Doctoral Program in Linguistics @ USC

**Annual Student Progress Report**

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| Name: | |
| Today’s date: | Entry Term: |
| Primary field: | Secondary field: |
| Overall GPA: | GPA in primary field: |
| Current Advising Committee: | |
| Research Interests (provide a **brief** description): | |
| **Qualifying Requirements:**  Check one: Qualified \_\_\_ On-time progress \_\_\_ Other (explain): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date of completion (if known): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Other degree requirements**  Have you completed all course, methodology and language requirements? Yes \_\_\_ No \_\_\_  If ‘No,’ provide brief account of what remains to be done: | |
| **Please attach a single page document with the following information:**   1. **Academic Honors and Achievements**    1. Conferences (specify if attended only or presented):    2. Abstracts submitted (not accepted):    3. Publications (specify type and venue (chapter, journal, peer reviewed or not, etc.), and if accepted, under review, or rejected):    4. Grants / Awards (specify source and if granted or not): | |

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| 1. **Teaching**    1. Current TA-ship and responsibilities related to it:    2. Participation in CTE workshops (list the titles and dates for the workshops):    3. Other teaching responsibilities (e.g., guest lectures, leading discussion groups for regularly scheduled classes, etc.): |
| 1. **Program Involvement**    1. Linguistics colloquia attended (specify titles and dates):    2. GSLING involvement (specify in what capacity):    3. Participation in SRS:    4. Participation in PDWs:    5. Involvement in research labs, research groups and writing groups: |
| 1. **Service to the field**    1. Involvement in professional activities and academic affiliations:      * 1. Involvement in conference and panel organization, abstract reviewing, Discovery Day: |
| 1. **A Personal Statement**     1. In a brief paragraph, describe the specific nature of the doctoral research you can see yourself pursuing at USC.    2. Describe your specific research and professional goals for the upcoming year. What are your plans for courses, research, conferences. |