Friday, April 9, 1999

Coffee ............................................................................................................. 9:30 - 10:00 AM
Lobby, Performing Arts Center

Morning Session ............................................................................................10:00 - 10:30 AM
Auditorium, Performing Arts Center

Welcome

Guest Speaker………………………………………………..The Honorable Edie Rodgers
South Carolina House of Representatives, District 124

Standing Committees........................................................................................10:30 - 12:30 PM

I. Rights and Responsibilities
   Room 201, Performing Arts Center

   II. Welfare
       Room 202, Performing Arts Center

   III. System Affairs
        Room 204, Performing Arts Center

Executive Committee
   Room 205, Performing Arts Center

Academic Deans Meeting
   Room 206, Performing Arts Center

Deans Meeting
   Library, Beaufort College Collection Room

Luncheon..........................................................12:30 - 1:30 PM
Ollie’s Restaurant, Lady’s Island

Afternoon Session..................................................................................1:30 - 4:00 PM
Room 203, Performing Arts Center
AGENDA

I. Call To Order

II. Correction/Approval of Minutes: February 19, 1999
   USC Lancaster

III. Reports from University Officers
   A. Regional Campus Deans
   B. Dr. Sally Boyd, Interim Associate Vice Provost
   C. Dr. Carolyn A. West, Interim Vice Provost & Executive Dean

IV. Reports from Standing Committees
   A. Rights and Responsibilities - Professor John Logue
   B. Welfare - Professor Noni Bohonak
   C. System Affairs - Professor Steve Bishoff

V. Executive Committee - Professor Danny Faulkner

VI. Reports from Special Committees
   A. Committee on Libraries - Professor John Catalano
   B. Committee on Curricula and Courses - Professor Robert B. Castleberry
   C. Committee on Faculty Welfare - Professor Bruce Nims
   D. Faculty-Board of Trustees Liaison Committee - Professor Kay Oldhouser
   E. Research and Productive Scholarship Committee - Professor Todd Scarlett
   F. Other Committees
      1. Conflict of Interest Committee - Professor Tandy Willis
      2. Education Foundation Committee – Professor Charles Denny

VII. Special Order & Elections

VIII. Unfinished Business

IX. New Business

X. Announcements

XI. Adjournment
OK old, and so forgive me. I took advantage of dressing down this morning and I hope it’s
appreciate the heat that about 14 hours of speaking and high blood pressure gets real
in my bank. While the emotion in the audience may understand, the audience will
and done some business things also. I assumed that Friday was cross down day since it
off work. That’s pretty much what I’ve done all these years as a community volunteer
to address this body is very helpful to me, and I have to admit that a little, I’m just an
secretary so I have now don’t Bolling Business School of A&C, Carolina,
You have no idea how hearted I am to address this body. For a business student in

The remarks of Representative Rogers:

Duty was also recognized. The morning’s speaker, Representative Eddie Rogers was
recognized. Chuck Langston and his management staff were also thanked. Dr. John
recognized, the chair of the Beaufort-Laprairie Commission on Higher Education was
Assistant Commissioner, Mary Webb, was also thanked for her preparation for the meeting.

There were welcoming remarks by Dean Plyler, The effects of the hotel, Restaurant and

CALL TO ORDER: Robert Costello, Chair

MORNING SESSION

APRIL 9, 1999
USC- BEAUFORT

REPRESENTATIVE CAMPUS FACULTY SENATE MINUTES

THE UNIVERSITY OF SOUTH CAROLINA
Of course we've been building lotteries which is the least you, news, and we've been

recognition for the grading system and then we're going to pull that into place.

going to be. I think that it is July when they're supposed to come back to us with that

and if you're going to your year school you score 1000 on the SAT. Suddenly we

One school had a D at 90 or 92. There's a pretty big span. Then, how in the fact that we

The other thing we realized we have to do is establish a standard grading system. When

are not just for disruptive children. We have one school for the humanities for the

But what is known as an alternative school. We have some alternative schools working

gounds of that all the Alternative classes could not be in a certain building sometime.

is not to say they cannot be in a building on the school

and did some bad things. And so we wereOmanian that disruptive students go removed

was moved over to another classroom. I believe has been student brought a gun to school.

had a very bad experience with a child who had been given an in-school suspension and

on our members came a school district where she was a school board member. She

suspended or kicked out of school. So we want to keep them in school. After all some of undesirable behavior if they are just

school. They are likely to fail in all sorts of undesirable behavior if they are just

are designed to remove those students from the classroom setting but you keep them in

who want to learn from learning because they're so disruptive. Those alternative schools

we have disruptive students in classrooms that intact keep those who are motivated and

accountability act. One of those was student suicide. Those schools. We all know that

This year we had to do a couple of things to come into conformity with the

have to spend so much time with remediation. But here we will tell.

the thing they teach you I hope that the year now you will be saying, "Hey, if

everyone accountable. From the bottom up and so on, we can't make your job easier by

instructive and acceptable. So we have decided that we're going to start making

how you arrive. As we need to and understand what it is that we're trying to start making

you're people, because we realized that they're coming to you fully prepped. The

bad in the house. We're on effort to make your job easier at your level of educating our

the Superintendent of Shirley things into the budget. Both the Board and the first

voiced that he felt certain it should have been more appropriately placed at its use of

program that discussed full degrees or any thing that really goals doesn't expect and we

through the budget, which is not where it should have been. It's a very important

the first steps program. For those who are saying, "Oh, you must support first

taking the first steps program. For those who are saying, "Oh, you must support first

children who excel.

are not just for disruptive children. We have one school for the humanities for the

already in Beaufort County—several counties already have alternative schools and they

else that is known as an alternative school. We have some alternative schools working
Wrapping up the arguments, I believe that the proposed budget is a fair and responsible one. It is designed to address the needs of our community while maintaining financial stability. The necessary investments in education, public safety, and infrastructure are outlined, and I encourage everyone to support the budget as it will benefit us all.

Thank you for your attention today, and I look forward to discussing this further in the upcoming weeks.
I think the focus is on K-12, but those others very
credible: "I think your learning bill."

A: To meet your needs for higher education also. Where's your learning bill?

B: It's not clear why we have so many millions in new college projects.

A: And there's a lot of state money in the budget that has so much
in this. If there are other needs greater than those for higher education, I
have yet to hear about them.

B: I'm not sure why we have to put so many millions into new college
projects.

A: There's a lot of state money in the budget that has so much,

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A: There's a lot of state money in the budget that has so much,
being served that we explained. What's there instead of setting up another program and
innovating, in most cases. We just want to see if those children are not
innovations that are health innovations. We're just moving the transportation programs, and so all of those
innovations in the original legislation passed in our own education
so many of the things in the original legislation passed in our own education
duplication. We've got to make sure those things that are not
you've got seven or eight districts, just imagine. We've just got to try to avoid the
the Board of Trustees' that's over here. This is to be so understandable. The
the Board of Trustees is to be understandable. We've got to have it in understandable. The
program. We've read those articles and brought them in discussions. But then, is on
program. We've read those articles and brought them in discussions. But then, is on
Community, but you can probably guess it will be about $15 million. I think that's the
million that makes concerned in here, and so we'll see what comes out of Community
million that makes concerned in here, and so we'll see what comes out of Community
was the Governor's program and we've tried to accommodate. And we, the House,
was the Governor's program and we've tried to accommodate. And we, the House,
part of the nation and certainly what they're doing. I'm not familiar in the people
part of the nation and certainly what they're doing. I'm not familiar in the people
accommodating a program that was something out of someone in the top ten
accommodating a program that was something out of someone in the top ten
North Carolina just one step above us in the rankings in our school system. Why are we
North Carolina just one step above us in the rankings in our school system. Why are we
A: "...are suffering, my son. When it was first mentioned I said, "Well, tell me in

that's been proven unsuccessful." should be changing. It's so I'm wondering if we're going to have a program after a program
should be changing. It's so I'm wondering if we're going to have a program after a program
even the people who have supported it now are saying it's not successful and really
even the people who have supported it now are saying it's not successful and really
is functioning, and then they have put up $50 million into it. And
is functioning, and then they have put up $50 million into it. And
Cabinet has not been successful. And then they're saying. I'm not familiar in the people
Cabinet has not been successful. And then they're saying. I'm not familiar in the people
partisan and non-political. They concluded that the first steps program in North
partisan and non-political. They concluded that the first steps program in North
exclusive of this, and I'm not familiar in the people
exclusive of this, and I'm not familiar in the people
money?"
We'll be back next year to get the rest of the
We'll be back next year to get the rest of the

Q: Dean Edward (Wilson) "I was reading a report from the Public Policies Foundation
Q: Dean Edward (Wilson) "I was reading a report from the Public Policies Foundation

A: (Representative Rogers) "I said, 'Don't make the Chairman any more mad with us.'
A: (Representative Rogers) "I said, 'Don't make the Chairman any more mad with us.'

and she said, 'We're on the list, Bill, so we 'll be there.'
Performance-based funding of higher education is working.

Q: Professor Cosello (Summit): I wondered if you would comment on how well you feel
disfinishing ourselves. If the public places that decision, we've lost the battle in
Columba.

but we must focus on our mission and goal. Where do you think, Bill?

performance, and this is in the classroom every day. We needed to communicate on
the way that we are themselves. The way that we are
progress from time to time. I think that every day the regional campuses need to
Representative Powers: I don't think it will ever be off the table. It's going to

P: My personal feeling is that we have two totally different missions. I do not
USC Regional campuses and the Technical Colleges.

Q: Professor Bisnot (Summit): Will we be able to stay on task about whether (of the
the best that we can.

unconscious bias and my reaction, but it was presented to us and done
is one of the things that have been proposed. Many people are not convinced that we are
center, and you are going to work; that will be required to do a certain number of
in health care. For instance, some have proposed that if your child is in a diverse
work and we're taking this child to a communal daycare, we are
those children from personal rights on up until they go to kindergarten, which is at home
he's in school, so you are able to address this problem. But when we do it with all
the parents don't have a doctor. They are not going to take them out, and get on a bus
we cannot force these parents. But we're working on things to get more parents involved
work and we're taking this child to a communal daycare, which is in a diverse
community where they go and take their children from there and say now you go to
said a couple of times, and I had to say, "Well, let's see what the results of that study show."

Telemann, made a presentation at one of our meetings. She told about a student at her
school, who was an assistant principal, who also was a student at her

LeHoara and showed this one layer of bureaucracy. I must tell you that Holly Speer, who was a
Easton, PA, October 16, 1999

To: [Names of recipients]

Subject: Request for Information Regarding the Proposed New Building

We are writing to inform you about the progress of the new building project. As you are aware, the new building will be located on the other side of the street from the current facilities. The building is expected to be completed by the end of next year.

The new building will accommodate our expanding enrollment and provide additional space for administrative offices. We are currently in the process of preparing the building for occupancy.

Please let us know if you have any questions or concerns regarding this project. We will be happy to provide you with more details.

Sincerely,

[Signature]
[Name]
Dean of Students

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Report of University Officers

III. Call to Order: Robert Costello, Chair

A. Call for Reports

We have received the following reports:

1. Report of the Faculty Senate
2. Report of the Student Government

II. Approval of Minutes of February 19, 1999

The minutes were approved by all members present.

II. Adjournment Session

The meeting is adjourned.

Thank you for your attention.
The text of Dean Clayton's report is attachment 2.

1. Salukamehle – Dean Clayton

For the text of Dean Papini's report, please see attachment 1.

2. Lancaster – Dean Papini

Association which is a national, now prepares international, group.

I think we will continue to move forward. I don’t believe that we are
where we were before the change in our mission. What I believe is the
situation is that we have to take our existing areas, and very solidly
make a commitment to continuing those directions, and then look to
other areas. So whatever those directions are, we will resolve a lot
of issues, and face the future. I think there is a tremendous amount of talent in
doing some examination and evaluation about appropriate directions to

2. Continuing Education – Dr. Sally Boyd

Society... He is also president of the Southern Historical
Spaulding Finance Chair of History and Chair of the Department of
History at Oregon. He will also be present at the Southern Historical
May 11 at 7:00 pm with our speaker being Dr. James Cobb who is the B.
Bunting. This will be held April 23rd at 8:00 pm at the University of
Awards sponsored by Dr. Sally Boyd on Southern, April 17.

Our Fairness summit, effective partnerships and discrimination will be
the focus of this summit.

April 15th

Supplemental when we were already gone to do an introduction beginning.

April 15th, 2000

We are pleased that we have secured a supplemental fund of $250,000 endowed for a faculty
development in Melissa Gill.
retrieve our commitment to the highest academic standards.

difficult for all of us involved with regional campuses. So I’d like to
contemplate this because when issues are raised of this nature it makes it
important. Let’s have this conversation where we share the view. But it is important to
which is very little, however, this is the highest academic standards. I think
we can cultivate ourselves to uphold the highest academic standards. I think
really believe this is a view that we all share. But it’s absolutely critical that
discussed this and I think this important thing for us to reflect here. I have
discussed this and I think this important thing for us to reflect here. I also have
the school campuses’ relevance of discussion in reflecting some of the central
a lot of specific details. Some issues have been raised recently about one of
a lot of specific details. Some issues have been raised recently about one of
“Here’s one thing I want to mention here. You just briefly, but I don’t have
response; and Jim Edwards who is the Dean, at Union.

Helen Harvey, who has been involved to serve and I think they are avoiding her
Helen Harvey, who has been involved to serve and I think they are avoiding her
ED’s son, and Glen Kilgore who represents the community.

The school’s Brenda Lyon, a student at USC – Beaufort, and John W. Mackenzie,
The school’s Brenda Lyon, a student at USC – Beaufort, and John W. Mackenzie,
Director, Professor, the faculty. The faculty. The faculty are
Director, Professor, the faculty. The faculty. The faculty are
Ron Huffman. Ron Huffman. Ron Huffman. The faculty. The faculty are
Ron Huffman. Ron Huffman. Ron Huffman. The faculty. The faculty are
But I will be, let’s do this as quickly as possible. The other members of the search
But I will be, let’s do this as quickly as possible. The other members of the search
committee are Ron Huffman. The search committee is Ron Huffman. The search
committee are Ron Huffman. The search committee is Ron Huffman. The search
We have been approached and asked to search for a vacant seat at USC –
We have been approached and asked to search for a vacant seat at USC –
and take on a new role. Meanwhile, we will be engaged in a new role. Meanwhile, we will be
and take on a new role. Meanwhile, we will be engaged in a new role. Meanwhile, we will be
“Confidential information from me to Dean Price who will come to Columbia in July

When

these mechanisms can combine, and, of course include other disciplines in the
appreciate the commitment that you all made then. And one hope is that
valuable to faculty members from all of the campuses that participated. I
that the University of South Carolina. Where many of you participated, the reports
for weeks ago with English faculty and history faculty from throughout the
First I want to commend you on how successful I think that the meetings we had a

D. Dr. Sally Boyd, interim Associate Professor.

Please see attachment for the letter of Dean Edwards’s report.

6. Union – Dean Edwards

The text of Dean Carpenter’s report is found in attachment 3.

5. Summer – Dean Carpenter
Campuses

C. (Dr. West) "There was just one thing that was changed..."

A. "(Dr. Boyd) "In that case, the answer is probably yes if it was a repeat of..."

A. "(Dr. West) "It was taken from the last issue was run..."

Q: "Do you know who wrote it?"

A: "John, I don't have the answer to that question because I was not involved..."

A: "Professor Caulfield (Lancaster) "Was there any faculty involvement in the..."

Q: "Will be helpful to you, you'll please let me know, thanks..."

A: "I hope after July 1 I can resume and go back..."

The previous ad, I think it's probably involved at that time..."

Q: "Within the advertisement for the position at the Summer camp, I..."

A: "Position at the University of South Carolina, in recent years my..."

A: "My name is John West, I have been with the University of..."

Q: "Regional campuses are among the strongest..."

A: "At the beginning when the regional campuses are among the strongest..."

A: "If anyone could do that, I believe I can do that..."

A: "Looking forward to working with China's..."

A: "Working with China's..."

A: "Looking forward to working with China's..."

Q: "Well, Mary, Webb really did all..."

A: "And he always says to me when I thank him for something..."

A: "Thank you, thank you for hosting a wonderful meeting..."

"I'd like to thank China for hosting a wonderful meeting and lunch. We all..."
In confusion with this, some of you on the Proposal's Advisory Committee...
Dear Carneminer, in all fairness to the Provost and the Regional campuses, the
noticing that the Provost is part of the process,"

"The means that people who are going up for third year review need to be
willing to do it."

"We thought we would still like that and I think he's still
review them. So we thought we would prepare it with the knowledge that he was going to
prepare a list of what not to prepare it with the knowledge that he was going to
review them. So we thought we would still like that and I think he's still
willing to do it. We also pointed out that the reason there was confusion this
year was that he took up an on offer too quickly and people who need
Advisory Council input that would probably be a good thing. If he would
and we pointed out to the Provost that he was not included by the Faculty
Professor John Logue: "At the recent Provost's Advisory Council I had
come to accomplish. So this is something that needs to be addressed.
said, "OK. I don't think that is probably what we
pointed out to the Provost that he was not included by the Faculty
about and what scholarships is like on our campuses. I got one third year
We will attempt to have a revised manual ready for submission to the Board of Regents in review of the RCFS. We have received a revised draft of the Vice President's Report on important changes approved by the Regent, the RCFS, the Board of Regents, and the faculty. These changes have been incorporated into the draft of the RCFS. The process will continue until they become official and are reviewed by the Board of Regents. The purpose of our report is to provide a summary of the grievance procedures and the role of the Office of the Vice President. The review was to check for consistency with the grievance procedures.

The RCFS Committee also reviewed a grievance procedure for students.

The review was to check for consistency with the grievance procedures.

We selected John Calello as Chair for the next term.

A. Rights and Responsibilities – Professor John Logue

IV. REPORTS FROM STANDING COMMITTEES

"You very much, thank you." Whichever people asked for their grades did, I just feel that in the first year I should go ahead and more often than not, they did. So I feel we should just go ahead.

Application for the application form was not taken by the committee, the recommendation. The committee is recommended that the applications be treated as late.

A: "I may have misunderstood because I thought there were nine, and when I...

C: Professor Marshall (summarizer): "Did you say there were eight or the grant."

in even better loan because I will know what he is going through. This is an attempt to write clear, concise, and easy-to-read English sentences. Please do not hesitate to ask for help if you need it.
It is a pleasure to be with you. I have enjoyed all of my opportunities to teach education at the University. I want to thank the campus administration for the partnership that led to the creation of this body. I am very pleased with the direction and feel no need to disrupt the machinery of this body. I have duties as Chair of the Committee and others meet to compile and document problems with attrition and the academic Deans of the regional campuses appropriate division heads. I move that the chair of the RCFs request campuses to address this issue. We move that the chair of the RCFs request campuses to address this issue. We have not been able to call our enough attention within the University. We are already taking note of Mary McDonalld and the Undergraduate courses and other inter-institutional problems. We also agree.

We continued our discussion of real competition and computer literacy.

Concerning our competition, the RCFs recommend that the RCFs appoint a coordinator to coordinate the regional campuses. The coordinator should be appointed to the regional campuses, and not to the Columbia campuses. If we were to employ a coordinator, we would be concerned that if we were not to employ a coordinator, we would not be able to call our enough attention within the University. We are already taking note of Mary McDonalld and the Undergraduate courses and other inter-institutional problems. We also agree.

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Executive Committee – Professor Danny Faulkner

where they are in the university structure. We'll all have to work with CSD, no matter who happens to our department. We'll all have to work with CSD, whether we would have, if we were in charge of our own departments. In a way, we're sort of like the doctors, I think that we will have to work with CSD, who has very little influence for us, for all the functions that are administered through CSD. CSD is a part of our division of information services, and we will all have to work with CSD. We will have a division of libraries and information services, which I think the two of us are already working on. The changes at Columbia are very exciting. I'm very impressed that you are in charge of something that has

Columbia, I am very pleased that you are on top of something that has

A. "Having served on the search committee that chose Dr. Pittler to join us in

Dean Pitler: "Will your responsibilities be modified in any way with the new

I am happy to answer any questions that you might have."

Law Center. I'll leave these questions so that you will know how to contact me.

We will work with you and help you with the questions that you may have, and help you get started in our courses or in our programs. We hope that you will have the opportunity to have a good time at Columbia. We will try to make sure that you will have the opportunity to have a good time at Columbia. We will try to make sure that you will have the opportunity to have a good time at Columbia. We will try to make sure that you will have the opportunity to have a good time at Columbia. We will try to make sure that you will have the opportunity to have a good time at Columbia. We will try to make sure that you will have the opportunity to have a good time at Columbia. We will try to make sure that you will have the opportunity to have a good time at Columbia. We will try to make sure that you will have the opportunity to have a good time at Columbia. We will try to make sure that you will have the opportunity to have a good time at Columbia. We will try to make sure that you will have the opportunity to have a good time at Columbia. We will try to make sure that you will have the opportunity to have a good time at Columbia. We will try to make sure that you will have the opportunity to have a good time at Columbia. We will try to make sure that you will have the opportunity to have a good time at Columbia. We will try to make sure that you will have the opportunity to have a good time at Columbia.
who likes to teach a class here and there. I've been able to escape to
Law School. To compromise matters, I've got a colleague at the Law School
that would take. It's like the person to get the same fees from the
money to re-cap the buildings from which the Faculty Senate could still
and Student's Tea. So I can't think too present. It's going to cost a lot of
with the same production values that we have at the present time. In addition,
I think there's going to be a problem with invitations. Everybody can come there.
Carroll would like to move it back to the middle.
Faculty Senate meeting has been held somewhere in the middle so that
Collins and the College of Commerce and Applied Profession. The
end of the semester, the only thing left at the Law School at that one. The Law School, if you
out what's going on out here. The Law School, if you don't know if one
news he'll do this because I think it's important for me to find
that, I don't know. She lives in Akron. So the commercial isn't back. So I have
that's very good. By the way, she's indicated that she wants to continue the
chair is Carroll Strodel. She's in the business school in accounting and
problem runs like this: The new chair of the faculty senate the incoming
around and so forth about the communication between the elected members. Here's the
Word about the elected members—I know there have been some gossip and

“Performance Fundraising—There seems to be some second thoughts in the

So this is how the students usually see me.

If this is how you do your job, you're doing it right.

And then the service, the faculty, the staff, the students, the community, the

I always feel welcome and always feel energized by the University of South

Professor Wedlock:

At this point Professor Don Wedlock, Chair of the USC-Columbia faculty was

In the Secretary's absence, the Chair read the report. See attachment 6 for the
come from the regional campuses.

Some things about how the cancer campus will be looked at going higher.

Well, I think the people on the university campuses are looking to do it. And is this tension? Now do you resolve this tension?

kind of support when it comes time for them to do so. But nevertheless there

Well, I think the regional campuses are looking to do it. And is this tension?

One of the ways they're looking to do it is to give the regional campuses

meanting

think things will pretty much stay the way they are with regard to the regional

t thing once a month. But now that I'm no longer going to be the chair, he's

success in this process. We're only looking at marginal gains, so there must people are

where it looks stereotypical. It says in the faculty manual that the teaching is

First of all, teaching. Teaching is supposed to be outstanding, and this is
The role of the student is to develop their academic and professional skills in order to be successful in their chosen field. This includes building a strong foundation in their area of study as well as developing critical thinking and problem-solving skills. It is important for students to engage in research and other academic activities in order to gain experience and demonstrate their commitment to their field.

When we graduate, we are expected to contribute to the academic community through research and publication. This involves writing and publishing papers in peer-reviewed journals and presenting at conferences. It is also important to engage with the broader community by participating in professional organizations and serving on committees.

Professional service also plays a crucial role in academic and professional development. This includes activities such as mentoring students, serving on committees, and participating in community service projects. These activities not only benefit the institution but also provide valuable experience and opportunities for personal growth.

In order to succeed in academia, it is important to develop a strong work ethic and dedication to the pursuit of knowledge. This includes maintaining a healthy balance between personal and professional responsibilities and continuously seeking opportunities to expand one's knowledge and skills.

In summary, the role of the student is to develop their academic and professional skills in order to be successful in their chosen field. This includes building a strong foundation in their area of study, engaging in research and other academic activities, and participating in professional organizations and serving on committees. Professional service also plays a crucial role in academic and professional development, and it is important to maintain a healthy balance between personal and professional responsibilities.
"Oh, yes; the senior faculty are too. It's coming down in subtle ways even to
senior faculty." I get all this stuff and, I read it and I don't know where to put
significantly more pressure to publish everything.

AVL it seems to me that the junior faculty in Columbia are being put under
the Board of Trustees hearing. DR. Parson, yours which is obviously
Professor Charles Deeny (Senior) "Do you feel the AVL pressure, hearing
go into a room in that way; so why to get the message to your younger faculty?"
sure that the message isn't going to change within my professional life. It's
the Committee cannot have another quick go of the message yet. But I'm pretty
Lyle I said, we're still going through this with some of the academic units on
in a higher standard that individuals have in the past."
believing that conditions, have changed somewhow and, so they feel to be held
difficult is getting the message out because there are people who don't
when you said aren't here today, but I agree with you totally. What's
Dr. West, "Everything you've said is a conversation we've been engaged in

"That's about all I have to say. Unless someone's got some questions."
when it comes time to pull together the tenure file.

in good works but not having anything to show for it, at the end of the day
ACLU and advising this group and the other group and spinning all this time
from time to time, so they don't end up going out and advising the
when we get new faculty we assign them to a couple of people to check on
when I got to the Law School, and I can't speak for the rest of the campus,
our minds. I've been told, all in addition to everything else, is sort of where they under
that is an obligation that we, we've got to accept the senior faculty, when new
are reasons which are going to produce within results, reversible results, and
gone to be. Without, being intuitive on their time, we have to steer them into
to let them know what the Bailiff looks like and what the expectations are
who are going to produce results. reversible results, and
promoted and they won't let us, and that's a disaster to them. We need
get the problem is they won't get good works. They'll do good works. We'll give them an office and
provide them to get off and
just give them an office and a computer terminal and tell them to go off and
now faculty. That's another obligation that we have to undertake. We can't
with some of the colleges to get them to accept what serves service from
have tenure and promotion. We've been through this process in Columbia.
"Finally, I would just like to suggest this is not just for people who do not
The April meeting of the Library Committee was today, and Professor Calhoun, chair of the Columbia campus outside of Columbia, was present.

Report:

The meeting focused on the need for more space on the Columbia campus. Professor Calhoun, who was read by Professor John Logan, discussed the need for additional space and the existing limitations.

A Committee on Libraries: The report was prepared by Professor John Logan.

V. REPORTS FROM SPECIAL COMMITTEES

Well, thanks for that. I've enjoyed it—I really have.

I thought it'd be nice to have a chance to speak about the situation on the Columbia campus as it relates to the regional faculty. I think that's going to happen on the regional campus as well.

Well, I think that's going to happen. If you look at the number of different committees and look at how they are and see their passing, it's something else.

Through our wonderful people here at our own institution, my own production. Maybe they got a nice burnout. I look at the number of different committees and look who they are and see how they

Columbia campus. There are something like 365 third-year classes. From the beginning, there are a hundred of them still

Dr. West: I don't know where I saw this number, but I said something like

Well, it's not uncommon when I'm stepping into school or coming together. I see the
1. Committee of Interest – Professor Randy Williams

2. Educational Foundation – Professor Charles Denney

3. Academic Advisory Committee – Professor John Calabino

4. The report was inadvertently not read. But Professor Calabino did prepare a written report. This report is attachment 1.

5. There was no report for the text of this report, please see attachment 2.

6. Research and Productive Scholarship – Professor Todd Scannell

7. There was no report for the text of this report, please see attachment 3.

8. Faculty Board of Trustees – Professor Key Olouch

9. The written report is attachment 4.

10. The written report presented by Professor Robert Calabino was lengthy and so Professor Nims elected not to read the report. The real reason probably was that Professor Nims was unfamiliar with the committee was lengthy, and so Professor Nims

11. As usual, this was a very entertaining report. Interestingly, he was not
Campus faculty and maintain open lines of communication between the
University administration and the Regional

And whereas Dr. West has fostered an atmosphere of cooperation and open

outstanding faculty members,

leadership in a time of uncertainty and change, while retaining her standing as an

and Executive Dean for Regional Campuses, providing steady and reliable

Whereas Dr. Carolyn West has served with distinction as Interim Vice President

Professor Randy Brown presented a resolution to the floor:

The motion carried unanimously.

The motion carried unanimously.

The motion carried unanimously.

The 5A Committee further moved that the Chair of the RCFs request that the

meets.

as the ad hoc committee, including members that will be leaving at the end of this

The motion carried unanimously. The Chair appointed the current 5A Committee

following these criteria at this time: "Conciseness, Concreteness, since they have defined criteria, though Columbia is not

Professor Loew: "Does that include coordination with the assessment committee?

in Columbia?"

Professor West stated that "Some of these courses are critical to students.

101, the proposed and computer science department to develop a coordinated

An answer: We hope that the committee will talk with the THSP department. UNIV

Professor West stated that "Computer science and computer literacy.

Another motion from the 5A Committee was that the Chair of the RCFs appoint

The motion carried unanimously.

VIII.

NEW BUSINESS

VII.

UNFINISHED BUSINESS - none.

was made and seconded. The slate was elected by acclamation in a voice vote.

nominations. No nominations were forthcoming, but a motion to accept the slate

minute of the February meeting. The floor was opened for additional

The slate of officers from the Nomination Committee was attached to the
Professor West, I can add to anything that Bob has said. Bob is one of the few people that I have been very good to me. I must say that the RCFs has been very, very good to me.

You for the opportunity to serve as your Chair for this academic year. In closing, I thank you for your professionalism and dedication. The program of higher education around the country, we must never lose sight of.

Remember that the RCFs are the heart of our educational enterprise. And in closing, I wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students.

Professor Costello: "As I give up the Chair, I would like to offer special thanks to比例are Jable Dr. West has helped the Regional Campus build a foundation for our Office and Administration. Faculty and staff at each Regional Campus, and students.

ANNOUNCEMENTS

Applause The Resolution Carried unanimously.

Professor West: Whatever career choices that the maps ultimately make, for their support. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the students. And wish for the future of the College and our students, this body is what we continue to build model and effective through diligent search of opportunities and support of the scholars.
of our Methodist Library. A $4 million state appropriation for that purpose has
been obtained. The array of services we offer our membership
raised $2.9 million in private support.

President Palms' annual report for 1997-98 highlights USC Lancaster as having
completed a $77,000 campus-wide beautification project.

In the next two years, we'll receive grants of $3 million and $5 million for
Health and Wellness Center.

Recognition of the evening of May 4, prior to our Commencement
and Science building, which is still under construction.

We will host the USC Board of Trustees meeting on Thursday, April 22.

On Tuesday, March 30 we hosted our annual Presidents' Honor Roll and Deans
reception. Our Friends of the Methodist Library held their annual meeting in honor of Billy
Emmett Pete Arndt, and a guest video appearance by Governor Hodges.

Our speaker, to a crowd of near 150 students and their families,
last reception. Dr. Pete Mackey provided an excellent message as our guest
President. We are entering the schematic design phase for the renovation and expansion
needed addition to the array of services we offer our membership.

The J. Marion Sims Foundation has awarded us a $216,000 grant to purchase
the irrigation system.

This includes new plantings, pruning of existing growth, and a complete
and revision of our curriculum.

We have recently completed a $377,000 campus-wide beautification project.

Commencement will be Wednesday evening, May 5th at 7 p.m. at our Gregory,
and also the Distinguished Professor of Philosophy at Emory University.
Distinguished Professor of the Institute for Advanced Study, Professor
Thomas Flynn, visiting

President Palms' annual report for 1997-98 highlights USC Lancaster as having
raised $2.9 million in private support.

April 9, 1999
REGIONAL CAMPUSES FACULTY SENATE MEETING
ATTACHMENT I

DEANS REPORT: USC LANCASTER
Subject: USC Salkehatchie Report to Regional Campus Faculty Senate

From: Carl A. Clayton

To: Regional Campus Faculty Senate

Date: April 9, 1999

Attachment 2
Thank you.

Andrews Day Thursday, April 29 on the USC Salkehatchie campus.
12. Mr. Andy Thomas has announced that the Opportunity Scholars Program will hold their
attendance.
11. Feast Day, an annual event sponsored by SGA was held April 8. Fun was had by all in
students, faculty, and staff enjoyed donuts and coffee in the atrium.
10. The Dean's Coffee was held March 16 in the atrium of the Science Administration Building.

"Salkehatchie Story"

"Thank you to all our students and faculty and to the USC State Board of Control at USC, Salkehatchie.

Mr. Charles B. Shaver, S C State Budget and Control Board visited USC, Salkehatchie.

Attachment.
difference and hard work are most appreciated.

representing our campus so well this year in the Regional Campus Faculty Senate. Your
and Continuing Education. On a personal note, I also want to thank the senators from Summer
and Continuing Education. On a personal note, I also want to thank the senators from Summer

the same time, we can extend sincerest thanks to Dr. Carolyn West for the exceptional job she has
done during the past year in serving as the Provost and Executive Dean for Regional Campuses.

come -- years that the physicians will someday call the "plus four" of the Regional Campuses. An
project as the new Vice Provost and Executive Dean for Regional Campuses and Continuing

USC Summer joins the other Regional Campuses in celebrating the appointment of Dr. Chris P.


USC Summer was pleased to host the Academic Program Directors, who made a

compliance with the Americans with Disabilities Act,

with automatic doors will provide much improved access to those buildings in

Science Building, and the Student Union Building. The replacement of many of these doors

maintenance project at USC Summer, in three of our older buildings, the Classroom Building, the


USC Summer hosts a national search for two tenure-track positions in

Thank you for the opportunity to appear before this body to report on matters of note at the

April 9, 1999

THE REGIONAL CAMPUSES FACULTY SENATE
THE DEAN OF THE UNIVERSITY OF SOUTH CAROLINA SUMMER TO
REPORT OF

SOUTH CAROLINA
SUMMER

ATTACHMENT 3
Dear Dean of the University,

C. Leslie Carpenter

Respectfully submitted,

Today by USC Boulevard. I would be happy to respond to any questions at this time. Thank you.

In closing, we at Summer are most appreciative of the special low-county hospitality shown.

Page 2
April 9, 1999
Regiona Campuses Faculty Senate Report

ATTACHMENT
Legislature approves our Capital Improvement Funds.
Activities Center which will allow us to enhance the building as soon as the
courts as soon as all the paperwork is complete.

This is a deal with Norfolk-Southern Railroad and the property will become
have a deal with Norfolk-Southern Railroad and the property will become
between our Central building and the Main Street in downtown Union. We will last
between our Central building and the Main Street in downtown Union. We will last

I'm sure many of you are aware of our 15-year struggle to get the property.

With last Fall's decline in enrollment, our recruitment efforts are critical.

In addition to our normal duties, we are working hard on recruitment for Fall.

B.A. in Psychology from Winthrop University.
B.A. in Psychology from Winthrop University.

She received a M.A. in Counseling from Webster University and a
She received a M.A. in Counseling from Webster University and a

Program. Ms. Brown came to us from the Laurens County Department of Social
Program. Ms. Brown came to us from the Laurens County Department of Social

Ms. Daniel Brown has become counselor for USC Union's Opportunity Scholars
Ms. Daniel Brown has become counselor for USC Union's Opportunity Scholars

Director of Juvenile Justice for South Carolina.
Director of Juvenile Justice for South Carolina.

On Saturday, May 8, our speaker will be Gina Wood, the newly appointed
On Saturday, May 8, our speaker will be Gina Wood, the newly appointed

Also, you are all invited to join us for our Commencement Program at 3:00 p.m.
Also, you are all invited to join us for our Commencement Program at 3:00 p.m.

in Columbia campus.

Department of Student Life in the Division of Student Life and Alumni Services on the
Department of Student Life in the Division of Student Life and Alumni Services on the

You are all invited to attend USC Union's Awards Day Ceremonies on
You are all invited to attend USC Union's Awards Day Ceremonies on

our students.

Jean Bernmer's class. He brought a keen insight to environmental concerns.
Jean Bernmer's class. He brought a keen insight to environmental concerns.

On April 14, Rudy Manke, ETV Host for NatureScene, was a visiting lecturer in
On April 14, Rudy Manke, ETV Host for NatureScene, was a visiting lecturer in

brought recognition to our campus.

On March 9, the USC Union Opportunity Scholars Program held we're, which
On March 9, the USC Union Opportunity Scholars Program held we're, which

brought recognition to our campus.

Since the last Faculty Senate meeting, we have held several events which
Since the last Faculty Senate meeting, we have held several events which

It is always a pleasure to visit this campus.

for their hosting this spring meeting of the Regional Campuses Faculty Senate.
for their hosting this spring meeting of the Regional Campuses Faculty Senate.

We are all appreciative to Dean Pyler and the faculty and staff of USC Beaufort.
We are all appreciative to Dean Pyler and the faculty and staff of USC Beaufort.

April 9, 1999
April 9, 1999

USC Union
USC Union

Dean's Report
Dean's Report

ATTACHMENT 4
ATTACHMENT 4
Dean of the University
James W. Edwards

Currently seeking planning grants to help restore this historic structure.
Several days while General Sherman's troops burned Columbia. We are
Register of Historic Buildings. It served as the capital of South Carolina for
Dawkins House, which adjoins the east side of our campus, is on the National
football player, donated the Dawkins House to the Union/Laurens CPE. The
Tommy Simmons, an alumnus of USC and a noted
has been a distinguished group of buildings.
Our next major project will be landscaping to bring a campus atmosphere to what

the Union/Laurens CPE has purchased another small parcel of land beside

ATTACHMENT 4
A suggestion was made that the name of the committee be changed from Welfare to


4.

I am announcing date

for each proposal. The results will be forwarded to Dr. Weerts' office prior to the April


3.

institutions, scholarships, and research

requests upon which whether department's committee salaries are available to support

then committee policy. Campus Research Committee Policy. USC Union, and USC BE hold for all unit copies of

Computer Policy. USC Lancer, USC Union, and USC BE hold for all unit copies of

consultation with committee members. A statement will be made summarizing the

1.

additional announcement was made to review the proposals.

The Welfare committee met to continue work on the salary study and committee policy. In

David Bowden
Bob Keesey - USC Union
SLA Warren - USC Lancer
Paul Stone - USC BE
Gail Cuthbert - USC LE
Lisa Keesey - USC Lancer
Nidi M. Bohonak - USC Lancer, Chair

Members Present

2/19/99

ATTACHMENT 3

Faculty Senate Welfare Committee
The committee is collecting information on distance education. Members of the committee are supposed to be collecting post-tenure process to discuss.

Reports of standing committees

In our discussion with the interim vice provost:

Campus news: There were more applications for scholarships this year.

Union: Mary Barton reported that the property with the gazoo will shortly belong to the small changes in the new building because of funding shortfalls.

Lancaster: There is not much to report, except protests that we have had to make a few

Administration: Buddy Dunlap told us that John May is no longer at the meeting will be Ed Roberts. Very well thought of. Everyone is sorry to lose Chris Fryer. The speaker at the scene of the dean only one official candidate, Barbara Nilsson, has come forward. She is

Beaumont: Ellen Chambel reported that all of the talk on campus is about replacement

Campus reports:

The meeting was held at noon at the faculty house in Columbia.

March 26, 1999

Attachment 6

RCPS Executive Committee Meeting
process in putting our manual into an electronic form.

McDonald has looked at Columbia’s but they just changed theirs. She has made much

Some discussion was given to the feasibility of on line faculty manual. Mary

and the accompanying flow chart are attachment 1, and will be presented under new

in our meeting this morning. It includes a flow chart of systems selection. This motion

One Logan prepared a proposal for tracking of Senate action. This proposal was handed

Other business:

up or IEP.

Perhaps Carolyn should send a letter with instructions and forms to those who are going

Gathering the forms and the guide to IEP? Should we make changes to the guide to IEP?

He? Some are not even following what is required now. Are our faculty members

How do we inform our younger faculty members about how to pull together an articulate

One was bound by a rubber band. This sort of thing looks bad compared to Columbia.

It was reported that Don Goerner thought of some of the TEP. He is this year went without

8600

There is a self-study meeting next week. The process is far behind where it was ten years.

Chris is going to the next one.

Chris is going to the next one.

to USC Summer for higher education needs. Carolynn represents Chris at this meeting.

of these reasons is that his employees go to Tech for Tech courses and GED’s and they go

discussion about Tech Schools and the Regional campuses. Funding opposition met after.

At a recent meeting of the CH, Chuck Frenny and Larry Wilson were involved in a

know for sure. She will stay there almost until January, perhaps longer.

As to the question of whether she will remain in the Provost’s office, she doesn’t know

Report on the Interim Vice Provost:

Jack of book-ups. One problem uncovered by the survey is that some people don’t know

ATTACHMENT 6
Finally, I remind you that you need to review the Columbia Senate minutes to know what actions back to summer – just a suggestion.

It would be nice if my colleagues could bring me some sand, beer, and seashells when they come. I hope you all have a pleasant meeting in Beaufort, and again, I am sorry I can not be there with you.

AC in East PHYS or MATH courses.

205 2/11 2/12 2/13 2/20 2/21 3/30

Those changes seem to involve requiring a letter grade of at least C in each PHYS or MATH course. As to PHYS is changing the pre requisites to some 200 and 300 level courses (205.

For what it is worth, the agenda indicates a few things of potential interest:

CINT is asking that CINT 106 “Introduction to Politics” be rescheduled with essentially the old description (just removing some sexist language).

For what it is worth, I got this report. I should be able to post the unredacted post the agenda or write this report. You got this report. I should be able to post the unredacted results of the meeting on Monday.

Well, why was I not informed in a timely manner? Actually, I think there was a question. I mean I am meeting right now so this is being read. Get a life.

Well, enough of these reminiscences, What is happening now? How should I know? I mean I am this job with some sense of dignity and decorum.

Special Concerns in the Nursing Process. I am not going to say anything. I can handle some nurses are such a pain that they have to be surgically removed. Ouch.

Something is wrong because the data that I just want to know now.

Pediatric Nursing was described as “Prescriptive Care of clients with common...

New course: NURS 327...to The Nursing curriculum and add some space to the proceedings.

http://www.uscscm.edu/~mpbcastle/canadc.htm

of that meeting have been posted to my web site. Consult and curriculum did meet in March, and all in all, it was a fairly boring meeting. The results

of my many personnelities could be with you in Beaufort while the rest of us were here in Columbia...

...the Course & Curriculum Committee is meeting in Columbia today. It only red one meeting. My colleague, I believe it was 

in a most glorious fit of self-satisfaction, missing this meeting so that I can protect your best

My mother always told me that life wasn’t mean to be fair.

I am missing the BEAUTIFUL meeting. I guess this is some kind of payback for all the deads. Oh, well.

I am not able to be in attendance. And I am sure that the most near-sighted of you there, alas, you again I am able to be in attendance. And I am sure that the most near-sighted of you there, alas, you again... really. Really. Really.

I saw CAGE at the last meeting of the august group at Lancaster. I inquired how sorry I was (Hail! I saw CAGE)

Robert Castleberry (Summer) 1999
Regional Campus Faculty Senate: April 1999
Report on Courses & Curriculum Committee
REPORT BACK.

The committee and information in the Carolina Community and
Madden will investigate the accident.

Suggestion was moved, discussed, and accepted with minor changes.

The motion for the provision in the Faculty Manual concerning Romanic
was adopted in its entirety.

Ed Madden offered recommended changes to be inserted in OP 1.02.

Suggested and accepted, the Chair will forward the letter to the Provost.

The draft of a letter to the Provost concerning annual salary increases that had

OLD BUSINESS.

The Chair suggested that the March meeting be moved to March 23, 1999 to fit

REPORT OF THE CHAIR.

MINUTES of the January 19, 1999 meeting were approved with revisions.

CALL TO ORDER at 3:00 P.M.

Campus (Dean), Development Office, Em Newby (Development Office), and Dawn Pomeroy (Annual Giving)
Madden and Malliuss. Visitors included Dan Wedlock (Chair of the Faculty
MEMBERS PRESENT: Eastman (Chair), Alexander, Pauerschmidt, Chubon,

February 16, 1999
FACULTY WELFARE COMMITTEE
MINUTES OF THE MEETING OF THE

February meeting of the Faculty Welfare Committee which I could not attend.

Date: April 9, 1999

Subject: Report of the USC Columbia Welfare Committee

To: Regional Campus Faculty Senate

From: Bruce Nims, USC-Lancaster

ATTACHMENT

MEMORANDUM
The latest information out of the General Assembly is that there is a good chance for a 4% raise for some employees this year. This would mean a 0.8% merit range for unclassified employees like faculty.

March 23, 1999. The highlights of the meeting were as follows:

The Faculty Welfare Committee also met in the Faculty House on

SUBMITTED: Alvan Baneschmidt, Secretary

Committee will be on March 23, 1999.

ADJOURNMENT of the meeting was at 4:25 P.M. The next meeting of the

and report the findings at the next meeting of the Committee.

committee is scheduled for the Fall. The Committee will review

employees being considered for the Legislature. He will investigate further

JERRY Wallin raised discussion of the potential for 25 year retirement by state

NEW BUSINESS:

establishment of the sub-committee at the next meeting of the Faculty Senate.

The Chair will report the

to snare their projects and move it forward. The Chair will report the

Welfare Committee with various members and chair by Judy Alcozer, the

Chair on the Welfare Committee. The Chair will report on the

acquisition of the BellSouth building would provide for the establishment of

disposition from the Child Development Center and the opportunity that the

Don Weidek reported progress in the designation of a Child Care Center

Faculty Welfare Committee for its formal consideration.

This proposal was discussed and Newby will present the proposal to the

Fund would be allocated by the Faculty Welfare Committee at its discretion.

The floor was turned over to Ed Newby for the purpose of proposing the

that it should be sent forward under the scrutiny of the Chair.
Columbia campus.

Teaching Assistant awards for non-tenure-track faculty on the
The Provost has yet to a Committee proposal for

Bayes' Theorem, does to provide short-term support for such researchers
achieve independent research faculty by allowing monies from

The Committee will investigate the possibility of encouraging

committee from the various colleges and schools.
been raised about unequal distribution of members of the
University Committee on Tenure and Promotion. Concerns have

We believe committee members were misled by the Chair to attend

dental did not seem to be the intent of the policy.
might be predicted, although several members noted that such

(b) there was also concern that open access to faculty salary data
then of those trying to get access for legitimate academic purposes,

for student data should be on those would deny access rather

concerns came up in discussion: (a) the burden of producing need

The Committee discussed the proposed data access policy. Two

The Faculty Manual must be consistent.

making the language in the Policies and Procedures Manual and
both the Welfare and Advisory Committee, with the object of

The “骚扰” policy will be modified by the

Development 8
I highly recommend seeking out myself or someone that has served on the committee to read your proposal before submission. Most unsuccessful proposals would have a much better chance of success with just a few changes.

I am moving in a new direction in my research, new faculty or established faculty moving in a new direction in their research. With the workshop offered in Spring 2000, keep in mind, however, that Category II funds are available to apply for grants in Category II and to attend the retreat.

In general, proposals from the regional campuses were very well received. I encourage notification around the end of April. The top two and are being recommended for funding. Applications should receive notification around 24 proposals received requiring more than $135,000. We had about $31,900.

Category II met April 1.

The Research and Productive Scholarships Committee Category II Committee met April 2. I believe

Submitted By: Todd L. Scott

Date: 9 April, 1999

Attachment 9
EDUCATIONAL FOUNDATION 1999 ANNUAL REPORT
CHARLIE DENNY

This is the end of the second year of my term on the Board Of Directors of the Educational Foundation as your representative. I continue to be optimistic and gratified by the level of support the University receives from the business and industry leaders of the state. As one of only two faculty representatives on the thirty-seven member board, I find that my viewpoint and opinion is eagerly sought and considered when the board is making policy decisions.

The Educational Foundation's activities during this year can best be described as CONTINUED SUPPORT AND FINANCIAL GAIN. Your Educational Foundation voted to provide $4,000,000 in scholarships, fellowships, and faculty support and over $2,000,000 in support of other academic programs and awards. The Foundation recently established a $500,000 Faculty Recruitment & Retention Fund and provided the University with some $250,000 for promotion purposes, some of which is evident in the TV Ads shown on WIS-TV and throughout the state.

Current assets of the Educational Foundation are >$120,000,000 and we received an annual 17.7% return on our investments in 1998. In just four years the USC Educational Foundation has gone from being ranked third in the state in terms of dollar amount behind Clemson and Furman to FIRST! Isn't it great to be first in something pertaining to Higher Education in this state that really counts! In the February 19, 1999 issue of the "Chronicle of Higher Education", the University of South Carolina was ranked 150 out of the 506 schools listed in terms of the size of their endowments. One of our goals for the future is to establish a $10,000,000 Endowment for Faculty Development. The 1998 addition of Dr. Susie VanHuss as Executive Director of all of the University's Foundations has added greatly to the professionalism and the efficiency of the Foundations' activities.

For the third consecutive year, a highlight of the Board's activities has been the USC Joint Boards Annual Retreat consisting of the Board of Trustees, the Educational Foundation Board, the Development Board, and the Business Partnership Board. The working retreats are held at various sites in the state, which allow each region of the state to showcase its educational goals and objectives, facilities and support groups. In 1997, the retreat was held in the Greenville-Spartanburg area, in Charleston in 1998, and this year's retreat was in the Hilton Head-Beaufort area.
It is interesting to note that the NSC system concept was not mentioned only by Secretary Tenganan and Tan Barton, Director of USC's Distance Education Program. The NSC's Distance Education Program was created to provide a flexible and accessible way for students to continue their education, particularly for those who could not attend traditional universities. Governor Hoogeveen and State Secretaries of Education and Tenganan endorsed the concept and called for greater partnerships to support higher education initiatives across the nation.

The Governor assured us that higher education will not be neglected. The Governor promised to work towards greater partnerships for higher education and express his support for the initiative. He also mentioned the need to continue our present approach and support high-quality faculty. The Governor stressed the importance of developing a strong national faculty and supporting research and teaching at the universities. He emphasized the need to create a strong national faculty that can promote research and teaching excellence in the country.

The focus of this year's Secretariat was on the concept of a national faculty, recognizing the need for excellence and the importance of national faculty. The Governor highlighted the need for a national faculty to be able to work across institutions and promote research and teaching excellence. He also mentioned the need for a national faculty to promote quality education and the importance of supporting research in higher education.
country of South Carolina. USC beaufort is and will have on higher education in the low
and I share your excitement and anticipation for the great impact
president. Thank you dean plufer for giving us a place in the sun
William Hubbard and those members of the various boards
purpose and significant contributions to usc to board of trustees
consulting to hear dean Corky Plyler and his supporters champion our
regional campus was the visit to Sun City.

A major highlight for those of us associated with the real
and there seems to be progress in this general area.

1. THE annual reviewer, THE year reviewer, and post luncheon issues were discussed.

2. The process of subject, professor course approval is still being reviewed and seems

3. SACS is still.

4. The self-study into the organizational phase will be getting up for a March, 2001

5. The self-study for the Columbia

6. Comprehension, competence and how best to meet this part of our mission.

7. That much look into the issue of teacher preparation at USC.

8. After the GRS situation was discussed at length, the Provost suggested a task force


1. For the last discussion with this proposed and was generally supported by he

2. The incoming chair at the Columbia Senate discussed the possibility of moving

3. Worse than all of the USC campuses with the exception of Salvatorian and

4. New preliminary CHE performance rankings were reviewed. USC I found

The committee met on Friday, April 2nd at noon in Columbia. The following issues were

ATTACHMENT

Prepared by John Carabine
Report from the Provost's Academic Advisory Committee
The Secretary of the RCS should develop and maintain a "Senate Action Flow Chart".

ATTACHMENT 12

Possible motion from Executive Committee:
<table>
<thead>
<tr>
<th>Meeting</th>
<th>Action</th>
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<tbody>
<tr>
<td>April 21, 1995</td>
<td>A motion was passed to adopt a ballot to formalize the reporting of RCTP committee voting on candidates under review.</td>
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<tr>
<td>April 21, 1995</td>
<td>Teaching Effectiveness - Motion was passed that the RCFS request that the Provost accept the recommendations listed in the ad hoc committee's report to the Provost (page 64 of February 95 RCFS minutes)</td>
</tr>
<tr>
<td>Feb. 17, 1995</td>
<td>Motion passed changing wording on page 9 in the Guide to Tenure and Promotion section IV, B, 6, b, line 4 to replace “should” with “must”.</td>
</tr>
<tr>
<td>Feb. 17, 1995</td>
<td>Motion from the Executive Committee passed: “It shall be added to the vice chair’s duties the job of carrying motions from the body to the appropriate administrative unit and to record the action taken.”</td>
</tr>
<tr>
<td>Feb. 17, 1995</td>
<td>Motion passed to approve the Ad Hoc Committee’s Outside Professional Activities policy for the Regional Campuses</td>
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<tr>
<td>Feb. 17, 1995</td>
<td>Teaching Effectiveness --</td>
</tr>
<tr>
<td>Nov. 18, 1994</td>
<td>Motion passed adding a friendly amendment clarifying the guidelines by adding a parenthetical reference to the section of the manual referring to voting eligibility at the university level.</td>
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<td></td>
<td>Motion passed to strike the portion of the sentence “it should be considered a source of authority” from the introductory paragraph of the Guide.</td>
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<td></td>
<td>Motion passed to accept the Guide with the changes.</td>
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<tr>
<td>Nov. 18, 1994</td>
<td>T &amp; P - A motion was made (Castleberry) to amend item #7 to insert “Table 1” after the word “document” on line 2 of the current wording of item #7. The amendment was accepted. The motion passed as amended by Professor Castleberry</td>
</tr>
<tr>
<td>Nov. 18, 1994</td>
<td>T &amp; P Guide - Copies of the revised tenure and promotion guidelines are available today, they reflect changes previously approved by the Senate. They also include some editorial changes that we now submit as motions:</td>
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<td></td>
<td>1) -- II item B section 8 -- Delete the last sentence; II item B section 10 last sentence “or a reviewer may” change to “should”; II item C -- Delete items 1 &amp; 2; Renumber old items 3 &amp; 4 as new 1 &amp; 2; III section A - “administrative letters (if any)” change to letters from any other level of local review</td>
</tr>
<tr>
<td>Nov. 18, 1994</td>
<td>We also ask that for consistency we change “local tenure &amp; promotion: to &quot;campus tenure and promotion&quot; wherever it appears in the Guide. 2) Secondly, we move that the RCFS adopt the latest AAUP statement on sexual harassment as published in the September-October 1994 issue of ACADEME, page 67. It will replace the current sexual harassment policy found on page C1 of our faculty manual. For our information, the earlier policy that we thought that we had input on has been adopted by the administration. The Provost has previously refused to share tenure and promotion information with the RCFS. Professor Dockery has recently received a letter agreeing to share this information. We will have data at the Feb. meeting.</td>
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