

MARIAH ELSA KORNBLUH

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AREAS OF SPECIALIZATION

Community-Based Participatory Research
Mixed-Methods
Social Networks

Child Development
Critical Consciousness
Participatory Learning

EDUCATION

- 2012-2015 **Doctor of Philosophy - Ecological Community Psychology**, Michigan State University
Cognate: Mixed Methods
- 2010-2012 **Masters of Arts - Ecological Community Psychology**, Michigan State University
- 2005-2008 **Bachelor of Arts – Psychology** (Honors), University of California, Santa Cruz

ACADEMIC APPOINTMENTS

University of South Carolina

2019-Present **Assistant Professor**, Department of Psychology, Clinical-Community Psychology

California State University, Chico

2016-2019 **Assistant Professor**, Department of Psychology

University of Wisconsin, Madison

2015-2016 **Postdoctoral Scholar – School of Human Ecology**, University of Wisconsin, Madison

EDITORIAL APPOINTMENTS

Forthcoming 2021, **Editorial Board**, *Journal of Early Adolescence*

2020, **Editorial Board**, *Journal of Adolescent Research*

2020, **Special Issue Editor** (with Leoandra Onnie Rogers, and Joanna Lee Williams), Reflections and methods for pursuing anti-racist developmental science. *Journal of Adolescent Research*

Fellowships, and Awards

2020 **Junior Research Member**, Jacobs Foundation Social Learning and Cultural Evolution, Society for Research in Child Development

- 2020 **Research Scholar**, Society for Community Research and Action
- 2020 **Recipient**, Teaching Excellent Award, Psychology Department, University of South Carolina
- 2019 **Recipient**, The Cross-Cultural Leadership Center's Outstanding Campus Partner Award, California State University, Chico
- 2018 **Outstanding New Investigator**, Research & Sponsored Programs, California State University, Chico
- 2018 **Fellowship**, Center for Health Equity Research, National Institution of Research Education Program, (R25)
- 2015 **Dissertation Completion Award**, Graduate School, Michigan State University (\$6,000)
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Research Grants

Foundations

- 2017-19 **Principal Investigator**, Spencer Foundation. "Exploring pathways towards sense of community: Examining multicultural programming and Freedom Schools for minority students", \$45,609.
- 2016 **Co-Principal Investigator** (with Shepherd Zeldin), Spencer Foundation, "Building pathways to fully engaged schools: Youth voice and student-teacher relationships", (\$50,000).
*Declined funding due to accepting a faculty position.

American Psychological Association

- 2018 **Principal Investigator**, Council of Public Policy, Society for Community Research and Action, California State University, Chico, "'Let's ask the community: Seeking input on housing for housing insecure children and families", (\$4,987).
- 2016 **Principal Investigator**, Council of Educational Programs, Society for Community Research and Action, "Community-Based Research Learning Community", (\$1,250).

Internal Grants

- 2020 **Principal Investigator**, College of Arts and Science Faculty Research Initiative, University of South Carolina. "Civic activism, stress, and coping among children during the 2020 Presidential Election". \$9,594.
- 2017 **Principal Investigator**, Research, Scholarly, & Creative Activities, California State University, Chico "Bridging the gaps: A mixed-method evaluation to improve outcomes for homeless families", (\$6,294).

Under Review

- 2020 **Principal Investigator**, Russel Sage Foundation, “Assessing Critical Social Capital to Manage Sociopolitical Stress in Race/Ethnically Marginalized Children” \$29,951. [Co-Investigator Dr. Parissa Ballard]
- 2020 **Co-Investigator**, Institutional of Educational Support Services, “Integrating School-Based Mentoring Programs and Multi-Tiered Systems of Support to Improve Access to Social, Emotional, Behavioral, and Academic Supports”. \$1,999.217. [Principal Investigator Dr. Samuel McQuillin, Co-Investigators Dr. Jorge Gonzalez, and Dr. Gill Strait.]
- 2020 **Co-Investigator**, William T Grant Foundation, “Strengthening the Use of Research Evidence in Mentoring Programs through Mental Health Applications”. \$247,928. [Principal Investigator Dr. Michael Lyons, Co-Investigator Dr. Samuel McQuillin, and Dr. Jean Rhodes]
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ARTICLES IN PEER-REVIEWED JOURNALS

Children’s Understandings of Social Inequality

22. **Kornbluh, M.** (2020). Untold student stories: Examining educational budget cuts within urban school settings. *Journal of Urban Affairs*. doi: 10.1080/07352166.2019.1607748
21. Lowinger, R., **Kornbluh, M.**, Hartlep, N., Luong, A., & An, M. (2020). Hmong students’ attitudes towards affirmative action. *Journal of Student Affairs Research and Practice*, 1-13.
20. **Kornbluh, M.**, Pykett, A., & Flanagan, C. (2019). Exploring the associations between youth’s explanation of poverty at the societal level and judgements of distributive justice. *Developmental Psychology*, 55(3), 488-497. doi: <http://dx.doi.org/10.1037/dev00000523>
19. Flanagan, C., & **Kornbluh, M.** (2019). How unequal is the United States? Adolescents’ images of social stratification. *Child Development*. 90(3), 957-969. doi: 10.1111/cdev.12954
18. Brott, H.¹, **Kornbluh, M.**, +Incaudo, G.², +Reece, J. (2018). Placing a spotlight on rural homeless: Identifying the barriers and facilitators to successfully supporting homeless families within rural communities. *Journal of Poverty*, 23, 179-201. doi: 10.1080/10875549.2019.1549184
17. **Kornbluh, M.** (2017). Building bridges: Exploring the communication trends and perceived sociopolitical benefits of adolescents engaging in online social justice efforts. *Youth & Society*, 51(8), 1104-1126. doi: 10.1177/0044118X17723656

Role of Adult Helpers and Participatory Learning

¹ Student co-authors are underlined

² Community partner co-authors are delineated with a “+”

16. **Bell, S., & Kornbluh, M.** (2019). Networking in the digital age: Identifying factors that influence adolescents' online communication and relationship building *Applied Developmental Sciences*.
15. Krauss, S., **Kornbluh, M.**, & Zeldin, S. (2017). Community predictors of school engagement: The role of families and youth-adult partnerships in Malaysia. *Children and Youth Services Review, 73*, 328-337. <http://dx.doi.org/10.1016/j.chilyouth.2017.01.009>
14. Wu, H.C., **Kornbluh, M.**, +Weiss, J. & +Roddy L. (Spring, 2016). Youth-adult partnership rubric: Development and implications. *Afterschool Matters*. <http://files.eric.ed.gov/fulltext/EJ1095954.pdf>
13. **Kornbluh, M.**, Neal, J. W., & Ozer, E. J. (2016). Scaling-up youth-led social justice efforts through an online school-based social network. *American Journal of Community Psychology, 57*(3-4), 266-279. doi: 10.1002/ajcp.12042
12. **Kornbluh, M.**, Ozer, E. J., Allen, C. D., & Kirshner, B. (2015). Youth participatory action research as an approach to sociopolitical development and the new academic standards: Considerations for educators. *The Urban Review, 47*(5), 868-892. doi: 10.1007/s11256-015-0337-6.
11. Zeldin, S., Gauley, J., Krauss, S., **Kornbluh, M.**, & Collura, J. (2015). Youth-adult partnerships and youth civic development: Cross national analyses for scholars and field professionals. *Youth & Society, 1-28*. doi: 10.1177/0044118X15595153

Methodological Papers

10. Gibbs, L., **Kornbluh, M.**, Marinkovic, K., **Bell, S.**, Ozer, E.J. (2020). Using technology to scale up adolescent participatory health research: A systemic review. *Journal of Adolescent Health*.
9. Litchy, L., **Kornbluh, M.**, Mortensen, J., & Foster-Fishman (2019). Claiming online space for empowerment: Taking photovoice to scale online. *Global Journal of Community Practice, 10* (1), 1-29.
8. Neal, J.W., Neal, Z., **Kornbluh, M.**, Mills, K., & Lawlor, J. (2015). Brokering the research-practice gap: A typology. *American Journal of Community Psychology 56*(3-4), 422-435. doi: 10.1007/s10464-015-9745-8
7. **Kornbluh, M.** (2015). Combatting challenges to establishing trustworthiness in qualitative research. *Qualitative Research in Psychology, 12*(4), 397-414. doi: 10.1080/14780887.2015.1021941
6. **Kornbluh, M.**, & Neal, J. W. (2016). Examining the many dimensions of children's popularity: Interactions between aggression, prosocial behaviors, and gender. *Journal of Social and Personal Relationships, 33*(1), 62-80. doi: 10.1177/0265407514562562
5. Neal, J. W., Neal, Z.P., VanDyke, E., & **Kornbluh, M.** (2014). Expediting the analysis of qualitative data in evaluation: A procedure for the rapid identification of themes from audio recordings (RITA). *American Journal of Evaluation, 36*(1), 118-132. doi: 10.1177/1098214014536601

Teaching, Service-Learning, and Anti-Racism within Academia

4. **Kornbluh, M.**, Wilking, J., Roll, S., Banks, H., Candela, J., Stone, H. (2020). Learning and doing together: Student outcomes from an interdisciplinary, community-based research course. *Journal of Community Engagement & Scholarship*.
3. **Kornbluh, M.**, Collins, C. & Kohfeldt, D. (2020). Lessons learned from the streets: Deconstructing the social justice identity formation of anti-racist activists. *Journal of Community & Applied Social Psychology*. doi: 10.1002/casp.2434
2. Collins, C., Kohfeldt, D., & **Kornbluh, M.** (2020). Psychological and political liberation: Strategies to promote power, wellness, and liberation among anti-racist activists. *Journal of Community Psychology*. doi:10.1002/jcop.22259.
1. **Kornbluh, M.**, Kohfeldt, D., Banks, L., & Brott, H. (2019). Sharing strengths and struggles in the classroom and beyond: Results from the teaching community psychology survey. *Global Journal of Community Practice*, 10(1), 2-29.

Manuscripts in Review

- Kornbluh, M.**, Bell, S., Vierra, K. (*revise and resubmit*). Spaces of resistance: Examining the relationship between cross-cultural leadership programming and school engagement. *Journal of Adolescent Research*.
- Kornbluh, M.**, Johnson, L., Hart, M. (*under review*). Shards from the glass ceiling: Exploring multi-level constructs of critical consciousness. *American Journal of Community Psychology*.
- Brott, H., **Kornbluh, M.**, Boullion, A., Banfield, J.+Incado, G. (*under review*). Without a safety net: Exploring family homelessness in rural and urban communities. *Journal of Community Psychology (Special Issue)*.

Manuscripts in Preparation

- DeJonckheere, M., **Kornbluh, M.**, Sultur, T., Bryant, A., Jones, K., Chang, T. (*in preparation*). “We are constantly told that we are making it up”: Youth perceptions of mental health and mental health care. Plan to submit: *Youth & Society*.
- Kornbluh, M.**, Kruass, S., Branquinho, C., Moksal, M., +Gauley, J. (*in preparation*). Expanding strategies towards school engagement: Youth-adult partnerships and high quality out-of-school-time programs. Plan to submit: *School Psychology*.
- Kornbluh, M.** (*in preparation*). Conducting focus groups with children and youth. Plan to submit: *Social Development*.
- Kornbluh, M.**, Flitner, A., Lanza-Gregory, J., Moskal, M., & Monier, A. (*in preparation*). Training mentors in cultural understanding and humility. Plan to submit: *Applied Developmental Science*.
- Kornbluh, M.**, Neal, J., and Hart, M. (*in preparation*). Tapping into children’s perceptions of social inequality through social networks. Plan to submit: *Social Development*.
- Banerjee, M., Elahian, S. E., Churchill, A., & **Kornbluh, M.** The role of ethnic racial socialization, racial discrimination, and social support on children’s academic outcomes. Plan to submit: *Journal of Research on Adolescence*.

BOOK CHAPTERS

Sloan, T., Lacer, F., **Kornbluh, M.**, & Eckerle, S. (2020). Globalization, poverty, and social justice. In. Neslon, G., & Prilleltensky, I., Riemer, M., Reich, S., Evans, S., (Eds.), *Community Psychology: In Pursuit of Liberation and Well-being (3rd)*. New York: Pallgrave-Macmillan.

Kornbluh, M. & Neal, J.W. (2016). Social network analysis. In L. Jason & D. Glendwick (Eds.), *Handbook of Methodological Approaches to Community-Based Research* (pp. 207-218). New York: Oxford University Press.

Neal, J.W. & **Kornbluh, M.** (2016). Using cognitive social structures to understand peer relations in childhood and adolescence. In Z. Neal (Ed.), *Handbook of Systems Science* (pp. 147-163). New York: Routledge.

Book Chapters (forthcoming)

Kornbluh, M. (forthcoming). Mixing network analysis and qualitative approaches in educational practices. In Weber, M., Yanovitzky, I. (Eds.) *Networks, knowledge brokers and public policy process*. New York: Pallgrave-Macmillan.

Kornbluh, M. & Dejonckheere, M. (forthcoming). Involving young people in research, evaluation, and social change. In Vaugh, L., & Neyers S. *Collaborative change, research, evaluation and design: Community engaged research*. Cincinnati: University of Cincinnati Press.

Commentaries

Ballard, PJ., **Kornbluh, M.**, Cohen, AK., Hoyt, LT., Hagan, MJ., Davis, AL. (2020). Sociopolitical Stress is Affecting Students Unequally: Here's What Institutions Can Do. Commentary, *Inside Higher Ed*.

Kornbluh, M., Matthews, L., Kohler, K., Rubalcava, A., Bernardino, A., Macias, A., & Moriera, G. (2019). Society for community research and action: policy mini grant. *The Community Psychologists*.

Public Reports

+Welch, B. & **Kornbluh, M.** (2016). Building welcoming 4-H clubs: A participatory evaluation project for community clubs. *Department of Youth Development*.

Kornbluh, M., Tackett, J., & Barnson, A. (June, 2018). *Evaluation the School Garden and Nutritional Program: Executive Summary*. Submitted to the Center for Healthy Communities, California.

Kornbluh, M., Bell, S., Vierra, K. (June, 2018). *Evaluation of the Cross-Cultural Leadership Center*. Submitted to the California State University, Chico.

Kornbluh, M. (2015). *Engaging young people to sustain communities, families, & farm initiative*. Submitted to the University of Wisconsin Cooperative Extension in Madison, Wisconsin.

McNall, M. & **Kornbluh, M.** (2013). *Survey results: Perceptions of cultural competency and racial equity*. Submitted to the Ad Hoc Committee on Cultural Competency and Racial Equity in Lansing, Michigan.

- McNall, M., & **Kornbluh, M.** (2012). *Great start collaborative, & head start parents need assessment survey*. East Lansing, Michigan: Michigan State University, University Outreach and Engagement. <http://cerc.msu.edu/pubs/reports.aspx>
- McNall, M., & **Kornbluh, M.** (2012). *Lansing Early Childhood Equity Project: Year one evaluation report*. East Lansing, Michigan: Michigan State University. <http://cerc.msu.edu/pubs/reports.aspx>
- McNall, M., & **Kornbluh, M.** (2012). *Community needs assessment*. Submitted to the Ingham Great Start Collaborative in Ingham County, Michigan.
- Van Egeren, L. A., Wu, H. C., & **Kornbluh, M.** (2012). *Evaluation of the youth-driven spaces project: Final report*. March 2012. Submitted to the W.K. Kellogg Foundation. http://schd.ws/hosted_files/bridge13/a2/Youth%20Driven%20Spaces%20-%20Copy.PDF
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PEER REVIEW CONFERENCE PRESENTATIONS

2020

- Kornbluh, M.**, & Bell, S. (*under review*). *Mixing Network Analysis and Qualitative Approaches in Identifying Children's' Online Communication Strategies*. Paper submitted to the Society for Research on Child Development, Minneapolis, MN.
- Kornbluh, M.** (2020, April). *Untold student stories: Examining educational budget cuts within urban settings*. Paper to be presented at the Bridging Urban Studies and Community Psychology Colloquium at Urban Affairs, Washington, DC.
- Dejonckheere, M., **Kornbluh, M.**, Bryant, A., Sulur, T., Jones, K., & Chang, T. (2020, March). *Youth perspectives on mental health care access and use: Results from a National Mixed Methods Study*. Paper to be presented at the Society for Research on Adolescence, San Diego, CA.

2019

- Kornbluh, M. (session co-chair)**, Wilking, J., Roll, S., **Brott, H.**, **Banks, L.** (2019, June). *From the ground up: Interdisciplinary efforts to address homelessness in Northern California*. Paper presented at the Society for Community Research & Action, Chicago, IL.
- Kornbluh, M. (session chair)**, **Bell, S.**, **Vierra, K.** (2019, June). *Claiming space for critical consciousness building: An evaluation of a cross-cultural center leadership program for minority students*. Paper presented at the Society for Community Research & Action, Chicago, IL.
- Gibbs, L., **Kornbluh, M.**, Marinkov, K., **Bell, S.**, & Ozer, E. (2019, June). *Scaling up youth-led participatory action research: The potential of online mediums as a meta-review*. Paper presented at the Society for Community Research & Action, Chicago, IL.

Litchy, L., **Kornbluh, M.**, Hershberg, R., Laughlin, K., Bell, S., Diaz, A. (2019, June). *Bringing PAR to campus: Fighting for social justice within institutions of higher education*. Roundtable discussion presented at the Society for Community Research & Action, Chicago, IL.

Abraczinskas, M., **Kornbluh, M.**, & Ozer, E. (2019, June). *Facilitators and barriers to expanding the reach of youth participatory approaches: Perspectives for research and practice*. . Roundtable discussion presented at the Society for Community Research & Action, Chicago, IL.

2018

Kornbluh, M., Fernandez, J. A., Bell, S. A., Green, A., Jones, C., & Vierra, K. (2018, August). *Critical consciousness development through cultural leadership training and community building: Examining students' health and well-being*. Paper presented at the American Psychological Association, San Francisco, CA.

2017

Kornbluh, M., & Bell S. (2017, June). *The new frontier of organizing: Exploring communication of youth engaged in online social justice efforts*. Paper presented at the Society for Community Research and Action, Ottawa, Canada.

Kornbluh, M., Pykett, A., & Flanagan (2017, April). *Exploring the associations between youth's explanation of poverty at the societal level and judgements of distributive justice*. Paper presented at the Society for Research on Child Development, Austin, TX.

2016

Kornbluh, M., & Calvert, M. (2016, June). *Construction of civic identity and social capital through a youth organizing network*. Paper presented at the Society for the Psychological Study of Social Issues, Minneapolis, MN.

Kornbluh, M., +Hankey, J., +Klemme, N., & +Van Treeck. (2016, April). *Youth-adult social networks: A structural lens to social capital*. Paper presented at the biennial meeting of the Society for Research on Adolescents, Baltimore, MD.

2015

Kornbluh, M. (2015, June). *Dissemination of online information within a school-based social network*. Paper presented at the biennial meeting of the Society for Community Research and Action, Lowell, MA.

Kornbluh, M., & Ozer, E. (2015, June). *Youth participatory action research: Techniques for scaling-up high-quality efforts*. Roundtable discussion presented at the biennial meeting of the Society for Community Research and Action, Lowell, MA.

Kornbluh, M., & Neal, J.W. (2015, June). *Social network analysis*. Paper presented at the biennial meeting of the Society for Community Research and Action, Lowell, MA.

Neal, J.W., Neal, Z.P., & **Kornbluh, M.** (2015, April). *The acquisition, evaluation, and use of research evidence by public school administrators*. Roundtable discussion presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Kornbluh, M. (2015, March). *The mystery of friendship: Examining youth communication patterns within an online network.* Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.

2014

Kornbluh, M., Flores, K., & White, D. (2014, October). *Involving youth voice at the American Evaluation Association.* Roundtable discussion presented at the 28th American Evaluation Association, Denver, CO.

Kornbluh, M., & Neal, J.W. (2014, February). *Examining bridging patterns through the lens of resource control theory: A network analysis of classroom peer network.* Paper presented at the International Network for Social Network Analysis Sunbelt XXXIV Social Networks Conference, St. Pete Beach, FL.

2013

Kornbluh, M., +Boesen, M., Flores, K. S., & Richards-Schuster, K. (2013, October). *Is there potential for collaboration: Discussing the tensions and strengths between positive youth development and youth organizing.* Roundtable discussion presented at the 27th American Evaluation Association, Washington, D.C., MD.

McNall, M., & **Kornbluh, M.** (2013, October). *Advice for novice developmental evaluators.* Paper presented at the 27th American Evaluation Association, Washington, D.C., MD.

Kornbluh, M. (2013, June). *Fostering relational empowerment through qualitative participatory methods.* Paper presented at the biennial meeting of the Society for Community Research and Action Conference, Miami, FL.

Kornbluh, M., Petorkubi, J., & Litchy, L. (2013, June). *Engaging marginalized youth in research and decision-making.* Roundtable discussion presented at the biennial meeting of the Society for Community Research and Action Conference, Miami, FL.

Kornbluh, M., Kohfeldt, D., Fernandez, J., Powers, J., & Zeldin, S. (2013, June). *Employing innovative methods to engage youth in participatory action research.* Roundtable discussion presented at the biennial meeting of the Society for Community Research and Action Conference, Miami, FL.

2012

Kornbluh, M., & Richards-Schuster, K. (2012 October). *Creativity and innovation in youth participatory evaluation: A meta-review of youth participatory evaluation efforts.* Paper presented at the 26th American Evaluation Association, Minneapolis, MN.

Kornbluh, M., +Roddy, L., Van Egeren, L. A., & Wu, H. C. (2012, October). *The importance of cultural competence in evaluation and youth interventions.* Paper presented at the 26th American Evaluation Association, Minneapolis, MN.

Richards-Schuster, K., & **Kornbluh, M.** (2012, October). *Exploring the roles of adults as allies in youth focused and youth participatory evaluation efforts.* Paper presented at the 26th American Evaluation Association, Minneapolis, MN.

Van Egeren, L. A., Wu, H. C., & **Kornbluh, M.** (2012, October). *Using youth-adult meeting observations to assess youth 21st century skills*. Paper presented at the 26th American Evaluation Association, Minneapolis, MN.

Wu, H. C., Van Egeren, L. A., **Kornbluh, M.**, & +Weiss, J. (2012, October). *Documenting training/coaching activities for evaluation and intervention manualization: A case study of youth-driven space projects*. Paper presented at the 26th American Evaluation Association, Minneapolis, MN.

Van Egeren, L. A., Wu, H. C., Rana, M., **Kornbluh, M.**, +Duddy, A., & +Weiss, J. (2012, March). *The creation of youth-driven spaces through organizational intervention: Benefits reported by youth*. Paper presented at the 14th Biennial Conference of Society for Research on Adolescence, Vancouver, Canada.

2011

Kornbluh, M., Richards-Schuster, K., & Juras, J. (2011, November). *Valuing the role of adults as allies: A pilot project to understand the roles of adults in youth participatory research and evaluation efforts*. Paper presented at the 25th American Evaluation Association 2011, Anaheim, CA.

Lichty, L., Foster-Fishman, P., **Kornbluh, M.**, Mortensen, J., Pollard, M., & Hockin, S. (2011, November). *Lessons learned from a blog-based photovoice project*. Paper presented at American Evaluation Association 2011, Anaheim, CA.

Lichty, L., Pollard, M., Foster-Fishman, P., Mortensen, J., & **Kornbluh, M.** (2011, October). *Let's blog! Using the Internet to facilitate photovoice*. Paper presented at the biennial meeting of the Society for Community Research and Action Conference, Chicago, IL.

Mortensen, J., **Kornbluh, M.**, Lichty, L., Foster-Fishman, P., & Grabill, J. (2011, June). *Extending the ReACT method: Participant-driven data analysis and sustainable knowledge products*. Paper presented at the biennial meeting of the Society for Community Research and Action Conference, Chicago, IL.

Lichty, L., Foster-Fishman, P., **Kornbluh, M.**, & Mortensen, J. (2011, June). *Empowerment from a distance: Fostering critical consciousness in youth through an online photovoice method*. Paper presented at the biennial meeting of the Society for Community Research and Action Conference, Chicago, IL.

Regional Conferences

Kornbluh, M., Bell, S., Fernandez, J.A., Green, A., Jones, C., & Vierra, K. (2018, April). *Investigating the relationship between culturally reflective leadership, community building, and empowering outcomes for college students of color*. Paper presented at the Western Psychological Association, Portland, OR.

Brott, H., Dixon, M., West, M., Chávez, L., & **Kornbluh, M.** (2016, October). *Bridging the gaps: Discussing homelessness within rural and urban settings*. Roundtable discussion presented at the Community Research and Action in the West, Portland, OR.

Collins, C., **Kornbluh, M.**, & Kohfeldt, D. (2016, October). *A process model of civic engagement and mobilization: From unformed and disengaged to agents of change*. Paper presented at the Community Research and Action in the West, Portland, OR.

Wallin-Ruschman, J., Palamaro-Munsell, E., Townley, G., **Kornbluh, M.**, & Litchy, L. (2016, October). *Igniting the spark: Developing a community psychology network focused on undergraduate education*. Roundtable discussion presented at the Community Research and Action in the West, Portland, OR.

Kornbluh, M., & McNall, M. (2012, October) *Developmental evaluation: An approach to further our commitment to social change*. Paper presented at the annual Midwest Psychological Association, Kalamazoo, MI.

Poster Presentations (Peer-Reviewed)

Kornbluh, M., Withers, M., & Mishra, J. (2020, March). *Identifying protective factors for youth in times of natural disaster*. Poster to be presented at the Society for Research on Adolescence, San Diego, CA. [Conference cancelled due to COVID-19]

Kornbluh, M., Chue, C., Vang, M., & Lowinger, R. (2018, April). An exploratory study of Hmong undergraduates' attitudes towards affirmative action. Poster presented at the Western Psychological Association, Portland, OR.

Brott, H. & **Kornbluh, M.** (2017, June). *Identifying barriers and facilitators to successfully obtaining housing among rural homeless populations*. Poster presented at the Society for Community Research and Action, Ottawa, Canada.

Brott, H. & **Kornbluh, M.** (2017, April). *Improving outcomes for rural homeless families*. Presented at the Western Psychological Association, Sacramento, California

Torres-Luis, C. & **Kornbluh, M.** (2017, April). *What makes someone prosocial? The effects of self-efficacy and social support on prosocial behaviors*. Presented at the Western Psychological Association, Sacramento, California.

Kornbluh, M. & Neal, J. W. (2013, April). *Student perspectives and solutions for handling school budget cuts*. Poster presented at the 15th Biennial Conference of Society for Research in Child Development, Seattle, WA.

Kornbluh, M., Guntapli, C., Muhammed, H., & Masters, C. (2013, October). *Steps for gaining a social justice perspective: A journey through epistemological inquiry*. Presented at the annual Midwest Psychological Association, Chicago, IL.

Kornbluh, M., +Duddy, A., Akiva, T., Wu, H. C., & Van Egeren, L. A. (2012, March). *Challenges adults face when engaging in youth-adult partnerships*. Presented at the 14th Biennial Conference of Society for Research on Adolescence, Vancouver, Canada.

Harfst, S., Hockin, S., Jahr, A., Pollard, M., Warsinske, K., Mortensen, J., **Kornbluh, M.**, Lichty, L., & Foster-Fishman, P. (2011, June). *Patterns in critical discourse: Examining narrative from an online photovoice project*. Presented at the biennial meeting of the Society for Community Research and Action Conference, Chicago, IL.

ACADEMIC TEACHING EXPERIENCE

2019-2020

Primary Instructor, University of South Carolina

PSY 487-01: Foundations and Theory Community Psychology (Graduate Seminar)

PSY 829: Applied Developmental and Community Practicum (Graduate Seminar)

PSY 489: Applied Developmental and Community Practicum (Undergraduate Seminar)

- 2016-2018 **Primary Instructor**, California State University, Chico
PSYC 401-03: Community Psychology
PSYC 489: Applied Developmental Psychology (Director of Internship Program)
PSYC 694: Community-Based Research (Graduate Seminar)
PSYC 695: Seminar in Research Problems (Graduate Seminar)
PSYC 615: Special Topics, Cultural and Community Psychology (Graduate Seminar)
- 2016 **Co-Instructor**, University of Wisconsin-Madison
CSCS 801: Organizational, Cultural & Community Learning (Graduate Seminar)
- 2014 **Primary Instructor**, Michigan State University
PSY 244: Developmental Psychology (Infancy through Childhood)
- 2013 **Primary Instructor**, Michigan State University
PSY 444: Developmental Psychology (Adolescence through Youth)
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INVITED TALKS

Federal and Foundation Grants

- Kornbluh, M.** (2019, September). *William T. Grant Foundation: Mixed Method-Research a Framework for Community-Based Partnership*. Minneapolis, MN.
- Kornbluh, M.** (2019, July). *National Science Foundation: Involving Young People in Collective Impact*. Cincinnati, OH.

University Settings

- Kornbluh, M.** (2020, April). *Preparing for the Academic Job Market for Non-traditional Students*. University of Illinois Urbana Champaign, IL.
- Kornbluh, M.** (2019, January). *Students as Research Partners: Better Teaching, Better Scholarship*. Chico, California.
- Kornbluh, M.** (2016, September). *Theory of Change in Cultural Studies Programming*. Cross-Cultural Leadership Center, Chico, California.
- Kornbluh, M.** (2013, May). *Innovative methodologies involving youth in participatory action research*. University of Minnesota Cooperative Extension, Minneapolis, Minnesota.
- Kornbluh, M.,** Watson, E., & Foster-Fishman, P., (2011, October). *Expanding the scope of participatory action research: Include community context*. Presented at the 12th Annual National Outreach Scholarship Conference, Lansing, Michigan.

Community Settings

Kornbluh, M. (2018, August). *Developmental Evaluation Surrounding Racial Equity*. Alliance for Education Solutions and Impact (AES Impact), Sacramento, California.

Kornbluh, M. (2016, October). *Community Engagement & Systems Change*. Interdisciplinary Rural School Partnerships, Chico, California.

Kornbluh, M., +Klemme, N., +VanTreeck, C., Calvert, M., +Nosal, A., & +Hankey, J. (2015, November). *Making the case for extension's public worth*. Presented at the Cooperative Extension Conference, Madison, Wisconsin.

+Welch, B. & **Kornbluh, M.,** & Piolet, J. (2015, November). *Collaborative design: Creating a rubric to evaluate inclusive behaviors in 4-H clubs and groups*. Presented at the Cooperative Extension Conference, Madison, Wisconsin.

Kornbluh, M. & Zeldin, S. (2015, June). *Youth-adult partnerships*. GSAFE Creating Just Schools for LGBTQ + Youth, Johnson Creek, Wisconsin.

Professional Affiliations

2020	Research Board Member, National Mentoring Resource Center
2015-Present	Member, Society for Research on Child Development
2015-Present	Member, Society for Research on Adolescence
2015-Present	Member, American Educational Research Association
2015-Present	Member, Society for Community Research and Action

PROFESSIONAL SERVICE

National

Present	Reviewer , Biennial Conference Proposals 2020, Global Alliance of Behavioral Health and Social Justice
Present	Member , School Safety Task Force, Global Alliance of Behavioral Health
6/26/2019	Session Chair , Society for Community Research & Action <i>Investigating contexts and constraints in critical consciousness development.</i>
2017-2019	West Regional Coordinator , Society for Community Research and Action
6/2017	Session Chair , Society for Community Research & Action <i>The power of connections: Using social networks to explore and foster meaningful change</i>

University

- 2020 **Chair**, Community-Engaged Scholars, University of South Carolina, Columbia
- 2016-2019 **Member**, Interdisciplinary Rural School Partnerships, Chico State University, Chico
- Department**
- 2021 **Co-Chair**, Critical explorations into Whiteness, Psychology Department, University of South Carolina, Columbia
- 2019 **Member**, Graduate Admissions Committee, University of South Carolina, Columbia
- 2019 **Faculty Search Committee (Tenure Track Assistant Professor)**, Psychology Department, University of South Carolina, Columbia
- 2019 **Member**, Clinical Community Doctoral Program, University of South Carolina, Columbia
- 2016-2019 **Director**, Applied Developmental Psychology Internship Program, Chico State University, Chico
- 2012 **Planning Committee**, Mid-West Ecological Conference, Michigan State University, Michigan
- 2012 **Graduate Program Meeting Chair**, Michigan State University, Michigan
-

Students

Chair/Primary Advisor

Magdalena Moskal³ (Doctoral Student, Clinical-Community Program, University of South Carolina, Columbia)

Sherry Bell (Masters Student, Doctorate Program in Psychological Brain Sciences, University of Nevada)

Holly Brott⁴ (Masters Student, Doctorate Program in Community Psychology, Portland State University)

Lindsay Banks⁵ (Masters Student, Clinical Research Coordinator, University of San Francisco)

Celeste Torres (Honors Student, Master's Program in Counseling Psychology, CSU Chico)

Alexandra Konover (Honors Student, Master's Program in School Psychology, CSU Northridge)

Jessica Anne Fernandez⁶ (Doctorate Program in Clinical-Community Psychology, University of Alaska Anchorage)

³ Applicant, Robert Wood Johnson Foundation Health Policy Research Scholars

⁴ Student Award, Committee on Socioeconomic Status (CSES), American Psychological Association

⁵ Student Award, Research Competition, California State University, Chico

⁶ Fellowship, George Parrot Award, California State University, Chico

Co-Advisor and/or Committee Member

Kristin Vierra (Doctoral Student, University of Nevada Los Vegas, Developmental Psychology)
Mackenzie Hart (Doctoral Student, School Psychology, University of South Carolina, Columbia)
Daria Thomas⁷ (Doctoral Student, School Psychology, University of South Carolina, Columbia)
Anna Filter (Doctoral Student, School Psychology, University of South Carolina, Columbia)
Jody Lanza-Gregory⁸ (Doctoral, Student School Psychology, University of South Carolina, Columbia)

Ad Hoc Reviewer

Child Development
Applied Developmental Science
Social Development
Journal of Research on Adolescence

Child and Adolescent Mental Health
Journal of Adolescent Health
American Journal of Community Psychology
American Journal of Evaluation

⁷ Student Award, Diversity in Psychological Science Award, University of South Carolina

⁸ Applicant, National Science Foundation Graduate Research Fellowship