

# Erin R. Carlson

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## Education

### **Doctorate in Education, Literacy and Language**

expected May 2021

The Graduate School of the University of South Carolina, Columbia, South Carolina

Research interests: second language acquisition via reading and writing, critical literacies in L2 classrooms

### **Masters of Education in Languages**

December 2010

The Graduate School of the College of Charleston, Charleston, South Carolina

### **Bachelor of Arts in Spanish, Certificate to Teach**

May 2003

Columbia College, Columbia, South Carolina

## Teaching Experience

University of South Carolina, Columbia, South Carolina

Aug 2016- Current

**Instructor of Spanish**, SPAN 109, 110, 121, 122

**Coordinator**, SPAN 121

Columbia College, Columbia, South Carolina

Spring 2013

**Adjunct Professor**, SPAN 122

Dutch Fork High School, Irmo, South Carolina

Fall 2007- Spring 2013

**Teacher**, Spanish I, II, and III

West Ashley High School, Charleston, South Carolina

Fall 2004 - Spring 2007

**Teacher**, Introduction to Spanish, Spanish I and II

Fairfield Central High School, Winnsboro, South Carolina

Fall 2003 - Spring 2004

**Teacher**, Spanish I

## Professional Service

**Past President**

2019

**President**

2018

**President-Elect**

2017

**Communications Coordinator**

2016

*South Carolina Chapter of the American Association of Teachers of Spanish and Portuguese*

- Work in conjunction with executive board to organize and implement yearly South Carolina's AATSP conference
- Work in conjunction with executive board to organize and implement new student competition, FeriaSCSC
- Work in conjunction with executive board to plan and implement activities for Spanish Honor Society, such as the National Spanish Exam, poster contest

**Board Member—AATSPSC representative**

2017-2018

*South Carolina Foreign Language Teachers Association*

- Work with other board members to accomplish the goals of the board—advocacy, professional development, etc.

**Board Member**

2013-2015

*Sigma Delta Pi, South Carolina Chapter*

- Work with other board members to advertise the SDP South Carolina Spanish Teacher of the Year award, solicit nominations, and choose the winner.

**Teacher Mentor, West Ashley and Dutch Fork High Schools**

2005-2013

- Served as an ADEPT-trained mentor for a first-year teacher
- Served as an ADEPT-trained supervisor of both Internship A and Internship B (student teaching) candidates from the University of South Carolina
- Served as an ADEPT-trained supervisor for Internship A teaching candidates from the College of Charleston

**Lead Teacher, Dutch Fork High School**

2006-2013

- Served as lead teacher for third level curriculum and assessment
- Served as lead teacher for second level language assessment and curriculum
- Lead department staff development on second language acquisition theory and methodology
- Created midterm and final exams for levels I and II for Spanish for Lexington-Richland District 5

**University Service****Washington, D.C. Semester Committee, Chair**

2014- 2016

*Columbia College*

- Coordinate and supervise all aspects of students' participation in the program, including recruitment, selection, internship procurement, transportation to, from and within the city, housing, and coordination of the 1 credit-hour co-requisite course
- Work with faculty to evaluate and modify, if needed, all aspects of the program

**Global Studies Committee**

2013- 2016

*Columbia College*

- Create, propose, and evaluate coursework, requirements, and evaluation of a new Global Studies Minor

**Related Experience****Educational Testing Service**, Columbia, South Carolina

July 2017 – Present

Rater for Advanced Placement test in Spanish Language and Culture

- Listen to students' speaking samples and rate them according to a rubric
- Read students' written samples and rate them according to a rubric

**Columbia College**, Columbia, South Carolina

July 2013- August 2016

**Director**, Center for Applied Learning in the Institute for Leadership & Professional Excellence

- Coordinate LA 201: Gender, Diversity and Social Justice, a required course for all students. Created and implemented professional development for faculty teaching the course, coordinated service sites, completed year-end report as part of the QEP for SACS
- Coordinated and supervised international exchange programs with Northern Ireland, South Korea and Germany and domestic semester away to Washington, D.C., coordinated College's community service and service-learning partner sites and relationships, coordinated job-shadowing and internship programs across all majors
- Coordinated and realized SpearsFest, a campus-wide, yearly celebration of service and leadership

**Publications**

**Carlson, E. R.** (2016). A Framework for Advancing Proficiency in Language Learner Output. *The Language Educator*, 11(2), 46-49.

**Selected Conference Presentations**

Carlson, E. 'Dr. Jekyll and Mr. Hyde: Using selected response questions in a communicative L2 classroom.' Southern Conference on Language Teaching Spring Conference, Myrtle Beach, SC, March 2019

Carlson, E. 'The Big Three: three activities to get your students reading, speaking and writing in the target language every day.' Southern Conference on Language Teaching Spring Conference, Atlanta, GA, March 2019

Carlson, E. 'Come as You Are: Alternatives to Comprehension Questions in Reading Activities' South Carolina Foreign Language Association, Lexington, SC, February 2018

Mickel, K and Carlson, E. '*Yes, You Do Need to Know This: Teaching language for specific purposes*' South Carolina Foreign Language Annual Conference, Lexington, SC, February 2018

Carlson, E. '*The Big Three: three activities to get your students reading, speaking and writing in the target language every day.*' Foreign Language Association of North Carolina, Durham, NC, October 2017 **Voted 'Top Ten of FLANC'**

Carlson, E. '*Break Out of Those Verb-Tense Silos! Getting students to move between verb tenses easily.*' South Carolina Foreign Language Teachers Association Spring Conference, Lexington, SC, February 2017

Schenck, S., Carlson, E., Howard, C., Reschly, J. '*Tool Time: Building a Curriculum without a Textbook*' American Council on the Teaching of Foreign Languages, Boston, MA, November 2016.

Reschly, J., Carlson, E., Howard, C., Schenck, S. '*Fast and Furious Feedback: Boston Drift*' American Council on the Teaching of Foreign Languages, Boston, MA, November 2016.

Carlson, E. '*Break Out of Those Verb-Tense Silos! Getting students to move between verb tenses easily.*' American Association of Teachers of Spanish and Portuguese SC/NC joint Fall Conference, Rock Hill, SC, November 2016

Schenck, S., Carlson, E., Howard, C., Reschly, J. '*Kick Back with a Cool IPA*' Foreign Language Association of North Carolina, Raleigh, NC, October 2015 **Voted 'Best of FLANC'**

Carlson, E. '*Gimme More: Increasing Complexity in Student Output*' Foreign Language Association of North Carolina, Raleigh, NC, October 2015

Carlson, E. '*Building Better, More Complex L2 Learners: Using activities and building expectations that create better writers who acquire more L2*' South Carolina Foreign Language Teachers' Association, Columbia, SC, February 2013

Carlson, E. '*Incorporating iPad technology into World Language Classrooms*' Richland-Lexington District 5, Columbia, SC, August 2012

## **Invited Presentations**

Schenck, S., Carlson, E., Howard, C., Reschly, J. '*Kick Back with a Cool IPA*' Southern Conference on Language Teaching, Charlotte, NC, February 2016, **Voted 'Best of SCOLT'**

Schenck, S., Carlson, E., Howard, C., Reschly, J. '*Kick Back with a Cool IPA*' American Council on the Teaching of Foreign Languages, Boston, MA, November 2016.

## **Invited Workshops**

Carlson, E. '*Break Out of those Silos! Getting students to move between verb tenses easily.*' Southern Conference on Language Teaching Spring Conference, Myrtle Beach, SC, March 2019

## **Professional Associations**

American Council on the Teaching of Foreign Languages (ACTFL)  
Southern Conference on Language Teaching (SCOLT), Patron  
South Carolina Association of Foreign Language Teachers (SCFLTA)  
American Association of Teachers of Spanish and Portuguese (AATSP)  
Foreign Language Association of North Carolina (FLANC)  
National Association of Colleges and Employers (NACE)  
NAFSA: Association of International Educators  
ACSD (formerly known as the Association of Supervision and Curriculum Development)

## **Honors and Awards**

INCUBATE Innovative Teacher	2019
Top Ten of FLANC, FLANC Fall Conference	2017
SCOLT Academia LatinoAmerica Scholarship	2017
Best of SCOLT, SCOLT annual conference	2016
Best of FLANC, FLANC Fall Conference	2015
Sigma Delta Pi South Carolina Spanish Teacher of the Year	2012

## **Licensures and Certificates**

South Carolina Teaching Certificate, Spanish	2003 - current
National Board Certification	2013