



Regional Campuses Faculty Senate
UNIVERSITY OF SOUTH CAROLINA
USC Union
Friday, November 16, 2012

Coffee	9:00 - 9:30 AM
Main Building, Lobby	
Morning Session	9:30 - 10:30 AM
Main Building, Auditorium	
Welcome	
Report from Vice Provost and Executive Dean, Dr. Chris Plyler	
Report from Assistant Vice Provost for Extended University, Dr. Sally Boyd	
Reports from Regional Campus Deans	
Dean John Catalano, USC Lancaster	
Dean Ann Carmichael, USC Salkehatchie	
Interim Dean Lynwood Watts, USC Sumter	
Interim Dean Steve Lowe, USC Union	
Standing Committees	10:30 - 12:00 PM
I. Rights and Responsibilities	
Room M201	
II. Welfare	
Room M209	
III. System Affairs	
Room M307	
Special Committees.....	10:30 - 12:00 PM
I. Student Services	
Room M303	
Executive Committee	10:30 - 12:00 PM
Room M202	
Deans Meeting	10:30 - 12:00 PM
Founders House	
Luncheon.....	12:00 - 1:00
PM	
Truluck Gym	
Executive Committee	12:45 - 1:00 PM
Room M202	
Afternoon Session	1:00 - 2:45 PM
Main Building, Auditorium	

AGENDA

- I. Call to Order
- II. Correction/Approval of Minutes: September 28, 2012
 USC Columbia
- III. Reports from Standing Committees
 - A. Rights and Responsibilities – Professor Danny Faulkner
 - B. Welfare – Professor Fernanda Burke
 - C. System Affairs – Professor Andy Kunka
- IV. Executive Committee – Professor Jolie Fontenot
- V. Reports from Special Committees
 - A. Committee on Libraries - Professor Maureen Anderson
 - B. Committee on Curricula and Courses - Professor Robert Castleberry
 - C. Committee on Faculty Welfare – Professor Janet Hudson
 - D. Faculty-Board of Trustees Liaison Committee – Professor Bruce Nims
 - E. Regional Campuses Research and Productive Scholarship Committee - TBD
 - F. Regional Campuses Academic Advisory Council – Professor Bruce Nims
 - G. Other Committees
 - 1. Conflict of Interest Committee – Professor Noni Bohonak
- VI. Unfinished Business
- VII. New Business
- VIII. Announcements
- IX. Adjournment

Regional Campus Faculty Senate – Union Meeting

November 16, 2012

Bruce Nims: The meeting will come to order. Good morning, everyone, and welcome to Union. Thanks very much to Steve Lowe and everyone at Union for the delicious snacks this morning out there in the lobby and of course their traditional barbeque lunch this afternoon. Okay, well the first item of business will consist of reports from our officers and we'll start with Vice Provost and Executive Dean Dr. Chris Plyler.

Chris Plyler: Good morning everyone and welcome to Union. I'd like to echo Bruce's thanks to Dean Lowe and the students, faculty, and staff at USC Union. The food is always excellent and the morning breakfast was most enjoyable. We knew that in advance, so we didn't pull over at the fast food places that we could have on the way up. Thank you for that. And it's good to see that you are probably the first campus to have a Christmas tree up and wreaths on the door. That got our attention as we pulled into Union. But we appreciate your hosting this Senate meeting and I'll quit babbling and move on with the report. Legislatively, right now there are no hints from the Legislature from the General Assembly about any midyear cuts for higher education; of course we're not into session yet. We are told that ethics reform will be the major emphasis in this session and our University legislative agenda is being formulated as we speak. I don't have any details yet but it will probably have a lot to do with relief from regulation and the hope that over the course of the session that attention will be given to an improvement in the funding formula for higher education. I think we talk about Higher Ed funding in every session but the formula, as you may know, is not working fairly across the institutions in the State of South Carolina. We certainly know that within this system we have some inequities that need to be addressed. Whether those will be heard remains to be seen. There's no money, so the hope is rather dim for that kind of request, but nevertheless I would expect that to be part of our University agenda. There's not really a lot new to report with concern to Palmetto College. Last week for the first time most of the

operations personnel got together to try to understand what needed to be done. There are some pretty difficult challenges with concern to making everything seamless in regards to service to students for the good service to students. There are some intersections that we bump into from campus to campus to campus with concern to articulation, financial aid, student support, academic support, technology, probably every facet of University operation. Our campuses tend to do it a little differently. Those kinds of issues will be ironed out we hope so that Palmetto College can begin in the fall – next fall – in 2013. You are probably aware that Academic Partnerships out of Dallas, Texas, which is a Higher Ed service company with online education expertise in program development and marketing and in student services has been hired by the University to convert courses for Palmetto College and they will use Blackboard and other learning management services to do that. We met with them during the procurement process. They seemed to know what they are doing. We are not the first institution they have contracted with to do this conversion. Yes, they are going to give attention to Palmetto College after they develop what needs to be done from a distributed education perspective for the Graduate School. So I would assume if you are a faculty member teaching in the Palmetto Programs and later in Palmetto College that we are hoping there will be more opportunities even in other system programs for you to participate. You'll be called upon by Academic Partnerships to be able to begin to convert your course. The only guiding principle that I am aware of is that it is your course. They are just there to help with logistics and the transfer. So we'll see how that goes.

From what I'm hearing with concern to One Carolina, the recent sponsors meeting. Right now the planned simulation testing, or load testing is underway and the technical and functional systems seem to be working okay. There is great pressure as you know on this project. It's a \$55 million project, and the Board of Trustees is as you would expect is very interested in progress and how well that money is being spent and utilized. So there is a great emphasis on keeping this thing on track. It's not easy to do because we are so understaffed across the University System in Information Technology expertise and we are having to call a lot of the staff in areas like Financial Aid, Student Services, Registration,

Admissions, Enrollment Management at large into this transfer, into this new Banner Orientation. So, a lot of work left to do. The schedule to go live is extremely tight. Scott Verzyl, who heads up USC Columbia enrollment management is leading this effort on your behalf on our behalf and remains relatively confident that we are on schedule, but it is sort of a week-to-week thing with that load testing.

Finally, I want to speak for just a moment on something else that was brought about I think by Palmetto College but it has really more to do with the way the University now wants to approach or ensure better student retention, progression, and four year graduation. Those are metrics I guess we would refer to that are drawing more and more attention with the environment we are in of competition by South Carolina colleges and schools for more students. Admissions criteria across the State are being rethought a little. I think some students with SAT scores and overall high school GPAs that heretofore may not have been accepted into the Columbia campus are being accepted into the Columbia campus. More students, 500 more in the recent class, which takes away from that population of South Carolina college-ready students that we would be recruiting as regional campuses, and that other senior campuses would be recruiting are now in Columbia, in Clemson, in the College of Charleston. They all seem to be expanding their market, and in South Carolina that is a constricted market. There are fewer college ready high school students this year than last year. I think the number is just a few less than a 1000, and that's going to continue for the next 8 years as I understand it. So competition is keen and the need to better serve and retain our students and make sure that they get through to graduation in a timely manner is a concern. For that reason the Dean of Undergraduate Studies, Helen Doerpinghaus, who has spoken to this body on numerous occasions has pulled together the Executive Vice Chancellors for Academic Affairs of the Senior campuses, along with me, Dr. Boyd has accompanied me and we were most recently in a meeting this week where we have examined the General Ed curriculum, essentially the first 30 hours that we all employ on our campuses to try to find some common ground among that - what we will call –or what we will soon propose as the USC System Common

Curriculum. Which is not a new curriculum, it's simply rooted in the system existing requirements of all our system campuses, and it will be better articulated to facilitate student progression, success, and timely graduation. We are trying to make it so that, and I didn't realize that 35% of all the students in the State and nationally I think that percentage holds, transfer after 30 hours or after their first year. There's a lot of movement at that point in the University experience and we recognize that even within the system, probably even a higher percentage because of the desire of the student to want to go perhaps to a full service campus, most notably Columbia, Upstate, Aiken, now Buford. And oftentimes the articulation at that level the first 30 hours or so is not fluid. We are not, we would have requirements from one campus to another that would seem unreasonable to the student and even to us as faculty, staff, and administration. So we are trying to eliminate that one obstacle at least on that level and if there are catch up courses that will be required of the student, he or she can do so later within the program.

I have brought along copies of this USC System Common Curriculum. I want to leave you with just this one thought as you read it. This is not something that is being imposed on anyone. This is a first conversation if you will, among those that direct academic programs at all of our campuses to find out what we all have in common. So it is not new, it is just a grouping of courses that we think will work to better serve the student. Sally, maybe you can speak more to that when you give your report, but I wanted you to know that a copy of the curriculum is here on the stage if you are interested. We want an endorsement by this congress by the time we have our first winter meeting. We'll probably want some sort of formal resolution as is being asked by the Senior campuses. So we are all in agreement that we can better serve the student with these core curricula at the first 30 hours. Do you have anything you want me to throw in Sally, that you think I might be glossing over too quickly?

(inaudible)

Okay, okay we'll wait for your report.

Lastly, most of you know, maybe you don't know, those of you from Union do know that we come today for this Senate meeting and we also come with a heavy heart for the passing of our former Dean here at USC Union, Col. Jack Whitener who served from 1977-1984 as Dean of this campus. He's the first Dean Emeritus of a regional campus that I'm aware of. Dr. Duffy, a young Assistant Professor of History is in our audience today. You may know Dr. Duffy, who led the regional campuses for years and years and years, hired Jack back in 1977. He has been a great ambassador not just for USC Union and the city of Union, but for all of South Carolina Higher Education. His funeral today will be at 3:00. He will be missed. He was a great mentor to me, and I know he was a great colleague of John Duffy's and again, he'll be missed.

I'd also want to say that we'll miss one of our own as well in our next Senate meeting when we won't have Dr. Danny Faulkner in the next Senate meeting. He is leaving USC Lancaster for other opportunities in the State of Kentucky. Danny's been with us since 1986 has worked hard for this Senate over the years. Danny, we'll miss you and wish you the best of luck and hope you'll stay in touch.

Does anyone have any questions for me at all? Thank you for that. Great to see all of you. I hope you have a productive day.

Bruce Nims: I would like to reiterate Dr. Plyler's thoughts about Danny Faulkner as a good colleague of mine. I too will miss him and USC Lancaster will miss him. Okay, next up we'll have Assistant Vice Provost for Extended University Dr. Sally Boyd.

Sally Boyd: Chris, I will add to your comments about the work of the group a few days ago, and I think you all will be interested in seeing this document down here. What is really important for you to know at this point is that the group of academic folks from the campuses of the University that are accredited together met to talk about the feasibility of having more of a common core. I think everyone there agreed that a more common core would be a good thing, however it's very complicated to take separate individual faculties, actually I said accredited together and that's not true it's - the ones that are *not* accredited together along with the Regional Campuses and Columbia. It's very complicated

when every one of the senior campuses and Columbia and regional campuses are fairly rooted in the own concept of what General Education is or what the Carolina Core that we are now working with. What the group did was actually look at the core or General Education at all campuses and reduce to the lowest common denominator and identify those courses or categories not specific courses that are common to all campuses. So what this document presents is not anything new. Instead, it's what we discovered and articulated. What it does say is that if a student takes these 31 hours at any USC Columbia Campus those 31 hours will count at any *other* USC campus. Any questions about that? I think it's very important that you know that nothing new was created. Instead, what's currently in existence was observed and documented.

Well, Palmetto College is getting all the attention these days, and I'm very happy to note that while a lot of issues still need to be worked out and there's still a lot of uncertainty in a lot of areas, the corner of the world that belongs to us known as Palmetto Programs for a number of years is rock solid. It's in a very good place. It's stable and strong and continues to grow. Our enrollment is currently 373, which is the same as I reported to you at the Fall meeting, 176 students have graduated with degrees and we have another 35 that will graduate in December. As always we have a big stack of applications of new students coming into BOL and BLS. The advent of Palmetto College really has created I think a great opportunity for Regional Campuses' faculty and Regional Campuses' students because it has brought the opportunity to add online courses to the two way interactive, video, and live courses that we have. Many of you were included in twelve of our faculty who are finishing up the first semester of online offerings of the BLS. We launched what is called Back to Carolina this Fall, degree completion, an opportunity for students who left the University without finishing their degree and want to come back and finish their degree online. So we are finishing up our first semester, the two advisors that are working with the students that have enrolled have reported to me that they are getting very positive feedback. They are in close contact with the students currently because advising and registration are going on for the Spring Semester. I'm very happy to say that right now it looks like all of the students who were enrolled in Back to Carolina in the fall are going

to continue in the Spring. If so, that will be a really good little check for retention. And new students are coming into Back to Carolina in the Spring. Next fall when Palmetto College is launched we will already have in place the BLS, which was launched online this fall. It will continue and beginning next fall semester when classes start the BOL will be launched online. The BOL will not be used in Back to Carolina's degree completion it's really not appropriate for that. But the BLS will continue as the Back to Carolina degree but both of our Baccalaureate degrees will be available online as part of Palmetto College. We have a group of our faculty that are set to offer I think it's about a dozen additional courses this spring for BLS and we have about 15 that are awarded course development grants to prepare additional courses for BLS and the first set of courses for BOL next fall. I think this is very exciting, it's a really good thing, it is providing opportunities. No faculty are being forced to develop online courses. The online courses are being developed by faculty that have shown an interest and volunteered. No students are being forced to take online courses unless they choose to go into Back to Carolina or Palmetto College which are online programs. What we are finding though is that these online courses are very popular. They are filling up very fast. They add a new dimension for our students not to replace our live courses on campus or our two-way interactive video, but to augment and just to provide a broader array of opportunities for students. Because of the growth, we have begun a search for a third faculty member to teach the required courses in the BLS that were also offered in BOL. We are looking for an Assistant Professor who will teach the South Carolina Studies, the Internship and the Capstone course. Chris Nesmith is chairing that committee and there are some of you are on that search committee. Just for your information those of you who do work with Palmetto may have worked with Jamie Turner. She's been in our office for quite a few years now, quite an experienced academic advisor. She is the director of student services for Palmetto in our office. She has recently been appointed to the Carolina Core committee. And she also represents Regional Campuses on the advising network in Columbia for Columbia degrees because she does work with our students that are in our baccalaureate programs. And one last piece of very exciting news. A couple of weeks ago Mary Elm learned she has been accepted into the Shakespeare Institute which means next August through November she

will be an International Visitor Scholar at Stratford where she will be immersed in all things Shakespeare with other scholars from around the world. I'm very, very pleased and Mary is so excited she can't stand it. That's all I have to say. Any questions? Thank you.

Bruce Nims: Dean John Catelano of Lancaster is not here today, giving the report for him instead is the Associate Dean for Academic and Student Affairs Dr. Ron Cox.

Ron Cox: This would have been John's final report as Dean, so I know many of you are shocked that he's not here today. He's probably recovering. Last night Lancaster County had its Big Thursday celebration which is a big fundraiser for scholarships for students going to UCL or a certain agricultural college down the road. The County Council Chair and Vice Chair presented him with a resolution naming November 15, 2012 as John Catelano day so he is no doubt recovering from his celebration.

The Dean's report: For student enrollment USC Lancaster is up 5.05 % in headcount. That gives us a total of 1832, 3.1% in FTE for a total of 1298. This is over last fall. That does not include 187 students that are working on Baccalaureate degrees – BSL, BOL, BSN – Who don't show up so we are serving this fall over 2,000 students at USC Lancaster. In terms of faculty, we have received permission to begin searches for tenure track searches next year in Psychology, Exercise Science, and Astronomy and Physics. You know what? Danny's sitting here. In your honor, sir. These faculty will begin August 2013. We will also be considering hires in Statistics and Sociology depending on the budgeting. Our hiring priorities committee which is chaired by Professor Todd Scarlett presented the report and recommendations and we are appreciative of that. Our Native American Studies center at 119 South Main Street in Lancaster is now open seven days a week. It has received quite a bit of visitors in its first month, I think over 1300 visited the facility. We do hope to break ground finally

next month on Founders Hall which will be open spring of 2014. We had to rebid the project. Contracts have now been signed. The new general contractor is being construction, and in terms of facilities the recent USC Lancaster environmental audit did a walk through and we had no problem with that. In terms of finances, after a very tight year, this year is off to a promising start. The tuition increase of 3.15% coupled with our enrollment rise is going to allow us to catch up on deficit accounts as well as to build a decent carryover for next year. A USC internal audit has begun a comprehensive internal audit of the campus. John writes, "My fourth internal audit since becoming Dean in 2001. It is a real pleasure to have these auditors on campus." And this is the report.

Bruce Nims: Dean Anne Carmichael from USC Salkahatchie

Dean Ann Carmichael: Being physically coordinated is not a prerequisite to being a dean, so I was a little concerned about negotiating those stairs. Anyway, if I can get down. I'm glad to be here. Dr. Lowe, thank you for your hospitality and the welcome by the door. It is always good to be home. I just want to give you an update on our enrollment since final figures are in. We did end or the report ended with an 1173 headcount for us which is about a little less than 2% increase in headcount for us, and about a 4.5% FTE increase close to 800 so we are very pleased with our numbers. As far as some campus highlights, it's been a very exciting busy semester. We just wrapped up our annual international festival which was coordinated by Carmela Gottesman and her committee. And this included faculty and student panels to represent different nationalities and this exposed many of our students to different cultures. They were able to ask some candid questions about their upbringing and how it differed from students in America. So it was very interesting and there were also items on display from various different countries. So it was a very successful event.

We are also still immersed in a lot of capital projects. We are in the process of paving two new parking lots that students are going to be very happy about that because it will give them additional parking near one of our busiest buildings for classes, and these projects are being paid for by the Allendale Transportation

Committee which makes it even better because it's not coming out of our budget. We are also starting phase two of the Carolina Theater. We are in the process of phase two with our hut and we are adding additional classrooms space in our science building on our East campus. So we have a lot of capital projects going on at the same time. I am continuing to work with Dr. Karen Hyde from the Theater Department at USC Columbia on our Carolina theater project and we have another twist. I know I give you an update quite frequently, but I'm really excited about this project. It really has a lot of ownership from the community from USC Columbia from our campus. The latest update on this is that Karen was instrumental for getting Shaw Carpets to donate the carpet for the facility, but what makes it more interesting is that they are sponsoring a design competition so it will be a service learning opportunity for students from Salkahatchie or Columbia students who want to participate in creating the art deco design that will fit the era of the building. The choice that is made will be the design that they will weave especially for us. So I'm really excited about that. I think it adds a nice dimension to the project.

And finally, this is a bit different, but I wanted to share, Brian, I hope you don't mind. Dr. Brian Lye has many roles on campus as many of you do, But one of them is the International Students organization adviser. They went to Columbia recently, and if I'm wrong Brian correct me, but they were playing soccer as a competition through the international student organization and we decided to jump on board and play, I think we played – is it Taiwan? -and we won 6 to nothing. Then we played the next level and won. And the third level was a combination of international students that didn't have enough to constitute a team. We beat them in the shootout. I'll get my soccer terminology right. So we are kind of the international student soccer champions of the University and we were excited about that. So Brian, you can add coach to your many other duties and accolades. Also Brian has been the finalist for the Governor's professor of the year, so congratulations to Brian. If there are no other questions this concludes my report.

Bruce Nims: Next we have Interim Dean Lynwood Watts from Sumter.

Dr. Watts: Good morning. Keeping in true Sumter fashion this will be very brief. We did complete our big Wednesday event last evening and you may have heard before. Big Wednesday is touted as the largest indoor tailgate party of combined Clemson and Carolina folks. Over 400 people attended last night and a good time was had by all. This is one of our major fundraisers for scholarships for both athletics and academics. One of the announcements I wanted to make is that Dr. Maitland Rose of Mathematics is retiring at the end of December. He's been with the University for over 21 years. He will be sorely missed. We have hired someone for this next semester and then next semester we will be launching a search. And of course we are proposing two new associate degrees, one in criminal justice and the other in Health Sciences, and both of those should be occurring shortly.

Bruce Nims: Interim Dean Steve Lowe

Steve Lowe: Good morning. First off, I want to thank Dr. Plyler for his kind words about Colonel Whitener. He was indeed a good friend of this University and in addition to what he had done for the USC Union Campus; he served on the State CHE for five years including four years as chair, as Interim Chancellor of USC Upstate, and on our local higher education commission from 1996 to 2003. In addition to a number of other state and local boards and commissions, and as Dr. Plyler said, he will be sorely missed. As far as hiring goes, we are going to proceed with at least one and possibly two new searches positions for the fall of 2013. We have not determined what fields those hires will be in. Our final enrollment number was 473. That's down a little bit in headcount but actually up in terms of FTE because of our improved ratio of regular to dual enrollment students. Our projected enrollment for the spring is quite healthy, down a little bit but again I think we'll have a better ratio of regular to dual enrollment so we'll have between 530 and 550 students total. In addition to that, applications for next fall are actually running ahead of this time last year. Our enrollment director attributes that to the fact that the students can actually apply online through the Banner system. But I don't know if that's why or not. It sounds reasonable to me. As far as facilities go, we have not made much progress in regards to our deferred

maintenance and if you see the holes in the ceilings of this building that is a holdover from our re-cabeling and rewiring system project from last year. We are still working on that. We are also looking into installing a voiceover IP system. So we are looking at that as well. Athletics, our club baseball team, the Bantams have played 8 games. They are 3 and 5. They finished last weekend at a tournament that they entered at the last minute 0 and 3, but in fine Gamecock tradition in the words of our students, they didn't lose by much. So, in addition to club baseball we are going to start club softball next year. So we are looking forward to that as well. Oh, and I also forgot to say welcome to our Porch. The USCU Players will present the Porch Gatherers our first theatrical production ever, I think, or at least in memory. The Porch Gatherers written by Lee Lawing will be presented tonight at six and Sunday at two. This is the first production by this fledgling group. They presented part of it at last year's Literary Festival and it was quite a hit, so they decided to do the entire production for this year and we are also planning for the third Literary Festival next March 22nd and 23rd and that concludes my report. Thank you.

Bruce Nims: It's now time for standing committee meetings, but I should also mention that lunch will be held at twelve o'clock across the street in Trulock Gym. Rights and Responsibilities will be meeting in 201, I think these rooms are all on this level, Welfare in 209, System Affairs in 307, and the Student Services will meet in room M303, the Executive committee in 202, and the Dean's meeting will be in the Founders house.

Regional Faculty Senate Minutes for Nov. 16, 2012 – Union

Afternoon Session.

Bruce Nims: The one o'clock bell is chiming. That will be our signal to bring this afternoon's meeting to order. For this afternoon's meeting we'll be engaged in a rehearsal for retirement by sitting up here on this rocking

chair in between the reports so I won't be running into people coming up and down. Okay, first item of business is correction and approval of the minutes. Copies of the minutes were available for anyone who wished to review them for accuracy. Are there any corrections or additions to the minutes? Hearing none the minutes stand approved as distributed. Okay, we'll now move to reports from standing committees. Rights and Responsibilities Professor Danny Faulkner.

Danny Faulkner: Good afternoon. Good afternoon. Thank you, much better. We have four motions coming out of the R&R Committee today. The first two are clearly non-substantive. Motions number three and four are in some sense technically substantive, but I think in reality they really aren't. So we are going to ask that the Chair rule those non-substantive as well. So we'll be able to conduct a vote on all four of those motions during New Business today. Okay the first motion coming forward, we got a communication from Chris Plyler our Vice-Provost recently that the administration in Columbia is requesting that someone in his office scan the T&P files already submitted for the year in paper form. Apparently, they want electronic versions because Columbia has already gone to that, and they want us to go to that as soon as possible. We can't ask our people to do that, it's a little late in the game for that. So they are asking someone in Chris' office to scan the documents so that it could be submitted up the line for further review past his office. I want to thank Chris publically here and also thank him for his sensitivity and respect for us. One these sorts of matter he has always asked for our input and consent on things. I don't think scanning the documents this one year violates the spirit of the Faculty Manual, so I think we ought to support him. The motion we have here is endorsing that request. Here, I'll read it as follows:

We hereby endorse the administration's request that the Vice Provost's office electronically scan this year's tenure and promotion files for review beyond his office. We request that the Vice Provost ask each applicant's permission to do this. To ensure that the scans are properly done, we further ask that the electronic files, excluding pages RCTP 3, 7b, 8b and all items following tab 11 scanned by the Vice Provost's office be sent to the individual applicants.

I'll explain a little bit more why we worded it this way. First of all, we think it's courteous to ask permission of the applicants to have their documents scanned. And if you don't want to give permission to do this you need to check your head. There's really no problem there, I think. So it's a courtesy. If you are one of the applicants when you get that courtesy call you ought to respect that and give your agreement to it. There's no harm in doing so. The reason why we ask for the applicants to receive a copy as well of what's been scanned is sometimes I've done it myself – scanning a document sometimes you miss a page or it isn't done very well. It's then good to have a check. Not that we don't trust anybody. I'm not saying there is anything nefarious – I'm just simply saying that I make mistakes when doing these and we can expect anybody else to do as well. So then it falls upon the applicant to make sure that the scanned document that is going up is indeed a trustworthy reproduction of it. As far as the pages that we want to exclude, these are pages that the applicant is not supposed to see through the process – things like the voting ballots and justifications. So we want to exclude the pages we ought not to see in getting that back. We'll have discussion of this again under New Business when we vote on this. I would like particularly if Chris at that time would address these and if he has any objections to the motion to let us know then. We want to work with you on this Chris, we think it's a great idea, and we just want to ensure Faculty rights and responsibilities through all of this.

The second resolution actually came from a faculty member on one of our campuses dealing with the distance ed possibilities with some of the programs that we now offer. So I'll read this. It's rather lengthy, so please pay attention if you would to what it says.

The Faculty of the University of South Carolina Regional Campuses firmly believes that the ideal of bringing Higher Education to a geographically dispersed population constitutes the very core of the Regional Campuses' mission. We therefore fully endorse the plan to make a University of South Carolina education available to more citizens of South Carolina by allowing access to online degrees. We also believe that it is most appropriate, given our mission, that access to these degrees be provided by making use of the Faculty and Staff of the Regional Campuses. However, it is critical that

the expansion of these online degrees offerings not jeopardize already existing models such as those which govern the BLS the BOL and other cooperative degrees. Currently, Regional Campus students can earn course credit by taking fully online courses, two-way video classes, or traditional face-to-face classes. We believe that this flexibility is the best way to meet student needs. Exclusive use of the online format would likely limit, not expand that access to college education to which the Regional Campuses are so devoted. Certain disciplines require a level of student-teacher and student-student interaction, which the online formula cannot readily provide. Furthermore, while some students will benefit from an online experience and the availability of online degrees will allow us to attract new students to our campuses, it is our belief that online coursework is not appropriate for all. Many of the students on the Regional Campuses require the face-to-face classroom experience to persist and to succeed in their academic goals. We fear that moving to exclusive rather as opposed to supplemental online degree programs will inevitably result in the underserving of our student citizens. We request that these concerns be given serious consideration as Palmetto College continues to be designed and implemented.

Okay, motion number three - this is actually a technical change to the Faculty Manual on pages 33 to 35. We have there four categories of scholarship and they are listed as Professional Development, Application of Knowledge, Evaluation of Scholarship, and Dissemination of Knowledge. I believe they actually are listed in that order. The problem has been that when people tend to put together the T&P files they follow that order, and the weakest one probably, the Professional Development comes first, and that doesn't look as good. So we decided to reorder these both in the text and the table that appears as I mentioned. So this would be the new order. We aren't changing any language. We're not adding or subtracting things. We are just reordering things. That's why we don't think it is a substantive change. We would like them in this order: Dissemination of Knowledge, Application of Knowledge, Evaluation of Scholarship and Professional Development. Again, that's not really a substantive change. We will ask the chair to rule them as non-substantive so we can vote on those today.

Okay, our fourth motion again is technically a manual change but it doesn't change anything in the sense of reality. We have listed on our Standing Committees one is the Provost Regional Campuses Advisory Committee. Some of you have served on that. Generally, there are two reps per campus and the chair of this body. However, the Provost always brings to these meeting his staff his Vice Provost with him, they are always there anyway, and it was brought to our attention that this committee is mentioned in the Columbia Faculty Manual and the makeup includes the Vice Provost. We don't have that in our description. We've been asked to add it. So here is our motion

We want to add, "*as well as the Vice Provost,*" to the membership of the Provost Regional Campuses Advisory Council. Now we can better take care of this in the future by moving this from the actual part of the manual to the appendix of the manual. We already did that a while back recently in the last six months to various committees so the makeup can be changed – they change titles. For instance, the Vice Provost over us, his title changes every few years. So we need to update those. It shouldn't require a manual change every time it happens. So the second part of our motion reads, "And that the description of this committee be moved from the Regional Campus Faculty Manual to the appendix." And this would alleviate any changes made in the description of the Committee in the future.

So those are the four motions. A couple of other items we discussed in great detail. The final report from an Ad Hoc committee that was chaired by Professor Lisa Hammond this summer and into the fall. This committee was charged with making some recommendations in changing the T&P form. We've had a T&P form for year without radical alterations being made. It's time to make some changes to it, particularly as we look forward to soon going online with our submissions. So very important work. The Committee had a lot of blood on the floor in the arguments that we had for the past six months. We finally came down to a consensus and Lisa very carefully went through that and prepared that for us today. We reviewed it and decided not to act upon it right away. Lisa is going to be putting this up on the website for you all to review. I'm sure it will be in the format that we saw, with the existing items in black and the changes in red. I encourage

you when that comes up to look through that very carefully, and we'll be moving in the February meeting to vote at the April meeting on these changes. So it's a very important function on all of this.

As indicated this morning, this is my last Senate meeting, so we decided to elect a new chair. We unanimously elected Lisa Hammond. I've worked with her for a few years, being from the same campus. She's much more detail-oriented than I will ever be I am sure and she's done a great job in the past as the chair of this committee. She knows better than anyone our existing Faculty Manual, so you could not have anyone better representing our R&R Committee. I am very encouraged and am sure she's going to do a fantastic job in the spring semester and you are lucky to get her to do that.

On a personal note, as I said before this is my last Senate meeting. I think I've served on the Senate continuously for twenty years or more. I've been on the Executive Committee a couple of times and in between and before and after I've been on the R&R Committee. It's been a delight and pleasure to work with all of you. I see Dr. Duffy is here this afternoon and this morning as well. And I want to say farewell with him. It's been a pleasure working with him over the years. It goes way back we used to have long meetings at the faculty house and also at the beach as well. When I think of the Faculty Senate I tend to think of John Duffy because he was so important in the past. Chris has taken his place and done fantastic as well. Chris, you've always been sensitive for our rights and responsibilities, and I really couldn't ask for a better Vice Provost and I want to thank you for the great relationship we've had over the years.

Bruce Nims: Thank you again, Danny, and again we will be talking about those motions in New Business. Welfare with Professor Fernanda Burke.

Fernanda: Okay, no motions from the Welfare Committee, but I did want to make a few announcements. The T&P workshop will be coming up January 18, so please mark your calendars for that. We are finalizing the agenda and hopefully that will go out next week Through Summer Meetze – she will be sending those out. Please RSVP when you get those, and also if you

could send topics or questions that you would like to be addressed at the workshop that would be wonderful so we can get a good discussion there. The John J. Duffy Excellence in Teaching Award – those nominations are due December 1st. I hope that all campuses are working on getting those nominations. Please have them sent to me by December 1st. Applications are then due on January 31st. I'll be in touch with the nominees about the process and what they need to do to complete the files. We are also working on the salary study. We did get all the numbers from Pam Hayes on the salaries for all the Regional Campuses and we'll be working on comparing those to other peer institutions. So we'll be gathering that data as a committee and then having something for you in April. Thank you. Any questions? Yes.

(inaudible)

Fernanda: I believe it's three years of your teaching evaluations. Let me see I have the little. Sorry about that. It says the award file covers the previous three years of teaching. So if you were in 2010 you would include fall of 2007 to summer 2010. So of course if you've been here one year whatever time you have been included in the system. Yes?

(inaudible from Salkahatchie. Can you nominate people who have been nominated in the past but didn't win?)

Fernanda: Yes there are only restrictions on winners. It's two years inbetween. So if you were the winner in 2009, you can apply in 2012. So if you won, then you will not be able to be nominated for a 3 year period. But if you did not win, by all means please reapply and nominate those individuals. Any other questions? Thank you.

Bruce Nims: System Affairs, Professor Andy Kunka.

Andy: The System Affairs Committee had four items on its agenda and we will have two motions coming forward in New Business so I want to cover those motions first. The first motion was mentioned last time. The Committee considered the Ad Hoc Committee on Associate Degrees and the Carolina Core. That's not the actual title – but it's a really long title. We

mentioned last time that we would be putting a motion forward this time regarding recommendations for that for the individual campuses. And so that motion will read as follows:

The Regional Campus Faculty Senate recommends that the faculties of each campus consider the recommendations of the Ad Hoc Committee on the Regional Campuses' Associate of Arts and Associate of Sciences degrees and the Carolina Core as is found in its report. The Senate also recommends that each faculty organization act on this request before February 15th -so that the process can move forward in the later meetings of this body.

The second motion we will have is in regard to a new course, RCAM 151 Computer Literacy and Application. The committee approved this so I will read the course description: An introduction to computers and their general personal application. The objectives of the course: Upon completion of this course the student will be able to describe the general components of computers and what they do, effectively use the Internet to locate and/or publish information, effectively use a computer operating system and utility applications (e.g. Windows and virus protection to manage and protect the files) and four, demonstrate the effective use of contemporary application software – Microsoft Office Suite, Word, Excel, PowerPoint, and Access. Some explanation for this course. On some of our campuses CSCE 101 has morphed into the course described above. This is a useful course for our students and needs to continue to be taught. However, given Carolina Core, it can no longer be taught as CSCE 101. The creation of RCAM 151 will allow us to continue to offer this content and will allow us to avoid confusion with CSCE 101. This course is not designed to meet ARP core requirements. It should be allowed at least as an elective in our AA and AS degrees and the various degrees offered through Palmetto Programs or College. Those two items will be brought forward in New Business.

One other item that we had regarding that was left over from the previous meeting – we had been charged with taking the memo the Provost sent regarding the summary of teaching evaluations and we were asked to make sure that our Regional Campus Faculty Manual policy on that is

consistent with what the Provost was asking. We agreed that it was and so I was charged with sending forth to the Provost a copy of our policy with a statement to that effect. Christine Curtis wrote back and I just want to read part of her message.

“We will be continuing as a committee with this particular issue. My analysis is that one area where the Regional Campuses and Extended University teaching summary guidelines fall short is in the lack of collecting teaching data for other sections of the same course, or other courses in the same discipline at the same level with the same campus and in comparison with all the other Regional Campuses. Adding an additional set of data from faculty teaching other sections or if other sections are not being taught, from other courses that faculty are teaching in the same discipline at the same level would satisfy the requirements of the Provost memorandum.”

So what we take from this is that the Provost’s Office is asking for us to add to the data that we collect if we don’t already collect this data and individual campuses differ on this the comparison across the Regional Campuses for individual courses and a comparison across the Regional Campuses for individual disciplines as well.

And as I said the Committee is going to continue to discuss this before we move forward with any particular motion regarding it. And the final item we continue as a committee to address issues related to the Dashboard. This is an ongoing issue for the committee and will continue to be discussed at future meetings .

Bruce Nims: The Executive Committee – Professor Henni von Bulck did a secretary internship during the Executive Committee so he will deliver the report.

Henni: The Executive Committee met on October 26th in Columbia. Dr. Plyler opened the meeting and reported on the progress made with Palmetto College, among other things he mentioned that there have been meetings with Academic Partnerships, a company that works with colleges

and Universities to assist in conversion of traditional courses to online courses. He expressed the belief that these courses will be of very high quality and probably will use Blackboard. He also commented on the retirement of Danny Faulkner. Dr. Sally Boyd reported on the Extended University and reported that things are on their way with the BLS being online this fall offering 12 courses. The BOL degree is expected to be online in the fall semester in 2013 with 14 courses online. Most of the reports of the other campuses dealt with things that have already been dealt with today as well as the fact that the various search committees are well on their way. Thank you.

Bruce Nims: Now for the reports from Special Committees. Committee on Libraries. Professor Maureen Anderson has sent her report to Professor Sarah Miller who will give it to us.

Sarah: Maureen actually texted me and I thought I was going to be real cool, but now you all see that I have a flip phone. And it says, "Hey, not too much to report on Library Committees they met on October 22, talked about the construction making progress in Cooper and there will be another meeting in the spring semester. She'll have something more substantial in the spring.

Bruce Nims: The Courses and Curriculum Committee Professor Robert Castleberry.

Robert: I've already electronically submitted my report so I think I can just let you read it and I can cut to the chase. It's the same old stuff we keep meeting. We've met twice since our last meeting. We approve things, it goes before the Columbia Senate, they act on it. All of this is on the web page if you want to keep up with it, and you really should. I would draw your attention to the Carolina Core. Over the last two meetings we have approved approximately 80 courses for the Carolina Core so you really should keep up with that as it has a direct impact on you. I would also like to say thank you very much Union for a wonderful meal. I'm glad I'm not a Senator so I can take a nap over here while you guys work it through. Thank you.

Bruce Nims: Professor Janet Hudson is our representative on to the Committee on Faculty Welfare and she has submitted this report. There have been meetings in October and November and the issues covered have been a recommendation that the Faculty Senate adopt a policy on faculty civility that has clear policies and procedures and sanctions for violations. This is designed to address an ongoing problem of some bullying of faculty by faculty. The Committee is currently drafting the policy and the procedures. The Welfare Committee has also investigated the possibility of raising travel per diems when traveling on Federal grants or privately funded grants and discovered that this is regulated by State Statute in each year's annual appropriate bill. Changing per diem would require legislation, thus it is not in the University's control except through lobbying. The Welfare Committee is developing a faculty climate survey to administer in spring 2013. The Committee is also investigating the family fund approach to soliciting funds for this committee's distribution for faculty health benefits. It is also investigating a tobacco free task force's recommendation that we gain faculty report for the implementation of the initiative. Now that's the report from the Faculty Welfare Committee.

The Faculty Board of Trustees Liaison Committee for which I am the representative has not met. It is scheduled to meet on December 18th.

The Regional Campuses Research and Productive Scholarship Committee.

(inaudible) **Kajal Ghoshroy:** I'm sorry I've been appointed just thirty minutes ago. We do have a charge. Apparently there is money to be spent on summer scholarship for research for faculty. We are reviewing the proposal for how the judging is going to take place. We have figured that the committee is lacking in members. Each campus should send two members to the committee. Hearsay is that there is substantial money to be invested in this, so I would ask campuses to pay attention to who they have sent to the committee and that they be research-oriented at various levels. That's all I have to say. Are there any questions? Thank you.

Bruce Nims: The Regional Campuses Academic Advisory Council was scheduled to meet on November 2, but the meeting was postponed to a

later date and another meeting date has not been announced as of yet. We do not have a report from the Conflict of Interest Committee. Is there any unfinished business? Hearing none, we will move onto New Business and we will now entertain the motions from the Rights and Responsibilities Committee.

Danny Faulkner: Okay, motion number one, I'll read this again because it's fairly short and again we encourage discussion before we vote on this.

We hereby endorse the administration's request that the Vice Provost's office electronically scan this year's tenure and promotion files for review beyond his office. We request that the Vice Provost ask each applicant's permission to do this. To ensure that the scans are properly done, we further ask that the electronic files, excluding pages RCTP 3, 7b, 8b and all items following tab 11 scanned by the Vice Provost's office be sent to the individual applicants.

Bruce Nims: This motion comes from committee and therefore requires no second. Is there discussion?

(inaudible)

Danny: What was the question?

(inaudible)

Danny: I think just the file itself. It wasn't very clear, but I'm getting a nod from the Vice Provost that's what it means -just the file not the supporting documentation. And tell us, Chris, do the people beyond your office really look at the supporting documentation much?

Chris: (inaudible) Not much.

Danny: Alright. That's way too long. Good question, Andy. Do you have any input or comments, Chris since this does impact you directly. We are trying to give what is being asked of you.

Chris: (inaudible)

Danny: Alright, and again I just appreciate your spirit. This is the sort of thing that as an administrator you could just do without consulting us, but you've always been willing to come to us and seek our consent and we are happy to give it to you.

Bruce: Now that the Vice Provost has been properly praised we'll call the question and bring it to a vote. All in favor say, Aye. Motion passes.

Danny: I'm not seeing a lot of voice on this. Alright, I'll read it quickly this time.

The Faculty of the University of South Carolina Regional Campuses firmly believes that the ideal of bringing Higher Education to a geographically dispersed population constitutes the very core of the Regional Campuses' mission. We therefore fully endorse the plan to make a University of South Carolina education available to more citizens of South Carolina by allowing access to online degrees. We also believe that it is most appropriate, given our mission, that access to these degrees be provided by making use of the Faculty and Staff of the Regional Campuses. However, it is critical that the expansion of these online degrees offerings not jeopardize already existing models such as those which govern the BLS the BOL and other cooperative degrees. Currently, Regional Campus students can earn course credit by taking fully online courses, two-way video classes, or traditional face-to-face classes. We believe that this flexibility is the best way to meet student needs. Exclusive use of the online format would likely limit, not expand that access to college education to which the Regional Campuses are so devoted. Certain disciplines require a level of student-teacher and student-student interaction, which the online formula cannot readily provide. Furthermore, while some students will benefit from an online experience and the availability of online degrees will allow us to attract new students to our campuses, it is our belief that online coursework is not appropriate for all. Many of the students on the Regional Campuses require the face-to-face classroom experience to persist and to succeed in their academic goals. We fear that moving to an exclusive rather as opposed to supplemental online degree programs will inevitably result in the underserving of our student citizens. We request that these concerns

be given serious consideration as Palmetto College continues to be designed and implemented.

Bruce: The resolution has been read. Discussion?

Patrick Saucier: I can't very easily imagine that there is not some discipline sometime in the future somewhere under some conditions that an all online degree would not be appropriate, and I think that some statement like that, really just excluding that out is like saying, "No, we don't like that change or moving in that direction," because we all do face-to-face teaching we were all were taught that way and learned that way and are dedicated to that and we all were successful in that and that's why we are in this position that we are in. I don't think we should be making any resolutions at this point that we are in and that means that we are really committed to that and because of our position have a built-in bias. I don't think we should be making any resolutions at this point that would really affect how that online world is going to develop. Plus, if the University of South Carolina is going to remain competitive, of all the things that I watch – I admit right now I watch way too much television – I mean there are tons and tons of universities that are offering online degrees and they are accessing large portions of the population. We want South Carolina citizens to be educated in South Carolina and that may mean that we might have to develop a product like this to meet that audience. So a resolution saying that we are not even going to develop that product even before it's developed would not make sense to me.

Jessica Sheffield: I just wanted to add to his statement by saying –

Bruce Nims: Please identify yourself for the minutes.

Jessica: the line about online courses not providing enough student-teacher or student-to-student interaction to me (inaudible)– there's no reason to privilege face-to-face courses (inaudible).

Tom Powers: I did not understand anything in that motion to exclude online courses. Simply not to make them the only option.

(Inaudible) If the discussion is over I'd like to move to table this resolution

Jessica Sheffield: Seconded.

(inaudible) Why are we tabling?

Patrick: It's easier than voting no.

Danny: I think some concerns have been raised today about some of the terms in this motion like the word "fear" and I think that may be a bit premature. I understand the Provost's Advisory Committee which recently met this issue came up and I thought the discussion there was better – I thought – was I misinformed on that? (Inaudible) I'm sorry. I thought they had. Okay. So I think there's some concern that this is a little premature. The motion would put it on the table until someone at a future meeting would move to consider it again.

Andy Kunka: So I just want to say I don't know what is going to change between now and February. I understand this is an uncomfortable topic but I don't know that the word premature applies. Like what is going to be different? We've been worried about this for months. I don't know who floated this motion, but I doubt they decided on the way down today. So.

Patrick: they did not. I think that maybe given a little time we can change the wording a little bit so it would go across better in February is the sense that some people have.

Andy Kunka (inaudible)

Castleberry: (inaudible) We endorse, we applaud we really like (inaudible) The statement merely states (inaudible)

Patrick: I would like to renew my objection and that is exactly what we need not to do. We are looking at a technology that has potential (inaudible)

End of disc one

Patrick continued: before it's instituted, so why should we make a preemptive move now to take that decision away from the people when

they could be staring at a different set of facts than we are aware of based on a whole different information. It would be silly to do that.

(inaudible)

Bruce: Castleberry?

Castleberry: I apologize for not being clear. (inaudible) I applaud the creation of exclusively online degrees to the extent that there are people out there that need to be able to earn a degree and the only way they can get it is online. We should do everything that we can to make that available to them. I believe that is why (inaudible). On the other hand, to say that a degree on BOL can only be online is more problematic. I think that we should allow for both. In the future it may be more cost effective. This flips on the table the argument that says please (inaudible)

Patrick: Would somebody like to make this argument other than me?

Bruce: Nick Guittar, USC Lancaster

Nick: I feel like this is a little preemptive. As it stands right now I understand that Carolina is looking at having the first 60 hours completed – this is for the Palmetto Programs – face-to-face and then we can matriculate into Palmetto except for Back to Carolina which of course would be all online. I was just confused and I was discussing with Lisa Hammond whether the wording as we were going back and forth was saying a sense of fear about there being online or someone being concerned that we go all online and don't have face-to-face. Either way, I feel that this is not the time or place to discuss. I feel like we can talk about this maybe a year from now when the new Chancellor is in place and we find out what the mission and goal of Palmetto College is. I feel like we are jumping the gun.

Bruce: Yes, Sarah.

Sarah Miller: Sarah Miller, Salkahatchie. I just want to concur with Michael's motion to table and what Nick said. If this motion is causing so much confusion within this body, I think it is best we take a step back and reevaluate what we are saying. And so I want to concur with Michael and

table this document and then reevaluate it because I think there's some good things in it, but I don't think it should go out the way that it is written right now.

Bruce: Are there any other observations or discussion? We can move to vote on tabling the motion or resolution. All in favor of tabling please say Aye. All against tabling? The aye's have it. The resolution is tabled.

Danny: And again at a future meeting anyone, any senator can vote to take it off the table. Motion number three: we wish to reorder the list of categories of scholarship pages 33-35 in the Regional Campuses Faculty Manual to this order. Dissemination of Knowledge, Application of Knowledge, Evaluation of Scholarship, and Professional Development. While this is a manual change, it's not really a substantive change so we are going to ask that it be ruled non-substantive so we can vote on it today.

Bruce: I'm going to rule that it is in fact an editorial rather than a substantive change. And I'm going to rule it non-substantive. Is there a motion to overrule? Hearing none I'm ruling this as non-substantive. So all in favor of the motion as stated say aye. All against? Motion carries.

Danny: Our final motion today is the following. We want to add, "As well as the Vice Provost," to the membership of the Provost's Regional Campus Advisory Council and that the description of this committee be moved to the appendix of the manual. And again, we ask that you rule this non-substantive.

Bruce: I do rule it non-substantive, and therefore we can vote.

Patrick: Just for clarification you are saying that you want us to add our Vice Provost (inaudible).

Danny: No, the Vice Provost that works for the Provost's office.

Patrick: to the committee?

Danny: Yeah. And effectively, they already are. They show up at the meetings with the Provost.

Patrick: Thank you.

Bruce: This is essentially an editorial change and makes it easy to adjust the attendees as the administration evolves. So, any more discussion? We can move to a vote. All in favor please say aye? All opposed? The motion carries.

Danny: Thank you.

Bruce: Okay, I believe the System Affairs Committee has a motion to bring forward.

Andy Kunka: Okay, just to repeat, the first motion involves the ad hoc Committee on Regional Campuses associate degrees and the Carolina Core Committee's report. And the motion reads as follows:

The Regional Campus Faculty Senate recommends that the faculties of each campus consider the recommendations of the - I'm not going to read the whole thing -as is found in its report. The Senate also recommends that each faculty organization act on this request before February 15th -so that the process can move forward in the later meetings of this body.

Bruce: Coming from committee this needs a second. Discussion?

(inaudible) and you also want some specific action taken on it? (inaudible).

Andy: That would be the consideration.

Bruce: Any other questions? Let's move to vote. All in favor say aye? All opposed? It passes.

Andy: Thank you. The second motion involves the creation of RCAM 151. The description reads:

An introduction to computers and their general personal application. The objectives of the course: Upon completion of this course the student will be able to describe the general components of computers and what they do, effectively use the Internet to locate and/or publish information, effectively use a computer operating system and utility applications (e.g. Windows and virus protection to manage and protect the files) and four, demonstrate the

effective use of contemporary application software – Microsoft Office Suite, Word, Excel, PowerPoint, and Access.

That's the motion.

Bruce: Okay. Any discussion? Nick Guittar.

Nick: I just want to ask for clarification, the creation of a new course wouldn't count for former requirements but would count as elective credit. Is there any sense of whether this course would transfer?

Andy: No, as an RCAM course it is strictly for regional campuses.

Bruce: All in favor say aye? All opposed. The motion carries. Is there any other new business to come before the body. Hearing none, we can move to announcements for the good of the order. Are there any announcements? Hearing none, do I hear a motion to adjourn? Meeting is adjourned.

End of meeting

Electronic Correspondence

From Sally Boyd, Extended University

REPORT TO REGIONAL CAMPUSES FACULTY SENATE

Sally Boyd, Assistant Vice Provost, Extended University

November 16, 2012

Adding to Dr. Plyler's comments about the proposal for the *USC System Common Curriculum*, I believe it's important to emphasize that this common curriculum, consisting of 31 hours in specific categories, represents an **observation** that has been articulated rather than the creation of anything new. If a student takes the 31 hours on the list, that doesn't mean that all requirements for a particular campus or degree have been satisfied. What it does mean is that if a student takes the 31 hours, the hours will count on any campus or toward any degree.

The two Palmetto Programs degrees, BLS and BOL, continue to be strong, with 176 graduates to date and another 35 expected for December. Current enrollment is 373, and a large number of applications are expected for Spring. It appears that all students enrolled in Back to Carolina (BLS) this fall will continue in Spring 2013—certainly noteworthy retention that speaks highly of the faculty who are teaching these students. The B2C designation

for BLS has allowed us to add online opportunities for students on our campuses. A dozen faculty are completing the current semester with courses for which they received development grants, and another dozen are preparing their courses for Spring 2013. An additional 15 course development grants will be awarded for Fall 2013, including the third segment for BLS and the first for BOL. Both BLS and BOL will be part of the Palmetto College slated to begin next fall. The addition of online courses has given us the opportunity to augment—rather than replace—the live and two-way video courses already in place, giving students a wider array of delivery options. No student is required to take online courses (unless that student is in Back to Carolina), but more online opportunities are available for those who are interested.

A search has begun for a tenure-track position, housed in Extended University, to cover the three required courses for BLS/BOL. Increasing enrollment justifies the addition of a third faculty position to cover these courses.

Jammie Turner, director of student services for Palmetto Programs in the Extended University office, has joined the Carolina Core Committee, as well as the Advising Network on the Columbia campus representing the two Palmetto degrees.

Mary Hjelm has received notice that she has been accepted as an international visitor scholar at the Shakespeare Institute in Stratford, where she will spend next August through November immersed in “all things Shakespeare.”

RCFS Meeting
November 16, 2012
Dean's Report

Student Enrollment: USCL is up 5.05% in student headcount (1832) and 3.1% in FTE enrollment (1298) above last fall. We are also currently serving 187 students working on Columbia degrees who don't show up in

these enrollment numbers and so we are serving over 2000 students this fall.

Faculty: We have received permission to begin searches for tenure track faculty in psychology, astronomy/physics, and exercise science. These faculty members would begin in August 2013. We are also considering hires in statistics and sociology, depending on available funding. Thanks to the Faculty Hiring Priorities Committee, chaired by Professor Scarlett, for the thorough report and recommendations.

Facilities: The Native American Studies Program at 119 South Main Street in Lancaster is now open seven days a week and is seeing quite a few visitors. We still hope to break ground for Founders Hall by the end of the year, and the plan is to open the building by Spring Semester, 2014. The project was re-bid, contracts have been signed, and the new general contractor is Beam Construction. A recent USC Lancaster Departmental Environmental Audit and walkthrough revealed no violations.

Financial update: After a very tight year last year, 2012-3 is off to a promising start. A tuition increase of 3.15% coupled with an enrollment increase will allow the campus to catch up on deficit accounts as well as to start building a decent carryover account for 2013-4. The USC Internal Audit Department has begun a comprehensive internal audit of campus, my fourth internal audit since becoming Dean in 2001. It is a real pleasure to have the auditors on campus.

**From John Catalano, USC Lancaster
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From Ann Carmichael, USC Salkehatchie

Regional Campuses Faculty Senate Report

November 16, 2012

Official figures for fall enrollment have USC Salkehatchie with a 1173 headcount and 796 in FTE. This is a 4.8% increase over last year.

On November 2, USC Salkehatchie's International Student Organization (ISO) won the ISA World Soccer Cup tournament held at the University of South Carolina's Columbia campus. Dr. Bryan Lai is the advisor for the international student club.

The International Festival was held this past week on both campuses. Presentations included international student and faculty panels and presentations by professors, highlighting several different countries.

Capital projects that are in process include two new parking lots (funded by the Allendale Transportation Committee), Phase 2 of the theater and Hut projects and the creation of additional classroom space in the Science Building on the East Campus .

Dr. Karen Heid and her students from the Columbia campus are working with Salkehatchie on the Carolina Theatre project which will be completed summer of 2013. Shaw Carpets is donating the carpet and is also sponsoring a design competition for Salkehatchie and Columbia students as a service learning project. The winning design will be created by Shaw and installed in the theatre.

Congratulations to Dr. Bryan Lai for being named a finalist for the Governor's Professor of the Year.

Respectfully submitted,

Ann C. Carmichael, Dean

From Steve Lowe, USC Union

Dean's Report
USC Union
Regional Campuses Faculty Senate
November 16, 2012

Sad news: Today we mourn the passing of Dean Emeritus Col. William J. Whitener, known to everyone as Jack. Col. Whitener graduated from West Point in 1946 and served his country in various capacities, including command of a parachute company in the 82nd Airborne, and as Chief of Staff at West Point, where he also taught English for five years. He held an MA in English and Comparative Literature from Columbia and an MS in International Affairs from George Washington. Col. Whitener was Dean of this campus from 1977 to 1984, served on the state CHE from 1988 to 1993 (including four years as Chair), as Interim Chancellor of USC Upstate from 1993-94, and on our local higher education commission from 1996-2003. Beyond his service to higher education in Union and the state, Col. Whitener served on numerous state and local boards and commissions. His continued service to the campus and the community will be sorely missed. His funeral will be held today at 3:00 at Grace United Methodist Church and his burial, with full Military Honors, will follow.

Hiring: We have suspended our search for an Assistant Professor of Chemistry, but still plan to proceed with at least one and possibly two new searches for Fall 2013, one of which will be funded by Palmetto College. Those fields have yet to be determined.

Enrollment: Final official enrollment was 473. Headcount is down 3.86% but FTE is up 2.95%. Our regular student enrollment is 327, a 5 percent increase over last year, and we have the highest ratio of regular to dual-enrollment students since 2006. Projected enrollment for the spring is healthy—between 530 and 550 students. Applications for fall are running well ahead of this time last year.

Facilities and IT: Work continues slowly at 311 Main Street, our future new bookstore and student center. We've made very little progress on our deferred maintenance projects for this year but hope to get things going in the New Year. Our computer virtualization project has proceeded successfully so far, with both computer labs having virtual machines. We have had some preliminary meetings regarding a VOIP phone system and are preparing a bid package for that project.

Athletics: The Bantams have played a few travel teams and were in a tournament in Greenville last weekend (11/9-11) and have built a 3-5 record overall. We will be playing in National Club Baseball Association's Division 2, in the District IV-East conference against opponents from Duke, UNC Wilmington, Davidson, and Craven Community College. We are moving ahead with a Club Softball program to start next fall.

Special Events: The USCU Players will present "The Porch Gatherers," by Lee Lawing tonight and tomorrow at 6:00 p.m and Sunday at 2:00. This is the first play of this fledgling troupe and we hope it can continue producing entertainment for our students and the community. Planning continues for the Third Literary Festival to be held March 22-23, 2013.

Happy Thanksgiving and Happy Holidays to everyone!

Respectfully submitted,

Stephen Lowe, Interim Dean

Courses & Curriculum Report to the
Regional Campuses Faculty Senate (November, 2012)

Robert B. Castleberry

The Committee meets on a monthly basis to consider changes to the curriculum. I usually get an electronic copy of the agenda before each meeting, and I forward it to contact people on each campus. If you would like to get a copy of the agenda, please email me so I can add you to my contact list.

If any of the contact people on our campuses have concerns about the proposed changes, I can bring those concerns to the attention of the Committee. Any Committee decisions are merely recommendations to the Faculty Senate, and changes are not final until the Senate approves them. The results of the Senate's actions are posted on its webpage.

The Committee met once in October and again earlier this month. We did the usual things: we accepted new courses, approved changes to existing courses, and endorsed curricular changes. Again, please check the Columbia Senate minutes for details.

I do want to specifically draw your attention to the actions taken on the Carolina Core. Please check the Provost's website for the evolving look of our old general educational requirements. All undergraduate four-year degrees will need to meet the Core, so we have been recommending courses as Core courses and have been endorsing curricular changes that incorporate the new Core requirements.. Since my last report to you, our Committee has recommended about 80 courses for the core. "Oh, the times they are a'changin'."

Thanks,

Robert B. Castleberry

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Regional Campuses

November 16 Meeting

Columbia

Report from “Faculty Welfare Committee” Columbia Faculty Senate

To: RC Faculty Senate

From: Janet G. Hudson, Extended University

RC Representative to USC-Columbia Faculty Welfare Committee—
2012-2015

2012 meetings—October & November

Issues:

- FWC has recommended that Faculty Senate adopt a policy on “Faculty Civility” that has clear policy procedures and sanctions for violations. This is designed to address an ongoing problem with some “bullying” of faculty by faculty. The committee is currently drafting the policy and procedures.
- FWC investigated the possibility of raising travel per diems when traveling on federal grants or privately funded grants and discovered

that this is regulated by state statute in each year's annual appropriation bill. Changing the per diem rate would require legislation, thus it isn't in the university's control except through lobbying.

- FWC is developing a Faculty Climate Survey to administer in the Spring 2013 semester.
- FWC is investigating the Family Fund approach to soliciting funds for this committee's distribution for faculty health benefits.
- FWC is considering the Tobacco Free Taskforce's recommendation that we assist in gaining faculty support for the implication of the initiative.

Submitted,

Janet G. Hudson

System Affairs committee motion (from Andy Kunka):

The Regional Campuses Faculty Senate recommends that the faculties of each campus consider the recommendations of the Ad Hoc Committee on Regional Campuses AA & AS Degrees and the Carolina Core as found in its report. The senate also recommends that each faculty organization act on this request before February 15.

Resolution from Sumter Faculty:

The faculty of the University of South Carolina Regional Campuses firmly believes that the ideal of bringing higher education to a geographically dispersed population constitutes the very core of the Regional Campus mission. We, therefore, fully endorse the plan to make a University of South Carolina education available to more citizens of South Carolina by allowing access to online degrees. We also believe that it is most appropriate, given our mission, that access to these degrees be provided by making use of the faculty and staff of the Regional Campuses.

However, it is critical that the expansion of these on-line degree offerings not jeopardize existing models such as those which govern the BLS, BOL and other co-operative degrees. Currently, Regional Campus students can earn course credits by either taking on-line course, taking courses broadcast from one campus to another, or in a traditional classroom format. We believe that this flexibility is the best way to meet student needs.

Exclusive use of the on-line format would likely limit, not expand, that access to college education to which the Regional Campuses are so devoted. Certain disciplines require a level of student-teacher and student-student interaction which the on-line format cannot readily provide. Furthermore, while some students will benefit from an on-line experience, and the availability of on-line degrees will allow us to attract new students to our campuses, it is our belief that on-line course-work is not appropriate for all. Many of the students on the Regional Campuses require the face-to-face classroom experience to persist and succeed in their academic goals. We fear that moving to exclusive, as opposed to supplemental, on-line degree programs will inevitably result in the under-serving of our student citizens.

We request that these concerns be given serious consideration as Palmetto College continues to be designed and implemented.