

VITA

Abraham H. Wandersman

PERSONAL HISTORY:

Birthdate: March 1, 1949

Address: Department of Psychology (Office)
University of South Carolina
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EDUCATION:

Undergraduate work at State University of New York at Stony Brook: B.A. in Psychology, January 1970.

Graduate work in psychology at Cornell University, 1970-1974. Dissertation defended July 1975; Ph.D. awarded January 1976. Areas of specialization were personality and social psychology, environmental and ecological psychology, social organization and change, and child and family psychopathology.

Psychological intern at Connecticut Valley Hospital, September 1974 to August 1975.

ACADEMIC AWARDS AND HONORS:

Undergraduate: New York State Regents Scholarship Award
B.A. Magna Cum Laude

Graduate: Herbert Lehman Fellowship 1970-1974.

Fellow of the American Psychological Association: Divisions 1, 27, 34, and 38.
Elected to the Society of Experimental Social Psychology, 1987.
Russell Award for Humanities and Social Sciences, 1996.
Alva and Gunnar Myrdal Award for Evaluation Practice, 1998.
President Division 27 of American Psychological Association on Society of Community
Research and Action 2002
Society for Community Research and Action's Distinguished Contributions for Theory and
Research Award 2005
2008 Outstanding Publication Award from the American Evaluation Association

PROFESSIONAL EXPERIENCE:

Assistant Professor of Psychology, September 1975 to August 1978

Research scientist in social ecology and community problems at the John F. Kennedy Center for Research on Education and Human Development; both at George Peabody College for Teachers.

Coordinator of psychology interns to the Center for Community Studies, September 1975 to August 1978.

Assistant Professor of Psychology, University of South Carolina, September 1978 to August 1981.

Associate Professor of Psychology, University of South Carolina, August 16, 1981 to August 15, 1986

Visiting Lecturer in School of Social Work, University of Haifa, Israel, Summer 1983.

Bush Fellow at the Bush Center for Child Development and Social Policy at Yale University, August, 1984 to August, 1985.

Professor of Psychology, University of South Carolina, August 16, 1986-present

RESEARCH GRANTS:

Social Psychology Training Grant and Psychology Department Funds -- 1971.

Cornell Research Grant -- 1973-1974.

Co-Principal Investigator: Family development project. Biomedical Sciences Grant, December 1975 to May 1977, \$4,800.

Investigator: Alienation and environmental integration of adolescents. National Institute of Mental Health Grant. July 1975 to January 1978, \$68,000.

Principal Investigator: Participation on the neighborhood level: Towards the development of a model of participation. Spencer Foundation Seed Grant, April 1977 to March 1978, \$2,400.

Principal Investigator: Participation in block organizations. National Science Foundation Grant.
 June 1978 to May 1979, \$25,000;
 June 1979 to December 1982, \$75,000
 June 1980 to December 1982, \$5,061.

Co-Principal Investigator: The role of block organizations in community development and crime control: An action research program for community crime control. Ford Foundation grant.
 August 1984 to July 1986, \$120,000.
 June 1986 to March 1987 \$49,500.

Principal Investigator: New methods for enhancing group research by separating individual and group effects. NIH Biomedical grant, July 1986 to March 1988, \$9,000.

Principal Investigator: Cancer related beliefs, attitudes, intentions, and behaviors in a community at environmental risk. American Cancer Society, November 1986 to March 1988, \$6,000.

Co-Principal Investigator: Dissemination of an Action Research Program for Community Development, Ford Foundation grant. July 1987 to June 1988, \$31,000.

Wandersman, A. Principal Investigator. Family involvement/lack of involvement in the care of the chronically mentally ill. S.C. Dept. of Mental Health, January 1989 to June 1989, \$2500.

Wandersman, A., Principal Investigator. Neighborhood Resource Group. \$10,500 from Foundation and DHEC funds.

Wandersman, A., Principal Investigator. Neighborhood Resource Group. Money received from Lexington/Richland Alcohol and Drug Abuse Center, \$2,500.

Wandersman, A., Co-Principal Investigator, Evaluation of Coalition Formation of the "Working Together" Project: A Comprehensive, Multi--Disciplinary Approach in Preventing Infant Abandonment. Awarded by Office of Human Development Services.

Evaluation-Midlands Prevention Alliance

US Center for Substance Abuse Prevention

A five-year annually renewable subcontract to evaluate a community partnership to prevent substance abuse, HIV, AIDS, STDs, and violence

\$819,344 (five years); \$74,400 (Year 5)

Principal Investigator

Funded 11-5-94 - 8-31-99

PACE--A program improvement-program effectiveness approach to accountability. Contract with Governor's Office and Dept. of Health and Human Services to help develop a Government Accountability Process for South Carolina Health and Human Services agencies. Initial funding for 2 years (\$740,000). Year 2 1997-8--\$500,000. Year 3 1997-98 \$125,000.

Principal Investigator

National Center for the Advancement of Prevention—funded by the U.S. Center for Substance Abuse Prevention. 9/98-8/03

I am one of 7 principal contractors.

Total Funded: 5 million per year for 5 years.

Co-Principal Investigator, Office of First Steps contract with the U. of South Carolina, 9/99-6/30/02--\$550,000 per year. Contract negotiated yearly.

Principal Investigator, Education Oversight Committee of South Carolina, contract with U of South Carolina, Parent Involvement in Schools, literature review and development of survey and pilot of survey, 10/1/01-2/28/02, \$50,000.

Co-P.I. (P.I. on South Carolina subcontract) Participatory evaluation of an empowerment evaluation system. Centers for Disease Control and Prevention, 10/1/02-9/30/05, \$1,200,000.

Co-Principal Investigator, A web-based IT solution for outcome based prevention. National Institute on Drug Abuse, \$99,000, 10/02-3/02.

P. I., Evaluation of SC BRIN and EPSCoR initiatives, contract negotiated yearly, 8/02-8/03, \$70,000.

Co P.I. A web-based IT solution for outcome based prevention—Phase 2. NIAAA, \$1, 000,000, 9/04-8/08.

Co-Investigator NIH R01 DK067615 Wilson (PI) Improving Safety and Access for Physical Activity. \$2,685,904, 04/01/07-03/31/11

MAJOR RESEARCH INTERESTS:

Citizen participation in community development and mental health; Program evaluation and accountability; Prevention and health promotion; assessing and evaluating environments; Person-situation interaction; Sense of community and neighboring; Prevention and the physical environment; Community and individual dynamics in coping with toxic contaminants.

TEACHING INTERESTS:

Environmental and ecological psychology; Community psychology; Program evaluation; Social psychology; Citizen participation and community development; Organizational Psychology.

MEMBERSHIPS:

American Psychological Association; Divisions 1, 8, 9, 27, 34 and 38; Environmental Design Research Association; Southeastern Psychological Association; Association of Voluntary Action Scholars, Society for Experimental Social Psychology.

UNIVERSITY COMMITTEES:

Library Committee, University of South Carolina,
 President's Substance Abuse Committee,
 Co-Coordinator, Psychology Department Colloquium Committee,
 Psychology Department Space Committee.
 Faculty Search Committees
 Urban South and Quality of Life Lecture Series,
 Member, Presidential Task Force for the Center for Family in Society
 Co-chair Clinical-Community Admissions.
 Co-chair, Urban Visions Seminar.
 Representative, Faculty Senate.
 Departmental Colloquium Committee
 Law, Humanities & Social Sciences Knowlton Lecture Series Committee
 University Awards Committee
 Psychology Tenure and Promotion Committee Chair

UNIVERSITY-COMMUNITY COMMITTEES:

Chair, Neighborhood Resource Group, 1990
 Member, Midlands Summit Planning Committee, 1990
 Member, Commissioner's Blue Ribbon Committee to study the future of the William S. Hall
 Psychiatric Institute

EDITORIAL AND REVIEW ACTIVITIES:

Deputy Editor of Journal of Voluntary Action Research;
 Editorial Board of Population and Environment;
 Reviewer for American Journal of Mental Deficiency;
 Reviewer for National Science Foundation;
 Grant reviewer for the Urban Focus Committee of the City University Faculty Research Award program;
 Reviewer for Basic and Applied Social Psychology.
 Editorial Board, Environment and Behavior
 Reviewer for Psychology and Aging, Journal of Applied Social Psychology, American Journal of Community Psychology, Journal of Community Psychology, Journal of Voluntary Action Research, and for several book publishers.

PROFESSIONAL ACTIVITIES:

Co-Chair eleventh Environmental Design Research Association conference.
 Member of Interdisciplinary Committee, Environmental Design Research Association.

SPSSI Dissertation Award Committee, 1982-1983.
 Organizing Committee for first and third Southeast Community Conferences (1983, 1985).
 Organizing Committee for the first biennial conference on Community Research and Action, 1987.
 Member of Board of Directors of the Association of Voluntary Action Scholars. 1987 -
 Member-at-Large of the Executive Committee of Division 34 (Population and Environmental Psychology) of APA, 1987 -
 Member of the Civic Indicator Project, National Civic League.
 Member, Advisory Committee on Increasing Family and Consumer Participation in Mental Health Policy, National Institute of Mental Health

Member, Technical Advisory Committee Office for Substance Abuse Prevention's National Evaluation of Community Partnership Demonstration Program, 1991-
 Member, Technical Advisory Committee, Office for Substance Abuse Prevention's Evaluation of Technical Assistance and Training, 1991-
 Member, Prevention Working Group, Center for Mental Health Services, Substance Abuse and Mental Health Administration, 1993-
 U. S. Conf. of Mayors Advisory Committee on HIV Community Prevention Planning
 Professional Advisory Committee for Just Say No International
 Centers for Disease Control Community Prevention Panel
 Member, APA Urban Initiatives Task Force and Committee, 1995-2000.
 President, Society for Community Research and Action (Division 27) of the American Psychological Association, 2001-2002 (term includes a year as past president and a year as president-elect).

American Psychological Association-Centers for Disease Control Health and Behavioral Science Conference planning task force
 Member, State Advisory Panel for the South Carolina Profile on alcohol, tobacco, and other drugs coordinated by Drug Strategies
 Member of the Board of the Rosalynn Carter Institute, 2004-

PUBLICATIONS:

Books:

- Wandersman, A., Poppen, P., & Ricks, D. (Eds.). (1976). Humanism and behaviorism: Dialogue and growth. Elmsford, NY: Pergamon.
- Stough, R., & Wandersman, A. (Eds.). (1980). Optimizing environments: Research, practice and policy. Washington, DC: EDRA.
- Heller, K., Price, R., Riger, S., Reinharz, S., & Wandersman, A. (1984). Psychology and community change, 2nd edition. Homewood, IL: Dorsey.
- Wandersman, A., & Hess, R. (Eds.). (1985). A special issue of Prevention in Human Services, and published as a book by Haworth Press, Beyond the individual: Environmental approaches and prevention.
- Altman, I. & Wandersman, A (Eds.). (1987) Neighborhood and community environments. New York: Plenum.
- Linney, J.A., McClure, L., & Wandersman, A. (1989). Evaluating alcohol and other drug prevention programs at the school and community level: A four step approach to program evaluation. Atlanta: Southeast Regional Center for Drug Free Schools and Communities.
- Linney, J.A., & Wandersman, A. (Eds.) (1991). Prevention Plus III: Assessing alcohol and other drug prevention programs at the school and community level: A four step guide to useful program assessment. Rockville, MD: Office for Substance Abuse Prevention.
- Fetterman, D., Kaftarian, S. & Wandersman, A. (Eds.) (1996) Empowerment evaluation: Knowledge and tools for self-assessment and accountability. Sage.
- Kumpfer, K., Whiteside, H., & Wandersman, A. (1997) Assessing and increasing community readiness for prevention. Rockville, MD: National Institute of Drug Abuse.
- Wandersman, A., Imm, P., Chinman, M. & Kaftarian, S. (1999). Getting to Outcomes: Methods and tools for planning, evaluation and accountability. Rockville, MD: Center for Substance Abuse Prevention.
- Work, C., Volf, F., Wandersman, A. et al. (1999). Empowerment evaluation and foundations: A matter of perspectives. Battle Creek, Michigan: Kellogg Foundation.
- Dalton, J., Elias, M., & Wandersman, A. (2001). Community psychology: Linking individuals and communities. Wadsworth.
- Chinman M, Imm P, Wandersman A (2004). Getting to Outcomes 2004: Promoting Accountability Through Methods and Tools for Planning, Implementation, and Evaluation. Santa Monica, CA: RAND Corporation, TR-TR101. Available at <http://www.rand.org/publications/TR/TR101/>.
- Fisher, D., Imm, P., Chinman, M. Wandersman, A. (2006) Getting To Outcomes with Developmental Assets. Minneapolis: Search Institute.

Imm, P., Chinman, M., & Wandersman, A. (2006) Preventing Underage Drinking: Using the SAMHSA Strategic Prevention Framework and the Getting To Outcomes Model to Achieve Results. Rockville, MD: Center for Substance Abuse Prevention

Dalton, J., Elias, M., & Wandersman, A. (2007, 2nd Ed.). Community psychology: Linking individuals and communities. Wadsworth.

Chinman, M, Imm, P., Wandersman, A. dela Torre, A. & Gomez-Gonzalez (2006). “Para Lograr Resultados 2004 1(Getting to Outcomes 2004, GTO-04): Promoción de Responsabilidad a Través de Métodos y Herramientas para Planificación, Implementación y Evaluación” A Spanish translation of Getting To Outcomes 2004: Promoting Accountability Through Methods and Tools for Planning, Implementation, and Evaluation. Santa Monica, CA: RAND Corporation, TR-TR101. Available at <http://www.rand.org/publications/TR/TR101/>.

Imm P., Chinman M., Wandersman A., Rosenbloom D., Guckenburg S., Leis R.(2007). Preventing Underage Drinking: Using Getting to Outcomes with the SAMHSA Strategic Prevention Framework to Achieve Results, RAND,TR-403-SAMHSA.

Lesesne, C.A., Lewis, K.M., Moore, C., Fisher, D., Green, D. & Wandersman, A. (2007). Promoting Science-Based Approaches to teen pregnancy prevention using Getting to Outcomes: Draft 2007. Centers for Disease Control and Prevention, Atlanta, GA.

Kloos,B., Hill, J., Thomas, E., Wandersman, A., Dalton, J., & Elias, M. (2012, 3rd Ed.) Community psychology: Linking individuals and communities. Wadsworth.

Book Chapters:

Wandersman, A. (1976). Applying humanism, behaviorism, and a broader social developmental view to understanding and researching the design process. In P. Suedfeld and J. Russell (Eds.), The behavioral basis of design. Stroudsburg, PA: Dowden, Hutchinson, and Ross.

Poppen, P., Wandersman, A., & Wandersman, L. P. (1976). What are humanism and behaviorism and what can they say to each other? In A. Wandersman, P. Poppen, and D. Ricks (Eds.), Humanism and behaviorism: Dialogue and growth. Elmsford: Pergamon.

Ricks, D., Wandersman, A., & Poppen, P. (1982). Humanism and behaviorism: Toward new syntheses. In A. Wandersman, P. Poppen, and D. Ricks (Eds.), Humanism and behaviorism: Dialogue and growth. Elmsford, NY: Pergamon. Reprinted (1982), in M. Goldfried (Ed.), Converging themes in psychotherapy. New York: Springer.

Wandersman, A., Murday, D., & Wadsworth, J. C. (1979). The environment-behavior-person relationship: Implications for research. In A. Seidel and S. Danford (Eds.), Environmental design: Research, theory and application. Washington, DC: EDRA.

- Giamartino, G., Ferrell, M., & Wandersman, A. (1979). Who participates in block organizations and why: Some demographic considerations. In A. Seidel and S. Danford (Eds.), Environmental design: Research, theory and application. Washington, DC: EDRA.
- Wandersman, A., & Moos, R. (1981). Evaluating sheltered living environments of mentally retarded persons. In C. Haywood and J. Newbrough (Eds.), Living environments for retarded persons. Baltimore: University Park Press.
- Wandersman, A., & Florin, P. (1981). A cognitive social learning approach to the crossroads of cognition, social behavior and the environment. In J. Harvey (Ed.), Cognition, social behavior and the environment. Hillsdale, NJ: Erlbaum.
- Wandersman, A., Kimbrell, D., Wadsworth, J.C., Livingston, G., Myers, D., & Braithwaite, H. (1982). Assessing citizen participation in a community mental health center. In A. Jeger and R. Slotnick (Eds.), Community mental health: A Behavioral-ecological perspective. New York: Plenum.
- Wandersman, A., Andrews, A., Riddle, D., & Fancett, C. (1983). Environmental psychology and prevention. In R. Felner et al. (Eds.), Preventive psychology: Theory, research and practice. Elmsford: Pergamon.
- Wandersman, A., Chavis, D., & Stucky, P. (1983). Involving citizens in research. In R. Kidd and M. Saks (Eds.), Advances in applied social psychology: 2. Hillsdale, NJ: Erlbaum.
- Florin, P., & Wandersman, A. (1983). A psychosocial perspective on neighborhood conservation. In N. Feimer and S. Geller (Eds.), Environmental psychology: Directions and perspectives. New York: Praeger.
- Chavis, D., & Wandersman, A. (1986). Roles for research and the researcher in neighborhood development. In R. Taylor (Ed.), Urban neighborhoods. New York: Praeger.
- Holahan, C.J., & Wandersman, A. (1987). The community perspective in environmental psychology. In D. Stokols and I. Altman (Eds.), Handbook of environmental psychology. New York: John Wiley & Sons, Inc.
- Wandersman, A. (1987). Environmental approaches to prevention. In J. Steinberg & M. Silverman (Eds.), Preventing mental disorders: A research perspective. Rockville, MD: National Institute of Mental Health.
- Edelstein, M. & Wandersman, A. (1987). Community dynamics in coping with toxic contaminants. In I. Altman & A. Wandersman (Eds.), Neighborhood and community environments. New York: Plenum.
- Hallman, W. & Wandersman, A. (1989). Perception of risk and toxic hazards. In D. Peck (Ed.) Psychosocial effects of hazardous waste disposal on communities. Springfield, IL: Charles C. Thomas.
- Wandersman, A. Dissemination. (1990). In P.H. Tolan, C. Keys, F. Chertok, & L. Jason (Eds.), Researching community psychology: Integrating theories and methodologies. Washington, D.C.: American Psychological Association.

- Wandersman, A. (1990). Prevention is a broad field: Toward a broad conceptual framework of prevention. In P. Mueherer (Eds.) Conceptual research models for preventing mental disorders. Rockville, MD: National Institute of Mental Health.
- Florin, P., Chavis, D., Wandersman, A., & Rich, R. (1992). A systems approach to understanding and enhancing grassroots community organizations: The Block Booster Project. In R. Levine & H. Fitzgerald (Eds.) Analysis of dynamic psychological systems. New York: Plenum.
- Wandersman, A. & Hallman, W. (1994) Environmental threats: Perception of risk, stress, and coping. In B. Hernandez Ruiz, J. Martinez Torvisco, and E. Suzarez (Eds.) Psicologia ambiental y responsabilidad ecologica. University of Las Palmas: Canary Islands, Spain.
- Wandersman, A. Goodman, R. & Butterfoss, F. (1995) "It takes a village to raise a child": Community coalitions and the prevention of childhood problems. In J. L. Tanner (Ed.) Children, Families and Stress, Ross Roundtable monographs.
- Wandersman, A., Goodman, R. & Butterfoss, F. (1995) Community coalitions to prevent alcohol and other drug problems. In N. Miller (Ed.) Principles of Addiction Medicine.
- Morrissey, E. & Wandersman, A. (1995) Total Quality Management in health care settings: A preliminary framework for successful implementation. In P. R. Keys and L. H. Ginsberg (Eds.) New Management in Human Services, 2nd Ed., Silver Spring, MD: National Association of Social Workers, Inc.
- Linney, J. A. and Wandersman, A. (1996) Empowering community groups with evaluation skills: The Prevention Plus III model. In Fetterman, D., Kaftarian, S. & Wandersman, A. (Eds.) Empowerment evaluation: Knowledge and tools for self-assessment and accountability. Sage.
- Butterfoss, F., Goodman, R., Wandersman, A. Valois, R., & Chinman, M. (1996) The Plan Quality Index: An empowerment evaluation tool for measuring and improving the quality of plans. In Fetterman, D., Kaftarian, S. & Wandersman, A. (Eds.) Empowerment evaluation: Knowledge and tools for self-assessment and accountability. Sage.
- Wandersman, A., Goodman, R. & Butterfoss, F. (1997) Understanding coalitions and how they operate. In M. Minkler (Ed.) Community organizing and community building for health. New Brunswick, NJ: Rutgers U. Press.
- Wandersman, A., Goodman, R. & Butterfoss, F. (1998) Developing comprehensive community coalitions to prevent alcohol, tobacco and other drug abuse. In A. Graham, T. Schultz & B. Wilford (Eds.) Principles of Addiction Medicine (second edition) American Society of Addiction Medicine: Chevy Chase, MD.
- Wandersman, A. & Florin, P. (2000) Citizen participation. Encyclopedia of Psychology, Washington, D.C.: American Psychological Association.
- Wandersman, A. & Florin, P. (2000) Citizen participation and community organizations. In J. Rappaport and E. Seidman (Eds.) Handbook of Community Psychology. Plenum: New York.
- Wandersman, A., Goodman, R., & Butterfoss, F. (1999). Developing comprehensive community coalitions to prevent alcohol, tobacco and other drug abuse. In A. Graham, T. Schultz & B. Wilford (Eds.). Principles of addiction medicine (2nd ed.) American Society of Addiction Medicine: Chevy Chase, MD.

Wandersman, A. (2001) Community mobilization for prevention and health promotion CAN work. In N. Schneiderman, J. Gentry, H. Tomes, Silva, J., & Speers, M. (Eds.), Integrating behavioral and social sciences with public health. Washington, DC: American Psychological Association.

Butterfoss, A., Wandersman, A. & Goodman, R. (2001). Citizen participation and health. In A. Baum, T. Revenson, & J. Singer (Eds.) Handbook of health psychology.

Wandersman, A. (2002) Social conditions, stress, resources and health: Interdisciplinary frameworks for thinking about interactional contexts in prevention science and community mobilization. In A. Maney (Ed.) Social conditions, stress, resources and health. NIMH.

Wandersman, A. & Florin, P. (2000) Citizen participation. Encyclopedia of Psychology. Washington, DC: American Psychological Association.

Wandersman, A. (2001) Evaluation and accountability. In L. Ginsberg (Ed) Social work evaluation: Concepts and methods. Allyn & Bacon.

Nation, M., Wandersman, A., & Perkins, D. Promoting healthy communities through community development. In D. Glenwick and L. Jason (Eds.) (2002). Innovative strategies for promoting health and mental health across the lifespan. New York, N.Y.: Springer Publishing.

Wandersman, A. Foreword –What’s the news about community collaborations: The good, the not-so-good, and a cautiously optimistic forecast. Backer, T.E. (Ed.) (2003). Evaluating community collaborations. New York: Springer.

Mendez, J.L.; Stillman, L., LaForett, D., Wandersman, A., & Flaspohler, P. (2004) Neighborhood and Community Influences Favoring the Growth and Development of Young Children. In E. Chesebrough, P. King, T. Gullotta & M. Bloom (Eds.) A Blueprint for the Promotion of Prosocial Behavior in Early Childhood. NY: KA/PP.

Wandersman, A., Keener, D. C., Snell-Johns, J., Miller, R., Flaspohler, P., Dye, M., Mendez, J., Behrens, T. & Bolson, B. (2004). Empowerment evaluation: Principles and Action. In Jason, L. A., Keys, C. B., Suarez-Balcazar, Y., Taylor, R. R., Davis, M., Durlak, J. & Isenberg, D. (Eds.). Participatory community research: Theories and methods in action. American Psychological Association: Washington, D.C.

Crusto, C.A., & Wandersman, A. (2004). Setting the stage for accountability and program evaluation in community-based grant-making. In A. R. Roberts & K. Yeager (Eds.), Handbook of Practice-Focused Research and Evaluation. Oxford University Press.

Chinman MJ, Wandersman A, & Goodman R. (2004). A benefit and cost approach to understanding social participation and volunteerism in multi-level organizations. In Omoto AM. & Oskamp S. (Eds.), Processes Of Community Change And Social Action: A volume in the Claremont Symposium On Applied Social Psychology series. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Wandersman, A., Goodman, R., Butterfoss, F. (2005) *Understanding Coalitions and How They Operate As Organizations*. In M. Minkler (Ed.) *Community Organizing and Community Building for Health*, Second Edition. Rutgers U. Press.

Fetterman, D. & Wandersman, A. (2005) Empowerment Evaluation Principles in Practice. New York: Guilford Press.

The following chapters appear in the book:

*The Principles of Empowerment Evaluation (Abraham Wandersman, Jessica Snell-Johns, Barry Lentz, David Fetterman, Dana C. Keener, Melanie Livet, Pam Imm, Paul Flaspohler)

*Lessons that Influenced the Current Conceptualization of Empowerment Evaluation: Reflections from Two Evaluation Projects (Dana C. Keener, Jessica Snell-Johns, Melanie Livet, Abraham Wandersman)

*Organizational functioning: Facilitating effective interventions and increasing the odds of programming success (Melanie Livet and Abraham Wandersman)

Coyne, S., Duffy, J., & Wandersman, A. (2005) *Mentoring for Results: Accountability at the Individual, Program, Community, and Policy Levels*. In D. DuBois and M. Karcher (Eds.) Handbook of Youth Mentoring, Thousand Oaks, Ca: Sage.

Imm P. S., Kehres, R., Wandersman A, Chinman M. (2006) *Mobilizing communities for positive youth development: Lessons learned from neighborhood groups and community coalitions*. In Clary E.G., Rhodes, J. E. (Eds.) Mobilizing adults for positive youth development: Strategies for closing the gap between beliefs and behaviors. Minneapolis: Search Institute.

Whitmore, E., Guijt, I., Mertens, D. M., Imm, P., Chinman, M. & Wandersman, A (2006). Embedding improvements, lived experience and social justice in evaluation practice. In I. Shaw, M. Mark, & J. Greene (Eds.) Handbook of Practical Evaluation. London: Sage.

Martyniak, N., Hallman, W., & Wandersman, A. (2007) The politics of risk, rationality, and the disposal of hazardous waste. In M. Edelstein (Ed.) The culture of contamination. Elsevier.

D'Amico, E. J., Chinman, M., Stern, S. A., & Wandersman, A. (2009). Community prevention handbook on adolescent substance abuse prevention and treatment. In C. Leukefeld, T. Gullotta, & M. Staton-Tindall (Eds.), *Adolescent substance abuse: Evidence-based approaches to prevention and treatment* (pp. 213-249). New York, NY: Springer Science + Business Media.

Wandersman, A., & Lesesne, C. (2012) If Translational Research is the Answer, What's the question? Who gets to Ask It? In Wethington and Dunifon (Eds.) Translational Research for Improving Outcomes across the Life Course. Washington DC: APA Press.

Scaccia, J., Castellow, J., & Wandersman, A. (in press) Integrating quality into behavioral health care: A public health perspective. In Public Health Quality authored by the U S Department of Health and Human Services.

Journal Articles:

- Wandersman, A., & Poppen, P. (Eds.). (1973, Spring). Behavioristic and humanistic approaches to personality change. A special issue of the Cornell Journal of Social Relations.
- Poppen, P., Wandersman, A. (1973). Characterizations and descriptions of humanism and behaviorism. Cornell Journal of Social Relations, 8, 2-23.
- Schaffner, P., & Wandersman, A. (1974). Familiarity breeds success: A field study of exposure and voting behavior. Personality and Social Psychology Bulletin, 1, 81-83.
- Wandersman, A. (1979). User participation: A study of types of participation, effects, mediators and individual differences. Environment and Behavior, 11, 185-208.
- Wandersman, A. (1979). User participation in planning environments: A conceptual framework. Environment and Behavior, 11, 465-482.
- Wandersman, A., & Giamartino, G. (1980). Community and individual differences characteristics as influences on initial participation. American Journal of Community Psychology, 8, 217-228.
- Wandersman, L. P., Wandersman, A., & Kahn, S. (1980). Social support in the transition to parenthood. Journal of Community Psychology, 8, 332-342.
- Wandersman, A., Jakubs, J., & Giamartino, G. (1981). Participation in block organizations. Journal of Community Action, 1, 40-47.
- Wandersman, A. (1981). A framework of participation in community organizations. Journal of Applied Behavioral Science, 17, 27-58.
- Wandersman, A., & Moos, R. (1981). Assessing and evaluating residential environments: A sheltered living environments example. Environmental and Behavior, 13, 481-500.
- Schaffner P., Wandersman, A., & Stang, D. (1981). Exposure and voting behavior. Basic and Applied Social Psychology, 2 (3), 195-204.
- Ray, D. & Wandersman, A., (1981). The impact of density in a juvenile correctional institution: Research, recommendations and policy implications. Evaluation and Program Planning, 4, 185-193.
- Unger, D., & Wandersman, A. (1982). Neighboring in an urban environment. American Journal of Community Psychology, 4, 185-193.
- Ray, D. W., Wandersman, A., Huntington, D. E., & Ellsior, J. (1982). The effects of high density in a juvenile correctional institution. Basic and Applied Social Psychology, 3, 95-108.
- Chavis, D., Stucky, P., & Wandersman, A. (1983). Returning basic research to the community: A relationship between scientist and citizen. American Psychologist, 38, 424-434.
- Unger, D., & Wandersman, A. (1983). Neighboring and its role in block organizations: An exploratory report. American Journal of Community Psychology, 11, 291-300.

- Giamartino, G., & Wandersman, A. (1983). Organizational climate correlates of viable urban block organizations. American Journal of Community Psychology, *11*, 529-541.
- Florin, P., & Wandersman, A. (1984). Cognitive social learning variables and participation in community development. American Journal of Community Psychology, *12*, 689-708.
- Prestby, J., & Wandersman, A. (1985). An empirical exploration of a framework of organizational viability: Maintaining block organizations. Journal of Applied Behavioral Science, *21*, 287-305.
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