

UNIVERSITY OF SOUTH CAROLINA
Regional Campuses Faculty Senate
USC Union
Laurens County Higher Education Center
Clinton, SC

Friday, November 22, 2002

Coffee..... 9:30 - 10:00 AM
Hallway outside Room 411

Morning Session 10:00 - 10:30 AM
Room 404 A/B

Welcome

Standing Committees 10:30 - 12:30 PM

I. Rights and Responsibilities
Room 101

II. Welfare
Room 102

III. System Affairs
Room 103

Executive Committee..... 11:00 - 12:30 PM
Room 104

Deans Meeting 11:00 - 12:30 PM
Room 362 (Board Room)

Luncheon 12:30 - 1:30 PM
Room 411 (Community Room)

Afternoon Session..... 1:30 - 4:00 PM
Room 404 A/B

AGENDA

- I. Call To Order
- II. Correction/Approval of Minutes: September 27, 2002
 USC Columbia, Columbia, SC
- III. Reports from University Officers
 - A. Dr. Chris P. Plyler, Vice Provost and Executive Dean
 - B. Dr. Carolyn A. West, Associate Vice Provost
 - C. Regional Campus Deans
 - D. Dr. Sally Boyd, Assistant Vice Provost for Continuing Education Academic Credit Programs
- IV. Reports from Standing Committees
 - A. Rights and Responsibilities – Professor Bob Costello
 - B. Welfare - Professor Roberto Refinetti
 - C. System Affairs - Professor Lori Harris
- V. Executive Committee - Professor Kate Fritz
- VI. Reports from Special Committees
 - A. Committee on Libraries - Professor Eric Reisenauer
 - B. Committee on Curricula and Courses - Professor Chris Borycki
 - C. Committee on Faculty Welfare - Professor Linda Allman
 - D. Faculty-Board of Trustees Liaison Committee – Professor John Logue
 - E. Research and Productive Scholarship Committee - Professor Pearl Fernandes
 - F. Other Committees
 - 1. Conflict of Interest Committee – Professor Dave Bowden
 - 2. Regional Campuses Academic Advisory Council – Professor John Logue
- VII. Unfinished Business
- VIII. New Business
- IX. Announcements
- X. Adjournment

Regional Campuses Faculty Senate Meeting
Hosted by USC Union
Laurens County Higher Education Center, Clinton, SC
November 22, 2002

Morning Session

The morning session was called to order at 10:30 (a number of delegations were late in arrival). There was no speaker scheduled for this meeting and after a welcome from the host campus and logistical instructions, the body was dismissed to committee meetings.

Afternoon Session

- I. (Chair) Please Come to Order. It has been suggested by a number of senators that we start a little earlier this afternoon. I think some may have wanted to retrace their steps in locating Laurens County and worried that darkness would catch them trying to find their way home this afternoon. (Many were late to the morning session because they had difficulty locating the building)

- II. Are there any corrections or additions to the minutes of September 27th?
(Professor Costello, Sumter) Yes, I have noted a correction, on page 8, item 10, New Business, motion from Rights and Responsibilities, a phrase was left out where it says until the election of the new Vice Chair in April 2003 the immediate Past Chair Wayne Chilcote will assume responsibilities normally assigned to the Vice Chair. I left the “will” out when I wrote that. Okay that was Bob Costello, Sumter. Are there any other corrections to the minutes? Do I hear a motion for approval of the amended minutes? All in favor, Aye? All opposed?

- III. Reports from University Officers
 - A. Report of the Vice Provost and Executive Dean of the Regional Campuses, Dr. Chris Plyler
Thank you, John. I appreciate being with you today and I want thank Dean Edwards and Jean Denman and faculty and staff at USC Union for hosting us in this beautiful facility. I had the pleasure of being here when the building was dedicated and it is certainly a healthy partnership between the institution, Tech, and the counties served by USC Union. And we are enjoying all the accoutrements of the state Tech System. I think it’s very comfortable and well appointed facility and you’re very fortunate and I can see the enrollment which has already grown fairly significantly, growing even larger here, a real asset to the University and to the Union campus. I would also like to recognize Dr. Duffy and thank him for being with us today. He doesn’t have the pleasure of being with us too often anymore for the Senate meetings, but good to see your face John. We see him a lot in Columbia but I don’t know if you among the campuses get to see Dr. Duffy very often. He is always of good counsel for me and for Carolyn and is still heavily involved in University affairs and we treasure that.

And now for the good news. From the legislative end of things, there will be a budget cut, our second one (anywhere from five to eight percent), to be announced on December the 14th when the Budget Control Board meets. I may have mentioned that at our last meeting. We will get a definite percentage cut on that day, we are told. And there is some speculation that there will be a spring cut awaiting us as we go into the New Year, anywhere from three to five percent in the face of a five hundred million dollar shortfall in next year's budget. So, if that happens in the spring, we are at accumulative total of about twenty-four percent in two years of cuts from our budgets and that, I don't need to remind you, is substantial. It is worrisome to say the least. And the prospects for next year are not any better, but we said that last year. That this was going to be the hardest year. And hopefully the projections will improve, but I find that important to probably present the worst case scenario and I am sorry to have to do that, but I feel like you need to hear what I am hearing in the council of Academic Deans and other meetings with the President and Provost and the senior leadership of the University. And there probably, it is speculated, will not be this year a bond bill and I know that there are a lot of facilities a lot of preferred maintenance projects and equipment that await a bond bill. But at least it was insinuated during the course of this past week that may not happen.

Our new governor has not said anything directly, but if you read his platform which is on the web, you will note that he is in favor of a central board of regents and we expect for that conversation to begin picking up some momentum. Probably not a very likely thing to happen, but it is something that he was very vocal about during the campaign or somewhat vocal about. It's clearly in his platform and there are other rumors circling about that he wants to merge Regional Campuses with the Technical College System and so on and so forth. So, while we enjoyed protection and some nurturing from our now Governor Jim Hodges, the next governor is going to, in all likelihood, have a different perspective and we have to respect that and work with him in the best way we can. I am not saying that this governor's not going to be a friend of higher education. I think that he can and will be and I don't want to offend those who voted republican in any way. But there are some things that cause my antenna to go up and they have been made known to me in several forms. But we are going to do the best we can and continue to work with our legislative delegations and continue to support the leadership of the state in every way that we can. Dr. Sorenson, by the way, is opposed to a central board of regents and I would hope that he is opposed to any merger of the Regional Campuses with the Technical College System. As a matter of fact, he goes out of his way at every opportunity to talk and include not only the Regional Campuses as an interval part of the University, but he talks about the twigs of our campuses and I think he cites eleven sites where the University of South Carolina is located across the state. And

there may be opportunity for more locations throughout the state in years to come.

Grants and outside monies coming into the University for research and scholarship are up thirty-three percent at this time and that's a very positive bite of information. The College of Journalism and Mass Communications recently unveiled their new state of the art newsplex which is going to attract students and scholars and journalists from across the world to the University. That has been a very positive unveiling over the last week. Interviews are taking place now for a Dean of the Law School and for Vice President of University Advancement. We are in the final stages of those interviews. I think they will conclude today. The applicant pools are very healthy and these are strong candidates with appropriate experience. The Bowtie Tours have ended. I'm happy that President Sorenson was in each of our service areas. If he did not come to the campus, he was in our service areas over the course of these tours and they were very well received. There was a lot of participation, lot of interest and it gave Dr. Sorenson a chance to introduce himself to the people of the state and to allow them to meet him. He will be inaugurated on the 14th of December. I think I said that is when the Budget and Control Board meets; I meant to say December the 10th. His inauguration is December the 14th. That will be at 2 o'clock on the horseshoe. All faculty are encouraged to participate in that inauguration I've had some questions about whether or not that is a requirement. I don't know that I've ever been on the receiving end of a requirement like that at the University. It is not a requirement. I just encourage and invite faculty to participate in the inauguration if you can. It is a busy time of the year with final exams and holidays coming up and so forth. They wanted to combine the Inauguration with the Board of Trustees Meeting and Commencement, so it will be a full weekend of the University of South Carolina in a very positive way. So please, do participate if you can. Obviously, faculty will be instructed as to how to robe and participate in that exercise and it looks to be a nice way to kick off the holidays.

And lastly I would like to talk a little bit about the Palmetto College initiative, bring you up to date on that. We, as you know, have been meeting over the course of the summer and spring semester dealing with student issues as the Palmetto College would impact them and vice versa. The preliminary draft of a report was written and was presented back to Committee and then to the Provost, who has not really reacted because he is waiting on a second half which is faculty issues. The Associate Provost and Dean of Undergraduate Affairs suggested that it might be best for Regional Campuses representatives to work through those issues which we are doing. Actually, the latter committee has had two meetings and got through them rather quickly. I am in the process now of trying to draft a proposal that addresses the issues, asking questions and offering responses

and solutions to the questions. It's very preliminary; there are so many components that would go along with this Palmetto College, as we call it. The idea is to empower you, as faculty, to teach upper division courses leading to degrees which would be offered on our campuses. That is the idea and the attraction. We have not worked out the fine details. I know there are bits and pieces of information floating around and that everyone is curious and rightly so. I can assure you that once this goes back to Dr. Griener it will be very preliminary. He will look at it and it will then go to our Faculty Issues Committee, which has representatives of administration, faculty, and staff on it, to further refine it. It will then come here to the Senate, for your reading and your interpretation and for any suggestions and feedback you can add. We will then take it back and refine it even more before presenting it to the Provost. We want all of our faculties to read whatever comes out of this and to help define and write the final report because I am sure there are possibly things that we have not considered. There are so many components: what is the role of faculty in Palmetto College; which faculty; what is the infrastructure; how do we compliment live teaching with distance education and whatever structure we can make work and make reliable for delivery of these upper division courses and degree programs; the money, how is that dispersed and appropriated? There are a myriad of issues and it's a huge task, but at the same time it's a tremendous opportunity for us. We have long wanted to be on equal footing with our Columbia colleagues and of course our Aiken, Spartanburg, Beaufort colleagues. I think this will be one avenue of doing that, leading to other opportunities later on perhaps. I think we can grow the campuses significantly if we can do these things. It's nothing more than a vehicle and it's nothing more than use of the collection of talents we have throughout the faculties of the Regional Campuses

We are working with information technology. Bill Hogue, and Troy Travis in particular, have been assigned to this project. Troy is with us today. I am glad that you have invited him to speak to committee and Troy is just listening and trying to help. We have charged him with being the architect of an interactive technical system that will allow us to deliver courses in the way we want them delivered. Again not to displace any faculty physically, but to get information to the masses of constituents of the University that need courses and degree programs through our campuses. The new system will certainly be a primary vehicle and while we have a vehicle in place often times it is not the ideal and is not as reliable as we hoped that it could be. That is why Troy and Bill Hogue and others are involved. So if you hear bits and pieces just please know that the whole document and the whole idea are going to come before you in due course and it's yours to improve. I can assure you of that. There is nothing secretive at all about this process and in the end I hope it is what we all want and I hope what is going to be best for the future students of the University, particularly those students that we serve who are location

bound. That is the end of my report. I am happy to answer any questions if you may have some.

Roberto Refinetti (Salkehatchie): Twenty-four percent accumulative budget cut over two years, that is a very big number. Has there been any talk of radical or remedial action to compensate for the large cuts?

Vice Provost Plyler: All we know is that every agency will have to endure these cuts, but once it gets in the agency the cuts do not have to be across the board. It can be selective. I know that the Columbia campus tries to absorb as much as it can without having to parcel it out to Departments, Colleges, and units of the University. Yeah, there have been discussions about worst case scenarios, but right now we are able to handle it. Some campuses have a little more room for absorption than others. You've heard the discussions about possible furloughs and the list of things goes on and on but I don't think we are going to come to that because if you furlough then everybody has to be furloughed. It is not one agency doing it and another agency doesn't do it, it would have to be across the board. There hasn't been any serious discussion lately about any of that, of course everyone is concerned about the cuts and we're leaving it to the Deans, administrators and faculty and whoever makes decisions on the campuses as to how best to absorb the cuts. So far we have been able to stand it, but you are right, we are getting down to the bone and it is affecting personnel.

Bob Costello (Sumter): I have two questions. The first, in terms of a Board of Regents, what would you envision as the role of other state colleges such as Clemson and Citadel which might be able help a great deal in opposing such moves. That is a good question. Dr. Sorenson did insinuate that there would be unity among the higher education communities state wide as being enthusiastically opposed to this kind of idea. Several people have indicated to me that perhaps that Mr. Sanford does not realize that we are largely controlled by legislative process and through our legislature. That it's not so much what the governor says and does that is a major influence, but the legislature would have to be convinced that was the right thing to do and the University community would be solidly opposed. We are talking about thirty-three public colleges and institutions. All of those obviously don't have Boards of Regents and Commissions. We are obviously under the USC Board of Trustees, but we are eight campuses, so there are not 33 Boards of Regents is my point. Let's just say there are 20. They would be unified in opposing that idea. And, of course, it has not worked well in other states as we know. So we have some precedent as to what works and what doesn't.

Costello (Sumter): The other question concerns The Palmetto College Proposal. After it goes through the Provost, presumably polished to the point where it gets his approval, what does it do after that to get total approval? Does it have to go through Columbia Faculty Senate?

Vice Provost Plyler: We think that it will not have to go through Columbia Campus Faculty Senate. As you recall, questions arose on several campuses about this initiative and I've been queried by Dr. Sorenson about it several times. He has read the first preliminary draft. He has had conversations with the Provost and Associate Provost in addition to me about it and he is anxious for the proposal to come forward. He has not said this, but we surmise and Don Griener agrees, that this could be acted on by the Provost and President unilaterally. Would that be a fair statement John? So if it does have to go through the Columbia Campus Faculty Senate, it would take a little longer to implement. But Palmetto College is a collective of Regional Campuses and the college is the vehicle for awarding the degrees. It doesn't in any way infringe upon that (Columbia) faculty other than the fact that our degree programs are going to be enhanced. Our faculty are going to be empowered, if they are qualified and interested in doing so.

Chris Borycki (Sumter): This is getting nitpicky, I am sure. We were talking about this in the car on the way here and you were talking about the curriculum for Palmetto College, what would be the approval process be for that? Would it go through Columbia Senate, would it go through a separate senate, would it go through this body?

Vice Provost Plyler: Well, again, we don't know. I think this is going to take a lot of marketing and we will have to determine the needs and we want to intentionally start small with some of the degrees that are needed that Aiken, Spartanburg, or Columbia can participate in. But, we want this to be our degree and my understanding is that it would not necessarily have to go through Columbia Faculty Senate for approval of a new degree. We would do that through our own Palmetto College assembly which would presumably be this assembly. It would still have to go through the chain of approval of senior administration board, CHE. I am really convinced that this is going to win some favor and address several points of contradiction, for example, in performance funding, and it is an efficient way of delivering degrees with resources that are already in place for the most part. That is not to say we will not require some further investment of some kind, but not to any huge magnitude and again there is precedent for it and Penn State has done and is doing it. Ohio University is pretty much at the same point we are. I am not sure where Ohio State is at this point. There are multi-campus university systems that are delivering in this way and it's working just fine. The only difference is the funding mechanism for those systems. It is a little different from ours, but ours

offers a lot more protection for the individual campus because we are separate line items.

Associate Vice Provost West: I think that Dr. Borycki's question implies that the first degrees would be new curriculum and the planning currently is to initially offer degrees that already exist such as an anthropology degree that is part of the program in Columbia and that, only after we have successfully begun the process of using a curriculum that already exists, would perhaps new degrees be developed and those new degrees would have to go through a faculty senate, but as we're proposing it which faculty senate is not clear at this point.

Vice Provost Plyler: We would like to take the road less traveled on this one, but we don't know yet. Anyway my point is, while I know everyone is extremely interested in this and there is tremendous anticipation, just know that it is coming to you and you'll have a chance to see it before it goes to the Provost and react to it and participate in it before it goes to the Provost. Thank you very much and thank you again Dean Edwards for your hospitality. Jean Denman, you have a beautiful facility.

Thank you Dr. Plyler.

B. Report of the Associate Vice Provost, Dr. Carolyn West

It's good to see all your smiling faces. Don't have much to say except that the math faculty is going to be meeting with the Columbia math faculty on January 9th or 10th and you should be contacted by the Chair of the Department, Dr. Manfred Stoll. If they don't contact you as a math faculty member, they may contact a representative on your campus. I'm not sure of everything that is going to be discussed, but if you have issues that you want brought up at the meeting when you are contacted you might suggest those.

As a teacher I know that sometimes you need to say things more than once so if I start sounding like a broken record I apologize, but usually in my classes I have to introduce a topic to the students seven times before it becomes their own. And one of the things I wanted to remind you of, and it is in my written report so I won't go on at length about it, is the importance of the justifications on your votes for tenure and promotion and the importance of you conveying this to the people that you represent on your campus or in your unit. You may not have the opportunity to have an overview of a file that we have at our level, but if you're committee meets and your justification says something like, yes he's well qualified and then that's all it says that's all that is going to be conveyed to the administration. And while some of your candidates may be well known to the administration, others are not and the letters that are written by the administration that are put in the file sometimes go on to multiple pages.

So I will reiterate and you will hear it again and actually I heard it from John Gardner and got sick of hearing it from him, but we have not changed our behavior in that you need to represent in the justification on your ballots, your reasoning and thinking on why this candidate should be promoted or should receive tenure or if you vote no, why they should not. In other words take some time to write your justifications and at the RCTP level don't just parrot the major sentence that comes to mind about the group discussion. Because then we get 10 or 12 ballots that say something like she has great scholarship. Think of it as you are trying to present the evidence from the faculty point of view about why this person should be promoted or should not receive tenure. There was one other thing I wanted to say. I guess I will have to include it in my next discussion of the subject, but please convey this to your colleagues. The other thing I wanted to say is one way to carry this out efficiently is to write out your reasoning before you go to a group meeting and you can always change comments if your thinking is changed in the group meeting. But the only chances that the faculty point of view has to be presented are in the justifications on those ballots and it is very important.

And the last point in my written report was just how important it is for us to accomplish the work that we need to get done this year in particular developing a tenure and promotion workshop and I think we are well on the way to doing that and the other is revision of the Faculty Manual to incorporate changes due to the loss of Beaufort, but also other matters. So I would encourage you to remember those as important responsibilities and to set those as goals for us to accomplish this year. Because we need to get a new Faculty Manual and we need a Tenure and Promotion Workshop. And as I said to one of the committees today, I know how hard you all work. My experience in Columbia makes it even more heart rendering to know how you all work but this is important to your welfare and the welfare of junior faculties. So somehow find time to do it and that may not be in Faculty Senate Meetings, but it may be electronically or meeting at times other than when the Faculty Senate meets. And I encourage you to do that and if I can facilitate that in any way please let me know. As an observant teacher, I am noticing the number of yawns so I will close here and let us proceed. Are there any questions? I appreciate the job you are all doing and if you need anything send me an e-mail message and I'll help you in any way I can and so will Dr. Plyler.

Thank you Dr. West.

C. Regional Campus Deans

1. Dean of USC Lancaster, John Catalano
The Spring 2003 schedule is complete. Pre-registration has been going pretty well. Dr. Cox is currently working on a summer schedule. We just

had a big Halloween costume party; the winner was dressed up as Dr. Cox.

I have asked a committee of the faculty this year to give me list of hiring priorities in the hope of at least one faculty search in the spring. I know that we are the only one who does these associate programs much, but we are working on an Associate Degree in Early Childhood Education which we hope will tie in with the new undergraduate degrees in Columbia. First step is funding the planning part of this model. There are no associate degrees in Early Childhood in the state right now. We would hopefully be the state of the art. We emphasized one academic excellence and two articulations with Columbia.

Phase one of Medfred Library is now complete, we were given two weeks to move an 80,000 book collection along with periodicals and everything. We got it done in one week because of maintenance, the librarians, the library visits from Columbia. The new Dean of the College and also the new Vice President for Libraries came up and actually helped us move things. It went very well I think. Phase two is just starting. The exterior lighting changes on the old campus are still running a little behind. We've had several water line breaks in the last two weeks from the digging. But I think by the time you are there in April we will get things dried out.

Just to give you idea about this 5 percent cut on Lancaster's campus, that's 141,000 dollars that we have had to cut from the budget in the last couple of months and we are looking at maybe another 141,000 dollars in the spring and this is over and above the cuts from last year. That amounts to hiring three new faculty members with benefits. So you can tell that things are going to be very tight this year. We have, however, just finished replacing all the student computers on campus and hope to get to the faculty and staff by April and May. Bandwidth remains a top priority and I know that Bill Hogue's office is working very hard on that. It may be that if we get this Palmetto College thing all of us are going to have to invest in some compressed video classrooms and those are not cheap. So we are looking at that as well.

President Sorenson preached to the Covenant Baptist Church last Sunday in Lancaster and that was a big success. President Sorenson will be on our campus in January, January 21st for a meeting of faculty, students, staff and community leaders. Any questions?

Thank you Dean Catalano.

2. USC Salkehatchie, Dean Ann Carmichael.

I submitted a report electronically and if you need a hard copy there are a few up here as well. I just wanted to elaborate on a few items that are in the written report.

Last evening, Dr. Al Goodyear, noted archaeologist on our Columbia campus, who has really rewritten history with his findings on the Topper site in Allendale was on campus in Allendale and spoke to a group as part of a revitalized Town and Gown Series that Cynthia McMillian and Larry Strong were instrumental in putting together. And, pending executive committee approval, he is going to be with us when the Senate meets on February 7th on our campus to talk about his findings. You may have seen him on television recently. There was an ETV special on what he has recently discovered, he and his team. So, I did want to share that with you.

We are wrapping up the filming of the movie "Radio" on our campus today, thank goodness. We have had several thousand people on campus for the last few days as part of its filming. We have some local stars as well as some stars in this room, but I'll let you identify yourselves; that were part of the movie. It has been a good experience for us and some of our students have been part of it. We also had Herb Games, executive producer, come and speak to several of our classes and talk about the movie production business, which I think was a nice educational component to experience. So, we are glad to be a part of it and kind of glad to be done. So, they will finish up in December in town and the movie will actually come out in the Fall of 2003.

Last but not least, I wanted to say that Dr. Plyler had mentioned that the University has increased their grants by 33% and I would like to think that we are having part in that because we received a couple of grants recently: \$163,000 from the USDA, which is the second grant to fund our leadership center. Then Dr. Roberto Refinetti was recently notified that he had received \$109,000 from the National Institute of Health for continuous research on circadian rhythms. We are very pleased that Dr. Refinetti was successful in his quest for a grant. That concludes my report. Yes sir. (Vice Provost Plyler) "I would like to ask a question. I noticed that Dr. Refinetti had presented in Italy. Was that a physical presentation in Italy?" (Roberto Refinetti, Slakehatchie) "Yes, I was there and I left just in time. News reports indicated that Mt Etna started spitting some fumes the week after I left."

Thank you, Dean Carmichael.

3. USC Sumter Associate Dean of Academic Affairs, Dr. Anthony Coyne.

Dr. Carpenter sends his regrets that he couldn't be with you. He told me some kind of story about a party this afternoon that was too important for

him to miss and since this event was out at Shaw, I'm not sure that it is the truth about what is happening there. He filed a lengthy written report; let me give you the quick summary.

Our enrollment is basically stable this year instead of like last year. We are looking forward to starting the restoration on the arts and letters building soon. The bids have come in. They were a little bit over budget but it looks like we are going to be able to work that out. Everything else is mostly on hold. We have got about 9 % of the budget on hold for budget cuts and we are just waiting to see if that will prove to be enough. Thank you.

Thank you Dr. Coyne.

4. USC Union, Dean Edwards.

Thank you Mr. Chairman. I didn't have the opportunity to welcome you this morning. Sorry that I was detained. Did you get lost? I 'm sorry if you used Mapquest because you will get lost every time. You should have read our memo. But we are proud for you to see our facility that we share with Piedmont Tech and the Adult Ed Program from the county.

There is one thing that is not on the report that is being submitted electronically. I wanted to report for those who could not attend Dr. Mary Barton's memorial service on October 21st, that it was very well attended. For all of those who knew Mary, know that she planed it and told us what she wanted and we did what she wanted. There were some tears and some joy that were shared and her family was most appreciative. I wanted to tell those who did send their regrets that they were appreciated.

I think you need to know a little about this facility because it is unique as Dr. Plyler said. It started quite a while ago when the Chamber of Commerce for this county decided that economic development was the number one priority and the number one priority to decrease their effectiveness in economic development was education. They felt like higher education was important and they knew that we were in a small building downtown that we rented from the phone company that was, as CHE said once when they visited, dark and dank. I don't know what that means, but that's what they said about it. It definitely wasn't the best in the world. The county gave us a piece of property that this sits on that is worth about a million dollars and Piedmont Tech and USC Union and other leaders in the community went to work on the legislature to get this in the bond bill and it was in there through Piedmont Tech because ours, of course, goes through Columbia and in the big picture for Columbia it was not a top priority. Piedmont Tech put it as their number one priority; therefore, the 5 million dollars was allocated.

We met often to plan the facility and, never having planned a facility this size, I was amazed. The architects were pretty good, but when you get a bunch of people who actually teach in the classroom in there to say I need and I want this, the building changed dramatically. I think it turned out quite well. We do share it with Laurens School District Adult Ed Program and Piedmont Tech. We have several classrooms that are dedicated strictly for our use and a computer lab that we share, and we share a biology lab, and most of the rest of the building is Piedmont Tech. It is a lease arrangement but thus far it has worked well. Jean (Denman) has been our primary mover and doer and she has done a wonderful job of maintaining a good relationship with Piedmont Tech.

Since the fall of 2001, non-concurrent enrollment went up 37 percent and new student enrollment went up 69 percent in our Laurens operation. We also have enrolled 11 BAIS students. We feel like its well worth the effort and we look forward better and bigger things in the future.

Some of the things that have been going on, we've had a pretty active SGA this year. Some years they really take hold and do wonderful things. Other years you cannot move with dynamite, but this particular year we have had a good group and they too had a Halloween carnival and fortunately they did not dress as any of our faculty or staff, but the one who won it was a mummy. I don't know how he got all that around him and we never could figure out for a long time who it was, but he won the contest. They have done blood drives and Halloween carnival as I said. And every year they throw a Thanksgiving luncheon for faculty, staff, and friends of the University primarily to raise funds and they do charge for it and use the proceeds to purchase food for a food bank which goes to the less fortunate for Thanksgiving.

We too are facing budget cuts as all of you are and fortunately, thus far, we've been able to sort of absorb them by just not hiring when we had an opening or restructuring an office or two. So that one office that had three administrative people within it, good administrative secretary types, now there's one. Things like this, so everybody is working hard to try to cover for the shortfall that will come in the future. One of the things we are doing, which some of you may do as well, is that we just closed down almost half our campus but one major building between summer school and the beginning of the fall semester. That worked to save several thousand dollars in utilities alone so we are going to do it again. We are closing our main building at the end of next Tuesday and will not open again until after Thanksgiving. The people in that building are coming over to my building. We are doubling up and the people who are in the other buildings have agreed to do this and so we'll close during that period. But, where we will probably recognize more savings is we are closing for almost a month for Christmas because we are closing as soon

as classes are over and won't open up until classes begin again. Heating and cooling is one of the most expensive things we do and so that's one way we are handling it. This year again has been the case for several years, the city of Union has a very active open house at Christmas and it was last night and they always start on our campus with caroling and Christmas tree lighting. All of that took place last night so our campus is always the starting place for the Christmas holidays, before Thanksgiving, which I can't get used to.

The President's visit back October 21st was an extremely good event. We had community leaders, our commission and many others on hand and we had students from local high schools as well as counselors from high schools and he seems to really work well with the high school students and the counselors. He generated a story which I understand he's used as he went around the state that at one of the local fast food places he stopped on the way into town to buy everyone coffee and while he was in there a Bell South repairman was in the same line. So he (President Sorenson) said, I'll buy you coffee and the gentleman ordered a full breakfast. But the President does great with the general public and is one of the most personable individuals I've ever met. So, you will enjoy working with him. Any comments?

Thank you, Dean Edwards.

D. Report of the Assistant Vice Provost for Continuing Education, Academic Programs, Dr. Sally Boyd.

I don't have a long report. We are busy beginning to register students for spring and classes are filling up very quickly. Because of budget cuts, we are offering a reduced number of courses this year. Our enrollment per section is a little bit up, but our enrollment overall is down because the number of courses we are offering is down. We find ourselves in a kind of interesting position. We feel that we're probably doing a better job than we have ever done before, but we are more uncertain than we have ever been before about what's going to take place with our unit. Budget cut is one thing, another thing going on in the Columbia campus is the study of value centered management and how it's going to be implemented so we are looking to the future with a lot of interest to see how things are going to turn out.

A bit of good news, Nancy Washington just passed this book to me. Its Hal Bunton's memoir entitled Renovation and Restoration of the USC Horseshoe. Nancy was the editor of this book and we congratulate her for what looks like a really nice volume. She says a copy of it will be sent to every one of your libraries.

Thank you, Dr. Boyd.

IV. Reports from Standing Committees

A. Rights and Responsibilities - Professor Bob Costello

We have a very brief report and some motions for later. We honed the list of manual revisions. We separated the motion concerning of make-up of the Executive Committee, to allow one campus to have two representatives on the Executive Committee. For a few years, University policy has required that all campuses hold Friday classes. The Committee discussed whether individual campuses could be allowed to reconsider this policy. We briefly discussed the possibility of having some action other than revocation of tenure for faculty violation of proper conduct. We decided that we need more information before we can further discuss this. Any comments or questions now? Thank you.

B. Welfare Committee - Professor Roberto Refinetti.

The Welfare Committee had a very productive meeting this morning. Thanks in part to work done by the committee members since previous meeting. We dealt with four topics. One was to complete the discussion of those course evaluation forms that had been proposed by David Hunter. We discussed these in length and had some suggestions that we are going to forward to him. Essentially, we have completed this task. The other task was the organization of the tenure and promotion workshop. We worked on that. We don't have a date planned yet, but we will have one by the next meeting and arrangements made so in May, again we don't have the exact date, but in May we will have the tenure and promotion workshop. We decided it would be held at one location to make it easier, especially since we don't have that many faculty on each campus who would attend. It would be a duplication of effort with very little gain (to have multiple meetings). The workshop would be in Columbia to facilitate having guest speakers from Columbia who probably would not be able to make it to separate campus meetings. The third task had to do with a survey of faculty work loads. We have prepared a form, discussed and agreed on final wording, so the next step before the next meeting will be to distribute the forms and do the survey. We will communicate the results. I don't know if we will have a final report ready for the next meeting, but if not, we will have results and can move forward through them. The fourth task is something we do every year. It is just to look at the salaries of the faculty of the different campuses and compare them. We received the figures today so we have a sub-committee of one person to go over and prepare a summary of the relevant aspects like we have done in previous years. That's what we did this morning. We will provide a report in writing electronically. Any questions?

Thank you, Dr. Refinetti.

C. System Affairs Committee - Professor Todd Scarlett

Thank you, I am standing in for Lori Harris who is out with surgery. The first topic we discussed was improving interdepartmental communication between regional campuses and opening up more dialect between Columbia departments and Regional Campus departments. We decided there is probably a lot of these issues that could be resolved directly. If you have a particular issue you can directly contact the department. But we are working on an approach to handle group issues. For instance, if Regional Campuses biology professors have issues we would like to discuss with our counterparts on the Columbia campus, we would contact them about attending one of their departmental meetings. I have already kind of done this with the biology department and they seemed pretty open to it, so we are developing the idea and will make a recommendation later.

The main thing we covered today was distance education in light of the Palmetto College concept. We had Troy Travis with us today who is the Assistant to the Vice President of IT and CIO. We shared with him some of our concerns about implementing Palmetto College from a distance education point of view with respect to faculty and he brought to us some of the other concerns that have already been expressed to him about the same topic. We are compiling a list of faculty concerns on how we will implement the distance education part of the Palmetto College concept. We also had a motion brought to us by the faculty of USC Sumter and because I am not the actual chair of this committee (I was standing in today), I don't have all the Ps and Qs of procedure down. I think we had a miscommunication on what we were actually going to do with the motion. I think we will be bringing it forward later as a motion to be considered by the body.

V. Report from Executive Committee, Kate Fritz

Yes, good afternoon. The Executive Committee met on November 1st and we had a report from Dr. Plyler or rather we were informed by Dr. Plyler that starting with the fall semester of 2003 there will be an identical academic calendar between the Columbia Campus and the Regional Campuses. Additionally the senior campuses of Aiken, Spartanburg, and Beaufort will join in with this identical calendar in the fall of 2004. Additionally, there has been adopted an enrollment management program for applicants to USC. The purpose of this is to inform those applicants who are unsuccessful in their attempt to gain admittance to USC Columbia that they also might like the enrollment possibilities on one of the Regional Campuses. In the future, this notification process will include an application for one of the regional campuses in the packet itself. Each representative at the Executive meeting reported noteworthy events that have

taken place on their campuses. The meeting was adjourned at 2 o'clock in the afternoon.

Professor Costello – Sumter: One thing that is not clear yet to me is whether we managed to work out the question of accommodating the fall and spring breaks between 8 week sessions. Yes, and as I remember, this was not addressed at our meeting. Does anyone want to address this?

John Logue – Chair: This is the subject of the motion that Todd Scarlett (System Affairs Committee) alluded to. Okay, fine. Anything else? Nancy Washington do you have any questions, would you like directions? I could get you some.

VI. We move to reports from Special Committees

A. Committee on Libraries - Professor Eric Risenauer.

Did Professor Risenauer deliver a report to anyone?

B. Committee on Curriculum and Courses - Professor Chris Borycki.

University Curriculum and Courses Committee continues to meet monthly to handle course proposals, deletions, description updates, and curriculum alterations and proposals. We have been very busy, but mostly with things that don't concern Regional Campuses or at least that's what your academic deans tell me. Graduate courses occupied us during the October meeting and in the November meeting the College of Education kept us busy with three new proposed programs. Normally we deal with this many things, but we were dealing with this many things in one day, it was something. They have proposed a BA degree program in early childhood, a BA degree program in elementary education, and a BA/BS degree program in middle level education. Of possible interest to the Regional Campuses is that six new science courses are being developed for the middle ed requirements, two each in physical sciences, earth science and life science. These are being designed, not only to serve the middle Ed degree, but they will also meet general Ed requirements. So there is a possibility for new courses out there that you could teach. I'll let you know about these when I see them. Thank you.

Thank you. Professor Borycki

C. Committee on Faculty Welfare, Professor Linda Allman

We met three times this fall. The Committee approved a three thousand dollar contribution to the Wellness Program to pay for flu shots for faculty who have contributed to Family Fund. So I believe that includes you all as well if you come up to Columbia. We discussed a proposal that was sent

to us from the Provost Advisory Committee on Women's Issues regarding raises, protection from loss of position, and longer contractual periods for senior instructors. A number of issues were raised; the impact of department's designation of retirement slots for instructors so that regular faculty may teach less in order to conduct research. That is one of the reasons we seem to have instructors. The impact of instructors who stay long term on their departments in the institution, the quality of work by instructors who stay long term and whether they should receive awards similar to that of regular faculty was discussed along with the fact that faculty tend not to be involved in hiring instructors nor is there peer review of their teaching. Some of the possibilities discussed were that after a person has been an instructor for three years, the faculty might vote to keep that person on the department faculty. Number two, the institutionalization of the instructor status might occur with allocation of money specifically for that purpose. And number 3, some central oversight regarding instructors might be developed to determine whether instructors were being used for appropriate purposes without reducing the quality of teaching. Another thing that we talked about was budget because over the past few years this Committee has accumulated about 36 thousand dollars from the Family Fund and we'll consider awarding need base scholarships to children of USC faculty members. That also includes the Regional Campuses. The Chair will consult with the scholarship office to develop arrangements for handling scholarships and the Committee has agreed to make the money available through a foundation which will administer the scholarships. The last thing we discussed was post tenure review evaluations, in cases where the Dean has downgraded a superior rating given by the unit to satisfactory. There were a couple of cases in Columbia. According to the Columbia Faculty Manual, a superior rating may result in a thousand dollar raise. The Chair will write a letter to the Provost asking clarification of the Dean's roll in the post tenure review process.

Thank you, Professor Allman.

- D. Academic Affairs and Faculty Liaison Committee of the Board of Trustees
- John Logue, Chair

The Academic Affairs and Faculty Liaison Committee of the USC Board of Trustees met on November the 8th, Friday. The meeting began with a short executive session to handle personal matters which were a few honorary faculty titles and some T&P considerations. During the open session. Dr. Odom presented and recommended a proposal from Dean Paul Willis of the Division of Libraries and Information Services to change the name of the division to University Libraries. The Committee endorsed this change. Three USC Columbia program proposals were presented and approved. One was an Executive International Master of Business Program. The second was a Doctor of Philosophy in Nursing

Science. And the third was a Bachelor of Science in Business Administration with a major in International Business. In fact, someone asked the question on this that since we advertise we were specialist in this, we had to create a degree to cover the advertisement. Five baccalaureate degree programs were presented by USC Beaufort Chancellor, Jane Upshaw, and were endorsed by the Committee. And those degrees were a Bachelor of Arts in Liberal Studies, Bachelor of Arts in Hospitality Management, Bachelor of Arts in English, Bachelor of Arts in Early Childhood Education, and a Bachelor of Science in Human Services. USC Spartanburg also recommended a degree program which would lead to a Bachelor of Arts in Non-Profit Administration. That was subsequently approved by the Committee. Finally, the Chair recognized Dr. Bill Hogue, the Vice President of Information who provided a report on information technology. The report was essentially a strategic plan for information technology within the University. It was a follow up to some reports that had been delivered to the Board earlier and of particular note was the recommended increase of student technology fees from 50 to 100 dollars per semester. Any questions?

- E. Research and Productive Scholarship Committee - Professor Pearl Fernandez.

Okay, thank you.

- F. Other Committees

- 1. Conflict of Interest Committee - Professor Dave Bowden

No report.

- 2. Regional Campuses Academic Advisory Council

Regional campuses Academic Advisory Committee had asked Professor Wayne Chilcote to sit in on a Committee for me this past time, Professor Chilcote has a report.

You will be pleased to know that as the afternoon has worn on there have been more lines drawn through this in regard to items that have already been mentioned. We met Friday the 15th of this month. The first item was that Provost Odom stated that he was aware that a letter from Sumter had been sent in response to some comments in regard to quality of faculty at Regional Campuses. There was really no further discussion of this, not much was said. and I will be happy to call upon someone from Sumter or anyone who was there to give us more details about what might have been involved because there really wasn't very much discussion. It moved right along. What was the atmosphere when he said that he knew it had been sent? I don't think it was overwhelmingly happy

but it wasn't strained, it went by rather quickly. He seemed to know exactly what the matter was about and the Sumter people did not elaborate. We all knew of course roughly what it was about

The common calendar has already been noted, I would just add that by 2003, we'll all be on a common calendar except for the fall breaks where there will be a difference in Spartanburg and Aiken in regard to the other campuses. But that will be resolved by the fall of 2004, we are told, we will then be on a common calendar all the way around.

We also discussed the differences in the Regional Campuses' Spartanburg and Aiken courses, particularly the course numbers. We have had some problems with that because Aiken in particular has some course numbers that don't match up with Columbia's numbers and we were told that President Sorenson wants a common catalog for the entire USC System including the four year campuses and the regionals, all with the same numbers and apparently that will, at some point, happen.

We also discussed the education programs which have been mentioned. Now we have returned to four undergraduate degrees in Early Childhood, Elementary Education, and by extension also Middle School Education. Apparently the high school level is going to remain to major in a particular discipline and then pursue the fifth year program. What's of interest to us in this matter? And the question was posed about this. Is in regard to the corporative programs that many others have with some of the other campuses with their education programs. If this comes back to us as a four year, free standing program, in say for example Early Childhood Education, then our campuses would be ultimately free to negotiate with Columbia and, of course, it could also be part of the Palmetto College arrangement.

We also discussed an item that has become quite a concern for a number of us and several campuses mentioned this. That is, we lost the English Developmental and Math Developmental courses, the 100 level courses, a few years ago and we are beginning to see, according to comments at the meeting, some negative results. We were told that some other campuses have gone to what in English is called 101I where the I stands for intensive. The intensive suffix would note a course that would involve perhaps lab work or additional classes (perhaps five days a week) and once this course has been completed the student, in English 101I for example, could go on to 102. It is hoped that these courses could fill the gap once served by the 100 level courses, but this is something that campuses can individually work on.

The other item talked about in some detail was Palmetto College and there was plenty said about that. I might mention a couple things that did come up that I should of known, but wasn't really aware of. There have been some questions on our campuses about what might happen in regard to the Regional Campuses and the Senate. My understanding is that the Regional Campuses will retain their identities and Palmetto College will be an umbrella over that and also it was said that it is anticipated that we'll retain our Regional Campuses Senate which was an interesting item to hear. It was hoped that the Palmetto College would have a 3-3 teaching schedule and Don Griener had said that he had wanted that but that he had ultimately seen that it might not happen and that perhaps we could try to get a negotiated compromise at 3-4. Apparently, however, it's going to work out at least initially that it's going to be a 4-4 schedule with some possible variations depending on local campuses. But anyway, that's what was reported to us in regard to the matter. (There was some discussion of the rationale for the change (3, 3 to 4, 4) but the participants did not identify themselves and were difficult to hear.) I think Don Griener said that it was going to be left up to the Deans in an individual process to make the final decision. They had discussed the 3-3 possibility and the respective Deans had pointed out that there might be an economic impossibility for that. And it was also mentioned that the faculties of Aiken, Spartanburg, and Beaufort, I think, are still on 4-4.

And finally, as mentioned when Dean Carmichael gave her report, we had a few movie stars around the campus and I would probably not have mentioned this, if it not been for that comment, but Dean Carmichael was involved and I think I have access to a few pictures of her coming in early morning in rollers and they will be available

Professor Borycki – Sumter: The English 101I that you were talking about, who is proposing it or has it got to be created.

Professor Chilcote: Someone is doing it. Yeah, the course is being done. Any other questions?

Thank you Professor Chilcote,

VII. Unfinished Business

No, well we will move along to new business,

VIII. New Business

Professor Costello: We are distributing the two motions from Rights and Responsibilities pertaining to manual revisions. The first one is primarily clerical and changes for consistency that we thought were fairly trivial. The second might require a little more discussion so we separated it. I would like to make sure that every voting senator gets a copy so you can follow along as we go through it.

Motion one, page A 8 under Vice Provosts; USC Beaufort is mentioned in the second paragraph. All we need to do there is to delete it. Under Provost's Advisory Council, we need to change the phrase *five regional campuses* to four regional campuses and replace *continuing education academic programs* with continuing education. We were informed of that need by Nancy Washington. Apparently Continuing Education is the correct title for the unit. Is that fully understood? On B2, under the Grievance Committee change *six tenured faculty* to five tenured faculty since there are five regional campuses now. On B 3, since the Executive Committee has historically consisted of one member from each Regional Campus, we would change *two members at large* to one member at large describing the membership and that is in the third paragraph. We have something else in the third paragraph that is a topic of a second motion. On C 16, under *Membership of Regional Campuses Tenure and Promotion Committee* we need to change 12 to 10 members and I think that's all we need to do there. Again there was a reference to *academic credit programs*; the correct term for that unit is Continuing Education. So that is the clerical change. Some other relatively trivial changes that should be made. Since we are looking through the manual trying to make changes. E 8, refers to the Faculty Club under Benefits and Privileges. Since it does not exist any longer as a membership club which is a particular benefit for faculty. we felt that the entire section should be deleted. Under Faculty Club at McCutchen House. And another trivial one, there is a mention of resources at the Coliseum and Koger Center. Since we now have the Carolina Center, we felt we should include that on that list if it was appropriate to have the other two. So that's E 9. On F 2, in the section on Officers of the Regional Campuses Senate, it refers to Chair, a Vice Chair, a Secretary, and other such officers as the senate may from time to time establish. We concluded that the member at large and immediate past chair are also officers of the senate serving on the Executive Committee. So those insertions should be made. And finally on F 6, the clarification of a rather vague description of membership in the Grievance Committee. It says that members will be elected by each campus's Faculty Organization, it doesn't say how many members. So we propose to say the Grievance Committee shall consist of one representative from each campus elected by each campus Faculty Organization just for clarification, although we know well the practice is such and it isn't clearly stated.

Yes.

Associate Vice Provost Dr. West: Do you think that you need to clarify that Continuing Ed is included in that because the use of the word campus even though it is implicit it would be better to indicate that Continuing Ed has a representative on that Committee.

Professor Costello: Yeah, there is some inconsistency with the way that is dealt with in various parts of the manual. What's the feeling with the people from Continuing Ed? What do you want? Nancy, do you have any particular? (tape not clear) Yeah, well you are included, but you want to be. (At this point in the tape there was a discussion among participants who did not identify themselves or

speak to the microphone. The suggested amendment was “the Grievance Committee shall consist of one representative from each of the four Regional Campuses and Continuing Education) Mr. Chair do you want to deal with this?

First, we need to vote on the amendment. Any questions?

All in favor of the amendment signify by saying aye. All oppose nay. The amendment passes.

Professor Costello: So that is an amendment to the final part of motion one. So, are we prepared to vote then on motion one as amended?

John Logue – Chair: Coming from Committee, it needs no second. Do we have any discussion of any of the parts of that motion? These do represent changes made to the Faculty Manual, but they reflect changes to the organization that have been imposed by outside events and not changes in our intent so I do not view them as substantive changes. All in favor of these motions signify by saying aye. All oppose, nay. The motion passes.

Professor Costello: Motion 2 perhaps needs some discussion. On page B 3, the third paragraph line 4 and 5. The sentence appears *no campus shall have more than one member on the Executive Committee*. We could conceive of situations where one campus for some reason or other did not want to furnish a member of the Executive Committee during a particular year. And to deal with that contingency we proposed a substitute statement which reads; normally no campus shall have more than one member on the Executive Committee, however, if one campus chooses not to have a representative on the Executive Committee then the Executive Committee may have at most two members from one campus. And we, of course, are including Continuing Ed in that consideration as a campus. We don't know whether we need to rewrite part too.

Professor Scarlett – Lancaster: So if we just left one person off then would we just not have the at large member?

Costello: It would depend on which person it was I guess. (?) It depends on where in the rotation a member dropped off.

Professor Cox – Lancaster: Would that exclude a campus for the next five or six years or would that person (the second elected from the same campus) serve one year and then the unrepresented campus would elect someone to the at large spot?

Costello: I would assume the latter; it would seem totally unreasonable to lose five or six years.

Professor Chilcote – Salkehatchie: Unless the campus representative, for example, might not wish to serve as secretary. Then that campus could be represented by electing someone to the at large slot. But I don't want to confuse the issue.

Costello: We would welcome specific proposals for amendments if there are any. If not, would you like to vote on the motion?

Chair: This motion does represent a change to the faculty manual that is a change in our intent and the way we conduct business, so it is substantive. If someone would like to call for a two-thirds vote we can suspend the rules to vote for it, but I don't really feel its pressing we do this right now. If we vote on it the next time it may impact actions of the nominating committee, but they can be facilitated at the same event. So unless I hear motion to the contrary we will enter this into minutes and we will act on it at the next meeting.

We did not come up with a motion on the issue of creating faculty disciplinary procedures short of revocation of tenure and we wanted to hear more particularly in the way of specific proposals and rationale for the need for this before dealing with it, but if anyone at this meeting or in private communications could furnish us with such information we're receptive to it. Naturally there is some reluctance to impose possible penalties on faculty that might be applied capriciously, but we are certainly open to thinking about it. Thank you.

Thank you, Professor Costello.

Professor Scarlett did you say you had a motion?

A motion was brought before the Systems Affairs Committee from representatives from Sumter and I got all prepared and hyped for dealing with the two things that I knew we were going to have to deal with, and was ill prepared for dealing with new business, but I do want to bring this before the body. I will just read motion. I don't have photocopies of this. This regards how a common calendar will affect things like 8 weeks courses and those types of things. Since the current plan for the fall 2003 academic calendar involves only 27 regular class meetings of Monday, Wednesday classes and since the fall break occurs while Monday, Wednesday fall one classes are still in session, I move, (this is from Castleberry) that the USC Sumter Faculty organization (which would be changed to Regional Campus Faculty Senate) support an academic calendar in which fall or spring breaks occur between the end of the first evening 8 week session and the start of the second evening 8 week session. Number two, that given the current start of fall 2003 classes on a Thursday, the proposed fall break be moved from Monday-Tuesday to Thursday-Friday of the same week. Three, that 16 week Monday, Wednesday classes be considered to be standard meeting days (and we may have to clarify what a standard meeting day is) for that 8 week classes be considered to be standard meeting days. And that's it. Now we just have discussion or how does this work?

Chair: Is everyone clear on the motion? I would be happy to reread it.

Lisa Rashley – Lancaster: Yeah, let's reread it again.

Scarlett: Okay, there are four main points. One is that we support a move toward a schedule where fall and spring breaks occur between the end of the first evening 8 week session and the start of the second 8 week session. If you put the break into either eight week session, the calendar as it is proposed does not allow for enough required hours.

Professor Cox – Lancaster: My understanding was that the common academic calendar was only going to apply to the 16 week session, therefore each campus would still setup its 8 week sessions in whatever fashion it chose and could certainly set it up so that fall break could fall in between.

Okay, yes ma'am?

Dr. West: I know that Professor Castleberry attended the first meeting of the common calendar, but there have been at least three meetings since that first meeting he attended and I have to assume he wasn't invited because it was more working committee. The reason I had this phone call is because I was calling to check on something, but I definitely know that for fall the first day of class will now be Monday and we were working for fall 2004 for spring break to be on a Thursday and Friday and I can't get an answer directly from the registrar right now because there is some negotiations that have to go on, but they are trying to make Thursday and Friday the fall break for next fall. So the point that this motion brings up, I think has been addressed because the current plan as he presented it to his faculty organization may have been current, but the calendar has been changed since we've worked with the four year campuses so definitely in the fall classes will begin on Monday and perhaps we will have a fall break on Thursday and Friday and there may be more than 27 class meetings under that because it was pointed out by the four campuses that Columbia was not holding enough class meetings. I believe it was Monday classes, so that's why we are meeting on Monday. So I think most of what is addressed here is moot. I am not sure about this standard meeting days, I don't understand.

Scarlett: I did not have a lot of notice on this and I really don't know that much about a couple of these issues so I think what I would like to do now is withdraw this and I would like to revisit this next meeting.

West: This is a situation where it's best to get information before you make the motion, but this may be the information that was presented to him and he acted at that point.

Scarlett: I would like to ask the Sumter faculty who were involved in bringing this motion, if there were any issues here that we were not clear on.

Borycki – Sumter: Some of the issues, just for background on some of this, part of Dr. Castleberry's concerns had to do with the idea that night classes were not

considered regular meeting days so they are not part of the calendar, but for Regional Campuses they are definitely part of the calendar.

Scarlett: And Monday, Wednesday classes as well. And Monday, Wednesday afternoon classes as well and that spring and fall breaks would be the same on all campuses as part of the calendar that is what he was told. His other concern was that, at least at one meeting, he was the only faculty member at the meeting or in that area; everybody else was staff and administrators. It also bothers me, this is also Dr. Castleberry, it also bothers me that the decisions are being done in Columbia without the faculty involved. I was the only non-administrative faculty member at the meeting, I believe it is the right of the faculty to have just as much say yet we are being blown off. I don't think we should ignore our rights and let administration ignore our rights. Regional Campuses Faculty Senate should develop a plan for having faculty maintain an active role in the development of an Academic Calendar.

West: I would suggest the people who are concerned about this consult your Deans because the message that was sent out from Dr. Plyler's office said to bring anyone that you thought was important to the meeting to contribute to the conversation about the common calendar. And the reason Dr. Castleberry was there was because the Dean invited him and so it's an issue at a level other than at Dr. Plyler's level. Thank you Todd.

Do we have any other new business?

IX. Announcements

Danny Faulkner – Lancaster: I have a question. I don't recognize that gavel you have, what happened to our official gavel?

Chair: In honor of Dr. Al Goodyear talking to us when we get to Salkehatchie, possibly the thing we need to do is to organize a native American raid on the Beaufort campus to retrieve our old gavel.

West: I would like to say that you may not know that your Chair is a man, a very simple man, who believes, not simple in thought, (laughter, in fact, too much laughter), but simple in his needs. Wait, wait I am about to give you an example. He has for a long time believed that he should not pay more than five dollars for a lawn mower and five hundred dollars for a car. So someone had better get the gavel from Beaufort or this may represent you into the future.

Any announcements?

Professor Chilcote – Salkehatchie: Would everyone please get me the name of their appointee to the nominating committee so I can get in touch with them before the next meeting?

Dean Edwards: I would like to invite you to have refreshments on your way out.
We enjoyed having you here.

- X. Adjournment
 And we would like to thank you, beautiful building and nice facilities. We are
 adjourned.