Minutes of the Regional Campuses Faculty Senate
USC Columbia
Darla Moore School of Business Administration
Daniel Management Center
September 27, 2002

Morning Session
The Chair, John Logue, convened the Regional Campuses Faculty Senate at USC Columbia at 10 a.m. and welcomed senators. He then introduced USC President, Dr. Andrew Sorensen.

Address by the President of the University of South Carolina, Dr. Andrew Sorensen:

I appreciate the opportunity to be with you today. First, I want to thank all of you for what you do for our respective campuses. I will be visiting each campus more than once this fall. One of the deans who shall remain nameless said I am going to be on his campus 5 times, said I’ll be there another 4 times, and I am making other visits that are not part of the scheduled visits. I have been asked to preach at churches around the state on Sunday morning and speak to various alumni chapters in part of the state that aren’t coordinated with any specific campus and I welcome that opportunity.

I want to tell you a bit about my goals and then give you an opportunity to respond to anything I say. First of all, I am intensely desirous of greater coherence among the campuses; without casting aspersions among anybody who preceded me, I feel the campuses do not have as much integration as desired and that is optimal. Just to give you an example, I convened a meeting of all the heads of all the campuses -- all 8 institutions-- for a two-hour meeting to talk about our shared problems, common goals and was informed at the conclusion of the meeting, that group had never, ever met before and I found that appalling. We will be meeting at least twice each semester--the scheduled meetings--and then if emergencies or crises arise we can meet more frequently than that. I’ve had several crises during this past week and if the deans that are here would like to assist me in dealing with those crises, I’d be delighted to offer you the opportunity to share. If you have a dearth of NCAA regulation problems, I’d be happy to share those with you. We were featured prominently in the most recent issue of the Chronicle of Higher Education, a 2-page story, I’d be happy for you to come and help me deal with that issue as well if you feel you’re lacking crises on your respective campuses. But, seriously we need to develop ways that we can arrive at a shared mission and in the same way affirm the distinctiveness of the respective institutions. And so the balancing act for me is how to affirm and sustain the autonomy of the institutions and the sensitivity to the missions that each of you has in your institutions and at the same time, affect greater coherence among the institutions to make all of us operate more effectively than we have in the past. I have clearly been charged by the Board of Trustees in absolutely certain and unequivocal terms to raise the standard of the reputation of University System; that means all 8 campuses, and the premises with which I begin is that a rising tide lifts all boats.

And so, let me start by talking about the traditional trichotomous mission of universities and apply each of those in some sort of very general terms. This vision is evolving as I go around the state on my “Bowtie Bus Tour” ---not my name, it’s a name created by my staff--but it seems to be working and the publicity is far greater than anything I ever dreamed or imagined. And I’ll tell you a couple of cute little stories about what’s happening to me when I’m going around the State so I can leave you with a note of levity lest you think I’m too serious.
First of all, research and scholarship, we are going to be elevating expectations for research and scholarship and I’ve begun talking with the deans about it—it’s inappropriate for me to lay out what the criteria will be because the deans will have that principle responsibility to work with the respective campuses as to how we develop that, but we have got a phenomenon of decreasing state support. I was notified on July 1st that our system budget went down by $18 million, and having had a lot of experience with legislatures in various states and seeing commonalities among them, I asked Rick Kelly, our chief financial officer to do a meticulous analysis because typically at 11:30 the last evening the legislature is in session and people with sneak in provisos, riders, caveats sort of pet issues. Sure enough, when he did that, it turned out that the number was $19.7 million not $18 million so an additional $1.7 cut was slipped in through a variety of manipulative measures at the last moment. We now face another cut—I have advised the deans that it will probably be in the neighborhood of $13 million further so that’s a total of $33 million and I have been advised by several legislators that after the dust from the elections in early November settles, and unless there’s a dramatic change in revenues in the state we will probably be visited with yet a third cut during this fiscal year and all of the cuts will be retroactive to July 1, 2002. So these will be for the entire fiscal year and they will not be pro-rated on the basis of the amount of time that is elapsed.

So partly, for reasons of compensating for these cuts, I am going to be suggesting and urging the deans to work with you to talk about ways in which grant and contract activity can be increased maintaining sensitivity obviously to your respective missions but there are ways—I met yesterday with Inez Tenenbaum, Superintendent of Education (you call her Superintendent or Commissioner?) for the State and she is very eager to have greater collaboration and have us increasingly involved in the preparation of teachers, she feels we have some real shortcomings in the state in that area. I am not an expert on that, and the reports I have given seem to corroborate that opinion and I told her that if she wanted to collaborate with us, it would cost money—you know I am all for collaboration—I love you and you love me and let’s work together. I’ve signed a thousand of those documents but you know “Show me the money.” She and I cut to the chase after exchanging pleasantries about greater collaboration. And, she anticipating my approach, had invited a president of a foundation who shares that concern to a luncheon with us so I suggested that he might help out, so that’s the kind of thing we’ll have to do. I’m just giving you a heads-up about what we’ll talk with the deans about.

That clearly will not be a top-down enterprise. I will not be issuing edicts to the deans to pass along to you. The deans will be talking to you in your respective campuses about how we can do that. The fact of the matter is, we have a dramatic short fall and it’s going to get worse economically. So how do we compensate for that?

And I have also offered to help the deans with fundraising that’s one way to get money to compensate. But I want to make sure you understand the enormity of that task. If you get a $10 million gift, and if the Dow Jones and NASDAQ and the Russell 2000 Index start doing enormously better than they do, 12 months after you get the $10 million, it will spin off $500,000 a year. So, if we have a fund drive for the Regional Campuses, and were able to get $10 million dedicated to the Regional Campuses and we concluded we did that over the next 12-month period that would mean, starting September 2004—2 years from now, we would have $500,000 per year. Divided by the 4 campuses it would be $125,000 per campus per year, if it were divided evenly.
Les, what’s your annual budget? (Answer) 7 million. OK, so that’s less than 2% of his (Dean Carpenter’s) annual budget. His budget’s going to get cut by what 13% (again addressing Dean Les Carpenter of USC Sumter) OK. So, his budget’s going to get cut by 13%, I raise 10 million and he gets a 2% increase -- less than 2% increase. I want you to understand the magnitude of that. So, looking to fund raising to solve our problems--I will do that, I will be very aggressive with it and I have offered to each of the deans as I have visited them, their campus to go anywhere, anytime at my expense if I can be helpful in raising money. But I want you to be realistic about how much money that will generate. And, Alan Greenspan might have some control over the NASDAQ and the Dow, but I certainly don’t. And that’s premised on the stock market taking off but right now it’s losing. So we get a $10 million gift, it’ll be worth $5 million a couple of years later.

Teaching--I would like to see us make greater, more inventive use of technology in our teaching. For good or bad, our students who are coming to our campuses are increasingly computer literate. They have spent more hours than you will ever be able to spend in arcades and playing video games and sitting at home as the technology becomes increasingly available--and the internet playing games and expecting to be entertained and stimulated visually as well as auditorily--and we need to ensure that in our teaching we employ methods that are fetching to them and help stimulate their interests.

I would also like to see us do more distance learning and that’s bi-laterally, so if you have faculty--you people who are faculty members here--if you would like to offer a course and have students at Columbia enrolled at your course, I’m very much interested in exploring distance learning courses that originate on any campus. To me, it’s irrelevant what campus they originate on, but we need to have more of that. We have a distinguished historian of South Carolina named Walter Edgar on our campus and he’s quite effective in the classroom--a great raconteur--he’s the kind of guy that could offer some history of South Carolina courses that could be widely available. And Bill Hogue, (Chief of Information Technology) who’s with us will figure out how to do that and how to pay for it. Right, Bill?

And finally, the 3rd mission is service. I like to think of following the advice of the Kellogg Commission 1999, and think of it as outreach instead of service. Service, too often, means serving on committees that meet on campuses. I was a Faculty Senator for 12 years and I am not going to impugn the integrity this august body, but I can tell you that a huge proportion of the hours that I spent on 12 years as faculty senator, we didn’t accomplish a huge amount. And, so, I’d like to suggest that we think of outreach as an adjunct to service. That is, that we think of ways we can reach out into our respective communities. And so, when I do this “Bow Tie Bus Tour,” I stop at elementary schools, I stop at high schools. And I’m convinced that we have got to do more with our elementary schools and our high schools. And so, if you have an alternative between a 3-hour meeting talking about parking problems on your campus and three hours working with a local high school, I’d like to suggest that the 3 hours with the local high school might be more productive than the 3 hours with the local parking committee. That’s just an opinion. Thank you for smiling. (Laughter).

And so, we need to find ways to get involved. Yesterday, I was in Rock Hill, S.C. I went to the Rock Hill High School and then I went to Northwestern High School. They had a big fight after their
last football game and I was advised not to talk about football and I went there and I avoided the topic but I taught a class at Northwestern High School. It was terrific. It was an International Baccalaureate math class and it was great, I enjoyed it enormously and I’d like to suggest that we need to do more of that kind of thing.

And then I will conclude with a story--two stories-- from my “Bow Tie Bus Tour.” I am at A.C. Moore Elementary School, here in Columbia, on the first “Bow Tie Bus Tour” and I was met at the school and talked to the teachers, talked to the principal and she wound up having me talk to a group of fifth graders--so we talked about various things, cabbages and kings and then I said “Where is the University of South Carolina Columbia campus?” A little girl in the second row raised her hand and said, “Its right across the street from Bojangles.” (Laughter.)

And then we have more questions and discussion asking me what a president does and why do I do it and so forth and I said, “I’ve got time for one last question.” And a little boy in the front row says, “You know Brad Edwards?” and I said, “Yes, son, I do. He’s the Associate Athletic Director.” And he looked up at me and smiled and said, “He’s my daddy.” (Laughter)

And then the last story, I was asked to speak at the annual convocation for the Governor’s School of Math and Science at Hartsville. I was flattered to be asked to do that because I am trying to persuade those exceptionally able and talented students to come to any of the University of South Carolina’s campuses as opposed to some fatal mistake they might make by enrolling elsewhere. I was reasonably well-received and I started driving back to Columbia and I noticed that my gas tank was very low so I decided to stop at a local gas station and after I paid the bill, I saw a sign that said Restrooms down that way and there was a narrow corridor and I got to the men’s room and I found an industrial strength hasp over the door with a master lock that a Magnum 357 could not have had any impact on. (Laughter)

And a big sign saying “This men’s room is not open to the public because of vandalism,” but I really felt the need to use the restroom, so I went back to the portly matron who was behind the cash register and I said “Ma’am, may I have a key for the restroom?” And she glared at me and she said “Alright.” And she looked around in the drawers and opened a drawer beneath the cash register and pulled out a one-gallon white, plastic Clorox bleach bottle that had a large cork on the top tied around with at least a half-pound of duct tape with a large heavy duty link chain coming off with a key on the end and she handed that to me with a key on the end. And she handed that to me and she glared and she said, “Ain’t nobody gonna walk off that key!” (Laughter) to which I immediately said, “No, Ma’am!” So, I went back, used the restroom, came back carrying the bottle in front of me at eye-level so she could see it and said “Thank you very much.” She said, “Ain’t you the president of that University of South Carolina?” I said “Yes, Ma’am” and she said, I’ve got a message for Coach Holtz, can you give it to him?” I said, “Yes, Ma’am, I sure can.” “You tell him that when he plays Temple to pass more. I said “I sure will.”

Now it is my custom at every football game to go down on the sidelines for all of the 4th quarter and then go in the locker room with the coach and the players irrespective of whether we win or lose to show my support for the team, my support for the coaching staff. And so, at the conclusion of Coach Holtz’s admonitions to the team, he said “Dr. Sorensen, come up here in the middle of the huddle.” I said, “Yes, sir.” I came up to the middle of the huddle, he said, I’m giving you the game ball” and I
said “Why you doing that, coach?” He said, “That’s for the lady at the gas station in Hartsville.”

(Laughter) (Applause)

III. Address by the Provost of the University of South Carolina, Dr. Jerry Odom:

I just have some very brief comments. I’ll just start with Palmetto College since Steve (Professor Bishoff of USC Sumter) raised the issue. As most of you know, Chris Plyler took a group of folks to Pennsylvania and Ohio and looked at those systems and we had discussions and a committee was formed and started deliberations. With the onset of the Strategic Directions and Initiatives Committee, we decided to wait and see what came about from that. And nothing came about that would, I think, inhibit the formation of Palmetto College and so forth and that committee is working again. Chris can talk to you about that, Don Greiner in my office is spearheading that but I think we’re ready to move forward. Taking Beaufort out of the picture dilutes things a little bit but I still don’t think that is going to hinder something that would allow the other four campuses to offer some upper-level degrees and that’s really the purpose of what we want to do. And, again, as President Sorensen said to serve the community, so that effort is moving forward now.

Two other efforts that are moving forward that really are the result of the meeting that was described with the leaders of all 8 campuses are a common calendar and a common bulletin and we talked about this a number of times. The common calendar, it is my understanding is well on its way. I talked to Barbara Blaney. The decision was made that we will have a common calendar between the 4 2-year institutions starting the Fall of 2003. So, that, basically is going to happen. We will then follow the next year with bringing or trying to bring Aiken and Spartanburg into the fold on a calendar and at the same time we will start on a common bulletin again between Columbia and the four 2-year institutions first and then see how it goes with Aiken and Spartanburg and Beaufort, I should mention them as well.

Finally, let me just make a comment, again I probably make it every year. The advisory council that I have which meets once in the fall and once in the spring. They are your representatives who come to that. That is just an invaluable meeting for me as an advisory council as well of bringing to me the concerns of your campus. Many times, that’s the way I learn about some of the concerns you have as faculty on your campus so the people that are on that have always been very thoughtful, very constructive, very helpful to me so as you continue to choose those people on your campuses to send to Columbia, make sure that they understand all of the concerns of the campus and bring those for a full discussion. Many times I can solve some of those problems fairly quickly if I understand what they are and know how they affect the faculty on your campuses. So please continue to help those folks in addition to helping me.

That’s really all I have to say in terms of comments but I will be happy to answer questions. One other thing I should probably say I am aware that there is some problem with the Extended Graduate Campus Program as we are gearing that back up. This is what has come about from the Graduate Regional Studies Program that we had several years ago. We are having discussions, primarily with the Dean of the College of Education because I think that is where most of the demand is. It is his position that he is willing to do this but he would like to be able to share in some of the funds that are made available through that program. At the current time, he does not. The money either goes to you or goes to the General Fund. And so, Rick Kelly and Les Sternberg (Dean of the College of
Education) and I have had a couple of conversations and we were having on-going conversations. If you are having specific problems that I need to know about, please don’t hesitate to let me know. There have been certainly bumps in the road as we have tried to gear that program back up. We tried to do it slowly, we’ve tried to do it with quality. We have a pricing concern that we are bound by the Board of Trustees that the same price that we offer those courses and those degree programs on the Columbia campus that will be the price out in the state. And that was made very clear to us when we had a problem with the Graduate Regional Studies. But I’ll be more than happy to deal with any campus if you have specific problems that I can help with.

It’s always good to see so many familiar faces and keep up the good work. Thank you.

Professor Logue adjourned the senators to committee meetings.

Afternoon Session:
I. Professor Logue convened the afternoon session at approximately 2:00.

II. Approval of the Minutes
The minutes of the March 22nd meeting in Sumter were approved as written.

III. Reports from University Officers:

A. Report of the Vice-Provost and Executive Dean of the Regional Campuses, Dr. Chris Plyler: See Attachment 1

B. Report of the Associate Vice-Provost of the Regional Campuses, Dr. Carolyn West: See Attachments 2 and 2A

C. Campus Deans Report
1. USC Lancaster - Dean Ron Cox introduces the senators for Dean John Catalano:
   Professor Danny Faulkner
   Professor Lori Harris
   Professor Nancy Hazam
   Professor Bruce Nims
   Professor Fran Perry
   Professor Todd Scarlett
   Professor Lisa Rashley (Executive Committee)
   See Attachment 3 - USC Lancaster Report

2. USC Salkehatchie - Dean Ann Carmichael introduces the Salkehatchie Delegation to the RCFS:
   Professor Duncan McDowell
   Professor Ed Merwin
   Professor Julia Sloan
   Professor Roberto Refinetti
Professor Bill Bowers
Professor Wayne Chilcote (Past Chair Executive Committee)
See Attachment 4 - USC Salkehatchie Report

3. USC Sumter - Dean Cohen introduces the senators for Dean Les Carpenter:
   Professor Steve Anderson
   Professor Bob Costello
   Professor Pearl Fernandes
   Professor Jean-Luc Grosso
   Professor Hays Hampton
   Professor Eric Reisenauer
   Professor Terry Smith
   Professor John Logue (Executive Committee-Chair)
   See Attachment 5 - USC Sumter Report

4. USC Union - Dean Jim Edwards introduces the senators:
   Professor Jean Denman
   Professor Allan Charles
   Professor Thomas Simpson
   Professor Peter Murphy (Executive Committee)
   Professor John Wright
   See Attachment 6 - USC Union Report

5. Academic Programs and Continuing Education - Assistant Vice-Provost Sally Boyd introduces the senators:
   Professor Nancy Washington
   Professor David Bowden
   Professor Linda Allman
   Professor John Pappin (Alternate)
   Professor Kate Fritz (Secretary Executive Committee)

IV. Reports from Standing Committees:
   A. Rights and Responsibilities - Professor Bob Costello (USC Sumter - Chair)
      See Attachment 7

   B. Welfare Committee - Professor Roberto Refinetti (USC Salkehatchie - Chair)
      See Attachment 8

   C. System Affairs - Professor Lori Harris (USC Lancaster - Chair)
      See Attachment 9

   D. Executive Committee - The Chair reported that Professor Kate Fritz (Cont. Ed.)
      would attach the Committee Report.
      See Attachments 10 and 10A
V. Reports from Special Committees:
A. Committee on Libraries: Professor Eric Reisenauer (USC Sumter - Chair)
   The committee has met and will be in contact with the Chair of the Executive Committee.

B. Committee on Courses and Curricula - Professor Chris Borycki (USC Sumter - Chair) See Attachment 11

C. Committee on Faculty Welfare - Professor Linda Allman - (Cont. Ed. - Chair)

D. Research and Productive Scholarship Committee - Professor Pearl Fernandes (USC Sumter - Chair)

   Under “Other Committees” the Chair noted the need to elect a representative to the Conflict of Interest Committee.

E. The Grievance Committee - Professor Bishoff of Sumter was elected Chair. A call was made by Dr. Carolyn West that the names of the members of the Grievance Committee be published in the minutes. Members of the Grievance Committee identified are: Professors David Bowden (Cont. Ed.), John Wright (Union), Duncan McDowell (Salkehatchie), Steve Bishoff (Sumter), Chair and Wayne Thurman (Lancaster).

   The Chair announced that since Regional Campuses Academic Advisory Council will have its first meeting on November 11, 2002, there is no report from that Committee.

VI. Special Orders and Elections: The Chair expressed the need to elect:
1. A representative to the Faculty Board of Trustees Liaison Committee.
2. A member of the Conflict of Interest Committee: Dr. David Bowden (Cont. Ed.) was elected to the Conflict of Interest Committee. Professor John Logue (Sumter) was elected to the Faculty Board of Trustees.

VII. Unfinished Business

   None

VIII. New Business

   Motions from the Rights and Responsibilities Committee: Professor Bob Costello (Sumter) Chair moves that: “Until the election of a new Vice Chair in April 2003, assume responsibilities normally assigned the Vice Chair.” The motion passed.

   Additionally, “The Committee moves that the Senate reduce the size of the Executive Committee from 6 to 5 by eliminating one at-large seat effective with elections at the April meeting.”
Professor Logue notes that this is a change which would result in a change to the Faculty Manual. The motion passed.

Professor Kate Fritz (Cont. Ed.) read a Proclamation that the Executive Committee drafted to honor Dr. Mary Barton (Union):

Whereas Dr. Mary Barton has been a distinguished member of the Regional Campuses Faculty Senate, serving faithfully as a Senator and as an officer of the Senate, and

Whereas Professor Barton has served as an exemplary member of the faculty of USC Union, and has liberally shared her expertise with faculty at all campuses throughout the University, and

Whereas Professor Barton is a friend and an inspiration to many members of this body,

Therefore be it resolved that the Regional Campuses Faculty Senate recognizes and applauds her many contributions and through this resolution wishes to express its appreciation for her service.

The motion passed. The Chair, Professor Logue said that the resolution would be made into a plaque and that it would be presented to Dr. Barton within the following week.

IX. Announcements:
The secretary, Professor Kate Fritz gave out her e-mail address: Kfritz@gwm.sc.edu

X. Adjournment:
Professor John Logue adjourned the meeting at approximately 3:20 p.m.

Respectfully submitted,

Kathleen M. Fritz (Continuing Education)
Secretary
Welcome to Columbia and to another year in the life of the USC Regional Campuses.

This year we are comprised of one less campus with the authorization of USC Beaufort to become a four-year institution, and though we will miss working with our Beaufort colleagues within this body, we none-the-less have much work to do to improve our service to students and the four regional communities we serve. The transition from a two-year to a four-year institution is a rare occurrence in this state and was made possible in this case primarily on the basis of geographical isolation and unusual local financial leverage.

**Budget:** Concerning budget, the message we continue to receive is not whether there is going to be yet another budget reduction, but when. Right now it looks as though we will incur a reduction of between 7 and 10% and most likely effective after November 8. Your deans have been advised to sequester like amounts in your institutional budgets.

**Palmetto College:** One of the first conversations I had with President Sorensen on his arrival at USC was about the Palmetto College initiative. He was receptive to the concept and asked me to submit an update to him, which I did soon thereafter. Concurrent with briefing the President on the subject, I had also been in communication with Associate Provost Greiner, who was anxious to recall the task force in order to complete the study. To date, I am able to report that progress is being made in several areas: 1) a meeting has taken place including representatives from each regional campus, the USC Registrar and key staff, Associate Provost Greiner, me and members of my staff on the question of common academic calendar for the regional campuses and the Columbia Campus. It appears as though our calendars will be synchronized effective Fall 2003. Initially the Provost wanted to work out any wrinkles among the five USC campuses in question before bringing in Aiken, Beaufort and Spartanburg, but limiting the synchronization of calendars for only five of the eight system campuses will not accomplish our objective of eliminating the scheduling impediments which currently plague students/staff and faculty. So I am presently in the midst of coordinating a similar meeting with representatives from the three senior campuses to achieve the same end. Presumably, all eight USC campuses will operate on the same calendar effective Fall 2003. 2) Discussions are also underway to consolidate the five regional campus catalogs within the larger University Bulletin. 3) Efforts are also underway to strengthen the admissions process to include system campuses as alternatives to the Columbia Campus to those students who may not meet Columbia Admission’s criteria.

Of course the essence of the Palmetto College is the delivery of upper division undergraduate course offerings and degrees through the regional campuses. The idea is to have our faculties teach these courses in degree programs which will be developed in response to need. In order to make progress toward this goal, I have asked Dr. West to work with the campus Academic Deans to identify faculty who are interested in teaching upper division courses in their respective disciplines with an eye toward developing Palmetto College degree proposals.
**Update:** South Carolina CHE Planning and Implementation Task Force for Higher Education: The purpose of the Task Force is to define specific objectives of the strategic plan for higher education and develop timelines for achieving them. Task Force chairman and Winthrop University President, Tony DiGiorgio, has dubbed our work…”Higher Education for Higher Purposes.”

The following five areas identified by institutional leaders will be prioritized for action by the task force:

- That the state’s public/private leadership needs to have a more defined and shared lexicon about key terms including economic development, and what higher education’s role should be
- Need for regulatory relief (especially in times of fiscal strain) that extends into areas of state government not necessarily under the higher education umbrella
- Concern about current and future technological infrastructure in the face of growing enrollment and declining resources
- Need for a systematic plan for addressing capital facilities and maintenance needs
- Sense of concern about other states’ progress relative to South Carolina’s

**End of Report**
Report of the  
Associate Vice Provost  
For  
Regional Campuses Faculty Senate  
September, 2002

Tenure and Promotion – As requested by this body, the results of the Tenure and Promotion process for 2001-2002 are available with the handouts for today.

Department Meetings – Arrangements are currently being made to have a meeting between the Regional Campuses math faculty and some math faculty from Columbia. Among the topics will be a proposal for Math 111 to become an entirely web-based course in Columbia.

Palmetto College - Vice Provost Plyler is moving forward with plans for implementation of Palmetto College. I have asked your academic deans to develop lists of faculty who are interested in serving as faculty members in the Palmetto College. Please assist in seeing that everyone who is interested and qualified responds to this request in a prompt manner.

Blackboard – I would like to encourage you to take advantage of this communications tool with your students. If you are interested in receiving training in the use of Blackboard, there are several opportunities available that our office would be happy to help facilitate in bringing to your campus.

Scholarship – Examination of files that have been rejected for tenure and/or promotion over the past decade indicate that the most significant problem is in the quantity and quality of scholarship submissions. This body may want to take the opportunity this year to clarify the requirements needed to successfully apply for tenure and promotion. I have many questions from individuals preparing third-year-review files which mean that the written instructions in the Regional Campuses Faculty Manual are not as clear or helpful as they could be. Further, this may also be a good time to look at other policy and procedure changes in the faculty manual since Beaufort has left the fold. I will be meeting with the Rights and Responsibilities Committee to discuss problems that have arisen due to the withdrawal of Beaufort from the executive rotation. Ultimately, decisions concerning the manual and the manner in which faculty governance is achieved are yours and yours alone. I hope that you will accept this responsibility.
ASSOCIATE VICE PROVOST’S REPORT ON TENURE & PROMOTION FOR 2001-02

Assistant Professor to Associate Professor

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Associate Professor to Full Professor

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Students
Overall enrollment is up about two percent with Freshman enrollment gaining about three percent. We have a good crop of new students with an average SAT over 1000. The annual Fall Convocation featured Dr. Harry Lesesne who spoke on the history of USC.

Faculty
Professor Walt Collins, instructor of French and English, and Dr. Ron Cox, Associate Dean of Academic and Student Affairs, were introduced at their first USCL faculty meeting in September.

Facilities
Much has gone on this summer. The Medford Library building renovation and addition appear to be on schedule, and the concrete work has been completed at the Hubbard and Bradley entryways. USCL has renovated three rooms in Hubbard, renovated the Gregory Center kitchen into office space, and done substantial painting in several offices and classrooms this summer. Major exterior lighting changes, recommended as part of a campus lighting audit, will be added in October to better light the older areas on campus. The changes will follow the latest national recommendations, will be astronomer friendly, and add to the beauty of the campus. The South Carolina Office of Energy has audited the campus and has recommended changes totaling $2.2 million. We’ll get right on it.

Finances
Despite painful cuts last year we ended with a modest budget surplus. We are in the midst of a complete campus audit that should last another month or two.

Technology
The new $100 tech fee and the anticipated SCCHE Lottery Technology appropriation will allow USCL to accelerate the pace of student lab replacement this year and next year. Staff and Faculty computer replacements should begin in the Spring. Increasing bandwidth remains a top priority.
 Presidential Visits
    Sept 25 (Bow Tie Tour) USCL was the second stop on the second leg.
    Nov. 4 (Campus visit)
    Nov. 17 (President Sorenson will speak at Covenant Baptist Church)

 Good News
    USCL received a rating of “Exceeds” from the SCCHE.
    As of this June, all associate degree programs are now fully accredited.
    USCL will host the annual meeting of the South Carolina Society for Philosophy in the Spring.
Regional Campuses Faculty Senate
Dean’s Report—USC Salkehatchie
September 27, 2002

In order to support the research efforts of faculty who frequently teach maximum course loads each semester, and on two separate locations within our campus, USC Salkehatchie has instituted a proposal for a Faculty Teaching Load Reduction For The Purpose Of Scholarly Activity. This proposal allows faculty a one-course reduction of the teaching load for a maximum of two semesters and consideration in the scheduling of their courses in order to maximize their potential for extended research time. Faculty participate in a competitive selection process by submitting an application that addresses the scholarly project, presents an explanation of how the work will benefit the faculty member, institution, and/or academic discipline, and schedules an on-campus presentation concerning the project as a summation.

USC Salkehatchie hosted the third annual Character Education Academy in July for area teachers. Over the last three years, 120 teachers from schools in eight surrounding counties have attended. This program is provided through a partnership with the S. C. Department of Education and Boston University.

Faculty Highlights

Many faculty have had a productive and busy summer, participating in scholarly and professional activities. Some of those that have been brought to our attention are as follows:

- Dr. Robert Group, Dr. Akira Iwasa and Professor Sharon Folk assisted OSP in implementing the first Summer Bridge program (pilot project) for new freshmen.
- Professor Sharon Folk was asked by the State Office of the Department of Social Services to become a certified translator in Spanish and French.
- Professor Conrad Mehlenbacher was invited to present his art exhibit at the Barnwell County Museum during the month of June.
- Dr. Julia Sloan and Dr. Susan Moskow taught in the Character Education Academy at Salkehatchie this summer. Dr. Sloan also traveled to Mexico this summer to continue her research efforts.

Congratulations to Dr. Arthur Mitchell for his review of Home by Christmas: The Illusion of Victory in 1944 by Ronald Andidora in the Journal of Military History v.66, no.3 (July 2002).

This June the USC Salkehatchie Leadership Center, under the direction of Anne Rice, received notification from the USDA that a second grant in the amount of $163,000 would be provided for program expansion. The Leadership Center also received $100,000 in recurring funding from the Governor’s budget for 2003.
In January the USC Salkehatchie Entrepreneurial Development Center began offering programs and services under the leadership of new director Pat Ciez. The EDC has already offered a series of thirteen sessions for would-be entrepreneurs and has assisted several small businesses in the region.

With funding received as a special appropriation, the campus has had the opportunity to upgrade computers in the academic computer centers in Allendale and Walterboro. Faculty office computers also have been upgraded to provide more reliable equipment and software.

A $297,000 appropriation from the Allendale Department of Transportation, combined with funds from the USDA, will enable the campus to install a new access road “connecting” the old and new sides of the campus, currently separated by Highway 301. A crosswalk will be added after the road is completed next spring, allowing students easier (walking) access from one side of the campus to the other.

This summer, five weeks of summer camp were held on our campuses for elementary and middle school aged children. Approximately 200 youth were served through this program. Grant funding from Allendale County ALIVE and the Donnelley Foundation, combined with private support from the community, allowed the institution to offer the middle school camps to underprivileged children at no charge.

The Bicentennial Campaign officially ended in July 2002. USC Salkehatchie significantly exceeded its goal of $750,000, raising 2.1 million over this five-year period. The majority of funds were designated for student scholarships.

Events and Activities

- Dr. Andrew Sorensen will visit the Salkehatchie Allendale campus on October 1 and the Walterboro Campus on October 22.
- The annual Salkehatchie Dove Shoot and reception is scheduled on November 25. You are all cordially invited to attend.
- The March of Dimes for Allendale and Hampton Counties will hold its annual WalkAmerica on campus October 26
- Radio Productions is in process of filming a movie in Walterboro. A large portion of the movie is being filmed on the Walterboro Campus. The film, starring Cuba Gooding, Jr., Ed Harris and Debra Winger will be complete by mid-January.

Submitted by:
Ann C. Carmichael
Human Resources: Resulting from searches conducted during the spring and summer, USC Sumter is pleased to welcome four new tenure-track faculty members this academic year: Dr. Michael R. Bacon as an Assistant Professor of Mathematics; and Drs. Laura G. Pattillo, Park S. Bucker, and Michele N. Reese as Assistant Professors of English. Dr. Debbie Bishoff is now a term Instructor of Biology. These five faculty appointments fill previously announced vacancies. In other faculty personnel actions, Dr. Susan G. Hendley, Associate Professor of Education, is on a leave of absence this academic year; Dr. Richard Bell, Professor of Sociology is back from his Spring Semester sabbatical; and effective July 1, Professor of Biology Charlie Denny became the Chair of the Division of Science, Mathematics, and Engineering. Recently announced was the retirement of Assistant Head Librarian Susan Towery after 28 years of state service. This vacant position, as well as that of Director of Student Life may remain vacant for the balance of the Fall Semester, if not the entire fiscal year, depending on the size of the mid-year cuts to our state appropriations. Two previously announced critical staff vacancies, those of Bookstore Manager and Human Resources Officer, have been filled.

Enrollments: The preliminary enrollment figures at USC Sumter for the 2002 Fall Semester indicate enrollments close to the same level as last year at this time. As of September 20, full-time equivalent (FTE) enrollment is up 0.75% to 757, and headcount enrollment is down 1.99% to 1,132.

Physical Plant: The $1.5 million renovation to the Arts and Letters Building (formerly Alice Drive Baptist Church) continues on schedule and should be completed in time for the 2003 Fall Semester. Over the summer, buried fuel oil tanks were removed and asbestos abatement was completed throughout the building. Pending approval by the State Engineer of the final drawings, the bulk of the planned renovations will be put out to bid very soon. As previously announced, USC Sumter and CCTC are the new co-owners of the Little Theater property (located at the base of the water tower). Meetings to jointly plan the future development of this property continue.

Budget: This current fiscal year, USC Sumter is planning for a very painful "take back" cut to our state appropriation of at least 7% and up to 9%. USC Sumter regrets what appears to be a developing pattern on the part of the General Assembly to adopt state budgets for which there are inadequate revenues. USC Sumter also is frustrated by the fact that the timing and the size of the mid-year cuts by the State Budget and Control Board appear to have become very politicized.

Respectfully submitted,

C. Leslie Carpenter
Dean of the University
As all of you, we at USC Union have been busy with registration, advisement, orientation, and all the duties to get the fall semester underway.

As most of you, we at USC Union experienced a small decline in headcount this semester. However, we did have a small increase in FTE.

Also, as most of you, we have been looking for ways to make our shrinking budget go a little further. During the month of July, we closed two buildings which saved several thousand dollars in utility costs. This was an inconvenience to several faculty and staff members, but they all were willing to make the sacrifice. Now, with concern, we await future cuts, promised by the Budget and Control Board and our legislature.

USC Union Laurens Campus is now in the new Laurens Higher Education Center. The $5 million center was build by state bond funds on land donated by Laurens County. The facility is shared by Piedmont Technical College, Laurens County Adult Education, and USC Union-Laurens. The fall enrollment is over 100 students. The November 22 Faculty Senate meeting will be held in the new center.

USC Union is again in the search process for a head librarian.

Again, for the 4th year, USC Union is the sponsor, along with the Union County Chamber of Commerce, for the Leadership Union program.
Bob Costello opened the meeting as temporary chair
Bob was elected chair
Carolyn West briefed the committee on the immediate actions required by the committee

Article III, section 4 of the Regional Campuses Faculty Senate bylaws provides that the Vice Chair assumes the office of Chair upon a vacancy in the Chair position, and then serves an entire term as Chair. Therefore John Logue will be Chair until April 2004.

The committee moves that until the election of a new Vice Chair in April, 2003 the Immediate Past Chair, Wayne Chilcote, assume responsibilities normally assigned the Vice Chair.

The committee recommends that this year our Chair, John Logue, be elected to the vacancy on the Faculty-Board of Trustees Liaison Committee. The Senate ought to elect a representative to that committee today.

The Committee was asked by the Executive Committee to consider changing the Regional Campuses Faculty Manual to require that the Chair automatically be the Senate’s representative to the Faculty-Board of Trustees Liaison Committee. However, the committee does not recommend that change at this time.

Other Business:

The committee considered changing the terms of members of the Executive Committee to two years. As this would require a ten or twelve year commitment serving on the Executive Committee, the committee does not recommend this action.

The committee moves that the Senate reduce the size of the Executive Committee from six to five by eliminating one at-large seat, effective with elections at the April meeting.

The committee will undertake revision of the RCF manual to reflect this and any other necessary changes.
Welfare Committee Report
by Roberto Refinetti, Chair

Members in attendance

Nancy Hazan, Lancaster
Fran Perry, Lancaster
Roberto Refinetti, Salkehatchie
Jean-Luc Grosso, Sumter
Terrie Smith, Sumter
Thomas Simpson, Union
Joseph Pappin, Cont. Educ. (alternate)

Activities

1) Revision of Course Evaluation Forms
   The committee heard from Dr. David Hunter about his proposal to revise the forms used for course
   evaluation at the regional campuses. The goal of the revision is to incorporate questions related to indicators
   for performance funding. The committee will discuss the proposed questions and will make a
   recommendation at the November 22 senate meeting.

2) Organization of Tenure and Promotion Workshop
   The committee continued discussion of its charge to organize the yearly workshop on Tenure and
   Promotion that had previously been conducted by the associate vice-provost. As reported in the previous
   senate meeting, it was decided that, during each academic year, the committee will request that representatives
   from the various campuses provide a list of potential mentors and recent successful T&P files to be used in the
   workshop. The committee will then select tutors and files based on discipline diversity and availability, will
   recruit a representative from the vice-provost’s office, and will set an exact date and location for the workshop.
   The associate vice-provost was invited to meet with the committee at the November 22 session to provide
   further advice.

3) Assessment of Faculty Workload
   The committee continued discussion of this matter. It was suggested that assessment of faculty
   workload might be guided by the data that are collected by the academic deans of each campus each year as
   part of faculty performance evaluation. Discussion of the matter will continue at the next senate meeting.
10/02/02 Faculty Meeting

RCFS System Affairs Committee report

RCFS System Affairs Committee met on September 27.

(Lori Harris attended as Chair, and Walt Collins attended as an alternate for Todd Scarlett.)

1. Committee was charged with making recommendations to Carolyn West on how to improve interdepartmental communication across the regional campuses and/or the USC System. System Affairs will send her a recommendation to work through the Regional Campuses Academic Deans to first encourage discipline-based meetings, and participation in those meetings, among the Regionals. Also, we recommend inviting a representative (possibly the undergraduate advisor) from the appropriate department in Columbia to attend such meetings.

2. Committee was charged with further studying Distance Education issues among regional campus faculty. The committee will review last year’s distance education survey of faculty (compiled by Todd Scarlett), in view of Dr. Sorensen’s interest in distance education and the possible implementation of the Palmetto College.

3. Committee continues to express concern over the issue of technical schools hosting baccalaureate and graduate degrees from other institutions (example: Trident Tech hosting degree in social work from an out of state institution), while Regional campuses are not allowed by USC to make such arrangements. Dr. Plyler addressed this in the general session; it did not appear that USC is considering any change in its policy. However, the committee recognized that some of the concern over this issue may be alleviated should the Palmetto College come into being.

Lori Harris
The RCFS Executive Retreat was convened by Senate Chair-Elect, John Logue at 9:00 A.M. in Room 518 of Carolina Plaza on August 16, 2002.

Attending were:

Wayne Chilcote (USC Salkehatchie) Immediate Past Chair
Kate Fritz (USC Continuing Education) Secretary
Lori Harris (USC Lancaster) Chair-Systems Affairs Committee
John Logue (USC Sumter) Chair-Elect
Lisa Rashley (USC Lancaster) At Large
Roberto Refinetti (USC Salkehatchie) Chair-Welfare Committee
No Representative from USC Union
No Representative from Rights and Responsibility Committee

Dr. Chris Plyler, Vice Provost and Executive Dean of Regional Campuses and Continuing Education

Dr. Plyler reported that the upcoming academic year promises to be an exciting time for the University. He further stated that the University’s new President, Dr. Andrew Sorensen, has outlined several goals for USC. They include an intensification of community outreach programs and renewed urbanism with the Columbia community with the building of the new convention center and the development of the Vista.

Dr. Sorensen’s goals for USC as a research institution are aimed less at inclusion into the AAU than to the elevation of the university to the ranks of the top 50 research universities.

As far as the SC economy is concerned, Dr. Sorensen is convinced that USC must take an active lead in its development.

While this year’s freshman class is the largest ever, great concern has been expressed by the Trustees of the University that an admission model be developed based on the optimal needs of the University. To that end, a centralized admission process will be made effective by Spring 2003 or Fall 2003. This process would serve to inform unsuccessful candidates to USC-Columbia that they are nonetheless admitted to a Regional Campus.

Vice Provost Plyler informed the Executive Committee that a 10% cumulative budget cut could be experienced this academic year. The first cuts would take place in late November and the second round of cuts would be expected for late Spring.

Associate Vice Provost, Dr. Carolyn West

Dr. West reminded the assembled members of the Executive Committee that each campus must have one senior tenured faculty member on the Grievance Committee as its representative.

In the same vein, there should always be one representative from each of the Regional Campuses present and near a phone during the broadcast of USC Columbia’s faculty meeting.

Similarly, members of the Executive Committee should not lose sight of the fact that they are representatives to their respective campuses and chief disseminators of news from Columbia.
Before lunch, Dr. David Hunter addressed the Executive Committee about the necessity of standardizing evaluation forms for all of the Regional Campuses. These evaluation forms are necessitated by the implementation in 1996 of “performance funding” and currently consist of 8 mandatory questions with additional questions varying from campus to campus. The proposed standardized evaluation questions may be in the form of hard copy questionnaires or may be computerized.

Each campus reported noteworthy events and chairs of standing committees reported on work completed and on-going from 2001-2002.

After lunch:
Senate meetings were confirmed as below with an agreed upon return to the 4 meetings per year standard.

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USC Columbia
USC Union (tentative)
USC Salkehatchie
USC Lancaster

Committees will be given the following charges for 2002-2003

R &R
Propose changing of the RC Faculty Manual relative to the following:
1) The new classification of USC Beaufort as a 4-year institution. The loss of representatives will change the composition of some committees and may suggest the need to alter others.
2) The possibility of 2-year terms for Senate officers. This is necessitated by the lack of tenured faculty.
3) The institution of qualitative and quantitative criteria for tenure and promotion.

Welfare
1) The conducting of a tenure and promotion workshop.
2) An investigation into the issue of faculty workload.
3) Study proposed changes to student course evaluations (proposed by David Hunter).

System Affairs
1) Follow up an investigation into the fact that S.C. Technical Colleges are currently engaged in partnership agreements with out-of-state institutions to grant bachelor’s and master’s degrees. At the same time, the regional campuses are precluded by existing regulations from doing so.
2) Develop guidelines for Distance Education. There are currently no guidelines to determine the best/worst practices for on-line courses. Additionally, what can be developed in the way of remuneration policies for on-line course facilitators?

3) What is the current status of the Palmetto College? Can the Regional Campuses count on the support of Dr. Sorensen in this endeavor?

4) Survey campuses to determine which departments/individuals have a desire to meet with Columbia campus counterparts.
The RCFS meeting was held during the course of the Faculty Senate meeting at the Daniel Management Center (USC Columbia).

Attending were: Wayne Chilcote (USC Salkehatchie) Immediate Past Chair
Kate Fritz (USC Continuing Education) Secretary
John Logue (USC Sumter) Chair
Peter Murphy (USC Union)
Lisa Rashley (USC Lancaster) At-large

There were two items on the agenda. One was the drafting of a proclamation to honor the service of Dr. Mary Barton of USC Union. This proclamation was drafted and subsequently passed by acclamation during the General meeting of the RCFS. The text can be found in the minutes of the RCFS of September 27, 2002.

The second item was the drafting of a statement to be given to President Andrew Sorensen for his use when promoting the Regional Campuses as he speaks around the state.

The meeting was adjourned before lunch.

Respectfully submitted,

Kathleen Fritz
(USC Continuing Education)
Secretary
Committee on Curricula and Courses
Report

Dr. Christine Borycki, USC Sumter
September 27, 2002

The University Curricula and Courses Committee continues to meet monthly to handle the course proposals, deletions, description updates, and curriculum alterations and proposals.

We have been very busy. The Moore School of Business has changed its curriculum and redesigned a few courses. The College of the Environment has added a new course and Chemistry has changed the description of CHEM 102.

First the core curriculum changes for a B.S. in Business Administration:
1. University 101 is no longer required.
2. Accounting 225 and 226 are now required in place of Acct 222
3. Accounting 222 will still be offered, for non-business majors only.
4. Economics 221 and 222 are now required in place of ECON 224
5. ECON 224 will still be offered, for non-business majors only.
6. MGSC 190 has been renumbered to MGSC 290 and will be included as part of the sophomore year.
7. Hours in upper level BA courses reduced from 24 to 21 to accommodate increase in accounting and economics hours.

Also:
1. ECON 221 title change to Principles of Microeconomics, and a course description change.
2. ECON 222 title change to Principles of Macroeconomics, and a course description change.
3. ECON 224 title change to Introduction to economics, and a course description change.
4. ACCT 225 title change to Introduction to Financial Acct., and a course description change.
5. ACCT 226 title change to Introduction to Managerial Acct., and a course description change.
6. ACCT 226 change in prereq. to MATH 122 or equivalent and sophomore standing.
7. FINA 363 prereq change to ECON 221/222, ACCT 225/226, and 3 hours of statistics at the 200 level.
8. MGSC 190 change in number to 290, and in description ("An introduction to the effective use of information systems tools in day-to-day business communications, analysis, and decision-making.")
9. MGSC 390 change in prereq to MGSC 290, and a new description ("Introduction to the planning, development, and management of Business Information Systems (BIS) and related information technologies in organizations. Topics include hardware, software, telecommunications, and the Internet.")
The College of the Environment has created two new courses, ENVR 200 and ENVR 200L, Natural History of South Carolina and its Lab. This course provides a general review of the plants, animals, and geological features of South Carolina, with emphasis on connections in the natural world. Sounds like a natural for John Logue.

And finally, the description of CHEM 102 has been changed to reflect the needs of the nursing students, the primary user of this course in Columbia. It eliminates the need for students to take CHEM 101 as a prerequisite.

That's it for today. Education has warned us of some major changes coming up soon. They are resurrecting the B.A. in Elementary Ed. and creating a B.A. in Middle School Ed., as has been dictated to them by those higher up.

The University Curricula and Courses Committee meets again October 17. If you need more details (like the new course descriptions), let me know. Remember, none of the Moore School of Business or College of the Environment changes I have told you about will be official until the Faculty Senate votes on them next week.