hired one instructor. Math enrollments are high in 111 and 111i, but moderate in other courses. The committee recommends one tenure-track hire in math.

Criminal Justice – A 4-year criminal justice degree will be available to Regional Campus students starting fall 2011. CRJU is also becoming more in demand with BLS students and the Native American Studies program would benefit from hiring someone in this area with an interest in Native American tribal law and related subjects. We currently have an adjunct and two retired faculty teaching in this area, all of whom teach only part-time. Between our 2-year degree, BLS and the new 4-year degree, there appears to be a need for a full-time tenure-track person in this area. The committee recommends a tenure-track hire in criminal justice with an advertised preference for someone with expertise in Native American Studies. *

History – The committee recommends a tenure-track hire in US history. We may also need additional hires to cover all of the courses previously taught by Professor Barry, but we suggest that be dealt with by hiring adjuncts or instructors until we see what the need will be. The hire of someone in US history with expertise in Native American history would benefit the Native American Studies program.*

Recommendation to the Regional Campus Faculty Senate – The USCL Hiring Priorities Committee requests that the Regional Campus Faculty Senate assess current and future needs for faculty to teach Palmetto Program courses in support of the BLS, BOL or other degree programs to be offered in the future. Hiring decisions on individual campuses ultimately determine the pool of faculty available to teach Palmetto courses and advertisements for faculty hires as well as contracts of hired faculty determine campus expectations of faculty in regards to teaching Palmetto courses. In executing our charge to recommend faculty hires to our administration, we seek to make the most informed decisions possible and that will be greatly facilitated by knowing what Palmetto Program courses need to be taught and what type of faculty are needed to teach them.

* The Hiring Priorities Committee has suggested a preference be given for faculty with a Native American area of interest in three of the recommended hires. It is possible to perceive this as a blanket request for all hires in areas related to Native American issues. This is not the intention of the committee. First, quality of the faculty hired is of primary importance. Thus, if three hires are conducted with Native American expertise requested, it is unlikely that all three searches will result in a hire of someone with that specialty. Second, as a campus with a highly significant and valuable resource like the Native American archive, it makes sense to utilize that resource to the betterment of our students, community, and University reputation. Hiring faculty with scholarly interests in Native American studies also works to their own advantage in that we have resources and an environment conducive to their success in gaining tenure. Third, we only have one tenure-track faculty member with expertise in this area and even if all three hires were successful in getting faculty with Native American expertise, we think it would only enhance the program and our campus.

Appendix VI (page 1 of 1) Dr. Claudia Heinemann-Priest's Report, 10-01-10

Native American Studies Committee has had two meetings this semester.

We have discussed and come up with a mission statement.

NAS Mission Statement

Our mission is to promote the documentation, preservation, appreciation, and study of contemporary and historical Native American cultures and heritages, particularly those in the Carolinas, through courses and curricula, research projects, archival resources, exhibits, publications, and other public and educational programs and materials, and to dispel any stereotypes or existing misconceptions regarding Native Americans, their cultures, lifeways, and languages, insofar as possible.

We are currently working on a number of items.

Native American Studies Program 'working' Vision Plan and Summaries of Accomplishments are upcoming.



What is a BIT?

- Team of administrators, faculty, and staff, designed to deal with the safety concerns, health, and well-being of students and the campus as a whole
- Formal written protocols and standardized procedures regarding team functions and how issues are addressed

Why do we need a BIT?

Recent Trends

- 93.4% of directors report increasing numbers of students with severe psychological problems
- Past 5 years:
 - 75.9% - psychiatric medication issues
 - 70.6% - crisis issues requiring immediate response
 - 55.7-75% - self-injury issues
 - 46.% - illicit drug use; 45% - alcohol abuse
- 260 centers hospitalized an average of 8.5 students per school (total = 2,200)
 - Average number of hospitalizations - 1.5 per 1,000

National Survey of Counseling Center Directors (2009)

Recent Trends

- 103 suicides (2008)
 - 80% - depression
 - 44% - relationship problems
 - 15% - academic problems
 - 27% - psychiatric medication
 - 18% - previous psychiatric hospitalizations

National Survey of Counseling Center Directors (2009)

School Violence

- Data reported from public and private institutions (2005-2008)
- Of 174 murders and non-negligent manslaughters
 - 80 occurred on campus (13 in residence halls)
 - 82 on public property adjacent to campus
- 13,842 – forcible sex offenses
- Out of 272 incidents of targeted violence (past century)
 - 190 students were killed, at least 144 were injured
 - 72 employees were killed, at least 35 employees were injured

Drysdale, Modzeleski, Simmons (2010)

Concerning Behaviors

- Behaviors of concern were observed (31%)
 - Paranoid ideas, delusional statements, changes in personality or performance, disciplinary problems, depressed mood, suicidal ideation, "odd" or "bizarre" behavior, interest in acquiring weapons
- Behaviors toward victims prior to the incident:
 - 13% - verbal/written threats
 - 19% - stalking or harassing behavior
 - 10% - physical aggression
- In cases where behaviors were not observed (8%):
 - Histories of multiple or violent criminal acts, psychiatric hospitalizations, psychotic symptoms

Drysdale, Modzeleski, Simmons (2010)

Core Functions of the BIT

- Threat/risk assessment
- Early intervention and prevention
- Crisis intervention
- Support and provide resources
- Foster a culture of reporting
- Training and education
 - What to report and how
 - How to respond

The BIT Process

BIT Referral/Notification

- Individual demonstrates behavior(s) of concern
 - Threats of harm to self
 - Psychotic symptoms, psychiatric symptoms etc.
- BIT can be notified in a number of ways:
 - Contact any member of the BIT team directly
 - Email, phone calls, etc.
 - Incident report:
<http://usclanclaster.sc.edu/BIT/index.html>

BIT Members

- **Ron Cox**, Ph.D., Associate Dean for Academic Affairs
- **Walter Collins**, Ph.D., Assistant Dean of Students
- **Dianne Evans**, M.S., S.S.P., Counseling Services
- **Alexis Sanders**, M.A., Counseling Services
- **Tracey Craig**, M.A., Counseling Services
- **William F. Riner**, Ph.D., Director of Health Services
- **Lynn Baker**, R.N., M.S., Director of Cardiopulmonary Rehabilitation
- **John Rutledge**, Ph.D., Director of Law Enforcement and Security

Behavioral Intervention Team - Windows Internet Explorer

https://usclanclaster.sc.edu/BIT/index.html

WEB SEARCH

Behavioral Intervention Team

COUNSELING CENTER
HEALTH SERVICES
LAW ENFORCEMENT & SECURITY
DISABILITY SERVICES
ABOUT USCL
TAKE A LOOK @ USCL
PEOPLE DIRECTORY
OUTLOOK LIVE@USCL
BLACKBOARD

FOR ALL EMERGENCIES, CALL 911 (9-911 FROM ON-CAMPUS PHONE)

COMPLETE INCIDENT REPORT HERE

Purpose Protocol

The University of South Carolina Lancaster is concerned about the safety, health, and well-being of all of its students, faculty, and staff, and has policies regarding the well-being for all members of the University of South Carolina Lancaster community. Specifically, the policies address student activities that are disruptive to the mission of the University, as well as any suicidal or self-injurious threats or behaviors.

As a result of growing national trends on college campuses of mental health issues and the increase in hospitalizations and deaths due to alcohol consumption, the University of South Carolina Lancaster created the Behavioral Intervention Team (BIT). The BIT has been charged with upholding these policies and maintaining a healthy environment for the entire University of South Carolina Lancaster community.

Reasons for BIT Referral BIT Referral FAQ

- Self-injurious behavior/suicidal ideation or attempt.
May include, but is not limited to, self-mutilation (e.g., cutting of skin), risky behavior, expressions of suicidal thoughts or actions.
- Erratic behavior (including online activities) that disrupts the mission and/or normal proceedings of University students, faculty, staff, or community.
Behaviors include, but are not limited to: weapons on campus, significant inappropriate disruption to the community, threats of harm to others, potential for safety being compromised.
- Involuntary transportation to the hospital for alcohol and drug use/abuse. Involuntary

BIT Process

- Incident report is routed to the Office of Student Affairs
- Counseling Services is consulted to review report
- Individual is contacted directly
- 3 possible outcomes
 - No immediate threat/concern
 - Immediate threat
 - Emergency services notified

Mandatory Assessment

- Student ordered to undergo a mandatory assessment
 - Compliant
 - Letter is sent to student indicating compliance
 - Not compliant
 - Referred to the Office of Student Affairs
- Referrals and additional resources are provided as needed in all cases
- Appropriate follow-up conducted

BIT Process

- Threat of harm to others/specific individual, illegal behavior etc.
- Incident report is filed
- Dr. John Rutledge, Director of Security, is contacted
- Security office reviews BIT report and determines appropriate action

How will I find out the outcome?

- You will receive a letter indicating receipt of the report and that it will be investigated by the team
- You will not receive any information about the incident unless directly informed by the individual(s) involved
- All information is strictly confidential
 - If an person has been identified as the target of a threat and/or violence, that individual will be notified as quickly as possible.

What's next?

- Upcoming trainings
 - "Mental Health 101"
 - How to recognize problem/concerning behaviors
 - Suggestions for training?
- Questions?