

**UNIVERSITY OF SOUTH CAROLINA**  
**Regional Campuses Faculty Senate**  
**USC COLUMBIA**  
**Moore School of Business**  
**Daniel Management Center**

Friday, September 26, 2003

Coffee..... 9:30 - 10:00 AM  
Daniel Management Center

Morning Session ..... 10:00 - 11:00 AM  
Room 801-A

Welcome

President Sorensen ..... 10:00 - 11:00 AM

Provost Odom ..... 10:00 - 11:00 AM

Standing Committees ..... 11:00 - 12:30 PM

I. Rights and Responsibilities  
Room 857

II. Welfare  
Room 860

III. System Affairs  
Room 853

Special Committees..... 11:00 – 12:30 PM

I. Grievance Committee.....11:00 – 12:30 PM  
Room 858

Executive Committee ..... 11:00 - 12:30 PM  
Room 801-A

Deans Meeting ..... 11:00 - 12:30 PM  
Room 801-I

Luncheon ..... 12:30 - 1:30 PM  
Dining Area behind Lumpkin Auditorium

Afternoon Session..... 1:30 - 4:00 PM  
Room 801-A



Minutes of the Regional Campuses Faculty Senate  
USC Columbia  
Darla Moore School of Business Administration  
Daniel Management Center  
September 26, 2003

Morning Session

I.Call To Order – Professor John Logue

The morning session of the 2003/2004 Regional Campuses Faculty Senate. Please come to order. Great to see you this morning. We have many exciting things to do this year and a lot of work to do in the Senate. I am going to have several announcements that I need to make at the end of the presentations this morning by our speakers, so I'm not going through them right now. It always gives me tremendous pleasure to welcome the two highest officers of the University to our first meeting of the year, President Sorenson and Provost Odom. Without further adieu, I am going to turn the floor over to President Sorenson. Thank you, President Sorenson.

President Sorenson:

Thank you very much John. It is indeed a pleasure to be with you this morning. I would like to begin by acknowledging the death of Wayne Chilcote, who died unexpectedly last month. He was the immediate past Chair, as you know, of the Regional Campuses Faculty Senate and was an Associate Professor of Geography and English at USC Salkehatchie, since August 1989. I'd like to ask that we have a moment of silence to offer our thoughts and prayers to his family (A moment of silence is observed).....Amen. Dean Carmichael would you like to say anything about Professor Chilcote?

Dean Carmichael:

I think you all know how much Dr. Chilcote thought of the University and this body in particular. I want to thank all of you for your support and your prayers: for your support in being there for his family, as well as your financial support for the scholarship. His wife said to me, "You could not do anything that would mean more to Wayne Chilcote than to give a scholarship to a deserving student to help somebody to further their education." Thank you.

President Sorenson:

Thank you, Dean Carmichael. I would like to begin by talking about the budget. It is foremost in my conscience. I think about it when I do my morning bike ride around the perimeter of the campus as I did this morning, and I think about it when I head up for bed at night, and episodically in between. The state seems to be continuing on a course of reducing appropriations for higher education. The Columbia campus alone received a 1.3 million dollar cut at the beginning of this fiscal year and you all have received cuts. The Board of Budget and Control has informed us that there will be

another cut this calendar year, most likely, and it is extremely likely that another occur before the end of the calendar year. They won't give us firm estimates, but we suspect a three to four percent range. I have asked the campus heads to think about a four percent cut. Of course, there is no guarantee that there won't be a further cut at some point in the rest of the fiscal year. Of the several administrators at the senior level and legislature, all are bent on not increasing taxes. We can't keep dealing with these continuing cuts in revenues for the state and continuing cuts in budgets for all agencies, including all educational agencies, and social services agencies, without raising taxes. It seems to me a no-brainer, but there are people that lack the political will or understanding of the necessity of doing that. We're thinking of mounting a more aggressive and vigorous campaign using students, faculty, and staff from throughout the state. We've been talking about it, so I don't have a specific proposal to put forward to you, but it has been my experience in other states that students are far more effective as lobbyists on behalf of their respective institutions than is generally thought. I will occasionally have, and this is not particular to South Carolina, a faculty member who will say to me, "I am brilliant and my intelligence is so overwhelming that if you would just allow me to go into a Senate or Representative office, he or she will be dazzled by my brilliance and immediately request a huge increase in budget for higher education." It's been my experience with 20 years of lobbying in state and federal legislatures that they usually don't succumb to such brilliance, at least not in that manner. They're much more likely to succumb to a student who will come in and say, "My father, Fred Smith, whom you know well, admires you greatly and do you remember that he contributed \$10,000 to your last election campaign? I would like to talk to about how much you mean to my father and how much my father and I would like to see you support an increase for higher education." I have witnessed that first hand, in fact, and did so this past week. It was remarkably effective. And if that student is in the Senator's Sunday school class, as I also witnessed, and talks about how much of an impact he made on her in her formative years, that has an even more salubrious effect. So I think we ought to seriously consider using our students, and if we do that, clearly we need to include all of you in that because you have students and adults in your respected communities who have those kinds of ties with the legislatures. If they see me or one of the deans coming, then they say "he or she" is a lobbyist for the University. In a profound respect they are correct. Because we are lobbyists, we are salespeople. We're trying to promote the University, and we get paid in part to promote legislative support for the University. So we will be talking about that and John, if this group would have any recommendations to me about that, I would welcome them.

There are four sources of revenues basically for all of our institutions: they are legislative appropriation, tuition, monies generated by externally research support, and gifts. Let me just talk a little bit about these. State appropriation, we know, is going poorly. I am going to work really hard with you to try to reverse that trend. But I'm not optimistic about that, so that's going down. What we have been doing with tuition for the past period is increasing it. In fact, the four campus heads, the Deans of the Regional Campuses, recommended to me unanimously and enthusiastically last year that we do a 20% increase in tuition. Now, they are talking to me, saying maybe

that was too much because we worry about the competition with the technical schools that charge less tuition than we do. Some are experiencing problems with enrollment, so the tuition is not just the rate of tuition charge but the effect of tuition on enrollment. You get to a point where, as the number of students increases and the tuition also increases, you have a decline in the number of students. So then lets say tuition on a parallel slope keeps going up. Then you anticipate that enrollment will decline. The calculation of the revenues obviously is the number of students times the tuition that's charged. We have to be careful. If we get to the point where the increase in tuition will drive down the enrollment, that is obviously something that you don't want to have happen. The Deans are wondering with me whether we are at that point or approaching that point. Last year the Columbia campus had a 15% increase and the regional campuses had a higher percentage increase than the Columbia campus. I'm willing to do that again if that is what you wish. You need to think about this. Then the other source of revenue is external research support. There is some money that each of you get from Title Three funds. Trio, for example, comes under Title Three. If you exclude Title Three funds for external support, three of the four campuses are doing reasonably well, while one is not. You need to think very carefully about increasing that support. Then the only remaining category is gifts. So you've got gifts, state appropriations, tuition, and external research support. Some gifts are given in the form of endowments. Endowments yield five percent after 12 months. So if we get a million dollar gift on any of your campuses, typically when people give money they stipulate that it be restricted to a scholarship fund. Twelve months after the million dollars come in, you have fifty thousand dollars. The budgets you have for your respected institutions are millions of dollars per year. So you have to ask yourself how much do the fifty thousand dollars help to deal with the deficit, especially if it is restricted for so-called restricted funds. In other words, if the person says I will give a million dollars, if you designate the money for the Chilcote Scholarship Fund, it doesn't pay for any faculty members, and it doesn't pay the utility bills. It pays for students who go to school under the scholarship. So I think that this bears very serious discussion and consideration. I'm happy again to talk to you about that at any time. My advice to you is that we can't keep doing things as we've been doing them. We've got to change what we do and how we do it. We've got to think about this mix. My goals for 2003/2004 are to improve our financial situation primarily because I think we need to give raises to faculty and staff this year. It is my number one priority. So we've got to change something about what we do and how we do it. Let me speak about the VCM Program. Our situation now is that we don't know how much things cost at the University. We don't know, for example, how much this meeting costs. We don't know how much it costs to light and cool the room. We don't know how much all of our salaries combined are. We typically don't think way; in fact, we don't know how to operate that way. We have absolutely no idea how much this meeting costs. None of the four institutions knows how much it costs. So it behooves us, I think, to get a better handle on how much it costs us to operate our respective institutions and where our money is going. One of the stimuli for doing VCM at the Columbia campus is to get a better handle on "Where is the money generated?" and "Where is it expended?" Now, we have some professors in the Humanities at the Columbia campus who are fearful that the Humanities will fair

less well than the basic sciences, for example. The basic sciences oppose it because they fear the Humanities will profit. It's one of the wonderful things about being president -- the unanimous love and support of the faculty of cross disciplines. We already have cross subsidizations on a huge scale in all of our institutions. We have an art studio, for example, that has six students with one professor for four hours. So assuming that is a three hour course, those six students at 3 hours apiece are generating 18 hours of credit. At the exact same time that that's happening in this building, an economics professor is teaching a course in macroeconomics to 250 students for 50 minutes, and then has another class of 250 coming in for 50 minutes. Then the microeconomics professor gets his 250 students coming in 50 minutes and then another 250, so 1000 students are taught in that same four hour time period. Generating three hours of credit, so 3000 hours, you've got four professors generating 3000 hours of credit and one professor generating 18 hours of credit. That is what I call a transfer of wealth. We already have subsidization occurring. Every one of your institutions has some disciplines that subsidize other disciplines just by the virtue of the way that we teach. Language courses typically don't have 250 students in Introduction into French. Typically we have ceilings on enrollments in foreign language classes. What we need to do is get a better handle on that. I don't want to do away with cross subsidizations. I have no intention of doing that, but I would like to get a better handle on figuring out what the benefits are of what we pay for. Right now we don't have that or are unable to do that. I'm hopeful that the Deans of the respective regional campuses will embark on those kinds of activities to get a better handle on where the money is going, not with the intent of giving everybody precisely the same amount because you can't run an institute of higher education that way. Salaries vary by disciplines. We have some people who work for our athletic department that get paid a lot more than people who teach poetry, just to pick a random example. We have that kind of disparity, and it is true on all of your campuses. Not all people get paid precisely the same in each discipline, so I'm hopeful we'll get a better handle on that. I'd like to talk a little about the Palmetto College. I think there are many advantages to that. I'm going to present it to the Board of Trustees at the next meeting. The delivery of upper division courses and select degrees to the regional campus communities so that students will be able to remain in your respective communities and get a bachelor's degree is important. I think that we will be able to achieve efficiency in delivery through a much improved wide area network connecting all campuses. I really don't care where the courses originate. So if, for example, Salkehatchie has somebody who is particularly talented in one area and would like to teach/offer a course at Palmetto made available to all the campuses including Columbia, I'd welcome that. I think it would empower regional campus faculty to participate more prominently in upper division delivery. I hope that the respective campuses will, in fact, do that. Be thinking more about how each of your campuses can contribute to the eight institutions and 13 campuses that comprise the University of South Carolina. I've been asked to talk about challenges that may arise with the implementation. We always need to deal with the CHE, which is an interesting group in itself. They say that they are in the favor of eliminating duplication of programs, but to approve another law school -- I find that interesting logic employed there. Also, I need to deal with the acceptance by the

Columbia faculty. I'm confident that we can work this all out. As this moves forward, this will place more responsibility on the regional campuses faculty and I want to talk to you about that. We need to do a very good job of making use of developing technologies which make distances between regional campuses and Columbia campus a non-issue. I've got a lot of experience doing this. When I was at the University of Alabama, I taught a course every other semester and it was co-listed at the University of North Texas. So I had students at North Texas, Denton, Texas and in Tuscaloosa, Alabama at the same time. I had an array of monitors in front of me and students participated in class discussion. It's a little disorienting at first when you're a professor because you hear a voice and you look in the class and you don't see a hand up. Then you realize you have to look at the monitor. You get used to it fairly early on. The monitors are plural, I should say, because they had monitors at different points in the class. I am very much desirous of integration of the regional faculty with the Columbia faculty, so I am desirous of them getting to know who you are. Those of you who teach in those distance courses especially will have opportunities to have more intercourse with your people in your same fields and I look forward to that. I want to get over this idea that we're completely isolated entities. We're all part of one Carolina family. Then, I also hope that we'll have more opportunities to engage in scholarships so that those of you in regional colleges will have opportunities to engage in exchanges with scholarship not only with people in Columbia but people in other colleges and universities as well. One of our philosophy professors got a grant for 1.3 million dollars from the National Science Foundation, for example, to look at the ethical issues related to nanotechnology and some exciting areas to look at with respect to the ethics of this kind of research and it's implementation. Our professor and one from UCLA are going to work together. I would welcome the opportunity for those of you who are interested in that area to get involved and get to know some of the UCLA people that you might not otherwise meet. Get involved in discussions and scholarly exchanges with them. I want to make sure that what I am talking about is constituent with the regional campus faculty manual and I quote from it. "Scholarship is a function of one's field of academic expertise and includes the body of activities associated with the development and dissemination and application of knowledge." That's from your faculty manual and I would like to see more emphasis placed here in the years to come. I think if that happens, the money coming in from external research support will increase and I think the likelihood of money coming in from gifts will increase also, because people become interested in these areas. I will be talking this weekend, for example, to an extremely wealthy alumnus of this university who grew up in one of the communities that houses a regional campus. He has extremely warm feelings about his hometown, but he is more interested in what is going on at this campus. As we have more back and forth news between what goes on at the Columbia campus and the regional campuses, then it is highly appropriate for me to say. Then you might be interested in knowing about this scholarly exchange going on between the Columbia faculty and the faculty in your hometown. Right now, to the best of my knowledge, there is none. I think that's not why you should do it, but there is a serendipitous benefit to doing it. Ok, I've spoken enough, so I'll be happy to respond to any questions people might have on comments I might have made. Anybody? Yes, John?

Professor John Logue: Would it be helpful to you to have us identify some of the types of collaborations that are being done?

President Andrew Sorenson: Absolutely. It would be wonderful.

Logue: There are some that are doing this.

Sorenson: I would love it. I would also like to have you to append to that list things that aren't being done currently but you think could be done. That would be helpful too.

Unknown: Dr. Sorenson I'm wondering in terms of dissemination versus application.

Sorenson: Right.

Unknown: Where do you think the appropriate balance on that lies?

Sorenson: For your scholarship?

Unknown: Yes.

Sorenson: I think you need to decide that with your department chairs or the Deans. I think both are very important. Some people will want to focus more on dissemination and some will want to focus more on doing the original scholarship.

Unknown: There's a kind of scholarship that brings a dollar value to it and promotes external research support. Coming out of the Humanities, there's a kind of scholarship that may be more intangible in so far that it brings us to national meetings and other things. I think it helps creativity, as I'm sure you realize recognition for the university and reflects itself in terms of evaluations it receives. At the same time there are practical considerations at the regional campuses on education. Do you see long term, down the road as a goal, a differential for amount of scholarship engaged in with regards to course times? The typical 12 hours?

Sorenson: I would hope that would be the case. But we have to balance that for all of us. We've got to balance this opportunity for external research with tuition and that is a tension we all face. Of course on the regional campuses your average teaching load is substantially larger than that of the people at the Columbia campus. I acknowledge that. I have to tell you that the amount of money that came through the four regional campuses this past fiscal year compared to the previous fiscal year was up 75%; a 75% increase, millions of dollars higher. I was told by a number of the deans, some in a very pointed way, that when I went around and talked about my vision for the future for the University of South Carolina, I elevated the anxiety higher for a considerable number of faculty including people in this room. It's also been told that I made some of them angry. The truth of the matter is that the number of dollars that came in went up by huge amounts. The College of Liberal Arts, when I presented this to the Columbia campus, faculty said that there is no money in the Liberal Arts, and there's no money in Humanities. The dean and I had a long talk with the Provost about the fact. Yes, there is money. There is money at the National Endowment for the Arts, there is money at the National Endowment for Humanities. Their grant money went up 154%, two and a half times in one year. It was the highest proportional increase of any of the 20 colleges of the University South Carolina Columbia. Faculty have demonstrated the point that I made in July 2002 including the regional campus faculty. Now it isn't uniform, but pockets of people got it. Any other questions? Sir?



Unknown: Dr. Sorenson, will you comment on your views about the potential merger of the College of Liberal Arts and the College of Science and Mathematics and what that would bring?

Sorenson: I am hoping that the merger will occur because I am a huge supporter and fan of interdisciplinary research. I believe the current way that research universities are structured fosters the evolution of silos and stovepipes. That's inimical to the spirit of research as funded by the National Science Foundation, by the National Institutes of Health. They've all established very clearly that the priority is to work across disciplines. I'll just tell you a couple of my own experiences. I taught in medical schools for 15 years before I descended into this administrative abyss. I originated a class that was offered simultaneously in the College of Liberal Arts and in the medical school where I taught. I got disappointed and disgusted in my medical students being incredibly myopic with respect to their intellectual interests. Metaphorically, they carried around filters in front of them. "Anything that is related to making me better, meaning a more highly paid physician, when I graduate from medical school, I will allow through the filter, and if it doesn't, I will let it fall outside of the filter." So they were spending all of their time talking about, reading about, and thinking about medicine. I said there are other fields that you should be interested in now and cultivating an interest in. Well, what are they? Music, theater, and literature, for example, are a few. They said that was crazy: they were not in school to study those things. I said that I was aware of that. "But did you know there are a huge number of famous figures in theater, literature and music who were practicing physicians?" I asked. No, they didn't know that. With the chairman of the English Department I set up a course called, "The Physician as Imaginative Writer," and spent half the course reviewing fictional literature written by physicians, including William Carlos Williams, a pediatrician, who used to write poems in his car. He made house calls, which distinguished him from most pediatricians. He would go to his car and write a poem reflecting the family that he had just visited, and then he became one of the giants in 20<sup>th</sup> century American poetry. This was all a revelation to them. Then I said, "Why don't you write novels and plays and poems." So in the second half of the semester they would read poems and excerpts from their novels. We had local doctors who were closet novelists and closet poets who were embarrassed to acknowledge this, and then they came and shared their poetry. Then all of a sudden, the y thouth, "Hey, I can read novels and be a good doctor or even like poetry and be a good doctor!" I want to see more of that kind of thing going on. We don't have that now. Now, we've got this USC philosophy professor who gets a grant in nanotechnology, not from the National Endowment of Humanities, but from the National Science Foundation. Jerry Odom wants us to build a new interdisciplinary science building which I am praying we will get done. We are having a little trouble convincing people in the state of South Carolina about the value of public/private partnerships. But that's another story. Let's assume we're going to win that battle. In that building we'll have physicists we're in the process of recruiting. Then we'll have some people from electrical engineering who are also interested in nanotechnology. We'll have a guy with a Ph.D. in philosophy who teaches philosophy in that suite, not across the campus but in the same 1600 square foot suite. They'll talk every day. The philosopher will go over to the physicist in

the lab and say, “What the hell are you doing?” And then he’ll start telling him, “Were you aware of an ethical problem with what you’re doing?” And he will say, “No, I haven’t thought about it.” And the other will say, “Well, stop. Let’s sit down, have a cup of coffee and think about it.” That’s my fantasy. Sir?

Unknown: One of the difficulties that seems to arise from that from the faculty manual in terms of your area of academic expertise, of the dissemination and the rest of it: it doesn’t necessarily encourage people to operate outside their area.

Sorenson: Who wrote the faculty manual?

Unknown: We did.

Sorenson: Well, rewrite it.

Unknown: Will you work with modifications of that particular discipline?

Sorenson: Absolutely. I learned a long time ago that you can’t tell the faculty what to do. I don’t do that. I would hope that the faculty would say that we can do it. I’d like to inspire the faculty to do it. I’d like to suggest it to the faculty. But I can’t write the faculty manual. If you modify it in that respect, I will support it enthusiastically and I’ll share my support with anybody you want me to talk to. I think this would be exciting to be part of this. Maybe someday when I’m dealing with all the nonsense I have to deal with I will say to myself, “Maybe I’ll go over and work in the nanotechnology lab. I’ll write a grant proposal and figure out how I can hang out there.” John?

John: I have to defend the faculty manual here.

Sorenson: This is the guy who wrote it?

John: The area of scholarship does allow for a good deal of interaction of that type. It does behoove the faculty member to justify each of those things, including their scholarship and doing it against a checklist of things that we consider scholarly. So don’t think that it excludes the possibility of doing interdisciplinary things; in fact, it paints the picture about how you can document what you are doing scholarly in work.

Sorenson: My only request John, that it be stated in such a way that it would not only be permissible but inviting. Any other questions or comments? Thank you all very much. I really appreciate what you are doing. These are terrible times. I mean just dreadful. I looked at the Columbia campus: the number of full-time faculty is going down, the number of adjunct faculty is going up, state appropriations are going down and it’s just terrible. But gifts are going up. We had set a target for 50 million dollars this year, and we hit 53.7 million. We just received a gift the other day for two million, cash. I’m going out to meet a lot of wealthy alumni tomorrow morning, spending a few days where they’ve got a lot of money. Two million is a round figure for the guys I am talking to. I’m hoping they’ll contribute. So gifts are going up, research money is going up. The attitude of the faculty and the staff is just terrific -- it really is. So we’re going to work really hard to see if we can’t provide a faculty and staff raise. it’s going to be tough especially if they hit us with another multimillion dollar cut this year. Thank you very much; appreciate what you do.

John: Thank you, President Sorenson. Provost Odom?

Odom: Thank you, John. Usually when the President and I are talking together, he says, "I'm going to give the good news. You give the bad news." But if he has to start with the budget, he starts with the bad news. As many of you know, I plan to go back and start teaching and I'm going to start with General Chemistry. When I do I'm going to have a guest lecturer on graft theory. Let me talk just a moment about Palmetto College because I first of all want to thank a number of you in this room who have been on the task force. I will be sending a letter to each of you and to others on the regional campuses who worked on this task force. We're at a place now where we can move forward. I want to personally thank Chris Plyler because he really set the stage for this and put the foundation in place for this when he and other people visited Pennsylvania and Ohio to look at other systems. Then they came back and shared that knowledge with me and with others. Chris presented the concept of Palmetto College to the Academic Affairs Committee last Friday. I think that it was well accepted. There are clearly a lot of questions, a lot of concerns, a lot details that have to be worked out. As the President stated, he will present this to the full board at their next meeting. I have asked Chris and Don Greiner to work on a time line for this, and what they felt is realistic. A lot of it depends upon the information technology piece that has to take place linking the campuses together. Troy Travis has put together just a small time line for that. This will probably be one of the largest information technology projects that this university has undertaken. It will be to network all these campuses together. I think the four-year campuses have some concerns about it. I know that they have asked to sit down and talk to Chris and me so that they can understand exactly what we are doing. But the quality of the faculty that has been recruited on the regional campuses is such that on your campuses we ought to be offering upper level courses. There is no reason why we can't do that. This will allow us to do that in certain fields and I think it's going to be a very welcome addition to everybody and that includes people on the Columbia campus because I think that we will be involved as well. I just wanted to mention that the Provost Advisory Council to me is a very important group. I've told you this before; we meet once a semester with representatives from each of your campuses. It's very important to me that you send people that are able to talk about the vision of the university as a whole, as well as your campus and what we're trying to accomplish. I will say that Wayne was a member of that, and it depended upon him to help with the things that we were talking about. We will be talking about Palmetto College in there, and we'll be talking about other things. One of the things that the President asked me to do earlier on after a meeting with all of the deans of the regional campuses as well as the four-year campuses was to see if we couldn't get a common calendar. Working with Chris we accomplished that in very short order. So at the last meeting he told Chris and I, "Now do a common catalog," and that's going to be a different matter. "Do common courses, do common course requirements for degrees on various campuses": that's a very tall order. Chris and I will work on that. I have already received some information from two of the deans here today concerning some problems that we need to talk about. But we certainly will try to get the deans of these campuses together with the chancellors of the four-year campus and with the deans from schools on this campus when there are some problems. Right away I can think about business as one of those, and education might be another one. If you are

of aware of particular situations that need addressing, please let your dean know that. Then your dean can inform me, and we can set an agenda. Then we can try work through this as much as possible. That's really all I have. I think the President did a good job of covering a lot of things we are working on this year. The budget is very important to us along with the goals that we are continuing to work on involving the regional campuses. I would be happy to answer any questions you might have.

Question: What about the issue that some students cannot move from one campus to another?

Sorenson: Defensible, irrational and stupid. Does anybody need me to explain how I feel about this? It's crazy: it's absolutely unacceptable to me. Students ought to be able to move from one of the two year campuses to another. If they choose, if they move, if they fall in love with somebody on another campus, whatever. They ought to be able to move among the two years campuses or any four-year school they want. If they want to go to Clemson and they say I got problems, no. That's Clemson's fault and not mine. But if they want to go to one of our campuses, fine. I just told these kids let's straighten this mess out and let's all get together. Of course English 101 on any campus ought to be an equivalent course. We've got to get rid of that craziness. The Provost is going to solve this.

Odom: I was going to say that in our spare time Chris and I are going to build a pyramid as well.

Sorenson: But you need to help us too. It's a two-way street. We've got to work together for this.

Odom: Any questions? Chris?

Chris: Are there academic searches in Columbia?

Odom: We are searching for a Vice-President for Research and Health Sciences. We've had three of the four candidates, and the next one will be here a week from Monday. As soon as that person leaves the search committee will meet and the President has asked the search committee for three names. We will give him three names in alphabetical order not in priorities from the search committee. Then he will then end up negotiating with one of those folks, hopefully. We are looking for a dean for the law school. They are currently bringing folks in. We have a person on campus today, a former dean of the University of Missouri, Kansas City. We had a former dean from Drake University that has visited. We had a former dean from Pepperdine University who visited us. There are two more visits to take place. The law faculty are very hopeful that they will have at least a dean-designate before they start bringing in faculty recruits. It's very important for their faculty to know who their dean is.

Sorenson: And they are going to give me three names in alphabetical order. I asked the deans to give me names to represent from the regional campuses for the Provost Committee Search and they have given me names and I will be picking from that.

Odom: Because of this merger situation, we have not initiated a search for a dean for the College of Liberal Arts yet. However, I do know from talking to the co-chairs of the merger committees. They are working as we speak in the President's conference room on a rough draft of the report to him. I think that they hope to have a recommendation ready for him before the end of this month. That's either Monday or Tuesday. Depending on what the President wants to do, we will look for a Dean of Liberal Arts or we'll look for a Dean of

Arts and Sciences. Are these all of the searches? Enrollment management Dennis Pruitt and I have worked on a job description for a Director of Enrollment Manager to take Terri Davis' place. He and I have a meeting Monday morning to go through and put those wheels into motion. I think that Dennis will probably chair that search committee. For those of you who don't know, Terri Davis will also be stepping down within the year if not the end of December. We'll have a big turnover and a huge loss of institutional memory in the admissions office, so we have our work cut out for us. Rick Kelly, Dennis, and I are meeting with the President talking about the size of next years class. We have an SAT goal on this campus next year for an entering class of 1160 which is 15 points higher than last year. As the President just explained, take the number of students and multiply it by the tuition and you get the money. We are very concerned with what size class we want to bring in and other features of the class. We are very conscious of not losing the diversity that we have in our student body. We want to maintain that, so there are a lot challenges that we have with respect to admissions. Any other questions? Yes, Joe?

Joe: I think we owe you a vote of thanks that you give to all the encouragement and support that you give the regional campuses, continuing education throughout your tenure vote in teaching and scholarship.

Odom: Thank you.

Sorenson: Hear, Hear!

John: Thank you again, President Sorenson and Provost Odom. I have several announcements that I need to make today. I will try to keep them brief so that we can get to the committee meetings. The Associate Dean of Academic Affairs as well as the deans are meeting with us today. It is my understanding that they will begin by meeting with the deans and then maybe later will break out. There has been a change to the dining venue if you have an older agenda. It has been changed to the Top of Carolina and Capstone. For lunch that is where we'll meet. There will be a special election in the afternoon session within the guidelines that are established in the Faculty Manual for the executive committee. The executive committee is asked to place several names in nomination for a newly created vacancy on the committee. We nominate the following names, and we will hold these later, so I'm just doing this for information at this point. For the positions of executive committee, Lisa Rashley is nominated for the Vice-Chair, Chair-Elect position. Peter Murphy, who is currently Acting Secretary, is nominated for the official Secretary position. Kate Fritz is nominated for an At-Large position from Continuing Education and I think Salkehatchie has someone they have suggested from their campus for the other At-Large and I don't have that name. I will try to get it by then. I would encourage a motion from the floor at the beginning of the afternoon session to suspend the rule so that we can do that short election at the beginning and have an official secretary for the business proceedings. Finally I request that the committee chairs record the name, campus, and preferred e-mail address of all committee members so that they can deliver them to the Secretary. Any other announcements? Yes, the Grievance Committee should elect a Chair at the meeting this morning. I think the Grievance Committee is meeting with us at the first meeting.

Sorenson: John I would like to meet with the Deans.

Morning Session Adjourns.

Afternoon Session Opens

John: The afternoon session of the Regional Campuses Faculty Senate would please come to order. Professor Castleberry, Sumter.

Castleberry: I move that we suspend the rules to change the order of business so that we can first do the special election.

John: Can I get a second?

Unknown: Second.

John: All in favor please signify by saying, "Aye."

Everyone: Aye.

John: All opposed, "Nay."

(No response.)

John: We are, then, in special session to consider special elections to the following positions, Vice-Chair, Chair Elect of the Senate, Secretary of the Senate, an At Large Position for Continuing Education and for Salkehatchie a temporary slot that is normally filled by the Faculty Chair. So this will be a one-year position. I would like to note that this one-year position does not preclude that individual from serving or from being elected to serve in the At-Large slot that should develop in the following year at Salkehatchie. Are there any questions about the process? Quiet obviously the past Chair, Professor Wayne Chilcote, passed away, which left a vacancy in that slot. For the Vice-Chair, Chair Elect position, Professor Kate Fritz was in the Secretary position last year but because of family problems she did not serve in that position most of the year. She was away on leave and thought that she really needed the experience to serve in the Secretary's position before filling that slot. Consequently she resigned from the Vice-Chair slot. Her division then elected her to fill the At Large slot. So that's the history of why there is a rearrangement in the positions. Any questions? The Executive Committee because this did come up at the last minute, under the guidelines in the Faculty Manual acted as a nominating committee to come up with a list of nominees. We have placed in nomination: Lisa Rashley as the Vice-Chair, Chair-Elect position; Peter Murphy for the Secretary position; Kate Fritz for the At-Large position from Continuing Education; from Salkehatchie, did you work it out?

USCS Representative: Professor Roberto Refinetti

John: Professor Refinetti from Salkehatchie. Do we have any other nominations to that slate? If not, do I hear a nomination to close?

Unknown: Nomination to be closed.

Unknown: Second.

John: All in favor, "Aye."

Response: Aye.

John: All opposed, "Nay."

(No Response.)

John: Then I declare that the listed nominees are elected for those positions respectively. Thank you very much. We'll move to our normal agenda at this time. I would ask you if I could at the beginning of this, if when you address the body of the Senate or address another participate in a proceedings if you would identify yourself both by name and by campus. Also, do it fairly loudly and if you don't think your voice will carry, then you may approach the microphone. I was reminded that there are particular problems in doing transcripts from tapes. Most recently, I looked back at Union Minutes, so if you would attempt to be fairly clear, it would really help our Secretary out and I would appreciate it tremendously.

Correction/Approval of Minutes: November 22, 2002

John: We'll move to correction and approval of minutes. We have two sets of minutes that should have been posted on the web site. Hopefully you've had a chance to look at those. One of the set is of Minutes from the Union Laurens meeting of November the 22<sup>nd</sup> of 2002 and also the set of Minutes the April 4<sup>th</sup> meeting 2003 USC Lancaster. Does anyone have any corrections or additions to those minutes? Hearing none we will accept the minutes as written. We will move to reports of University Officers.

Dr. Chris Plyler the Vice-Provost and Executive Dean of Regional Campuses and Continuing Education

### III. Reports from University Officers

#### **Vice Provost for Regional Campuses and Continuing Education Report to the Regional Campuses Faculty Senate September 26, 2003**

**Legislative:** President Sorensen is beginning to compile a priority list of University-wide projects for the coming session. Regulatory relief to enable public – private partnerships in developing the proposed research campus tops the list.

**Budget:** There is serious discussion about a pre-Christmas budget reduction. To date, we have sequestered 1% of our budgets with another 4% likely to be cut. A mid-year tuition increase is also being discussed.

**Academic Searches:** Four candidates are under consideration for the position of Vice President for Research and Health Sciences; at least eight candidates are being considered for on-campus interviews for the position of Dean of the Law School.

**University:** A recommendation will be forwarded to President Sorensen by mid October on the question of merging the Colleges of Liberal Arts with Science and Mathematics.

With USC President Andrew A. Sorensen's recommendation, the Research foundation authorized the formation of a committee to begin discussions with Craig Davis Properties Inc., the firm that partnered with North Carolina State University to develop their Centennial Campus in Raleigh.

The **Palmetto College** proposal has been approved by Provost Odom and President Sorensen and was presented to the Academic Affairs Committee of the Board of Trustees last Friday, September 19. Palmetto College is a proposed academic unit of the University comprised of faculties from the University's four regional campuses: Lancaster, Salkehatchie, Sumter and Union and with participation from the Aiken, Beaufort, Columbia and Spartanburg campuses.

Palmetto College would create a structure, via face-to-face interaction and through televised, web-based and live instruction by faculties across the University, through which the regional campuses could offer and award bachelors degrees. After satisfactory thresholds of need have been documented, degree proposals would be submitted to the University and ultimately to the South

Carolina Commission on Higher Education for approval. An examination of the necessary technical infrastructure is underway, and start-up funding for technical support has been approved through CHE.

The vision is to pool the faculty and material resources of the regional campuses; augment them when plausible with faculty from the Aiken, Beaufort, Columbia and Spartanburg campuses and, primarily through distance education, provide a virtual college whose mission is to provide access to baccalaureate degrees for location-bound citizens in underserved regions of the state.

Recommendations that would require change include: (1) an increase in tuition and fees for students admitted to the Palmetto College after the completion of sixty hours; (2) the establishment of admissions criteria, standards for readmission, and transfer admission to Palmetto College; (3) the inclusion of Palmetto College within the current Columbia catalog; (4) the establishment of library and computer services comparable to those available to upper-division students on four year campuses within the region; (5) future coordination of faculty hiring on individual regional campuses to meet Palmetto College needs; (6) expansion of the meaning of “in residence” for degree completion to mean 30 hours on **any** campus of the University ; (7) expansion of strategic planning to include analysis and goals exclusive to the Palmetto College; (8) expansion of development opportunities for Palmetto College faculty in preparation for their new responsibilities.

Information technology will play a critical role in the creation and distribution of the expanded curriculum for the Palmetto College. Consistent and abundant connectivity coupled with various technology tools, training and support are important elements in the information technology infrastructure to support the College. The networking component should be designed, installed, tested and ready for operation by March 1, 2004. The technology enhanced classrooms with video conferencing should be designed, installed, tested and ready for operation by May 31, 2004.

The Campus Dean’s have targeted two primary focuses for the information technology infrastructure, networking, and video. The networking has two main components – connectivity and equipment. The networking will implement new circuits for connectivity and new network equipment for the core and distribution at each campus. The video also has two main components – video conferencing and classroom environment. The video and classroom enhancements will create technology enhanced classrooms with video conferencing functionality embedded into the selected classrooms.

1. Wide Area Network
2. Local Area Network
3. Compressed Video
4. Technology Classrooms

Implementing this information technology infrastructure will be one of the largest projects undertaken to date by the University of South Carolina in the area of information technology. Key to this effort will be the partnership between the Regional Campuses, DEIS, Computer Services, Cisco, Bell South and Spirit Telecom.



**In anticipation of Palmetto College:** The development of processes addressing the complexities of administering the Palmetto College is going to require the efforts of many individuals within and external to the regional campuses. Academic issues, the most prevalent of which are upper division course offerings leading to bachelor degrees, will need to be carefully studied and ultimately approved by faculty on the campuses in consultation with the four associate deans for academic affairs and the Associate Vice Provost for Regional Campuses and Continuing Education. My sense is that all issues related to the academic program will need to be flushed out, presumably by a committee of this body, again in collaboration with and through the previously mentioned administrators.

Other issues that need to be carefully thought through include tuition/fee and revenue distribution issues, technology management, marketing and communications, enrollment management and financial aid and scholarships. Regional campus support personnel within the division will now begin to work with the campuses to develop ways and means of carrying out the various support functions.

### **Introduction of 2003-2004 Senators**

- A. Dr. Chris P. Plyler, Vice Provost and Executive Dean Plyler:
- B. Thank you, Mr. Chairman. Welcome back. It's a little late to be welcoming you back to a new academic year, but it is the first time we get together in the new academic year, so I think it is appropriate to say welcome. Thank you, Kathy Hutto, for arranging a nice lunch for us, in a nice location -- a lot nicer than it was going to be prior to moving over to the Capstone. Dr. Sorenson has already addressed some of the issues that I was going to touch on, so I will keep my remarks as brief as I can. In addition to acknowledging the loss our fallen colleague Wayne Chilcote, you may have noticed in the paper last week a very lengthy obituary for Dean Thomas, who was a fixture on this campus and at this college for many years as a faculty member and as an advisor. She was a great friend, obviously a very wonderful advisor, and a huge Gamecock who supported the University. This loss was great. She had a long career here and she influenced a lot of students, making a huge difference in their lives, and she'll be missed from the Columbia area and especially from the University. Legislatively, Dr. Sorenson did not necessarily give a priority list of what some of the projects of the coming session are going to be, from a request standpoint. But, I will tell you that the regulatory relief which he did touch on to enable the public/private partnerships for the developing or the proposed research campus will be the priority from the Columbia perspective. I haven't heard too much about a Capitol Bond bill, but when and if we do have the opportunity, the campuses will be called upon to renew or resubmit their projects in the overall University-wide list. We've all heard about the budget. There is a very imminent and real potential budget reduction again probably before Christmas hopefully not in 2004 mid year, but not ruling that out. So we continue to constrict. We at least in the division get smaller and

smaller it seems, at least from a personnel standpoint. We are continuing to plan and strategize to better serve the campuses to redefine continuing education, credit and noncredit offerings. We're also giving special attention and emphasis to our web presence. All of our pages are going to take on a new look, probably within the next six weeks. I would encourage you to visit them often. We're going to do a better job at maintaining them and keeping them current. For faculty, in particular, that is something you'll want to keep an eye on. I guess it's best to go right into the Palmetto College topic which I don't want to spend a lot of time on. But I do want to make a few key points. The President alluded to the fact that we did make a presentation of the concept as information, by the way, to the Academic Affairs Committee of the Board of Trustees last Friday. The full board in a couple of weeks will also get that as information. Our assumption is that we can now move forward with developing the concept. That's all it was, a large skeleton of the model we envision. It's up to us now to go ahead to fill in all the gaps and to develop the model to suit our needs and best interests. The heart of Palmetto College proposal, as you probably know, is the delivery of upper division courses to the regional campuses and eventually bachelor degree programs to the regional campuses through this structure whereby we can actually have the degrees awarded by the Palmetto College. From that standpoint, this is a faculty-driven structure which will have to be developed by the faculty in collaboration with your Associate Dean of Academic Affairs, your Dean, the Associate Vice-Provost, me and others. We anticipate this to be a long endeavor and a long struggle. Back when we went to Penn State in 1999, we were very optimistic that we could take the best of what the commonwealth college of Penn State had to offer and tailor it to suit our needs. We have obviously been successful in developing the concept and answering some general questions. But all of a sudden here we are and we have got to decide how to proceed. The academic issues are certainly driven by you as faculty and this body and then certainly the faculties of the various campuses. I've asked in our earlier meeting for our Associate Deans of Academic Affairs to begin: I'm calling for a flushing out of all the questions, issues and concerns. You may call it fleshing out. We need to identify all of the many aspects that we're going to have to resolve as we go forward and they are huge in scope. We already have a couple of courses in process through Dr. West's efforts, beginning this Spring as a matter of fact. All of the academic support concerns are going to need to be addressed by the personnel who are responsible for those functions on the campuses in collaboration with the personnel in our office in our division over the course of how ever long it is going to take. But we as you know have received funding through lottery. The lottery initiative fund is earmarked for the four regional campuses to use for technology upgrade. We've decided to develop and improve the wide area network --us meaning me and the deans and the computer support personnel on your campuses. We've begun to purchase the components of the solution. However, we are waiting a testing of the solution in Raleigh which will happen in late October before moving forward with committing to it. They have pretty much guaranteed its effectiveness for what we need for it to do prior to our having to spend the money to invest in it. We've invested in these technology upgrades before, and they've failed, or at least they have not delivered the way we thought they would, and so we've gotten more assurance at least, not in a formal

contract yet but a verbal assurance that it will be tested thoroughly before we move forward. Your colleagues on your campuses will be part of that observation of testing in October along with people in Columbia in computer services. The time line on that will be, I believe, the timeline of completion calls for the wide area network installation for May of 2004. So again, only through that particular delivery mechanism would we have to wait until May. That does not preclude any web based efforts that could be developed or live efforts that may be underway prior to that. This is very complex when you're dealing with four distinctly unique campuses and in concert with the Columbia campus and three senior campuses. I know you've got a lot of questions. I would just leave you with the suggestion, first of all, that hopefully you're as pleased as I am that we're at this point and that we've been given the authorization by our President to carry this out. It opens up a whole world of opportunities for the campuses, I think, in the terms of growth and particularly in retention. And hopefully that means more revenue for us in different kinds of ways, but I think that there are more intangible positives associated with this. I would urge you to continue to take a positive approach to it, knowing that there are questions and some of the solutions are not going to be easy, and we're probably going to have some struggles on agreeing on certain aspects of it along the way. I would ask you to take the approach that this is an opportunity that needs to be worked out and I am going to the table with some possible solutions. Again, there is a huge opportunity for faculty growth and development and for delivery for students who are place bound. That was the entire idea of the Commonwealth College of Penn State. That's the idea for the Palmetto College of the University of South Carolina. So I want to thank you for your support and guidance and I know that there are a series of questions that came from the Systems Committee to me last Spring. Those have not been forgotten. They are going to be at the top of the list of issues to be addressed, but we do need to get all of those out on the table so that we can begin to categorize them in a way which will give us a sense of how to approach them all. That's just going to really involve a lot of people. I will ask the Deans to introduce your Senators as you give your reports which follow. I won't do that right now, but I will ask if you have any questions, and I will address those at this time. Thank you, Mr. Chairman.

Dr. Carolyn A. West, Associate Vice Provost

Report of the  
Associate Vice Provost  
For  
Regional Campuses Faculty Senate  
September, 2002

**Tenure and Promotion** – As requested by this body, the results of the Tenure and Promotion process for 2001-2002 are available with the handouts for today.

**Department Meetings** – Arrangements are currently being made to have a meeting between the Regional Campuses math faculty and some math faculty from Columbia.

Among the topics will be a proposal for Math 111 to become an entirely web-based course in Columbia.

**Palmetto College** - Vice Provost Plyler is moving forward with plans for implementation of Palmetto College. I have asked your academic deans to develop lists of faculty who are interested in serving as faculty members in the Palmetto College. Please assist in seeing that everyone who is interested and qualified responds to this request in a prompt manner.

**Blackboard** – I would like to encourage you to take advantage of this communications tool with your students. If you are interested in receiving training in the use of Blackboard, there are several opportunities available that our office would be happy to help facilitate in bringing to your campus.

**Scholarship** – Examination of files that have been rejected for tenure and/or promotion over the past decade indicate that the most significant problem is in the quantity and quality of scholarship submissions. This body may want to take the opportunity this year to clarify the requirements needed to successfully apply for tenure and promotion. I have many questions from individuals preparing third-year-review files which means that the written instructions in the Regional Campuses Faculty Manual are not as clear or helpful as they could be. Further, this may also be a good time to look at other policy and procedure changes in the faculty manual since Beaufort has left the fold. I will be meeting with the Rights and Responsibilities Committee to discuss problems that have arisen due to the withdrawal of Beaufort from the executive rotation. Ultimately, decisions concerning the manual and the manner in which faculty governance is achieved are yours and yours alone. I hope that you will accept this responsibility.

West: Good to see you all. Thank you for being here today. The Tenure and Promotion results will be given in a little different manner than we've done them previously because there were only three candidates last year. In order to maintain confidentiality rather than passing out a form, I'll just give the report. If you have any questions, I will be happy to answer them. There were three faculty members who submitted files for Tenure and Promotion for the 2002/2003 Tenure and Promotion process. The RCTP Committee agreed with the Local Committee in 75% of the decisions, the Vice-Provost agreed with the RCTP in 75% decisions, and the President agreed with the Vice-Provost in a 100% of the decisions. This time of the year a lot of us are thinking about faculty funds and I'd like to remind you that there is a John J. Duffy fund for encouraging regional campus faculty scholarship the number for that is 1A1352. It will eventually provide for professional development to faculty once the fund reaches, I think, \$5000, and it's got something between \$2000-\$3000 in it now. If you want to designate part of your contribution to that, it will probably be something that will benefit our faculties. Anybody that is interested in participating in exploring the use of the online math tutor ALEX at a workshop on October 10<sup>th</sup> from 2:00 to 4:00 in Thomas Cooper Library 104 and 105 is invited. We've previously discussed this with math professors or anybody else that might be interested or uses math or would like to improve math content in their courses who might be interested in attending. If you're interested let me know. The Biology faculty met on September 12 to discuss the content of philosophy in teaching Biology 101 and 102 with the Biology faculty in Columbia, and I appreciate all of you that

attended that. Finally, I would just like to say that the Vice- Provost and I greatly appreciate the feedback we've received about Palmetto College, and we'd like you to continue to participate in the development of Palmetto College. We look forward in the coming months to hearing your concerns and your ideas. We hope that faculty will be included in this historic process. The pilot offerings that the Vice-Provost mention will be offered in the spring for Palmetto College will be web-based courses. They will be Marine Science 210 and ENGL 437 which is Women Writers. Actually the title for Marine Science 210 is Oceans and Man. The English course is Women Writers and I don't know how that happened but it did. Also in development is a training course for faculty who wish to expand distance and web-based delivery of their courses for Palmetto College, so we're developing a training program. That is all I have. Are there any questions? Thank you.

John: Thank you. I would like to note that I would have introduced the Associate Vice-Provost but she got a head start on me. I didn't think I could beat her to the podium. We'll move to reports from regional campus deans. USC Lancaster Dean Catalano.

#### Regional Campus Deans

Dean Catalano:

### **REGIONAL CAMPUSES FACULTY SENATE MEETING**

#### **USC LANCASTER**

#### **DEAN'S REPORT: September 26,2003**

##### **Students**

Enrollment for summer was strong (up 24%), helped in part by our first Maymester. Fall 2003 registration has remained stable compared to last year at this time despite the 20% tuition jump. SAT scores for regular admit new freshmen are up again to 1028 (highest 1350, lowest – slightly less). The new freshmen are 60% female, 23% minority, and 94% full time. The average age is 19 (range 17 – 49) and the most popular majors are business and nursing (with undecided a close third).

##### **Academic Programs**

We have completed the proposal for the Associate Degree in Early Childhood Education and will seek approval from the appropriate regulatory groups (including the RCFS) in the coming months. USCL plans to double the size of the Associate Degree in the Technical Nursing Program in Fall 2004.

##### **Facilities**

The Medford Library expansion and renovation project is all but complete. Furniture and landscaping issues are all that remain. We have sealed and striped the complete Hubbard parking lot. Visitor spots and another handicapped spot have been added. The Gregory lot will also be sealed and striped within the next month. The USCL maintenance crew has been working to carpet and paint the old part of Medford. Six additional classrooms and eight additional faculty offices will be ready for use in the near future. The main entrance to Starr Hall has been remodeled. Roofing repair in

Bradley is ongoing. The Gregory Health & Wellness Center had a record membership in the first two quarters of 2003 (over 2000 members), and these figures do not include over 1000 faculty, staff, and students who receive free memberships.

### **Finances**

We ended the year with a balanced budget for 2002-2003. Our proposed appropriation for the coming year is down another 10% (added to mid year cuts of 5% and 3.73%) to about \$2.34 million (from a proposed \$3.1 million just 2 years ago). Our 20% tuition increase did not equal last year's budget cuts, and we are planning for another 4% cut in the next few weeks (another \$96,000).

### **Technology**

The one-time lottery technology fund of \$250,000 was a budget-saver this year. We have prioritized the spending with the student labs being our first priority. We are also in the process of major renovations to the campus network switch and bandwidth upgrades as are all of your campuses.

John: Thank You, Dean Catalano.

USC Salkehatchie Dean Anne Carmichael.

USC Regional Campuses Faculty Senate  
Dean's Report- USC Salkehatchie  
September 26, 2003

Our opening Convocation was held on September 5 followed by a picnic on the grounds. Dr. Sorensen was our keynote speaker and Dr. Plyer made opening remarks. We had a large turnout of students, faculty, and staff to welcome Dr. Sorensen and Dr. Plyer to our campus.

In June, USC Salkehatchie hosted the third annual Character Education Academy for area teachers. This program is provided through a grant and partnership with the S.C. Department of Education and Boston University. Over twenty-five teachers representing eight districts participated.

I am pleased to announce that Mr. Larry West has been promoted to Assistant Dean for Financial Services. He is currently training with Patty Williams to take over the supervision and management of the budget, effective July 2004. Beginning in July, Human Resources will move under Terrie Summers in my office.

USC Salkehatchie increased external research support from \$611,000 in FY '02 to \$658,000 in FY '03. Included in this amount is a NIH grant awarded to Dr. Robert Refinetti in the amount of \$109,000 for his continued research in circadian rhythms.

The Leadership and Entrepreneurial Development programs were awarded a second grant in the amount of \$198,000 from the USDA. Additionally \$15,000 was awarded from the USDA Forestry to create a regional website promoting outdoor activities in the Salkehatchie Region.

Based on the September 19 Kudzu Report, Fall 2003 enrollment is up 2.7% (HC) over Fall of 2002 and up 2.59% (FTE) over Fall of 2002.

The annual Salkehatchie Dove Shoot is scheduled for November 25. Mr. Robert Connelly from Ulmer has once again graciously agreed to provide the field. You are cordially invited to attend this event and reception, which will be held immediately following the shoot.

According to the State Budget and Control Board Facilities Report, USC Salkehatchie was again named one of the five most efficient campuses in utility usage in the state.

Dr. Roberto Refinetti was featured in an article, "Professor Studies Interactions of Conflicting Bodily Systems", in the September 11, 2003 issue of *USC Times*.

We welcome our new faculty members, Dr. Carmela Gottsman, Assistant Professor, Psychology and Dr. Hyunju Oh, Assistant Professor, Mathematics.

Dr. William O. Lamprecht was named Distinguished Professor of the Year for 2003 by the students for the tenth time during his career at Salkehatchie. He also received his "30-year" Service Pin in May of this year.

In July, Dr. Arthur Mitchell and Professor Joseph Siren traveled to the Bavarian State Archives in Germany. Dr. Mitchell is writing a book with the tentative title of "Hitler's Magic Mountain, the Fuhrer, the Obersalzberg, and the American Occupation of Berchetsgarden."

Professor Sharon Folk, Foreign Languages, has been selected as a finalist for the Governor's Professor of the Year award. Please join us in wishing her the best of luck as she meets with the committee in early October for the next phase of the selection process.

In terms of facilities, the institution continues to make progress in implementing the campus master plan. Marvin Park in Walterboro was completed this year, thanks to the contributions of donors who wished to honor Robert Marvin. The park contains an outdoor classroom and several student-gathering areas. The Leadership Institute moved into a newly refurbished building provided by Tri-County Alliance and the USDA, and a new access road to the campus in Allendale was completed, thanks to funds provided by the Allendale Transportation Committee.

Respectfully Submitted:  
Ann C. Carmichael  
Dean

John: Thank You, Dean Carmichael.

USC Sumter Dean Les Carpenter. Associate Dean of Academic Affairs Anthony Coyne.

Associate Dean Coyne: See Attached Report.

REPORT OF  
THE DEAN OF THE UNIVERSITY OF SOUTH CAROLINA SUMTER TO  
THE REGIONAL CAMPUSES FACULTY SENATE  
September 26, 2003

**Human Resources:** In spite of cuts to our state appropriations during the current and past two fiscal years, USC Sumter has continued to fill selected vacant faculty and staff positions. Since my last report to this Senate in April 2003, new appointments include Dr. Mary Ellen Bellanca as tenure-track Assistant Professor of English; Mr. Vern Disney as term Instructor of Accounting; Mr. Carl McIntosh as Assistant Dean for University Advancement; Mr. Gary Petree as Director of the Shaw AFB Program Office; Ms. Brene Perrotta as Admissions Counselor; Ms. Connie Pender as Library Technical Assistant; and Ms. Melissa Colvin as Director of Alumni Relations. A search is still underway to fill a tenure-track Assistant Professor of Sociology position effective with the 2004 Fall Semester.

**Enrollments:** The official combined enrollment figures at USC Sumter for the 2003 Summer I and II Terms were 596 headcount and 170 full-time equivalent (down 0.5% and 1.7%, respectively, from 2002). Preliminary enrollment figures at USC Sumter for the 2003 Fall Semester indicate mixed enrollment trends when compared to last year. As of September 4, 2003, headcount enrollment is up 2.0% to 1,071, and full-time equivalent enrollment is down 1.2% to 718.

**Physical Plant:** The \$1.5 million renovation to the Arts and Letters Building (formerly Alice Drive Baptist Church) is substantially complete. Faculty occupied offices in mid-August and Fall Semester classes are being held in this building. Due to significant rain delays, contractors continue to finish work on several parts of the building. Upon final completion and acceptance of the renovation work, a formal dedication ceremony will be scheduled. The professional planning firm that is updating and revising USC Sumter's 1992 Master Plan has completed two rounds of interviews with various campus constituencies, including a review of various first-draft options, and is in the process of producing a draft of the new plan.

**Budget:** As all of you know, each of our campuses began the current fiscal year (FY 2003-04) with a 10% reduction to our state appropriation. Since then, we've all experienced another 1% cut to our state appropriation, which I believe is only the first of several that will occur this year. USC Sumter has created a contingency funds line item in our operating budget in an amount that represents 9% of our state appropriation in order to meet those expected cuts. Earlier this month, Sumter County Council, from which USC Sumter receives an annual appropriation, voted to make a mid-year cut of 15% to that appropriation. And during the past two weeks, USC Sumter has been responding to a mandate from the Governor's Office to submit three preliminary budget scenarios for next fiscal year (FY 2004-05). I consider it very significant that none of those three scenarios are for increases or even for no change, but rather for further cuts to our state appropriation of 3%, 5%, and 7%. It is quite clear that the Governor intends to submit a FY 2004-05 budget to the General Assembly that includes significant additional cuts to higher education, if not all state agencies.

Respectfully submitted,

C. Leslie Carpenter

clc\word\docs\faculty senate

Dean of the University

John: Thank You, Dean Coyne.

USC Union Dean Edwards.

Dean Edwards:

USC Union



Dean's Report for Faculty Senate  
September 26, 2003

President Sorensen's Visit

President Sorensen visited USC Union on Thursday, September 11. He met with students, faculty and staff and lunched with the Union/Laurens Commission for Higher Education and student leaders. The Union County Development Board hosted a reception at which he met with county and city leaders and the legislative delegation. As always, he impressed everyone with his energy, enthusiasm, and vision for the university and the state.

Guidance Conference

USC Union hosted the Guidance Conference for the upstate in cooperation with SCACRAO on Tuesday, September 2. We had over 54 colleges from in state and out of state represented. Also attending were over 100 high school counselors from all over the upstate.

New members of the Union/Laurens CHE

The governor has appointed two new members to the Union/Laurens Commission for Higher Education, which is chaired by Colonel William (Jack) Whitener. They are:

- Mrs. Patricia Craine from Laurens, who is a real estate broker, a former teacher, and an outstanding community leader. She is the wife of a former Family Court judge, William J. Craine, Jr.
- Mrs. Deborah Littlejohn, from Jonesville, is a retired teacher and a community leader.

"Welcome Back Cookout"

The faculty and staff hosted a welcome back cookout for our students on Wednesday, September 10. The event was a great success with more than half of our students attending.

SGA Lobbying for Support

In support for USC in general, and USC Union in particular, the SGA has undertaken a lobbying effort to gain the support of the State legislature. Their plans include a letter-writing campaign, phone calls from parents, invitations to speak on campus, and a luncheon for our delegation.

Health Screening

USC Union was the site for our area of the state for the State Health Plan Preventative Worksite Screening on Friday, September 5. Taking advantage of this benefit were more than sixty state employees from eleven different state agencies.

Breast Cancer Awareness Day

USC Union is observing Breast Cancer Awareness Day on Wednesday, October 15 with a special speaker. The event is being held in honor of our faculty member who died from breast cancer last year.

Education Opportunity Program

USC Union will conduct an education opportunity program on Thursday, November 13. Invitations have gone to high school counselors all over our area and to colleges from all over the state. This is a new effort in our recruiting plan.

John: Thank you Dean Edwards.

Reports from Standing Committees

Rights and Responsibilities – Professor Danny Faulkner

Faulkner: We met and discussed our charges. We went to lunch.

John: Thank you Professor Faulkner. That's better than being out to lunch.

Welfare Professor Fran Perry.

University of South Carolina

Regional Campuses Faculty Senate

Friday, September 26, 2003

Report: Welfare Committee

The Welfare Committee met and discussed the following charges:

- **Tenure and Promotion Workshop**

As a standing project of the welfare committee, the workshop will be held in May (date TBA) in Columbia and in cooperation with the Regional Campuses office. Panelists will be recruited from each of the campuses. Committee members will ask colleagues to share files as samples. Invitations will be sent to faculty of all regional campuses, encouraging candidates for third-year review, tenure and promotion to attend as well as tenure and promotion committee members.

- **Salary Study**

Mary Cordray has requested salary data from USC and it will be available on or before the next RCFS meeting. The data will be compiled into a report that will compare regional campuses to each other and will consider this data in comparison to Columbia faculty salaries. In addition, the report will look at the data as it has been accumulated by the welfare committee over the past 3-4 years.

- **Faculty Workload Survey**

The committee will take last year's survey (02-03) and compare it to similar national data. The committee will also compare the survey questions used by the national organization to the questions prepared by the welfare committee and consider revisions.

- **Palmetto College Issues**

The committee will develop a list of faculty welfare issues related to implementation of Palmetto College and offer opinions to the steering committee on how these issues should be handled.

Submitted by Fran Gardner Perry, chair

In attendance: Fran Gardner Perry (chair), USC Lancaster  
Eric A. Hauser, USC Sumter  
Terrie Smith, USC Sumter  
Roberto Refinetti, USC Salkehatchie  
Linda Allman, Continuing Education  
Cynthia C. McMillan, USC Salkehatchie  
Nancy Hazam, USC Lancaster  
Jean Denman, USC Union

A. Welfare - Professor Fran Perry

Perry: We met and discussed our charges and I would like to tell you about them. The Welfare Committee is looking at four charges this year. One is our annual tenure and promotion workshop which will, of course, be hosted again likely on the Columbia campus in cooperation with regional campuses. We're also looking at the salary study which we do every year. We are going to compare the study this year to three or four years of data that we've been collecting and to the Columbia salaries. We are looking again at the faculty workload survey that was done last year. We're not going to report the survey, but we would like to compare it to national data that has been collected by other bodies. We'd also like to do a comparison of the questionnaire that we used to a questionnaire that was used by the national body that we're going to study. I don't know who performed that study. We'll give you more information on that later. Our 4<sup>th</sup> issue that we're going to look at relates to Palmetto College and may in fact, as we get into it, duplicate what System Affairs did last year to some degree. We want to look at faculty welfare issues related to the implementation of Palmetto College. Thank you.

John: Thank You, Professor Perry. System Affairs Professor Pearl Fernandes.

Report from the System Affairs Committee of the Regional Campus Faculty Senate  
(9/26/03)

The System Affairs Committee discussed

- 1) Concerns regarding the ownership of the course curriculum for Palmetto College and the structure of the administrative channels of the Palmetto College.
- Other issues that have been discussed in the past that are continuing to be refined are
- 2) Technical support- where support personnel should be available at the broadcasting site during the delivery of the video courses for distance education on each campus.
  - 3) Release time- faculty should have one course of release time to develop the distance education course prior to teaching the course.
  - 4) Faculty choice- on whether to teach or not teach a course for Palmetto College.
- The committee has been charged with taking these issues back and in one month we will try to get a consensus on some of these issues.

B. System Affairs - Professor Pearl Fernandes

Fernandes: Systems Affairs Committee discussed concerns regarding ownership of course curriculum for Palmetto College and the structure of administrative channels of the Palmetto College. Other issues that we discussed in the past and are continuing to refine are tech support, release time, and faculty choice of whether to teach or not to teach a course at Palmetto College. The committee has also been charged with taking these issues back. Hopefully in one month we will try to get a consensus on these issues. Thank you.

John: Thank you, Professor Fernandes.

Executive Committee, Professor Peter Murphy.

V. Executive Committee - Professor Peter Murphy

**RCFS EXECUTIVE COMMITTEE RETREAT**

August 15, 2003

The RCFS Executive Committee Retreat was convened by Senate Chair John Logue at 9:30 am in Room 518 of the Carolina Plaza.

Attending were: Dr. Chris Plyler, Vice Provost and Executive Dean of Regional Campuses and Continuing Education

Dr. Carolyn West, Associate Vice Provost of Regional Campuses and Continuing Education

Mary Cordray (Regional Campuses and Continuing Education)

Nancy Washington (Libraries and Continuing Education)

John Logue, (USC Sumter) Chair

Lisa Rashley, (USC Lancaster) Vice Chair/Chair Elect

Pete Murphy, (USC Union) Secretary

(Member-at-Large, TBA)

Fran Perry (USC Lancaster)

Danny Faulkner (USC Lancaster)

Jane Brewer (USC Salkahatchie)

Gail Gibson (USC Salkahatchie)

Dr. Chris Plyler discussed President Sorenson's approval of the Palmetto College concept. He mentioned an increase in freshman admissions at USC-Columbia and the subsequent concern for housing. The issue of a possible merger of the Liberal Arts and Math-Science Colleges was mentioned. It was emphasized that self-promotion of activities, accomplishments, etc. on the regional campuses should be undertaken. Websites should be improved accordingly. Also, we should adopt the motto of doing "more with less" given the ongoing budget cuts. Also emphasized to the regional campuses was the need for increased productivity from tenured and tenure-track faculty regarding, for example, publications with refereed journals, grant research, etc. Reaching into the private sector for grants, etc. was also encouraged. There will be approximately \$112,000.00 distributed to each regional campus from lottery monies targeted primarily for improvement in distance learning this year. Some pilot courses related to the Palmetto College will begin this spring semester.

Dr. West noted that *Tenure and Promotion Guidelines* was passed by the Board of Trustees. Free flu shots will be available for members of the Family Fund, and they will be relatively inexpensive for non-members. These will begin October 1. ALEKS, a supplemental math tutoring program, will be introduced soon to math instructors. A discussion on last May's Tenure and Promotion Workshop revealed that participants hoped that it would be held each year. Dates for Executive meetings this academic year are: August 15, November 7, January 23, and April 2. The Regional Campus Senate

meetings will meet on September 26, November 21, February 6, and April 16. Locations will be announced shortly.

The Executive Committee has drafted a resolution to honor our former colleague, Professor Wayne Chilcote, which reads:

Whereas Professor Wayne Chilcote was long a distinguished member of the Regional Campuses Faculty Senate who served faithfully both as a member and as an officer of the Senate, and

Whereas Professor Chilcote served as an exemplary member of the faculty of USC Salkehatchie and liberally shared his expertise with the faculty of all campuses throughout the University, and

Whereas Professor Chilcote was a valued friend and inspiration to many of the members of this body, and

Whereas Professor Chilcote was magnanimous with his time and effort on behalf of the constituents he represented, and

Whereas Professor Chilcote was a champion of the mission and goals of the Regional Campuses and the greater University,

Therefore, be it resolved that the Regional Campuses Faculty Senate recognizes and applauds Professor Wayne Chilcote's many contributions and through this resolution wishes to acknowledge appreciation for his service and friendship.

All in favor, say Aye.

Senate: Aye.

John: Thank you, Professor Murphy. Reports on Special Committees, Committee on Libraries, Professor Eric Reisenhauer.

VI. Reports from Special Committees

A. Committee on Libraries - Professor Eric Reisenhauer

No Report.

John: Committee on Curricula and Courses, Professor Robert Castleberry.

Report to the Regional Campuses Faculty Senate

September 26, 2003

Robert B. Castleberry

Courses & Curriculum

Courses & Curriculum meet in May, on August 14<sup>th</sup> and September 12<sup>th</sup>.

A number of changes to PEDU, NURS and GINT (now POLI) courses were approved by committee.

Changes to the ENGL, FREN, and NURS curricula were approved.

Changes to the CHEM curriculum were not addressed by this committee since they dealt with changing admission requirements to upper level-courses.

This organization may wish to review how “transfer” requirements effect the students from the Regional Campuses changing to the Columbia Campus.

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The Courses & Curricula Committee (C & C) meetings once a month to consider changes to the curricula of the various departments, schools and colleges of USC Columbia. Our recommendations are then sent to the Columbia Faculty Senate for final approval. You can see the results of that body’s actions on the Senate Website.

When I get the agenda for the next C & C meeting, I will forward it with my own comments to various representatives to the Regional Campuses. I need and appreciate any feedback from these individuals (since this helps me determine my actions in committee). I do not report back to these representatives unless I think that there is something critical that may need their attention.

If you are foolish enough to want to be on my mailing list, please just send me an email (to rcastle@uscsumter.edu).

B. Committee on Curricula and Courses - Professor Robert Castleberry

Castleberry: Robert Castleberry actually being Robert Castleberry. Courses and Curricula have met in May, August 14<sup>th</sup> and September 12<sup>th</sup>. A number of changes to P.E. Courses and Nursing Courses and GINT have been approved by committee. Changes to English, French and Nursing curricula have been approved. Changes to the Chemistry curricula were not addressed by this committee since they dealt with changing admission requirements to upper level courses. What’s going on there is that Chemistry is saying to make progress into upper level courses, you must meet certain standards and people transferring into the college must meet a higher standard than students who started off in the program. It may be worth this group’s time and attention to see exactly how regional campus students fit into that. I did not address it in committee because we ended up not having to deal with it, but it seemed to me to be something was worth looking into. I want to also clarify exactly what is going on with Courses and Curricula. We meet once a month, and what happens is that any changes to courses or curricula on the Columbia campus goes through this body. I, as your representative, will be getting an agenda for that. I will then send that agenda with any of my comments to various representatives which essentially covers all the campuses. I have asked for feedback on those items from those individuals so that I can consider those suggestions as I make my decisions or represent the campuses. Once the committee itself has made a decision, it then goes to the Columbia Faculty

Senate and we are sort of out of it at that point. I do not report back to the individual campuses at that point because it is going to be part of the agenda for the Columbia Senate. If anyone is interested, they can look that up off of the web. However, if you are foolish enough to want to be on my mailing list, please email me at [rcastle@uscsumter.edu](mailto:rcastle@uscsumter.edu) and I will send you the agenda I get, but I wouldn't recommend it.

John: Thank you, Professor Castleberry. Committee on Faculty Welfare, Professor Linda Allman. Faculty-Board of Trustees Liaison Committee, Professor John Logue.

C. Committee on Faculty Welfare - Professor Linda Allman

No Report.

D. Faculty-Board of Trustees Liaison Committee – Professor John Logue

John: That committee has met three times since this body has last met. On June 6<sup>th</sup> 2003, the committee went into executive session to hear a number of personnel matters which included a number of honorary titles, tenure and promotion recommendations from the four-year campuses, Columbia and the regional campuses, and several appointments with tenure. During the regular session the committee endorsed the following recommendations: a name change for the Department of Government and International Studies to the College of Liberal Arts; a name change for the Department of Health Services, Policy and Management to the Norman J. Arnold School of Public Health; revision to the USC Columbia Faculty Manual; and, the revision to the USC Spartanburg Missions Statement. We had hoped at that point that the changes to the regional campuses faculty manual regarding tenure and promotion would be covered, but that did not come up in that session. On June 26<sup>th</sup> there was a brief meeting to consider revisions to the faculty manual on the three campuses, USC Aiken, USC Spartanburg, and the regional campuses. At that meeting the changes to our tenure and promotion criteria was endorsed by the committee and passed on to the full board later. The body may also be interested in one of the revisions of the USC Aiken faculty manual regarding post tenure review. In a section of their manual entitled, "Reward for Maintaining Professional Performance at Rank," it stipulated that if the candidate receives a positive decision from the chancellor, the faculty member would be eligible to receive an increase of base salary equal to 2/3<sup>rd</sup> the amount currently awarded for promotion to that rank. The associate professors would be eligible of one half the step promotion increase associated with their specific rank. I think that is higher than what the Columbia campus has for a potential for their raises. The most recent meeting of the board was held September 19<sup>th</sup>. It was a regular scheduled meeting. The committee also went into executive session at that meeting to endorse a number of honorary degrees and a number of honorary faculty titles. There was also a recommendation during that session for tenure and transfer of academic appointment with tenure and title at USC Spartanburg and also an appointment with tenure at USC Beaufort. During open session of this meeting several changes to names of programs and other centers were

recommended. USC Salkehatchie was among those seeking change. Their request to change the name of their leadership center to USC Salkehatchie Leadership Institute was approved. A Bachelor of Arts and Music Education degree from USC Aiken was endorsed. The Palmetto College concept was introduced to the committee, and I should note that the President introduced this to begin with in very positive terms, followed by the Provost who made comments and then the Vice-Provost followed up. There were a couple of questions and a generally favorable reception by that particular board. Finally, the Provost provided an updated spreadsheet of listing programs that the University had terminated or otherwise eliminated.

Unknown: Was Government and International Studies changed to Political Science?

John: Yes, it should have been Political Science. What did I say, Liberal Arts? That would be liberal wouldn't it? Research and Productive Scholarship, Professor Todd Scarlett.

E. Research and Productive Scholarship Committee - Professor Todd Scarlett Scarlett: We haven't met.

John: Any other committees?

Conflict of Interest Committee Professor Bowden.

F. Other Committees

1. 1. Conflict of Interest Committee – Professor Dave Bowden Bowden: We haven't met either.
2. Grievance Committee - Chair John: The Grievance Committee met today. Professor Bisoff gave me a name of the participants and the fact that he had been elected Chair of that committee for the year. The Regional Campuses Academic Advisory Council will be November the 7<sup>th</sup> of this year and March the 12<sup>th</sup> of 2004.
3. Regional Campuses Academic Advisory Council – Professor John Logue

VII.Unfinished Business John: Any unfinished business?

No Response.

VIII.New Business John: Any new business?

No Response.

IX.Announcements John: Under announcements, I would like to announce the meetings for the remainder of the academic year. As Dr. Catalano announced USC Lancaster will host the meeting on April 16<sup>th</sup>. USC Sumter will host the meeting coming up soon, the November 21<sup>st</sup> meeting and the February 6<sup>th</sup> meeting will be on the Columbia again. The Executive Committee meeting will be on November 7<sup>th</sup>, January 21<sup>st</sup> and April 2<sup>nd</sup>. Do we have any other announcements?

Senator: I would like to announce that there is a very dramatic and interesting display of World War I poster in the McKissick Museum. I think that anybody who has any interest in either



history or art would find it a very valuable collection. It's there until December 7<sup>th</sup>  
but if you here today it's here today too.

John: Any other announcements? If not, do I hear a motion for adjournment?

X.Adjournment

Senator: I so move.

Senator: I second.

John: All in favor?

Body: Aye.

John: So moved.