

# CURRICULUM VITAE

JEFFREY C. SCHATZ

Department of Psychology  
University of South Carolina  
Columbia, SC 29208  
e-mail [schatz@sc.edu](mailto:schatz@sc.edu)

## EDUCATION

---

<u>College/University</u>	<u>Major</u>	<u>Dates</u>	<u>Degree</u>
University of California at San Francisco	Clinical Neuropsychology	1996-98	postdoctoral fellow
Washington University	Clinical Psychology	1994-97	Ph.D.
Washington University	Clinical Psychology	1991-93	M.A.
University of Iowa	Psychology	1985-89	B.S.

## EMPLOYMENT HISTORY

---

<u>Dates</u>	<u>Firm/Institution</u>	<u>Rank/Position</u>
2004 – present	University of South Carolina	Associate Professor
1998 – 2004	University of South Carolina	Assistant Professor

## HONORS AND AWARDS

---

2014	<b>Hall of Excellence</b> – North Scott School District (recognizing alumni who demonstrate academic achievement and contribution to society)
2005	<b>Roland E. Haynes Award</b> - The Black Psychology Graduate Student Association, University of South Carolina. (awarded for outstanding commitment to promoting diversity and awareness through mentorship, community involvement, and research)
2004	<b>Outstanding Faculty Member</b> - University of South Carolina Psi Chi Chapter
2003	<b>Faculty Award for Excellence in Teaching</b> - Psychology Graduate Student Association, University of South Carolina
2003	<b>Faculty Award for Excellence in Mentoring</b> - Psychology Graduate Student Association, University of South Carolina
2001	<b>Faculty Award for Excellence in Teaching and Mentoring</b> - Psychology Graduate Student Association, University of South Carolina
2001	<b>Chair's Award for Contribution to the Department</b> – Department of Psychology, University of South Carolina
2001	<b>Research and Productive Scholars Award</b> – University of South Carolina
1999	<b>Best Student Advisor, Lower Division</b> – Undergraduate students of the Department of Psychology, University of South Carolina

- 1999                   **College of Liberal Arts Scholarship Support Award-** University of South Carolina
- 1996 - 1998       **Postdoctoral Fellowship-** Clinical Psychology Training Program, University of California at San Francisco
- 1994                   **Passed with Honors-** Comprehensive Oral Exam in Clinical Psychology, Department of Psychology, Washington University, St. Louis, MO
- 1991 - 1996       **Full Tuition Remission Awards-** School of Arts and Sciences, Washington University, St. Louis, MO

## PROFESSIONAL AFFILIATIONS

---

- International Neuropsychological Society
- Society of Pediatric Psychology

## RESEARCH

---

### RESEARCH INTERESTS

- Impact of pediatric health conditions on school adjustment and quality of life
- Neurocognitive development in sickle cell disease
- Biopsychosocial interventions for sickle cell pain

### PEER-REVIEWED PUBLICATIONS (*mentored student co-authors shown in italics*)

(h-index based on Web of Science: 19)

1. *Smith, K.E.* & **Schatz, J.** (2016). Working memory in children with neurocognitive effects from sickle cell disease: Contributions of the central executive and processing speed. *Developmental Neuropsychology*, 41(4), 231-244.
2. Hardy, S.J., Hardy, K.K., **Schatz, J.** Thompson, A.L., & Meier, E.R. (2016). Feasibility of home-based computerized working memory training with children and adolescents with sickle cell disease. *Pediatric Blood & Cancer*, 63(9), 1578-1585.
3. *Schlenz, A.M.*, **Schatz, J.**, & Roberts, C.W. (2016). Examining biopsychosocial factors in relation to multiple pain features in pediatric sickle cell disease. *Journal of Pediatric Psychology*, 41(8), 930-940.
4. *Puffer, E.S.*, **Schatz, J.**, & Roberts, C.W. (2016). Association between somatic growth trajectory and cognitive functioning in young children with sickle cell disease. *Journal of Health Psychology*, 21(8), 1620-1629.
5. *Howie E.K.*, **Schatz J.**, Pate R.R. (2015). Acute effects of classroom exercise breaks on executive function and math performance in elementary school students: A dose-response study. *Research Quarterly for Exercise and Sport*, 86(3), 217-224.
6. **Schatz, J.**, *Schlenz, A.M.*, McClellan, C.B., Puffer, E.S., Hardy, S., Pfeiffer, M. & Roberts, C.W. (2015). Changes in coping, pain and activity following cognitive-behavioral training: A randomized clinical trial for pediatric sickle cell disease using smartphones. *Clinical Journal of Pain*, 31(6), 536-547.

7. Smith, T., Schlenz, A.M., **Schatz, J.**, Maitra, R., & Sweitzer, S.M. (2015). Modulation of pain in pediatric sickle cell disease: Understanding the balance between endothelin mediated vasoconstriction and apelin mediated vasodilation. *Blood Cells, Molecules and Diseases*, 54(2), 155-159.
8. Katz, T. & **Schatz, J.** (2014). Overlapping biological mechanisms underlying sickle cell disease, stress, and depression: A stress-vulnerability framework. *Harvard Review of Psychiatry*, 22, 205-215. [featured article for the journal's continuing medical education program]
9. **Schatz, J.**, Stancil, M., Katz, T., & Sanchez, C.E. (2014). EXAMINER executive function battery and neurologic morbidity in pediatric sickle cell disease. *Journal of the International Neuropsychological Society*, 20, 29-40.
10. Schlenz, A.M., **Schatz, J.**, McClellan, C.B., Sweitzer, S.M., & Roberts, C.W. (2013) Information seeking coping behaviors during painful procedures in African-American children with sickle cell disease. *Pain Management Nursing*, 14, e54-e58
11. Schlenz, A.M., McClellan, C.B., Mark, T.R.M., McKelvy, A., Puffer, E.S., Roberts, C.W., Sweitzer, S.M., **Schatz, J.** (2012). Sensitization to acute procedural pain in pediatric sickle cell disease: Modulation by painful vaso-occlusive episodes, age, and endothelin-1. *Journal of Pain*, 13, 656-665.
12. Schlenz, A.M., **Schatz, J.**, McClellan, C.B., & Roberts, C.W. (2012). Responsiveness of the PedsQL to pain-related changes in health-related quality of life in pediatric sickle cell disease. *Journal of Pediatric Psychology*, 37, 798-807.
13. Krueger, C.E., Rosen, H.J., Espy, K.A., Taylor, H.G., **Schatz, J.** & Kramer, J.H. (2011). Know thyself: Real world behavioral correlates of self-appraisal accuracy. *The Clinical Neuropsychologist*, 25, 741-756.
14. Puffer, E.S., **Schatz, J.**, & Roberts, C.W. (2010). Relationships between somatic growth and cognitive functioning in young children with sickle cell disease. *Journal of Pediatric Psychology*, 35, 892-904.
15. Bassin, S.A., **Schatz, J.**, Posey, W.M., & Topor, J.A. (2010). Parent educational involvement when children have chronic health conditions. *School Psychology Forum: Research in Practice*, 4, 1-12.
16. Sanchez, C.E, **Schatz, J.**, McClellan, C.B., & Roberts, C.W. (2010). Cerebral blood flow velocity and language functioning in pediatric sickle cell disease. *Journal of the International Neuropsychological Society*, 16, 326-334.
17. McClellan, C.B., **Schatz, J.**, Puffer, E.S., Stancil, M., Sanchez, C. & Roberts, C.W. (2009). Use of handheld wireless technology for a home-based sickle cell pain management protocol. *Journal of Pediatric Psychology*, 34, 564-573.
18. McClellan, C.B., **Schatz, J.**, Mark, T.R.M., McKelvy, A., Puffer, E.S., Roberts, C.W., Sweitzer, S.M., (2009). Criterion and convergent validity for four measures of pediatric pain in sickle cell disease. *Clinical Journal of Pain*, 25, 146-152.
19. **Schatz, J.**, Puffer, E.S., Sanchez, C., Stancil, M., & Roberts, C.W. (2009). Language processing deficits in sickle cell disease in young school-age children. *Developmental Neuropsychology*, 34, 122-136.
20. McClellan, C.B., **Schatz, J.**, Sanchez, C., & Roberts, C.W. (2008). Validity of the Pediatric Quality of Life Inventory for sickle cell disease. *Journal of Pediatric Psychology*, 33, 1153-

1162.

21. **Schatz, J., McClellan, C.B., Puffer, E., Johnson, K., & Roberts, C.W.** (2008). Neurodevelopmental screening in toddlers and early preschoolers with sickle cell disease. *Journal of Child Neurology, 23*, 44-50.
22. **Schatz, J. & Roberts, C.W.** (2007). Neurobehavioral impact of sickle cell anemia in early childhood. *Journal of the International Neuropsychological Society, 13*, 933-943.
23. **Puffer, E., Schatz, J., & Roberts, C.W.** (2007). The association of oral hydroxyurea therapy with improved cognitive functioning in children with sickle cell disease. *Child Neuropsychology, 13*, 142-154.
24. **Schatz, J. & McClellan, C.B.** (2006). Sickle cell disease as a neurodevelopmental disorder. *Mental Retardation and Developmental Disabilities Research Reviews, 12*, 200-207.
25. **Schatz J. & Buzan, R.F.** (2006). Decreased corpus callosum size in sickle cell disease: Relationship with cerebral infarcts and cognitive functioning. *Journal of the International Neuropsychological Society, 12*, 17-23.
26. **Schatz J. & Roberts, C.W.** (2005). Short-term memory in children with sickle cell disease: Executive versus modality specific processing deficits. *Archives of Clinical Neuropsychology, 20*, 1073-1085.
27. **Schatz J.**, (2004). Brief report: Academic attainment in children with sickle cell disease. *Journal of Pediatric Psychology, 29*, 627-633.
28. **Schatz J., Finke, R.L., & Roberts, C.W.** (2004). Interactions among biomedical and environmental factors in cognitive development: A preliminary study of sickle cell disease. *Journal of Developmental and Behavioral Pediatrics, 25*, 303-310.
29. **Schatz, J., Craft, S., Koby, M., DeBaun, M.R.** (2004). Asymmetries in visual-spatial processing following childhood stroke. *Neuropsychology, 18*, 340-52.
30. **Schatz, J., Kramer, J., Matthay, K., & Ablin, A.** (2004). Visual attention in long-term survivors of leukemia treated with cranial radiation. *Journal of the International Neuropsychological Society, 10*, 211-220.
31. **Schatz, J., & Erlandson, F.B.** (2003). Level-repetition effects in hierarchical stimulus processing: Timing and location of cortical activity. *International Journal of Psychophysiology, 47*, 255-269.
32. **Schatz, J., White, D.A., Moinuddin, A., Armstrong, M., & DeBaun, M.R.** (2002). Lesion burden and cognitive morbidity in children with sickle cell disease. *Journal of Child Neurology, 17*, 891-895.
33. **Schatz, J., Finke, R.L., Kellet, J. M., & Kramer, J.H.** (2002). Cognitive functioning in children with sickle cell disease: A meta-analysis. *Journal of Pediatric Psychology, 27*, 739-748.
34. **Schatz, J., Brown, R.T., Pascual, J.M., Hsu, L., & DeBaun, M.R.** (2001). Poor school and cognitive functioning with silent cerebral infarction and sickle cell disease. *Neurology, 56*, 1109-1111.
35. **Schatz, J., Craft, S., White, D., Park, T.S., & Figiel, G.** (2001). Inhibition of return in children with perinatal brain injury. *Journal of the International Neuropsychological Society, 7*, 275-284.
36. **Schatz, J., Kramer, J., Ablin, A., & Matthay, K.K.** (2000). Processing speed, working memory, and IQ: A developmental model of cognitive deficits following cranial radiation

- therapy. *Neuropsychology*, *14*, 189-200.
37. **Schatz, J.**, Craft, S., Koby, M., & DeBaun, M. (2000). A lesion analysis of visual orienting performance in children with cerebral vascular injury. *Developmental Neuropsychology*, *17*, 49-61.
  38. White, D.A., Saloria, C.F., **Schatz, J.**, & DeBaun, M.R. (2000). Preliminary study of working memory in children with stroke related to sickle cell disease. *Journal of Clinical and Experimental Neuropsychology*, *22*, 257-264.
  39. **Schatz, J.**, Craft, S., Koby, M., Siegel, M.J., Resar, L., Lee, R., Chu, J.Y., Launius, G., Dadash-Zadeh, M. & DeBaun, M.R. (1999). Neuropsychologic deficits in children with sickle cell disease and cerebral infarction: The role of lesion location and volume. *Child Neuropsychology*, *5*, 92-103.
  40. **Schatz, J.**, Hale, S., & Myerson, J. (1998). Cerebellar contribution to linguistic processing efficiency revealed through focal damage. *Journal of the International Neuropsychological Society*, *4*, 491-501.
  41. **Schatz, J.** (1998). Cognitive processing efficiency in schizophrenia: Generalized versus domain specific deficits. *Schizophrenia Research*, *30*, 41-49.
  42. DeBaun, M., **Schatz, J.**, Koby, M., Craft, S., Resar, L., Chu, J.Y., Launius, G., Dadash-Zadeh, M., Lee, R.B. & Noetzel, M. (1998). Cognitive screening examinations for silent cerebral infarcts in sickle cell disease. *Neurology*, *50*, 1678-1682.
  43. **Schatz, J.**, Craft, S., Koby, M., & Park, T.S. (1997). Associative learning in children with perinatal brain injury. *Journal of the International Neuropsychological Society*, *6*, 521-527.
  44. Buckner, R.L., Petersen, S.E., Corbetta, M., **Schatz, J.**, & Raichle, M.E. (1996). Preserved speech abilities and compensation following prefrontal damage. *Proceedings of the National Academy of Science*, *93*, 1249-1253.
  45. **Schatz, J.**, & Hamdan-Allen, G. (1995). The effects of age and IQ on adaptive behavior domains for children with autism. *Journal of Autism and Developmental Disorders*, *25*, 51-59.
  46. Craft, S., Park, T.S., White, D.A., **Schatz, J.**, Noetzel, M., & Arnold, S. (1995). Changes in cognitive performance in children with spastic diplegic cerebral palsy following selective dorsal rhizotomy. *Pediatric Neurosurgery*, *23*, 68-74.
  47. White, D.A., Craft, S., Hale, S., **Schatz, J.**, & Park, T.S. (1995). Working memory following improvements in articulation rate in children with cerebral palsy. *Journal of the International Neuropsychological Society*, *1*, 49-55.
  48. Craft, S., **Schatz, J.**, Glauser, T., Lee, B., & DeBaun, M. (1994). The effects of bifrontal stroke during childhood on visual attention: Evidence from children with sickle cell anemia. *Developmental Neuropsychology*, *10*, 285-297.
  49. Craft, S., **Schatz, J.**, Glauser, T., Lee, B., & DeBaun, M. (1993). Neuropsychologic effects of stroke in children with Sickle Cell Anemia. *Journal of Pediatrics*, *123*, 712-717.

#### NON-PEER-REVIEWED PUBLICATIONS

1. **Schatz, J.**, & Puffer, E. (2006). Neuropsychological aspects of sickle cell disease. In R.T. Brown (Ed), *Comprehensive Handbook of Childhood Cancer and Sickle Cell Disease*. (pp. 449-470). New York, NY: Oxford University Press.
2. Carroll, B.A., Robinson, J.S., **Schatz, J.**, McRedmond, K. (2002). Moving from a model

to a program: Applying developmental counseling for vocational success. *HEMaware*, 7(1), 20-24.

## MANUSCRIPTS UNDER REVIEW

**Schatz, J., Schlenz, A.M., Smith, K.E., & Roberts, C.W.** Predictive validity of developmental screening in young children with sickle cell disease. (manuscript submitted for publication). *Developmental Medicine & Child Neurology*.

**Schatz, J., Schlenz, A.M., Reinman, L., Smith, K.E., & Roberts, C.W.** Developmental screening in pediatric sickle cell disease: Disease-related biomedical risk and screening outcomes in four year-olds. *Journal of Developmental and Behavioral Pediatrics*.

**Schlenz, A.M., Schatz, J., & Roberts, C.W.** (manuscript submitted for publication). Temporal relationships between daily pain, mood, and functional activities in pediatric sickle cell disease. *Journal of Health Psychology*.

**Smith, K.E., Reinman, L., Schatz, J., & Roberts, C.W.** (manuscript submitted for publication). Parent perspectives on pain management in preschool-age children with sickle cell disease. *Journal of Pediatric Hematology/Oncology*.

## RESEARCH GRANTS & CONTRACTS

### Current

**Innovations in Clinical Research Award** Hardy (PI) 1/1/2014 – 12/31/2016  
Doris Duke Charitable Foundation  
“Feasibility and Efficacy of a Home-Based, Computerized Cognitive Training Program in Pediatric Sickle Cell Disease”  
Total: \$485,000  
Role: Consultant

### Completed (completed in past 3 years)

**Palmetto Health Foundation** Schatz (PI) 5/16/2015 - 5/15/2016  
"Parent Training for Pediatric Pain Management in Young Children with Sickle Cell Disease"  
This project develops and pilot tests a combination of clinic- and web-based education and training modules to teach parents of preschool age children with sickle cell disease best practices for behavioral pain management during pain episodes.  
Role: PI  
Direct Costs: \$6,653

**Staples Foundation for Learning** Schatz (PI) 1/1/15 – 12/31/2015  
“Neuropsychological and Educational Rehabilitation for Children with Brain Tumors”  
This project examines the impact of cognitive rehabilitation (cognitive retraining, environmental supports) on academic outcomes and school adjustment in children with brain tumors.  
Role: PI  
Total costs: \$13,500

**R324A120003** Flory (PI) 03/01/12 - 08/28/2015

US Dept of Education/National Center for Special Education Research  
 “Mediators of Social Impairment among Children with ADHD”

Total: \$1,530,974

Social impairments are one of the major causes of academic and functional impairments in youth with Attention Deficit / Hyperactivity Disorder (AD/HD), yet interventions efforts to date in this domain have not shown strong efficacy. This project tests major theories of the cause of social impairments in youth with AD/HD to better determine mechanisms that could be targeted in social skills treatment programs.

Role: Consultant

### **R01HL095647**

Ware (PI)

8/21/09 – 7/31/14

National Institutes of Health

“TCD With Transfusions Changing to Hydroxyurea (TWiTCH)”

The primary goal of the Phase III TWiTCH trial is to compare 24 months of alternative therapy (hydroxyurea) to standard therapy (transfusions) for pediatric subjects with sickle cell anemia and abnormally high Transcranial Doppler (TCD) velocities, who currently receive chronic transfusions to reduce the risk of primary stroke.

Role: Neuropsychological testing services (Carla Roberts, USC site PI)

### **Pending**

None

## **TEACHING**

---

### **UNDERGRADUATE COURSES TAUGHT**

- Survey of Abnormal Psychology
- Survey of Physiological Psychology
- Brain Development and Child Behavior
- Laboratory in Developmental Psychology

### **GRADUATE COURSES TAUGHT**

- Psychological Assessment I: Psychometric Foundations
- Psychological Assessment II: Concepts and Application
- Practicum in Psychological Assessment
- Proseminar in Experimental Psychology I (Biological and Cognitive Psychology)
- Psychological Interventions with Children and Families
- Systems and Theories of Psychological Intervention
- Neuropsychology of Learning Disabilities

### **TEACHING LOAD**

Academic Year	Regular courses (#)	Credit hrs.	Research supervision (# students)
1998-99	3	9	1
1999-00	4	12	6

2000-01	3	9	8
2001-02	2	9	11
2002-03	4	13	13
2003-04	4	14	8
2004-05	3	11	9
2005-06	2	7	7
2006-07	1*	4	13
2007-08	2	7	11
2008-09	5	13	10
2009-10	3	7	9
2010-11	1*	3	6
2011-12	3	10	6
2012-13	2	7	6
2013-2014	1*	3	6
2014-2015	4	12	2
2015-2016	5	14	2
2016-2017	5	14	2

\*sabbatical/release from teaching: fall 2006, fall 2010, spring 2014

## MENTORED TRAINING GRANTS

### Funded

#### **F31 HL108582**

Schlenz (PI)

12/1/11 – 11/30/14

National Institutes of Health

“A Translational Approach to Heterogeneity of Pain in Pediatric Sickle Cell Anemia”

This grant supports the training and professional development of a predoctoral fellow (Alyssa Schlenz) to complete a study of individual differences in pain morbidity among children with sickle cell disease. The project examines biological factors (i.e., genetic variants in vaso-regulatory factors, fetal hemoglobin) and psychological factors (i.e., coping, mood) in the prediction of VOE severity as independent and interactive factors in child outcomes.

Role: Sponsor and Co-investigator

Total costs: \$116,896

#### **Pfizer Fellowship in Health Disparities**

McClellan (PI)

7/1/06 – 6/30/09

Pfizer, Inc.

“Home-based pain management protocol for children with sickle cell disease.”

This grant supports the training and professional development of a postdoctoral fellow (Catherine McClellan, Ph.D.) and a preliminary study of a pain management protocol designed to integrate pharmacological and psychosocial pain management techniques. The protocol uses portable electronic devices to promote the attractiveness of and adherence to a biopsychosocial pain management protocol for children with sickle cell disease.

Role: Faculty sponsor and Co-principal Investigator

Total costs: \$130,000

**Pending**

none

**DOCTORAL STUDENT MENTORSHIP**

<u>Student (mentorship began)</u>	<u>Post-training Position</u>	<u>Notable Awards</u>
Wes Cole, Ph.D. (2000)	- Postdoctoral Fellow, Kennedy Krieger Institute, Johns Hopkins University	
Robert Finke, Ph.D. (2001)	- Postdoctoral Fellow in Pediatric Psychology, La Rabida Children's Hospital, Chicago, IL	
LeKisha Edwards, Ph.D. (2002)	- Postdoctoral Fellow, Clinical Research Training Program, Duke University School of Medicine	Southern Regional Education Board Dissertation Fellowship
Eve Puffer, Ph.D. (2002)	Postdoctoral Fellow, Duke Global Health Institute, Duke University	
Sarah Bassin Wilson, Ph.D. (2003)	School Psychologist, Richland County School District	
Catherine McClellan, Ph.D. (2004)	- Adjunct Assistant Professor and Research Associate, University of South Carolina	Pfizer Postdoctoral Fellowship in Health Disparities
Kenia Johnson, Ph.D. (2004)	- Postdoctoral Fellow, Department of Psychiatry, Emory University School of Medicine	Southern Regional Education Board Dissertation Fellowship
Carmen Sanchez, Ph.D. (2005)	-Postdoctoral Fellow, Department of Psychology & Neuroscience, Duke University	University of South Carolina Institute for African American Research, Graduate Research Award
Melita Stancil, Ph.D. (2006)	-Postdoctoral Fellow, Department of Psychiatry, Long Island Jewish Medical Center & North Shore University Hospital	
Tal Katz, Ph.D. (2008)	-Postdoctoral Trainee, MedOptions Behavioral Health Services, Boston, MA	
Alyssa Schlenz, Ph.D. (2008)	- Postdoctoral Fellow, Department of Pediatrics, Medical University of South Carolina	1. T32 Training Grant fellowship, Behavioral-Biomedical Interface Program in Prevention and Developmental Science 2. Ruth L. Kirschstein National Research Service Award for Individual Predoctoral Fellows (F31)
Kelsey Smith (2012)	Current trainee	1. T32 Training Grant fellowship, Behavioral-Biomedical Interface Program in Prevention and

Developmental Science  
2. Rhude M. Patterson USC  
Trustee Fellowship  
3. Arts & Sciences Dean's  
Dissertation Fellowship  
USC Presidential Fellow

Laura Reinman (2013)

Current trainee

## **PRACTITIONER SERVICE DELIVERY**

---

### **CREDENTIALS**

1999- present      Psychologist, South Carolina license #736 (Clinical Psychology)  
2005                      Level 3 (Primary Care) Triple P Accreditation – Completed training in the Triple P parent consultation system to address parenting concerns and children's behavioral and emotional adjustment through targeted parenting practices.

### **CURRENT ACTIVITIES**

1999-present      Psychological Assessment Clinic, Psychological Services Center, University of South Carolina.  
Activities: Supervise graduate trainees in psycho-educational, neuropsychological, and other psychological assessments for youth and adult clients.

2000-present      Consultant, Children's Center for Cancer and Blood Disorders at Palmetto Health.  
Activities: Direct service delivery and supervision of graduate trainees in psycho-educational, neuropsychological, and other psychological assessments for children, primarily those with cancer, sickle cell disease, or hemophilia. Parent and school consultation for developmental or adjustment concerns.

### **CLINICAL TRAINING**

1991-95      Clinical Psychology Training Program, Washington University, St. Louis, MO (Clinical Neuropsychology track; APA approved clinical training program)

1995-96      Clinical Psychology Internship, Veterans Affairs Palo Alto Health Care System, Palo Alto, CA (50% time General Clinical Psychology; 50% time Clinical Neuropsychology; APA approved Clinical Psychology internship)

1996-98      Postdoctoral Fellowship in Clinical Neuropsychology, Department of Psychiatry, University of California, San Francisco Medical Center (50% gerontology; 50% pediatrics)

## **PROFESSIONAL SERVICE**

---

### **UNIVERSITY AND DEPARTMENTAL SERVICE**

<u>Dates</u>	<u>Service</u>
1999- 2000	<b>Executive Committee (at-large member)</b> , Department of Psychology, University of South Carolina
1999- 2000	<b>Planning Committee (ad hoc)</b> , Experimental Psychology Program, Department of Psychology, University of South Carolina
2000-2001	<b>Neuroscience Search Committee (ad hoc)</b> Department of Psychology
1999- 2002	<b>Faculty Senate Representative</b> , Department of Psychology, University of South Carolina
2001-2002	<b>School Psychology Search Committee (ad hoc)</b> , Department of Psychology
2001-2002	<b>Executive Committee (at-large member)</b> , Department of Psychology, University of South Carolina
2000-2003	<b>Awards Committee</b> , Department of Psychology, University of South Carolina
2002-2003	<b>Cognitive Neuroscience Search Committee (ad hoc)</b> , Department of Psychology
2002-2003	<b>Department Workload Policy Committee (ad hoc)</b> , Department of Psychology
2001-2004	<b>Curriculum Committee</b> , Experimental Psychology Program, University of South Carolina
2003-2004	<b>Chair, Strategic Planning Committee (ad hoc)</b> , Department of Psychology
2003-2004	<b>Child and Family Search Committee (ad hoc)</b> , Department of Psychology
2004-2005	<b>Department Chair Search Committee (ad hoc)</b> , Department of Psychology
2004-2005	<b>Executive Committee (at-large member)</b> , Research Consortium on Children and Families
2005-2006	<b>Cognitive Neuroscience Search Committee (ad hoc)</b> , Department of Psychology
1999-2007	<b>Admissions Coordinator</b> , Clinical-Community Doctoral Program, Department of Psychology, University of South Carolina
2007-2008	<b>Chair, Clinical Neuroscience Search Committee (ad hoc)</b> , Department of Psychology
2004-2009	<b>Program Director</b> , Doctoral Program in Clinical-Community Psychology, University of South Carolina
2009-2010	<b>Child-Family Search Committee (ad hoc)</b> , Department of Psychology
2010-2011	<b>Awards Committee</b> , Doctoral Program in Clinical-Community Psychology, University of South Carolina
2010-2013	<b>Working Group on Diversity Initiatives (ad hoc)</b> , Doctoral Program in Clinical-Community Psychology
2011-2012	<b>Cognitive Neuroscience Faculty Search Committee (ad hoc)</b> , Department of Psychology
2011-2012	<b>Committee on Graduate Education</b> , Department of Psychology
2012-2013	<b>Community-Based Health and Social Disparities Research Faculty Search Committee (ad hoc)</b> , Department of Psychology

2011-2014 **Faculty Senate Representative**, Department of Psychology  
 2014-2015 **Graduate Instructional Assistant Planning Committee (ad hoc)**,  
 Department of Psychology  
 2014-2015 **Policy and Procedures Committee (ad hoc)**, Department of Psychology  
 2014-present **Diversity Committee**, Department of Psychology  
 2016-present **Clinical-Community Psychology Faculty Search Committee (ad hoc)**,  
 Department of Psychology

## **SERVICE FOR NATIONAL/INTERNATIONAL ORGANIZATIONS**

2003- 2007 **Editorial board**, *Journal of Pediatric Psychology*  
 2003- 2007 **Data Safety and Monitoring Board**, National Institute of Arthritis and  
 Musculoskeletal and Skin Diseases (NIAMS) Clinical Research Center for  
 Rheumatoid Disease, Award #5P60AR049459-04 (Richard Silver, PI)  
 2005 **Program Committee**, 34<sup>th</sup> Annual Meeting of the International  
 Neuropsychological Society  
 2010 **Scientific Review Panel**, Center for Scientific Review, National Institutes of  
 Health, 2011/01 ZRG1 AARR-H (52) RFA Panel: Scientific Models to  
 Improve Health (ad hoc member)  
 2011 **Scientific Review Panel**, Center for Scientific Review, National Institutes of  
 Health, ZRG1 F12B-U Fellowships: Psychopathology, Disabilities, Stress,  
 and Aging (ad hoc member)  
 2011 **Scientific Review Panel**, Center for Scientific Review, National Institutes of  
 Health, 2011/01 ZRG1 AARR-H (52) RFA Panel: Scientific Models to  
 Improve Health (ad hoc member)  
 2012 **Scientific Review Panel**, Center for Scientific Review, National Institutes of  
 Health, 2012/05 ZRG1 HDM-R (11) Small Business: Health Informatics (ad  
 hoc member)  
 2012-2013 **Lead for Workgroup on Neuropsychology & Cognitive Function**,  
 NHLBI/HRSA Hemoglobinopathies Uniform Medical Language Ontology  
 (HUMLO) Project was de-funded in 2013 due to federal budget cuts.  
 2012-2015 **Scientific Review Panel**, Center for Scientific Review, National Institutes of  
 Health, ZRG1 F12B-U Fellowships: Brain Disorders, Language,  
 Communication and Related Neurosciences (ad hoc member)  
 2015-present **Scientific Review Panel**, Center for Scientific Review, National Institutes of  
 Health, ZRG1 F12B-U Fellowships: Brain Disorders and Related  
 Neurosciences Fellowship Study Section (ad hoc member)  
 2016 – present **Guest Co-editor**, *Journal of Pediatric Psychology*, Special Issue on Neural  
 Processes and Pediatric Health