

UNIVERSITY OF SOUTH CAROLINA
Regional Campuses Faculty Senate
USC COLUMBIA
Moore School of Business
Daniel Management Center

Friday, February 6, 2004

Coffee..... 9:30 - 10:00 AM
Daniel Management Center

Morning Session 10:00 - 11:00 AM
Room 801-A

Welcome

Provost Odom 10:00 - 11:00 AM

Standing Committees 11:00 - 12:30 PM

I. Rights and Responsibilities
Room 801-H

II. Welfare
Room 853

III. System Affairs
Room 857

Executive Committee..... 11:00 - 12:30 PM
Room 801-A

Deans Meeting 11:00 - 12:30 PM
Room 801-I

Luncheon 12:30 - 1:30 PM
Dining Area behind Lumpkin Auditorium

Afternoon Session..... 1:30 - 4:00 PM
Room 801-A

AGENDA

- I. Call To Order
- II. Correction/Approval of Minutes: November 21, 2003
USC Sumter
- III. Reports from University Officers
 - A. Dr. Chris P. Plyler, Vice Provost and Executive Dean
 - B. Dr. Carolyn A. West, Associate Vice Provost
 - C. Regional Campus Deans
 - D. Assistant Vice Provost for Continuing Education Academic Credit Programs
- IV. Reports from Standing Committees
 - A. Rights and Responsibilities – Professor Danny Faulkner
 - B. Welfare - Professor Fran Perry
 - C. System Affairs - Professor Pearl Fernandes
- V. Executive Committee - Professor Peter Murphy
- VI. Reports from Special Committees
 - A. Committee on Libraries - Professor Eric Reisenauer
 - B. Committee on Curricula and Courses - Professor Robert Castleberry
 - C. Committee on Faculty Welfare - Professor Linda Allman
 - D. Faculty-Board of Trustees Liaison Committee – Professor John Logue
 - E. Research and Productive Scholarship Committee - Professor Todd Scarlett
 - F. Other Committees
 - 1. Conflict of Interest Committee – Professor Dave Bowden
 - 2. Regional Campuses Academic Advisory Council – Professor John Logue
- VII. Unfinished Business
 - [Termination of Tenured Faculty Policy Revision](#)
- VIII. New Business
- IX. Announcements
- X. Adjournment

Minutes of the Regional Campuses Faculty Senate
THE UNIVERSITY OF SOUTH CAROLINA
Darla Moore School of Business Administration
Daniel Management Center
USC Columbia
February 6, 2004

Morning Session

Professor John Logue, RCFS Chair

It's good to see that you all survived ice storms and braved the mist to get here this morning. Welcome. I will probably have a couple of announcements right at the end of the morning session about where we'll have lunch and to make sure you know where the rooms for meetings are located. I have the great pleasure this morning of introducing the Provost of the University, Dr. Jerome Odom, who will talk to us this morning. He says that maybe he doesn't have quite an hour's worth, but I suspect that we might have more than an hour's worth of questions. It's great to have you again this morning, thank you.

Provost Odom:

Thank you very much. It's always good to see this group. I'm not sure if my information is correct or not, but I was informed that I was a substitute for Andre Bauer. I would like to tell you that Rick Kelly, who came with me, and I ran two red lights and got stopped for speeding right outside the building here, as we were coming in. I know I am not going to be nearly as entertaining as Andre Bauer. Let me go through a number of different topics, and Rick Kelly has kindly consented to assist. Rick knows much, much more about the legislature and the budget than I do. He will be available to answer any questions that I can't.

Let me start with budget matters because they are on everybody's mind. We have gone through the Governor's budget with a fine-toothed comb. In particular, we know and you know that the Governor's budget this year is probably getting more play than it has in quite some time. Normally the Governor's budget is kind of a throwaway and nobody pays much attention to it. We feel like that is so for a lot of different reasons. Johnny Gregory and Shirley Mills, who are legislative liaisons, both have told our administrative council that there are some problems philosophically and otherwise between the Governor and the legislature, but this is an election year and the Republicans in the legislature, at least for appearance's sake, make it look like they are cooperating with the Governor, and that the Republican Party is all in the same sandbox. There are a lot of people who are wondering whether the Governor's overall budget will get real serious consideration, or whether only certain items in his budget will get consideration. Certainly for this group, one of the major concerns is the Governor's proposal to close Union and Salkehatchie over a three-year period. I want you to know that this has occupied a lot of time with our administrative council with Rick Kelly, President Sorenson, Chris Plyler and I. I don't want to speak for the President. He is very capable of speaking for himself, as he showed last time with his chalkboard and his lesson on statistics. Again Johnny Gregory, Shirley Mills, and Rick Kelly, who spent a long time in state government with the Control Board, have advised the President that this is really something between the Governor and the Legislature. There is no real

need for the President to get right in the middle of that fight. The President is very strongly supportive of those two campuses. I know that because of our conversations. He is very supportive of Chris's piece in the state newspaper. He is talking to legislators privately, but he is not one right now that wants to get into the middle of the fight, publicly. I think that is probably a pretty good capsule of the way he feels and the way he's going to act. I know that Deans Carmichael and Edwards are working with their legislative delegations and people in their areas who have full support for those two campuses. I feel that support will come from all over the state in the end.

The other issue that we were quite concerned about in the Governor's budget was his recommendation that tuition be held to the higher education price index. The Governor presented a balanced budget in the end, so he would probably argue that we won't have a budget cut. If you look at the Governor's budget, you'll see there are a lot of things in there that are balancing the budget with one-time money. We already know the problems that causes because we've been down that road and we can't do that. You can't take one-time money and use that for recurring expenses because sooner or later it's going to catch up with you. He's proposed that we sell a lot of property, state property. Some of that could belong to the University. We have a very nice piece of property down on the coast, The Wedge Plantation, that we have used for research in the past. We still have that property. But the sale of property is usually slow and is one-time money. If you really think about it, this budget is not balanced and more than likely we are going to see some kind of budget cut on July the 1st. We don't think we will see one before then, but we do regarding July 1st. The Higher Education Subcommittee of the House Ways and Means Committee held their hearing with all of higher education presenting to them. We did that last week. Chris made a presentation on behalf of the regional campuses. There are only three people on that committee, and Tom Keegan from Horry County is Chair. He is a good friend of higher education. Denny Neilson and Lanny Littlejohn are the other two members of that committee. They reported yesterday a recommendation to the Ways and Means Committee of a tuition limit of plus \$250.00. We will be watching that very closely to see where that goes. Those are the major things I think that you might be concerned about from the Governor's budget and general budget issues, but I will be happy to talk more about anything you have questions about.

In terms of legislature, I think the main thing again that would be of interest to this group is the amendment that Senator Leventis put on the Life Sciences Bill to make Sumter a four-year institution. Most of the discussion that has taken place with that situation has been above my level. They've been between the President, the Director of the Commission of Higher Education, various legislators and the Governor. We are all aware that it was reported yesterday that CHE voted, I think eight to one, on a resolution that would have Sumter, if it became a four-year campus, go through the Commission. There are probably people here who know a whole lot more about that than I do.

In terms of our own budgeting process and so forth, in Columbia we are instituting value centered management this year. In talking as a group with the Deans of the regional campuses, that's basically the way you have operated for some time, and I don't think that has much of an effect on you. If you have concerns about something on this campus in the way of budgeting and value centered management that affects you, pass those on to Chris Plyler. There is a very active value center management implementation group on this campus that meets every two weeks to

talk about concerns and problems that we see occurring. We're not making any radical changes at this point. There are a lot of things that we will have to change and we're discussing those. If you see anything that affects you on the regional campuses by the method of budgeting in Columbia, please let Chris Plyler know and he can pass that on to the committee.

What is happening with Palmetto College right now is good. We're in the beginning stages. I just talked to Lisa Rashley this morning for a few moments and I talked to John Logue this morning about their courses. From the four campuses, Lisa Rashley has 21 students and John Logue has 22 students in their respective distance education classes. Chris has been involved in that and I am sure that he can answer questions better than I about Palmetto College, but we hope we will continue to move forward with it.

There are four searches on our campus under way right now. The one that has the most effect on you is the search for a Provost. You are represented by Carolyn West on the Provost's Committee. To my understanding, they are receiving applications, and they are in the process right now of hiring a search firm to help. It is my desire that they finish that by August 15th.

We also have decided to merge the College of Liberal Arts and the College of Science and Mathematics into the College of Arts and Sciences. That could certainly have an effect on you indirectly, if not directly. That committee has just been put together and I am chair of that committee. I pledge to you that when we interview people, the regional campuses will be kept in mind. You will also have an opportunity to meet with the candidates that we interview. That search is a little bit late in getting started if we're going to do this for next fall. We're hopeful that we can do that, but I'm not totally convinced that we're going to be able to.

We're looking for a new Dean of Public Health since Harris Pastides is now the Vice-President for Research and Health Sciences. We are also looking for a new Dean of Pharmacy. If this continues to move the way we think it will, there will be one school of Pharmacy between the University of South Carolina and the Medical University of South Carolina. We are hoping that we will be able to merge the two schools. There's a lot of interaction between the Medical University and the University now, primarily on the research front. This opportunity presented itself because both deans were retiring and the President, in a number of conversations with Ray Greenberg, the President of MUSC, decided that this is something that we should do at this time. I know also that there was a meeting with the Governor with Ray Greenberg and with Andrew Bauer and with the chairs of the two respective Boards of Trustees. I think that will happen. The other thing that we are currently contemplating is a merger of the research foundations of the two universities. This comes about because there is so much research going on right now between faculty here and faculty at the Medical University, and every time we get a grant we have to do a sub-contract. There's just a lot of paperwork and bureaucracy involved, so we are looking carefully at the merger of our research foundation with their foundation into a new foundation between the two schools. All grants would come to that foundation and then the monies would be dispersed according to whatever the proposal stated. The search committee for that has been put into place, as well as has the Public Health Search Committee, and both of those are proceeding forward.

Those are the major topics that I wanted to cover with you. Rick Kelly and I both will be more than happy to entertain any questions that you might have. Yes?

Professor Roberto Refinetti, Salkehatchie: You mentioned that the creation of the College of Arts and Sciences might have an impact on the regional campuses. What kind of impact?

Odom: Only in the curriculum that might evolve from that. I think that what you will see in the end is a core curriculum from that college that is common to all departments in that college and how that might affect you. I know that Sally Boyd and Carolyn West had meetings with faculty of the regional campuses and with departments in those two colleges to try to ensure better cooperation and any kind of symbiosis that might occur.

Refinetti: On the state funding, is there a major difference? What is the approximate percentage of the budget of the regional campuses that actually comes from the state? I mean we are not really state funded, right? We're more state supported, isn't it? And probably even more so in Columbia than for the regional campuses.

Odom: We're now saying we're state located. Dr. Plyler, do you know that number?

Vice Provost Plyler: It varies from campus to campus, but I think that it's probably in the high thirties on average. Rick, would you agree with that?

Dr. Rick Kelly: Yes.

Plyler: So, 38% of their total operating budget is from state appropriation, on average. Chime in, Deans, if I am way out there.

Dean James Edwards, Union: Since the President isn't here, I will ask you to take a message, please. I certainly appreciated, and I think that most of my faculty and staff did as well, the President's email that came out yesterday, stating his support for our campuses and some of the actions he was taking. So if you would, please give him our appreciation. (See Attachment #1)

Odom: Sure will.

Dr. Cynthia McMillan, Salkehatchie: Could you repeat the names that you mentioned when you said the Ways and Means Committee?

Odom: The Higher Education Sub-Committee of House, Ways, and Means is represented by Tom Keegan, Denny Neilson, and Lanny Littlejohn. Representative Littlejohn is from the upstate. Dr. Plyler, I know that you, Rick and I have talked about this, but it might be good to bring it back up in a general way when we talk about value centered management. The impact that the model can have on the campuses could accrue as these decisions are made. It impacts them in a way unit to unit, charges for services rendered, the old direct charges methodology that we're all familiar with. I think there is a concern generally that we know as much in advance from a campus perspective before those are enacted. Rick Kelly, would you like to say anything about that?

Kelly: Right now, the direct charges and indirect charges that we recover from the regional campuses is slightly over three million dollars. Now that we're into the first full year of VCM, we're starting to look at our service units and starting to test those fees.

Dean Les Carpenter, Sumter: Those figures you cited are from just the four regional campuses or all seven campuses?

Kelly: I think it is all seven, but I don't know that I remember that much detail.

McMillan: You said that you were going to supply that money at first. But, then but how long are we have going to have---how long are you going to give us? Do you understand what I'm saying? You said you would give us the money at first and we would we give the money back. But how long a period of time will it be before you end that?

Odom: If we provide the money, it will be built into the base budget as recurring dollars to the campus.

Professor Hauser, Sumter: Forever?

Kelly: Yes.

McMillan: Thank you.

Logue: It seems almost too good to be true.

Hauser: In terms of the value centered management part of this switchover, is the value part of it going to be assessed with the impact on regional campuses of that technology? That is the value part of it, right?

Odom: The value part is a very important part and it certainly will be assessed.

Hauser: With those additional fees there should be greater insight with the various systems that hasn't been there before.

Odom: John?

Logue: Along those lines, it was interesting that we got a guy to teach this online course that was considered experimental for Palmetto College. He went to the Department of Marine Science and talked to the Chair about it. The bottom line to this conversation was that they had some concerns about whether this was going to be competitive with what they might like to do in the future. This course was one of the courses they could use to bring in a lot of money. They weren't sure how VCM was going to impact them. They might like to deliver this course to everyone at some point. So there was a sort of approval to do this and they were interested in it. They also wanted to have some reservations. They might want to use that (the course in the future) as a money-generating thing. Do you see a potential competition?

Odom: Yes, I do. That's one of the things that we have talked a lot about in this meeting, i.e., the competition between Deans, schools, and certainly campuses at some point. I think we got to take a very close look at that to make sure that what we are doing is best for the entire University --- by that I mean all the campuses of the University. I look upon that as something that should happen in my office to make sure that we're not doing things that we shouldn't be doing. I expect some deans to try to have some courses in their college that don't belong. We have a Curriculum and New Course Committee of the Faculty Senate and it has to come through my office also. Competition is good but it's not good when we start pitting one college or one department against another one. The Provost's Office needs to keep a very close look on that and a finger on the pulse to see what's happening. We are encouraging deans to work it out among themselves with a memorandum of understanding of how revenues might be shared or how we might do various courses, and I think the same thing might happen with regional campuses. I have to tell you that because I believe in what we're trying to do with Palmetto College and this concept, I want to see Columbia involved in teaching courses and use faculty here who are particularly good faculty and good teachers who will generate a lot of interest on the regional campuses. At the same time I am very interested in having the good faculty on the regional campuses that have expertise deliver not only to the other regional campuses but also to Columbia. If this works the way we would like to do, there is really going to be a lot of interaction.

Professor Fran Perry, Lancaster: Could you comment on any discussion that might be going on about faculty raises this year?

Odom: Yes, that is really a good point. There's a lot of discussion because we're all aware that that there have been no raises for the last two years and there probably won't be one this year. Rick Kelly might be able to deal with that better. I know that we've had discussion with the deans about potential bonuses or being able to carve out raises out of tuition increases. It is of great concern to all of us that we don't continue down this road of no raises at all. Rick Kelly, do you want to address that a little bit?

Kelly: Yes, if we start our budget process of contacting the colleges and campuses and determining what monies they feel they need for next year. The prelude of that is always to meet with the President and Provost and start talking about what they think are some of the top priorities in general for the University because what we're asking for from individuals are more specific issues. It was last Thanksgiving when we sat down with the President and the Provost and they asked us to build in raises into the next year's budget for the faculty and staff of our campuses. The challenge there is that clearly there isn't only one priority on our campuses. We've talked about the quality of service that I think that the gentleman from Sumter was asking about. I think some of the problems that we have in distributing our service level is just not human resources. Its equipment and technology and things like those that are obsolete on our campuses and they're enormous. That is a priority for us this year as well. But the top priority for the President, Provost, and us was a raise. We're starting to work through that. We're starting to develop those numbers, how it can happen, and where it can happen. We're not going to get new money from the General Assembly to do this, so it is internal to us. We can talk about some of the contracts and grants issues, but that's separate. The additional money is tuition. We have to

buffer that with how much cut we're going to get. The Governor's budget proposes roughly a three percent cut but if you look carefully at the way he begins the budget, he's already taken one percent which was taken this year, so that's a four percent cut. We would be somewhere in the five to six percent range with all things considered.

Logue: This changes the subject a little bit, but it reflects some concerns that I have heard from faculty members on my campus and other campuses. It's related to the fact that we are getting suggestions that we should be a little more active at bringing in outside research money. That's translated to some apprehension of junior faculty members. I'll just speak for my campus who feels that they are now going to be looked at in terms of having to bring in funded research in addition to everything else that is on their plate for T&P. I'm not sure it's not a general reflection of some of the direction the overall University is in. Can we get your comments on that?

Odom: Thank you, John. I think the President has said that he feels that every campus of the eight is capable of bringing in more research money. We're certainly trying to do that on this campus. Our funds are up this year from last year about four percent right now. Dr. Sorenson feels that if we're in higher education, even with the differences of work loads and missions of the different campuses, there should be some expectation that scholarship will take place. You and I have discussed this ever since I have been Provost about what scholarship is and how we can enunciate that for the regional campuses. I do see some increased expectation.

Hauser: I guess the problem with that; there is an expectation with negligible support to fill that expectation. I mean it is all well and good to command research, but it's like people want us to be 40% research, 40% teaching and 40% service, with no raises. So we're supposed to give 120% time for 80% pay. We have those expectations constantly communicated and in some cases campuses are actually belittled. I am one of the junior faculty members for whom it is increasing personal anxiety a great deal because I came in here to teach, to be a teaching scholar, and now I'm being told that is not my job anymore. This is very disconcerting.

Odom: I am not sure that you're being told that your job is not to be a teaching scholar. In fact, that is what I would say your job is. I think that is what the President would say as well. I understand your anxiety. I am talking to faculty on this campus about exactly the same thing. But there is an increased emphasis on research and external funding. As the budget goes down, external funds are one way we can help the situation, although in a very restricted way. I certainly understand that and again I think that there is recognition that there are different missions for different parts of the University and the expectations are different for different parts of this University. I will say that Harris Pastides and I have had several long conversations, and I am sure he shares this concern; if we are asking people to do more in terms of research, the infrastructure and opportunities and everything that goes along with research needs to be available to everybody involved. I think that he is sympathetic to that, and I think that he is planning on addressing those issues. I know that he has visited some campuses. I don't know if he has visited all campuses, but I hope that you would encourage him to visit your campus and talk to him about your research needs as a campus and as individuals. I think that he will be very helpful to you. I understand what you're saying because I hear it everyday.

Professor Pearl Fernandes, Sumter: My concern was the same thing in the sciences. It's one thing to get publication duties. Sometimes you can get some funding, but to get externally funded research money with sciences you have to have facilities. You have to write in your grant what lab facilities you have. Right now I think that with many of our two-year systems, we don't have the facilities to be able to write these grants.

Odom: I understand. The one suggestion that I have is to enter into a collaboration with somebody on this campus. That would help. I would hope that our faculty are interested in having that occur.

Fernandes: I was recently told that the two year campuses are not part of particular systems grants.

Odom: I know a little bit about that. The National Agency for the Brim Program, which is a bio-medical research infrastructure network program, has directed money toward undergraduate institutions but they are four-year institutions. What they are trying to do in that particular grant is to increase the personnel capacity to do bio-medical research. They are interested in people at graduate or medical schools in furthering their careers in bio-medical research. We have had some discussion but can't do something there with the two-year institutions. First of all, money is limited. It seems like a lot of money but it is spread out all over the state to the three research universities. This year, it is my understanding they actually had to limit the funds they had to five different four year institutions and there was competition among those. So at this particular time, again I think cooperation with somebody here is advisable.

Hauser: When the idea of collaboration is brought up, there are some fields that are not well represented in terms of number in the state or on the Columbia campus. One of those areas of course is speech. I think there are three faculty members Speech and Rhetoric available to a scholar such as myself on the regional campuses. In fact, on most of the regional campuses I don't think there is actually a speech degree.

Odom: This will be my last appearance before this body. I appreciate everything that this body has done over the last seven years, and thanks a lot.

Logue: If we can indulge a little more of your time. The RCFS on behalf of all the regional campuses wishes to express our appreciation to you, both for your friendship and for your leadership. You've listened to all of our complaints with patience and sympathy. You have offered solutions to us in many cases. You've worked with us really well and we appreciate that. You've answered all of our questions with candor and you've given us wise counsel and led us in a collegial discourse by your example. We consider you a true friend. We have a little token that we would like to present to you, that is to represent the esteem with which we have appreciated this relationship and hope that you can use it and display it at some point. It is a piece of sculpture by an artist in Lancaster. We do appreciate this friendship.

Odom: Thank you very much. That is wonderful, John, thank you.

Logue: There is an agenda on the side table as I mentioned a while ago. Rights and Responsibilities will meet in Room 101H, Welfare in Room 853, System Affairs in Room 857, and the Executive Committee will meet in this room. The Dean's Meeting will be in 801I, and for lunch today we will be in the dining area behind Lumpkin Auditorium. We'll now adjourn for meetings.

Afternoon Session

I. Call to Order: Logue: The afternoon session of the Senate will be called to order.

II. Correction/Approval of Minutes for November 21, 2003, USC Sumter: We will first have any corrections or approvals to the minutes of November 21. Do I hear any corrections? If not, the minutes will be approved as posted to the web site.

I would like to welcome to this afternoon's meeting Dr. John Duffy. Dr. Duffy was our previous Vice Provost and continues to be our mentor. We are always happy to see Dr. Duffy. We will go to reports of university officers. Dr. Chris Plyler Vice Provost/Executive Dean.

III. Reports From University Officers:

Dr. Chris P. Plyler, Vice Provost and Executive Dean (See Attachment #2): Good afternoon. Most of my comments this afternoon were preempted somewhat by the remarks this morning of the Provost, and I will just review them very briefly. We don't have any indication yet from the General Assembly on how much our fiscal year 2004/2005 budget reduction will be. It is just too early in the session to know that, but we can certainly expect a reduction. Hopefully, it won't be in the double digits, but it's not going to be any better in terms of new money coming into the next year. We are going to have to continue work to spend our money smartly. It will remain tight in the foreseeable future, unfortunately. Aside from the Governor's budget proposal that calls for elimination of our Union and Salkehatchie campuses and the Life Science's legislation which includes of course the Sumter four-year question, there is only one other troubling piece of legislation that the Provost alluded to this morning and that is the tuition cap. That is something that we're opposed to. It would really be devastating particularly for the regional campuses if that should pass but it's a national issue as well as a state issue. We're tracking that legislation closely. He was correct that I accompanied President Sorenson and the Provost to the January 27th hearing of the Higher Education Subcommittee of the Ways and Means Committee where we ask for budgetary improvements. We've more or less tried to explain how the cuts have hurt us and I think I've represented you accurately in describing all the cuts we have endured and what we have to do to economize. It's really taken its toll on us, but we're continuing to do our job. We're not compromising in any way the instructional programs or our support to the students. You also heard about an e-memorandum that Dr. Sorenson sent to the faculty and staff of the Union and Salkehatchie campuses. It was a reaffirmation of his support for those campuses in view of the discussion that's been taking place in the various media about their inclusion in the Governor's budget. There is concern from those of us on the outside that we haven't heard emphatic words of support from Board Members or the President on this particular issue, and as the Provost alluded to this morning, he is choosing to issue statements of support but is allowing the issue to be discussed between the legislature and the Governor. He didn't

want to be in the middle of that. He did see fit to assure Salkehatchie and Union faculties and staffs that his support cannot be any stronger. A lot of work is being done behind the scenes and he wanted them to be sure of that. He said something that I think we all need to hear, "We face this issue together and should always keep in mind that all our individual contacts are heard and do make a difference. Together we will continue our mission of outreach and engagement to citizens across the state of South Carolina." He is being purposeful in avoiding the subject. But a lot of work is being done behind the scenes.

Finally Palmetto College, I want to assure you that we're continuing our review of what work is being done by the Associate Dean of Academic Affairs, and the Business Officers, who are meeting in separate ways to discuss processes and procedures that will need to be proposed. I anticipate at least one more meeting of each of those committees to wrap up because I am melding together with Carolyn West a report or draft, which will come back to the faculties on the campuses and simultaneously to the Provost for review and critique once we get back the input from the draft proposal as to how Palmetto College will be implemented. We'll revise that, finalize it, and then together with the faculties, we will put together an implementation team, that includes Columbia faculty and staff, that will begin to make this a reality. I think it is at that point where we really know what the timeline will be for startup, even though in a way we have started with two courses this semester being taught. You heard about that earlier. This initiative is going forward. While you may not hear about it on a daily basis, work is being done. It is a pretty complex project we have here and we anticipated a great deal of resistance which surprisingly we did not have to encounter a whole lot of. I thought that from a Columbia perspective, it was going to be next to impossible. Thankfully, now we're at the point that the President is telling me to "get with it." That's an encouraging sign, but we can't just zap something out without great thought and consideration being given to it, and not only by administrators who deal with these processes and procedures and potential problems on a daily basis, but the faculty also needs to be driving these proposals, as I said many times before, and that will continue. I would say within the first week of March you will be receiving along with your faculty colleagues a rough draft of a melded proposal which hopefully will have everything that we could think of that we would have to encounter. Then we will expect for you and your faculty colleagues to read it carefully, add to it, and make suggestions, which surely will be given very strong consideration, and then we will revise it and go forward. I want to have that done with the faculties and Provost simultaneously in the interest of time.

Finally, there are a couple of announcements. The Columbia campus is apparently on its way to a process called holistic admissions that the President is really in favor of. The Admissions Committee on the Columbia campus had some reservations about it and I think even went so far as to recommend against it. But the President insists that this is what he would like to implement. It's going to require a great deal more examination of a lot more documents being submitted. It could cause average SAT scores on a whole for new freshman classes to drop somewhat; it may not, but it seems to me that it will. At any rate we're not sure about the impact on us, if any, and I just wanted you to know about that. You may hear more about that as we move forward. With that, I don't really have anything else to add. If you have any questions, I will be glad to answer them.

Professor Castleberry, Sumter: In the last meeting of this organization, seven specific motions concerning Palmetto College were passed, and I have several questions about that. Have you had a chance to consider them? Once these are considered, how are they meshed with the activity of other groups?

Plyler: I have looked at the minutes from an editor's perspective, and I have looked over those recommendations carefully and see that we have taken into consideration most of what has been recommended there. But I would also include this in whatever is going to come out of the Associate Dean's deliberations because I think for the most part they fall under those considerations as something to be considered. Absolutely they should be considered. Will they be a part of the operations, the processing, and the decisions that drive the policies of Palmetto College later? In all likelihood, I think they were very constructive and I think they were given great thought. I think these recommendations have been given great thought in at least one of the committees, but they might not be at this point be exhausted, so I would anticipate that you will see more coming out of that committee as we wrap it up. They raise some interesting questions.

Castleberry: Concerning what's going on with the different committees: one of the recommendations is that maybe the faculty become more aware of the decisions that are in flux right now. I think the response to that was, "there's a webpage dedicated to that." How accurate or how timely is that web page?

Plyler: We will have the major subject areas, the information points, data points up within a week after each meeting. I think that is fairly reasonable, and we're doing that in house. But again the report will be all we have at that time, and as we have that in draft form, it will come to you as a faculty member. Feel free to respond in a format that will allow for why this may not be a good idea, here's how we might improve a particular segment, or this particular operating point/data point. If it realistically fits into compliance with general University policy and procedure, and it's reasonable in its presentation, I don't know why there would be any resistance. But again, we've got a lot of people looking at it. We've got to be able to make it workable, and again the implementation committee will have a pretty huge responsibility in taking that into consideration.

Professor Chris Borycki, Sumter: Are there any faculty on the implementation committee?

Plyler: We don't have an implementation committee yet, but there will be. There will be, absolutely. That won't come until after we've gotten the document. Then, what do we do with it? We have to have a cross-section of Columbia representatives. This is where it happens for the most part until it gets to the campuses. We're going to protect the identity of the campuses as much as we can. Thank you very much, good to see Dr. Duffy with us, and thank you and Happy New Year.

Logue: Thank you, Dr. Plyler. The Associate Vice Provost.

Dr. West asked that I convey her regrets for not being able to be with you this morning. She had oral surgery yesterday.

We'll move to Reports from Regional Campuses Deans. USC Lancaster Dean John Catalano.

Catalano, Lancaster: Submitted Electronically. (See Attachment #3)

Logue: Thank you, Dean Catalano. USC Salkehatchie Dean Ann Carmichael - Associate Dean Mary Hjelm.

Hjelm: Dr. Carmichael is attending another meeting, and she thought she would be back by now to make her report; however, she has also submitted it electronically. Thank you. (See Attachment #4)

Logue: Thank you. USC Sumter Dean Les Carpenter.

Carpenter: Thank you, sir. Our report has been submitted electronically. We ask that you read it and thank you. (See Attachment #5)

Logue: Thank you, Dean Carpenter. USC Union Dean Jim Edwards.

Edwards: First of all, I can't let the opportunity pass to tell you that, the budget proposal that calls for the closure of USC Union and USC Salkehatchie, caught us a little by surprise but that's been the number one thing on our plates for a number of weeks now. I would like to tell you that our legislative delegation deserves a great deal of credit because they've stepped right up to the plate. House Member Mike Anthony, Senator Linda Short, Senator Harvey Peeler particularly took leadership roles. Also, the Senator from Sumter called to make sure that we understood that he was supporting us, as well as other representatives from all over the state. It is great to have that kind of support for our campus and realize that people do realize how important our campus is, particularly to our region, and I am sure that Dr. Carmichael would be saying the same thing about her area. Several of us are going to be celebrating our 40th anniversaries next year. We have a committee underway right now to plan our celebration. Also, we're having a Founder's Day Celebration on the 18th of this month. Judge and Mrs. John S. Flynn have been supporters of the institution over the years that it's been there. We're honoring them and, of course, any of you are welcome to attend if you could. It is at noon. For Martin Luther King's celebration we had an excellent speaker, Major General Matthew Zimmerman, who is a Chaplain and Head of the Chaplain's Corp. for the entire army, and he is a native of Union. He was the first African American to earn a Master's Degree in Divinity at Duke University. He is an outstanding individual, and we had standing room only and great support. Thank you. (See Attachment #6)

Logue: Thank you, Dean Edwards. Associate Vice-Provost for Continuing Education, Dr. Sally Boyd.

Boyd: Somebody asked me this morning, "How do you like working for VCM?" and I just said, "I just love it, everything is great. Everything is going so smoothly. This is such a wonderful idea that I don't know why we didn't think about it earlier!" Right, John? Isn't that exactly what I said? At the same time, our unit is immersed in getting the schedule of classes ready for summer and fall. We are dealing with numerous challenges that VCM is bringing to us and the issues are turning out to be more troublesome than we had anticipated. We're committed to

working through them and resolving them in the best interest of the University and the best interest of students at the University. Along with Harriet Hurt and others, I continue to enjoy working with BAIS students and some of you who work with BAIS students on your campuses. We're learning together in this effort. We look forward later this semester to having two celebratory events: the induction ceremony for Alpha Sigma Lambda which is a national honor society for adult students, and also the reception that we hold each year to honor the recipient of the Steven L. Dalton Distinguish Teaching Award. We're facing some challenges now, but we're going to do everything we can regarding dedication, commitment and a positive attitude. (See Attachment #7)

Logue: Thank you, Dr. Boyd.

IV. Reports from Standing Committees:

Rights and Responsibilities, Professor Danny Faulkner, Lancaster.

Faulkner, Lancaster: Good afternoon. At our November meeting our committee moved the adoption of some language to be added to the manual dealing with termination of tenured faculty. I will relate a little bit of history once again. We had actually approved such wording in a document a couple of years ago, but it had never been submitted to the Board for approval. There were some administrative issues that the administration looked at and made a few recommended changes, part of that dealing with comparisons to the Aiken, Spartanburg, and Columbia manuals. This document was then sent back to us with these suggested changes. We had gone over them in the November meetings looking at these. We didn't see any real problems with these and we thought they were good changes, so we moved to adopt that. This was put on the website for your perusal. However, at the November meeting, I also reported that the committee had a couple of small changes; by the way, we did expect that they would be ruled substantive and we would not vote on it then with the understanding that we would vote on it today. I did mention in our report of the November meeting that we had a couple of small alterations that I didn't think were important. It turns out that the version that went up on the web actually had incorporated one of the two changes that we wanted anyway, so now we're down to one small change from our November meeting. I also said that we would make that change available in the amendment on the website, but that wasn't done. Don't worry about the details. I will share with you now the one change from what is on the website, and I think you will agree it doesn't matter too much.

Under Part B, there is a heading: "Termination Because of Bona Fide Reduction in Staff," and it has number one, "Termination Because of Financial Exigency." In the second paragraph it says: "A committee of the local campus faculty must participate with the administration's decision that a condition of financial exigency exists or is imminent and if all feasible alternatives determined of all tenure appointments have been pursued." The next sentence in the original draft as put on the website reads: "This committee shall consist of five members of the faculty appointed by the chair of the local campus faculty organization with concurrence of the Regional Campus Faculty Senate Executive Committee." Now we didn't like that wording and in our November meeting we agreed that we wanted to amend that sentence to read: "This committee shall consist of five members of the faculty elected by the local campus faculty organization." That way that the

committee remains a local committee and the Regional Campuses Faculty Senate Executive Committee is not involved. I think that is a fairly minor change.

Castleberry: You indicated that there were two changes that you were considering.

Faulkner: From the last time we wanted to make part of the motion?

Castleberry: But one had already been incorporated.

Faulkner: Had already been incorporated by the version.

Castleberry: What was that?

Faulkner: Very good question, Robert. That had to do with the makeup of the committee, under procedure A, reading: "Termination for Failure to Perform Duties Due to Incompetence and/or Habitual Neglect," and so forth. We noticed that it didn't define the Tenure Review Board until very late. We thought the Tenure Review Board should be defined from the very beginning. The amended document that was on the website didn't do so. It just identified that the tenure review board was going to be the Grievance Committee and identified it as such. Everywhere in the text where it said "Tenure Review Board" it just changed to "Grievance Committee." Our amendment resolves of that problem. Does that answer your question?

Castleberry: Alright.

Faulkner: This morning we were looking at this other sentence and if you would allow, we moved unanimously to amend the motion already out there. I guess when we discuss this under old business, we will take this amendment from this morning first, and then the actual motion to adopt this. The last sentence, with the committee talking about the elected committee under financial exigency, reads: "The committee must participate in the formulation of criteria for determining termination. Length of service may appropriately be included among the criteria." The final sentence originally stated: "The committee itself, through appointing persons and/or groups as agents, must participate in the decision as to which individual shall be terminated." We thought that was a bit wordy. We didn't know exactly who these appointed persons or agents might be, so we are moving this today to delete part of that verbiage and replace that sentence with this sentence: "The committee must also participate in the decision as to which individuals shall be terminated." It's a much more compact statement, and I think we were assuming that these other agents they were talking about might be attorneys. I think attorneys are always going to be involved in these kinds of things if it goes to this kind of discussion anyway. So, it's a little less wordy. Are there any other questions of me at this time? I will see you in old business then.

Logue: Thank you, Professor Faulkner.

Welfare Committee, Professor Fran Perry: Professor Linda Allman, Continuing Education, will present the report for that committee.

Allman: We spent most of our time talking about the Tenure and Promotion Workshop which will be held on May 11th at 10a.m. The morning session will be a panel discussion format. Panelists will be supplied with questions prior to the meeting. If anyone has questions they would like addressed by the panel, you can email them to one of the Welfare Committee members, and I am sure they will take questions from the floor as well. This is just a way to make sure things get covered. Lunch will be provided so participants will need to RSVP. There will be two breakout sessions in the afternoon. One is "Narrative Writing: Crafting Rationale into Your Files," led by Ron Cox. The second one is "Computers and Number Crunching." We will announce later the session leader when we have confirmed with them. The meeting will adjourn at 3 p.m. We ask that you announce this May 11th date on your campuses. Your representative will distribute the flyer on your campus. We almost have that ready, so that will be out soon. The other item we talked about regarded the salary study. The committee will present this report at the final meeting of the year. The final business we talked about was the Faculty Workload Survey. We are revising the survey questionnaire with the prospect of repeating the survey next fall. (See Attachment #8)

Logue: Thank you, Professor Allman.

System Affairs, Professor Pearl Fernandes.

Fernandes: The System Affairs Committee will be presenting three motions, one under Old Business and two under New Business, concerning Palmetto College. The committee also discussed mechanisms for approval of courses and curriculum for Palmetto College. Thank you.

Logue: Thank you, Professor Fernandes.

Executive Committee, Professor Peter Murphy, Union.

Murphy: Some of this reiterates what we've heard before. I just thought I would re-emphasize some things. At the January 23rd meeting (as with today with the Provost), Dr. Plyler emphasized that the primary concerns for this spring semester will be on maintaining the USC Salkehatchie and USC Union Regional Campuses and regional system as a whole. Dr. Plyler stressed that business should go on as usual and that regional campuses should persevere through these difficult times during which more is expected, in essence, with less. This is a corollary concern to tenure and promotion requirements as envisioned by T&P committees, and this next issue was discussed by the committee-at-large. It was hoped that consistent criteria be adhered to for the sake of clarity and fairness to candidates. Again, the continued support of Dr. Sorenson for the regional campuses was assured at the meeting and the importance of Palmetto College was emphasized with the note that while it might not begin as soon as initially anticipated, the Palmetto College is tentatively projected to begin in the fall of 2005. We are reminded that Dr. Plyler will come to the regional campuses upon their request to discuss any questions about Palmetto College. The essences of those reports by the Associate Provost at that meeting and the Standing Committees in essences have been brought up today. In closing I will mention to you that the Nominating Committee met today and will make specific nominations for Senate offices during next session in Lancaster, April 16th. (See Attachment #9)

Castleberry, Sumter: I do have a question for the Executive Committee. It relates to the fact that this organization will occasionally make motions that will then appear in the minutes. But I was wondering if the Executive Committee would think it appropriate to consider how specific motions then get transmitted specifically for action up the chain of command? It seems like something may need to be improved on there.

Logue: I think the manual does make stipulations that the Vice Chair of the Executive Committee is the person responsible to seeing that any motions or actions are forwarded up appropriate channels. "Appropriate channels" usually means that it goes to Kathy Hutto and from there to the Vice Provost or whatever level it goes to. This is my impression anyway. Other questions?

VI. Reports from Special Committees; Committee on Libraries, Eric Reisenauer, Sumter.

Professor Andrew Kunka, Sumter: Professor Reisenauer told me to report that there is no report.

John: Thank you, Professor Reisenauer.

Committee on Curriculum and Courses, Professor Robert Castleberry, Sumter.

Castleberry: The committee met for over three hours in January. The AIME designator has now been changed to PSTM designator. Also, the Pharmacy curriculum is going through some changes. Some of our campuses may want to know that Chemistry is requesting that their Chemistry 105 course add a lab component. That is currently an action that has been tabled, but we will again address it in February. I bring it to your attention. The committee also did approve the Math 111 Intensive course, which I know has already been offered on some campuses. I would like to remind you that colleges and schools suggest changes to their courses and curricula to the committee. If we approve these changes, they are then considered by the Faculty Senate. There is a webpage which indicates the final action of the Senate, so I will always direct your attention to that webpage. The committee meets again next Friday. I do have the agenda for that meeting but I do not have the specifics. Essentially, they will email the agenda to me and then sometime later, I will get a package of all the forms that will spell out the particulars. What I can tell you from the agenda is that among other matters we will be considering changes to the MRT curriculum and to the MRT 110, 210, 270, 302, and 380 courses. We also will look at changes to the Geography curriculum and also changes to the Geography 103 and 200 courses. I don't know what those changes are because I don't have the paperwork yet. They are also looking to delete Geography 210. What will happen is that as soon as I get the package, I will send a summary of that to the Associate Deans of the different campuses and then presumably they will get with you about that.

Logue: Thank you, Professor Castleberry.

Committee on Faculty Welfare, Professor Linda Allman.

Allman: We met twice. At the December 8th meeting, the committee discussed the status of the Senate Bill #61 which would have addressed the discrepancies between the retirement buy in

prices for a year of service at a private institution versus a public institution. The price discrepancy is required under Federal Law; therefore, the proposed legislation will not be enacted. The Deferential Tuition Sub Committee polled Columbia campus on the feasibility and advisability of implementing deferential tuition at the undergraduate level. We'll be sending out additional surveys before we tally the results, so I don't have those. Jim Augustine agreed to present a draft resolution to the Provost regarding summer compensation for faculty members. The other meeting I wasn't able to attend.

Logue: Thank you, Professor Allman.

Faculty-Board of Trustees Liaison Committee:

Logue: The Faculty Board of Trustee Liaison Committee met once since the last meeting of this body. They were in executive session to handle a few personnel matters of honorary titles and such and two issues that are probably of interest to you were covered. One of these was mentioned this morning --- that the committee voted to endorse the formation of the Liberal Arts College and then it would go on to the major board. The President and Provost presented that for the second time. The President has presented the concept to the board before. The second item of interest was one that you have heard once before through the Welfare Committee. That was the results of the Columbia faculty endorsing the move to get pay raises for all faculties. The interesting part of it was that it was for all faculties, to include all regional campuses and four year institutions of the University. The President made the presentation to the Board, and the Board was very sympathetic to that. Obviously, there was a discussion of financial reality, but also with the encouragement that salaries be an order of priority from the Board's point of view.

Research and Productive Scholarship Committee, Professor Todd Scarlett, Lancaster.

Scarlett: I have no report other than to say that we will meet in two weeks to make decisions on the awards.

John: Thank you, Professor Scarlett.

Conflict of Interest Committee, Professor Dave Bowden, Continuing Education.

Bowden: Our committee has not met, so there is no report.

Logue: Thank you, Professor Bowden.

Regional Campuses Academic Advisory Council:

Logue: The Regional Campuses Academic Advisory Council has not met since this last meeting.

VII. Special Orders & Elections

We've already had a report on the Nominating Committee. I am sure that your representatives will be talking with you on your campuses about the nominating process.

VIII. Unfinished Business

We'll move to Unfinished Business. Rights and Responsibilities Committee, Professor Faulkner.

Faulkner: We have a motion from the November meeting to adopt the language that is posted on the web site on termination of tenured faculty. Again we have an amendment from that or actually an alteration from the November meeting when we dealt with that. We have a motion from our committee this morning to make one slight alteration. I'll read that again. The wording under Section B. Termination of Bona Fide Reduction in Staff, under item one the second paragraph under item one, the last sentence of that paragraph currently reads: "The committee itself, or through appointing persons and/or groups as agents, must participate in the decision as to which individuals shall be terminated." This morning we moved that we change the last sentence of this paragraph to read: "The committee must also participate in the decision as to which individuals shall be terminated."

Logue: As a motion from committee, it needs no second. Is there any discussion? Some one call a question? All in favor of the motion as amended please signify by saying, "Aye."

Senate: "Aye."

Logue: All opposed, "no." No response.

Castleberry: I would like to suggest a procedural item. If you say that the original motion was to approve the wording: is it to approve the wording as posted on the web or that presented to this body? There is a slight discrepancy.

Faulkner: Again, it should be as presented to the body. We said in the November meeting it would be on the web with the changes we suggested, but that did not occur. Your sense to change the motion to accept as presented is appreciated. Can I make the motion individually at this point? I think I can represent the committee and the motion from committee. I've wondered about that myself. Thank you for coming down on one side or the other. I guess the original motion is to adopt the language as on the web site. We already approved a motion just a moment ago to alter the reading of that last sentence of that section. The motion from the committee is also to change the wording on the web site to the following and I will read this once again. It is the same paragraph under Section B, number one, second full paragraph. This was the sentence as it was originally put on the website: "This committee shall consist of five members of the faculty appointed by the Chair of the local campus faculty organization, with the concurrence of the Regional Campus Faculty Senate Executive Committee." We would like this to read: "This committee shall consist of five members of the faculty elected by the local campus faculty organization."

Castleberry: We have fewer than five.

Faulkner: No, we have five. Any other discussion?

Logue: Coming from committee again doesn't need a second. All those in favor of the motion as read by the Chair signify by saying, "Aye."

Senate: "Aye."

Logue: All opposed signify by saying, "No." No response. Ok, motion carries.

Faulkner: I guess the only final thing is the actual approval of this language of these two amendments.

Logue: Would you please repeat that?

Faulkner: I said we just voted affirmatively on two changes to the language of the motion, or the language of the thing we voted on. We need to vote on the approval as amended by these two items.

Logue: So you are making the motion that we approve the section on Termination of Tenured Faculty as amended?

Faulkner: As put on the web site and as amended today.

Logue: So we are voting on this section as now amended, the section of Terminated Faculty. All who are in favor of this section as amended signify by saying, "Aye."

Senate: "Aye."

Logue: All opposed, "nay." No response.

Systems Affairs Committee, Professor Pearl Fernandes.

Fernandes: At the November meeting we had a motion that was motion number seven that was tabled. Was given back to the committee to work on and reword it. The committee has worked on it and I will present the motion. The motion is, "support should be provided to any faculty teaching a distance education course. Such support should include but should not be limited to release time and specialized training. The release time can either be for the development of the course or the delivery of the course at the faculty member's discretion."

Castleberry: I believe that was specifically for Palmetto College.

Fernandes: I will reread it. "Support should be provided to any faculty teaching a distance education course. Such support should include but should not be limited to release time and specialized training. The release time can either be for the development of the course or the deliver of the course at the faculty member's discretion."

Logue: Any questions? This is a motion that is delivered to whom?

Castleberry: Essentially, this body makes recommendations up the chain of command, so this would go as the last seven motions did last time into our minutes and then to the Dean.

Logue: So this is a recommendation to the Vice Provost for consideration and development of Palmetto College. All in favor of the motion signify by saying, "Aye."

Senate: "Aye."

Logue: All opposed? No response. OK, motion carries.

IX. New Business

Do we have any new business?

Professor Pear Fernandes, System Affairs.

Fernandes: We have two motions under New Business. The first motion is that the faculty of Palmetto College are those faculty of the regional campuses who have clearance from four year institutions of USC. For example, Aiken, Beaufort, Columbia, Spartanburg, to teach 300 level or above courses, or are designated by the Dean of Palmetto College.

Castleberry: Essentially, is this to define who the faculty of Palmetto College are?

Fernandes: Yes. So this is just a motion again, going into the job proposal that you will prepare.

Logue: Do I understand that the motion is to establish the initial faculty of Palmetto College? It's the same recommendation?

Plyler: It's like a prescription for the kind of faculty to be approved to teach in any kind of college. Is that the way I am hearing it?

Logue: It sounds like a way to describe or limit faculty who are currently part of regional campuses who would be part of this Palmetto College. It seems from my recollection of going over the Palmetto College, that the faculty had a right, or at least we were indicating that the faculty had the right, to decide if they wanted to be part of Palmetto College or not. That was one element that I did not hear in this. But other than that what I heard was that that faculty who are approved by current processes and procedures to teach 300 and above level courses would be a part. Beyond that, the Dean of Palmetto College would have the right to appoint? Is that accurate?

Fernandes: Yes.

Castleberry: Essentially, it is my understanding that the faculty have been asked to define as much as possible our concept of Palmetto College. Clearly what you're going to have is a degree. If you have the degree you have the curriculum. If you have the curriculum you've got to have the faculty that proposes and approves that. What this does is the very first step of

saying, "Ok, you have the faculty and this is who they are." Essentially it is the members of the regional campuses who will potentially wind up teaching those courses. It does not say those faculty of Palmetto College have to teach in the college because that's been covered by a prior motion. So it really is up to the faculty member.

Hauser: From the language of the motion that I'm hearing, it's saying that basically the already senior campuses are sort of approved for the 300 and 400 level courses and those folks on the two year campuses will still undergo an approval process to teach 300 or 400 level courses. It seems like that's perpetuating the same problem we have now that people have a tendency to believe that people at two year campuses aren't capable of teaching 300/400 level courses. There is just something about that language that is bothering me with that kind of implication. If Palmetto College is our opportunity to be able to have four year students and to be able to be part of four year programs, why are we putting the two year campuses in a different venue?

Logue: Maybe the committee should answer this. What I heard was that to establish an initial pool of faculty who would be considered Palmetto College we use those people who are already approved to teach at levels 300 and above. From thereafter the Dean of Palmetto College would be responsible for approval. Did I hear that wrong?

Hauser: No, I think that is what it is. It's sort of piggy-backing the problem we have with course approvals already.

Logue: Any other questions? Are we ready to vote on this motion? All in favor of the motion signify by saying, "Aye." All opposed?

Logue: Professor Castleberry?

Castleberry: I am not currently a voting member of this body, but shame on you. This is an attempt to tell the administration that this is who we think the faculty of Palmetto College happens to be. Now it hasn't been defined yet, and this is an attempt to define it. What it says is that Palmetto College is going to be 300/400 level courses primarily because that's what it takes to get a degree. A degree is what you are going for if you have the courses that are going to be part of a curriculum. Again, I say a curriculum should be approved by a faculty, which by the way has not ever been defined yet. What this says is to look for people that are teaching that level of courses now: they're automatically part of this Palmetto College, and it's going to be from the regional campuses. Now, if there are people who are not part of that, they haven't been approved presumably because of political reasons. This gives the Dean of Palmetto College the authority to approve them to bring them into the faculty. It should be noted that there is going to be a separate motion that talks about how people actually get approved to teach the courses, a two-step process. One is who is the faculty and the second thing is who is going to wind up teaching the courses? This is to define the faculty, and I strongly urge you to approve this.

Logue: Professor Allman?

Allman: Could we hear the motion read again, please?

Logue: Just indicate for purposes of information. This is the second motion.

Fernandes: I will read the motion again: “The faculty of Palmetto College are those faculty of the regional campuses who have clearance from four year institutions of USC. For example, Aiken, Beaufort, Columbia, Spartanburg, to teach 300 level or above courses or who are designated by the Dean of Palmetto College.” For your information I will read the next motion, also: “Approval of the faculty to teach 300 level or above courses with regular designators still needs to be approved through the appropriate departments. Approval of faculty to teach new Palmetto College courses comes from the Dean of Palmetto College.”

Logue: Any questions of this reading? Professor Rashley?

Vice Chair Lisa Rashley, Lancaster: Did that second motion read: “the appropriate department in Columbia”? Would you read that last little bit one more time please?

Fernandes: I will read that second motion. “Approval of the faculty to teach 300 level or above courses with regular designators still needs to be approved through the appropriate departments. Approval of faculty to teach new Palmetto College courses comes from the Dean of Palmetto College.”

Hauser: I am summarizing this. Then, any new courses will go through the Dean.

Fernandes: The business you have is with Aiken and Columbia.

Logue: As a trial question for this procedure: we have a faculty member on a regional campus that would like to teach a 500 level History course that has a USC Columbia designator. That is the way it is described. Even though this faculty member is a part of Palmetto College, in order to teach that course within Palmetto College, this faculty member would need to be approved by the home History department in Columbia. Is that your intent?

Castleberry: It essentially goes to the point of who owns the course. If Palmetto College owns the course, then it is the Dean that makes the decision. If it's owned by somebody else, you can't just take it and say, “No, I'm going to teach it no matter what.” Is that the philosophy here? In respect to is it just Columbia that can approve a course, there are other four-year institutions that own legitimate courses that are part of the bulletin that we can make use of with their approval. It's always with their approval. Anytime you use anyone else's courses, it's with their approval. But that doesn't mean that is just Columbia.

Hauser: Again, with all due respect to the committee who has worked very hard to come up with these recommendations. I guess part of me recalls having gone through the approval process for upper level courses before and not having had a particularly good time with it, having to find all sorts of strange directions. I don't like the fact that we are perpetuating some of that model into Palmetto College. I think that causes some issues. I think in people's hearts, the intent in this is right. But part of me is going, “Great, we're going to have the same difficulty in getting people to approve courses.” I don't know why we're bringing that problem with us into a new situation.

Logue: I am going to make a procedural ruling here. We seem to be discussing the second motion which was presented for information to clarify the first. If we can stick to the discussion of the first motion, perhaps we can finish this in a more orderly fashion. I have another hypothetical question to propose about the first issue. We have a faculty member on a regional campus who is approved to teach 300 and 400 level courses. That faculty member for whatever reason that he/she has, is not going to opt to be part of Palmetto College, which we have indicated as true. Doesn't this first motion say that they are in effect a part of Palmetto College because they have been approved?

Castleberry: I would suggest that. Let me give you an example. I am a member of the USC Sumter Faculty Organization. That doesn't mean I have to show up to all the meetings or any of the meetings doesn't mean I have to vote. But by the fact that I am part of the group, I am there. If I have been cleared to teach a 300/400 level or higher course, I am part of that group whether or not I ever wish to teach with the college. Secondly, I don't necessarily have to involve myself in making these decisions about the curriculum or courses, but there will be faculty who will make those decisions and they need to be part of that college. This just defines who they are.

Logue: If I understand you, yes, you can have some disenfranchised people who are part of the college. Nothing new. Any other questions? Are you ready to attempt to vote on motion one again? All in favor of motion one signifies by saying, "Aye."

Senate: "Aye."

Logue: All opposed, "no." OK, the motion carries.

Fernandes: The next motion that I read previously was that the approval of the faculty to teach 300 level or above courses with regular designators still needs to be approved through the appropriate departments. Approval of faculty to teach new Palmetto College courses comes from the Dean of Palmetto College.

Logue: Do we have further questions? Are we ready to vote on this motion? All in favor of motion two signify by saying, "Aye."

Senate: "Aye."

Logue: All opposed, "no." Thank you. Any other New Business?

X. Announcements?

Professor Lisa Rashley?

Rashley: I would like to announce that one of our Senators, Professor Walt Collins and his wife Ashley just had a little boy last week. So Howard Kinkade is here as his alternate, and he'll send him his congratulations. Professor Cox would like me to add that this little quarterback was born just two hours before the Super bowl.

Logue: Other announcements? Next meeting will be in Lancaster.

XI. Adjournment

Do I hear a motion for adjournment? The session is adjourned.

ATTACHMENTS

- I. President Sorenson
- II. Vice-Provost/Executive Dean Plyler
- III. Dean Catalano, USCL
- IV. Dean Carmichael, USC Salkehatchie
- V. Dean Carpenter, USC Sumter
- VI. Dean Edwards, USC Union
- VII. Dr. Boyd, Continuing Education
- VIII. Professor Perry, Welfare
- IX. Professor Murphy, Secretary
- X. Professor Castleberry, Curriculum and Courses
- XI. Professor Allman, Continuing Education

MEMORANDUM

To: Faculty, Staff and Students of USC Salkehatchie and USC Union

From: Andrew Sorensen
President of the University of South Carolina

Re: Reaffirmation

Date: February 3, 2004

Over the last several weeks, there has been a great deal of discussion and speculation in the various media over the proposal to phase out the Salkehatchie and Union campuses of the University of South Carolina. I am sensitive to the fact that closure of two or more of the Regional Campuses has been a looming threat for more than 25 years, yet it has only recently become a front-page item.

I write to assure you that my support for USC Salkehatchie and USC Union has never been stronger. The initial responses of many legislators to my expression of support for these campuses have been quite positive. You may be assured that I will remain vigilant in my support for these campuses.

I wish to thank you for your own efforts in maintaining regular communications with friends and supporters of your respective campuses who have influence with local legislators. We face this issue together and should always keep in mind that our individual contacts are heard and **DO** make a difference. Together we will continue to carry out our mission of outreach and engagement to citizens across the State of South Carolina.

Report to the USC Regional Campuses Faculty Senate
USC Columbia
February 6, 2004

In view of the remarks from Provost Odom and Vice President Kelly this morning, my report is very brief.

Legislative:

There is no indication from the General Assembly as to how much our FY 2004-05 state appropriations will be

Aside from the Governor's budget proposal which calls for elimination of our Salkehatchie and Union campuses and the Life Sciences legislation which includes USC Sumter becoming a 4 year institution, there is one troubling potential bill which would place a cap on tuition for public institutions and which the University is opposed to

I accompanied President Sorensen and Provost Odom on January 27 to a hearing of the Higher Education subcommittee of the Ways and Means Committee to speak on behalf of the Regional Campuses' needs for next budget year. Since no new money is anticipated, I focused on the repercussions of continued budget reductions in the state appropriated segments of our budgets and gave examples as best I could to illustrate how efficiently our institutions are managed highlighting our connectivity to Columbia.

For your information, President Sorensen sent an e-memorandum expressing affirmation and support to faculty and staff on the Salkehatchie and Union campuses in view of the Governor's proposed budget

Palmetto College:

In addition to my annual review of tenure and promotion files, I am a few days away from melding the reports of the Associate Deans for Academic Affairs together with recommendations from the Regional Campuses Business Officers which will form the basis of the Palmetto College operational recommendation to the faculties and ultimately to the Provost. Once the proposal is widely read and input has been given back from both the faculty and the Provost, we will revise the proposal accordingly and form an implementation committee. A timeline for start-up of the Palmetto College will also be determined at that stage.

One final word about Palmetto College. In view of all that is happening in the Legislature with concern to our campuses, the Palmetto College effort is not being delayed or worse, forfeited. If anything, we are moving forward with greater resolve. I remain confident and am enthusiastically determined to establish this College as a means of offering upper-division courses and bachelors degrees to the Regional Campuses and even with the possibility USC Sumter may ultimately leave our fold. I say this only to dispel any misinformation about this initiative which may be circulating.

End of Report

REGIONAL CAMPUSES FACULTY SENATE MEETING

USC Columbia

USC LANCASTER DEAN'S REPORT: February 6, 2004

STUDENTS

Enrollment for Spring 2004 is up, with completed acceptances for Fall 2004 running nearly double what they were on the same date last year. Prospects for Fall 2004 look very good due to a substantial increase in the number of expected graduates in the area high schools.

FACILITIES

Furniture and landscaping plans are coming to completion on the Medford Library expansion and renovation project. Furniture orders have been placed and planting beds will be dug soon. We think that you will be impressed with this new facility when we host your meeting in April.

TECHNOLOGY

We are still in the process of major renovations to the campus network switch that will enable bandwidth upgrades. Due to increased faculty and student demand for teaching computer lab space on campus and, following the advice of last years Computer Committee report, we will add another teaching computer lab. The lab will be in HH 204 and should be ready for Fall 2004.

FACULTY

USCL faculty members Cox and Barry will be teaching for the Winthrop Olde English Consortium's Teaching American History Institute this summer. This is a three-year, grant-funded program. Graduate courses will be offered at USCL to over 100 social studies teachers at the elementary, middle, and high school level with the goal of fostering better teaching of American history at all levels.

USC Regional Campuses Faculty Senate
Dean's Report – USC Salkehatchie
February 6, 2004

The English Search Committee began the process of selecting a new faculty member last month. There were over 200 applicants for this position. We hope to bring candidates to campus in March.

The USC Aiken NCATE reaccrediting team will be on our campus next week. Presently we have 71 students actively enrolled who plan to enter the field of education. There are 135 students presently enrolled in Aiken classes

Congratulations to Larry Strong who has been awarded the Reduction in Teaching Load Award for the 2004-05 year in order to conduct research. He plans to work on several papers making a connection between his interests in archeology and the mathematics classroom.

Junior Leadership Programs for 10th and 11th graders in Allendale, Barnwell, Bamberg, and Hampton counties have 75 participants this year. Lowcountry Leadership, the regional program for Jasper, Colleton, Hampton, Beaufort Counties have 18 participants.

The Salkehatchie Leadership Institute and partners are finalizing plans for a coordinated transportation system to provide better access for citizens in Allendale County and will begin service in April.

The Salkehatchie Leadership Institute was instrumental in the formation of the Greater Savannah River Community Foundation serving Allendale, Barnwell, and Bamberg counties.

The Business Development Center of the Salkehatchie Leadership Institution is currently developing workshops for Colleton/Walterboro Business EXPO and is collaborating with South Carolina Manufacturing Extension Partnership (SCMEP) to bring productivity programs to manufacturers in the Salkehatchie regions.

Submitted by:

Ann C. Carmichael

REPORT OF
THE DEAN OF THE UNIVERSITY OF SOUTH CAROLINA SUMTER TO
THE REGIONAL CAMPUSES FACULTY SENATE
February 6, 2004

Human Resources: Since my last report to this Senate in November 2003, USC Sumter has filled the following positions: Dawn M. Hitt as the new Assistant Director of the Shaw AFB Program Office; and Ruth Heather as the Administrative Assistant in the Office of University Advancement. A national search is still underway to fill a tenure-track Assistant Professor of Sociology position effective with the 2004 Fall Semester.

Enrollments: Preliminary enrollment figures at USC Sumter for the 2004 Spring Semester indicate decreased enrollments when compared to last year. As of January 30, 2004 headcount enrollment was down 12.94% to 969, and full-time equivalent enrollment was down 11.53% to 629.

Physical Plant: Just this week, it can be said that the \$1.5 million renovation to the Arts and Letters Building (formerly Alice Drive Baptist Church) is finally complete. This past August, faculty occupied offices and classes began to be held in this building. A formal dedication ceremony has been planned for April 2, 2004, at 1:00 p.m. The updating and revising of USC Sumter's 1992 Master Plan has now been completed and the 2004 edition of the Master Plan is now published.

Budget: As all of you know, each of our campuses began the current fiscal year (FY 2003-04) with a 10% reduction to our state appropriation. Since then, in September 2003, we all experienced another 1% cut to our state appropriation. USC Sumter created a contingency funds line item in our operating budget in an amount that represented 9% of our state appropriation in order to meet further expected cuts. However, subsequent reports from the State Board of Economic Advisors, and comments from members of the State Budget and Control Board, lead us to believe at this point in this fiscal year that further "mid-year" cuts to our current state appropriation may be minimal or even non-existent. Since the last meeting of this Senate, the Governor has released his proposed budget for next fiscal year (FY 2004-05), which includes various cuts to most of the 33 state-supported institutions of higher education. Clearly, he intends to further reduce the overall budget for higher education, and given the magnitude of the expected budget gap for next fiscal year, we believe it is likely that the General Assembly may have little choice but to consider further cuts to higher education.

Respectfully submitted,

C. Leslie Carpenter
Dean of the University

USC Union
Regional Campuses Faculty Senate
February 6, 2004

Dean's Report

The past few weeks have been occupied dealing with Governor Mark Sanford's budget proposal which called for the closing of USC Union and USC Salkehatchie. Our delegation assures us that we have the support of both the House and Senate and the closings are not an option.

The positive side of this issue is the support which has been demonstrated for our campus. Some of the actions include the following:

- letters/petitions from many groups such as
 - Union City Council
 - Union County Council
 - Upstate Workforce Investment Board
 - Union County Chamber of Commerce
 - Union/Laurens Commission for Higher Education
 - USC Union's Partnership Board
 - Union County NAACP
 - Union school teachers and district officers
 - SGA
 - Union Book Club members

Also many citizens and community leaders have called, written, or visited our legislative delegation on our behalf. The media has been good to us and, in most cases, let us tell our story of services to our area.

40th Anniversary

Plans are underway to make 2005 a special 40th anniversary year for USC Union.

Student Actions

The semester is underway with activities for students which include:

- Valentine Social
- Red Cross Blood Drive
- road trips to USC Columbia and USC Spartanburg
- career and personal improvement workshops
- Black History Celebration and Talent Show

Founders' Day

The Union/Laurens CHE will have its Ninth Annual Founders' Award Day on February 18th. Judge and Mrs. John S. Flynn will be honored for their support over the years to USC Union.

MLK Day

Dr. Martin Luther King, Jr.'s birthday celebration was held on January 19. It was co-sponsored by the Union County NAACP and USC Union. The speaker was Major General Matthew A. Zimmerman, Chaplain, retired from the U. S. Army. General Zimmerman is a native of Union and the first African American to earn a Master of Divinity degree from Duke University.

Report to Faculty Senate
January 25, 2002
Sally Boyd

I'm happy to report that Joe Pappin has joined the Continuing Education faculty. Dr. Pappin, who comes to us from the Lancaster campus, is a professor of philosophy.

Spring classes are underway and enrollment continues to be very strong.

As you know, the SDI Report includes a second-tier recommendation that the Evening Program administration be moved from the current centralized unit to the academic departments whose courses are offered. We have strong concerns that implementation would drastically reduce course offerings available to students—at a time when the ability to meet student needs is already strained—and would also seriously jeopardize the revenue generated under the current system. We are in the process of preparing a response to the recommendation and are hopeful that the information we provide will be persuasive.

Welfare Committee Report February 6, 2004

Tenure and Promotion Workshop

To be held May 11 at 10 a.m

Morning session will be panel discussion format;

Panelists will be supplied with questions prior to the meeting. If anyone has a question they would like addressed by the panel, email it to one of the Welfare Committee members;

Lunch will be provided so participants are asked to RSVP

2 breakout sessions in the afternoon

Narrative Writing: Crafting Rationales in your Field, led by Dr. Ron Cox

Computers and Number Crunching, the session leader will be announced later, once confirmed;

Workshop adjourns @ 3 pm

Please announce the May 11 date on your campuses. Your representatives will distribute a flier on your campus.

Salary Study

Committee will present this report at the final meeting of the year

Faculty Workload

Committee is revising the survey questionnaire with the prospect of repeating the survey next year should the Senate wish to gather this data again.

Submitted by Fran Gardner Perry, chair

In attendance:

Fran Gardner Perry (chair), USC Lancaster

Eric A. Hauser, USC Sumter

Terrie Smith, USC Sumter

Linda Allman, Continuing Education

Cynthia C. McMillan, USC Salkehatchie

Nancy Hazam, USC Lancaster

Jean Denman, USC Union

Tarsem Purewal

RCFS EXECUTIVE COMMITTEE MEETING

January 23, 2004

The RCFS Executive Committee Meeting was convened by Senate Chair John Logue at noon in Room 518 of the Carolina Plaza.

Attending were:

Dr. Chris Plyler, Vice Provost and Executive Dean of Regional Campuses and Continuing Education

Dr. Carolyn West, Associate Vice Provost of Regional Campuses and Continuing Education

Kathy Hutto, Regional Campuses and Continuing Education

Mary Cordray, Regional Campuses and Continuing Education

John Logue, (USC Sumter) Chair

Lisa Rashley, (USC Lancaster) Vice Chair/Chair Elect

Pete Murphy, (USC Union) Secretary

Fran Perry (USC Lancaster) Welfare

Pearl Fernandes (USC Sumter) System Affairs

Danny Faulkner (USC Lancaster) Rights and Responsibilities

Dr. Chris Plyler emphasized that the primary concentration for this spring semester will be on the maintaining of the USC Salkehatchie and USC Union regional campuses and the regional system as a whole. He noted that the New Management Center in Columbia will have significant effect on all campuses in the future. Dr. Plyler stressed that business should go on as usual, and that the regional campuses should persevere through these difficult times during which more is expected with less. This brought up the concern of Tenure and Promotion requirement as envisioned by T&P committees, and this was an issue discussed by the committee at large. It was hoped that consistent standards/criteria be adhered to for the sake of clarity and fairness to candidates. The continued support of Dr. Sorenson for the regional campuses was assured, and the importance of the Palmetto College again was emphasized, with the note that while it might not begin as soon as initially anticipated, the Palmetto College is tentatively projected to begin in the fall of 2005. A Palmetto College website is currently being developed. More news regarding the present state of the Palmetto College will be forthcoming. We are reminded that Dr. Plyler will come to the regional campuses upon their request to discuss any questions about PC.

Dr. West informed the committee that the search continues for the Provost position, with 35 candidates presently under consideration. It is possible that an independent firm may be called upon to assist in the search and evaluation process. The merger between the Liberal Arts College and the College of Science and Math continues. Inquiries into teaching 300 and 400 level courses should be brought to the attention of respective division chairs. Of the Standing Committees, Rights and Responsibilities discussed, among other issues, terms of (tenured) faculty dismissal; Systems Affairs dealt with terms of faculty leave for Palmetto College instructors; and Welfare focused considerably upon the upcoming T&P Workshop to be held May 11. Invitations are forthcoming.

Courses & Curriculum Report to the
Regional Campuses Faculty Senate
Robert B. Castleberry
February 6, 2004

Before I begin my report, I would like to assure the Senators that I will not expose my breast at any time during this presentation.

The committee met for over three grueling hours in January. If you are at all interested, and even if you aren't, AIME designators will now be TSTM. Also the PHRM curriculum is going through some changes.

Actually, some of our campuses may want to know that CHEM is requesting that their 105 course add a lab component. The committee did approve the MATH 111 I course.

I would like to remind you that Colleges and Schools suggest changes to their courses and curricula to the committee. If we approve these changes, they are then considered by the Faculty Senate. There is a web page which indicates the final action of the Senate.

The committee meets again next Friday. I do have the agenda for that meeting, but I don't have any specifics about the course changes. What I can tell you is that, among other matters, we will be considering changes to the MART curriculum and to MART 110, 210, 270, 302 and 380. We will also look at changes to the GEOG curriculum, to GEOG 103, 200 and the deletion of 210.

Columbia Welfare Committee Report
Regional Campus Faculty Senate
February 6, 2004

December 8, 2003

The committee discussed the status of Senate bill 61, which would have addressed the discrepancies between the retirement buy-in prices for a year of service at a private institution versus a public institution. The price discrepancy is required under federal law; accordingly, the proposed legislation will not be enacted.

The Differential Tuition Subcommittee polled Columbia Campus on the feasibility and advisability of implementing differential tuition at the undergraduate level. Additional surveys are to be sent before results are tallied.

Jim Augustine agreed to present a draft resolution to the Provost regarding summer compensation for faculty members.

January 20, 2004

I was unable to attend and minutes have not been distributed.