

**Criminal Justice 426**

**CRIMINAL JUSTICE & MENTAL HEALTH**

**BULLETIN INFORMATION**

CRJU 426 – Criminal Justice & Mental Health (3 credit hours)

**Course Description:**

This course examines the intersection of the mental health and criminal justice systems.

**SAMPLE COURSE OVERVIEW**

Particular emphasis is placed on the deinstitutionalization movement that has shifted the mentally ill away from hospitals and into correctional facilities. Topic areas include the following: the warehousing of the mentally ill, DSM-IV/ abnormal psychology, jail diversion programs, CERT training & prison standards, comorbidity between drugs and mental illness, as well as institutional responses to chronic mental conditions like schizophrenia. Over the semester, prisons and jails are examined as a by-proxy mental health system now responsible for vulnerable populations. Engagement and innovative policy solutions are required from students.

**ITEMIZED LEARNING OUTCOMES**

**Upon successful completion of Criminal Justice 426, students will be able to:**

1. Demonstrate an enhanced understanding of the etiology and manifestation of mental illness and the complexities of addressing mental illness within a correctional system.
2. Compare theoretical perspectives with real-world criminal justice policies and practices.
3. Identify and contrast a range of policies regarding the incarceration of the mentally ill, and assess their appropriateness and efficacy.

**SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS**

Textbook: Mental Health Issues in the Criminal Justice System by Daniel W. Phillips III.

Published: 2008

ISBN: 978-0-7890-3770-1

Publisher: Routledge

Additional readings will be assigned and will be available within the course.

Note: All Book Chapters are also available from:

Journal of Offender Rehabilitation (2007)-Volume 45, 1-2.

Please search the USC library for these articles if you wish to avoid paying for the book.

**SAMPLE ASSIGNMENTS AND/OR EXAMS**

Completion of the following requirements will assist you in accomplishing the learning objectives for this course:

**Modules**: Students must take and complete all ten (10) modules on time. Modules will consist of questions developed from the reading assignments, on-line discussion prompts, DVD/audio materials, interactive PowerPoint lectures, and any supplemental information provided. Modules are varied to include a range of audio/visual materials that are coupled with readings. Grades will be posted on Blackboard. Note that each Module is worth 10% of your total grade.

* Within each module, you will be asked to complete a variety of writing assignment and quizzes that correspond to the module that you are studying. Each module and corresponding assignment (writing assignment or quiz) will be opened on Thursday and closed one week later, on Thursday.

**Writing Assignments**: The reflective writing assignments are designed to test your understanding and content application of the modules, course readings and activities. All written module assignments must be submitted via "Safe Assignment".

**Quizzes**: The Quizzes are untimed and are also designed to test your understanding and application of the modules, course readings and activities. You have 3 attempts for each quiz (in case you experience any Internet or computer problems). If you take a quiz more than once, Blackboard will record the highest quiz grade earned.

**SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS**

Week 1: Topic: Getting Started [Course Introduction Folder and Module 1 Folder]

Readings:

Review Syllabus

Read all items in the “Start Here” link and the “Course Introduction” folder

Review Interactive Lecture- https://breeze.sc.edu/p6k2spj4pob/

Read all items and complete all tasks in the “Module 1” folder

Assignments: Module 1 Writing Assignment due before 10pm

Week 2: Topic: Mental Illness and Jail Diversion [Module 2 Folder]

Readings:

Read Chapter 1: Soderstrom (textbook)

Read Chapter 2: Mire, Forsyth, Hanser (textbook)

Review Interactive Lecture- https://breeze.sc.edu/p1afp3m9tak/

Read all items in the “Module 2” folder

Assignments: Module 2 Writing Assignment due before 10pm

Week 3: Topic: Ethical Treatment of the Mentally Ill [Module 3 Folder]

Readings:

Read Chapter 3: Mobley, Henry, Plemmons (textbook)

Review Interactive Lecture- <https://breeze.sc.edu/p3tw0nxktjd/>

Read all items in the “Module 3” folder

Assignments: Module 3 Quiz due before 10pm

Week 4: Topic: Mentally Ill Prisoners Part I [Module 4 Folder]

Readings:

Read Chapter 4: Weaver (textbook)

Review Interactive Lecture- <https://breeze.sc.edu/p6b7rv4cpzt/>

Read all items in the “Module 4” folder

View documentary – The New Asylums

Assignments: Module 4 Quiz due before 10pm

Week 5: Topic: Mentally Ill Prisoners Part I [Module 4 Folder]

Readings:

Read Chapter 4: Weaver (textbook)

Review Interactive Lecture- <https://breeze.sc.edu/p6b7rv4cpzt/>

Read all items in the “Module 4” folder

View documentary – The New Asylums

Assignments: Module 4 Quiz due before 10pm

Week 6: Topic: Prison Suicide and Self-Injurious Behaviors [Module 5 Folder]

Readings:

Read Chapter 5: Sabbatine (textbook)

Read Chapter 6: Forsyth, Forsyth (textbook)

Review Interactive Lecture- https://breeze.sc.edu/p9pv22miztj/

Read all items in the “Module 5” folder

Assignments: Module 5 Writing Assignment due before 10pm

Week 7: Topic: Contextual Elements of Mental Health [Module 6 Folder]

Readings:

Read Chapter 7: Henderson (textbook)

Review Interactive Lecture- https://breeze.sc.edu/p5rpx7qpog3/

Read all items in the “Module 6” folder

Assignments: Module 6 Quiz due before 10pm

Week 8: Topic: Juvenile Delinquency and Mental Health [Module 7 Folder]

Readings:

Read Chapter 9: Matthews, Hubbard (textbook)

Read all items in the “Module 7” folder

Assignments: Module 7 Writing Assignment due before 10pm

Week 9: Topic: Mentally Ill Prisoners Part II [Module 8 Folder]

Readings:

Read Chapter 11: O’Keefe (textbook)

Review Interactive Lecture- https://breeze.sc.edu/p17ydch4e69/

Read all items in the “Module 8” folder

View documentary – The Released

Assignments: Module 8 Quiz due before 10pm

Week 10: Topic: Mentally Ill Prisoners Part II [Module 8 Folder]

Readings:

Read Chapter 11: O’Keefe (textbook)

Review Interactive Lecture- https://breeze.sc.edu/p17ydch4e69/

Read all items in the “Module 8” folder

View documentary – The Released

Assignments: Module 8 Quiz due before 10pm

Week 11: Topic: Finding Solutions, Female Inmates and Comorbidity [Module 9 Folder]

Readings:

Read Chapter 13: Versey, Stenius, Mazade (textbook)

Read Chapter 14: Salina et al., (textbook)

Review Interactive Lecture-https://breeze.sc.edu/p867l9o0qxr/

Read all items in the “Module 9” folder

Assignments: Module 9 Writing Assignment due before 10pm

Week 12: Topic: Finding Solutions, Female Inmates and Comorbidity [Module 9 Folder]

Readings:

Read Chapter 13: Versey, Stenius, Mazade (textbook)

Read Chapter 14: Salina et al., (textbook)

Review Interactive Lecture-https://breeze.sc.edu/p867l9o0qxr/

Read all items in the “Module 9” folder

Assignments: Module 9 Writing Assignment due before 10pm

Week 13: Topic: Classifying Inmates for Treatment [Module 10 Folder]

Readings:

Read Chapter 16: Durkin, Digianatonio (textbook)

Read Chapter 17: Hundersmarck, Durkin, Digianatonio (textbook)

Read all items in the “Module 10” folder

Assignments: Module 10 Writing Assignment due before 10pm

Week 14: Topic: Classifying Inmates for Treatment [Module 10 Folder]

Readings:

Read Chapter 16: Durkin, Digianatonio (textbook)

Read Chapter 17: Hundersmarck, Durkin, Digianatonio (textbook)

Read all items in the “Module 10” folder

Assignments: Module 10 Writing Assignment due before 10pm

**FINAL EXAM according to university exam schedule**