

AIMEE HERRING, M.Ed.

Ph.D. Student, Anthropology

Presidential Fellow

University of South Carolina

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Research Interests

Migration

Language and Belonging

Baltic Studies

Education

Ph.D. Program Anthropology: 2023 – present, University of South Carolina (USC)

- Graduate Teaching Assistant, Anthropology 102: *Understanding Other Cultures*
- Student Board Representative, Association for the Advancement of Baltic Studies
- Graduate Student Member, Migration Lab
- Recipient, Graduate Student Essay Prize, NYU Jordan Center for the Advanced Study of Russia, July 2023
- Presentation, Conference for Baltic Studies in Europe, June 2023

Ph.D. Program Educational Foundations and Inquiry: 2020 - 2023, USC

- Presentation with Dr. Payal Shah, "The Traveling Interview," International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, May 2023
- Workshop Presentation with Dr. Kara Brown, "The Public Pedagogy of the Ukrainian Flag," Baltic Studies Teaching and Learning Workshop, Wingate University, March 2023
- Presentation at American Educational Studies Association, "Graduate Student Activism during the Era of Anti-Truth and Equity Bills," November 2022
- Workshop, Center for Teaching Excellence at USC, "Working Through Imposter Phenomenon as Doctoral Students," October 2022
- Poster Presentation at Discover USC, "Unmasking Imposter Phenomenon: An Exploration of Graduate Student Experiences," April 2022
- Presentation at USC College of Education Equity and Justice Symposium, "Daylighting: A Step to Promote Linguistic Justice in Schools," October 2021
- Participation in Baltic Studies Workshop, Wingate University & presentation of project, "Audio Storytelling as Inquiry" with co-presenter Vaida Pilibaityte, April 2021
- Invitation to participate in Conference for Baltic Studies in Europe, September 2021, Uppsala University, Sweden (declined due to Covid-19 pandemic)

M. Ed: Teaching, Learning & Advocacy 2014

College of Charleston, SC

Graduate Certificate: Arts Management 2009

College of Charleston, SC

Bachelor of Arts: English College of William & Mary

Williamsburg, VA

Publications

Fall 2023, "A Partisan Resistance to Migration", NYU Jordan Center Blog.

Fall 2018, first author, "The Title 1 Narrative: Connecting Cultural and Critical Awareness through the Arts", *International Journal of Education through Art*.

Fall 2017, second author, "Artistic Realizations Found in Generalist Pre-Service Teachers' Courses: Rigor, Confidence and Connections", *Studies in Art Education*.

Awards and Honors

Winner, 2023 Graduate Student Essay Contest, NYU Jordan Center for the Advanced Study of Russia, Summer 2023.

"Outstanding Student" recognition by faculty of Master of Education in Teaching, Learning and Advocacy program at College of Charleston, December 2014.

Grants and Fellowships

Presidential Fellow, University of South Carolina, 2020 to present.

Student Travel Stipend for participation in Conference for Baltic Studies in Europe, September 2021.

Dollar-General grant-funded partnership between Charleston County Public Libraries and Charleston County Adult Education (authorship), awarded 2020.

Sisters of Charity Foundation grant for development of Academic and Workplace English program (authorship and implementation), 2015-2016 school year.

Travel Fellowship for Presentation at 2014 SC Art Education Association Conference.

Conferences (before enrollment at USC)

Panel Facilitation at inaugural Southeastern Immigration Studies Conference, February 2020.

Presentation at Black Mountain College Museum Conference, "Reviewing Black Mountain College 8", September 2016.

Numerous presentations at SC Office of Adult Education annual conferences on topics including digital literacy, transitioning to higher education, and working in multi-level classrooms.

Professional Appointments

ESOL Program Facilitator & Instructor

May 2007 - July 2020

Charleston County Adult Education Charleston, SC

Field Director, the Carolinas

Feb 2004 - Dec 2006

Youth For Understanding USA Washington, District of Columbia, United States

Director of Studies for Young Learners; TEFL Instructor

Sep 1997 - Sep 2003

Soros International House Vilnius, Lithuania

TEFL Volunteer

June 1995 - July 1997

U.S. Peace Corps Klaipeda, Lithuania

Teaching Experience

As ESOL Facilitator for Charleston County Adult Education:

Building and running an ESOL partnership for adult students at North Charleston United Methodist Church;

Initiating, overseeing, and teaching in an education partnership with the Seacoast Dream Center which served over 150 ESOL and GED students;

Design and delivery of a new curriculum focusing on workforce preparedness skills;

Development of an integrated education & training partnership with the Charleston Electrical Contractors Association, *the first of its kind in South Carolina*.

With the South Carolina Office of Adult Education (SCOAE):

Co-instructed and developed on-line curriculum for the first hybrid 3-week teacher training course, "ESL Academy I", training teachers to serve adult multilingual learners, July 2020;

Initiation of & participation in a pilot distance-learning project for adult ESL students across South Carolina spring & summer of 2019;

Service on the SCOAE ESL Task Force developing *SC State Standards* for adult English Language Proficiency.

Research Experience

"Linguistic daylighting," or efforts to support multilingualism in South Carolina through community, educational, and policy practice, with Dr. Kara Brown, USC, Spring 2023 – present.

Collaborative auto-ethnographic research on imposter phenomenon at USC, 2021 – 2022.

As a Graduate Assistant in the EDFI Ph.D. program at USC, the gathering and annotation of academic literature on a variety of topics, including Racism and International Development; the English-Only movement in the United States; and Education in Border Cities, 2020 - 2023.

Mixed-methods research for master's capstone on pre-service teacher's experience with arts integration in a practicum involving participant observation, interviews, and the administration of surveys, College of Charleston, 2014.

Special Project

"Newcomer Camp" for recently arrived immigration youth - June 2019

Charleston County School District English for Speakers of Other Languages Department

In collaboration with the parent advocate for the K-12 ESoL Department, designed and led a 3-week day camp for recently arrived immigrant youth ranging in age from 3 years to 12. The project involved building partnerships with 3 faith-based organizations and community partners; guiding curriculum development; recruiting and supervising volunteers. Parents were also served in three "family nights" focusing on health, the arts, and celebration of community.

Additional Activities

Design and implementation of educational programming for the inaugural U.S. Lithuanian Community Southern District "Family Camp," June 2022.

Languages and Skills

Intermediate Spanish; Upper-Intermediate/Advanced Lithuanian.