

**A. Review & Motion to approve minutes from September & October meetings**

**B. Announcements/Informational items**

- 1) **Thanks to all who were able to attend the Grad Student Presentations on Tuesday.**
- 2) **Welcome back to Claudia** who will be working for the Department on a Temp basis from now until the end of January!
- 3) **Report on meeting with Derek Shook (CAS Development)** – Our short and long term goals are in keeping with what the College wants to support at this time.
- 4) **Courses & Curriculum Meeting Report** with regard to the programmatic changes in progress.

**4.a.** Med. Minor- anthropology agreed to a friendly amendment to our proposed programmatic changes to include a clause that makes clear to students that any CC approved courses (like ANTH 210) that fulfill the minor cannot double count for the minor and CC. Jenn Tilford reviewed the language and approved it. So it looks like the C&C committee will approve the changes and send it on to Faculty Senate for eventual approval.

**4.b.** C&C committee requested that anthropology send the WGST Chair and UG Director a “notification” email about the requested changes to 388 and 392, which previously fulfilled both a cultural and elective requirement be restricted to elective only. It seems that now that we have sent the notification and WGST and acknowledged receiving it that those changes will be approved by the C&C and then sent to Faculty Senate for approval.

**4.c.** WGST 392 (cross-listed with ANGH 392) has been modified to enable online delivery – WGST needs to clarify one point for C&C before that change is approved.

**NOTE:** Slight change in University procedure (see 4.b). In the past, proponents of changes needed to secure “letters of concurrence” from impacted parties (like departments that might have a vested interest in that topic or units that have a cross-list) before curricular changes are made. This gave different units the false impression that by not providing a letter was a form of veto. These are now being called emails of “notification” where the impacted party has to reply back that they received and read the email – copying the proponents and the co-chairs of the C&C committee.

**5) CAS Announcements.**

**5.1 Rudy Mancke (USC naturalist) passed away, Nov. 7<sup>th</sup>.** College will be holding an event in his honor.

**5.2. CAS reported to the Board of Visitors changes in faculty staffing levels from 2014-2023 which impact our (CAS) ability to meet the teaching mission.**

<u>2014</u>	<u>2023</u>
498 TT/Tenured Faculty	450 TT/Tenured = 5% drop

**Changes in freshman enrollment from 2014-2023:**

<u>2014</u>	<u>2023</u>
4,900 incoming students	7,320 = 48% increase

Students enrolled in CAS majors is up 88%

**5.3. Univ. Hiring Initiatives** – CAS submitted 5 Proposals none of which will directly include Anthropology: *Teaching Needs* (based on credit hour production serving 8 CAS departments); *AI proposal* (2 hires in Social Sciences & 5 in Natural Sciences) – Dean knows we won't get even close to that number); *Clean Water Institute* (CAS led institute, Tammi Richardson); *Data Science and Analytics*; *Brain Health – Autism*.

**5.4. Jenn Tilford leads the Provosts' Complexity Audits** using the new analytic tool for academic programs. Each program will have to meet with her to go over the results. Unnecessarily curricular 'complexity' can slow down progress to degree. Provost mission for meeting 4-year degree completion.

[https://sc.edu/about/offices\\_and\\_divisions/advising/university\\_advising\\_center/curricular\\_analytics/index.php](https://sc.edu/about/offices_and_divisions/advising/university_advising_center/curricular_analytics/index.php)

**5.5** Provost now has 5 million dollars left over from the old "Excellence Initiative" [apart from the other taxed money that is going into building the new Medical School Complex] will be used to incentivize colleges (and other units) to support Provost priorities. This year 1, however, a proportion of the money will be given back to the colleges that were initially taxed. Dean thinks that one of the metrics used in to be named priorities will include the complexity of degree metric. E.g. Provost grant of 40K award curricular improvements that reducing complexity in a program's time to degree.

[https://sc.edu/about/offices\\_and\\_divisions/provost/honorsandawards/provost\\_awards/curriculumimprovement.php](https://sc.edu/about/offices_and_divisions/provost/honorsandawards/provost_awards/curriculumimprovement.php)

### C. Reports and discussion:

- 1. State of Anthropology in Four-Year Colleges & Universities Survey (2017)– Reynolds**  
Prepared by The American Academy of Arts and Sciences' Humanities Indicators – Humanities Department Survey (data collected for years 2007, 2012 & 2017). Anthropology data only started to be collected in the 2017 survey- response rate for anthropology departments = 59%  
**In fall 2017, 427 departments were granting degrees in anthropology.**

#### Key findings for the discipline in the U.S.:

##### Students:

- Total enrollment in undergraduate anthropology courses of the institutions survey was **442,640** in fall 2017 (with an average enrollment of **1,036** per department). **Our department for AY 2017 enrolled 2,010 students in UG and Grad programs combined. We've averaged 2,100 enrolled students over 5 AYs.**
- On average, anthropology departments awarded 27.2 bachelor's degrees per department in the 2016-2017 AY. Average minors = 14.9 per department. **Our 2017AY numbers of majors is on par with that with 28 (25 listed anthropology primary major, 3 listed anthropology as their second major).**
- Total enrollment in graduate-level anthropology courses was 36,210 in fall 2017 (with an average enrollment of **84.8** per department!)
- **Percentage of FTE, 1<sup>st</sup> Year Doc Students** receiving **Full** financial support = **86%**  
**(Admitting on average 8 new Doc a year)**      **Partial** financial support = **8%**  
**No support** = **6%**

##### Faculty:

- Anthropology departments employed 5,090 full- and part-time faculty members in fall 2017, with an average of 11.9 faculty members per department. Three quarters of these were Tenured or TT and 16% were employed part-time.
  - Following Carnegie Classification with Departments where the Doctorate offered was the highest degree (N=100), the average number of faculty in the Department was 21.6! With 12 FTE TT/Tenure faculty we are way below what we need!
- 36% of departments surveyed hired a new permanent faculty member for the start of 2017-2018. [USC did not have a new hire that year, though we did have new faculty join in 2018-2019]
- Women constituted 53% of faculty members in anthropology departments; approximately half of tenured faculty were women (49%), compared to 62% women on the TT and 53% women who were off tenure track.
- 90% of departments provide research support for FTE Tenured/TT faculty, 70% offered support for FTE Professional Track and non-TT faculty. Only 29% of part-time faculty received support.
- Distribution of teaching workload – FTE Tenured/TT faculty taught **5,545** courses  
 FTE Professional Track faculty taught **2,550** courses  
 TFAC (parttime adjuncts taught **1,800** courses  
 Grad student Instructors of record **970** courses

#### *Supporting Career Services*

- 57% rated these as either “good” or “very good” for their students; 8% rated the services as “poor” or “very poor”

#### *Engaging the Digital*

- A quarter of the departments had formal guidelines for evaluating digital publications for T&P.
- 2016-2017 AY, only 35% of anthropology departments offered fully online courses; 14% offered hybrid. On average of Departments had 3.7 fully online courses and 1.3 as hybrid.

## **2. Anthropology 2024 FY Operating Budget Update – Reynolds**

### **3. AGORAE Representative - Gladis**

### **4. Undergraduate Director – de la Cova**

- 4.1 advisement updates
- 4.2 undergrad coordinators and directors meeting updates
- 4.3 Reminder about the Kingsolver essay contest

### **5. Graduate Director - Weik**

**5.1** Recruitment Strategy for URMs – Data shared from National Name Exchange and McNair [Thanks to Kelly for forwarding us the list and for always getting the word out to partners at local HBCUs.]

### **6. 4-Field Curriculum & Course Scheduling – Moskowitz**

**6.1** Call for faculty teaching summer courses aside from Magda’s Maymester ANTH 323 & Kelly’s arch field school?

**6.2** Faculty Order for Choosing meeting days and times. See the appendix below for a listing of the Standard Schedule Options. List in rank order 2 choices (per course) of your top meeting days and times to send to Claudia Carriere.

- 1<sup>st</sup> Choice – Jonah & Jelena [Faculty teaching large lectures 102 & 161]
- 2<sup>nd</sup> Choice – Monica & Carlina (moving forward, Jelena will be in this group)
- 3<sup>rd</sup> Choice – Chelsea & John (moving forward, Jonah will be in this group)
- 4<sup>th</sup> Choice – Marco, Jennifer & David
- 5<sup>th</sup> Choice – Kim, Magda, Terry & Kelly
- 6<sup>th</sup> Choice – Adam & Jon (other TFAC)

### **6.3. Jelena, are you going to teach ANTH 552 (Medical Anthropology) in Fall 2025?**

#### **7. T & P Chair – D. Simmons**

#### **8. Faculty Senate – D. Simmons**

As the President and Provost were traveling, there were no briefings from them. Mary Anne Fitzpatrick (standing in for the Provost) did have some notes about response rates on evals (a theme carried over from previous meetings) and also shared that USC currently has a 90% retention rate from freshman to sophomore (which, according to her) bodes well for higher graduation rates. There's also some talk of standardizing the points range for grades (e.g. in some classes 90-100 = A while in others 93-100 = A).

The FAC briefed on overhauling the process for being appointed/elected to Grad Council and also shared that the committee on professional track faculty is finishing up their revisions (with PTF taking the lead) and will have them completed sometime between Dec-Feb.

By far, the most time was consumed with a presentation by Jennifer Russell (Barnes and Nobles) and Joe Fortune about First Day Complete (which, you'll recall, is the scheme where students are charged upfront for textbooks at a standard rate semesterly). They framed the program as a question of equitable access for students, saying it supports retention (by improving course completion), saves students money, and that it's used on more than 150 campuses across the nation.

After the presentation, there was an immediate rebuke of the program with faculty questioning the ethics (opt out vs opting in) of pre-enrolling students in such a program. Faculty also voiced a lack of confidence in B&N. The Biology Department (which arguably has some of the most expensive textbooks) also said that FDC isn't a good idea and that Bio is moving to an open access approach for their materials. A library rep likewise shunned the idea. And finally, the student body president shared that students were of the mind that the costs would outweigh the benefits.

After the Q&A, the senate took a vote on the matter of support for the program and unanimously voted to not support it.

#### **9. Hiring Business**

**9.1** Administrative Assistant Search—Reynolds – position finally posted in PeopleAdmin Nov. 7<sup>th</sup>!

**9.2** B-2 F Cultural Anthropology Search – K. Simmons

**Search committee meeting scheduled for this Friday**

#### **8 Old Business**

1. Feedback on Talking Points for CAS
2. Tabling Wellness presentation idea as all Departments with B2F searches will have to undertake some mandatory trainings.

**9 New Business**

Colleague, Jodi Barnes sent Terry, Carlina and I an email this week about a call for interns and a potential future research coloration:

I hope you are well. I am working in the Georgetown area with the Department of Natural Resources, and my office is located at USC’s Marine Lab on Hobcaw Barony ([Baruch Institute - Belle W. Baruch Institute for Marine and Coastal Sciences | University of South Carolina](#)). Last year, Bill Strosnider included me in their Semester @TheCoast program, and we have been talking about ways we could involve more students in our work down here. Bill is the Interim Director and he told me about the Student-Centered Project grants ([https://sc.edu/study/colleges\\_schools/artsandsciences/internal/for\\_faculty\\_staff/college\\_initiatives/mccausland/innovation\\_fund/student\\_centered\\_projects.php](https://sc.edu/study/colleges_schools/artsandsciences/internal/for_faculty_staff/college_initiatives/mccausland/innovation_fund/student_centered_projects.php)) and we’d love to recruit some anthropology interns to be involved in documenting African diaspora heritage in the region. Here’s a news story about what I’m doing (<https://coastalobserver.com/young-mans-death-helps-bring-story-of-gullah-geechee-fishing-village-to-life/>). Bill would also like this to connect with the community service work he and Lynn Hanson are doing with their interns, including maintaining the Myrtle Grove Cemetery, community gardens, and documenting the Black History on Hobcaw. He has won one of these grants in the past, and he knows they want the work here to continue. Would you have any interest in putting something together with us?

**10 Good of the Order**

**Appendix: Standard Schedule Meeting Options**

**Monday/Wednesday Friday**

<b>12-Hour Time</b>
8:30 – 9:20 AM
9:40 – 10:30 AM
10:50 – 11:40 AM
12:00 – 12:50 PM
1:10-2:00 PM
2:20 – 3:10 PM
3:30 – 4:20 PM
4:40 – 5:30 PM
5:50 – 6:40 PM
7:00 – 7:50 PM

**Tuesday/Thursday**

<b>12-Hour Time</b>
8:30 – 9:45 AM
10:05 – 11:30 AM
11:40 – 12: 55PM
12:00 – 12:50 PM
1:15 – 2:30 PM
4:40 – 5:30 PM

**Monday/Wednesday**

<b>12-Hour Time</b>
8:05 – 9:20 AM
2:20 – 3:35 PM
3:55 – 5:10 PM
5:30 – 6:45 PM
7:05 – 8:20 PM