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**FRENCH 110**

**BEGINNING FRENCH II**

**BULLETIN INFORMATION**

FREN 110 - Beginning French II (3 credit hours)
**Course Description:**
Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Admission to FREN 110 restricted to those who have completed FREN 109. Credit may be received only for one of the following: FREN 109/110 or 121.

**SAMPLE COURSE OVERVIEW**

This course prepares you to use French to communicate with others in a basic way and to explore various aspects of the cultures of the French-speaking world. Students study French vocabulary and grammar and apply these to speaking, reading, listening, and writing practices and activities inside and outside of class. Students practice more extensive vocabulary and grammar, building on skills acquired in FREN 109. Student outcomes are evaluated using written and oral assignments. Students complete three (3) examinations covering grammar, vocabulary, and cultural knowledge (listening, reading, and writing skills, cultural knowledge.) Quizzes also measure students’ skills (listening, reading, and writing skills, cultural knowledge.) An oral interview requires that students listen to and speak in French (listening and speaking skills). The final examination requires students to demonstrate listening, reading, and writing skills as well as cultural knowledge.

**ITEMIZED LEARNING OUTCOMES**

**Upon successful completion of French 110, students will be able to:**

1. **Communication**
	1. Demonstrate an understanding of the main ideas and some supporting details of written and spoken communication in the present and past time frames on topics of one’s immediate environment, background, friends, family, pastimes, travel, etc.
	2. Engage in simple oral and written exchanges with a focus on providing and obtaining basic information, expressing feelings and preferences, describing and narrating, giving directions, and exchanging opinions on topics of personal interest such those mentioned above.
2. **Cultures**
	1. Interpret on a mid-level select readings, videos, and classroom activities to introduce the cultures that shape and transmit the French language.
	2. Explain basic topics such as daily life, family relationships, sports and pastimes, the roles of women, and the diversity of cultures in the Francophone world.
	3. Demonstrate the use of simple yet appropriate cultural behavior during 1/3 of the class in social and survival situations.
3. **Connections**
	1. Interpret and discuss in simple sentences new information in academic areas such as history, geography, art, anthropology, and literature.
4. **Comparisons**
	1. Demonstrate mid-level understanding of their own language and culture through readings, listening, Internet listening activities on the MyFrenchLab website, and classroom activities which deal with Francophone speakers in the students’ community and abroad.
5. **Communities**
	1. Embrace opportunities and attend 2 events to practice and hear the French language outside of the classroom in activities such as concerts, movies, lectures, exhibits, festivals, and conversational exchanges with Francophones.

**SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS**

1. *Chez Nous* (4th Edition) online book (includes My French Lab) by Valdman, Pons, & Scullen.
2. Recommended Materials:
	1. *English Grammar for Students of French*. Jacqueline Morton, The Olivia & Hill Press, 2002.
	2. *Oxford Starter French Dictionary*, Revised Edition. Oxford University Press, 2003.
	3. Online dictionaries (wordreference.com, [www.dictionnaire.com](http://www.dictionnaire.com/) or [www.frenchdict.com/](http://www.frenchdict.com/))

**SAMPLE ASSIGNMENTS AND/OR EXAMS**

1. **Quizzes, listening exercises, MFL, textbook exercises, homework**
2. **Three exams and a Final exam**
3. **Oral exam**
	1. The oral exam (interview) will be given in your regularly scheduled classroom. Your instructor will prepare a sign up schedule.  One prepares for this exam during regular class days. The oral exam focuses on both language and cultural competence.
	2. There are no make-up oral exams

**SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS**

PD = Points de depart [departure point] ; VC = Vie et culture [life and culture]; SL = Sons et lettres [sounds and letters] ; FF = Formes et fonctions [form and function] ; CP = Chapitre préliminaire  [preliminary chapter]; C1 (C2, C3, etc.) = Chapitre  [chapter] 1 (2, 3, etc.); L1 (L2, L3, etc.) = Leçon 1 (2, 3, etc.) [lesson] ; VCN = Venez chez nous ! [Come to our place]

SEMESTER 1:  Chapters  5-8

**Week 1:**

**Class 1:** Introductions, Introduction to course, Introduce Chez Nous, begin review

**Class 2:** Review of French 109 material, chapters 1-2

**Class 3:** Review of French 109 material, chapters 3-4

**Week 2:**

**Chapter 5:** **From the market to the dinner table – what will you order?, at a café, chain style restaurants, nasal vowels, verbs, articles, meals, lunch, dinner, past tenses, going to the supermarket, small businesses and large companies**

**Class 4:** C5.L1

Textbook:

PD, VC (Activities 5-1 to 5-3)

**Class 5:** C5.L1

Textbook: SL (Activities 5-4 to 5-6)

FF1 (Activities 5-7 to 5-9)

**Week 3:**

**Class 6:** C5.L1

Textbook:

FF2 (Activities 5-10 to 5-13)

Parlons (Activity 5-14)

**Class 7:** C5.L2

Textbook:

PD, VC (Activities 5-15 to 5-17)

SL (Activities 5-18 to 5-19)

FF1 (Activities 5-20 to 5-22)

**Class 8:** C5.L2

Textbook:

FF2 (Activities 5-23 to 5-25)

Lisons (Activity 5-26)

**Week 4:**

**Class 9:** C5.L3

Textbook:

PD, VC (Activities 5-27 to 5-29)

FF1 (Activities 5-30 to 5-33)

**Class 10:** C5.L3

Textbook:

FF2 (Activities 5-34 to 5-37)

Ecrivons (Activity 5-38)

**Class 11:** C5.VCN

Textbook:

Activities (5-39 to 5-42)

**Week 5:**

**Class 12:** C5.VCN

C5 Review

**Class 13:** C5

C5 Exam

**Chapter 6: We’re at our place – where do the French live? Living accommodations –ir verbs, direct objects, neighborhoods, indirect objects, numbers, geographical diversity of France, past tenses**

**Class 14:** C6.L1

Textbook:

PD, VC (Activities 6-1 to 6-4)

SL (Activities 6-5 to 6-7)

FF1 (Activities 6-8 to 6-10)

**Week 6:**

**Class 15:** C6.L1

 Textbook:

FF2 (Activities 6-11 to 6-14)

Parlons (Activity 6-15)

**Class 16:** C6.L2

Textbook:

PD (Activities 6-16 to 6-18)

SL (Activities 6-19 to 6-21)

**Class 17:** C6.L2

Textbook:

VC (Video)

FF1, FF2 (Activities 6-22 to 6-27)

Écoutons (Activity 6-28)

**Week 7:**

**Class 18:** C6.L3

Textbook:

PD, VC (Activities 6-29 to 6-32)

FF1 (Activities 6-33 to 6-35)

**Class 19:** C6.L3

Textbook:

FF2 (Activities 6-36 to 6-38)

Lisons (Activity 6-39)

**Class 20:** C6.VCN

Textbook:

Activities (6-40 to 6-43)

**Week 8:**

**Class 21:** C6.VCN

C6 Review

**Class 22:** C6

C6 Exam

**Chapter 7: Young people and life – types of families, ethnic diversity of France, past tenses, our family, religious holidays and official holidays, expressing feelings and emotions, pronominal verbs**

**Class 23:** C7.L1

Textbook:

PD, VC (Activities 7-1 to 7-3)

**Week 9:**

**Class 24:** C7.L1

Textbook:

FF1, FF2 (Activities 7-4 to 7-11)

Parlons (Activity 7-12)

**Class 25:** C7.L2

Textbook:

PD, VC (Activities 7-13 to 7-15; Video)

SL (Activities 7-16 to 7-18)

FF1 (Activities 7-19 to 7-21)

**Class 26:** C7.L2

C7.L3

Textbook:

FF2 (Activities 7-22 to 7-24)

Écrivons (Activity 7-25)

PD, VC (Activities 7-26 to 7-28)

**Week 10:**

**Class 27:** C7.L3

Textbook:

SL (Activities 7-29 to 7-30)

FF1, FF2 (Activities 7-31 to 7-37)

Lisons (Activity 7-38)

**Class 28:** C7.VCN

Textbook:

Activities (7-39 to 7-42)

**Class 29:** C7

C7 Review

**Week 11:**

**Class 30:** C7

C7 Exam

**Chapter 8: Activities for all conditions – weather, seasons, proverbs, question words, expressions of necessity, vacation, interrogative pronouns, cultural practices, indefinite and negative expressions**

**Class 31:** C8.L1

Textbook:

PD, VC (Activities 8-1 to 8-5)

SL (Activities 8-6 to 8-8)

FF1 (Activities 8-9 to 8-11)

**Class 32:** C8.L1

C8.L2 Textbook:

FF2 (Activities 8-12 to 8-14)

Lisons (Activity 8-15)

PD, VC (Activities 8-16 to 8-19)

**Week 12:**

**Class 33:** C8.L2

Textbook:

FF1, FF2 (Activities 8-20 to 8-26)

Écrivons (Activity 8-27)

**Class 34:** C8.L3

Textbook:

PD, VC (Activities 8-28 to 8-31)

SL (Activities 8-32 to 8-33)

FF1 (Activities 8-34 to 8-36)

**Class 35:** C8.L3

Textbook:

FF2 (Activities 8-37 to 8-39)

**Week 13:**

**Class 36:** C8.L3

Textbook:

Écoutons (Activity 8-40)

Video Montage

**Class 37:** C8.VCN

Textbook:

Activities (8-41 to 8-44)

**Class 38:** Oral Exams

**Week 14:**

**Class 39:** Oral Exams

**Class 40:** C5-C8

C8 Review

**Class 41:** C5-C8

Review for Final

**Week 15:**

**Class 42:** C5-C8

Review for Final

**Exam according to university exam schedule**