

UNIVERSITY OF SOUTH CAROLINA

Course Offerings and Descriptions Undergraduate Spring 2024

WGST 112-001CRN: 46611T/TH 10:05-11:20AMBOITER-JOLLEYINTRODUCTION TO WOMEN'S AND GENDER STUDIES

A social science perspective of women in psychological, sociological, historical, anthropological, economic, and political contexts; the changing roles, images, and institutions.

WGST 112-002CRN: 50587T/TH 8:30-9:45AMYOLMOINTRODUCTION TO WOMEN'S AND GENDER STUDIES

A social science perspective of women in psychological, sociological, historical, anthropological, economic, and political contexts; the changing roles, images, and institutions.

WGST 112-003CRN: 54640T/TH 11:40AM-12:55PMYOLMOINTRODUCTION TO WOMEN'S AND GENDER STUDIES

A social science perspective of women in psychological, sociological, historical, anthropological, economic, and political contexts; the changing roles, images, and institutions.

WGST 112-004CRN: 54641T/TH 2:50PM-4:05PMBASKIN-WATERSINTRODUCTION TO WOMEN'S AND GENDER STUDIESBASKIN-WATERS

This unique Service-Learning course emphasizes the importance of active learning both in the classroom and in the community and will provide students with a sense of community caring through the lens of the Carolina and Columbia communities as they relate to current events locally, nationally, and globally. This course requires students to volunteer for 10 hours outside the classroom.

| ONLINE SECTIONS OF WGST 112: | | | | | | |
|---|------------|--|----------------------|--|--|--|
| INTRODUCTION TO WOMEN'S & GENDER STUDIES | | | | | | |
| COURSE NUMBER | <u>CRN</u> | PofT | INSTRUCTOR | | | |
| WGST 112-J10 | 42060 | 30 | CAMPBELL | | | |
| WGST 112-J11 | 52257 | 30 | CAMPBELL | | | |
| WGST 112-J12 | 44680 | 30 | CAMPBELL | | | |
| WGST 112-J13 | 54642 | 30 | WEISSMAN | | | |
| WGST 112-J14 | 54643 | 30 | WEISSMAN | | | |
| WGST 112-J15 | 46808 | 30 | WEISSMAN | | | |
| WGST 112-J16 | 44288 | 30 | BOITER-JOLLEY | | | |
| WGST 112-J17 | 52271 | 30 | BOITER-JOLLEY | | | |
| WGST 112-J20 | 46612 | 3B | YOLMO | | | |
| WGST 112-J21 | 51317 | 3B | YOLMO | | | |
| WGST 112-Y01 | 51817 | 3WT | BOITER-JOLLEY | | | |
| WGST 112-Y02 | 54943 | 3WT | CAMPBELL | | | |
| 30 part-of-term courses: Jan 8-May 1 3A part-of-term courses: Jan 8-Feb 29 | | 3WT part-of-term courses: Dec 26-Jan 15 3B part-of-term courses: Mar 11-May 1 | | | | |

| WGST 113-001 WOMEN'S HEALTH | CRN: 48653 | M/W/F 10:50-11:40AM | SWAN | | | |
|--|---|--|---|--|--|--|
| Basic functioning of the female body; effects of society on processes of health and disease. | | | | | | |
| WGST 113-J10 WOMEN'S HEALTH Basic functioning of the fen | CRN: 44382 | WEB ciety on processes of health and disease. | LUCHOK | | | |
| C | | | | | | |
| WGST 113-J11 WOMEN'S HEALTH Basic functioning of the fen | CRN: 48654 | WEB ciety on processes of health and disease. | LUCHOK | | | |
| C C | | | | | | |
| WGST 113-J12 WOMEN'S HEALTH | CRN: 54644 | WEB | LUCHOK | | | |
| | nale body; effects of so | ciety on processes of health and disease. | | | | |
| WGST 300-001 | CRN: 51545 | Т/ТН 2:50-4:05РМ | DAVENPORT | | | |
| SEX AND GENDER Offers a sociological lens to develop critical ways of thinking about sex and gender as social processes in everyday lives. This course considers how sex and gender shape and affect the experiences of women, men, girls, boys, and individuals who live in the spaces in-between (those who are intersex or transgender) across a wide range of social institutions (family, work, education, politics, etc.). Prerequisite: SOCY 101 Cross-listed course: SOCY 301 | | | | | | |
| | | | | | | |
| WGST 304-H01 RACE, CLASS, GENDEF | | Т/ТН 1:15-2:30РМ | ELLIOTT | | | |
| RACE, CLASS, GENDER | R, AND SEXUALITY | T/TH 1:15-2:30PM n race, social class, gender, and sexual orier | | | | |
| RACE, CLASS, GENDER Historical and contemporary WGST 304-J10 | R, AND SEXUALITY y power relationships in CRN: 54645 | | | | | |
| RACE, CLASS, GENDER Historical and contemporary WGST 304-J10 RACE, CLASS, GENDER | AND SEXUALITY power relationships in CRN: 54645 AND SEXUALITY power relationships in | n race, social class, gender, and sexual orier | ntation. CAMPBELL | | | |
| RACE, CLASS, GENDER Historical and contemporary WGST 304-J10 RACE, CLASS, GENDER Historical and contemporary Cross-listed course: SOCY WGST 305-001 SOCIOLOGY OF FAMIL | AND SEXUALITY power relationships in CRN: 54645 AND SEXUALITY power relationships in 304, POLI 305 CRN: 57052 LIES | n race, social class, gender, and sexual orier WEB n race, social class, gender, and sexual orier TU/TH 11:40-12:55PM | ntation. CAMPBELL | | | |
| RACE, CLASS, GENDER Historical and contemporary WGST 304-J10 RACE, CLASS, GENDER Historical and contemporary Cross-listed course: SOCY WGST 305-001 SOCIOLOGY OF FAMIL | AND SEXUALITY power relationships in CRN: 54645 AND SEXUALITY power relationships in 304, POLI 305 CRN: 57052 LIES lated to various aspects | n race, social class, gender, and sexual orier WEB n race, social class, gender, and sexual orier | ntation. CAMPBELL ntation. | | | |
| RACE, CLASS, GENDER Historical and contemporary WGST 304-J10 RACE, CLASS, GENDER Historical and contemporary Cross-listed course: SOCY WGST 305-001 SOCIOLOGY OF FAMIL Sociological perspectives re | 2, AND SEXUALITY y power relationships in CRN: 54645 2, AND SEXUALITY y power relationships in 304, POLI 305 CRN: 57052 IES lated to various aspects 305 CRN: 46047 | n race, social class, gender, and sexual orier WEB n race, social class, gender, and sexual orier TU/TH 11:40-12:55PM s of family behaviors, roles, and values. M/W 3:55-5:10PM | ntation. CAMPBELL ntation. | | | |
| RACE, CLASS, GENDER Historical and contemporary WGST 304-J10 RACE, CLASS, GENDER Historical and contemporary Cross-listed course: SOCY WGST 305-001 SOCIOLOGY OF FAMIL Sociological perspectives re Cross-listed course: SOCY WGST 308-001 AFRICAN-AMERICAN I | AND SEXUALITY y power relationships in CRN: 54645 CRN: 54645 CRN: 54645 CRN: 54645 CRN: 57052 CRN: 57052 CRN: 57052 LIES lated to various aspects 305 CRN: 46047 FEMINIST THEORY of the contributions of | n race, social class, gender, and sexual orier WEB n race, social class, gender, and sexual orier TU/TH 11:40-12:55PM s of family behaviors, roles, and values. M/W 3:55-5:10PM | ntation. CAMPBELL ntation. AUGUSTINE COLLINS | | | |
| RACE, CLASS, GENDER Historical and contemporary WGST 304-J10 RACE, CLASS, GENDER Historical and contemporary Cross-listed course: SOCY WGST 305-001 SOCIOLOGY OF FAMIL Sociological perspectives re Cross-listed course: SOCY WGST 308-001 AFRICAN-AMERICAN I An interdisciplinary survey Cross-listed course: AFAM | AND SEXUALITY y power relationships in CRN: 54645 CRN: 54645 CRN: 54645 CRN: 54645 CRN: 57052 CRN: 57052 IES lated to various aspects 305 CRN: 46047 FEMINIST THEORY of the contributions of 4 308 CRN: 52945 CY, AND BIRTH | n race, social class, gender, and sexual orien WEB n race, social class, gender, and sexual orien TU/TH 11:40-12:55PM s of family behaviors, roles, and values. M/W 3:55-5:10PM | ntation. CAMPBELL ntation. AUGUSTINE COLLINS ry. LUCHOK | | | |

nations. Examination of cultural factors such as prenatal care, dietary practices, taboos, birth location, practitioners, and birthing styles.

| WGST 398-001 TOPIC: WOMANIST ET Exploration of Black Wom race, gender, sexuality, and Cross-listed course: RELO | anist ethics that focu l social class. | T /TH 11:40-12:55PM s on analyzing and dismantling oppr | MITCHEM ression around issues of | | |
|---|---|--|--|--|--|
| program at USC as subject | ctice methods of histo matter. They will be 's fifty-year old progr | M/W 2:20-3:35PM orical research, using the history of t come familiar with origins of the dis ram has followed or broken from nat | scipline of women's studies | | |
| WGST 430-002CRN: 53212M/W 2:20-3:35PMSKLAROFFTOPIC: AMERICAN POPULAR CULTURE SINCE 1890A history of the contributions of the popular aspects of American culture and their interactions with American institutionsCross-listed course: HIST 449 | | | | | |
| WGST 437-001 WOMEN WRITERS Representative works writt Prerequisites: C or higher Cross-listed course: ENG | in both ENGL 101 a | T/TH 10:05-11:20AM nd ENGL 102. | POWELL | | |
| WGST 445-001 CRN: 54653 T/TH 10:05-11:20AM MADDEN LGBTQ+ LITERATURE This course will examine LGBTQ+ (lesbian, gay, bisexual, trans, queer, and other nonnormative sexual identities) literatures and cultures. Prerequisite: C or better in ENGL 101 and ENGL 102. MADDEN Cross-listed course: ENGL 445 Cross-listed course Cross-listed course Cross-listed course | | | | | |
| WGST 454-001 | CRN: 54654 | T/TH 10:05-11:20AM | SCHOENHERR | | |

WGST 454-001 CRN: 54654 T/TH 10:05-11:20AM WOMEN AND THE LAW THE LAW THE LAW

Constitutional and statutory case law dealing with gender equality issues. Topics include abortion, affirmative action, pornography, sexual harassment, fetal protection policies, employment discrimination, and women in the military.

Cross-listed course: POLI 454

WGST 499-001CRN: 43433T/TH 11:40AM-12:55PMCAMPBELLCOMMUNITY SERVICE INTERNSHIP

Supervised experience addressing a community organization's needs and allowing the student to explore an aspect of the community related to women's and gender studies issues. Contract approval by advisor required. **Prerequisites:** C or better in WGST 112 or WGST 113; C or better in one additional WGST course at the 200-level or higher

WGST 551-001 CRN: 49589 T/TH 10:05-11:20AM ANDERSEN ADOLESCENT MENTORING

Application of skills and theories of adolescent mentoring taught in the classroom to a supervised, structured mentoring field experience.

WGST 554-001CRN: 50554T/TH 1:15-2:30PMROGERSWOMEN AND CRIMEImpact of gender-based relations on crime and the criminal justice system.Cross-listed course: CRJU 554WGST 554-002CRN: 52672M/W/F 10:50-11:40AMROGERSWOMEN AND CRIMEImpact of gender-based relations on crime and the criminal justice system.Cross-listed course: CRJU 554

WGST 598-001CRN: 52853T/TH 4:25-5:40PMRINEHARTTOPIC: SERVICE LEARNING AND SOCIAL JUSTICE: THE ART OF GRANT WRITING

This course provides an introduction to grant writing and grant administration. It is designed for students in various disciplines who want to understand the grant process from the introductory stages to the final stages of implementing the grant. Beginners in grant writing and those who already have some grant writing experience are welcome.

Public health issues, social and behavioral science, policies, programs, and services related to maternal and child health in the United States and other countries.

Cross-listed course: HPEB 621

Must be upper-division undergraduate (junior/ senior standing)