

CURRICULUM VITAE

Mark D. Weist, Ph.D.
Professor

Date: March, 2022

Business Address:

Department of Psychology
University of South Carolina
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Education:

B.A. Psychology: May, 1981, West Chester University, West Chester, PA
M.A., Clinical Psychology: May, 1985, West Virginia University, Morgantown
M.S., Psychology: August, 1988, Virginia Polytechnic Institute and State University, Blacksburg, VA
Pre-doctoral Internship: July, 1990 to June, 1991, Duke University Medical Center, Durham, NC
Ph.D., Psychology (Clinical): June, 1991, Virginia Polytechnic Institute and State University

Licensure: Licensed psychologist in Maryland (#2871), November, 1992 to March, 2011;
in SC (#1195), September, 2011 -

Major Research Interests: School mental health (SMH), mental health promotion, interconnecting SMH and positive behavior support, effective multi-tiered systems of support, quality assessment and improvement, evidence-based practice, emotional disabilities in special education, violence and youth, trauma informed services, integrated social-health-emotional-behavioral-academic programming for students, communities of practice, policy improvement, supporting military families.

Faculty Positions:

Assistant Professor: July, 1991 to June, 1997, University of Maryland School of Medicine (UMSM), Department of Psychiatry, Baltimore, MD
Director, School Mental Health Program: 1993 to 2010, UMSM, Department of Psychiatry
Adjunct Assistant Professor: 1995 to 2003, West Virginia University, Department of Psychology
Director, Center for School Mental Health (CSMH): 1995-2010, UMSM, Department of Psychiatry
Associate Professor with tenure: July, 1997 to June, 2003, UMSM, Department of Psychiatry
Adjunct Associate Professor: 2001 to 2007, University of Missouri, Columbia, Department of Educational and Counseling Psychology
Professor: July, 2003 to June, 2010 – UMSM, Department of Psychiatry
Professor with tenure: July, 2010 to present – University of South Carolina (USC), Department of Psychology
Director, Clinical-Community (CC) Psychology Doctoral Program: July, 2012 to June, 2016, USC, Department of Psychology
Interim Director, School Psychology Doctoral Program: January to June, 2017 – USC, Department of Psychology
Director, CC Psychology Doctoral Program, July 2021 – present, USC Department of Psychology

Professional Memberships:

Mental Health-Education Integration Consortium (MHEDIC)
Carolina Network for School Mental Health (CNSMH)
Southeastern School Behavioral Health Community (SSBHC)
School Mental Health International Leadership Exchange (SMHILE)

Family-School-Community Alliance (FSCA)
International Initiative for Mental Health Leadership (IIMHL)

Leadership Positions in Professional Organizations:

Co-Chair: Section on Psychosocial Services, National Assembly on School-Based Health Care (NASBHC), 1995-1997
Executive Council: NASBHC, 1995-1997
Director: Mental and Social Health Professionals Section, American School Health Association (ASHA), 1999
Chair: Task Force on Violence and Youth, APA, Division 12, 1998 – 2000
Advisor: United States Army Medical Command, Child and Family Behavioral Health Office, 2001-
Co-Founder and Advisory Board Member: International Alliance for Child and Adolescent Mental Health and Schools (INTERCAMHS), 2002 – 2013
Co-Founder: Mental Health-Education Integration Consortium (MHEDIC), 2002
Senior Advisor: MHEDIC, 2002-
Co-Director: Mental and Social Health Professionals Section, ASHA, 2005 – 2006
Co-Founder and Steering Team Member: CNSMH, 2011-
Co-Founder and Steering Team Member: SC School Behavioral Health Collaborative, 2013-2015
Co-Founder and Co-Chair: SMHILE, 2014-
Co-Founder and Lead: SSBHC, 2016 -
Co-Founder and Steering Team Member: FSCA, 2017-

Honors and Awards:

Winner: APA (Division 12) Student Research Award, 1988
National Institute of Mental Health (NIMH) Fellow in Clinical Child Psychology, January to July, 1990
Winner: APA (Division 37) Student Award, 1991
Testified before the United States Congress on "Violence and Youth," 1993
Winner: H. McKee Jarboe Award for Mental Health Research, UMSM, Psychiatry, 1996
Governor's Citation (Parris Glendening) for School Health Leadership in Maryland, 1997
Testified before the US Congress on "School Mental Health," 1999, 2007
Honorary Calgarian, 1999
Award of Appreciation, Maryland Departments of Education, and Health and Mental Hygiene, 2000
Certificate of Appreciation, Dean's Office (Donald Wilson), UMSM, 2004
Governor's Citation (Robert Ehrlich) for School Mental Health Leadership in Maryland, 2005
Mayor's Citation (Martin O'Malley) for School Mental Health Leadership in Baltimore, 2005
Certificate of Appreciation, Substance Abuse and Mental Health Services Administration, 2007
Certificate of Appreciation, National Assembly on School-Based Health Care, 2008, 2010
Certificate of Recognition, Maryland State Department of Education, 2009
Certificate of Appreciation, Maryland Department of Health and Mental Hygiene, 2009
Governor's Citation (Martin O'Malley) for School Health Leadership in Maryland, 2009
Certificate of Appreciation, UMSM, 2010
Certificate of Appreciation, College of Arts and Sciences, USC, 2010
Director's Award, Clinical-Community (CC) Program, USC, 2011
Mover and Shaker Award, CC Program, USC, 2012
Most Valuable Program Director Award, from CC students, USC, 2013
Coin of Excellence, U.S. Army Medical Command, Fort Meade, Maryland, 2013
Certificate of Appreciation, USC Provost, for service to the African American Professors Program, 2014
Distinguished Leadership Award, CC Program, USC, 2014
Certificate of Appreciation, Carolina Network for School Mental Health, 2014
Juanita Evans Memorial Award for National Leadership in School Mental Health, CSMH, UMSM, 2015
Educational Foundation Research Award for Humanities and Social Sciences, USC Board of Trustees, 2019
Coin of Excellence, U.S. Army Medical Command, Fort Benning, Georgia, 2019
Certificate of Appreciation, Womack Army Medical Center, Fort Bragg, North Carolina, 2019
Southeastern Conference Faculty Achievement Award (USC campus winner), 2021

USC Certificate of Service, 2021

Editorial Tasks:

Ad Hoc Reviewer:

Clinical Psychology Review, 1988-89
Journal of Applied Behavior Analysis, 1993-94
Journal of Developmental and Behavioral Pediatrics, 1996
Journal of School Health, 1996, 2014, 2015, 2016, 2018, 2019, 2020, 2021
Clinical Child and Family Psychology Review, 2000, 2002
Psychiatric Services, 2000-2001, 2007, 2015 - 2021
Criminal Justice Review, 2001
Health in Action, 2002
Archives of Pediatrics and Adolescent Medicine, 2003
Mental Health Services Research, 2003-2004
Journal of Applied Developmental Psychology, 2004
Journal of Child Psychology and Psychiatry, 2004, 2015
Journal of Family Psychology, 2005
Journal of Pediatrics, 2005
Prevention Science, 2005, 2014, 2015, 2017
Behavior Therapy, 2006, 2009, 2010
Health Education, 2006, 2007, 2016
Professional Psychology: Research and Practice, 2006
American Journal of Community Psychology, 2007
American Journal of Orthopsychiatry, 2007, 2010, 2011, 2014
The Community Psychologist, 2007
Administration and Policy in Mental Health and Mental Health Services Research, 2007, 2008, 2018
Academic Psychiatry, 2008
American Journal of Psychiatry, 2008
Pediatrics, 2008
Journal of Consulting and Clinical Psychology, 2010, 2013, 2015, 2021
Children and Youth Services Review, 2012, 2014, 2016, 2017, 2019, 2021
Journal of Clinical Child and Adolescent Psychology, 2013
Cognitive and Behavioral Practice, 2013
Journal of Child and Family Studies, 2013 - 2019
Journal of Dual Diagnosis, 2013
Child Welfare, 2014
Urban Education, 2014
Journal of Positive Behavior Interventions, 2014, 2017, 2021
BMC Psychiatry, 2014
Child and Adolescent Mental Health, 2015, 2019, 2022
Global Mental Health, 2016
Social Psychiatry and Psychiatric Epidemiology, 2016, 2021
Lancet – Psychiatry, 2016, 2017
American Journal of Public Health, 2017, 2018
BMC Pediatrics, 2017
British Journal of Educational Psychology, 2017
Preventive Medicine Reports, 2018
Scientific Reports (Nature), 2018
BMC Health Services Review, 2018
Behavioral Disorders, 2018, 2019
Scandinavian Journal of Educational Research, 2018
Evidence-Based Practice in Child and Adolescent Mental Health, 2019
Remedial and Special Education, 2019

School Psychology Review, 2019, 2020
Exceptionality, 2020
Progress in Community Health Partnerships, 2020
Canadian Journal of School Psychology, 2020
Scandinavian Journal of Educational Research, 2021
Journal of Community Psychology, 2021
Preventive Medicine, 2021
Health Education Journal, 2021

Board of Editors:

Journal of Youth and Adolescence, 1994-2005
Journal of Clinical Child Psychology, 1996-2001
Journal of School Health, 2000-2006, 2011-2013, 2016-2018
Report on Emotional & Behavioral Disorders in Youth (REBDY), 2000 - 2017
Journal of Clinical Child and Adolescent Psychology, 2001–2013
Journal of School Violence, 2002 - 2008
School Psychology Review, 2005 –2009
Advances in School Mental Health Promotion, 2007 - 2015
School Mental Health, 2008 –
Journal of Public Mental Health, 2012 –
Clinical Child and Family Psychology Review, 2013-

Guest Editor - Journal Special Issues:

Alliances and School Health, Journal of School Health, 1998
School Mental Health, Clinical Psychology Review, 1999
Violence and Youth, Journal of Clinical Child Psychology, 2001
International School Mental Health, International Journal of Mental Health Promotion (IJMHP), 2002
International School Mental Health, IJMHP, 2004
School Mental Health, Behavior Modification, 2004
School Mental Health, Journal of Youth and Adolescence, 2005
Implementation Quality, Advances in School Mental Health Promotion, 2008
School Mental Health International Leadership Exchange, IJMHP, 2016
Advancing School Behavioral Health in the Southeastern U.S., REBDY, 2017
Partnerships and School Behavioral Health, REBDY, 2017
The Importance of School Behavioral Health in 2017, REBDY, 2017
The Patient Centered Outcomes Research Institute and Support for School Behavioral Health, REBDY, 2017
Adolescents and Global Mental Health Promotion, Adolescent Psychiatry, 2020

Editor-in-Chief and Co-Founder:

Advances in School Mental Health Promotion, 2007 - 2013

Institutional Service:

UNIVERSITY OF MARYLAND SCHOOL OF MEDICINE

Department of Psychiatry:

Training Committee: Clinical Psychology Internship, 1991-2000
Task Force on Child Outpatient Services: 1994
Child Outpatient Services Committee: 1994-1997
School Mental Health National Conference Planning Committee: 1995 - 2010
School Nurse Institute Program Planning Committee: 1999
School Health Interdisciplinary Program Planning Committee: 2000 - 2010
Behavioral Health Advisory Committee: 2000 - 2001
Systems Integration Work Group, Child Psychiatry: 2000 - 2001
Health Promotion Work Group, Child Psychiatry: 2000 - 2002
Research Group, Child Psychiatry: 2002 –2010
Appointment, Promotion and Tenure Committee; 2009 - 2010

School of Medicine:

School of Medicine Council, Alternate: 1994-1995
School of Medicine Council, Member: 1999-2000
Grant Reviewer, Intramural Research Competition: 2002
Junior Faculty Mentoring Program: 2003 – 2007
Medical Student Mentoring Program: 2006–2007
High School Student Summer Internship: 2008

University:

Institutional Review Board, Member: 1998-2004
Community Outreach Council: 2008- 2010

UNIVERSITY OF SOUTH CAROLINA

Department of Psychology:

School Psychology Program Committee, 2010 -
Clinical-Community (CC) Psychology Program Committee, 2010-
Director, CC Program, 2012-2016, 2021-
Awards Committee, CC Program, 2012-2016
Interim Director, School Psychology Program, 2017
Psychology Services Center (PSC) Steering Team, 2010-2012
Chair, Graduate Education Workgroup, 2010-2011
Chair, Graduate Curriculum Workgroup, 2010-2011
Chair, Tenure and Promotion Committee, 2011-2012
PSC Development Team, 2013-2015
Executive Committee, 2012-2017, 2018, 2019
Space Committee, 2014-2018
Interim Director, School Psychology Program, 2017
Mental Health Curriculum and Workforce Committee, 2017
Single Ph.D. Workgroup, 2018
Research Productivity Workgroup, 2018
Ombuds, 2018-2020
Enhancing Climate Workgroup, 2018 – 2019
Graduate Instructional Assistantship Workgroup, 2019
Fun and Frolic Committee, 2019-
Mental Health and Wellbeing Committee, 2020-2021
Faculty Search Committee, Assistant Professor (2) – Prevention Science and Child Wellbeing, 2020
Graduate Applicant Virtual Open House Committee, 2020
Research Leadership Committee, 2022

University:

Research Consortium on Children and Families (RCCF), 2010-2020
Reviewer, Magellan Student Awards, 2010-2011
Institutional Review Board, 2011-
Mentor, Behavioral Biomedical Interface Program, 2012-
Executive Committee, RCCF, 2012 -2020
Judge, Graduate Student Day, 2012, 2013, 2015, 2016
Judge, Discovery Day (for undergraduate and graduate student research), 2014, 2019
Reviewer: Russell and Educational Foundation Research Awards, 2019-
Senior Scientist/Mentor, Research Center on Child Well-Being, 2019-
Caller to support students, USC Student Success Center, 2020
Reviewer, Student submissions to USC Journal, Caravel, 2020-2021
College of Arts and Sciences Dean Search Committee, 2022

Local, State, National, and International Service:

Advisory Council: Boys and Girls Club of Baltimore, 1994 - 1997

Advisory Board: MD National Guard, "My Life My Choice," 1994 - 1997
 Co-Chair: Mental Health Team, Southwestern High School, 1994 - 1999
 National Work Group: School Health Policy Initiative, 1994 -1996
 Research Advisory Group: Annie E. Casey Foundation, 1996 -1998
 State Advisory Committee: Maryland Making the Grade, 1996 -1997
 Planning Group: APA Pre-conference on Psychology in Schools, 1997, 1999
 Program Committee: NASBHC, 1997 - 1998, 2002 - 2006
 Objective Review Panel: U.S. Maternal and Child Health Bureau, 1997 – 1998
 Steering Committee, Mental Health: Vision for Health Consortium, Baltimore, 1997- 1999
 Co-Chair: Baltimore School Mental Health Leadership Team, 1997-2000
 Workgroup: Baltimore School Mental Health Outcomes Group, 1997- 2003
 Advisory Committee: Continuing Education for Excellence in Mental Health Nursing, University of Colorado Health Sciences Center, 1997- 1999
 Advisor: Safe Schools, Healthy Students, Grant Program, Substance Abuse and Mental Health Service Administration (SAMHSA), 1998 -1999
 Workgroup: Integration of Primary Care, Mental Health, and Substance Abuse Services, Health Resources, and Services Administration, 1999
 Planning Committee: School Health Policies and Programs Study, Centers for Disease Control and Prevention, 1997-2001
 Planning Committee: ASHA Knowledge Dissemination Initiative on Mental Health in Schools, 1998 - 1999
 Consultant: Children's Social Competence and Health Outcomes, Collaborative to Advance Social and Emotional Learning, 2000
 Safe Schools Interagency Steering Committee: Maryland Lt. Governor's Office, State Department of Education, 2000
 Expert Panel, Mental Health: School Safety Guidelines Project, American Academy of Pediatrics (AAP), National Association of School Nurses (NASN), 2000 - 2001
 Expert Panel, Injury Prevention: School Safety Guidelines Project. AAP, NASN, 2000 - 2001
 Planning Committee: Training Providers to Deliver Preventive Services, SAMHSA, 2000
 Membership Committee: ASHA, 2000 - 2002
 Continuing Education Committee: ASHA, 2000 - 2002
 National Coordinating Committee on School Health: 2000 - 2010
 Coach: Kent Island Flag Football Club, 2000 - 2009
 Advisory Panel: Interactive Media Technology and Violence Prevention, SAMHSA, 2001
 Expert Panel: A National Survey of School Mental Health Services, SAMHSA, 2001 – 2006
 Mercy Committee: Safe Harbor Presbyterian Church, 2001 – 2003, 2005
 National Work Group: Partners in Planning to Promote Adolescent Health, ASHA, 2001 - 2005
 Grant Reviewer: PPP Healthcare Medical Trust, London, UK, 2002
 National Work Group: School Climate. Policymaker Partnership. National Association of State Directors of Special Education, 2002
 Scientific Review Panel Member: National Institute of Mental Health (NIMH), 2002, 2005, 2009, 2015
 Expert Panel: Healthy School Checklist. Association for Supervision and Curriculum Development, 2003
 Faculty Reviewer: Teachers College, Columbia University, Department of Human Development, 2003
 Faculty Reviewer: University of Calgary School of Medicine, Department of Pediatrics, 2003
 Evaluation and Quality Improvement Panel: NASBHC, 2003 – 2008
 Co-Chair: Blueprint School Mental Health Work Group, Maryland Mental Hygiene Administration, 2003-2010
 Program Committee: Systems of Care Training Institutes, Georgetown University, 2003 -2010
 Reviewer: School health curricula, Centers for Disease Control and Prevention (CDC), 2004
 Faculty Reviewer: Texas Tech University, Department of Health, Exercise and Sports Sciences, 2004
 Faculty Reviewer: Indiana University, Department of Psychology, 2004
 Deacon: Safe Harbor Presbyterian Church, 2004 – 2010
 Member: Federal/National Partnership for the Transformation of Children's Mental Health Care in America, SAMHSA, 2004 –2010
 Advisory Board: Georgetown University Center for Children's Mental Health, 2005 – 2010

Steering Committee: Mental Health Work Force, Maryland State Department of Education (MSDE), 2005 – 2010
Management Team: Maryland School Mental Health Alliance, MSDE, 2005 – 2008
Community Advisory Board: Faith-Community Partnership for Baltimore Youth, 2005 - 2008
Planning Committee: Global Consortium for the Advancement of Promotion and Prevention in Mental Health, 2005- 2010
Senior Advisor: The Annapolis Coalition on the Behavioral Health Workforce, 2005 – 2006
Planning Committee: Fourth World Conference on Mental Health Promotion, Oslo Norway, 2005 – 2006
Planning Committee: Global Meeting of the IUHPE, Vancouver, Canada, 2005 – 2007
Planning Committee: US-Canadian Global Summit on Advancing School Mental Health, Alberta, 2005
Member: National Initiative to Improve Adolescent Health, 2006 – 2010
Faculty Reviewer: Rutgers University, Department of Education, 2007, 2010
Faculty Reviewer: Ohio University, Department of Psychology, 2007
Faculty Reviewer: Tel Aviv University, School of Education, 2007
Faculty Research Mentor: University of Massachusetts School of Nursing 2007-2008
Visioning the Future Task Force: American School Health Association, 2008
Faculty Reviewer: University of Missouri, Department of Educational Psychology, 2008, 2011, 2012, 2015
Scientific Committee: Sixth Global Conference on Mental Health Promotion – Washington, DC, 2009 – 2010
Planning Committee: US-Canada School Mental Health Alliance, 2009-2011
Faculty Reviewer: Johns Hopkins University, Bloomberg School of Public Health, 2009
Advisory Board: Clifford Beers Foundation, London, England, 2010-2015
Reviewer: University of Maryland, Baltimore (UMB), College Park (UMCP) Research Competition, 2010
Chair, Advisory Board: Clifford Beers Foundation, London, England, 2011-2015
Scientific Committee: Seventh Global Conference on Mental Health Promotion – Perth, AUS, 2011-2012
Faculty Reviewer: Penn State University, 2011
Faculty Reviewer: Ohio State University, 2011
Faculty Reviewer: South Africa National Research Foundation, 2011
Co-Founder and Steering Team: Carolina Network for School Mental Health, 2011-
Reviewer: Magellan Undergraduate Scholarship Program, USC, 2011, 12
Faculty Reviewer: University of Pennsylvania School of Medicine, 2012
Faculty Reviewer: Indiana University, 2012
Faculty Reviewer: University of Hawaii at Manoa, 2012
Member: Faith and Scholarship Society, USC, 2012-2015
Senior Exhibition Committee: Heathwood Hall Episcopal School, Columbia, SC, 2012-2013
Career Day Speaker: Chapin Middle School, 2013-2014
Advisory Board, Education Development Center, 2013-2014
Planning Committee: Eighth World Conference on Mental Health Promotion (MHP), London, UK, 2013-2014
Member: South Carolina Joint Council for Children and Adolescents (JCCA), 2013-
Planning Committee: South Carolina School Behavioral Health Conference, 2014-2015
Executive Steering Committee: JCCA, 2015-2017
Advisory Panel: Agency for Healthcare Quality and Research (AHRQ), Review - School Mental Health, 2015
Co-Chair, Planning Committee: Ninth World Conference on MHP, Columbia, SC, 2014-2015
Reviewer: AHRQ, Strategies to Improve Child and Adolescent Mental Health, 2015
Reviewer: CDC, School Health Practices and Policies Study, 2015
Faculty Reviewer: Indiana University of Pennsylvania, 2015
Faculty Reviewer: University of West Indies, 2015
Faculty Reviewer: Drexel University, 2015
Faculty Reviewer: Binghamton University, 2015
Faculty Reviewer: University of Missouri, 2015, 2017
Member: Positive Behavioral Interventions & Supports (PBIS) Technical Assistance Center, 2015-
Planning Committee: Southeastern School Behavioral Health Conference, 2016-
Member: Choral Board, Chapin High School, 2016-2019
Faculty Reviewer: Florida International University, 2016
Faculty Reviewer: Boise State University, 2016

Faculty Reviewer: Brigham Young University, 2016
Doctoral Student Reviewer: University of Adelaide, Adelaide, Australia, 2016
Scientific Reviewer: Israel Science Foundation, 2017
Faculty Reviewer: University of Alabama, 2017
Faculty Reviewer: University of Colorado, 2017
Faculty Reviewer: George Mason University, 2017
Expert Panel: Expanding School Mental Health in the U.S., SAMHSA, 2017 - 2019
Doctoral Student Reviewer: Macquarie University, Sydney, Australia, 2017
Leadership Team Member: *Resilient Richland* County, SC, 2018
Member: SC Children's Legislative Committee, Taskforce on Human Trafficking, 2018
Member: Interdisciplinary Group on Preventing School and Community Violence, 2018
Faculty Reviewer: University of Connecticut School of Medicine, 2018
Scientific Reviewer: Netherlands Initiative for Educational Research, 2018
Faculty Reviewer: University of Connecticut, 2018
Faculty Reviewer: University of South Florida, 2018
Faculty Reviewer: University of Hawaii, 2018
Research Reviewer: Wellcome Trust, DBT India Alliance, 2018
Member: Core Leadership Team, SC Behavioral Health Coalition (SCBHC), 2018-2020
Co-Chair: Education and Mental Health Systems Match, IIMHL, 2018 Conference, Stockholm
Co-Chair: Education and Mental Health Systems Match, IIMHL, 2019 Conference, Washington, DC
Faculty Reviewer: Indiana University of Pennsylvania, 2018
Technical Work Group: Family Engagement in Education, Institute of Education Sciences, 2018
Faculty Reviewer: Yeshiva University, 2018
Member: Executive Leadership Team, SCBHC, 2019-
Member: School Mental Health Friends of Poland, 2019-
Scientific Review Panel: National Institutes of Health; Fellowships: Risk, Prevention, and Health Behavior, 2019-
Faculty Reviewer: University of Maryland School of Medicine, 2019
Faculty Reviewer: University of Virginia, 2019
Project Prevent: North Charleston, SC Advisory Group, 2019-
Mental Health Advisory Group: APBS, 2020-
Faculty Reviewer: University of Texas at Austin, College of Education, 2020
Faculty Reviewer: University of California-Davis, School of Nursing, 2020
Faculty Reviewer: Johns Hopkins University, Bloomberg School of Public Health, 2020
Faculty Reviewer: Uniformed Services University of the Health Sciences, 2020
Advisory Board: Tapestry Intergenerational Education Foundation, 2021
Reviewer: Palgrave Encyclopedia on Critical Perspectives in Mental Health; Cham, Switzerland, 2021
Faculty Reviewer: University of South Florida, College of Behavioral and Community Sciences, 2021
Sunday School Teacher: Grace Point Church, Irmo, SC, 2021
Reviewer: National Institute of Health Director's 2022 Transformative Research Award
Faculty Reviewer: University of Washington School of Medicine

Teaching:

UNIVERSITY OF MARYLAND SCHOOL OF MEDICINE

Course Master:

Psychological Assessment, Department of Psychiatry, UMSM, 1992-2001
Cognitive Behavioral Therapy, Department of Psychiatry, UMSM 1998 – 2005
School Mental Health, Department of Psychiatry, UMSM, 2000 – 2005
School Mental Health, UM School of Social Work (with M. Lindsey and N. Lever), 2008-2010

Instructor:

Assessment Seminar, Department of Psychiatry, UMSM, 1992 - 2002
Therapy Seminar, Department of Pediatrics, UMSM, 1994 - 1998
Therapeutic Modalities Seminar, Department of Psychiatry, UMSM, 1994 - 2001
Consultation Seminar, Department of Psychiatry, UMSM, 1995 - 2002

Professional Issues Seminar, Department of Psychiatry, UMSM, 1995 - 2003
Research Seminar, Department of Psychiatry, UMSM, 1995 - 2010
School Mental Health Internet Seminar, University of Colorado Health Sciences Center (UCHSC), 1998, 2000
Violence and Youth Internet Seminar, UCHSC, 1998, 2000
Maternal and Child Health Course, UMB School of Social Work, 2001
Core Seminar, Department of Family Medicine, UMSM, 2002
School Mental Health, Department of Psychiatry, UMSM, 2003 – 2010
Best Practices in School Mental Health, UMB School of Social Work, 2008 –2010
Children’s Health, Department of Pediatrics, UMSM, 2008
Department of Educational Psychology, Rutgers University, 2009

Supervisor:

Psychology Interns, Department of Psychiatry, 1991 – 2010
Post-Doctoral Fellows, Department of Psychiatry, 1993- 2010
Psychology Interns, West Virginia University, 1995-1997, 2001
Psychology Externs, University of Maryland Baltimore County, 1996-1998

Research Supervisor:

Psychology Interns, Department of Psychiatry, 1992 - 2010
Post-Doctoral Fellows, Department of Psychiatry, 1993 - 2010
Medical Students, UMSM, Summer Research Internship, 1997, 1999 - 2000
Psychiatry Residents, Department of Psychiatry, 1997 - 2010
Child Psychiatry Fellows, 1997 - 2010
Public Health Externs, Morgan State University, 2001
Undergraduate Externs, Morgan State University, 2003
Undergraduate Extern, Loyola University of Baltimore, 2003
Pre-doctoral Intern, University of West Indies, Jamaica, 2004

Dissertation Committees:

University of Maryland Baltimore County, Department of Psychology, 1997
University of Maryland School of Nursing, 2001
University of Maryland Baltimore County, Public Policy, 2007
University of Auckland, Community Health, 2007
Western Catholic University, Department of Psychology, Australia, 2007
University of Maryland College Park, Department of Educational Psychology 2007-2010

UNIVERSITY OF SOUTH CAROLINA

Primary Instructor:

Advanced Child, Adolescent and Family Therapy Practicum (PSYC 830), Spring, 2011-2017,
Fall, 2014-2016
Child, Adolescent and Family Therapy Practicum (PSYC 782), Fall, 2011- 2016
School Psychology (Advanced) Practicum (PSYC 832C), Fall/Spring, 2011-2012
Independent Study in Psychology (PSYC 498), Fall/Spring, 2011-2021
Advanced Independent Study in Psychology (PSYC 598), Fall/Spring 2012-2021
Issues and Ethics in Clinical-Community Psychology (PSYC 760), Fall, 2017, 2018, 2019, 2020
School Behavioral Health: Research, Practice, and Policy (PSYC 589), Spring, 2019, 2020, 2021, 2022

Secondary Instructor:

Perspectives in Public Health (PUBH 700), Fall, 2014

Instructor (Virtual) with Other Universities:

Department of Educational Psychology, Rutgers University, 2011, 2020

Comprehensive Examination Committees:

Jason Katz (Clinical/Community [CC] Program), 2010
Victoria Chien (CC Program), 2010
Kathryn Van Eck (CC Program), 2010 –2011
Andrea Lamont (CC Program), 2012
Peter Warren (CC Program), 2012

Neve Trumpeter (CC Program), 2012
 Bobby Markle (CC Program), 2012
 Jonathan Scaccia (CC Program), 2012
 Laura Kurzban (CC Program), 2013
 Bryn Schiele (School [SCH] Program, Chair), 2014-2015
 Emily Mancil (SCH Program, Chair), 2015
 Kristin Otis (SCH Program), 2015
 Diane Woodbrown (CC Program), 2015-2016
 Abby Bode (CC Program, Chair), 2016
 Crystal McWhirter (SCH Program, Chair), 2016
 Kendall Moore (CC Program), 2016
 Laura Reinman (CC Program), 2016
 Lauryn Young (SCH Program, Chair), 2016
 Nyssa Snow-Hill (CC Program), 2016-2017
 Cameron Massey (CC Program, Chair), 2017
 Tara Kenworthy (CC Program), 2018
 Alex Roberts (SCH Program), 2018
 Carissa Orlando (CC Program, Chair), 2018
 Sami Hartley (CC Program, Chair), 2018
 Cameron Massey (CC Program, Chair), 2018
 Ariel Domlyn (CC Program), 2019
 Haylee Loncar (CC Program), 2019-2020
 Samantha Martinez (SCH Program, Chair), 2021
 Mackenzie Hart (SCH Program), 2021
Master's Thesis Committees:
 Mike Lyons (SCH Program), 2011
 Alyssa Schlenz (CC Program), 2011
 Sara Schmidt (CC Program, Chair), 2011
 John Terry (CC Program), 2012
 Ryan Kelly (SCH Program), 2012
 Bryn Schiele (SCH Program, Chair), 2013
 Brian Colar (CC Program, Chair), 2013-2015
 Marissa Miller (SCH Program, Chair), 2014
 Emily Mancil (SCH Program, Chair), 2014
 Crystal McWhirter (SCH Program, Chair), 2015-2016
 Lauryn Young (SCH Program, Chair), 2015
 Allison Stafford (SCH Program), 2015-2016
 Cameron Massey (CC Program, Chair), 2016-2017
 Stephen Taylor (CC Program), 2016-2017
 Alex Roberts (SCH Program), 2017
 Sami Hartley (CC Program), 2017-2018
 Haylee Loncar (CC Program), 2017-2018
 Samantha Martinez (SCH Program, Chair), 2019-2021
 Tristan Collier (CC Program, Chari), 2020-
Master's Orals Committees:
 Mike Lyons (SCH Program), 2011
 Alyssa Schlenz (CC Program), 2011
 Sara Schmidt (CC Program, Chair), 2011
 John Terry (CC Program), 2012
 Ryan Kelly (SCH Program), 2012
 Bryn Schiele (SCH Program, Chair), 2013
 James Siddal (SCH Program), 2013
 Marissa Miller (SCH Program, Chair), 2014

Emily Mancil (SCH Program, Chair), 2014
 Emma Kate Wright (SCH Program), 2014
 Brian Colar (CC Program, Chair), 2015
 Kristin Otis (SCH Program), 2015
 Hannah Reckart (SCH Program), 2015
 Allison Stafford (SCH Program), 2016
 Alex Roberts (SCH Program), 2017
 Haylee Loncar (CC Program), 2018
 Stephen Taylor (CC Program), 2018
 Sami Hartley (CC Program, Chair), 2018
 Samantha Martinez (SCH Program, Chair), 2021
Doctoral Oral's Committees:
 Ryan Lacy (Experimental [EXP] Program), 2011
 Dorian Lamas (CC Program), 2011
 Hannah Lawman (CC Program), 2011
 Jennifer Duffy (CC Program), 2012
 Sandra Coulon (CC Program), 2012
 Sara St. George (CC Program), 2012
 Kathryn Van Eck (CC Program, Chair), 2012
 Neve Trumpeter (CC Program), 2013
 Peter Warren (CC Program), 2013
 Isha Metzger (CC Program), 2013
 Ryan Kelly (SCH Program, Chair), 2014
 John Terry (CC Program, Chair), 2014
 Bryn Schiele (SCH Program, Chair), 2015
 Marissa Miller (SCH Program, Chair), 2016
 Lauryn Young (SCH Program, Chair), 2016
 Tyler McDaniel (CC Program), 2016
 Kelsey Smith (CC Program), 2016
 Abby Bode (CC Program, Chair), 2017
 Crystal McWhirter (SCH Program, Chair), 2017
 Chandni Patel (CC Program), 2017
 Kendall Moore (CC Program), 2017
 Laura Reinman (CC Program), 2017
 Kelly Caravella (CC Program), 2017
 Carissa Orlando (CC Program, Chair), 2018
 Cameron Massey (CC Program, Chair), 2018
 Sami Hartley (CC Program, Chair), 2019
 Kassy Alia (CC Program), 2019
 Ariel Domlyn (CC Program, Chair), 2020
 Colby Kipp (CC Program), 2021
 Haylee Loncar (CC Program), 2021
 Mackenzie Hart (SCH Program), 2021
Dissertation Committees:
 Dorian Lamas (CC Program), 2010 –2011*
 Jennifer Duffy (CC Program), 2011 –2014*
 Vittoria Anello (SCH Program, Chair), 2011-2013*
 Mike Lyons (SCH Program), 2012-2013*
 Kathryn Van Eck (CC Program, Chair), 2012-2014*
 Jason Bird (SCH Program), 2012-2014*
 Jason Katz (CC Program), 2012-2014*
 Ryan Kelly (SCH Program, Chair), 2012-2015*
 Sara Schmidt (CC Program, Co-Chair), 2013-2014*

Jonathan Scaccia (CC Program), 2013-2014*
 Neve Trumpeter (CC Program), 2013-2014*
 Peter Warren (CC Program), 2013-2014*
 Isha Metzger (CC Program), 2013-2014*
 John Terry (CC Program, Chair), 2013-2015*
 Elise Herndon (CC Program, Chair), 2013-2015*
 Bryn Schiele (SCH Program, Chair), 2014-2015*
 Abby Bode (CC Program, Chair), 2016-2018*
 Marissa Miller (SCH Program, Chair), 2016 -2017*
 Emily Mancil (SCH Program, Chair), 2016-2017*
 Lauryn Young (SCH Program, Chair), 2016 -2018*
 Kristin Otis (SCH Program), 2016-2017*
 Crystal McWhirter (SCH Program, Chair), 2016 –2018*
 Kassy Alia (CC Program), 2016-2019*
 Laura Reinman (CC Program), 2017- 2019*
 Kendall Moore (CC Program), 2017-2018*
 Kelly Caravella (CC Program), 2017-2019*
 Joe Ferraracci (SCH Program), 2018-2021 *
 Carissa Orlando (CC Program, Chair), 2018-2020*
 Cameron Massey (CC Program), 2018-2020
 Sami Hartley (CC Program, Chair), 2019-2021 *
 Tara Kenworthy (CC Program), 2019-2021*
 Ariel Domlyn (CC Program, Chair), 2019-2021
 Colby Kipp (CC Program), 2021-
 *Doctoral degree conferred

Pre-Doctoral Alternative Internship Committees:

Duncan Myers (CC Program), 2012-2014
 Jennifer Duffy (CC Program), 2013-2014
 Andrea Lamont (CC Program), 2013-2014
 Jason Katz (CC Program), 2013-2014
 Alice Fields (CC Program), 2013
 Jonathan Scaccia (CC Program), 2013-2014
 Bobby Markle (CC Program), 2015-2016
 Jill Lubansky (CC Program, Chair), 2015-2016
 Kassy Alia (CC Program), 2016-2017

Major Advisor:

Sara Schmidt (CC Program), 2010 – 2014*
 Vittoria Anello (SCH Program), 2011 –2013*
 Bryn Schiele (SCH Program), 2011 –2016*
 Kathryn Van Eck (CC Program), 2012-2014*
 Heather McDaniel (SCH Program), 2012-2015*
 Ryan Kelly (SCH Program), 2012-2015*
 Elise Herndon (CC Program), 2013-2015*
 Emily Mancil (SCH Program), 2012-2017*
 Marissa Miller (SCH Program), 2012-2017*
 Abby Bode (CC Program), 2013-2018*
 Brian Colar (CC Program), 2013-2015
 Crystal McWhirter (SCH Program), 2013-2018*
 Lauryn Young (SCH Program), 2013-2018*
 John Terry (CC Program), 2013-2016*
 Cameron Massey (CC Program), 2014-2019
 Carissa Orlando (CC Program), 2015-2020*
 Alex Roberts (SCH Program), 2015-(**)

Sami Hartley (CC Program), 2015-(**)
Jessica Dandan (CC Program), 2016-2018 (**)
Maggie Gruehn (SCH Program), 2016 (**)
Samantha Martinez (SCH Program), 2018-
Ariel Domlyn (CC Program), 2019-
Nina Simmons (SCH Program), 2019
Tristan Collier (CC Program), 2019-
Ashley Monier (SCH Program), 2020- (**)
Darren Collins (SCH Program), 2021-
Kris Figas (CC Program), 2021-
*Doctoral degree conferred
(**) Co-Mentor

Undergraduate Honors Theses, Advisor:

Francesca Bertuglia, 2012-2013*
Hilary Merlo, 2012-2013*
Alyssa Huggins, 2013-2014*
Haley Yaw, 2016-2017*
Brooklynn Bailey, 2017
Hannah Perry, 2018*
Cary Johnstone, 2020-2021*
Andrew Nichols, 2020-2021*
Grace Lady, 2021
Sydney D'Entremont, 2021-*
Hayden Kennett, 2021-*
*Primary Advisor

Undergraduate Magellan Scholarships, Advisor:

Jessica Wilder, 2011-2012
Cary Johnstone, 2020-

Primary Advisor for Undergraduate Students Receiving USC Awards:

Kelly Monahan, 2013, Psychological Services Award (PSA)
David Riddle, 2014, PSA
Jake Smolinski, 2015, PSA
Aylin Ulker, 2016, PSA
Meaghan Flynn, 2017, Magellan Voyager Award
Meaghan Flynn, 2017, Roger Black Award

Grant Support:

PRINCIPAL INVESTIGATOR (PI):

Grants:

Empirical validation of behavioral targets for diabetes adherence. Biomedical Research Support Grant, Virginia Polytechnic Institute and State University, \$3,000, 1989-1990 (with Professor Jack Finney).

Stress, psychopathology, and resilience in disadvantaged adolescents. Departmental Research Initiative Fund (DRIF), UMSM, \$5,440, 1991- 1992.

Descriptive and treatment outcome studies of youth receiving school-based mental health services. Helen Steck Bequest for Research in Child and Adolescent Psychiatry, University of Maryland School of Medicine, \$33,000; 1992 -1999.

Advancing mental health services in schools. Maternal and Child Health Bureau (MCHB), Health Resources and Services Administration, U.S. Department of Health and Human Services, \$1,376,104; #MCJ-24SH02-01-0; 1995-2000.

School Mental Health: Quality of Care and Positive Outcomes. Agency for Health Care Research and Quality. U.S. Department of Health and Human Services, \$30,825; HSO9847-01; 2000 - 2001.

Achieving the Promise of Expanded School Mental Health. MCHB, Health Resources and Services Administration; Center for Mental Health Services (CMHS), Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services, \$2,145,000; #U45 MC00174-10-0; 2000-2005.

Promoting mental health among Baltimore City youth. The Harry and Jeanette Weinberg Foundation, \$15,000. 2001- 2002.

Expanded school mental health and Healthy People 2010. Supplement to MCHB/CMHS grant #2U93MC00174; \$80,000; 2001-2002.

Preventing depression and suicide among school-aged youth. Supplement to MCHB/CMHS grant #2U93MC00174: 50,000; 2003 - 2004.

Enhancing quality in expanded school mental health. National Institute of Mental Health (NIMH), U.S. Department of Health and Human Services (DHHS), \$1,226,431; #1R01MH71015-01A1; 2003 - 2006.

Sexual assault in Maryland: The African American experience. National Institute of Justice, U.S. Department of Justice, \$340,565; #2003-MU-MU-0001; 2003 - 2006.

A trauma informed framework for HIV prevention (with Sharon Stephan). Maryland Department of Health and Mental Hygiene, AIDS Administration, \$160,000; 2004.

Advancing policies and programs in school mental health. MCHB, Health Resources and Services Administration; Center for Mental Health Services (CMHS), Substance Abuse and Mental Health Services Administration (July, 2005 – June, 2006), U.S. Department of Health and Human Services, \$3,522,000; #U45 MC00174; 2005 -2011.

Effective mental health promotion in two Baltimore schools. Abell, Blaustein, Krieger, and Straus Foundations, \$420,000; 2006 - 2009.

Strengthening the quality of school mental health services. NIMH, U.S. DHHS, \$2,315,935; #R01MH0819141; 2010-2015. Administrative Supplement, \$40,034, 2012-2013.

The Development of Coping Skills in Response to Posttraumatic Stress, SC Research Foundation (SCRF), \$2,500, 2011.

Interdisciplinary assessment and intervention for students with mood disorders. University of South Carolina (USC), ASPIRE II Award, Office of the Vice President for Research, \$100,000, 2012-2013.

Advancing School Mental Health and PBIS Together (Subcontract), University of Oregon/U.S. Office of Special Education Programs, \$757,000, 2014-2023.

Clifford Beers Initiative at USC. USC College of Arts and Sciences, and Office for Research, \$120,000, 2014-2016.

Mapping PBIS and School Mental Health in South Carolina. USC Social Sciences Award, Provost Office, \$20,000, 2015-2016.

Developing the Southeastern School Behavioral Health Community. Patient-Centered Outcomes Research Institute (EAIN-2874); \$269,638, 2015-2017.

Interconnecting PBIS and school mental health to improve school safety: A randomized trial. National Institute of Justice, \$4,333,274, #2015-CK-BX-0018, 2016-2020.

Patient-Centered Enhancements in School Behavioral Health: A Randomized Trial. Patient-Centered Outcomes Research Institute (IHS-2018C1-10928); \$5,100,000, 2019-2024.

Contracts:

Elementary/middle school mental health. Baltimore City Public School System, \$5,705,865; 1992-2008.

Middle/high school mental health. Baltimore City Health Department, \$1,249,845; 1993-2007.

High school mental health. Baltimore Mental Health Systems, \$254,328; 1993 - 1996.

Futures school mental health. Baltimore Mental Health Systems, \$588,826; 1993 - 1996, 1998-2006.

Cherry Hill Schools initiative. Baltimore City Public Schools, \$60,000; 1997-1998.

State funded school mental health. Baltimore Mental Health Systems, \$1,913,400; 1997-2007.

Medicaid managed care for primary and specialty services (with Bernice Rosenthal). Baltimore City Health Department, \$19,260; 1997.

NIMH clinical psychology fellowship (with Cheryl Boyce). National Institutes of Health, \$47,500; 1997-1998.

New compact school mental health. Enterprise Foundation, Baltimore, \$40,000; 1998-2001.

Samuel F.B. Morse school mental health. Baltimore Mental Health Systems. \$26,000; 1998 -1999.

West Baltimore school mental health. Baltimore City Public School System, \$92,918; 1998-2001.

SFM elementary school mental health. Baltimore City Public School System, \$20,886; 1998.

Safe Schools/Healthy Students. Baltimore City Public School System, \$185,000; 2000 - 2002.

Victims of sexual assault needs assessment, Phase 1. Maryland Department of Health and Mental Hygiene, \$152,584; 1999-2000.

Victims of sexual assault needs assessment, Phase 2. Maryland Department of Health and Mental Hygiene, \$90,756; 2000 - 2001.

Victims of sexual assault needs assessment, Phase 3. Maryland Department of Health and Mental Hygiene, \$112,918; 2001-2003.

Building a statewide youth movement against tobacco in Maryland. Maryland Department of Health and Mental Hygiene, \$18,425; 2001.

School Health Institute Program. Maryland Department of Health and Mental Hygiene, \$25,000; 2001-2002.

Evaluating expanded school mental health in Baltimore. Baltimore Mental Health Systems, \$71,000; 2002 -2003.

State of Maryland school mental health expansion. Baltimore Mental Health Systems, \$138,000; 2001-2003.

Western High School mental health program. Baltimore City Public School System, \$214,000; 2001-2007.

Technical assistance and training to decrease youth tobacco use in Maryland. Maryland Department of Health and Mental Hygiene, \$405,000; 2002 - 2006.

Tobacco prevention in schools. Maryland Department of Health and Mental Hygiene, \$271,980, 2007-2008

School Health Interdisciplinary Program. Maryland Departments of Education, Mental Health, and Human Resources; Maryland Assembly on School-Based Health Care, Maryland State School Health Council, \$450,100; 2002 – 2009.

School-based mental health: The International Perspective. CMHS, Substance Abuse and Mental Health Services Administration; \$75,000; 2003 - 2004.

School mental health and violence prevention, Baltimore Mental Health Systems, \$204,400; 2004 -2007.

Sexual assault prevention in the schools. Maryland State Department of Education and Maryland Department of Health and Mental Hygiene; \$52,000; 2005 - 2006.

Prince George's School Mental Health Initiative. Maryland State Department of Education; \$1,200,000; 2006-2010.

Capacity building in school mental health. National Assembly on School-Based Health Care (subcontract from larger grant from the Centers for Disease Control and Prevention), \$130,000; 2006-2011.

Effective prevention and intervention in school mental health. Education Development Center (subcontract from larger grant from the Substance Abuse and Mental Health Services Administration); \$62,000; 2007 - 2009.

School mental health outreach for youth in foster care. Maryland Mental Hygiene Administration. \$150,000; 2007-2008.

Prince George's School Mental Health Initiative. Prince George's County Public Schools; \$600,000; 2008-2010.

School Mental Health in South Carolina (subcontract from the Center for School Mental Health from larger grant to the University of Maryland School of Medicine from the Maternal and Child Health Bureau); \$16,018; 2010-2011.

Design of an Impact Evaluation of School-Wide Positive Behavior Supports (subcontract from larger grant to the Tanglewood Center from the Institute of Education Sciences), \$35,839; 2012-2013.

Help is Down the Hall. Contract from the Center for Substance Abuse Prevention, Substance and Mental Health Services Administration, \$11,716; 2012-2013.

Psychological Services Fixed Price Agreement (with Joni Splett). Contract from the Richland 2, Columbia, SC School District, \$47,753; 2012-2015.

Supporting School Behavioral Health in Charleston Schools. Contract from the Charleston County School-District (with Joni Splett), \$14,482; 2013-2015.

Mental Health Consultation Services. Contract from the J.W. McConnell Family Foundation, \$6,601; 2014.

Evaluation and Quality Improvement of SC School Mental Health Services. Contract from the SC Department of Mental Health, \$372,000; 2015-2022.

Supporting the South Carolina School Behavioral Health Community. Contract from the SC Department of Education, \$5,000; 2016.

Youth Empowerment in School Behavioral Health. Contract from the SC Clinical Translation Research Institute, \$10,000; 2016-2017.

Building Effective Elementary School Mental Health in SC Rural Communities. SC Department of Mental Health (from grant from the SC Blue Cross Blue Shield Foundation), \$685,395, 2016-2019.

The Behavioral Alliance of South Carolina. SC Department of Education, \$2,016,000, 2018-2022.

Ending the Silence Program Evaluation. National Alliance on Mental Health, SC Chapter, \$195,000, 2019-2022.

CO-INVESTIGATOR

Grants:

School mental health: Quality assessment and improvement (Laura Nabors, PI), Agency for Health Care Policy and Research, U.S. Department of Health and Human Services, \$61,650; #RO3-HS094542-01; 1997 - 1999.

School mental health: Quality care and outcome (Laura Nabors, PI), Agency for Health Care Policy and Research, U.S. Department of Health and Human Services, \$30,825; #RO3-HSO9847-01; 1999-2000.

Linking substance abuse specialists with school communities (David Pruitt, PI), Maryland Statewide Health Network, UMSM, \$75,000; 2002 -2003.

Center for Prevention and Early Intervention (Nicholas Ialongo, PI), National Institute of Mental Health (NIMH) and National Institute on Drug Abuse (NIDA), \$8,500,000; P30-MH066247; 2004 - 2009.

School mental health integration in Maryland (Nancy Lever, PI), Maryland State Department of Education (from the U.S. Department of Education), \$165,000; 2005 -2007.

Calverton Middle School mental health initiative (Nancy Lever, PI), Open Society Institute, \$187,000; 2006 - 08.

School mental health technical assistance in Baltimore (Nancy Lever, PI), Baltimore City Health Department; \$75,000; 2006 - 2008.

Center for Adolescent Research in Schools (Lee Kern, PI), Institute of Education Sciences, \$10,100,000; #R324C080006; 2008-2014 (with contract to USC of \$1,858,599).

Center for Prevention and Early Intervention (Nicholas Ialongo, PI), NIMH and NIDA, \$8,000,000; P30 MH086043; 2009 – 2014.

Promoting Engaged Parents in Special Education (Mitchell Yell, PI), ASPIRE II Award, USC, Office of the Vice President for Research, \$99,983; 2014-2015.

Child Wellbeing Collaborative (Ron Prinz, PI), Provost Office, USC, \$25,000; 2014-2015.

Enhancing School-Based Violence Prevention through Multilevel Racial/Ethnic Discrimination Intervention (Co-PI; Colleen Halliday, PI), National Institute of Minority Health and Disparities, \$2,800,000; #1R01MD013812; 2019-2024.

Reducing Racial Educational and Behavioral Disparities through Teacher Unconscious Bias Training (Co-PI;

Colleen Halliday, PI), William T. Grant Foundation, \$599, 059; #189578; 2020-2024 (study paused from 2020-2022 related to COVID-19).

Research Center for Child Well-Being (Senior Scientist/Mentor; Ron Prinz, PI), National Institute of General Medical Sciences, \$11,100,000; 2020-2025.

South Carolina School Mental Health Internship and Educational Program (Co-PI; Courtne Collins, PI). Blue Cross Blue Shield Foundation of South Carolina, \$398,200; 2021-2023.

Improving Social, Emotional, Behavioral, and Academic Functioning of Elementary School Students through the Interconnected Systems Framework (Co-PI; Brandon Schultz, PI). Institute of Education Sciences, \$3,800,000; #R324A210179; 2021-2025.

Contracts:

Mental Health Issues in the Pediatric Emergency Room (Rich Lichtenstein, PI), Baltimore Mental Health Systems, \$13,000; 1999.

Publications:

(students on publications are indicated in italics)

Refereed Journal Articles:

1. Finney, J.W., & Weist, M.D.(1988). Medical compliance with pediatric regimens: Matching health behavior and health outcome. *Wellness Perspectives*, *5*, 17-20.
2. Hagopian, L.P., Weist., M.D., & Ollendick, T.H. (1990) Cognitive behavior therapy with an 11 year-old girl fearful of aids infection, other diseases, and poisoning: A case study. *Journal of Anxiety Disorders*, *4*,257-265.
3. Ollendick, T.H., Greene, R.W., Weist, M.D. & Oswald, D.P. (1990). Predictive validity of teacher nominations: A five year follow up. *Journal of Abnormal Child Psychology*, *6*,699-713.
4. Weist, M.D., Borden, M.C., Finney, J.W., & Ollendick, T.H. (1991). Social skills for children: Training empirically derived target behaviors. *Behaviour Change*, *8*,174-182.
5. Weist, M.D. & Ollendick, T.H. (1991). Toward empirically valid target selection with children: The case of assertiveness. *Behavior Modification*, *15*, 213-227.
6. Weist, M.D., Ollendick, T.H., & Finney, J.W. (1991). Toward the empirical validation of treatment targets in children. *Clinical Psychology Review*, *11*,515-538.
7. Finney, J.W., & Weist, M.D. (1992) Behavioral assessment of children and adolescents. *Pediatric Clinics of North America*, *39*, 369-378.
8. Ollendick, T.H., Weist, M.D., Borden, M.C., & Greene, R.W., (1992). Sociometric status and academic, behavioral, and psychological adjustment: A five-year longitudinal study. *Journal of Consulting and Clinical Psychology*, *60*, 80-87.
9. Weist, M.D., Finney, J.W., Barnard, M.C, Davis, C.D., & Ollendick, T.H. (1993). Empirical selection of psychosocial treatment targets for children and adolescent with diabetes. *Journal of Pediatric Psychology*, *18*, 11-28.
10. Weist, M.D., Vannatta, K., Wayland, K.L., & Jackson, C.Y. (1993). Interpersonal skills training for sexually abused girls. *Behaviour Change*, *10*,244-252.
11. Finney, J.W., Weist, M.D., & Friman, P.C. (1995). Evaluation of two health education strategies for testicular self-examination. *Journal of Applied Behavior Analysis*, *28*, 39-46.
12. Weist, M.D., *Freedman*, A.H., Paskewitz, D.A., *Proescher*, E.J., & Flaherty, L.T. (1995). Urban youth under stress: Empirical identification of protective factors. *Journal of Youth and Adolescence*, *24*, 705-721.
13. Weist, M.D., *Proescher*, E.J., *Freedman*, A.H., Paskewitz, D.A., & Flaherty, L.T. (1995). School-based health services for urban adolescents: Psychosocial characteristics of clinic users versus nonusers. *Journal of Youth and Adolescence*, *24*, 251-265.
14. Flaherty, L.T., Weist, M.D., & *Warner*, B.S. (1996). School-based mental health services in the United States: History, current models and needs. *Community Mental Health Journal*, *32*,341-352.

15. Warner, B.S., & Weist, M.D. (1996). Urban youth as witnesses to violence: Beginning assessment and treatment efforts. Journal of Youth and Adolescence, *25*, 361-377.
16. Weist, M.D., & Finney, J.W. (1996). Training in early cancer detection and anxiety in adolescent males: A preliminary report. Journal of Developmental and Behavioral Pediatrics, *17*, 98-99.
17. Weist, M.D., Paskewitz, D.A., Warner, B.S., & Flaherty, L.T. (1996). Treatment outcome of school-based mental health services for urban teenagers. Community Mental Health Journal, *32*, 149-157.
18. Bickham, N., Pizarro, J., Warner, B.S., Rosenthal, B., & Weist, M.D. (1998). Family involvement in expanded school mental health. Journal of School Health, *68*, 425-428.
19. Centers, N., & Weist, M.D. (1998). Inner city youth and drug dealing: A review of the problem. Journal of Youth and Adolescence, *27*, 395-411.
20. Flaherty, L.T., Garrison, E., Waxman, R., Uris, P., Keyes, S., Siegel, M.G., & Weist, M.D. (1998). Optimizing the roles of school mental health professionals. Journal of School Health, *68*, 420-424.
21. Tashman, N.A., Waxman, R.P., Nabors, L.A., & Weist, M.D. (1998). The PREPARE approach to training clinicians in school mental health programs. Journal of School Health, *68*, 162-164.
22. Tashman, N.A., Weist, M.D., Nabors, L.A., & Shafer, M.E. (1998). Involvement in meaningful activities and self-reported aggression and delinquency among inner-city teenagers. Journal of Clinical Psychology in Medical Settings, *5*, 239-248.
23. Weist, M.D., Paskewitz, D.A., Jackson, C., & Jones, D. (1998). Self-reported delinquent behavior and psychosocial functioning in inner-city teenagers: A brief report. Child Psychiatry and Human Development, *28*, 241-248.
24. Weist, M.D., & Schlitt, J. (1998). Alliances and school-based health care. Journal of School Health, *68*, 401-403.
25. Adelman, H.S., Taylor, L., Weist, M.D., Adelsheim, S., Freeman, B., Kapp, L., Lahti, M., & Mawn, D. (1999). Mental health in schools: A federal initiative. Children's Services: Social Policy, Research, and Practice, *2*, 95-115.
26. Flaherty, L.T., & Weist, M.D. (1999). School-based mental health services: The Baltimore models. Psychology in the Schools, *36*, 379-389.
27. Ghuman, H.S., Weist, M.D., & Shafer, M.E. (1999). Demographic and clinical characteristics of emotionally disturbed children being raised by their grandparents. Psychiatric Services, *50*, 1496-1498.
28. Kee, M., Hill, S.M., & Weist, M.D. (1999). School-based behavior management of cursing, hitting, and spitting in a girl with profound retardation. Education and Treatment of Children, *22*, 171-178.
29. Nabors, L.A., Weist, M.D., Reynolds, M., Tashman, N.A., & Jackson, C.Y. (1999). Adolescent satisfaction with school-based mental health services. Journal of Child and Family Studies, *8*, 229-236.
30. Nabors, L.A., Weist, M.D., & Tashman, N.A. (1999). Focus groups: A valuable tool for assessing adolescent perceptions of school-based mental health services. Journal of Gender, Culture and Health, *4*, 39-48.
31. Nabors, L.A., Weist, M.D., Tashman, N.A., & Holden, E.W. (1999). Quality service provision in children's mental health care. Children's Services: Social Policy, Research, and Practice, *2*, 57-79.
32. Nabors, L.A., Weist, M.D., Tashman, N.A., & Myers, C.P. (1999). Quality assurance and school-based mental health services. Psychology in the Schools, *36*, 485-493.
33. Warner, B.S., Weist, M.D., & Krulak, A. (1999). Risk factors for school violence. Urban Education, *34*, 52-68.
34. Waxman, R.P., Weist, M.D., & Benson, D.M. (1999). Toward collaboration in the growing education - mental health interface. Clinical Psychology Review, *19*, 239-253.
35. Weist, M.D. (1999). Challenges and opportunities in expanded school mental health. Clinical Psychology Review, *19*, 131-135.
36. Weist, M.D., Myers, C.P., Hastings, E., Ghuman, H., & Han, Y. (1999). Psychosocial functioning of youth receiving mental health services in the schools vs. community mental health centers. Community Mental Health Journal, *35*, 69-81.
37. Nabors, L.A., Reynolds, M.W., & Weist, M.D. (2000). Qualitative evaluation of a high school mental health program. Journal of Youth and Adolescence, *29*, 1-14.

38. Nabors, L., Weist, M.D., & Reynolds, M. (2000). Overcoming challenges in outcome evaluations of school mental health programs. Journal of School Health, *70*, 206-209.
39. Tashman, N., Weist, M.D., Acosta, O., Bickham, N.L., Grady, M., Nabors, L., & Waxman, R.P. (2000). Toward the integration of prevention research and expanded school mental health programs. Children's Services: Social Policy, Research, and Practice, *3*, 97- 115.
40. Weist, M.D., Albus, K.A., Bickham, N.L., Tashman, N.A., & Perez-Febles, A. (2000). A questionnaire to measure factors that protect youth against the stressors of inner-city life. Psychiatric Services, *51*, 1042-1044.
41. Weist, M.D., & Christodulu, K.V. (2000). Expanded school mental health programs: Advancing reform and closing the gap between research and practice. Journal of School Health, *70*, 195-200.
42. Weist, M.D., Myers, C.P., Danforth, J., McNeil, D., Ollendick, T.H., & Hawkins, R.P. (2000). Expanded school mental health: Assessing needs related to school level and geographic locale. Community Mental Health Journal, *36*, 259-274.
43. Weist, M.D., Nabors, L.A., Myers, C.P., & Armbruster, P. (2000). Evaluation of expanded school mental health programs. Community Mental Health Journal, *36*, 395-412.
44. Acosta, O.M., Albus, K., Reynolds, M., & Weist, M.D. (2001). Assessing the status of research on violence-related problems among youth. Journal of Clinical Child Psychology, *30*, 152-160.
45. Brener, N.D., Martindale, J., & Weist, M.D. (2001). Mental health and social services: Results from the School Health Policies and Programs Study 2000. Journal of School Health, *71*, 305-312.
46. Hill, S., Weist, M.D., & Ghuman, H. (2001, letter). Improving mental health referrals between schools and community agencies. Psychiatric Services, *52*, 112.
47. Nabors, L.A., Weist, M.D., Ramos, V. (2001). Use of focus groups as a tool for evaluating programs for children and families. Journal of Educational and Psychological Consultation, *12*, 243-256.
48. Perez-Smith, A., Albus, K.E., & Weist, M.D. (2001). Exposure to violence and neighborhood affiliation among inner-city youth. Journal of Clinical Child Psychology, *30*, 464-472.
49. Reynolds, M.W., Wallace, J., Hill, T.F., Nabors, L.A., & Weist, M.D. (2001). The relationship between gender, depression, and self-esteem in children who have witnessed domestic violence. Child Abuse and Neglect, *25*, 1201-1206.
50. Schaeffer, C., Weist, M.D., Tashman, N.A., Stolbach, A., & Acosta, O. M. (2001). Why did they graduate? A study of resilience among inner-city youth. International Journal of Mental Health Promotion, *3*, 8-14.
51. Weist, M.D. (2001). Toward a public mental health promotion and intervention system for youth. Journal of School Health, *71*, 101-104.
52. Weist, M.D., Acosta, O.M., & Youngstrom, E. (2001). Predictors of violence exposure among inner-city youth. Journal of Clinical Child Psychology, *30*, 187-198.
53. Weist, M.D., & Cooley-Quille, M. (2001). Advancing efforts to address violence and youth. Journal of Clinical Child Psychology, *30*, 147-151.
54. Weist, M.D., Lowie, J.A., Flaherty, L.T., & Pruitt, D. (2001). Collaboration among the education, mental health, and public health systems to promote youth mental health. Psychiatric Services, *52*, 1348-1351.
55. Weist, M.D., Prodent, C., Ambrose, M.G., Proescher, E., & Waxman, R.P. (2001). Mental health, health, and education staff working together in schools. Child and Adolescent Psychiatry Clinics of North America, *10*, 33-43.
56. Andis, P., Cashman, J., Praschil, R., Oglesby, D., Adelman, H., Taylor, L., & Weist, M.D. (2002). A strategic and shared agenda to advance mental health in schools through family and system partnerships. International Journal of Mental Health Promotion, *4*, 28-35.
57. Axelrod, J., Bryant, T., Lever, N., Lewis, C., Mullett, E., Rosner, L., Weist, M.D., Sorrell, J., & Hathaway, A. (2002). Reaching out to school and community stakeholders to improve mental health services for youth in an urban U.S. community. International Journal of Mental Health Promotion, *4*, 49-54.
58. Christodulu, K., Lichenstein, R., Weist, M.D., Shafer, M., & Simone, M. (2002). Psychiatric emergencies in children. Pediatric Emergency Care, *18*, 268-270.
59. Nabors, L.A., & Weist, M.D. (2002, brief communication). School mental health services for homeless

- children. Journal of School Health, 72, 269.
60. Nabors, L.A., Weist, M.D., & Mettrick, J., (2002). Incorporating school mental health programs in SCHIP plans. Psychiatric Services, 53(7), 902.
 61. Prodent, C.A., Sander, M.A., & Weist, M.D. (2002). Furthering support for expanded school mental health programs. Children's Services: Social Policy, Research, and Practice, 5(3), 172-188.
 62. Weist, M.D. (2002). Challenges and opportunities in moving toward a public health approach in school mental health. Journal of School Psychology, 35(3), 1-7.
 63. Weist, M.D., Johnson, A., Lowie, J.A., Lever, N., Rowling, L. (2002). Building an international network for mental health in schools. International Journal of Mental Health Promotion, 4, 34-39.
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