



# Women's and Gender Studies

College of Arts and Sciences

## Course Offerings and Descriptions Undergraduate Fall 2019

**WGST 112-001**                      **CRN: 24107**                      **TR 11:40AM-12:55PM**                      **CAMPBELL**  
**INTRODUCTION TO WOMEN'S AND GENDER STUDIES**

A social science perspective of women in psychological, sociological, historical, anthropological, economic, and political contexts; the changing roles, images, and institutions.

**WGST 112-002**                      **CRN: 20695**                      **TR 8:30AM-9:45AM**                      **LUCHOK**  
**INTRODUCTION TO WOMEN'S AND GENDER STUDIES**

A social science perspective of women in psychological, sociological, historical, anthropological, economic, and political contexts; the changing roles, images, and institutions.

**WGST 112-003**                      **CRN: 24485**                      **TR 8:30AM-9:45AM**                      **BOITER-JOLLEY**  
**INTRODUCTION TO WOMEN'S AND GENDER STUDIES**

A social science perspective of women in psychological, sociological, historical, anthropological, economic, and political contexts; the changing roles, images, and institutions.

**WGST 112-H01**                      **CRN: 16730**                      **TR 2:50PM-4:05PM**                      **WATERS**  
**INTRODUCTION TO WOMEN'S AND GENDER STUDIES**

This unique Service-Learning course emphasizes the importance of active learning both in the classroom and in the community through individualized placements in local social advocacy organizations. Students will enhance their values of civic responsibility and community collaboration through service opportunities that address gendered social issues such as domestic violence, sexual assault, reproductive rights, and homelessness. Students will gain hands-on experience and develop their professional skills through their partner site service. This class will provide students with a sense of international, multicultural community caring through the lens of the Carolina and Columbia community as they relate to current events locally, nationally, and globally. This course requires students to work at a chosen partner site for thirty (30) hours outside of class.

**WGST 112-SL1**                      **CRN: 21073**                      **TR 2:50PM-4:05PM**                      **BOITER-JOLLEY**  
**INTRODUCTION TO WOMEN'S AND GENDER STUDIES**

A social science perspective of women in psychological, sociological, historical, anthropological, economic, and political contexts; the changing roles, images, and institutions. Residential Learning Initiative.

**\* ONLINE SECTIONS OF WGST 112:  
INTRODUCTION TO WOMEN'S AND GENDER STUDIES**

<b>WGST 112-J10</b>	<b>CRN: 14618</b>	<b>HEAD</b>
<b>WGST 112-J11</b>	<b>CRN: 22149</b>	<b>HEAD</b>
<b>WGST 112-J12</b>	<b>CRN: 14619</b>	<b>HEAD</b>
<b>WGST 112-J13</b>	<b>CRN: 17523</b>	<b>HEAD</b>
<b>WGST 122-J14</b>	<b>CRN: 25581</b>	<b>HEAD</b>
<b>WGST 112-J15</b>	<b>CRN: 13639</b>	<b>CAMPBELL</b>
<b>WGST 112-J16</b>	<b>CRN: 22147</b>	<b>CAMPBELL</b>
<b>WGST 112-J17</b>	<b>CRN: 22151</b>	<b>CAMPBELL</b>
<b>WGST 112-J18</b>	<b>CRN: 24118</b>	<b>CAMPBELL</b>
<b>WGST 112-J19</b>	<b>CRN: 24119</b>	<b>HEAD</b>
<b>WGST 112-J20</b>	<b>CRN: 30488</b>	<b>WEISSMAN</b>
<b>WGST 112-J21</b>	<b>CRN: 30489</b>	<b>WEISSMAN</b>
<b>WGST 112-Z01</b>	<b>CRN: 22729</b>	<b>ELLIOTT</b>
<b>WGST 112-Z02</b>	<b>CRN: 22730</b>	<b>ELLIOTT</b>

**WGST 113-002**                      **CRN: 10103**                      **TR 1:15PM-2:30PM**                      **LUCHOK**  
**WOMEN'S HEALTH**

Basic functioning of the female body; effects of society on processes of health and disease.

**WGST 113-J10**                      **CRN: 29999**                      **WEB**                      **SWAN**  
**WOMEN'S HEALTH**

Basic functioning of the female body; effects of society on processes of health and disease.

**WGST 113-J11**                      **CRN: 30522**                      **WEB**                      **LUCHOK**  
**WOMEN'S HEALTH**

Basic functioning of the female body; effects of society on processes of health and disease.

**WGST 298-001**                      **CRN: 23119**                      **TR 10:05AM-11:20AM**                      **CAMPBELL**  
**HARASSMENT AND CONSENT**

This course examines the ways gender, harassment, and consent intersect. The course surveys historical and current cases and social movements surrounding harassment, power, and consent.

**WGST 300-J10**                      **CRN: 22924**                      **WEB**                      **PFEFFER**  
**SEX AND GENDER**

Critical ways of thinking about sex and gender as social processes in everyday lives. Topics include how sex and gender shape and affect the experiences of women, men, girls, boys, and individuals who live in the spaces in-between (those who are intersex or transgender) across a wide range of social institutions (family, work, education, politics, etc.). This is an asynchronous, fully online, distributed learning course. Sociology is a social science seeking to better understand how individuals, groups, social systems/structures and cultures shape (and are shaped by) one another. In this course, we will use a sociological lens to focus on the topics of sex and gender. While our focus will be on sex and gender, we will also study how other identities influence and affect gendered identities and experiences. A primary goal of this course is to introduce you to the perspectives and

empirical findings on sex and gender in sociology, as well as to apply this empirical evidence to real-world experiences. Of critical importance is the goal of cultivating your skills for analyzing the social situations and events that you encounter in your everyday lives. Throughout this course, emphasis will be placed on developing critical and integrative ways of thinking about sex and gender as social processes in our everyday lives. This is not a course exclusively about women and women's experiences. In this course, we will consider how sex and gender shape and affect the experiences of women, men, girls, boys, and individuals who live in the spaces in-between these categories (e.g., those who are intersex, transgender, transsexual, etc.)

Cross-listed Course(s): SOCY 301 Prerequisite(s): SOCY 101

**WGST 304-001**                      **CRN: 13177**                      **TR 2:50PM-4:05PM**                      **WAGNER**  
**RACE, CLASS, GENDER, AND SEXUALITY**

Historical and contemporary power relationships in race, social class, gender, and sexual orientation.

Cross-listed Course(s): AFAM 397 and POLI 305

**WGST 379-001**                      **CRN: 29072**                      **TR 4:25PM-5:40PM**                      **HARRISON**  
**WOMEN IN MODERN EUROPE**

Survey of women in European history from the 18<sup>th</sup> to the 21<sup>st</sup> Century. Focus on women's citizenship beginning with enlightenment idea of rights through developments in modern feminism.

Cross-listed with HIST 379.

**WGST 379-H01**                      **CRN: 29073**                      **TR 2:50PM-4:05PM**                      **HARRISON**  
**WOMEN IN MODERN EUROPE**

Survey of women in European history from the 18<sup>th</sup> to the 21<sup>st</sup> Century. Focus on women's citizenship beginning with enlightenment idea of rights through developments in modern feminism.

Cross-listed with HIST 379.

**WGST 388-H01**                      **CRN: 20392**                      **TR 2:50PM-4:05PM**                      **LUCHOK**  
**CULTURES, PREGNANCY, AND BIRTH**

Anthropological study of pregnancy and birth with a cross-cultural focus comparing the United States to other nations. Examination of cultural factors such as prenatal care, dietary practices, taboos, birth location, practitioners, and birthing styles.

**WGST 398-002**                      **CRN: 30200**                      **TR 2:50PM-4:05PM**                      **CUMMINGS**  
**TOPIC: AFRICAN AMERICAN AND WOMEN'S HEALTH ISSUES**

Critical examination of health disparities in the U.S. population across gender, race, and ethnicity. Primary attention will be focused on the nature of Black/White and male/female disparities in health and well-being and the patterned ways in which the health of these groups is embedded in the social, cultural, political and economic contexts of their lives.

**WGST 432-001**                      **CRN: 29600**                      **TR 1:15PM-2:30PM**                      **PACZYNSKI**  
**MEN AND MASCULINITIES**

This course provides an overview of psychological, social, physical, and emotional issues related to men's lives. The course examines the social construction of gender, men and work, men and health, men in relationships, male sexualities, men in families, masculinities in the media and popular culture, and violence and masculinities.

**WGST 499-001**                      **CRN: 10120**                      **TR 1:15PM-2:30PM**                      **CAMPBELL**  
**COMMUNITY SERVICE INTERNSHIP**

Supervised experience addressing a community organization's needs and allowing the student to explore an aspect of the community related to women's studies issues. Contract approval by advisor required.

**WGST 598-001**

**CRN: 29551**

**TR 2:50PM-4:05PM**

**MANN**

**LESBIAN, GAY, BISEXUAL, AND TRANSGENDER (LGBT) HEALTH**

This course introduces students to health issues among lesbian, gay, bisexual, transgender, and queer (LGBTQ) populations with emphasis on the U.S. context. We take an interdisciplinary approach and examine measurement, theoretical, and methodological considerations in LGBTQ health research, and health disparities impacting LGBTQ populations. We consider the existing efforts to address such disparities while also collaborating to innovate new ideas and approaches. We read, discuss, and analyze detailed topics in LGBTQ health and examine how intersectional inequalities of race, ethnicity, class, gender, sexuality, age, and citizenship are related to health issues among LGBTQ populations.

**WGST 598-002**

**CRN: 30199**

**MW 9:20AM-10:35AM**

**ANDERSEN**

**ADOLESCENT MENTORING**

This course will be divided into two sections:

Part I: The first five weeks of the semester will be spent preparing you to provide quality service to at-risk youth. Classes during the training portion of the course will focus on training you in effective methods of intervention with at-risk adolescents. Topics include the characteristics and circumstances of adolescents that place them at risk, how theory informs potential approaches for improving the well-being of at-risk youth, working effectively with your mentee, the development of cultural humility, principles of responsible mentoring, and mentoring special populations of youth (e.g., academically at-risk students, youth in trouble with the law, youth with mental health needs). During this portion of the class, weekly quizzes and thought papers will be utilized to confirm your understanding of the course material.

Part II: Toward the end of the training portion of the class, you will be matched with student(s) from New Bridge Academy, and Wednesday classes will begin meeting at New Bridge Academy. Once the training has been completed, class begins to be solely based on mentoring and case responsibilities.