

Center for the Education and Equity of African American Students (CEEAAAS)



2018 Roundtable Discussion Series

Reading, Viewing, Thinking, and Acting

Time: 4:30 – 6:30 PM

Location: University of South Carolina; College of Education; Child Development Research Center, Room 219; 1530 Wheat Street; Columbia, SC 29208

Description: Roundtable discussions provide a forum for educators to discuss and act on issues related to educating African American students.

- A. Articles/Video Roundtables**--Articles or video links to videos will be sent to participants in advance. Call or email for materials.
Structure of the meeting: (1) introductions; (2) discussion of the article/video; (3) brainstorming on implications for respective educational settings; and (4) short and long-term action planning.
- B. Summer Book Studies**—Same format as article/video roundtables, but focused on a current book.
- C. Children, Adolescent, and Young Adult Literature**-- Same format as article/video roundtables, but focused on children's, adolescent, and young adult texts.

February 15	For Reparations: A Conversation with William Darity (5 Topics) https://thenextsystem.org/for-reparations https://thenextsystem.org/for-reparations#at-first-a-skeptic Levin, H. M. (2009). Economic payoff of educational justice. <i>Educational Researcher</i> , 38 (1), 5-20.
March 22	Video: The future of race in America: Michelle Alexander at TEDxColumbus (we will view this during the meeting (23 minutes). https://www.youtube.com/watch?v=SQ6H-Mz6hgw&t=585s Film: 13 th https://www.youtube.com/watch?v=X1yJsaFwqDM (optional to view before or after the meeting)
April 19	Bryan, N. & Jett, C. Playing School: Creating Possibilities to Inspire Future Black male teachers through culturally relevant play. <i>Journal of Multicultural Education</i> , 12(2).
May 17	Theme: Beauty in Black Communities: Children's text set: <i>Something Beautiful, My Man Blue, There Are No Mirrors in My Nana's House</i>
June 7	Book Discussion: Baines, J., Tisdale, C., & Long, S. (2018). <i>"We've been doing it your way long enough.": Choosing the culturally relevant classroom</i> . New York, NY: Teachers College Press.
July 19	Styslingler, M. E., & Gavigan, K. (2017). <i>Literacy behind bars: Successful reading and writing strategies for use with incarcerated youth and adults</i> . Lanham, MD: Rowman & Littlefield Publishers.

- August 16 Book Discussion: Jenkins, T. S., Endsley, C. L., Jaksch, M. L., Keith Jr., A. R., & Thibault, R. R. Q. (2017). *Open mic night*. Sterling, VA: Stylus Publishing.
- September 20 Baker-Bell, A. (2017). "I can switch my language, but I can't switch my skin:" What teachers must understand about the relationship between Black Language and race. In E. Moore, A. Michael, and M. Penick-Park's (Eds.), *The guide for White women who teach Black boys*. Thousand Oaks, CA: Corwin Press.
- October 18 King, L. J & Brown, K. (2014). Once a Year to be Black: Carter G. Woodson, Curriculum and Teaching During Black History Month. *Negro Educational Review*, 65 (1-4), 23- 43.
- November 15 Creating critical thinkers through media literacy: Andrea Quijada at TEDxABQED <https://www.youtube.com/watch?v=aHAApvHZ6XE>
- December 13 Teaching About Kwanzaa (celebration and activities that can be used in classrooms)

For additional information or copies of articles and video links contact:

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https://www.sc.edu/study/colleges_schools/education/research/ceeas/
https://www.facebook.com/African.American.Students/?skip_nax_wizard=true