Name:

GENERAL EDUCATION: 52-56 credits	Term	Credit
ENGL 101: Composition (C or better req.)		3
ENGL 102: Composition/Literature (Prereq: ENGL101. C or better req.)		3
MATH 108: College Algebra or Higher (Prereq: Depending on course. C or better req.)		3
STAT 201: Elementary Statistics (Prereq: C or better in MATH 108 or consent of Dept.)		3
COMM 241: Public Speaking or COMM 201: Interpersonal Comm. (C or better req.)‡		3
TWO Foreign Language courses (Must be two courses in same language)		
		3-4*
		3-4*
ONE Biological Science course**		
ONE Chemistry, Physics, Geology, or Astronomy course**		
ONE Social or Behavioral Science course		
		3
PSYC 101: Introductory Psychology		3
ONE of the following: **PSYC 310: Developmental Psychology,** or **PSY 410: Psychology of Adolescence** (Prereq: PSYC 310) or **EDPY 330: Lifespan Growth and Development**		
		3
THREE Humanities courses		
		3
		3
		3
HIST 101: World Civilization I or HIST 102: World Civilization II		
		3
POLI 201: American Govt., HIST 201: American History I or HIST 202: American History II		
		3

UNIVERSITY REQUIREMENTS		
Non-Western req. (3 credits): Writing Intensive Crs. 1. 2.	ICE Credits (8 max) Writing Proficiency Passed	Praxis Core Completed GPA (2.75 or higher)

* Transferred three (3) credit hour courses will be accepted where indicated.   ** One Natural Science course must have a lab   ‡ Public Speaking preferred

EDUCATION PROGRAM REQUIREMENTS: 126-129 credits

A. PRE-PROFESSIONAL PROGRAM REQUIREMENTS (13-14 Credits) *C or better required* ~ *PRAXIS Core exam for Reading, Writing, and Math must be taken in the Pre-Professional semester.*~	Term	Credit
ONE of the following:		
EDUC 210: Observation and Analysis in the Clinical Setting OR EDSE 311: Introduction to Adolescent Education (EDUC 110L applicable if taken as a Teacher Cadet) ~ *20 hours of in-class observation required* ~		
		1-2
EDFN 321: Dynamics of American Public Education		3
EDEX 200: Introduction to People with Exceptionalities		3
EDEC 211: Family Life in Early Childhood Education		3
EDSE 312: Teaching Diverse Populations in the Middle and High School ~ *20 hours of in-class observation required* ~		3
~ *Student must apply for the Professional Program at the end of the Pre-Professional Semester* ~		

B. PROFESSIONAL PROGRAM *C or better required*		
	Term	Credit
EDEX 403: Assessment of People with Exceptionalities (Prereq: EDEX 200 and Admission to Prof. Prog./Education Coreq: EDEX 403P)		3
EDEX 403P: Practicum in Assessment of People with Exceptionalities (Prereq: EDEX 200 and Admission to Prof. Prog./Education. Coreq: EDEX 403)		1
EDEX 440: Assistive Technology for Diverse Learners		3
	Term	Credit
EDEX 425: Methods and Materials for Teaching People with Learning Disabilities (Prereq: EDEX 200 and Admission to Prof. Prog /Education. Coreq: EDEX 425P.) ~ *Writing Intensive* ~		3
EDEX 425P: Practicum in Teaching People with Learning Disabilities (Prereq: EDEX 200 and Admission to Prof. Prog./Education. Coreq: EDEX 425)		1
EDRD 421: Assessment of Reading in Elementary Education (Prereq: Admission to the Prof. Prog./Education.)		3
EDRD 430: Foundations of Reading in Elementary and SpEd (Prereq: Admission to the Prof. Prog./Education.)		3

	Term	Credit
EDEX 410: Introduction to Intellectual Disabilities (Prereq: EDEX 200 and Admission to Prof. Prog./Education		3
EDEX 415: Methods and Materials for Teaching People with Intellectual Disabilities (Prereq: EDEX 200 and Admission to Prof. Prog./Education Coreq: EDEX 415P)		3
EDEX 415: Practicum for Teaching People with Intellectual Disabilities (Prereq: EDEX 200 and Admission to Prof. Prog./Education Coreq: EDEX 415)		1
		3
EDEX 420: Introduction to Learning Disabilities (Prereq: EDEX 200 and Admission to Prof. Prog./Education.)		3
EDEX 424: Behavior Intervention and Management (Prereq: EDEX 200 and Admission to Prof. Prog./Education. Coreq: EDEX 424P)		3
EDEX 424P: Practicum in Behavior Intervention and Management (Prereq: EDEX 200 and Admission to Prof. Prog./Education. Coreq: EDEX 424)		1

C. **PROFESSIONAL PROGRAM – YEAR 2** (31 Credits) *C or better required*		
	Term	Credit
EDEX 430: Characteristics of People with Emotional and/or Behavioral Disorders (Prereq: EDEX 200 and Admission to Prof. Prog./Education)		3
EDEX 402: Characteristics of Autism, Traumatic Brain Injury, and Severe Disabilities (Prereq: EDEX 200 and Admission to Prof. Prog./Education) ~ *Writing Intensive* ~		3
	Term	Credit
EDEX 435: Methods and Materials for Teaching People with Emotional and/or Behavioral Disorders (Prereq: EDEX 200 and Admission to Prof. Prog./Education. Coreq: EDEX 435P)		3
EDEX 435P: Practicum in the Instruction of People with Emotional and/or Behavioral Disorders (Prereq: EDEX 200 and Admission to Prof. Prog./Education. Coreq: EDEX 435)		1
		3
	Term	Credit
EDRD 430: Foundations in Reading in ELE and SPED (Prereq: Admission to the Prof. Prog./Education. Coreq: Junior Block) ~ *Writing Intensive* ~		3

	Term	Credit
EDEX 476: Senior Seminar (Prereq: Admisison to the Prof. Prog. and Admission to Internship in Special Education. Coreq: EDEX 472)		3
EDEX 472: Teaching Internship (Prereq: Admisison to the Prof. Prog. and Admission to Internship in Special Education. Coreq: EDEX 476)		12

GENERAL ELECTIVES *(None required)*	Term	Credit

PROFFESIONAL PROGRAM and CERTIFICATION REQUIREMENTS

PRAXIS Core Completed

Professional Program Application Submitted

PRAXIS II: Subject Area Exams Completed

Internship Application Submitted

PRAXIS II: Principles of Teaching and Learning Exam Completed

Graduation Application Submitted

USC AIKEN PALMETTO COLLEGE PROGRAM SPECIFICS

In addition to the required courses listed on the previous pages, the USC Aiken Palmetto Special Education Degree Completion Program has other requirements to complete the degree and meet state certification standards. In addition, there are certain technological requirements necessary to be successful in the program.

UNIVERSITY REQUIREMENTS

These are requirements all USC Aiken students must complete in order to be eligible for graduation. Some requirements are adapted for Palmetto College students.

- **Non-Western Requirement**: All USCA students are required to take one course considered Non-Western. Ideally, this requirement is met with another required course. However, if you have transferred courses into all of the areas where this requirement can be met, you will have to take a separate Non-Western course. Your Palmetto College Advisor will help you identify areas where this requirement can be met.

- **Writing Intensive (WI)**: USC Aiken Palmetto College students are required to complete two Writing Intensive courses once ENGL 101 and 102 are complete. As is the case with the Non-Western, this requirement should be combined with courses you already need. Your advisor will notify you which courses are Writing Intensive. This requirement can only be met through USC Aiken. In addition, this requirement must be completed before you may apply for the Internship Program.

- **Inter-Curricular Enrichment (ICE)**: These are lectures and other events delivered online. USC Aiken Palmetto College students need to complete a maximum of eight ICE events over the course of the program. Although, fewer may be required based on pre-USC Aiken credits hours. Students receive credit by viewing podcasts and submitting a written description of the lecture/event. This requirement can only be met through USC Aiken.

- **Writing Proficiency Requirement**: All USC Aiken students must demonstrate an ability to write on a collegiate level. To meet this requirement, you must submit a writing portfolio (three papers previously written and one reflective essay). Student who do not pass the Writing Portfolio must take ENGL 201: Writing in the University. Your Palmetto College advisor will discuss this in more detail as you move through the program. In addition, this requirement must be completed before you may apply for the Internship Program.

For more information, contact the USC Aiken Palmetto College Coordinator at PC@usca.edu

PROFESSIONAL PROGRAM REQUIREMENTS

These are requirements all USC Aiken education majors must complete in order to be admitted to and continue in the School of Education Professional Program.

- **Complete PRAXIS Core Exam**: Education Majors are required to pass all three sections (math, writing, and reading) of the Praxis Core Test before being admitted to the professional program. Applicants who have an 1100 on the 2-part SAT, 1650 on the 3-part SAT, or 24 on the ACT are exempt from taking the Praxis I exam. Find out more on the School of Education webpage.

- **Submit Professional Program Application**: The baccalaureate curricula of the School of Education are divided into general education and professional training. Any student who fulfills the admission requirements of the University may enroll in the pre-professional curriculum. Curricula designated as professional education courses are limited to candidates who have been formally accepted into the USC Aiken Professional Education Program. The Program Advisor will provide more information as the student approaches this deadline.

- **Complete PRAXIS II Exams:** The Praxis II Subject Area Exam(s) and the Principles of Teaching & Learning (PLT) exams must be passed prior to state teacher certification. It is recommended that teacher candidates take the Subject Area exam(s) prior to internship and the PLT during internship.

- **Apply for Internship (student teaching):** Students are required to complete 12 Internship credit hours. This is required for the degree and state certification. Students in the Palmetto College Program may complete the internship in a school in which they are working or in a school in their area. The Director of Field Experience will assist students with finding placements. Find out more on the School of Education webpage.

TECHNOLOGY REQUIREMENTS FOR DISTANCE LEARNERS

These are the general technology needs for the USC Aiken Palmetto College program. All course content will be via Blackboard, which is offered through USC Aiken once you are enrolled into the program. In addition, some courses require more specific software, which is often available free or bundled with the cost of additional course materials.

Hardware:
- Reliable computer with sound and video playing capabilities
- Broadband Internet connection (DSL, cable, satellite)
- Webcam for interacting online and accessing remote support

Browsers:
- Mozilla Firefox v. 7 or later *OR latest* version of Internet Explorer available for your operating system (IE 9 for Windows Vista and IE 11 for Windows 7, 8.1, and 10)

Other Browser Requirements:
- Adobe Flash
- Javascript Enabled

Software:
- Microsoft Office 2016 (Word, Excel, Power Point, Access). Available free for Windows and Mac through USC Aiken.

For more information, contact the USC Aiken Palmetto College Coordinator at PC@usca.edu