DARIN FREEBURG

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EDUCATION

Ph.D. **Communication and Information.** Kent State University. Kent, OH. 2013.
Dissertation: Information culture and belief formation in religious congregations.
Chairs: Don A. Wicks and Danielle S. Coombs

M.A. **Theological Studies**. Nazarene Theological Seminary. Kansas City, MO. 2009.

B.A. **English**. MidAmerica Nazarene University. Olathe, KS. 2007.

WORK EXPERIENCE

2020-Present	Associate Professor, University of South Carolina, School of Information
2020-Present	Lead, Undergraduate Program, University of South Carolina, School of Information
2014-2020	Assistant Professor, University of South Carolina, School of Information
2014	Adjunct Professor, Kent State University, College of Communication and Information
2010-2013	Instructor and Graduate Research Assistant, Kent State University, College of Communication and Information

REFEREED PUBLICATIONS

- Freeburg, D. (2020). ""The ticket you get punched": The divide between academic and public librarianship and the MLIS." *Journal of Education for Library and Information Science, 62*(1). In Press.

- Freeburg, D. (2020). Information for innovation: How complex nonprofits can harness the flow of information. *Journal of Information & Knowledge Management*. In Press.

- Freeburg, D. (2020). An information-based approach to organizational change management. *VINE Journal of Information and Knowledge Management Systems*. doi.org/10.1108/VJIKMS-06-2019-0097

- Freeburg, D. (2019). The knowing model: Jumpstarting organizational behavior change. *Journal of Information and Knowledge Management*, 18(3).

- Freeburg, D. (2019). A knowledge lens: Humans in action. *Journal of New Librarianship*. Retrieved from https://www.newlibs.org/article/10461-a-knowledge-lens-humans-in-action

- Freeburg, D. (2018). Leadership and innovation within a complex adaptive system: Public libraries. *Journal of Librarianship & Information Science*, *52*(2), 451-463. https://doi.org/10.1177/0961000618810367

- Freeburg, D. (2018). Problems and approaches in the management of intellectual capital in religious organisations: An issue of complexity. *Journal of Information & Knowledge Management*, *17*(4).
- Freeburg, D. (2018). Going beyond the text: Turning classrooms into communities of practice to uncover and create noncanonical knowledge. *Education for Information*, *34*(1), 79-95.
- Freeburg, D. (2018). The knowledge lens: Equipping information professionals to spark innovation within organizations. *Journal of Education for Library and Information Science*, *59*(4), 228-252.
- Freeburg, D. (2018). Identifying layers of intellectual capital by analyzing unique contexts. *Electronic Journal of Knowledge Management, 16*(2).
- Freeburg, D. (2017). A knowledge lens for information literacy: Conceptual framework and case study. *Journal of Documentation*, *73*(5), 974-991.
- Freeburg, D. (2016). The openness of religious beliefs to the influence of external information. *Journal of Information Science, 44*(3), 363-376. doi.org/10.1177/0165551516687727
- Freeburg, D. (2016). Preaching motherhood and womanhood from the Christian Pulpit. *The Journal of Religious & Theological Information*, *15*(3/4), 71-89.
- Freeburg, D. (2016). Trust and tithing: The relationships between religious social capital and church financial giving. *Journal of Contemporary Ministry*, *2*, 39-55.
- Freeburg, D & Roland, D. (2015). Goals and information behavior in religious sermons. *Interdisciplinary Journal of Research on Religion, 11*(4), 1-19.
- Freeburg, D. (2013). A community of practice assessment framework: A typology for effective groups. *Organizational Cultures: An International Journal, 13*(1), 35-45.
- Wicks, D.A., Freeburg, D., Goldsmith, D. (2013). Visual depictions of religion in children's picture books. *Journal of Childhood and Religion, 4*(3), 1-29. Retrieved from http://www.childhoodandreligion.com/JCR/Volume_4_(2013)_files/Wicks%20Freeburg%20Goldsmith.pdf
- Freeburg, D. (2011). Information processing in Bible study groups. *Advances in the Study of Information and Religion*, *1*, 153-171. Retrieved from http://digitalcommons.kent.edu/asir/vol1/iss1/8

EDITED JOURNAL SPECIAL ISSUES

- Freeburg, D. & Lankes, D. (2019). Guest Editors, Special Issue of the Journal of New Librarianship. Retrieved from https://www.newlibs.org/issue/1623.

REFEREED PUBLISHED CONFERENCE PROCEEDINGS

- Freeburg, D. (2020). Supporting refugees by facilitating the innovation of nonprofit resettlement agencies: A case study. *Annual Meeting of the Association for Information Science and Technology, Virtual*. Accepted

- Matthews, M.A., Freeburg, D., Brock, K., & Kunz, G.M. (2020). Novel Courses for the Professional Development of Graduate Students: Results and Reflection. *Proceedings of the American Society for Engineering Education Annual Conference, Virtual*. Accepted.
- Matthews, M.A., Freeburg, D., Brock, K., & Kunz, G.M. (2019). A novel course sequence on critical thinking for the professional development of graduate students. Proceedings of the American Society for Engineering Education Annual Conference, Tampa, FL.
- Keefner, F., Liu, J., **Freeburg, D**., Hartnett, E., Lyons, D., Corbo, M., & Hobbs, A. (2018). Lessons learned after a disaster: Investigations of public librarians' health information services to the community and community members' information needs following a catastrophic flood. *International Federation of Library Associations and Institutions satellite meeting, Kuala Lumpur.*
- Bedford, D., Garcia-Perez, A., Jones, D., Tatian, P., & **Freeburg, D.** (2018). Lost in knowledge translation: Our shifting research landscape. Panel. *Annual Meeting of the Association for Information Science and Technology, Vancouver, B.C.*
- Freeburg, D. (2018). The guided innovation model: Messy human innovation. *Proceedings of the 14th International Conference on Knowledge Management, Vancouver, B.C.*
- Freeburg, D. (2018). The knowing model: Encouraging behavior change in organizations through awareness, integration, and knowing. *Proceedings of the 14th International Conference on Knowledge Management, Vancouver, B.C.*
- Freeburg, D. (2018). Training knowledge creation facilitators: The alignment of organizational needs with LIS expertise and curriculum. Paper. *Proceedings of the Annual Meeting of the Association for Library and Information Science Educators*, *Denver, CO*. Retrieved from https://www.ideals.illinois.edu/handle/2142/99018
- Freeburg, D. (2017). A knowledge lens for innovation: Seeing the ambiguity, conversations and barriers in social systems. Poster. *Proceedings of the Association for Information Science and Technology, Washington, D.C.*
- Freeburg, D. (2016). Intellectual capital in churches: Matching solution complexity with problem complexity. *Proceedings of the Annual Meeting of the Association for Information Science and Technology, Copenhagen, Denmark.*
- Freeburg, D. (2015). Acceptance of knowledge management concepts in religious organizations: The impacts of information and willful disengagement from productive inquiry. *Proceedings of the Annual Meeting of the Association for Information Science and Technology, St. Louis, MO.*

PEER REVIEWED PRESENTATIONS

- Freeburg, D. (2020). Supporting refugees by facilitating the innovation of nonprofit resettlement agencies: A case study. To be presented at the *Annual Meeting of the Association for Information Science and Technology, Virtual*.

- Agarwal, N.K., Oh, K., Williams, R., **Freeburg D**., Rosenbaum, H., Kwasnik, B. (2020). Standing out in the academic LIS job market: An interactive panel for doctoral students. To be presented at the *Annual Meeting of the Association for Information Science and Technology, Virtual*.
- Matthews, M.A., Freeburg, D., Brock, K., & Kunz, G.M. (2020). "Novel Courses for the Professional Development of Graduate Students: Results and Reflection." To be presented at the American Society for Engineering Education Annual Conference, Virtual.
- Freeburg, D. (2019). Facilitation over dissemination: Increasing research impact by giving up control. Paper presented at *Library Research Seminar VII*, Columbia, SC.
- Matthews, M.A., Freeburg, D., Brock, K., & Kunz, G.M. (2019). A novel course sequence on critical thinking for the professional development of graduate students. Paper presented at *American Society for Engineering Education Annual Conference, Tampa, FL.*
- Freeburg, D. (2018). The guided innovation model: Messy human innovation. Paper presented at the *14th International Conference on Knowledge Management, Vancouver, B.C.*
- Freeburg, D. (2018). The knowing model: Encouraging behavior change in organizations through awareness, integration, and knowing. Paper presented at the *14th International Conference on Knowledge Management, Vancouver, B.C.*
- Freeburg, D. (2018). Lost in knowledge translation: Our shifting research landscape. Panel Member. *Annual Meeting of the Association for Information Science and Technology, Vancouver, B.C.*
- Freeburg, D. (2018). Panel on the nexus of knowledge management and information science: What past and present trends tell us about the future. Panel Member. *14th International Conference on Knowledge Management, Vancouver, B.C.*
- Tu-Keefner, F., Liu, J., **Freeburg, D**., Lyons, D., & Corbo, M. (2018). Disaster information needs, credible information access, and use of social media for crisis communication: A survey study of the adult general public in 11 counties during two disasters. Poster presented at the *Medical Library Association Annual Meeting*, Atlanta, GA.
- Freeburg, D. (2018). Training knowledge creation facilitators: The alignment of organizational needs with LIS expertise and curriculum. Paper presented at the *Annual Meeting of the Association for Library and Information Science Educators*, Denver, CO.
- Freeburg, D. (2017). A knowledge lens for innovation: Seeing the ambiguity, conversations, and barriers in social systems. Poster presented at the *Annual Meeting of the Association for Information Science and Technology, Washington, D.C.*
- Freeburg, D. (2017). Navigating the next step: An interactive panel for doctoral students. Panel Member. *Annual Meeting of the Association for Information Science and Technology, Washington, D.C.*
- Freeburg, D. (2017). Preparing knowledge workers: Knowledge Literacy for the Workplace. Paper presented at the *Annual Meeting of the Association for Library and Information Science Educators*, Atlanta, GA.

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- Freeburg, D. (2016). An Approach to Uncovering Communication-Based Solutions for Knowledge Management in Churches. Paper presented at the *Annual Meeting of the Religious Communication Association, Philadelphia, PA.*
- Freeburg, D. (2016). Innovation for Improved Race Relations: Designed Communities of Practice as a New Organizational Genre in American Churches for Communication and Practice. Paper presented at the *Annual Meeting of the Society for the Scientific Study of Religion, Atlanta, GA.*
- Freeburg, D. (2016). Intellectual capital in churches: Matching solution complexity with problem complexity. Paper presented at the *Annual Meeting of the Association for Information Science and Technology, Copenhagen, Denmark.*
- Freeburg, D. (2015). Acceptance of knowledge management concepts in religious organizations: The impacts of information and willful disengagement from productive inquiry. Paper presented at the *Annual Meeting of the Association for Information Science and Technology, St. Louis, MO.*
- Freeburg, D. (2015). Constructing motherhood from the pulpit: An analysis of how clergy preach about moms. Paper presented at the *Annual Meeting of the Society for the Scientific Study of Religion, Newport Beach, CA.*
- Freeburg, D. (2015). A unique framework for uncovering the tacit knowledge needs of churches. Paper presented at the *Annual Meeting of the Society for the Scientific Study of Religion, Newport Beach, CA.*
- Freeburg, D. (2015). The Christian construction of motherhood: How clergy define the roles of women from the pulpit. Paper presented at the *USC Women's & Gender Studies Conference, Columbia, SC.*
- Freeburg, D. (2014). Information culture and belief formation in religious congregations. Poster presented at the *Annual Meeting of the Association for Library and Information Science Education (ALISE), Philadelphia, PA.* Abstract available at https://ali.memberclicks.net/assets/documents/conf_2014/Abstracts/2014%20doc%20poster%20session.pdf
- Freeburg, D. (2013). A framework for communities of practice. Virtual paper presentation for the *Thirteenth International Conference on Knowledge, Culture and Change in Organizations, Vancouver, BC.* Available at http://ontheorganization.com/the-conference/types-of-conference-sessions/online-presentations
- Freeburg, D., Wicks, D.A. (2012). The role of social capital theory in the development of effective religious volunteerism. Paper presented at the *Annual Meeting of the Society for the Scientific Study of Religion, Phoenix, AZ.*
- Roland, D., Freeburg, D. (2012). Utilizing Shedroff's model of understanding for research at the intersection of information science and sacred text. Poster presented at the *Second Annual Meeting of the Center for the Study of Information and Religion, Kent, OH.*

- Freeburg, D. (2012). Information processing in Bible study groups. Paper presented at the *27th Annual Graduate Research Symposium, Kent, OH*.
- Wicks, D.A., Freeburg, D. (2012). The role of social capital theory in the development of effective religious volunteerism. Poster presented at the *40th Annual Conference of the Canadian Association for Information Science, Waterloo, ON*.
- Wicks, D.A., Freeburg, D., Goldsmith, D. (2012). Visual depictions of religion in children's picture books. Paper Presented at the *Second International Conference on Religion and Spirituality in Society, Vancouver, BC*.
- Freeburg, D. (2011). Information processing in Bible study groups. Paper presented at the *First Annual Meeting of the Center for the Study of Information and Religion, Kent, OH*.
- Wicks, D.A., Freeburg, D. (2011). Depictions of religion in children's picture books. Paper presented at the *Annual Meeting of the Society for the Scientific Study of Religion, Baltimore, MD*.

INVITED PRESENTATIONS
- Invited Panelist. (2018, Oct 12). Rethinking classroom pedagogy in higher ed: Implications of the Horizon Report, 2017. Oktoberbest: A celebration of teaching, University of South Carolina.
- Workshop leader. (2018, Oct 2). Opening up the canon: Promoting critical engagement with course materials. Workshop presented by Center for Teaching Excellence, University of South Carolina.
- Invited Panelist. (2018, April 13). Diversity, equity and inclusion research symposium. College of Information and Communications, University of South Carolina.
- Workshop leader. (2018, March 30). Turning Classrooms into Communities of Practices: Critical Engagement with Course Materials and Information Literacy. Workshop presented by Center for Teaching Excellence, University of South Carolina.
- Guest Speaker. (2017, April 14). South Carolina SmartState Center for Healthcare Quality. *Embracing the mess: Innovation, coordination, and leadership in Knowledge Management*.
- Invited Panelist. (2016, Sept 13). Community of Practice for Coordinators of Large Undergraduate Courses. *Using Open Access Materials in Courses*. Panel presented by Center for Teaching Excellence, University of South Carolina.
- Keynote Speaker. (2016, June 8). Preparing Knowledge Workers: Knowledge Literacy for the Workplace. *iTeach3: Promoting Lifelong Information Literacy, South Carolina Library Association*.
- Invited Panelist. (2015, Aug 12). Tips for a Successful First Year. *University of South Carolina, New Faculty Orientation*.
- Invited Panelist. (2015, May 21). Focus: A Look in the Mirror—Acknowledging, Assessing and Accepting Personal Responsibility for our own Biases & Baggage. *A Race Relations Town Hall organized by SC State Representative Mia McLeod, Columbia, SC*.

- Invited Panelist. (2013, March 28). Panel Discussion on Religion and the Internet. *Case Western Reserve University, Cleveland, OH.*

SCHOLARLY ACTIVITIES
- Associate **Editor**, *Journal of Information and Knowledge Management.* ISSN: 1793-6926. (2018-2020)
- Book Review **Editor**, *Journal of Religious & Theological Information.* ISSN: 1047-7845. (2014-2020)
- **Conference Chair**, 14th International Conference on Knowledge Management, A Profession and Discipline of Action. November 9-10, 2018, Vancouver, BC.
- Co-**Editor**, *Advances in the Study of Information and Religion.* ISSN: 2161-0177. (2014-2015)
- Ad-hoc reviewer, *Journal of Knowledge Management*
- Ad-hoc reviewer, *Journal of Education for Library and Information Science*
- Ad-hoc reviewer, *ASIS&T Annual Conference*
- Ad-hoc reviewer, *Knowledge Management Research and Practice*
- Ad-hoc reviewer, *Organizational Cultures: An International Journal*
- Ad-hoc reviewer, *Scientometrics*
- Ad-hoc reviewer, *IFLA Journal*
- Ad-hoc reviewer, *Information Processing and Management*

GRANT ACTIVITY
- Teaching Innovation Grant in Integrative Learning. (2016-2017). Center for Teaching Excellence and USC Connect. University of South Carolina. $3,500. *Granted.*

TEACHING RECOGNITION
- SCoer! Faculty Award for use of Open Educational Resources, University of South Carolina, 2015
- Named a "Textbook Hero" and "Professor for Student Affordability" by USC University Libraries

COURSES TAUGHT
- Research Methods in Information Science, *Undergraduate*
- Communication and Information Transfer, *Undergraduate*
- Knowledge Management, *Graduate and Undergraduate*
- Online Information Services, *Graduate*
- Introduction to Information Literacy and Technology, *Undergraduate*
- Rhetorical Criticism, *Undergraduate*
- Social Science Research Methods, *Undergraduate*
- Tools for Master of Library and Information Science Success, *Graduate*

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- Information Fluency for the Workplace and Beyond, *Undergraduate*

AFFILIATIONS/MEMBERSHIPS
- Association for Information Science and Technology
- Association for Library and Information Science Education
- International Council on Knowledge Management
- South Carolina Library Association

RESEARCH INTERESTS
- Intellectual capital.
- Knowledge Creation.
- Organizational culture.
- Information seeking, needs, and use.
- Knowledge management.
- Qualitative research methods.
- Communities of practice.