

**The University of South Carolina**  
**Regional Campuses Faculty Senate Minutes**  
**USC Sumter**  
**February 16, 1996**

**Morning Session**

The meeting was called to order by Wayne Chilcote. The Chair welcomed Senate members and University officers to the Regional Campuses Faculty Senate. There was no speaker at this session of the Senate. The morning session was filled with reports from each of the campus Deans.

**L Report of the Deans.**

**A. Sumter:**

Dean Les Carpenter welcomed the Senate to the Sumter campus and reported that much has happened at USC Sumter since the last Senate meeting. He included the following items: (1) Substantial progress has been made in two national searches for a Dean of Academic Affairs and for a financial officer.

(2) Kwame Dawes left to teach on the Columbia Campus and a national search will be conducted next year for that faculty position.

(3) Professor Jack Doyle has assumed the position of Chairman of the Division of Arts and Letters.

(4) The completion of a successful fund-raising campaign resulted in 1/2 million dollars being given to USC Sumter.

(5) Replacement of the two oldest air conditioning units on the campus was completed. (6) USC Sumter's 30th anniversary was celebrated.

Dean Carpenter then presented the Chair with a 30th anniversary mug.

**B. Beaufort:**

Dean Chris Plyler reported next on significant progress on the Beaufort Campus. The following is a summary list of Dean Plyler's report:

(1) USC Beaufort has received a grant to reinstate the Coastal Zone Education Program.

(2) Dr. Lynn Mulkey has instituted a lecture series on "Changes in the Lowcountry."

(3) Dr. Mulkey is scheduled to lead a colloquium for the USC Columbia Sociology Department. (4) USC Beaufort is making progress in searching for two mathematics faculty positions. (5) The conceptual Master Plan is finalized and will be presented to President Palms in March. (6) USC Beaufort is celebrating its 200th anniversary of higher education tradition began as Old Beaufort College and its 36th anniversary as a USC Campus.

(7) The Hilton Head College Center Board has been reorganized and reconstituted so that the Board will consist of six-institutional members and four community people. Professor Jerry Dockery, Continuing Education, asked Dean Plyler about the article which appeared in the paper concerning the relocation of the Hilton Head College Center to the Okatie

Site. Dean Plyler responded that the article was only a proposal from the Center to USCBeaufort presented in the news media and that such a proposal was premature.

**C. Continuing Education:**

Dean John May reported that final enrollment figures for Continuing Education would not be final until the beginning of the Spring II term. He said that continuing education enrollments were continuing to increase.

**D. Lancaster:**

Dean Joe Pappin reported for USC Lancaster. The full body of his report is included as Appendix I

**E. Salkehatchie:**

Dean Jane Brewer gave the Dean's report for Dean Clayton. The strategic Plan has been completed and forwarded to Columbia. Melanie Pulaski is a new faculty member. She is a USC Salkehatchie Alum. The campus has held a Fitzgerald Celebration with a speaker and a faculty panel to discuss the works of Fitzgerald. USC Salkehatchie held its 30th anniversary celebration with door prizes and a party at the Hut. There was excellent community support for this event. A good time was had by all. There will be a golf tournament on February 24 as a part of this celebration.

**F. Union:**

UCS Union has established a strategic plan in conjunction with the local commission's strategic plan. This *effort* has included the mission statement. One objective of the local commission is to increase funding locally and statewide. The Regional Juvenile Justice Center remains on track. Grants are presently out to establish joint ventures with this center. Jean Denman has increased activities in the area of continuing education. A very important example of such activities is the summer camp for children.

**Afternoon Session**

The Chair called the afternoon session to order.

**L Correction and Approval of Minutes.**

The minutes of the November meeting were approved as written.

**II. Reports of University Officers.**

**A. Report of Vice Provost John Duffy.**

(See Appendix II for written report.)

**B. Report of Associate Vice Provost John Gardner.**

(See Appendix III for written report.)

## **IV Reports of Standing Committees.**

### **A. Rights and Responsibilities.**

Professor Danny Faulkner gave the report of the R & R Committee. Professor John Blair reported on the Tenure and Promotion Committee. Professor Blair noted that this year's Tenure and Promotion Committee did not follow the RCFS Tenure and Promotion Guidelines concerning some of the issues. The following issues were discussed in committee: (1) The temporary chair of the T & P Committee which was supposed to be the previous year's chair which was an oversight.

(2) Associate Professors should not vote on the promotion of full professors.

(3) Some applicants' files did not have a document file which held such evidence as students evaluations and course syllabi.

The committee brought a substitute motion concerning the revision of the Regional Campuses Faculty Manual to be considered under unfinished business. This motion is attached to this document as Appendix IV. There was a great deal of confusing discussion on which committee should define scholarship. The chair, at the request of the Rights and Responsibilities committee, remanded this issue back to the R&R Committee to be settled at the next Senate meeting.

### **B. System Affairs.**

Professor Ellen Chamberlain gave the committee report. Two motions were brought from this committee to be considered under new business. This committee's report including the motions are contained in Appendix V of this report.

### **C. Welfare.**

Professor Tye Johnson reported that Welfare will continue to look at salary information including a study of the salary schedule for the adjunct faculty of the Regional Campuses. This study will be conducted to investigate adjunct salaries and status especially versus the Columbia campus. In addition, this committee will investigate overload pay for the Regional Campuses versus Columbia and try to answer whether there should be a system policy on both of these issues.

## **VL Report of the Executive Committee.**

The minutes of the executive committee meeting held in Columbia are attached to this document as Appendix VI. During the morning session, the Executive Committee worked on three important issues: (1) passed a motion to provide a formal process to expedite the motion flow through the proper channels so that these become a part of our faculty manual in a timely manner, (2) the chair appointed an Ad-Hoc committee to oversee this manual revision process, and (3) the Executive Committee held a lengthy discussion concerning the need for typed reports coming from committee chairs to include committee attendance, as well as typed reports coming from the deans. This request is made to relieve the secretary of the overload of typing required to produce the minutes.

In addition, we received a report from the Academic Advisory Council meeting. At this

meeting it was determined that the Council will look at the tenure process and salary discrepancies of the Regional Campuses versus the Columbia Campus. This Council requested assurances from the Provost's office that the Tenure and Promotion files would be evaluated in the same manner that they had been reviewed last year. The Chair reminded the body that the committee would meet again at the end of the semester and if there are issues which need to be addressed, these issues should be brought to the attention of the members of the committee.

The Executive Committee motion which deals with developing formal responsibility for implementing changes to the Regional Campuses Faculty Manual which are passed by the Senate in the form of motions is attached to this document in Appendix VII. The Chair appointed the following Ad-Hoc Committee to be responsible for manual revision: Professors Jerry Dockery, Continuing Education; Mary Barton, USC Union; Larry West, USC Salkehatchie; John Catalano, USC Lancaster; John Logue, USC Sumter; and Ellen Chamberlain, USC Beaufort. Professor Dockery will serve as Chair. This committee will work with Mary McDonald.

Professor Jerry Dockery, Chair, Continuing Education, gave the report of the Nominating Committee. The committee members were Professors Tandy Willis, USC Union; Bette Levine, USC Salkehatchie; John Catalan, USC Lancaster; John Logue, USC Sumter; and Roy Darby, USC Beaufort. The Committee met during lunch and is nominating the following slate of officers:

### Officers

Chair	Jerry Dockery	Continuing Education
<u>Vice-Chair</u>	<u>Ellen Chamberlain</u>	<u>Beaufort</u>
Secretary	Robert Costello	Sumter
At-Large	Mary Barton	Union
At-Large	Danny Faulkner	Lancaster
Past-Chair	Wayne Chilcote	Salkehatchie

### System Committees

University Outside Professional Activities	Tandy Willis	Union Board of Trustees/Faculty <u>Liaison</u>
University Library	Carolyn West	Sumter
Research and Productive Scholarship	John Catalan	Lancaster
	Steve Bishoff	Sumter

Professor Dockery reminded the Senate that if there were additional nominations, these should be made to the Chair prior to the next meeting.

## VII. Reports of Special Committees.

### A. University Library Committee.

Professor Bruce Nims gave the report for this committee. The complete report is attached to this document as Appendix VIII.

#### **B. University Committee on Courses and Curricula.**

Professor Robert Castleberry gave the report for this committee. The complete report is attached to this document as Appendix IX.

#### **C. University Committee on Faculty Welfare.**

Professor Roy Darby gave the report for this committee. The complete report is attached to this document as Appendix X.

#### **D. Faculty Board of Trustees Liaison Committee.**

Professor Carolyn West gave the report for this committee. The complete report is attached to this document as Appendix XI.

#### **E. Research and Scholarly Productivity.**

Professor Tye Johnson reported that the committee met twice since the last Senate meeting. He noted that significant changes have been forthcoming from this committee which included the opportunity for faculty to have release time to do research. He pointed out that such proposals were not granted to senior faculty on the Columbia campus. He noted, however, that the proposals were seen as favorable for the Regional Campuses. He noted that if senior faculty submitted such a proposal, it would need to involve new research areas to receive an award. Professor Johnson reported that \$180,000 has been designated for these grants of which \$97,000 was awarded in the first semester phase. Scott Etheridge is the contact person in SPAR office for these proposals.

#### **F. Savannah River Site Committee.**

No meeting has been held.

#### **G. Insurance and Annuities.**

Professor Jerry Dockery reported that no meeting has been held, but one is scheduled for the end of February.

#### **H. Other Committees.**

There were no committee reports.

#### **VIII. Unfinished Business.**

At this point, the Senate voted favorably to consider the Rights and Responsibilities substitute motion under new business.

#### **IX. New Business.**

The R&R substitute motion was brought to the floor of the Senate. This motion is contained in Appendix IV. Professor John Catalan, USC Lancaster, offered an amendment to change the **one** to **two** in the **third line of the motion**. This amended motion failed by a hand count of 12 in favor and 13 against. Professor Catalano then offered a motion to remand this

Greetings to everyone. I regret I can't be with you today at the Senate meeting. Things are going very well this spring, and we have a lot of good news to report.

Enrollment figures for the spring semester are excellent: currently, enrollment stands at 1109, - an increase over last spring's final figures--and this number does not yet include either Rock Hill Criminal Justice classes or our second 8 week classes. Factors which have influenced this success include the growth of our off-campus programs, the earlier distribution of our spring class schedule, and strong pre-registration last fall.

Our Arts and Sciences Building Campaign is in full swing. Charlie Bundy, President of the Springs and Close Foundations, is our campaign chairman and is hard at work soliciting major contributions for the project. A formal kick-off dinner is scheduled for late March, and the campaign should run for approximately six months.

We are currently engaged in a search for an Associate Dean of Academic Affairs. . Advertisements have been placed, and the search committee will be busy throughout the spring with this process.

Several campus events of note include last week's presentation by Representative Jim Hodges on "the role of liberalism in contemporary politics." The informal roundtable included faculty and area citizens and sparked a lot of friendly debate. And a second guest has been scheduled for this Thursday, February 22. Commissioner Fred Sheheen will be the featured speaker at a breakfast symposium to which both faculty and community members have been invited. His topic is "The Future of Higher Education in South Carolina."

I hope today's meeting in Sumter goes well. Have a pleasant weekend. Best wishes,

**REPORT OF THE VICE PROVOST & EXECUTIVE DEAN  
REGIONAL CAMPUSES & CONTINUING EDUCATION  
John J. Duffy  
TO THE REGIONAL CAMPUSES FACULTY SENATE  
November 17,1995**

- USC "Full Court Press" on CHE Staff Merger Recommendation
- Process for CHE Review of "Cooperation" in Beaufort & Sumter
- Status of State Study of Higher Education - Due February 1st
- Outlook for Legislative Session; Appropriations Bill; Possible Surplus Distribution
- Regional Campus Representation on Committee that is Looking at Penalties for Sexual Harassment
- Update on Campus Backbone Connectivity - The request for grant funding from National Science Foundation has been submitted for review for the following campuses Lancaster, Union and Salkehatchie at Walterboro. The next step in the process is campuses without a wiring infrastructure will be surveyed and an installation plan will be implemented.
- Hilton Head Consortium - As a result of concerns raised by the University, the Hilton Head College Center Board is undergoing an examination of structure and governance issues. This is a serious and deliberate process that is intended to help better serve student and charter institution needs. University representatives on the Hilton Head College Center Board are Dr. Chris Plyler and Associate Dean Lila Meeks of USC Beaufort and Dr. Carol Garrison and Dr. John May of USC Columbia

### ANNUAL JOHN J. DUFFY LECTURE

As some of you may know, the College of Library and Information Science and the Office of Distance Education Instructional Services established eight years ago the John J. Duffy Lecture on Distance Education. This provides an opportunity once a year to bring a distinguished educator with expertise in the area of distance education to share current thoughts and trends with us. This year is no exception. We will be featuring Dr. George Connick who is President of the Educational Network of Maine; this is one of the country's premier distance education units. Like our own Vice Provost, Dr. Connick is a practicing historian and one who has made an entire career out of *championing* the needs of adult learners. He originally was a Director, Dean, and Provost at the University of Southern Maine, then a College President, and now Director of this extraordinary DE network. If you would be interested in hearing him live, you may join us in Gambrell Hall 123, Tuesday afternoon February 20 at 2:30 PM. The lecture will also be broadcasted through DEIS to the Campuses and will be followed by a reception. You all are welcome.

### TENURE AND PROMOTION

As you know we are currently involved in the annual review cycle of the tenure and promotion process. I continue to have concerns about the dramatic inconsistencies in the appearance and quality of these files, as may or may not be a function of individual campus cultures. Some of your campuses go to great lengths to document and write in support of your faculty colleagues, others do not. In the latter case, I believe it is to the disadvantage to the faculty seeking tenure and/or promotion. I hope that the Senate will allow me to meet with an appropriate committee at some point to discuss this further.

### MEETING ON UNIVERSITY 101 REVISIONS

You will be receiving shortly an invitation to attend a luncheon meeting for Regional Campuses faculty who might be interested in learning about the evolution and transformation of the freshman seminar, University 101, over the past few years. This will be held on Friday, March 22 in the Gressette Room of Harper College. The purpose is to make you aware of how you could, if you wished, adapt the freshman seminar more to your discipline and incorporate more traditional academic content and pedagogy, all in the name of necessary student academic success and retention. University 101 may be more needed now than ever in light of the loss of certain other courses designed to develop college level academic skills. While University 101 is not and has never been a "developmental" course, it could assist us now in a critical period of transition away from developmental education.

Best wishes on your meeting, I regret that I cannot be with you, but I will be with you for the concluding meeting of the year in April.

Attachment: Information on Lilly Conference

January 17, 1996

Office OF *THE* VICE PRESIDENT FOR  
Academic AFFAIRS AND PROVOST

Dear Colleague,

The Office of the Provost is pleased to announce that USC-Columbia will host the second annual **Lilly Conference on College Teaching-South (LCCTS)**. *This* conference will address innovative approaches for the improvement of teaching. The conference will be held May 17-19, 1996 at the Adams Mark Hotel in downtown Columbia.

To encourage a strong USC presence at the LCCTS, several university units have contributed funding to defray the registration fee for USC-Columbia faculty members whose papers are accepted at the conference. Please send your proposal submission package to Edward Piepmeier, College of Pharmacy, CLS 109, Columbia Campus if you are interested in being considered for this funding.

The goal of the conference is to enhance the quality of college teaching. Through workshops, individual sessions, exemplary practice panels, and major addresses, the conference will provide participants with the opportunity to share proven, innovative pedagogues and thoughtful insights about college teaching. Historically, the Lilly Conferences have brought together instructional innovators from around the world to address issues such as technology, critical thinking, journals, cooperative learning activities, and diversity awareness. This year, USC's Doug Williams will give the keynote address and Ed Ernst will give the closing address.

For general conference information which includes instructions for submitting a proposal and for registering please call the Office of the Provost at 77-2808. Proposals must be received by March 1, 1996. The deadline to register for the conference is March 15. If you have further questions please contact:

**Edward Piepmeier** (Pharmacy), Site Director, 7-2971  
[email: N490042Qunivscvm.csd.sc.edu](mailto:N490042Qunivscvm.csd.sc.edu)

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**Harriett Williams** (Provisional Year), Site Director 7-6370  
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✓ Sincerely,

Donald J. Greiner  
associate Provost and  
Dean of Undergraduate  
Affairs



After the November RCFS meeting an ad hoc committee for manual revision was appointed by the senate chair. That committee has met and recommends the following changes:

On page C-2 under "Rank of Professor" the first sentence. now reads:

"To be eligible for the rank of Professor a faculty member must have a record of outstanding performance normally involving both teaching and other professional achievements such as research, creativity, or performance in the arts."

Replace that sentence with:

"To be eligible for the rank of Professor a faculty member must have a record of outstanding performance in teaching and scholarship, as well as a record of effective performance in one other criterion for tenure and promotion (see page C-6)."

On page C-2 under "Rank of Associate Professor" the first sentence now reads:

"To be eligible for the rank of Associate Professor, a faculty member must have a record of effective performance usually involving both teaching and other professional achievements such as research, creativity, or performance in the arts."

Replace that sentence with:

"To be eligible for the rank of Associate Professor a

faculty member must have a record of effective performance in teaching as well as one more of the other areas listed as criteria for tenure and promotion on page C-6 of the regional Campuses Faculty Manual."

The committee also recommends that the senate chair appoint an ad hoc committee to propose a definition of scholarship.

REPORT FROM SYSTEM AFFAIRS  
COMMITTEE REGIONAL CAMPUSES  
FACULTY SENATE\_ February 16, 1996  
Ellen Chamberlain, Chair

The following 2 motions were brought forward from the System Affairs Committee to the full Senate at the February meeting:

- 1) The System Affairs Committee moves that the following Sumter campus proposal for creation of an RCAM'201 course, "Introduction to the Internet for Research," be approved as modified by the addition of the words, "or permission of instructor":

RCAM 201 Introduction to the Internet for Research (3 hrs., perq. CSCI 101 or permission of instructor). Developing the means by which students may learn to access the Internet through Main-Frame and PC connections to accomplish specific research needs. This course might not apply towards associate degrees or Columbia baccalaureate degrees.

After a brief but spirited discussion, the motion CARRIED.

- 2) The System Affairs Committee moves to approve the use of the Columbia campus forms, as modified, for Course/Curriculum Action Request, New Course Proposal, Course Change Proposal, and Telecommunication Delivery Proposal."

Motion CARRIED. The System Affairs Committee will make necessary modifications to the forms for reproduction and distribution through the offices of the Regional Campuses Faculty Senate.

Finally, the System Affairs Committee went on record with a restatement of Regional Campus mission culled from official statements approved by the Board of Trustees and published in the System Section prepared by the Office of Institutional Planning, USC Columbia, for the 1990 Institutional Self-Study.' The statement reads as follows:

## RCFS Existing Statements of Mission

(Gathered together for the first time into a single statement)

The regional campuses of the University of South Carolina at Beaufort, Lancaster, Salkehatchie (Allendale), Sumter, and Union provide the resources of the University to citizens throughout the state. In this way, they are able to respond to local and regional needs for higher education opportunities well beyond the two year college level. As University campuses, the regional campuses grant associate degrees and offer upper division coursework creditable toward baccalaureate degrees within the University. They serve as centers of intellectual and cultural vitality, each with a unique mission, offering a diverse selection of educational programs of high quality accessible throughout the state.

1. Proposed Course Designation:

2. Title:

3 Prequisite(s):

4. Bulletin Description (limit 30 words):

7. Would proposed course require additional

5. Does this change affect the students of or overlap with the academic interests of any other unit?  
 Yes  No.

If Yes, identify unit(s) and attach letter(s) of concurrence. \_\_\_\_\_

6. Proposed instructor(s): \_\_\_\_\_

\_\_\_\_\_ faculty facilities. \_\_\_\_\_ library  
\_\_\_\_\_ resources. or funding?

Yes  No

If Yes, attach letter(s) of commitment from appropriate official(s).

8. Required Attachments:

A Justification. Explain need for proposed course and its relation to present or proposed curricula.

B. Course syllabus. Describe content and list major topic or provide a course schedule. Courses at the 500 or 600 level must  
Contain an explanation of the differences in requirements for graduate and undergraduate credit.

C. Basic bibliography. List principal texts / journals/other materials required.

9. .Registration Information

-Grading  Standard or  Pass/Fail only (justify) \_\_\_\_\_  Not auditable .restricted to:

Excluded: \_\_\_\_\_

Special permission required:  Department  Professor

10. Is offering via telecommunications being requested?  Yes

If Yes, attach a completed Telecommunication Delivery Proposal  
(CC-4).  No

1

11. Requested effective term for addition to data base: \_\_\_\_\_ 12. Date appro

13. Contact person: \_\_\_\_\_ Phone

Email \_\_\_\_\_

Approval:  
Chair,FO/Campus \_\_\_\_\_

Date \_\_\_\_\_ Phone

Chair, RCFS \_\_\_\_\_

Date \_\_\_\_\_ Phone

COURSE/ CURRICULUM ACTION REQUEST

Requested action [check one or more]: \_ -

{ } New course(s) (including experimental courses). -List course(s) here and attach a New Course Proposal Form (CC 2) and supporting materials for each.

{ } Changes to existing courses(s). List course(s) here and attach a Course - Change Proposal Form (CC-3) and supporting materials for each.

{ } Deletion of existing course(s). List course(s) here and attach a Course Change Proposal Form (CC-3) and supporting materials for each. \_ =

{ } Curriculum Change. List program(s) involved and attach both a justification for the changes(s) and the proposed wording. The changes must be shown exactly as they are to appear in the Bulletin. A two-column format showing both the old wording (on the left) and the new wording (on the right) is recommended.

{ } Offer .existing graduate credit (500-800 level) course(s) via telecommunications. List course(s) here and attach a Telecommunication Delivery Proposal Form (CC-4) for each. No\_ request is needed for existing undergraduate (100-400 level) courses.

Contact person:

Phone \_\_\_\_\_ Email \_\_\_\_\_

Approval:

Chair, FO/Campus \_\_\_\_\_ Date \_\_\_\_\_ Phone \_\_\_\_\_

Chair, RCFS \_\_\_\_\_ Date \_\_\_\_\_ Phone \_\_\_\_\_

Routing and copies:

Send one copy of each appropriate form to the Chair of the System Affairs Committee, \_\_\_\_\_  
'4onal Campuses Faculty Senate cc-1 10/1995

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**TELECOMMUNICATION DELIVERY PROPOSAL**

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L Course Number.

(include designator, prefix/suffix if applicable) 2.

Course Title:

3. Check the appropriate proposed delivery system.

Live Interactive Classroom

Videocassette

Other . Specify.

4. Will the course be scheduled in a format requiring 42 contact hours in no less than three weeks for a three-credit course?

NO

If less than a three-credit course, is the course scheduled to meet at least 14 contact hours per credit while awarding no more than one credit hour per week?

YES \_\_\_\_\_ NO \_\_\_\_\_

~~If either answer is NO, explain and justify the differences in contact hours and/or schedule.~~

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~~S. Identify provisions for student/professor interaction and/or student/student interaction.~~

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Contact person: ,

Phone \_\_\_\_\_

Email \_\_\_\_\_

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*Approval:*

*Chair, FO/Campus* \_\_\_\_\_ *Date*

*Phone*

*Chair, RCFS* \_\_\_\_\_ *Date*

*Phone* \_\_\_\_\_

COURSE CHANGE PROPOSAL

Present Course Designation:

Designator

Number

Suffix

Credit Hrs

Title: \_\_\_\_\_

Complete description including title from current Bulletin; enlarge if photocopied):

[ ]

[ ]

[ ] Delete

(Deletion date: \_\_\_\_\_)

CHANGE:

[ ]

Title to \_\_\_\_\_  
Designator to \_\_\_\_\_  
Course number to \_\_\_\_\_  
Credit hours to \_\_\_\_\_  
Prerequisites to \_\_\_\_\_

Course description (give complete new description as it should appear in the Bulletin). (Limit 30 words)

(I

(J Other changes: \_\_\_\_\_, rationale for change(s):

Does this change affect the students of or overlap with the academic interests of any other unit? (J

Yes (J No.

If Yes, identify unit(s) and attach letters) of concurrence. \_\_\_\_\_

Requested effective term, for change to data base \_\_\_\_\_ Date approved by unit curriculum committee

Phone \_\_\_\_\_

Approval:

Chair, FQ/Campus \_\_\_\_\_ Date \_\_\_\_\_ Phone \_\_\_\_\_

Chair, RCFS \_\_\_\_\_ Date \_\_\_\_\_ Phone \_\_\_\_\_

MINUTES  
EXECUTIVE COMMITTEE  
REGIONAL CAMPUSES FACULTY SENATE  
FEBRUARY 2, 1996

General Discussion:

A request was made that a more current list of all senators and their addresses (to include E-MAIL) and their committee assignments be made available.

Report of Dr. Duffy:

CHE has completed an internal report on the cooperation between USC's Regional campuses and the technical colleges. It recommends that Beaufort and Sumter no longer offer remedial courses (ENGL 100, MATH 100, RCAM 120). The campuses need to assess the impact of this on admissions, curriculum, and their respective budgets. The Columbia campus has abandoned placement tests in English since they no longer offer ENGL 100. CHE further recommended that the local commissions share positions with the local area tech boards.

The Lilly Foundation Conference is set and if any faculty are interested in presenting papers please contact Dr. Duffy's office. If a faculty member has a paper accepted for presentation Dr. Duffy's office will fund the travel. There is little to report on the budget picture at this time.

Dr. Duffy is planning to visit all of the campuses in the near future to address individual campus concerns.

Report of Prof. Gardner:

Professor Gardner encouraged everyone to consider the faculty exchange program. Dr. Bruce Fryer (foreign languages-Columbia) taught at USC-Beaufort this fall and has carried an enthusiastic and positive report back to his Columbia colleagues.

There is concern over the professional appearance of the T&P files that are currently being reviewed. Professor Gardner's hopes are that these files and the recommendations by colleagues were undertaken in a most serious manner. February 16-20 will be the annual Freshman Year Conference and all are invited and encouraged to attend.

Rights and Responsibilities:

In the absence of Prof. Danny Faulkner, Prof. Tandy Willis presented a motion on T&PP criteria (attached).

There was concern over how the term "scholarship" was to be defined; it seems that an ad-hoc committee chaired by Prof. Faulkner has this task.

System Affairs:

Professor Billy Cordray represented Professor Ellen Chamberlain poorly and had no report to give.

Welfare:

Professor Tye Johnson of the Salkehatchie campus has only recently learned of his ascension to the Chair of this committee and had no report at this time but was looking forward to working with the committee. Professor Jerry Dockery asked the welfare Committee to address the issue of compensation for overload courses. It seems that this differs from one campus to the next, in the regional campus system.

Campus Reports:

Professor John Catalano of the Lancaster campus demonstrated concern over the treatment of pay-for the adjunct professors on his campus and asked the representatives of the other campuses how adjuncts were compensated at each respective campus. There seemed to be no consensus on the amounts or procedures for adjunct professor compensation.

The meeting adjourned at 3:30 p.m.

Respectfully submitted,

Jane Upshaw  
Secretary

Whereas the Regional Campuses Faculty Senate passes motions at each of its meetings that might effect changes in the *Regional Campuses Faculty Manual*;

And, whereas the Vice-Chair of the Senate has been charged with tracking each of these motions and reporting to the Senate actions taken by the administration;

Be it resolved that the Vice - Chair is hereby charged with compiling all motions passed in the academic year and approved by the administration and bringing them to the attention of the Senate at the Spring meeting of the Regional Campuses Faculty Senate and incorporating the approved changes into the *Regional Campuses Faculty Manual* after the Spring meeting.

## MEMORANDUM

From: Bruce Nims, USC-Lancaster

To: Regional Campuses Faculty Senate

Subject: Report of the Faculty Senate Committee on Libraries Date:

February 16, 1996

**The Faculty Senate Committee on Libraries met on January 26, 1996, in the Mezzanine Conference Room of the Thomas Cooper Library.** Vice Provost Terry reported that was still trying to get information on possible land acquisition for the new storage facility. Committee members expressed some annoyance, and Provost Terry indicated **that part of the problem had to do with a different set of priorities supported** by the new Vice President for Business and Finance. During the course of the meeting, however, Provost Terry did receive news that **a parcel of land was** in fact being considered.

Tom McNally discussed how Thomas Cooper Library's staffing and hours would be affected by the new Maymester. There was some concern on the committee that the impact of Maymester, particularly concerning how books would be re-shelved, had not been properly considered in the planning process. McNally also reported on proposed summer hours for the library.

The committee will meet; the new "classroom of the future" at its next meeting on February 23.

# Report on Courses & Curriculum Committee

## Regional Campuses Faculty Senate: February 16, 1996

Robert Castleberry (Sumter) ,,>t

The Courses and Curriculum Committee met on December 8, January 12, and February 2. A change to the Pharmacy curriculum has finally been approved; a change to the Biology curriculum is currently being considered.', received a copy of the proposed changes to the Biology curriculum just prior to the February meeting, and only had time to check with the appropriate faculty on the Sumter campus. I did ask the Committee to hold on final approval to the curriculum change until I had the opportunity to meet with this body. I have copies of the proposed changes with me for distribution and your consideration. I will be supporting these changes at the next meeting of the Committee (March 15); however, if you need me to address any particular issue, please let me know as soon as possible. More importantly, serious concerns should be directly addressed to the Columbia Department of Biology. A draft proposal for a School of the Environment is also being considered by the Committee.

You may wish to look into the status of some actions of the Committee:

1) New courses -- ANTH 312 (Tradition and Transformations in Islamic Cultures), ANTH 367 (Basic Forensic Anthropology), CSCI 209 (Special Topics in Computer Programming (1-3 hrs.]), and some RELG courses should now be cross-listed with ANTH courses. There are also some new courses in PHYS at the 150 level. Unfortunately, my notes about these courses are incomplete, and all I can do is refer you to the Columbia Faculty Senate minutes for more information.

2) Maymester -- Columbia is moving rapidly on the creation of a Maymester. A number of new courses have been created as "X" courses for this new term. An "X" course is an experimental course and can be offered once only. If the course then seems to be a success, it can be added to the regular curriculum. I note this since some of these courses, if they prove successful, may be available to us in the future.

The Committee is also considering a new Curricula and Courses Guideline booklet. This is now in draft form, and we have been asked to comment in that booklet about our link to the Columbia curriculum.

Let me again remind you that you should peruse the minutes of the Columbia Senate to find out which proposed changes have become official.

Lastly, let me remind you of my long-standing request for a statement of principle concerning my role, or the role of any of your representatives, on a Columbia Committee. For example, consider the following hypothetical example. Suppose that one campus tells me that the proposed changes to the Biology curriculum are good and should be supported, but another campus indicates that these- changes would devastate their program. What should I do in such a case? Please note, this is only a hypothetical example, but the underlying concern is not. Thank you.

## Report to the Regional Campuses Faculty Senate

### USC Faculty Welfare Committee February 16, 1996

The committee has met twice since the last RCFS session (December '4, 1995, and Feb. 5, 1996).

Review of the Wellness Program Report: The Committee still awaits the draft of the Wellness Committee report. The Committee also needs a new representative to assume the position previously occupied by Harriett Williams.

Salary Equity: There is now a Salary Equity Review Committee for the Columbia campus. Salary compression will also be within the purview of that committee. Several communications between the Committee and the Provost have been exchanged. The Provost assures the Committee that the monitoring of salary equity will actively continue.

Incentives for Faculty Governance Service: The Committee discussed how incentives could be offered for participation in Faculty Governance Activities, e.g., committee work, departmental service, etc. The newest statements of general criteria for T & P seem to recognize this as "Service." Some departments criticize those who participate in faculty governance on the grounds that it takes away from scholarship activities. Monetary incentives and release time do not in themselves [seem to](#) be adequate. Only participation in the upper-levels of governance (e.g., chairs of major committees, officers in university organizations) should be compensated to this extent.

"Lo bin ": The Columbia faculty need to take a more active role in lobbying the legislature regarding issues that impact faculty, e.g., post-tenure review, benefits, salary and rights. A committee member will propose the reactivation of the informal faculty body which was active last year in contacting local legislative delegates to the House of Representatives and Senates. The Committee was made aware of the activities of the SC Conference of University Faculty Chairs.

ID Cards for Faculty Spouses or Dependents : The Committee is investigating the feasibility of providing university ID cards to faculty spouses and dependents for such activities and use of university facilities, athletic events and use of the libraries. The Registrar's office indicates that such cards are available through Human Resources.

University Committee on Tenure and Promotion: The Committee has taken no action on its review of the functioning of the University Committee on Tenure and Promotions.

Roy O. Darby, III, Ph.D.  
RCFS Representative, University Faculty Welfare Committee

USC BOARD OF TRUSTEES  
Academic Affairs and Faculty Liaison Committee  
Report to Regional Campuses Faculty -Senate  
February 16, 1996

The Board of Trustees Academic Affairs Committee has met three times since the last meeting. of the Regional Campuses Faculty Senate. The meetings were on December 8 and 14, 1995 and February 8, 1996.

The meeting of December 8, 1995 was conducted primarily as a telephone conference call. The committee voted to recommend a number of honorary faculty titles. Included in the list of faculty was retired Professor John McDavid of the Sumter campus for Professor Emeritus. The committee also accepted a proposal to modify the M.Ed. 'Degree in the College of Education at the University of South Carolina-Columbia from a sole existing overseas site to serving other overseas schools under the aegis of the Office of Overseas Schools of the U.S. Department of State.

The meeting on December 14, 1995 was strictly for the purpose of hearing a grievance.

The meeting of February.8, 1996 accepted a proposal from USC Spartanburg to modify their Bachelor of Arts Degree in Early Childhood Education for presentation on the USC Sumter campus. Education degrees are currently available at USC Sumter through an agreement with Coastal Carolina University. Proposals for a doctoral program in physical therapy, a doctoral program in speech pathology.- and minor changes to the USC Aiken and USC Spartanburg faculty manuals were also approved.



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as of 4/12/96

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