Research Report Guidelines
Email report and pictures to: our@sc.edu

DEADLINE
May 15

REQUIREMENT 1
1-2 page WORD document, single spaced, describing your project in language that is understandable to someone outside of your field.

At top of page, list the title of your project, your name and major and your mentor’s name and department. You may also include the names of anyone else who may have contributed or worked on the project with you. If so, please include their relevant info (such as faculty or post-doc & department, grad student or undergrad & major, or title & name of other institution or company).

The report must include ALL of the following:

Requirement 1A - Project report (Remember, this must be in relatively simple language! Formulas should be avoided when possible)
- What you did (your question)
- Relevant background about your research (information a reader may need to know to understand your project)
- What you found, the results or end product (if there’s a website or documentary – provide link or the location of where it can be found)
- How did this impact you and what are your future plans (did this help you decide to go to grad school or med school – where are you planning on going and in what field, have you engaged in more research or community service because of it, did this project get you your first job, etc)

Requirement 1B - Project experience (this information helps the university learn how the research experience itself affects you as a student. Think of it this way: the university is doing research on student research). The questions may be strange but your answers are really important to us. There are no “right” answers or “grading” in this – we just want your thoughts and insights.
- Give an example of something that you learned through your research experience that helped you to understand or think about a concept in a new way. (There is an almost endless list of concepts you might address. Perhaps something you are studying in your classes—do you see any connections between those ideas and this experience?) Be specific about how your research experience reinforced, contradicted, or provided a concrete example related to the concept you are discussing.
- Explain how participating in research has affected your classroom learning? Please give an example.

REQUIREMENT 2
Pictures: a headshot of you AND a picture of you “in action” or doing something or a picture of a location related to your project (good resolution pictures). The pictures must be separate files or attachments (jpg, tif, etc) from the document – do NOT embed them. “In action” can mean different things for different projects, did your research mostly involve books or the computer – it can either be a picture of you with a pile of books or looking studious in front of the computer OR a picture of something related to your project, such as the building you were studying, a picture of the location of your documentary. If you need ideas, contact me.

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Contact Office of Undergraduate Research at 803-777-1141 with questions