

Education: ***The University of South Carolina***

- ◆ Currently working toward Doctor of Education in Educational Practice and Innovation with a concentration in Instructional Design and Educational Technologies January 2025-present
- ◆ Master of Arts in Teaching in Spanish, May 2000.
 - One semester abroad in Mexico on a graduate assistantship. Awarded the J. McTyeire Daniel Scholarship in April, 1999.
 - August 1998-May 2000: Graduate teaching assistant responsible for teaching Spanish classes and working with professors on various tasks and assignments.
- ◆ Bachelor of Arts in Spanish and Latin American Studies, May 1994.
 - Two semesters abroad in Mexico, Guatemala, and Nicaragua. Dean's List Spring 1993, President's List Fall 1993, Dean's List Spring 1994, and Dean's List Summer 1994.

Experience: ***The University of South Carolina***

Aug. 2000 – present

- ◆ Instructor for the Department of Languages, Literatures, and Cultures teaching beginning and intermediate level Spanish classes. Promoted to Senior Instructor in 2006.

Departmental and University Service:

- **University Supervisor, MAT & Undergraduate Teacher Certification Program**, 2019-present
 - Teaching FORL 448, FORL 474, FORL 774A, and FORL 774B in addition to a 4:4 course load
 - Supervising teacher candidates
 - Observing teacher candidates during their internships in local PK-12 schools
 - Assessing teacher candidates using the SCTS 4.0 rubric
 - Liaising with the College of Education regarding placement and assessment of teacher candidates
- **Director and Advisor Foreign Language Teacher Education**, 2023-present
- **Assistant Director and Advisor Foreign Language Teacher Education**, 2015-2023
 - Conduct orientation session for MAT students
 - Primary liaison with the College of Education
 - Admission and recruitment of new MAT students
 - Compile and submit the SPA accreditation report
 - Chair Education Committee, schedule meetings and take minutes
 - Advise MAT students in Spanish, French, and German and update Programs of Studies
 - Advise Undergraduate Teacher Certification students in Spanish, French, and German
 - Organize MAT comprehensive exams – assemble and correspond with committee members, establish dates, compile exams, submit results to the College of Education
 - Maintain and update MAT/Undergraduate program website and handbook
 - Schedule FORL courses each semester
 - Create advertising materials for both the MAT and the undergraduate programs
- **Dean's Advisor for the College of Arts & Sciences**, 2013-2023
 - Advising incoming freshmen and transfer students during summer orientation
- **Undergraduate Teacher Certification Advisor**, 2006-2009
 - Advising Undergraduate Teacher Certification students in French, German, Spanish, and Classics, completing major cards for senior checks, and participating in continuing education programs for advisors to stay abreast of changes to requirements at the University, College of Arts & Sciences, and program levels

- **Spanish Major Advisor, 2005-2014**
 - Advising undergraduate Spanish majors regarding their major courses and general education requirements, completing major cards for senior checks, and participating in continuing education programs for advisors to stay abreast of changes to requirements at the University, College of Arts & Sciences, and program levels
- **Coordinator for Spanish 109, 2007-2014, 2015-2020**
 - Supervising all faculty teaching Span 109, both online and face-to-face
 - Writing the syllabus, course schedule, and all assessments for the course
 - Designing and maintaining all sections of the course in Blackboard
 - Setting up the online learning component of the course and making all necessary modifications to online assignments
 - Liaising with Spanish Program Director, Placement Director, representative for the publisher, Student Disability Resource Center, Foreign Language Learning Center, other Spanish Course Coordinators, Student Success Center, and University Bookstore
 - Evaluating and selecting materials for the course
 - Participating in continuing education programs for online teaching to implement and maintain best practices
- **Coordinator for Spanish 110, 2007-2014, 2015-present**
 - Supervising all faculty teaching Span 110, both online and face-to-face
 - Writing the syllabus, course schedule, and all assessments for the course
 - Designing and maintaining all sections of the course in Blackboard
 - Setting up the online learning component of the course and making all necessary modifications to online assignments
 - Liaising with Spanish Program Director, Placement Director, representative for the publisher, Student Disability Resource Center, Foreign Language Learning Center, other Spanish Course Coordinators, Student Success Center, and University Bookstore
 - Evaluating and selecting materials for the course
 - Participating in continuing education programs for online teaching to implement and maintain best practices
- **Coordinator for Spanish 121, 2003-2007**
 - Supervising all faculty teaching Span 121
 - Writing the syllabus, course schedule, and all assessments for the course
 - Liaising with Spanish Program Director, Placement Director, representative for the publisher, Student Disability Resource Center, Foreign Language Learning Center, other Spanish Course Coordinators, Student Success Center, and University Bookstore
 - Evaluating and selecting materials for the course
- **Examiner for Phase II Placement Exam, 2002-2009, 2011-present**
 - Proctoring exams either in person or online
 - Reviewing Respondus Lockdown Browser videos for online proctoring
 - Assessing three separate writing samples and recordings per student to determine their placement level
- **Community Service Liaison, 2003-2004**
 - Connecting with local businesses to provide Spanish translation and interpretation services
- **University Showcase Coordinator, 2001-2003**
 - Setting up displays and distributing materials to promote the Spanish program to prospective students

- Committees:**
- ◆ Foreign Language Education Committee, 2015-present
 - ◆ Committee on Education Certification Programs, 2015-present
 - ◆ Online Task Force Committee, 2025-present
 - ◆ Textbook Selection Committee, 2012-2013, 2008-2009, 2005-2007, 2001-2002
 - ◆ Placement Exam Revision Committee, 2007-2009, 2025-present
 - ◆ Articulation Committee, 2007-2009
 - ◆ Basic Courses Coordination Committee, 2003-present
 - ◆ Education Committee, 2006-2009
 - ◆ Spanish House Committee, 2005-2006
 - ◆ Study Abroad Committee, 2002-2003
- Additional experience:**
- HABLA Project*** ***Aug. 1999 - Oct. 2000***
- ◆ Translator and interpreter working on projects for the Department of Social Services and the Department of Health and Environmental Control.
- The University of South Carolina*** ***Aug. 1998 - May 2000***
- ◆ Graduate teaching assistant responsible for teaching Spanish classes for the Department of Spanish, Italian, and Portuguese and working with professors on various tasks and assignments. In July 1999, this assistantship was extended to include a semester in Mexico as the assistant to the Director of USC's Summer in Mexico program.
- Publications:**
- ◆ Created various activities for the Cengage text, ***Conectados***, 2015. ***Conectados*** won the 2016 CODiE award for Best ESL, ELL or World Language Acquisition Solution.
 - ◆ Edited, revised, and created diagnostic exams for Cengage for the 6th edition of ***Puentes***, 2012.
 - ◆ Script translator, voice talent. ***BCBG Max Azria Insurance Program***, Spanish version, 2008, 2009, 2010, and 2011.
 - ◆ Contributing author and editor, Customized Workbook / Lab Manual for Avenidas. Marinelli, Oramas, Curry, Luque-Eckrich, and Manley Smith, Thomson Heinle 2007.
 - ◆ Script translator, speech coach, set supervisor, and assistant film editor. ***McDonald's Insurance Program DVD***, Spanish version, 2006.
- Presentations:**
- ◆ "Flop-Proof Flipping: The Fundamentals of Flipped Learning," Southern Conference on Language Teaching, February 19, 2016
 - ◆ "Comparing Sign Languages in Hispanic Countries," Theoretical Issues in Sign Language Research conference in Amsterdam, The Netherlands, July 22-27, 2000.
 - ◆ Teleconference Panel Participant regarding textbook selection, October 2002
 - ◆ "The Use of Games in the Foreign Language Classroom," *¡Caliente! Sizzling Hot Teaching Tips*, SCFLTA Conference in Columbia, South Carolina, March 29, 2003.
- Awards:**
- ◆ McCausland Innovation Fund Grant – 2023
 - ◆ Two Thumbs Up Award from Student Disability Services – 2009-2010, 2020-2021
 - ◆ Instructor Professional Development Award – 2012
 - ◆ Teaching Development Grant – 2015, 2019
 - ◆ Undergraduate Teaching Award – 2017
 - ◆ CTE Online Teaching Grant – 2017

**Review/Evaluation of
Books/Manuscripts:**

- ◆ Fall 2006, Plazas (Thomson Heinle)
- ◆ November 2005, Intercambios: Spanish for Global Communication (Thomson Heinle)
- ◆ November 2005, Spanish Phrase Book (Thomson Heinle)
- ◆ October 2005, Cuéntame cómo pasó: Pre-texto para el estudio de la cultura española contemporánea. (Thomson Heinle)
- ◆ October 18, 2005, Más allá de la pantalla (Thomson Heinle); evaluation panel member
- ◆ September 27, 2005, Sonidos, sabores y palabras: Performance assessment set to music (Thomson Heinle); on-line evaluation panel member

Community Service:

- ◆ **2010** Volunteer translator for the South Carolina Law Enforcement Division, Office of Homeland Security, translating a public service announcement for Carlos Santana.
- ◆ **2005** Volunteer translator for the South Carolina Victim Assistance Program, translating several pages of standardized forms and documents.
- ◆ **2000 – Present** Volunteer interpreter for the Columbia Police Department.
- ◆ **1992 – Present** Translator for the Central American Task Force, translating documents and correspondence with Central American development organizations. Involves fund-raising for the Dimes for Hunger program and public speaking regarding previous trips to Central America.