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**GERMAN 122**

**BASIC PROFICIENCY IN GERMAN**

**BULLETIN INFORMATION**

GERM 122 - Basic Proficiency in German (3 credit hours)  
**Course Description:**  
Practice and further development of essential listening, reading, speaking, and writing skills.

Prerequisites: Admission either by placement examination or successful completion of GERM 110, 111, or 121.

**SAMPLE COURSE OVERVIEW**

German 122 is the last course in a three-semester sequence for beginning students of German (109, 110, 122). All four foreign language skills (reading, writing, speaking, and listening) will be addressed to help you acquire a reasonable level of proficiency in the German language.

**ITEMIZED LEARNING OUTCOMES**

**Upon successful completion of German 122, students will be able to:**

1. Communication
   1. Demonstrate an understanding of the main ideas and many supporting details of written and spoken communication in the present, past, and future time frames as well as the subjunctive (hypothetical) mood on topics of personal interest such as home and university life; budgets, plans for the future, and relationship to the media, etc.
   2. Engage in sustained oral and written exchanges in present, past, and future tenses, including the subjunctive mood, with a focus on providing and obtaining more-detailed information, expressing feelings and preferences, describing and narrating, and exchanging opinions on topics of personal interest such those mentioned above.
2. Cultures
   1. Demonstrate a deep understanding of cultural information and relationships between cultural perspectives, products, and practices, such as the German school and university system, and the media especially as they relate to the German-speaking countries featured in the text.
   2. Demonstrate use of appropriate cultural behavior in social and transactional situations 90% of class time such as finding and apartment or booking a hotel.
3. Connections
   1. Interpret and discuss in paragraph-length discourse to reinforce and learn new information in academic areas such as history, geography, art, anthropology, and literature.
4. Comparisons
   1. Demonstrate the development of deep insights into your own language and culture through readings and classroom activities which deal with German speakers in your community and abroad.
5. Communities
   1. Embrace opportunities and attend three events to practice and hear the German language outside of the classroom in activities such as concerts, German movie night, lectures, exhibits, festivals, Kaffeeklatsch and conversational exchanges with German speakers.

**SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS**

1. *Deutsch – Na Klar!*6th Edition
2. Textbook (DiDonato, Clyde, Vansant: McGraw-Hill, 2012)
3. Workbook (Jeanine Briggs: McGraw-Hill, 2012)
4. LabManual (Daves-Schneider, Büsges: McGraw-Hill, 2012)
5. Audiofiles accompanying *Deutsch – Na Klar!* are available through the Blackboard   Course site

**SAMPLE ASSIGNMENTS AND/OR EXAMS**

1. **Exit Exam:** To pass this course and to satisfy the foreign language requirement, you must achieve a passing grade (64% and more) on all four parts of the exit exam and demonstrate basic proficiency in the four language skills (listening, reading, writing, and speaking). Should you fail one or more parts of the exit exam, your instructor will arrange for you to retake these parts during finals week.
2. **Homework:** Your instructor will assign daily homework assignments for each chapter of Deutsch – Na klar! Some of these assignments may come from the workbook, lab manual, or textbook and others may be assignments your instructor has designed.  For extra practice you should complete the corresponding Workbook and LabManual exercises (audiofiles are accessible through the link called “Hörverständnis” on the Blackboard website for this course) for each section of the chapter. Complete an activity, then check the answer key and correct your answers. Homework will be graded as satisfactory only if handed in on time, complete and, appropriately corrected when applicable.  If you are absent, it is your responsibility to find out your homework assignment before you return to class.
3. **Aufsatz (Essay):** Four times during the semester, you are asked to write an essay. Each contribution must be at least 1 page, typed, double-spaced in Times New Roman and contain newly acquired vocabulary and grammatical structures. As with most other assignments, creativity is highly valued, feel free to add pictures, drawings, etc, but submit only quality work. Submissions with unreasonable amounts of avoidable mistakes or otherwise sloppy work will not be accepted. Your instructor will mark mistakes according to the attached list of correction symbols. Correct your entries as indicated and hand in your second draft, attached to your first draft, with your next assignment. Only then will you receive a grade for your entry; the sum of these grades will be your grade in the “essay” category.
   1. Topic 1: Write a review of a past vacation for the website virtualtourist.com. Using simple past, describe a trip you have recently taken.  Be sure to write about where you went, how you prepared for the trip, who came along, when you went and how (bus, car, plane, bike, ...?), where you stayed (hotel, B&B, tent, ...), what you did during your trip, whom you met, if you encountered any problems, if you had fun, etc. Remember that your audience is other people who are considering visiting this same city so provide useful information to help them decide.
   2. Topic 2: Write a letter to a German company applying for an internship in Germany.  Include your past work experience that qualifies you for this internship (present perfect) and mention anything else that qualifies you for the job.  You should also include a resume (*Lebenslauf*) with your letter.
   3. Topic 3: You are entering a contest to win the house on p. 241 in the Na Klar! Workbook, p. 241. Describe why you think you should win that house. What would your life be like if you lived in a house like that?  Would you sublet a room?  Why (not)?  Would you have pets, what kind? Why (not)?  How would you furnish your house?  What kind of rooms would you have?  How would you spend your time at home?
   4. Topic 4:  You are applying for a job in marketing at radio or television station. They are interested in learning about your relationship with the media.  Describe what newspapers and magazines you read? How did you choose these? What shows do you watch on TV?  What are your favorite shows?  Why?  Where do you get most of your information? From email, Internet, textbooks, news in the radio or TV, newspapers, magazines? How much time do you spend reading or watching the media every day?  What do you think of the mass media?  If you were the CEO of ABC, CBS, NBC, or FOX, how would you change the station and/or television shows? (subjunctive)
4. **Chapter Tests:** You should not have to learn anything new the night before a test, rather begin a review a couple of days before the test, covering the exercises done in class and in your workbook.
5. **Study Abroad Wiki Assignment:** This semester you will be working on a wiki with all of the other 100-level German students in order to learn more about the culture of German-speaking countries and help to prepare you for study abroad in a German-speaking country. Three times during the semester you will be given a text to read about German culture with questions to guide your reading. The next day in class, you will discuss the text with your class. Then, a group made up of 1/3 of the class will decide together what the most important parts of the reading were and what you should post on the wiki for the rest of the 100-level students to read (they won’t have read your same text). There may also be other German classes reading your wiki, so keep your audience in mind. One week after you have read the text and posted to the wiki, you will visit the wiki site again to read what your German colleagues wrote and then discuss it in class.
   1. The following aspects should be included on your wiki post:
      1. At least one picture, video, or audioclip to describe your topic
      2. 4-5 sentences to describe your topic
   2. It would be useful to have the following roles in your group: picture person, proofreader, writer, and formatter.
6. **Language Lab** (Ted Mimms Foreign Language Learning Center):
   1. 1st floor of Humanities Classroom Building. Monday - Thursday: 8am - 7pm, Friday: 8am-5pm

**SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS**

**Class 1:** Introduction to course

Review

**Class 2:** Review

Preview Kapitel 10

**Class 3:** Last day to drop a course without a grade of "W"

Chapter 10

I would like to travel

Grammatik: The Superlative

Study new vocabulary/grammar

Start WB/LM

**Class 4:** Chapter 10

A hiking trip

Grammar: The Comparative

Study new vocabulary/grammar

Continue WB/LM

**Class 5:** Chapter 10

A ticket, please!

Grammar:

Simple past (in context of fairy tale)

Study new vocabulary/grammar

Continue WB/LM

Review for Quiz

**Class 6:** Chapter 10

Quiz 1

Grammar: Simple past;

The conjunction als

Write Essay 1.

**Class 7:** Chapter 10

Essay 1 due (see syllabus for topic)

Grammar: Past Perfect Tense

Reading

Review for test

**Class 8:** Test 1

Preview Kapitel 11

**Class 9:** Chapter 11

Interests, wishes, expectations

Grammar: Future Tense

Study new vocabulary/grammar

Start Workbook

Start LabManual

Read culture reading and answer questions

**Class 10:** Meet in computer lab to discuss wiki assignment

Discuss culture reading

Study new vocabulary/grammar

Continue WB/LM

**Class 11:** Chapter 11

Professions

Job advertisements and applications

Grammar: Was für ein; Relative Clauses

Post study abroad wiki post by midnight

Study new vocabulary/grammar

Continue WB/LM

**Class 12:** Chapter 11

Job advertisements and applications

Grammar: Relative Clauses

Continue WB/LM

Read study abroad wiki

**Class 13:** Discuss study abroad wiki

Continue: Relative Clauses

Study new vocabulary/grammar

Review for quiz

**Class 14:** Quiz 2

The German School System

Grammar: Negation

Study new vocabulary/grammar

Continue WB/LM

**Class 15:** Chapter 11

Reading

Review for test

Continue WB/LM

**Class 16:** Test 2

Preview Chapter 12

**Class 17:** Chapter 12

Student finances

Study new vocabulary/grammar

Start WB/LM

Write Essay 2

**Class 18:** Chapter 12

Student Finances

Grammar: Verbs with fixed prepositions

Essay 2 due (see syllabus for topic)

Study new vocabulary/grammar

Continue WB/LM

**Class 19:** Chapter 12

Our own four walls

Grammar: there-compounds

Study new vocabulary/grammar

Continue WB/LM

**Class 20:** Chapter 12

Our own four walls

Grammar: Subjunctive II

Study new vocabulary/grammar

Continue WB/LM

**Class 21:** Kapitel 12

Our Home

Grammar: Subjunctive II

Study new vocabulary/grammar

Continue WB/LM

Review for quiz

**Class 22:** Kapitel 12

Quiz 3

Our Home

Grammar: Past Subjunctive

Study new vocabulary/grammar

Continue WB/LM

Read culture reading and answer questions

**Class 23:** Last day to drop a course without a grade of "WF" being recorded

Discuss culture reading

Study new vocabulary/grammar

Continue WB/LM

Finish Essay 3

**Class 24:** Chapter 12

Essay 3 due (see syllabus for topic)

Reading

Review for Test

Continue WB/LM

**Class 25:** Test 3

Post study abroad wiki post by midnight

Read wiki post

**Class 26:** Discuss wiki post

Prepare for speaking day

**Class 27:** Speaking Day

Preview Chapter 13

**Class 28:** Chapter 13

Media

Grammar: Infinitive Clauses with to

Study new vocabulary/grammar

Start WB/LM

**Class 29:** Chapter 13

Life with technology

Grammar: Infinitive clauses;

To need, to seem

Study new vocabulary/grammar

Continue WB/LM

**Class 30:** Chapter 13

Life with technology

Grammar: Infinitive Clauses with in order to oder without

Study new vocabulary/grammar

Continue WB/LM

Review for quiz

Finish Essay 4

**Class 31:** Chapter 13

Quiz 4

Grammar: Indirect discourse

Essay 4 due (see syllabus for topic)

Study new vocabulary/grammar

Continue WB/LM

**Class 32:** Chapter 13

Reading

Review for test

Study new vocabulary/grammar

Continue WB/LM

Study for test

**Class 33:** Test 4

Read culture reading and answer questions

**Class 34:** Grammar: Passive Voice (Chapter 14)

Discuss culture readings

**Class 35:** Review for exit exams

Study abroad wiki post due by midnight

Read wiki post

**Class 36:** Review for exit exam

Discuss wiki post

**Class 37:** Exit Exam Parts I +II:

Listening Comprehension/Reading Comprehension

Review for exit exam

**Class 38:** Exit Exam Part III: Writing

Practice for interviews

**Class 39:** Exit Exam Part IV:

Oral Proficiency Interviews

**Class 40:** Wrap-up discussion of study abroad

Start film

**Class 41:** Film

Complete study abroad paper

**Class 42:** Finish and discuss Film

Study abroad paper due

**Final exam according to university exam schedule**