MORNING SESSION

Chair Rick Boulware (Beaufort) called the meeting to order and welcomed the senators and other guests to the last senate meeting of this academic year. He then thanked Mary Kay Hall for her efforts this year in making all the arrangements for all the senate meetings which in the past have rotated among other campuses.

The Chair then called upon Professor Carolyn West (Sumter), Chair of the Nominating Committee, who presented a slate of nominees for senate positions for 1992-3. She reminded the senators that nominations would also be taken from the floor later in the afternoon when the voting would take place (see ATTACHMENT 1).

The Chair then called for Deans' remarks and several Deans and other representatives reported on recent and proposed activities on their respective campuses.

The senators moved to standing committee meetings.

AFTERNOON SESSION

I. CALL TO ORDER

Chair Rick Boulware (Beaufort) called the meeting to order.

II. CORRECTION AND APPROVAL OF MINUTES

Professor Tandy Willis, Secretary (Union), corrected some typographical errors on pages 4, 7, 8, and 11. He also corrected a factual error on page 4. In the list of people serving on a Tenure and Promotion subcommittee, "John Wright" should be substituted for "Carolyn West." The minutes were approved as amended.

III. REPORTS FROM UNIVERSITY OFFICERS

A. Dr. John Duffy, Vice Provost for Regional Campuses and Continuing Education (see ATTACHMENT 2).
Dr. Duffy reported on the following items:

1. A meeting was held this morning with the Provost, representatives from Dr. Duffy's office, and representatives from USC Union regarding discussions between USC Union and Piedmont Technical College. The issue is a conflict of interest in Laurens, and an agreement is being worked on. Dr. Duffy remarked the "we are under the gun, in a sense" because the CHE wants the two schools to come to an agreement.

2. He reported meeting on the Sumter Business program today as well. He said Sumter's proposals seem to meet "all the requirements" for approval and he did not understand any opposition.

3. He said the Sheheen/Palms meeting that took place recently, "turned out to be one the great non-events of the year." He said the meeting was put together at the behest of the Commissioner and the Chair, Jack Whitener. Dr. Morris of the Tech school system could not come. He said, "Nothing happened. It was decided not to do anything at this point regarding a study of two-year education being proposed by the Commission."

4. He reported that the Board of Trustees Ad Hoc System Relations Committee was now meeting in sub-committees. He said that the much-discussed transfer problems were "non-problems" when the committee tried to get down to the facts. The direct charge issue to campuses is also being dealt with and he thinks it can be done "better and more efficiently in a multi-campus system."

5. He said the budget issue is "still up in the air."

6. He said the FIPSE grant was fully subscribed and was going forward.

7. He mentioned the upcoming Adult Learner Conference and went over the list of commencement speakers for Spring.

Dr. Duffy then offered to take questions from the floor:

In response to several questions concerning the recent Palms/Sheheen meeting and the Union/Piedmont Tech issue, Dr. Duffy said that they were trying to work out "some kind of compromise" that was turning out to be "experimental" and for which there was not a precedent at USC.

Professor John Catalano (Lancaster) asked if the two schools would share library facilities in Laurens.

Dr. Duffy replied that it was not in the agreement but that "it was a given; we do it everywhere and we don't have a problem with it."

Professor Linda Allman said that when "Tech is not adequately supporting their curriculum, our staff is overworked and there is a problem."

Catalano expressed concern that an upcoming CHE library report, "the first in fifteen years," would be used to force shared library facilities as well as budgets.

Dr. Duffy said that precedents already exist to work out library problems and that we cannot deny access in a publicly-funded institution, even though we could require some restrictions on usage. He said, "I'm not particularly concerned about it."
B. John Gardner, Associate Vice Provost for Regional Campuses and Continuing Education

Associate Vice Provost Gardner referred the senators to his written report (see ATTACHMENT 3). He added commentary on two items: 1) He conveyed his respect to Professor Robert Costello (Sumter) for his good work on the committee which produced the new Academic Forgiveness Policy. 2) He reported that he had asked the Provost's Search Committee to open up their format and provide time for Regional campus representatives, which they did.

In response to a question from Professor Gordon Haist (Beaufort), Professor Gardner said that the Regional Campuses Faculty Manual would be out by Fall.

Before the standing committee reports began, the Chair praised Professor Nancy Washington (Lifelong Learning) for her service on the FIPSE grant advisory committee.

IV. REPORTS FROM STANDING COMMITTEES

A. Rights and Responsibilities
Professor Gordon Haist (Beaufort), Chair

Professor Haist submitted the following report:

"Rights and Responsibilities Action:

1. Continue ad-hoc sub-committee on tenure and promotion (Jerry Dockery, Chair). Committee is to report by September 11, 1992, just prior to the first fall meeting.

2. Call for a statistical summary from the system Tenure and Promotion Committee of their action. This summary should be distributed to the Regional Campus Faculty Senate. Summary should be provided by the date of the Executive Committee summer retreat.

3. The Rights and Responsibilities Committee moves that:
   'REGIONAL CAMPUS FACULTY HAVE FULL VOICE IN ANY DISCUSSION PROCESS REGARDING USC REGIONAL CAMPUSES AND TECHNICAL COLLEGE NEGOTIATIONS AND/OR AGREEMENTS SUCH AS ARE NOW OCCURRING BETWEEN USC UNION AND PIEDMONT TECHNICAL COLLEGE'.

4. Elected Professor Danny Faulkner (Lancaster) Chair of the Rights and Responsibilities Committee for 1992-93."

The Chair called for discussion of the motion.

Professor Tandy Willis (Union) pointed out for the record that the Union faculty had "a full and rather loud voice" in the discussions between USC Union and Piedmont Tech.
Professor Costello spoke in favor of the motion and pointed out that the System Affairs Committee plans a survey of the status of all negotiations at all Regional Campuses.

THE MOTION CARRIED UNANIMOUSLY.

B. Faculty Welfare Committee
Professor Noni Bohonak (Lancaster), Chair

Professor Bohonak submitted the following report:

"The Welfare Committee received the salary data from Mary Derrick and will now begin a study of the regional salaries with the following breakdown:

- All full-time faculty and administrators by Degree,
- Discipline,
- Gender,
- Division,
- 9, 11, or 12 months,
- Rank,
- and separated by 'deans' and 'faculty.'

Professor Sal Macias (Sumter) has been elected as new Chair for 1992-93, "subject to his acceptance."

C. System Affairs Committee
Professor Robert Costello (Sumter), Chair

Professor Costello reported on the following items:

1. The committee discussed a letter from Professor John Logue (Sumter) concerning an issue from a previous meeting (see ATTACHMENT 4).
2. The committee has compared SACS recommendations for all Regional Campuses and found that the only ones in common concern libraries; sections 5.2.3.19, and 5.2.3.20.
3. The committee moves that "THE REGIONAL CAMPUS FACULTY SENATE RATIFY THE ACADEMIC FORGIVENESS POLICY RECENTLY ADOPTED BY THE USC COLUMBIA SENATE." Costello said that the policy only applies to undergraduate students.

The Chair called for discussion.

In response to several questions, Dr. Duffy said that he understood the policy to be system-wide and would apply to all campuses.

THE MOTION CARRIED.
4. Professor Costello called for a report from each campus on the status of relationships or negotiations with the Technical college system with an emphasis on faculty involvement in the process.
   a. Beaufort (Larry Lepionka)—There have been three areas of cooperation: the Nursing program, Hilton Head, and consultation about science courses. For the most part there was no faculty input until the final agreement was reached.
   b. Lancaster (John Catalano)—The only agreement at Lancaster is with York Tech and a joint Nursing program. He said, "They get their FTE's, and we get ours."
   c. Lifelong Learning (Sally Boyd)—No formal arrangements exist, but some informal ones, such as with the Wil Lou Gray School. At Fort Jackson, Lifelong Learning and Tech are allies against a "third entity." The work is cooperative on planning schedules and avoiding duplication.
   d. Salkehatchie (Wayne Chilcote)—Some unilateral negotiations have taken place in the past and later faculty got involved. As it stands now, there is no involvement with technical schools.
   e. Sumter (Carolyn West)—A cooperative Nursing program has been in place since 1981. Faculty are not actively involved but have information. Sumter has entered into a joint committee with representatives from Sumter Tech in order to examine program the two schools share. It is hard to agree and discussions are breaking down at this point.
   f. Union (Tandy Willis)—USC Union and Piedmont Tech are negotiating over courses to be offered in Laurens. Some sort of joint program will probably be developed, dividing up the common courses both schools offer. The Faculty Advisory Committee was heavily involved in advising the administrators who did the face-to-face negotiations, and the Faculty Organization was also involved. A meeting was held today with the Provost to go over the latest agreement, but some differences of opinion have emerged. The difficulty revolves around who would get credit for students in certain courses.

5. The committee moves that: "THE REGIONAL CAMPUSES OF THE UNIVERSITY OF SOUTH CAROLINA ARE COMMITTED TO EQUIVALENCE WITHIN THE UNIVERSITY SYSTEM OF COURSES WITH IDENTICAL DESIGNATIONS REGARDLESS OF DELIVERY SYSTEM OR LOCATION WHILE PRESERVING ACADEMIC FREEDOM."

Costello said this would be a "general policy statement" whose purpose was to protect academic integrity for our courses and that we would expect full transferability. He pointed out that SACS criteria 4.3 makes a very similar statement.

THE MOTION CARRIED.
6. Regarding proposed course or program changes, the committee needs one copy of the proposal for each committee member two weeks before they are to deliberate on it.

7. Chair for 1992-93 is Robert Costello, and Vice-Chair is Steve Anderson.

8. Other issues discussed include conflicts with tech schools, success of open enrollment transfer students, the hiring of a system assessment officer, and the Sumter Business degree program.

V. EXECUTIVE COMMITTEE

Professor Tandy Willis (Union) submitted the following report:

"Many of the agenda items have already been discussed, but a few have not been mentioned:

1. University 101 students will be assigned regular grades beginning in the Fall with the option of P/F.
2. Mike Schoen reported that the proposal for the System Academic Advisory Committee would be voted on soon.
3. The committee passed a motion that the latest delay in the approval of the Regional Campuses Faculty Manual be the last.
4. The procedure for the Regional Campuses Teacher of the Year Award was discussed.

Dr. Duffy said that he would recommend to the Provost that in the future there would be no single award, but that the stipend would be used for several possible purposes including providing a monetary award where a campus doesn't have one and/or sponsoring a teaching workshop.

5. The committee will study the purpose of the Regional Campuses Faculty Senate in light of questions posed by President Palms.
6. The committee moved that "the Nominating Committee for 1993-94 be instructed to give USC Salkehatchie the opportunity to nominate a senator for the position of Secretary for academic year 1993-94 since the informal order for rotation of campuses which has been practiced historically was not followed in this year's nominations."

VI. SPECIAL COMMITTEES

A. University Library Committee
   Professor John Catalano (Lancaster)

Professor Catalano reported on the April 3, 1992 meeting (see ATTACHMENT 5).

B. University Committee on Curricula and Courses
   Professor Robert Castleberry (Sumter)
Professor West reported for Professor Castleberry that there was no report.

C. University Faculty Welfare Committee
   Professor Susan Pauly (Lancaster)

Professor Pauly reported on the March 23, 1992 meeting (see ATTACHMENT 6.)

D. Academic Planning Committee
   Professor Mike Schoen (Lifelong Learning)

Professor Schoen reported on the March 23, 1992 meeting (see ATTACHMENT 7).

The Chair praised Professor Schoen for his efforts this year, considering his service on difficult matters and the fact that this is his first year as senator.

E. Faculty/Board of Trustees Liaison Committee
   Professor Kay Oldhauser (Sumter)

Professor Oldhauser reported that there had been no meeting since the last senate meeting.

F. Research and Productive Scholarship Committee
   Professor Mary Barton (Union)

Professor Barton reported on the sub-committee that met on April 2, 1992 (see ATTACHMENT 8).

G. Savannah River Site Committee
   Professor John Logue (Sumter)

Professor Logue reported that the committee had not met.

H. Insurance and Annuities Committee
   Professor Jerry Dockery (Lifelong Learning)

Professor Willis read Professor Dockery's report (see ATTACHMENT 9).

VII. SPECIAL ORDERS

The Chair turned the floor over to Professor West, Chair of the Nominating Committee who reviewed the proposed slate of officers and called for nominations from the floor. None were tendered.
Professor Costello moved that the nominations be closed. The motion passed and the slate of officers for 1992-93 as nominated by the Nominating Committee was accepted.

VIII. UNFINISHED BUSINESS

Professor Catalano inquired what had been done regarding a senate motion to void the so-called "Holderman-Morris agreement" and was told by Dr. Duffy that that agreement had not been passed by the legislature.

IX. NEW BUSINESS

A. Professor Gordon Haist (Beaufort) expressed concern over the direction of negotiations between Regional Campuses and schools in the Technical college system, especially in regard to faculty governance issues and shared facilities. He moved that "COURSE DUPLICATION ONLY IS NOT AS IMPORTANT AS THE PRESERVATION OF THE INTEGRITY OF THE ACADEMIC PROGRAM, AND COURSES SHOULD NOT BE MODIFIED ON THAT BASIS ONLY. WE, AS A BODY, DO NOT ACCEPT THAT AS SUFFICIENT JUSTIFICATION ON ANY OF OUR CAMPUSES OR IN OUR SENATE".

Professor Haist added that given the situations we now are facing, we need a clear statement of where faculty stand on the issues arising from negotiations with Technical colleges. He said we will be forced to simply react to forces coming from outside our system.

Professor Group (Salkehatchie) spoke in favor of the motion and added that we should not only be concerned with preserving our missions and standards but our jobs as well. He said, "Where does it end?" He went on to say that he disapproved of the perception in some quarters that "we are a two-year problem," and that we must stand up and "make some noise about this issue. I think we need some clarification from our end about what's going on."

Professor West pointed out that there is a difference in "underlying philosophy" between the Regional Campuses and the Tech schools. When "they think that the role of liberal arts is to provide a background for technical training, that's when things start breaking down."

Professor Lepionka added that the CHE created the "two-year problem" by incurring into the "academic sphere." He said, "We have to maintain academic integrity."

THE MOTION CARRIED UNANIMOUSLY
B. The Chair requested help for Nancy Washington in developing the archives for the senate by conducting assigned interviews.

X. ANNOUNCEMENTS

A. The Chair expressed the senate's condolences to Steve Anderson who lost his son recently.

B. The Chair turned the gavel over to incoming Chair, Professor Carolyn West.

C. Chair West presented the outgoing Chair with a commemorative plaque and praised his work this year.

D. The Chair bid farewell to senators serving their last year and went on to say that she thought the senate was valuable not only just for communication purposes but for strength and potential.

XI. ADJOURNMENT

Respectfully submitted,

Tandy R. Willis
Secretary
The Nominating Committee met on March 27, 1992. The following slate of officers is proposed for the consideration of the Senate.

Sumter
Union
Lancaster
Lifelong Learning
Salkehatchie

Chair: Carolyn West
Vice Chair: Tandy Willis
Chair Elect: John Catalano
Secretary: Mike Schoen

Members at Large:
Lifelong Learning
Salkehatchie

University Library Committee:
Lancaster
John Catalano

Research and Productive Scholarship:
Union
Mary Barton

Faculty Board of Trustees Liaison Committee:
Sumter
Kay Oldhouser

Members of Nominating Committee:
Jane Upshaw
Bruce Nims
Wayne Chilcote
John Safford
John Wright
Beaufort
Lancaster
Salkehatchie
Sumter
Union

Respectfully,
Carolyn West

Members of Nominating Committee:
REPORT OF THE VICE PROVOST
REGIONAL CAMPUSES AND CONTINUING EDUCATION

TO THE REGIONAL CAMPUSES FACULTY SENATE
APRIL 10, 1992
USC-COLUMBIA

Items to be discussed

1. Laurens and USC/TEC discussion
2. Sumter Business Program
3. Sheheen/Palms meeting
4. Board of Trustees Ad Hoc System Relations Committee
5. Division move to hotel
6. Budget status for 92-93
7. Status of FIPSE grant
8. Adult Learner Conference
9. Commencements
### 1992 System Commencements

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Campus</th>
<th>Speaker</th>
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<tr>
<td>May 3</td>
<td>4:00 p.m.</td>
<td>Coastal</td>
<td>Buck Nickel</td>
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<tr>
<td>May 4</td>
<td>7:30 p.m.</td>
<td>Salkehatchie</td>
<td>Linda Lightsey Rice</td>
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<tr>
<td>May 6</td>
<td>8:00 p.m.</td>
<td>Lancaster</td>
<td>Saud Nasir Al-Sabah, Ambassador from Kuwait</td>
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<td>May 7</td>
<td>5:30 p.m.</td>
<td>Spartanburg</td>
<td>Louis Sullivan, Secretary of Health and Human Services</td>
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<tr>
<td>May 7</td>
<td>7:30 p.m.</td>
<td>Aiken</td>
<td>Joel A. Smith, III</td>
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<tr>
<td>May 8</td>
<td>3:00 p.m.</td>
<td>Cola. Graduate</td>
<td>To be announced</td>
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<tr>
<td>May 9</td>
<td>10:00 a.m.</td>
<td>Cola. U. Grad.</td>
<td>President John Palms</td>
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<td>May 11</td>
<td>7:30 p.m.</td>
<td>Union</td>
<td>Captain Frank Culbertson</td>
</tr>
<tr>
<td>May 12</td>
<td>7:00 p.m.</td>
<td>Sumter</td>
<td>Charles Bolden</td>
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<tr>
<td>May 14</td>
<td>7:30 p.m.</td>
<td>Beaufort</td>
<td>Holly Cork</td>
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REPORT OF THE ASSOCIATE VICE PROVOST
REGIONAL CAMPUSES AND CONTINUING EDUCATION

TO THE REGIONAL CAMPUSES FACULTY SENATE
APRIL 10, 1992
USC COLUMBIA

Academic Forgiveness Policy

Please find attached to this report a copy of the Academic Forgiveness Policy which was adopted by the Columbia Campus Faculty Senate at the April 1 meeting. This is good news for the Regional Campuses given the tremendous number of adult learners who come to us with prior college experiences elsewhere that may have been less than completely satisfactory. Our very own Sally Boyd made significant input into the development of this policy and our System colleagues at USC Aiken also set a fine example for us in this regard.

Provost Search Committee

The Search Committee has interviewed approximately 15 candidates at the Charlotte Airport over the three previous weekends. We met on April 9 to decide to bring in a smaller group and I will report on that, verbally, in my April 10 remarks. Faculty from the Regional Campuses will be invited to come to one of the campus sessions for each of these visiting candidates.

Affirmative Action Officer Search

That search is also moving along. We presently have in excess of sixty applicants. The nomination/application period is still wide open so refer anyone whom you deem appropriate.

Status of the Faculty Manual Revision

The Legal Office has asked us to defer submission of the document until after the April meeting of the Board of Trustees. At that time the Board will approve some new language regarding the organization of the Board and that language can be inserted in our Faculty Manual. It is our intent to have the Manual presented at the June Board of Trustees. As always, your ever vigilant faculty representative, Professor Dockery, is following this matter even more closely than I am. Our hats off to him.

University 101 Grading Change

As per the action of the Columbia Faculty Senate on April 1, the 20 year-old policy of grading the University 101 course on a pass/fail
basis will be changed to a traditional letter grade format. I want
to thank the Regional Campuses faculty who were present at the
Columbia Senate on April 1 and who were prepared to vote and who
did vote in favor of this motion. I am optimistic that the course
will now be of even greater assistance to the academic success of
our Regional Campuses first year students.

University 101 Faculty Training Workshops

We will be offering two workshops, May 11-15 and May 26-29. As
always Regional Campuses Faculty are welcome to attend. This
office will cover your travel expenses. If you have not attended
for a number of years you might wish to consider doing so. We have
made many changes in the content over the years and you might find
that enjoyable. If you wish to be a participant, please contact my
colleague Professor Dan Berman who is Co-Director for University
101 Instruction and Faculty Development at 9506.
REPORT OF THE SCHOLASTIC STANDARDS AND PETITIONS COMMITTEE.

The committee has one item to report to the senate:

I. Academic Forgiveness for Former Students.

The committee, working in conjunction with Scholastic Standards and Petitions Committees from each of the System campuses and from the individual Colleges, has formulated an academic forgiveness policy for former students. If each of the system senates adopts this proposal, we will have a unified coherent policy that will give equitable consideration to all our former students.

Rationale

Academic forgiveness for former students offers those who have left the university an opportunity to return with a reasonable chance to complete a degree. Many capable individuals have a disastrous first time experience at the university because they lack maturity, experience a personal crisis, or choose an unsuitable major. Such individuals often give up precipitously, leaving a record with a large number of deficit points, thus making it impossible for them to ever attain an acceptable GPA. Under present regulations, no relief is permitted, no matter how long ago these academic difficulties occurred. In fact, some deans find it necessary to advise mature students who would like to return and complete a degree that their only recourse is to attend another university where they would be treated as transfer students. At present we often treat transfer students better than we do our former students. The attached forgiveness program was developed for students who have left the university, had life-maturing experiences, and would now like to return to the university. This policy does not address the problems of currently enrolled students with marginal GPAs. This is a different issue which should be considered separately. The purpose of this policy is to bring equity to the way we treat transfer students and our former students.

Specific advantages of this form of forgiveness are:
1. It requires a definite amount of life-maturing experience.
2. It requires that the student demonstrate serious progress in a university program.
3. It does not force a student to repeat courses in order to achieve forgiveness, as do many other forms of forgiveness.
4. It does not require a student to repeat courses which contain material that has been adequately mastered.
5. It would encourage transfer students with previous USC work to return to USC for completion of their degrees.
6. It is sufficiently flexible to be enforced as a university regulation while recognizing the prerogatives of individual colleges and programs to maintain standards that are more stringent than the University's.

The committee requests that the Faculty Senate adopt the attached policy on "Academic Forgiveness for Former Students." If passed by the Senate, this policy will become part of the Academic Regulations in the 1992/93 Undergraduate Bulletin.
ACADEMIC FORGIVENESS FOR FORMER STUDENTS

Academic Forgiveness means that students' past failures are forgiven to allow them to resume their college careers with a realistic possibility of completing a degree. In essence, the program will allow the calculation of a grade point average (GPA) based on the student's performance in courses taken after being granted forgiveness.

A student who meets all of the following conditions may apply for academic forgiveness:

1. The student was not enrolled at any University of South Carolina campus for at least 48 months.

2. The student must be readmitted to a degree program at the University of South Carolina and must complete at least 24 hours of approved graded coursework prior to applying for academic forgiveness.

3. After readmission to the university, the student must earn a cumulative GPA of at least 2.000 and meet the progression requirements of her/his degree program.

4. The student has not previously been granted academic forgiveness.

A student who has met these conditions and desires academic forgiveness must submit a written request for academic forgiveness to the Dean of the College in which the student is enrolled. After verification of the student's eligibility, the Dean shall inform the Registrar that academic forgiveness has been granted to the student.

Once academic forgiveness has been granted, the following apply to the student's academic record:

1. All curriculum requirements will be in accordance with those in force subsequent to the student's readmission.

2. The student may not receive Academic Honors upon graduation.

3. The student's grade point average is recalculated beginning with the semester in which the student was readmitted to the university.

4. Courses in which the student received a passing grade prior to readmission and the granting of academic forgiveness may, at the discretion of the student’s college, be used for academic credit, but are not used in the calculation of the grade point average.

5. The following statement shall appear on the academic record of any student granted academic forgiveness: "This student was granted academic forgiveness under the University of South Carolina Academic Forgiveness Program. No courses taken prior to are used in the calculation of the GPA, but those in which the student received a passing grade may be used to meet degree requirements."

6. The permanent academic record will remain an unmodified record of all work attempted at the University of South Carolina.
Dear John,

I continue to have a problem with the approval of the USC Lancaster Nursing Core which was addressed during the last Regional Campuses Faculty Meeting. My concerns relate to what I consider is an abuse of privilege. Since I respect and value your insight in such matters, I would appreciate any suggestions that you might have to prevent such actions in the future.

It is true that some departments have granted carte blanche authority to our faculties which would permit individual students to enroll in certain courses at the discretion of the instructor. This is a privilege that recognizes the expertise and professionalism of our faculties. Given students because of background, experience, and/or ability may appropriately be given permission to enroll in a course when they do not technically have the prerequisites. Courses such as Biology 243 and 244, however, were designed and approved by departments and accepted by the faculty through their representatives. These courses have certain standards, inherent in their content and reinforced by entrance qualifications. It seems, when one of our campuses without corroboration of the originating body dismisses course requirements through programmatic exigency, that we open ourselves to criticism and perhaps, more importantly, to structured and bureaucratic enforcement of regulations.

I would have raised these and other issues at the senate meeting but am of the opinion that after a certain point, length of discussion is inversely proportional to communication.

Thank You

John F. Logue
TO: R.C.F.S.

FROM: John Catalano

SUBJECT: Faculty Senate Library Committee

DATE: April 10, 1992

The Committee met Friday, April 3, 1992.

1. Minutes were approved

2. The Dean of T.C. Library reported
   A. New USCAN circulation module "up" and working well
   B. Departmental response to serials review is going well
   C. New system study of Inter-Library /Intra-System Loan
   D. C.H.E. review of State College Libraries
      First time in 15 yrs.
   E. Location based searching within 1 yr.

3. General discussion concerning trade approval plans and their effect on faculty orders

4. Patrick Scott was reelected chair for 1992-3 and the first meeting was scheduled for Sept. 11, 1992.
Meeting of the USC Faculty Welfare Committee

March 23, 1992

> AFFIRMATIVE ACTION SEARCH  Over fifty applications have been received, funding is available, and it is possible that the position will be filled by the end of this semester.

> AD HOC COMMITTEE ON SEXUAL HARASSMENT AND GENDER ISSUES has been formed. {Members include Thomas Haggart (Law), Joan Atlekruse (Medical School), Sally Boyd (Lifelong Learning), Alicia de Myhrer (Foreign Languages), and Wolfgang Elfe (Foreign Languages)}

> PROPOSED PARKING RESOLUTION  The current draft continues to be amended.... the latest suggestions include more severe parking fines and that staff be considered as faculty for parking purposes

> RETIREMENT BROCHURE  The committee is satisfied with the clarity of the current draft of the proposed retirement brochure (TIPS for Retirement Planning and USC Benefits for Retirees)

> ASBESTOS  The asbestos situation continues to be monitored.

> OUTSIDE PROFESSIONAL ACTIVITY  The current draft of the policy on outside professional activity may not be adopted. It has been suggested that one university-wide policy may not suffice due to the diverse nature of outside activity as defined by various departments at the university.

Submitted by Susan Pauly, USC-Lancaster
TO: Regional Campuses Faculty Senate
FROM: Mike Schoen
DATE: April 10, 1992
SUBJ: Academic Planning Committee

The Academic Planning Committee met on 3/23/92 at USC-Aiken since our last Faculty Senate Meeting in February and approved the revised proposal for President Palms' review concerning the formation of a new System Academic Advisory Committee. The Executive Committee has reviewed and endorsed the proposal and their suggestions have been included in the current version. Meanwhile, the Columbia campus Steering Committee has reviewed the proposal, and taken no action either in support or in opposition to it. Dan Sabia (GINT) reports that most members of the Steering Committee generally responded favorably to it.

The committee will meet next on Monday, April 27, at the Faculty House. President Palms has been invited to the meeting and is expected to attend. The committee will formally present their proposal to the President at that time. If the President accepts the recommendation, this should be the last meeting of the Academic Planning Committee.
Research and Productive Scholarship

The subcommittee for Science, Engineering and Math met on April 2, 1992 to consider a number of funding requests. A total of approximately $15,000 was allocated. I am pleased to report a continuing strong commitment to give high priority to project proposals from faculty located on campuses outside the Columbia area.

Respectfully submitted,

Mary Barton

Mary Barton
THE INSURANCE AND ANNUITIES COMMITTEE HAS NOT MET.

CAROL BONNETTE, THE CHAIR OF THE COMMITTEE IS IN THE PROCESS OF REPLACING JOHN O'DONNELL WHO HAS RETIRED.

THE FACULTY MANUAL HAS BEEN APPROVED BY ALL UNIVERSITY ENTITIES EXCEPT FOR THE BOARD OF TRUSTEES.

IT WAS SUGGESTED, BY THE LEGAL OFFICE, THAT WE WAIT UNTIL NEW LANGUAGE DESCRIBING THE BOARD OF TRUSTEES HAS BEEN APPROVED BY THE BOARD.

ONCE WE HAVE THIS LANGUAGE, DON CORBETT WILL MAKE THE NECESSARY REVISIONS AND THE MANUAL WILL BE SENT TO THE BOARD. WE WILL THEN SEND THE MANUAL TO THE PRINTERS.

I ANTICIPATE THE MANUAL WILL BE IN THE HANDS OF FACULTY BY THE END OF THE SUMMER.

I APOLOGIZE TO THE SENATE FOR MY ABSENCE. I HAD A PAPER ACCEPTED FOR PRESENTATION AT THE SOUTHERN SOCIOLOGICAL SOCIETY CONVENTION IN NEW ORLEANS, TRES BIEN.

Submitted 6-9

[Signature]
REPORT OF THE VICE PROVOST
REGIONAL CAMPUSES AND CONTINUING EDUCATION

TO THE REGIONAL CAMPUSES FACULTY SENATE
APRIL 10, 1992
USC-COLUMBIA

Items to be discussed

1. Laurens and USC/TEC discussion
2. Sumter Business Program
3. Sheheen/Palms meeting
4. Board of Trustees Ad Hoc System Relations Committee
5. Division move to hotel October
6. Budget status for 92-93
7. Status of FIPSE grant
8. Adult Learner Conference
9. Commencements

May 24-27 1992
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Campus</th>
<th>Speaker</th>
</tr>
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<tbody>
<tr>
<td>May 3</td>
<td>4:00 p.m.</td>
<td>Coastal</td>
<td>Buck Mickel</td>
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<tr>
<td>May 4</td>
<td>7:30 p.m.</td>
<td>Salkehatchie</td>
<td>Linda Lightsey Rice</td>
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<tr>
<td>May 6</td>
<td>8:00 p.m.</td>
<td>Lancaster</td>
<td>Saud Nasir Al-Sabah, Ambassador from Kuwait</td>
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<tr>
<td>May 7</td>
<td>5:30 p.m.</td>
<td>Spartanburg</td>
<td>Louis Sullivan, Secretary of Health and Human Services</td>
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<tr>
<td>May 7</td>
<td>7:30 p.m.</td>
<td>Aiken</td>
<td>Joel A. Smith, III</td>
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<tr>
<td>May 8</td>
<td>3:00 p.m.</td>
<td>Cola. Graduate</td>
<td>To be announced</td>
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<tr>
<td>May 9</td>
<td>10:00 a.m.</td>
<td>Cola. U. Grad.</td>
<td>President John Palms</td>
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<tr>
<td>May 11</td>
<td>7:30 p.m.</td>
<td>Union</td>
<td>Captain Frank Culbertson</td>
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<tr>
<td>May 12</td>
<td>7:00 p.m.</td>
<td>Sumter</td>
<td>Charles Bolden</td>
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<tr>
<td>May 14</td>
<td>7:30 p.m.</td>
<td>Beaufort</td>
<td>Holly Cork</td>
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