The initial meeting of the Faculty Senate of the Regional Campuses was held at 11:00 a.m., on Tuesday, January 30, 1968, in the Keystone Room of Capstone House on the campus of the University of South Carolina in Columbia.

Members present were: Aiken - W. C. Sanders, Ralph Surasky, Ray Wilson; Beaufort - Thomas Belk, John Davis, Samuel Greenly; Coastal Carolina - James Branham, Timothy Carpenter; Florence - Jack Bates, Eliza P. Beckwith, John C. Woodward; Lancaster - James W. Glenn, Jr., Phillip N. Laughlin, Charles D. Thorne; Salkehatchie - Cynthia C. McMillan; Spartanburg - John B. Edmunds, David E. Taylor, Lois Wiggins; Union - James W. Hall, Margaret G. Kurtz; and, Campus - Davia Veach, Donna J. Moss, Hazel S. Harrelson. Jennifer Atkinson from Salkehatchie and Harry Robison from Coastal Carolina were not present.

Also present were: Dr. William H. Patterson, Acting Provost of the Regional Campus System, and Dr. John Duffy, Assistant to the Provost. Present by invitation were: Dr. H. W. Davis, Vice President for Academic Affairs; Dr. George Curry, Associate Vice President for Learning Resources and Educational Services; and Dr. Rollin E. Godfrey, Director of Admissions and Registration.

Doctor Patterson presided. Before calling the meeting to order, he discussed with the members the future of the regional campuses, assuring them of a future, although he could not say under whose jurisdiction.

1. **Associate Degrees and Commencement**

Doctor Patterson said that, in order to unite the regional campuses more closely with the main campus and sister campuses, some thought had been given to initiating Commencement Exercises for the regional campuses at which time a degree of some sort would be awarded. Among the possibilities would be an Associate in Arts degree or Associate in Science degree, with, for example, 60 hours and a 2.0 grade point ratio. He then opened the floor for discussion and the following evolved:

Degrees would be awarded only for successful completion of two-year programs with the required number of hours and a stipulated grade point ratio, in a particular area of concentration based on a curriculum compatible with the baccalaureate degree. The grade point ratio would be based on hours
attempted and not necessarily on hours earned. (It was suggested that it would be feasible to look at other junior colleges and see what their experiences had been.) Students transferring from the regional campus to the main campus would not be bound to the course in which their associate degree had been earned but could transfer to other courses of study. It was also agreed that the last 30 hours would have to be in residence at a regional campus. It was believed that the awarding of the associate degree would cut down on the number of transfers to the main campus after the freshman year.

Mr. John Woodward moved that the Regional Campus System award Associate in Art and Associate in Science degrees for 60 hours and a 2.0 grade point ratio, with any changes as agreed on by the Senate. The motion was seconded by Mr. John Davis and passed by the Senate.

After further discussion as to the grade point ratio, a vote was taken and the 2.0 carried. Concerning the 60 hours earned it was agreed that it would be expanded to state that the student had successfully completed the first two years of a prescribed course, or 60 or more hours earned in normal curriculum leading to a degree. Also, the possibility was discussed of two or more regional campuses going together for the Commencement Exercises, depending on the number of students to be awarded associate degrees.

2. The Appointment of Faculty Committees

Following a brief discussion, it was the sense of the Senate that election of regional campus senate committees be delayed until a later meeting in order for members to become better acquainted. It was also agreed that, as a beginning, the Senate would have the following committees, with additions or deletions as necessary:

A. Committee on Policy
B. Committee on New Courses and Curricula
C. Library Committee
D. Rank and Tenure Committee

In the meantime, however, it was believed that such committees should be elected for the individual regional campuses.

3. Libraries, and Use of

It was explained by Doctor Curry that, in order to get a rapid build-up of books in the libraries (as recommended by the Southern Association visitation committee), at the present time books were being selected from the approved Standard Junior College Library Books List and purchased.
in volume through two jobbers. The books are sent directly to Columbia and distributed to the regional campuses. This method is being used in order to expedite the acquisition of library books but is in no way intended to prevent individual faculty members from submitting lists of books to be ordered and, in fact, they are urged to do so.

The possibility of a small micro-film library for each campus was discussed and Doctor Curry informed the members that this will be done. He also mentioned that it was anticipated that an individual would soon be employed on the main campus to handle inter-library loans.

4. Election of a Secretary Delayed

The members voted to delay election of a Secretary at this meeting but agreed that the secretaryship should be a rotating position, with priority being given to the oldest campus and on down the line, to possibly serve for one year.

5. Relationship of Regional Campuses to Main Campus

Doctor Davis was introduced and asked to comment on how the relationship between the regional campuses and the main campus could be improved. He stated he believed this meeting was a big step toward this - not only with regard to the main campus but that the regional campuses would get to know each other and be able to discuss mutual problems and solutions. Also, with more autonomy in the regional campuses, there will be a growing away from the main campus, which will have its good points. Faculty appointments will still be handled as in the past by the Vice President for Academic Affairs and Department Heads. Doctor Davis urged the Senate members not to hesitate to ask for help or offer suggestions. He also recalled that the Southern Association report had no direct criticism of the academics of the regional campuses but did criticize such things as organization, some physical plants, etc. and the lack of physical education, which is under study at this time. When asked which way the teacher should slant the course - toward the student transferring to the main campus or the student remaining in the community - he replied that the students seeking college transfer credit should be treated the same, that ultimate use of the knowledge was not a factor and that the regional campus classes should be comparable to the main campus classes, insofar as possible.

The meeting adjourned at 12:40 p.m.