Course Description

The student will, through direct supervised experience at an internship site, and articulated reflection on this experience, spend a minimum of 5.5 hours for 14 weeks at the site to become more aware of relationships between material covered in academic courses and the application of this information in actual community settings. This experience should be considered as an exploration of future career and academic possibilities to better enable a student to prepare for the workforce and future academic experiences. Students will engage in technical writing exercises to be able to effectively contribute to the mission of the organization. Minimum number of hours required at internship site is 80. Dates for the internship work must fall between X and Y, and interns are expected to work at the site for the full extent of the term, regardless of whether the minimum hours are accrued early.

Rationale for the proposed course:

The Academic Advisory Committee requests approval for PALM 294. The AAC has proposed PALM 294 with the hope that students would take the course at the end of their sophomore year, and assuming they liked their placement and wanted to continue on, could continue on to take 494 to continue on with the internship and get credit. This also has the benefit of getting them a BOL/BLS course out of the way, which might encourage the student to stay with us instead of moving to another degree program. The other justification would be to allow for more fluidity in the sequence to get a BOL/BLS degree, again to encourage them to stay on with us.