Gender, Race, Health Tenure Track Assistant Professor Position

The University of South Carolina Women's and Gender Studies Program invites applications for a full-time, tenure track appointment at the rank of Assistant Professor with a focus on Gender, Race, and Health that will begin on August 16, 2022.

We seek candidates whose scholarship and teaching emphasizes the intersections of gender, race, and health. Field of study is open, including (but not limited to) fields such as women's, gender, and sexuality studies, anthropology, human geography, philosophy, political science, psychology, and sociology. Areas of interest include (but are not limited to): health and healthcare disparities involving race and gender; the gendered and raced dimensions of science, technology, and medicine; transgender and LGBTQIA+ health; institutional/structural violence and health; and reproductive health, rights, and justice. We particularly encourage applications from candidates whose work is interdisciplinary and firmly grounded in intersectional and anti-racist analyses that draws on women of color feminisms, Black studies, Latinx studies, Asian American studies, and/or Indigenous studies. The person will hold a 50/50 joint appointment in the Women's and Gender Studies Program and in another department, depending on degree field and area of expertise. The department will be the unit for tenure and promotion.

Qualifications

The position requires a Ph.D. in a relevant field (such as women's, gender, and sexuality studies, anthropology, human geography, philosophy, political science, psychology, sociology, etc.) by the first day of employment. The successful candidate will also have: a research area closely tied to the intersectional study of gender, race, and health; the potential for a strong trajectory of innovative teaching, research, and scholarship on gender, race, and health; demonstrated ability to incorporate inclusion, diversity, and equity in scholarship and teaching; and a productive record of scholarship related to specialty area.

Application Procedure

Complete application materials, except for confidential letters of recommendation, must be submitted by November 15, 2021 via the USCJobs site at the following link: https://uscjobs.sc.edu/postings/107045

A complete application includes:

(1) Cover letter and/or personal statement that includes:

- the applicant's focus on gender, race, and health,
- a projected research agenda/plan,

(2) Curriculum vitae

(3) a statement of teaching philosophy, with evidence of teaching and mentoring if applicable

(4) A representative sample of scholarship (e.g., in-press or published articles, dissertation chapter, etc.)

(5) Copies of unofficial graduate transcripts

(6) Names and affiliations of three references

The University of South Carolina is comprised of the state's flagship university in Columbia (founded in 1801 and currently one of the top 50 "Best Colleges" according to U.S. News and World Report), three regional comprehensive universities (UofSC Aiken, UofSC Beaufort and UofSC Upstate), and Palmetto College consisting of four two-year campuses (UofSC Lancaster, UofSC Salkehatchie, UofSC Sumter, UofSC Union and Fort Jackson/Extended University). Together, the UofSC System institutions offer more than 450-degree programs on campus and online and are uniquely positioned to meet the state's educational, cultural, health and research needs. The System employs nearly 14,000 people who work daily to improve the lives of students, fellow South Carolinians, and the world. Our diverse engaged faculty and staff enjoy a dynamic and intellectually stimulating work environment.

The University of South Carolina has been designated by the Carnegie Foundation as a "doctoral institution with highest research activity" and a "community-engaged institution." The University of South Carolina is home to several health-related research institutes, including:

- The Ann Johnson Institute for Science, Technology, and Society (AJI for STS). AJI is an endowed Institute whose mission is to build STS friendships and academic communities among those with a broad range of humanistic and social science interests including but not limited to historical, philosophical, scientific, medical, and engineering approaches.
- The Humanities Collaborative takes a wide view of humanistic inquiry supporting intellectual, creative and investigative pursuits from the arts, humanities, and social and natural sciences.
- The Carolina Consortium on Health, Inequalities, and Population (CHIP). CHIP brings together a collaborative group of interdisciplinary scholars conducting innovative research aimed at understanding and addressing the social processes that influence population dynamics and health inequalities.
- The University of South Carolina is home to multiple SmartState centers of excellence, including the SmartState Center for Healthcare Quality (CHQ), which is committed to engaging in innovative research that will enhance the quality of health for individuals in South Carolina and around the world. The center's mission is to contribute to advances in healthcare and population health through rigorous research, education, community engagement, and policy advocacy.
- The Rural and Minority Health Research Center. The mission of the RMHRC is to illuminate and address the health and social inequities experienced by rural and minoritized populations to promote the health of all through policy-relevant research and advocacy.
- The Community Health Worker Institute (CHWI). Housed in the Arnold School of Public Health, the CHWI trains community health workers to fill population health gaps, connect vulnerable populations to health and social service resources in the community, improve the quality and cultural competence of service delivery, and help health systems achieve a significant financial return on investment.

Diversity Statement: At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The Women's and Gender Studies Program (WGST). WGST faculty and students are committed to think critically about gender and equality through the lens of social justice and intersectionality. Emerging from an activist tradition, the WGST program serves university, local, state, national and global communities by acting as a resource and guide for intersectional issues related to women and gender. Since its inception in 1974, our program has had a distinctive emphasis on health in underrepresented communities that has guided faculty research and our students' learning experience. In WGST, students engage with the community to explore gender and its intersections with various social identities and inequalities as they relate to health and justice. WGST offers a major, minor, and graduate certificate. WGST includes the Women's Well-Being Initiative (WWBI). WWBI engages faculty, staff, and students in campus-community partnerships that promote the well-being of women and girls in the Midlands, and enhance the recognition of the full diversity of women's experiences across race, class, age, ethnicity, ability, and other dimensions of difference.

WGST also includes the Partnership Council, comprised of members from the community who advise the Women's and Gender Studies program on community issues and opportunities related to the well-being of women and other underrepresented groups. The Council also works to strengthen the Women's and Gender Studies Endowment and to raise money to support projects directed toward improving the well-being of women and other under-represented groups throughout South Carolina.

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.