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**GERMAN 121**

**ELEMENTARY GERMAN**

**BULLTEIN INFORMATION**

GERM 121 - Elementary German (4 credit hours)

**Course Description:**

Grammar and vocabulary necessary for fundamental communication skills

Note: Assumes prior experience in German. Admission only by proficiency examination. Credit may be received for only one of the following: GERM 109/110; 111; or 121.

Prerequisite: Proficiency Exam

**SAMPLE COURSE OVERVIEW**

German 121 is the first course in a two-semester sequence for beginning students of German (121, 122). All four foreign language skills (reading, writing, speaking, and listening) will be addressed to help you acquire a reasonable level of proficiency in the German language.

**ITEMIZED LEARNING OUTCOMES**

**Upon successful completion of German 121, students will be able to:**

1. Communication
   1. Demonstrate an understanding of the main ideas and some supporting details of written and spoken communication of one’s immediate environment, friends, shopping, hobbies, health, travel, etc.
   2. Engage in simple oral and written exchanges in present and past tense with a focus on providing and obtaining basic information, expressing feelings and preferences, describing and narrating, giving directions, and exchanging opinions on topics of personal interest such those mentioned above.
2. Cultures
   1. Demonstrate a mid-level understanding of cultural information and relationships between cultural perspectives, products, and practices, such as the differences between shopping in the US and in German-speaking countries, especially as they relate to the German-speaking countries featured in the text.
   2. Demonstrate use of appropriate cultural behavior during at least 50% of the class in social and survival situations, such as how to set the table, making travel arrangements, shopping, getting medical care etc.
3. Connections
   1. Interpret and discuss in simple sentences to reinforce and learn new information in academic areas such as history, geography, art, anthropology, and literature.
4. Comparisons
   1. Develop mid-level understandings into your own language and culture through readings, listening, and classroom activities which deal with German speakers in your community and abroad.
5. Communities
   1. Embrace opportunities and attend two events to practice and hear the German language outside of the classroom in activities such as concerts, German movie night, lectures, exhibits, festivals, Kaffeeklatsch, and conversational exchanges with German speakers.

**SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS**

1. *Deutsch – Na Klar!*6th Edition
2. Textbook (DiDonato, Clyde, Vansant: McGraw-Hill, 2012)
3. Workbook (Jeanine Briggs: McGraw-Hill, 2012)
4. LabManual (Daves-Schneider, Büsges: McGraw-Hill, 2012)
5. Audiofiles accompanying *Deutsch – Na Klar!* are available through the Blackboard   Course site

**SAMPLE ASSIGNMENTS AND/OR EXAMS**

1. **Homework:** Your instructor will assign daily homework assignments for each chapter of *Deutsch – Na klar!* Some of these assignments may come from the workbook, lab manual, or textbook and others may be assignments your instructor has designed.  For extra practice you should complete the corresponding Workbook and LabManual exercises (audiofiles are accessible through the link called “Hörverständnis” on the Blackboard website for this course) for each chapter section. Complete an activity, then check the answer key and correct your answers. Homework will be graded as satisfactory only if handed in on time, complete and, appropriately corrected when applicable.  If you are absent, it is your responsibility to find out your homework assignment before you return to class.
2. **Speaking Tasks:** Four times during the semester, you will be required to record yourself speaking (in response to a question), save the file as an mp3 file, and submit it to your instructor’s drop box in Blackboard. The rubric that will be used to grade these audio files is at the end of the syllabus. The questions for the speaking task will be provided by your instructor and will be excellent practice for your oral interviews. Be sure to pay close attention to your pronunciation and the content of your message when making your recordings while keeping your audience in mind.
3. **Oral Interview:** Towards the end of the semester, you will sign up for an oral interview with your instructor. The interview is simply a conversation that covers many of the topics you covered this semester. If you participate in class, do you homework, and complete the speaking tasks, you should have no trouble doing well on the oral interview.
4. **Study Abroad Wiki Assignment:** This semester you will be working on a wiki with all of the other 100-level German students in order to learn more about the culture of German-speaking countries and help to prepare you for study abroad in a German-speaking country. Three times during the semester you will be given a text to read about German culture with questions to guide your reading. The next day in class, you will discuss the text with your class. Then, a group made up of 1/3 of the class will decide together what the most important parts of the reading were and what you should post on the wiki for the rest of the 100-level students to read (they won’t have read your same text). There may also be other German classes reading your wiki, so keep your audience in mind. One week after you have read the text and posted to the wiki, you will visit the wiki site again to read what your German colleagues wrote and then discuss it in class.
   1. The following aspects should be included on your wiki post:
      1. At least one picture, video, or audioclip to describe your topic
      2. 4-5 sentences to describe your topic
   2. It would be useful to have the following roles in your group: picture person, proofreader, writer, and formatter.
5. **Tagebuch (Journal):** At the end of each chapter in your workbook, you are asked to write a journal entry. Each contribution should be at least 15 sentences long, typed, and contain newly acquired vocabulary and grammatical structures. As with most other assignments, creativity is highly valued, feel free to add pictures, drawings, etc., but submit only quality work. Submissions with unreasonable amounts of avoidable mistakes or otherwise sloppy work will not be accepted. Your instructor will mark mistakes according to the attached list of correction symbols. Correct your entries as indicated and hand in your second draft, attached to your first draft, with your next assignment. Only then will you receive a grade for your entry; the total of these grades will then be your grade in the “journal” category.
6. **Chapter Tests:** You should not have to learn anything new the night before a test, rather begin a review a couple of days before the test, covering the exercises done in class and in your workbook.
7. **Quizzes:** There will be a quiz at least once a week.  Learn vocabulary as it is practiced and presented in each chapter, try to keep your learning in context! Use flashcards or any other method that works for you. Be sure to learn the gender and plural of nouns, practice verb conjugations and pay attention to idiomatic expressions. Do not wait until the night before the quiz!  Always be prepared for a quiz:  they could be announced or unannounced.
8. **Language Lab** (Ted Mimms Foreign Language Learning Center): 1st floor of Humanities Classroom Building; Monday - Thursday: 8am – 7pm, Friday: 8am-5pm,

**SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS**

**Class 1:** Introduction to course

Wiederholung (Einführung)

Review Vocabulary

And Grammar

**Class 2:** Review (Chapter 1)

Review Vocab & Grammar

**Class 3:** Review (Chapter 2)

Review Vocab & Grammar

**Class 4:** Last day to drop a course without a grade of "W"

Review (Chapter 2-3)

Review Vocab & Grammar

**Class 5:** Review (Chapter 3)

Preview Chapter 4

Review for quiz

**Class 6:** Quiz on Introduction – Ch. 3

Preview Chapter 4

**Class 7:** Chapter 4

Time

Separable Prefix Verbs

Study Vocab./Grammar

Continue WB/LM

**Class 8:** Chapter 4

Making plans

Separable-Prefix Verbs

Continue WB/LM

Complete speaking task 1

**Class 9:** Chapter 4

Speaking task 1 due

Movies, music, theater

Modal Verbs

Write Journal – as much as you can about yourself (name, age, where you live, hobbies, interests, describe your family, general routines and habits)

Study for quiz

**Class 10:** Chapter 4

Quiz #2

Journal due (at least 15 sent)

Modal Verbs

Imperatives

Study new Grammar

Continue Workbook

Continue LabManual

**Class 11:** Chapter 4

Imperatives

Video Review for test

**Class 12:** Test #1

Read culture reading and answer questions.

**Class 13:** Meet in computer lab to discuss wiki assignment

Discuss culture reading

Preview chapter 5

**Class 14:** Chapter 5

Clothes

Study new Grammar

Continue Workbook

Continue LabManual

**Class 15:** Chapter 5

Shopping

Dative Case

Study Vocab./Grammar

Continue WB/LM

Post study abroad wiki post

**Class 16:** Chapter 5

Shopping

Dative Case

Read over study abroad culture wiki

**Class 17:** Discuss study abroad wiki topic

Study Vocab./Grammar

Continue Workbook

Continue LabManual

Complete Speaking task 2

**Class 18:** Chapter 5

Speaking task 2 due

Food

Dative Prepositions

Review for quiz

Complete journal

**Class 19:** Kapitel 5

Quiz #2

Journal due (at least 15 sent)

Interrogative pronouns

Study new Vocab./Grammar

Continue WB/LM

**Class 20:** Chapter 5

Video, “Shopping trip”

Reading

Review for test

**Class 21:** Test #2

Preview chapter 6

**Class 22:** Chapter 6

Restaurants

Study new Vocab./Grammar

Continue WB/LM

**Class 23:** Chapter 6

Menu, please!

Two-way Prepositions

Study Vocab./Grammar

Continue WB/LM

**Class 24:** Chapter 6

Menu, please!

Two-way Prepositions

Study Vocab./Grammar

Continue WB/LM

**Class 25:** Chapter 6

At the restaurant

Two-way Prepositions

Study Vocab./Grammar

Continue WB/LM

Review for quiz

**Class 26:** Quiz #3

Describing Location

Study Vocab./Grammar

Continue Workbook

Continue LabManual

**Class 27:** Chapter 6

Describing Placement

Expressing Time with preps.

Simple Past of haben and sein

Study Vocab./Grammar

Continue Workbook/LM

Complete journal

**Class 28:** Chapter 6

Journal due (at least 15 sent)

Simple Past of Modals

Video Review for test

**Class 29:** Test #3

Preview chapter 7

**Class 30:** Discuss culture reading

Chapter 7

Everything Clear?

Prepare for speaking day

**Class 31:** Last day to drop a course w/o grade of "WF" Speaking Day

Study new Vocab./Grammar

Continue Workbook/LM

**Class 32:** Chapter 7

Sports

Coordinating Conjunctions

Study new Vocab./Grammar

Continue Workbook/LM

**Class 33:** Chapter 7

Hobbies

Present Perfect Tense

Read culture reading and answer questions.

**Class 34:** Discuss culture reading

Study Vocab./Grammar

Continue WB/LM

**Class 35:** Chapter 7

Hobbies

Seasons and weather

Present Perfect Tense

Study new Vocab./Grammar

Continue Workbook/LM

Post study abroad wiki post and read over it.

**Class 36:** Chapter 7

Seasons and weather

Present Perfect Tense

Discuss wiki post

Review for quiz

Complete journal

**Class 37:** Chapter 7

Quiz #4

Expressing Comparisons

Journal Due (15 sentences)

Study new Vocab./Grammar

Continue Workbook/LM

**Class 38:** Video / Reading

Expressing Comparisons

Review for Test

**Class 39:** Test # 4

Preview chapter 8

**Class 40:** Chapter 8

Fit and healthy

Study Vocab./Grammar

Continue WB/LM

**Class 41:** Chapter 8

The body

Subordinating Conjunctions

Study Vocab./Grammar

Continue WB/LM

Complete speaking task 3

**Class 42:** Chapter 8

Speaking task 3 due

Morning routine

Subordinating Conjunctions

Study Vocab./Grammar

Continue WB/LM

**Class 43:** Chapter 8

Morning routine

Reflexives

Study Vocab./Grammar

Continue WB/LM

**Class 44:** Chapter 8

Reflexives

Review for quiz

**Class 45:** Chapter 8

Reflexives

Quiz #5

Study Vocab./Grammar

Continue Workbook

Continue LabManual

Complete journal

**Class 46:** Chapter 8

Journal due (at least 15 sent)

Video / Reading

Review for Test

**Class 47:** Test #5

Read culture reading and answer questions

**Class 48:** Discuss culture reading

Preview chapter 9

**Class 49:** Chapter 9

Booking accommodation online

Study Vocab./Grammar

Continue Workbook

Continue LabManual

Post wiki topic

**Class 50:** Chapter 9

In the hotel

Genitive Case

Study Vocab./Grammar

Continue Workbook

Continue LabManual

**Class 51:** Chapter 9

Around the city

Prepositions with the Genitive

Read over study abroad wiki topic

**Class 52:** Discuss study abroad wiki topic

Prepare for oral interview

**Class 53:** Oral Interview

Study Vocab./Grammar

Continue WB/LM

Review for quiz

**Class 54:** Quiz #6

Chapter 9

Around the city

Prepositions with the Genitive

Attributive Adjectives Complete journal

**Class 55:** Chapter 9

Attributive Adjectives

Journal Due (15 Sentences)

Begin reviewing for final

**Class 56:** Chapter 9

Adjectives

Video/Reading

Review for final

Complete study abroad paper

**Class 57:** Review for final

Study abroad papers due

**Final exam according to university exam schedule**