

Curriculum Vitae

Clayton A. Copeland, Ph.D.

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School of Information Science
University of South Carolina
1501 Greene Street / Davis College
Columbia, SC 29208

EDUCATION

Doctor of Philosophy in Library and Information Science, 2012

University of South Carolina, School of Library and Information Science, Columbia, South Carolina

*Emphasis in equity of access and diversity, with interdisciplinary research in library and information science, disability studies, sociology, and psychology

Master of Library and Information Science, 2007, Summa Cum Laude

University of South Carolina School of Library and Information Science, Columbia, South Carolina

Bachelor of Arts, December 2005, Summa Cum Laude

University of South Carolina, Beaufort, South Carolina

PROFESSIONAL DEVELOPMENT AND ADVANCED CERTIFICATIONS

Certified School Library Media Specialist, State of South Carolina

Teaching Towards Inclusive Excellence Certificate, Center for Teaching Excellence, University of South Carolina, December 2020

Basic American Sign Language for Library Staff, SC State Library, November 2020

Adult Mental Health First Aid USA, National Council for Behavioral Health, October 2020

Quality Matters (Online Learning quality assurance and evaluation program) Certified Peer Reviewer, Summer 2015

SC Assistive Technology Program Web Accessibility Reviewer Training, Fall 2014

American Library Association, ASCLA Online Professional Development, 8 week course, Improving Library Services for People with Disabilities, Fall 2012

PROFESSIONAL AND LEADERSHIP EXPERIENCE:

Director, Laboratory for Leadership in Equity and Diversity (LLEAD), School of Information Science, University of South Carolina (July 2015-present): involves research, accessibility consulting, program and project management and administration

Executive Director, Laboratory for Leadership in Equity of Access and Diversity (LLEAD), School of Information Science, University of South Carolina (July 2015-present)

Collection Manager, Linda Lucas Walling Collection for Universal Access, A joint initiative of the School of Information Science, University of South Carolina and the South Carolina Center for Community Literacy, (Fall 2014-present)

Full-time Faculty Instructor, School Information Science, University of South Carolina (June 2014–present)

Teaching Fellow, School of Library and Information Science, University of South Carolina (2008-2012)

Postdoctoral Research Fellow (May 2012-June 2014)

Academic Advisor of Record, average of 30 students per academic semester, School of Library and Information Science, University of South Carolina (June 2014–2018)

Faculty teaching mentor, 5 doctoral student teaching fellows (Fall 2012-present)

Co-developer and Instructor *Science of Reading Summer Institute for SC Librarians and Other Educators*, offered by the School of Library and Information Science, University of South Carolina, in partnership with Richland Library, 6 week course summer 2013, Columbia, SC.

Accessibility Consultant (review of library policy for services to patrons who are differently-able), Georgia Regents University (December 2012)

Research Consultant, Camp Read-a-Rama 2012-2014

Research Assistant, School of Library and Information Science, University of South Carolina (2007-May 2012)

Research Assistant, *Telling the Stories of Success for Non-Profit Organizations: A Partnership Initiative with the Nurturing Center*, NORD Family Foundation and the University of South Carolina, Columbia, SC (Summer/Fall 2009)

Collection Coordinator, *Linda Lucas Walling Collection for and about Children and Young Adults with Disabilities*, A joint initiative of the School of Library and Information

Science, University of South Carolina and the South Carolina Center for Children’s Books and Literacy (2009-2011)

25 years working in various library settings

TEACHING (SUMMATIVE OVERVIEW) (Courses integrate Information Literacy, assessment and evaluation, evaluation, selection, and maintenance of technologies, research design, effective database and web searching, equity of access and Universal Design and ADA compliance).

***Developed course**

Course Prefix & Number	Title	Times Taught/Co-taught	Number of Students Taught (Average/range)
SLIS 801	Research Issues in Library and Information Studies	1	5 PhD
SLIS 804	Preparation for Academic Careers in Library and Information Science	3	4 PhD
SLIS 765	Planning Library Facilities	6*	15-20 MLIS
SLIS 797	Materials and Programming for Children and Young Adults with Disabilities, Online Distributed Learning Course (Spring 2015)	3*	15-20 MLIS
SLIS 701	Introduction to Library and Information Services	12	60 MLIS
SLIS 706	Introduction to Information Technologies	10	60 MLIS
SLIS 751	Libraries, Literacy, and Literature	3	20 MLIS
SLIS 752	Diversity in Libraries	1	55 MLIS
SLIS 767	Management of Public Library Youth Services	2	15 MLIS
SLIS 220	Using Information Resources (Information Literacy course for Education students)	10	25 undergraduates

Table 1. Summative Overview of Teaching Experience

GUEST LECTURES

Guest lecturer, SLIS 325: Children’s Literature, 3 separate sections, 3 different instructors, Spring 2015, Fall 2015, and Spring 2016, Fall 2016

Guest Lecturer, SLIS 703: Introduction to Reference Services, Streamed Online Distributed Learning Course (Spring 2011)

Guest Lecturer, EDFS 326: Integrating Technology into Teaching, College of Charleston, Online Interactive Session (Fall 2010)

Guest Lecturer, SLIS 704: Introduction to Libraries, Media Centers, and Information Agencies, Televised Distributed Learning Course (Fall 2009)

Guest Lecturer, EDTE 811: Sociocultural Perspectives of Literacy, College of Education, University of South Carolina, Campus Course (Spring 2009)

Co-Coordinator, SLIS 809: Planning & Evaluating Colloquia in LIS, School of Library and Information Science, University of South Carolina, Columbia, SC (Spring 2008-Spring 2009)

PUBLICATIONS (BOOK)

Copeland, C.A. (forthcoming). *Differing abilities and the library: Fostering equity for patrons and staff with disabilities*. ABC-CLIO.

CHAPTERS IN BOOKS (REFEREED)

Copeland, C. A., & Thompson, K. M. (in process). In Mehra, B.

CHAPTERS IN BOOKS (INVITED)

Thompson, K. M., & **Copeland, C.A.** (2021). Making the diversity, equity, and inclusion mindset indispensable in the LIS classroom through design, content, communication, and assessment. In K. Dali & N. Caidi (Eds.). *Humanizing LIS education and practice: Diversity by design*. Routledge.

Thompson, K. M., Jaeger, P. T., & **Copeland, C.A.** (in press). A tripartite approach to designing an inclusive hiring experience and an inclusive workplace. In **C.A. Copeland** (Ed.). *Differing abilities and the library: Fostering equity for patrons and staff with disabilities*. ABC-Clio.

PUBLICATIONS REFEREED

Thompson, K. M. & **Copeland, C. A.** (2020). [Inclusive considerations for optimal online learning in times of disasters and crises](#). *Information and Learning Sciences, Special Issue: A Response to Emergency Transitions to Remote Online Education in K-12 and Higher Education*, 121(7/8), 481-486.

- Copeland, C. A.**, Cross, B., & Thompson, K. (2020) [Universal Design creates equity and inclusion: Moving from theory to practice](#). *South Carolina Libraries*, 4(1), 1-14.
- Copeland, C. A. (2019). [Everyone, everywhere, every time](#). *Journal of New Librarianship*, 4, 380-386.
- Copeland, C.A.**, Dawson, R.D., & Leach, D.P. (2016). Learning from lived experiences: Disaster preparedness and response during SC's historic 2015 flood and impacts on people with disabilities [white paper].
- Copeland, C.A.** & Martin, M.H. (2016). Camp Read-a-Rama & fully-engaged literacy learning: Implications for LIS education. *Journal of Education for Library and Information Science (JELIS)*, 57(2).
- Martin, M.H. & **Copeland, C.A.** (2016). *Camp Read-a-Rama: Fully engaged literacy learning*. [Juried paper for conference presentation]. Annual Conference of the Association for Library and Information Science Education, Boston, MA.
- Moorefield-Lang, H., **Copeland, C.A.**, & Haynes, A. (2016). [Accessing abilities: Creating innovative accessible online learning environments and putting quality into practice](#). *Education for Information*, 32, 27-33.
- Copeland, C.A.** & Gavigan, K.W. (Winter 2015). [Examining inclusive programming in a middle school library: A case study of adolescents who are differently- and typically-able](#). *Journal of Research on Libraries and Young Adults*, 6, 1-19.
- Copeland, C.A. (2015). [First opinion: From heartbreak to triumph](#) [Review of the book *A boy and the jaguar*, by A. Rabinowitz]. *First Opinions, Second Reactions*, 8(1), 13-15.
- Copeland, C. A.(2012). [Equity of access to information: A comparative exploration of library accessibility and information access from differently-able patrons' perspectives](#). (Doctoral dissertation).
- Copeland, C.A. (2011). [Library and information center accessibility: The differently-able patron's perspective](#). *Technical Services Quarterly*, 28(2), 223-241.
- Copeland, C.A. (2011). [School librarians of the 21st century: Using resources and assistive technologies to support students' differences and abilities](#). *Knowledge Quest*, 39(3), 64-69.
- Naidoo, J. S., **Copeland, C. A.**, Curran, C., McClain, E., Montgomery, B., & Roughen, P. (2009, Spring). [A survey of microform users](#). *Microforms and Imaging Review*, 38(2).
- Copeland, C. A. (2008, August). *Information seeking behaviors of children and youth: Challenges and implications for Information Literacy instruction*. [Conference

Proceedings]. 37th Annual Conference of the International Association of School Librarianship, Berkeley, CA.

PRESENTATIONS REFEREED

Caidi, N., **Copeland, C. A.**, Dali, K., Dechief, D., & Thompson, K. M. (2020, October 19). *Transforming LIS technology and pedagogy through diversity by design* [Virtual conference presentation]. ALISE.

Copeland, C. A., & Thompson, K. M. (2020, September 23). *Webinar on using Universal Design for Learning to enhance information literacy programs: Online and in the library* [[Webinar](#)]. IFLA Information Literacy Section and Library Services to People with Special Needs Section.

900 registrants with 500 synchronous and 400 asynchronous. Registrants were from at least four continents.

Copeland, C. A., & Thompson, K. M. (2020, September 23). *Universal Design for Learning (UDL) for inclusive teaching and learning* [[Virtual conference webinar](#)]. IFLA Webinar: Using Universal Design for Learning to Enhance Information Literacy Programs: Online and in the Library.

Copeland, C.A., & Mallery, K. J. (2020, August 24). *Universal Design and Universal Design for Learning: Tools in equity of access* [[Webinar](#)]. ALISE.

Copeland, C.A., Smith, C., Esterley, P., Gignac, S., Taggart, J., White, K. (2020, August 4). *Universal Design for Learning* [Virtual conference presentation]. ASCIT's 2020 Digital Accessibility Conference.

Copeland, C.A. (2020, August 4). *Universal Design for Learning* [Virtual conference presentation]. Access South Carolina's Information Technology [ASCIT] 2020 Digital Accessibility Conference.

Copeland, C. A., Thompson, K. M., & Cross, B. (2019, October 17). *Equity, diversity, and inclusion in the classroom and in the field: From theory to practice* [Panel presentation]. ALA Library Research Roundtable Library Research Seminar VII, Columbia, SC.

Thompson, K. M., **Copeland, C. A.**, & Schimmel, E. (2019, October 17). *Libraries and the workforce: Dispelling the myth of DIS-ability* [90-minute workshop]. ALA Library Research Roundtable Library Research Seminar VII, Columbia, SC.

- Thompson, K. M., & **Copeland, C. A.** (2019, October 16). *If not, why not? Weaving inclusion into research, teaching, and practice* [90-minute workshop]. ALA Library Research Roundtable Library Research Seminar VII, Columbia, SC.
- Copeland, C. A. (2019, October 11). *Universal Design for Learning: Creating accessible programming, instruction, and webinars* [Conference presentation]. South Carolina Library Association Conference, Columbia, SC.
- Thompson, K. M., & **Copeland, C. A.** (2019, October 10). *Advertising for ability: LIS job ads and equity, diversity, and inclusion* [Panel presentation]. South Carolina Library Association Conference 2019, 9-11 October 2019, Columbia, SC.
- Copeland, C. A., Thompson, K. M., & Cross, B. (2019, October 10). *Universal Design for learning, equity, and inclusion* [Panel presentation]. South Carolina Library Association Conference, Columbia, SC.
- Copeland, C. A.**, Cross, B. & Thompson, K. M. (2019, October 10). *Universal Design creates equity and inclusion: Moving from theory to practice* [Panel presentation]. South Carolina Library Association Conference, Columbia, SC.
- Copeland, C. A.**, & Thompson, K. M. (2019, September 24). *Diversity, accessing ability, and LIS education practices* [Paper presentation]. Association for Library and Information Science Education 2019 Conference: Exploring Learning in a Global Information Context, Knoxville, TN.
- Copeland, C.A.** (2019, January 16). *Accessing ability through Universal Design for Learning: The challenge, the opportunity, the responsibility* [[Webinar](#)]. ALISE Webinar Series.
- Copeland, C.A.** & Gavigan, K.W. (2017). *Transforming learning in K-12 libraries through inclusionary best practices*. [panel presentation]. American Library Association, Chicago, IL.
- Copeland, C.A.**, Dawson, R.D., and Leach, D. (2017). *How persons with disabilities are affected by natural disasters* [Conference presentation]. American Rehabilitation Counseling Conference. Orlando, FL.
- Copeland, C.A. and Tudora, M. (2016). *Using technology as a tool to ensure equity of access* [Conference presentation]. Annual Conference of South Carolina Ed Tech, Myrtle Beach, SC.
- Copeland, C.A.**, Dawson, R.D., & Leach, D. (2016). *Learning from lived experiences: Disaster preparedness and response during SC's historic 2015 flood and impacts on people with disabilities* [Conference presentation]. SC Flood Conference, University of SC, Columbia, SC.

- Gavigan, K.W. & **Copeland, C.A.** (2016, August). *Building connections, collaboration, and community for differently- and typically-able students in a middle school library in the United States* [Conference presentation]. International Federation of Library Associations and Institutions (IFLA), Columbus, OH.
- Copeland, C.A.** & Haynes, A. (2015). *Ensuring access to information for all library patrons: Creating documents, presentations and webinars with Universal Design in mind* [Conference presentation]. Annual conference of the South Carolina Library Association, Columbia, SC.
- Haynes, A. & **Copeland, C.A.** (2015). *Creating accessible online learning: Why it's important and how to do it* [Conference presentation]. Annual Conference of the Association for Distance Education and Independent Learning, Charleston, SC.
- Copeland, C.A. (2015). *AccessAbility: Make school libraries accessible for students with differing abilities* [Conference presentation]. Regional Conference of the International Association of School Librarianship, Austin, TX.
- Copeland, C.A.**, Haynes, A. (2015). *Creating accessible online learning* [Conference presentation]. South Carolina Assistive Technology Expo, Sponsored by the SC Assistive Technology Program, the USC School of Medicine Center for Disability Resources, USC SOM Pediatrics, SC Developmental Disabilities Council, and Mid-Carolina Area Health Education Consortium, West Columbia, SC.
- Haynes, A. & **Copeland, C.A.** (2014). *Come to the rescue! Create accessible online and blended courses* [Panel presentation]. SC EDTECH Annual Conference, Greenville, SC.
- Copeland, C.A. (2013). *Equity of access to information: A comparative exploration of library accessibility and information access from differently-able patrons' perspectives* [Doctoral Dissertation Research Poster]. ALISE/Jean Tague-Sutcliffe Doctoral Student Research Poster Competition, 2nd place international winner, Association for Library and Information Science Education, Seattle, WA.
- Arns, J.W., Alston, J., **Copeland, C.A.** Moore, P., Miller, K., & Zhang, Y. (2013). *New directions in doctoral studies: The USC School of Library and Information Sciences PhD program* [Panel presentation]. Joint Annual Conference of the South Carolina Library Association and the Southeastern Library Association, Greenville, South Carolina.
- Arns, J., **Copeland, C.A.**, Jaeger, P. T., Mehra, B., Subramaniam, M., Kawooya, D., & Martin, M. (2013). *Information outsiders of the 21st century: Access and implications for information behavior research*[Panel presentation]. Proceedings of the 2013 American Society for Information Science & Technology Conference, 50(1), 1-5. (Acceptance rate: 51%)

- Martin, M.H, & **Copeland, C.A.** (2013). *Science of reading summer institute 2013: Highlights, reflections, and outcomes* [Research poster]. Joint Annual Conference of the South Carolina Library Association and the Southeastern Library Association, Greenville, South Carolina.
- Martin, M.H., **Copeland, C.A.**, and Washington, R.D. (2013). *Camp Read-a-Rama: Using an immersion approach to positively impact child literacy and combat summer reading loss* [Research panel]., Joint Annual Conference of the South Carolina Library Association and the Southeastern Library Association, Greenville, South Carolina.
- Martin, M.H. and **Copeland, C.A.** (2012). *Camp Read-a-Rama: Using immersion strategies to combat summer reading loss and aid early literacy skill development* [Research poster]. Annual Conference of South Carolina Library Association, Columbia, SC.
- Arns, J.W., **Copeland, C.A.**, Jaeger, P.T., Mehra, B. and Subramaniam, M. (2012). *Information outsiders of the 21st century: Access and implications for information behavior research* [Research panel]. Annual Conference of the American Society for Information Science and Technology, Baltimore, MD.
- Copeland, C.A.**, Kaney, P., Koford, A., and Ursery, D. (2012). *Are you accessible: Inclusivity, ethics, and Information* [Research panel]. Annual Conference for the Society for Disability Studies, Denver, CO.
- Copeland, C.A. (2012). *Equity of access to information: A comparative exploration of library accessibility and information access from differently-able patrons' perspectives* [Research poster]. Annual Conference for the Society for Disability Studies, Denver, CO.
- Copeland, C.A. (2011). *Social constructions of disability: Library access for inclusion* [Research poster]. Annual Conference of the Society for Disability Studies, San Jose, CA.
- Kaney, P. and **Copeland, C.A.** (2011). *Libraries for all: Equity of access for differently-abled youth* [Research presentation]. Annual Conference of the Society for Disability Studies, San Jose, CA.
- Copeland, C.A. (2011). *Innovation, accessibility, and implications for equity of access for differently-able children and youth*, [Youth Services Special Interest Group Research Presentation]. Annual Conference of the Association for Library and Information Science Education, San Diego, CA.

- Copeland, C.A.**, Walling, L.L., Kaney, P. and Olmstead, A. (2011, January). *Libraries and information access for differently-able patrons: What we can do to ensure equality* [Research panel presentation]. ALA Virtual Convergence, Sponsored by ASCLA.
- Copeland, C.A.**, Walling, L.L., Kaney, P. and Olmstead, A. (2010, July). *Differently-Diverse: Moving libraries beyond ADA compliance to full inclusion for all* [Research panel presentation]. National Diversity in Libraries Conference, Princeton University, Princeton, NJ.
- Copeland, C.A. (2010, June). *Library and information center accessibility: The differently-able patron's perspective* (Final Research Findings) [Grant presentation]. ALA Diversity Research Grant Presentation at annual conference of the American Library Association, Washington, D.C.
- Copeland, C.A. (2010, January). *Inclusive voices equal inclusive libraries: Seeking the voices and the lived experiences of differently-able patrons to improve library accessibility* [Youth Services Special Interest Group Research Presentation]. Annual Conference of the Association for Library and Information Science Education, Boston, MA.
- Copeland, C.A. (2010, January). *Creating a culture of collaboration: Working together to make libraries accessible for differently-able patrons* [Work-in-Progress Research poster presentation]. Annual Conference of the Association for Library and Information Science Education, Boston, MA.
- Copeland, C. A. (2009, November). *Library and information center accessibility: The differently-able patron's perspective* (Pilot Study) [Research poster presentation]. Annual Conference of the American Society for Information Science and Technology, Vancouver, Canada, BC. *
- Copeland, C. A. (2009, October). *Library and information center accessibility: The differently-able patron's perspective* (Pilot Study) [Research poster presentation]. Annual Conference of South Carolina Library Association, Columbia, SC.*
- Copeland, C. A. (2009, July). *Library and information center accessibility: The differently-able patron's perspective* (Pilot Study) [Research poster and Library Research Roundtable New Minds, New Approaches Forum presentation]. Annual Conference of the American Library Association, Chicago, IL.*
- Copeland, C. A. (2009, January). *Library and information center accessibility: The differently-able patron's perspective* (Pilot Study) [Research poster presentation]. Annual Conference of the Association for Library and Information Science Education, Denver, CO.*
- Copeland, C. A. (2008, August). *Information seeking behaviors of children and youth: Challenges and implications for Information Literacy instruction* [Paper and

research forum presentation]. The 37th Annual Conference of the International Association of School Librarianship, Berkeley, CA.

Copeland, C. A. (2008, August). *Information seeking behaviors of children and youth: Challenges and implications for Information Literacy instruction* [Research poster presentation]. The 37th Annual Conference of the International Association of School Librarianship, Berkeley, CA.

* Note: Pilot study presented at multiple venues to encourage participation

NON-REFEREED PUBLICATIONS AND PRESENTATIONS

Copeland, C. & Thompson, K. M. (2019, February 28). *Inclusion in the curriculum: How to weave diversity into online teaching* [Poster session presentation]. University of North Carolina-Charlotte Diversity Day 2019, Charlotte, NC.

Martin, M.H. & **Copeland, C.A.** (2014). *The science of reading: Essential to LIS illiteracy initiatives and curricula? Definitely!* [WIP Research Poster presentation]. Annual Conference of the Association for Library and Information Science Education, Philadelphia, PA.

Martin, M.H. & **Copeland, C.A.** (2013). *Camp Read-a-Rama: An early literacy initiative offers implications for inquiry, research, and professional practice* [Research poster presentation]. Annual Conference of the Association for Library and Information Science Education, Seattle, Washington

Copeland, C.A. (2010). *Equity of access to information: A manifestation of library and information center accessibility* [Research presentation]. Graduate Student Day, University of South Carolina, Columbia, SC.

Copeland, C.A. (2009). *Library and information center accessibility: The differently-able patron's perspective* [Research poster presentation] Graduate Student Day, University of South Carolina, Columbia, SC.

Naidoo, J. C., & **Copeland, C. A.** (2008, June/July). *An intricate tapestry of cultures: Examining the representation of the diverse Guatemalan subcultures in children's fiction* [Research poster presentation]. 2008 Annual Conference of the American Library Association, Anaheim, CA.

Copeland, C.A., Montgomery, B.J., Naidoo, J.S., Roughen, P.F. (2008). *Connecting cultures with 2008 Pura Belpré award winners* [Conference presentation]. Celebration of Latino Children's Literature Conference, Columbia, SC.

GRANTS AND FUNDING

Innovative Teaching Grant. (2020-2021). Center for Teaching Excellence. University of South Carolina. \$2,500. Funded.

META 2: Furthering Our Understanding of the Economic Value of Public Library Services, Institute of Museum and Library Services, \$219,049. Funded.

Co-PI 2015 SC Floods, internal grant, Office of the Vice President for Research, \$27,000

Co-faculty mentor, Magellan Scholar, 2015, \$2,998

2014 South Carolina Humanities Council Grant, co-recipient with Dr. Michelle H. Martin, Augusta Baker Chair in Childhood Literacy, School of Library and Information Science, University of South Carolina, for Children's Literature Association Conference in Columbia, South Carolina, \$1,500

2013 Central Carolina Community Foundation and Women in Philanthropy Grant co-recipient with Dr. Michelle H. Martin, Augusta Baker Chair in Childhood Literacy, School of Library and Information Science, University of South Carolina, *Girls go green: Girls and Girl Scouts tackle illiteracy at Camp Read-a-Rama*, \$1,000

2009 Diversity Research Grant Recipient, American Library Association, \$2,500

2008 Library Research Roundtable, New Minds, New Approaches Forum Travel Grant, American Library Association, \$500 and conference registration

INVITED KEYNOTES AND PRESENTATIONS

Copeland, C. A. (2021, March 17). CIC Fabulous Teaching Ideas. College of Information and Communication, University of South Carolina-Columbia.

Copeland, C. A., & Mallery, K. J. (2021, February 18). *Crafting accessible learning environments through Universal Design and Universal Design for Learning* [Webinar]. Morgridge College of Education, University of Denver.

Lankes, R. D., & Cooke, N. A. (Hosts). (2020, December 4). [The Skillset Podcast #7: Clayton Copeland on the Importance of Accessibility](#). In *The Skillset Podcast*. PodBean.

Copeland, C.A. (2020, October 23). The diversity mindset: A guiding principle for leadership in the information fields [Panel discussion]. 2020 Virtual ALISE Academy. (Conference canceled)

Copeland, C. A. (Summer 2020). *Human story series: Charleston County Public Library* [Virtual presentation].

Copeland, C. A. (2020, June 17). *Access everyone's abilities through accessibility and Universal Design for Learning* [[Summer Institute Presentation](#)]. South Carolina Association of School Librarians Virtual Summer Institute, Columbia, SC United States.

Copeland, C. A. (2020, April 2). *Clayton Copland real time* [[Webinar presentation](#)]. Librarian.Support: Supporting Librarians, Supporting Communities.

Copeland, C. A. (2019, October 1). DisAbility and library collections: How do we make collections accessible? [Webinar presentation]. South Caroling State Library.

Copeland, C. A. (2019, September 13). *Universal Design for Learning tools: Tools for accessing abilities* [Presentation]. Staff Exchange: Equity, Diversity, and Inclusion (EDI), Columbia, SC.

Teaching Towards Inclusive Excellence Graduate Reception, Columbia, SC, May 2019

Universal Design for Learning workshop, September 2018

2018 Adaptive Umbrella Conference: Serving youth with different needs, Bloomfield Township Public Library, April 2018

Delaware City Public Library System, Universal Access = Everyone, Everywhere, Every Time, August 2017

Copeland, C.A., Dawson, R.D., and Leach, D. (2017). *Learning from the voices of persons with disabilities: Effecting change in emergency disaster preparation and recovery* Pediatric/Children's Disaster Resilience Group. Department of Homeland Security Washington DC.

American Library Association, *American Libraries Live* webcast: Accessibility, 2017

Copeland, C.A. (2018). Center for Teaching Excellence, University of South Carolina, Columbia, Universal Design for Learning and Curriculum Development

Copeland, C.A. (2018). Center for Teaching Excellence, University of South Carolina, Columbia, AccessAbility: Universal Design as a Tool for Ensuring Equity of Access, **Please note: workshop will be part of a certificate in diversity for University of South Carolina faculty, offered by the Center for Teaching Excellence**

Copeland, C.A. (2018). Center for Teaching Excellence, University of South Carolina, Columbia, Universal Design for Learning and Curriculum Development

National Advisory Committee on Children and Disasters (NACCD), October 2016

Spartanburg County Public Library System, Inclusive Practices and Accessibility in Libraries, October 2016

Association for Library Service to Children, Division of the American Library Association, in collaboration with the Children's Book Council, Day of Diversity: Dialogue and Action in Children's Literature and Library Programming event being held at American Library Association Midwinter Meeting on Friday, January 30, 2015 in Chicago, Illinois, Invited facilitator

SC State Library Inclusion Exchange, March 2016, SC State Library, Columbia, SC.

SC State Library Grandfamilies Training, September 2015

SC State Library Diversity/Outreach Librarians' Exchange, February 2012, SC State Library, Columbia, SC.

SC State Library Collection Development Conference, October 2011, SC State Library, Columbia, SC.

CONSULTING

Charleston County Public Library (2019-present)

Accessibility Consultant (assistance with Universal Design for Learning in school libraries: layout of the library, lessons, activities, etc.), Wilson High School (2020)

Accessibility Consultant (assistance with funding proposal and development of universally accessible computer workstation), Piedmont Technical College Library (2018)

Accessibility Consultant (review of library policy for services to patrons who are differently-able and oversight of development of universally accessible computer workstation), Coastal Carolina University (2015)

Accessibility Consultant (review of library policy for services to patrons who are differently-able), Georgia Regents University (December 2012)

NATIONAL/INTERNATIONAL COMMITTEE LEADERSHIP AND SERVICE

National Library Service for the Blind and Print Disabled, National Library of the Year Award Committee, Appointed Member 2020 and 2021

Webinar Coordinator, Association for Library and Information Science Education, SIG Disability, 2019-present

Chair of Selection Committee, Dolly Gray Children's Literature Award 2016-present

Member, Dolly Gray Children's Literature Award Committee, 2009 – Present

Editorial Board, *International Journal of Information, Diversity, & Inclusion* 2015-present

Member, the *Library Journal (LJ)*/ALISE Excellence in Teaching Award (combines the ALISE Award for Teaching Excellence and the LJ Teaching Award) Committee, Association, term 2015-2017

Member, Publications Committee, Association for Library and Information Science Education, Appointed Fall 2012, term 2013-2016

Member, Guidelines for Library & Information Services for the American Deaf Community, American Library Association, 2017-present

Member, Universal Accessibility Group, American Library Association

Board Member, Camp Read-a-Rama, 2014-Present

Member, Digital Content and Libraries Working Group (DCLWG), American Library Association, Appointed November 2012

STATE COMMITTEE LEADERSHIP AND SERVICE

Member, SC Children's Book Award Committee, 2017-present

Member, SC Department of Education's Centralized Outreach Committee (2017-present)

Member, ABLE SC, Board of Directors (2015-present)

Co-Chair/Chair and Committee Member, Access SC Information Technology (ASCIT Committee) [formerly South Carolina Assistive Technology Advisory Committee], 2012-present, co-chair July 2015-January 2017

Immediate past Co-Chair/Chair Access SC Information Technology (ASCIT Committee) [formerly South Carolina Assistive Technology Advisory Committee] January 2017-present

Board member and treasurer, South Carolina Literacy Taskforce, 2015-2016

Committee Member, South Carolina Literacy Taskforce, 2013-2016

UNIVERSITY SERVICE AND COMMITTEE SERVICE

University-appointed accessibility liaison for the College of Information and Communications (2020-present)

Invited Member, President's Diversity and Inclusion Advisory Committee (DIAC) 2015-2019)

Faculty Liaison/Chair, Diversity Leadership Group, School of Library and Information Science, University of SC (2016-2020)

Event co-planner and panelist, College of Information and Communications CIC Diversity, Equity and Inclusion Spring Research Panel

SC Honors College Carolina Scholar Interview Panelist, 2013, 2014

SC Honors College McNair Scholar Interview Panelist 2013, 2014

SC Honors College Essay Prompt Contributor 2015

Carolina Core Instructional Reviewer, 2013 and 2014

Member, Diversity Leadership Group, School of Library and Information Science, University of South Carolina, Columbia, SC (2010-present)

Member, Curriculum Committee, School of Library and Information Science, University of South Carolina, Columbia, SC (Fall 2018 - present)

Member, MLIS committee, School of Library and Information Science, University of South Carolina, Columbia, SC (Fall 2018 - present)

Member, Augusta Baker Endowed Chair in Childhood Literacy Search Committee, School of Library and Information Science, University of South Carolina, Columbia, SC (Fall 2017-present)

Member, Personnel Committee, School of Library and Information Science, University of South Carolina, Columbia, SC (Fall 2017-present)

Member, Strategic Planning Committee, School of Library and Information Science, University of South Carolina, Columbia, SC (Fall 2015-2016)

Member, Technology Committee, School of Library and Information Science, University of South Carolina, Columbia, SC (Fall 2015-2016)

Member, Distributed Learning Committee, School of Library and Information Science, University of South Carolina, Columbia, SC (Fall 2014-Summer 2015, August 2016-2017)

Member, Search Committee, Director for the School of Library and Information Science, (August 2015-February 2016)

Member, Special Projects Committee, School of Library and Information Science, University of South Carolina, Columbia, SC (2015-June 2016)

Member, Advisory Board to the Augusta Baker Chair in Childhood Literacy, School of Library and Information Science, University of South Carolina, Columbia, SC (2011-2016)

Member, Distributed Learning Accessibility Committee, University of South Carolina (Summer 2015-present)

Member, Disability Affairs Committee, University of South Carolina

DISSERTATION COMMITTEE MEMBER SERVICE

Kohout-Taylor, J. (2018). [*The effects of using an information literacy model on the information seeking behavior of sixth-grade students.*](#) [Doctoral dissertation, University of South Carolina – Columbia]. USC University Libraries Scholar Commons.

COMMUNITY SERVICE

Charleston County Public Library Accessibility Team, Community Partner (2019-present)

Board Member, Multiple Sclerosis (MS) Leadership Council, Serving Midlands of SC, Columbia, SC

Secretary and Member, Delta Alpha Pi (Honor Society for Students with Disabilities), Steering Committee, University of South Carolina, Columbia, SC, 2010-2012

Mentor, Women's Mentor Network, University of South Carolina, Columbia, SC

Reading Tutor and Teaching Assistant, Elementary School and Special Education settings

National Board member, National Youth Director (2000-2003) for Mothers Against Drunk Driving (MADD). This was an elected, volunteer position for which I attended all quarterly Board meetings and served on various committees, including the victims' services, programming, and public policy committees. The position required that a great deal of time be devoted to national and international travel for speaking engagements /

events. Position also necessitated working on Capitol Hill lobbying for stronger legislation and speaking before members of the Senate and the House of Representatives; ongoing work with various media outlets, including the *Associated Press*, *National Public Radio*, and several television programs; and publications in various print media, including *The Washington Post*.

Feature writer/Columnist with the *Laurens County Advertiser*

Contributing writer, *Bluffton Today*

COURSE AND CURRICULUM DEVELOPMENT

2020 Co-developed syllabus, course structure, and course content for new online course “Ethics, Values, and Foundational Principles of Information Science Professions” for the School of Information Science, University of South Carolina, with Vanessa Kitzie and Kim M. Thompson

2018 Co-developed syllabus and structure for new course “Community Engagement and Empowerment through Information Environments” for the School of Library and Information Science, University of South Carolina, with Feili Tu-Keefner and Kim M. Thompson

AWARDS AND HONORS

2021 ACRL DOL Research and Publications Committee’s “[Top 5 Post on Inclusivity](#)” for Thompson, K. M., & Copeland, C. (2020). [Inclusive considerations for optimal online learning in times of disasters and crises](#). *Information and Learning Sciences*, 121(7/8), 481-486.

2017 “Carolyn Delton Service Award,” nominated by the Library and Information Science Student Association (LISSA), for outstanding teaching, student mentoring, and service within the School of Library and Information Science, University of South Carolina

2015 “Two Thumbs Up” Award, nominated by the Center for Teaching Excellence, University of South Carolina and presented by the Office of Student Disability Services to an instructor who has made a difference for students registered with the Office of Student Disability Services

2013 ALISE/Jean Tague-Sutcliffe Doctoral Student Research Poster Competition, 2nd place **international winner**, Association for Library and Information Science Education, Seattle, WA.

“Preparing Future Faculty” Award, Presented by the Center for Teaching Excellence, University of South Carolina, Columbia, SC 29208

2011 “Two Thumbs Up” Award, Based on students’ recommendations and presented by the Office of Student Disability Services to an instructor who has made a difference for students registered with the Office of Student Disability Services

2004-2005 Social Sciences Award, University of South Carolina Beaufort

Undergraduate Student Scholarship, Association on Higher Education and Disability, 2005

PROFESSIONAL MEMBERSHIPS

Member, Beta Phi Mu, professional honor society in Library and Information Science

Member, American Library Association

Member, American Society of Information Science and Technology

Member, South Carolina Association of School Librarians

Member, South Carolina Library Association

Member, International Association of School Librarianship

Member, American Association of People with Disabilities

Member, Society for Disability Studies

FACULTY MENTOR OF SERVICE LEARNING PRESENTATIONS AND PUBLICATIONS

Dunn, C.L., & Jenkins, A. K. (2019, October). *Making space for makerspaces* [Poster session presentation]. South Carolina Library Association Conference, Columbia, SC.

Shore, N. (Summer 2019). I never intended to go to prison. *The Warrior*. 35-36.

Parvin, M., Twitty, P., Woodruff, A.J. (2015). Universal Access Collection: An approach to overcome library service barriers for disabilities [Poster session presentation]. South Carolina Library Association Conference, Columbia, SC.