# Student Admissions, Outcomes, and Other Data

University of South Carolina Clinical-Community Psychology Doctoral Program Updated 9/9/2022

https://sc.edu/study/colleges\_schools/artsandsciences/psychology/documents/cc\_outcomes\_2021-2022.pdf

#### **Program Disclosures**

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	Yes X_ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

### Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

									Year	in whi	ich Deg	rees w	ere Confe	rred								
Outcome	2012-2013		2013-2014		2014-2015		2015	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		-2021	2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	3	3	11		5		(	6		3		8		12		5		3	4		60	
Mean number of years to complete the program	6.3		7.8		7.5		7	7.9		7.7		6.1			6.33		5.67		6.5		6.8	83
Median number of years to complete the program	(	5	,	7	(	6		8		7		6		6		6	6		6.5			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	1	13	0	0	1	2	1	33	0	0	3	5
Students in 6 years	2	67	5	45	4	80	2	33	1	33	6	75	9	75	3	60	2	67	2	50	36	60
Students in 7 years	1	33	2	18	0	0	1	17	1	33	0	0	1	8	0	0	0	0	2	50	8	13
Students in more than 7 years	0	0	4	36	1	20	3	50	1	33	1	13	2	17	1	20	0	0	0	0	13	22

Students coming into the program with Master's degrees can petition the program for a full or partial course waiver. For each course requested for potential waiver, students need to submit the syllabus and other appropriate documentation (e.g., papers) to the current instructor of the course. The instructor meets with the student to make a determination of whether the student has a minimum level of achievement for relevant Discipline Specific Knowledge and Profession Wide Competencies. For partial waiver decisions, assignments are made to the student (e.g., reading assignments and quiz for focused content area). If these requirements are met, the waiver is granted. The program director reviews and signs off on documentation of competencies and waiver requirements.

**Program Costs** 

<u>Description</u>	2022-2023 1st-year Cohort Cost
<u>Tuition for full-time students (in-state)*</u>	\$13,734
Tuition for full-time students (out-of-state)*	\$29,760
Tuition per credit hour for part-time students ( <i>if applicable enter amount</i> ; <i>if not applicable enter "NA"</i> )	\$572.25
<u>University/institution fees or costs</u>	\$3,374
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000

<sup>\*</sup> Tuition is paid by the program for doctoral students in good standing.

**Internship Placement - Table 1** 

		Year Applied for Internship																		
Outcome	2012	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		-2018	2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	%	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	60	8	89	5	56	4	50	8	100	10	100	3	100	7	100	3	100	4	80
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	3	33	3	38	0	0	0	0	0	0	0	0	0	0	1	20
Students who obtained any internship	3	60	8	89	8	89	7	88	8	100	10	100	3	100	7	100	3	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	5	-	9	-	9	-	8	-	8	-	10	-	3	-	7	-	3	-	5	-

**Internship Placement - Table 2** 

								,	Year A	pplied	for Int	ernship								
Outcome	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-	2022
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	5	-	9	-	9	-	8	-	8	-	10	-	3	1	7	-	3	1	5	-
Students who obtained paid internships	3	60	8	89	8	89	7	88	8	100	10	100	3	100	7	100	3	100	5	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

# Attrition

	Year of First Enrollment																			
Variable	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-	-2022
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	8	-	12	-	5	-	7	-	5	-	4	-	5	-	6	-	7	-	9	-
Students whose doctoral degrees were conferred on their transcripts	7	88	11	92	2	40	7	100	3	60	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	1	20	0	0	2	40	3	75	5	100	5	83	7	100	9	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	13	1	8	2	40	0	0	0	0	1	0	0	0	1	17	0	0	0	0

# Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago)	60
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	45
Licensure percentage	75%