

GLORIA SWINDLER BOUTTE

EDUCATION AND CERTIFICATION

DOCTOR OF PHILOSOPHY, 1991

University of South Carolina, Columbia, South Carolina

Major: Educational Research. Cognate: Child Development

Minor: Human Development

Dissertation topic: The effects of home intervention on rural Head Start children's home environment, academic self-esteem, and achievement scores: A longitudinal study

MASTER OF SCIENCE, 1982

Iowa State University, Ames, Iowa

Major: Child Development

Thesis topic: Relationships between Piagetian and psychometric measures of intelligence using Black and White preschoolers

BACHELOR OF ARTS, CUM LAUDE, 1980

Johnson C. Smith University, Charlotte, North Carolina

Major: Early Childhood Education

TEACHER CERTIFICATION (K-3)

North Carolina Board of Education, 1980

INTERNATIONAL INVOLVEMENT

FULBRIGHT-HAYS GROUP PROJECTS ABROAD

Co-Investigator

Barbados (July 1, 2020-December 15, 2022)

VISITING SCHOLAR. Edith Cowan University. Australia.
(October 8-22, 2022)

FULBRIGHT-HAYS GROUP PROJECTS ABROAD

Principal Investigator

Nigeria, West Africa (October 1, 2019-February, 2022).

FULBRIGHT-HAYS GROUP PROJECTS ABROAD

Co-Principal Investigator

Ghana, West Africa (June 16-July 15, 2018).

ANCIENT KEMET/EGYPT STUDY TOUR

April 3-14, 2018

FULBRIGHT-HAYS GROUP PROJECTS ABROAD

Co-Principal Investigator

Cameroon, West Africa (June 9-July 9 2017).

VISITING PROFESSOR. University of Guyana.
Georgetown, Guyana, South America. April 8-17, 2017.

FULBRIGHT SCHOLAR
Fall 2015-Spring 2016. University of Uyo. Uyo, Nigeria.

FULBRIGHT SPECIALIST
2011-2016 (served as a Visiting Lecturer for Stellenbosch University in South Africa—May 12-25, 2013).

VISITING SCHOLAR. University of West Indies. Mona, Jamaica.
March 2013.

STUDY TOUR PARTICIPANT. Center for International Business Education and Research (CIBER). FBID. Office of International Activities. The Darla Moore School of Business (Cape Town, South Africa, Zambia, and Botswana) (May 9-18, 2012).

FULBRIGHT-HAYS GROUP PROJECTS ABROAD
Co-Principal Investigator
Sierra Leone, West Africa (May 29- June 27, 2011).

VISITING SCHOLAR
Centre for Equity and Innovation in Early Childhood
Faculty of Education. University of Melbourne. Melbourne, Australia.
(November 15-21, 2007).

VISITING SCHOLAR
University of Technology at Choco, Quibdo, Choco. Colombia, South America. (May 19-June 5, 2007).

INTERNATIONAL RESEARCH FORUM PARTICIPANT
Guangxi Normal University, Guilin, China. (July 31-August 9, 2004).

FULBRIGHT-HAYS GROUP PROJECTS ABROAD PARTICIPANT
Ghana, West Africa. (June 1-30, 2003).

REGGIO EMILIA STUDY TOUR
Reggio Emilia, Italy. (May 11–20, 2001).

PROFESSIONAL EXPERIENCES

2022 to present

ASSOCIATE DEAN OF DIVERSITY, EQUITY, AND INCLUSION (INTERIM). COLLEGE OF EDUCATION.

CAROLINA DISTINGUISHED PROFESSOR.

**EXECUTIVE DIRECTOR AND FOUNDER OF
THE CENTER FOR THE EDUCATION AND EQUITY
OF AFRICAN AMERICAN STUDENTS (CEEAAAS)
University Of South Carolina. Columbia, Sc**

2018-2021

**CAROLINA DISTINGUISHED PROFESSOR
PROGRAM COORDINATOR FOR PH.D. IN TEACHING AND
LEARNING PROGRAM.
EXECUTIVE DIRECTOR AND FOUNDER OF THE
CENTER FOR THE EDUCATION AND EQUITY OF
AFRICAN AMERICAN STUDENTS (CEEAAAS)
University of South Carolina. Columbia, South Carolina**

2016 to 2018

**PROFESSOR
PROGRAM COORDINATOR FOR PH.D. IN TEACHING AND
LEARNING PROGRAM.
EXECUTIVE DIRECTOR AND FOUNDER OF THE
CENTER FOR THE EDUCATION AND EQUITY OF
AFRICAN AMERICAN STUDENTS (CEEAAAS)
University of South Carolina. Columbia, South Carolina**

2011-2013

**DEPARTMENT CHAIR AND YVONNE AND SCHUYLER
MOORE CHILD ADVOCACY DISTINGUISHED CHAIR
University of South Carolina. Columbia, South Carolina**

2009-2013

**PROFESSOR AND YVONNE AND SCHUYLER MOORE CHILD
ADVOCACY DISTINGUISHED CHAIR
University of South Carolina. Columbia, South Carolina**

2007 -2009

**ASSOCIATE PROFESSOR (tenured)
University of South Carolina, Columbia, South Carolina**

2002- 2007

**PROFESSOR (tenured)
Benedict College, Columbia, South Carolina**

2001 – 2002

**VISITING ASSOCIATE PROFESSOR
Benedict College, Columbia, South Carolina**

1999 -2002

**ASSOCIATE PROFESSOR (tenured)
Early Childhood Education
University of North Carolina Greensboro
Greensboro, North Carolina**

1996 - 1999

**ASSOCIATE PROFESSOR*
Early Childhood Education**

University of South Carolina, Columbia, South Carolina
***(Awarded early tenure and promotion)**
***(Served as program coordinator in 1999)**

- 1991 - 1996** **ASSISTANT PROFESSOR***
Early Childhood Education
University of South Carolina, Columbia, South Carolina
***(Served as program coordinator in 1995)**
- 1989 - 1991** **ASSISTANT PROFESSOR/PROGRAM ADVISOR**
Child Development
South Carolina State University, Orangeburg, South Carolina
- 1986 - 1989** **INSTRUCTOR/PROGRAM ADVISOR**
Child Development
South Carolina State University, Orangeburg, South Carolina
- 1983 - 1986** **PRESCHOOL TEACHER/INSTRUCTOR**
Child Development
South Carolina State University, Orangeburg, South Carolina
- 1982 - 1983** **CHILD DEVELOPMENT SPECIALIST**
Seminole County Guidance Center, Seminole, Oklahoma
- 1980 -1982** **HEAD TEACHER**
Older Children's Laboratory. Child Development Department
Iowa State University, Ames Iowa
- 1982 (Fall)** **RESEARCH ASSISTANT**
Study of Preschool Children's Problem Solving Skills
Child Development Department, Iowa State University
Ames, Iowa
- 1982 (Spring)** **RESEARCH ASSISTANT**
Study of Preschool Children's Taste Preferences
Child Development Department, Iowa State University
Ames, Iowa
- 1980 (Spring)** **SUBSTITUTE TEACHER**
Charlotte-Mecklenburg School System
Charlotte, NC

RESEARCH INTERESTS

Teacher Education. Critical Multicultural education, social justice, and equity issues. Ideologies in children’s literature. Urban education. African American children's school experiences. African American children’s language development.

FUNDED RESEARCH

AND GRANTS

Faculty Initiative for Improved Recruitment, Retention, and Experience (FIIRRE) (2022-2026)

Co-Investigator—Develop DEI Professional Development for Nursing and Public Health Administrators

Funding Source: National Endowment of Health

Funding Level: \$13,193,017

Countering Anti-Blackness Starts with Our Youngest Children

Co-Investigator (with Eliza Braden, Susi Long, Meir Muller, and Kamania Wynter-Hoyte)

Funding Source: Vice President Research; Uof SC.

Funding Level: \$14,955

Barbadian/African American Connections

(Barbados) (July 1, 2020-December 15, 2022)

Co-Investigator

Funding Source: U. S. Department of Education

Fulbright Hays Groups Projects Abroad

Funding Level: \$99,860

The Asa Yoruba Project

(Nigeria) (October 1, 2019-March 30, 2023)

Principal Investigator

Funding Source: U. S. Department of Education

Fulbright Hays Groups Projects Abroad

Funding Level: \$100,000

African Diaspora Literacy: Transforming Research and Practice in Teacher Education and P-12 Schools

Principal Investigator (2019-2020).

Funding Source: Spencer Foundation

Funding Level: \$49,757

African American History Instructional Materials Grant

Co-Principal Investigator (12/1/2018-6/28/2019) (with Toby Jenkins)

Funding Source: South Carolina Department of Education

Funding Level: \$59,855

Connecting Ghanaian and African American

History, Language, and Culture Through Diaspora

Literacy. (Ghana) (September 2017-July 2018). —Co-

Principal Investigator with Ronnie Hopkins.

Funding Source: U. S. Department of Education

Fulbright Hays Groups Projects Abroad

Funding Level: \$99,605

African American History Instructional Materials Grant

Co-Principal Investigator (12/1/2017-6/28/2018) (with Toby Jenkins)

Funding Source: South Carolina Department of Education

Funding Level: \$57,698

Sankofa Saturday Academy. (March 2017). (planning grant)

Funding Source: South Carolina Humanities Council

Funding Level: \$2,000

Kamtok: Connecting Cameroonian and African American History, Language, and Culture Through Diaspora

Literacy. (September 2016-July 2017). —Co-Principal Investigator with Ronnie Hopkins. (Cameroon)

Funding Source: U. S. Department of Education. Fulbright Hays Groups Projects Abroad

Funding Level: \$87,430

University of South Carolina Distributed Education Grant

(August 1-12, 2015)

To develop EDTE 776 Educating African American Students into a distributed education course

Funding Source: University of South Carolina

Funding Level: \$7,359

Sankofa: Understanding Sierra Leone's History, Language, and Culture To Teach Future Generations (March 15, 2011-August 31, 2012) —Co-Principal Investigator with Susi Long

Funding Source: U. S. Department of Education. Fulbright Hays Groups Projects Abroad

Funding Level: \$93,466

The Impact of Culturally Relevant Teaching on Rural, African American Students' Achievement (October 1, 2009-October 31, 2011)—Co-Principal Investigator with George Johnson

Funding Source: U.S. Department of Agriculture, Cooperative State, Research, Education and Extension Services

Funding Level: \$200,000

University of South Carolina Distributed Education Grant (May 2011-August 2012)

To develop EDTE 779, Multicultural Issues, into a distributed education course

Funding Source: University of South Carolina

Funding Level: \$7,019

University of South Carolina (2010) (March 20, 2010 to September 19, 2011)

Incentive Grant

Funding Source: College of Education

Funding Level: \$5,000

University of South Carolina (2010)

Technology Grant

Funding Source: College of Education

Funding Level: \$5,000

University of South Carolina (Summer 2007)

Incentive Grant to develop Office of Educational Equity

Funding Source: College of Education

Funding Level: \$5,000

University of South Carolina

Incentive Grant to develop Office of Educational Equity

Funding Source: College of Education

Funding Level: \$5,000

Center of Excellence for the Education and Equity of African American Students (2002-2006)

Funding Source: South Carolina Commission on Higher Education

Funding Level: \$448,484

Center of Excellence for the Education and Equity of African American Students

Funding Source: U. S. Department of Education, Title III Programs

Funding Level: \$78,000 (2004-05)

African American History Program (2003-2006)

Funding Source: South Carolina Department of Education

Funding Level: \$26,944

Educating African American Students (graduate course)

Funding Source: Richland One School District, Columbia, SC

Funding Level: \$30,000 (2003-2005)

An Examination of the Ideologies in Children's Literature (1999-2000)

Funding Source: University of North Carolina Greensboro School of Human Environmental Sciences Foundation.

Funding Level: \$2,400

National Education Association-Teacher Education Initiative at the USC PDS Network (1997-2000). National Education Association

Funding Level: \$75,000 (with Nate Carnes)

An Examination of African American Children's Language (1996)
Funding Source: University of South Carolina Faculty Exchange Program
Funding Level: \$5,200

Evaluation of South Carolina's Department of Education's Target 2000 Dropout and Retrieval Programs. (Co-Investigator) (1993). Evaluated the effectiveness of dropout retention programs in South Carolina. Prepared quantitative and qualitative analyses of results.
Funding Source: South Carolina State Department of Education
Funding Level: \$42,000

Home Intervention: The Effects on Rural Head Start Children's Achievement and 'HOME' Scores. (Principal Investigator; Co-Investigator—Verdie Samuels)
Funding Agency: United States Department of Agriculture (USDA);
Cooperative State Research Service, Washington, DC
Duration of Grant: October, 1986--September, 1991
Funding Level: \$594,000

BOOKS

Boutte, G. S. (2022). *Educating African American students. And how are the children.* (2nd ed.). Routledge.

Boutte, G. S., King, J. E., Johnson, G. L., & King, L. J. (2021). *We be lovin' Black children. Learning to be literate about the African Diaspora.* Myers Education Press. **Winner: 2022 Society of Professors of Education Outstanding Book Award.**

Johnson, L., **Boutte, G. S.**, Greene, G., & Smith, D. (2018). *African Diaspora Literacy: The heart of transformation in K-12 schools and teacher education.* Lanham, MD: Lexington Books.
<https://rowman.com/ISBN/9781498583954/African-Diaspora-Literacy-The-Heart-of-Transformation-in-K%E2%80%9312-Schools-and-Teacher-Education> . **Winner: 2019 American Educational Studies Association Critics' Choice Book Award**

Boutte, G. S. (2016). *Educating African American students: And how are the children?* New York, NY: Routledge.
<https://www.routledge.com/products/9781138892323>

Boutte, G. S. (2002). *Resounding voices: School experiences of people from diverse ethnic backgrounds.* Needham Heights, MA: Allyn & Bacon.

Boutte, G. (1999). *Multicultural education: Raising consciousness.* Belmont, CA: Wadsworth.

PROFESSIONAL PUBLICATIONS

Dawson, J.C., **Boutte, G. S.**, & Jackson, T. O. (accepted). I knew my language was somethin': Engaging in conversations about African American Language with middle school students. In T. Peele-Eady & M.G. Correia (Eds.), *Transforming Classrooms by Leveraging Home and Heritage Language: Re-Thinking Pedagogy and Practice*. New York, NY: NCTE/Routledge.

Boutte, G. S., & Compton-Lilly, C. (in press). Prioritizing Pro-Blackness in literacy research and scholarship. *Journal of Early Childhood Literacy (Special Issue)*.

Muller, M., Braden, E., Wynter-Hoyte, K. Long, S., & **Boutte, G.** (2022). Another 100 years?: Du Bois' Brownies' book goals, just as vital today in the education of young children and their teachers. *The Journal of Negro Education, 91(1)*, 137-148.

Braden, E. G., **Boutte, G.**, Gibson, V., & Jackson, J. (2022). Using Afrocentric praxis as loving pedagogies to sustain black immigrant racial identities. *International Journal of Qualitative Studies in Education*, 1-19.

Boutte, G. S. (2022). Foreword. In K. Nash, A. Arce-Boardman, H. M. Dohrn-Melendez, K. Elson, & R. D. Peele (Eds.), *The Children Come Full: Culturally Sustaining Language and Literacy Processes and Practices, PK-3rd Grade*. Routledge.

Muller, M., Braden, E. G., Long, S., **Boutte, G. S.**, & Wynter-Hoyte, K. (2022). Toward Pro-Black Early Childhood Teacher Education. *Young Children, 77(1)*, 44-51.

Jenkins, T., **Boutte, G. S.**, & Wynter-Hoyte, K. (2021). Showing Out: Africanisms and the Hip-hop mindset as Black cultural praxis of excellence, resistance, and love. *Journal of Effective Teaching in Higher Education, 4(2)*. DOI: 10.36021/jethe.v4i2.184.

Jackson, J., Collins, S. N.T., Baines, J.R., **Boutte, G. S.**, Johnson, G. L., & Folsom-Wright, N. (2021). Back to Africa. Lessons from the Motherland. *The Social Studies*. DOI: 10.1080/00377996.2020.1841716.

Boutte, G. (2021). African Diasporic literature book collections for young children. In H. Adam (Ed.), *Transforming practice. Transforming lives through diverse children's literature*, pp. 101-110. Primary English Teaching Association Australia (PETAA).

Boutte, G. S., & Johnson, G. (2021). Community and family involvement in urban schools. In H. R. Milner & K. Lomotey (Eds.). *Handbook on urban education, 2nd edition*, pp. 167-82. Routledge.

Boutte, G. S., Wynter-Hoyt, K., Baines, J., & Smith, M. (2021). Teaching others how to love us: Early Childhood Educators and Teacher Educators. In T. Jackson and N. Flowers (Eds.). *Black Mother Educators: Advancing praxis for access, equity, & achievement*. Information Age Publishing.

Boutte, G. S. (2021). Foreword. Critical Race English Education (CREE): A Loving, Unapologetic Critique and Trajectory for English Education. In Lamar L. Johnson, *Critical Race English Education New Visions, New Possibilities*. NCTE.

Boutte, Gloria Swindler. (2021, May 26). [Critical racial literacy in educational and familial settings](https://doi.org/10.1093/acrefore/9780190264093.013.1570). In *Oxford Research Encyclopedia of Education*. Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1570>

Boutte, G. S., Earick, M., & Jackson, T. (2021). Linguistic Policies for African American Language Speakers: Moving From Anti-Blackness to Pro-Blackness. *Theory Into Practice*, 60(3), 231-241, DOI: 10.1080/00405841.2021.1911576.

Boutte, G. S., Jackson, T. O., Johnson, G. L., & Etienne, L. (2021). Centering blackness as freedom scholarship: Case studies from freedom scholars. *The International Journal of Qualitative Studies in Education (QSE)*. \DOI: 10.1080/09518398.2021.1930247

Boutte, G. S., & Bryan, N. (2019). When will black children be well? Interrupting anti-Black violence in early childhood classrooms and schools. *Contemporary Issues in Early Childhood Journal*, 1-12. <https://doi.org/10.1177/1463949119890598>

Johnson, L., Bryan, N., & **Boutte, G.S.** (2019). Show us the love: Revolutionary teaching in (un)critical times. *Urban Review*, 51(1), 46-64.

Boutte, G. S. (2019). Foreword: Perspectives of Black histories in school: The right kind of education In L. King (Eds). *Perspectives on Black Histories in Schools*, pp. ix- xiv. Charlotte, NC: Information Age Publishing.

Boutte, G. S. (2019). Foreword. Culturally Relevant Teaching: Probing Deeply. In A. Broughton, *Evidence-based approaches to becoming a culturally responsive educator: emerging research and opportunities*, pp. xv-xii. Hershey, PA: IGA Global.

Muller, M., & **Boutte, G. S.** (2019). A framework for helping teachers interrupt oppression in their classrooms. *Journal for Multicultural Education*, 13(1), 94-105.

Boutte, G. S., Greene, G., & Hightower, D. (2019). How Can I Be Like You? A Tri-Vocal Account of Intergenerational Mentoring and Queen Mothering. In R. B. Jeffries (Eds.), *Queen mothers: Articulating the spirit of Black women teacher-leader*, pp. 259-276. Information Age Publishing, Inc.

Wynter-Hoyt, K., Muller, M., Bryan, N., **Boutte, G. S.**, and Long, S. (2019). Dismantling Eurocratic Practices in Teacher Education: A Preservice Program Focused on Culturally Relevant, Humanizing, and Decolonizing Pedagogies. In Hodges, T. & Baum A., *Handbook of research on field-based teacher education*, pp. 300-320. Pennsylvania: Hershey, PA: IGI Global.

Wynter-Hoyt, K. and **Boutte, G. S.** (2018). Expanding Understandings of Literacy: The Double Consciousness of a Black Middle Class Child in Church and School. *Journal of Negro Education*. 87(4), 375-390.

Boutte, G., & Muller, M. (2018). Engaging Children in Conversations about Oppression Using Children's Literature. *Talking Points*, 30(1), 2-9.

Johnson, L., Bryan, N., & **Boutte, G. S.** (2018). Show us the love: Revolutionary and loving teaching in (un)critical times. *Urban Review (special issue)*. "What's love got to do with it?" Looking for love in urban schooling. *The Urban Review*. <https://doi.org/10.1007/s11256-018-0488-3>

Boutte, G. S. (2018). Taking culturally relevant teaching to the big house: Implications for Early Childhood teacher educators. *The New Educator*, 14(2), 171-184. DOI:10.1080/1547688X.2018.1426327

Jackson, T. O., & **Boutte, G. S.** (guest editors) (2018). Exploring culturally relevant/responsive pedagogy as praxis in teacher education. *New Educator*. DOI:10.1080/1547688X.2018.1426320

Boutte, G. S., Johnson, G. L., Wynter-Hoyt, K., & Uyoata, U.E. (2017). Using African Diaspora Literacy to heal and restore the souls of Black folks. *International critical childhood policy studies journal*, 6(1), 66-79.

Nash, K., Howard, J., Miller, E., **Boutte, G. S.**, Johnson, G., & Reid, L. (2017). Critical racial literacy in homes, schools, and communities: Propositions for early childhood contexts. *Contemporary Education*. Doi/abs/10.1177/1463949117717293

Boutte, G. S. (2017). Teaching About Racial Equity Issues in Teacher Education. In T. Durden, S. Curenton, and I. Iruka (Eds.), *African American children in Early Childhood Education: Making the case for*

policy investments in families, schools, and communities, pp. 247-266. United Kingdom: Emerald.

Muller, M., Buchheister, K., and **Boutte, G. S.** (2017). Multiple Perspectives on Cognitive Development: Radical Constructivism, Cognitive Constructivism, Sociocultural Theory, and Critical Theory. *The Constructivist*. <http://acteducators.com/the-constructivist/>

Boutte, G. S. (2015). Four educational considerations about African American Language (AAL): Examples from children's books. *Young Children*, 70(4), 38-43.

Boutte, G. S. (2014). And how are the children? Critical literacy for liberation, *Journal of Education and Development in the Caribbean*, 13 (1-2), 3-18.

Boutte, G. S., & Johnson, G. (2014). Community and family involvement in urban schools. In H. R. Milner & K. Lomotey (Eds.). *Handbook on urban education*, pp. 167-82. New York, NY: Routledge.

Boutte, G. S., & Jackson, T. O. (2014). Advice to White allies: Insights from faculty of color. *Race, Ethnicity, and Education*, 17(5), 623-642. (published electronically in 2013; hard copy--2014).

Boutte, G. S., & Jackson, T. O. (2013). Advice to White allies: Insights from faculty of color. *Race, Ethnicity, and Education*, 17(5), 623-642.

Boutte, G. S., & Johnson, G. (2013). Who Can Teach African American Students? Preservice Teachers' Perceptions About Their Preparation To Teach African American Students. *African American Learners Journal*, 2 (2). online journal.

Boutte, G. S., & Johnson, G. L., Jr. (2013). *Funga Alafia*. Toward welcoming, understanding and respecting African American Speakers' Bilingualism and Biliteracy. *Equity and Excellence in Education. Special Issue on Social Justice Approaches to African American Language and Literacies*, 46(3), 300-314.

Johnson, G., **Boutte, G.**, & Long, S. (2013, January). Springtime end-of-year IEP meetings. *South Carolina School Improvement Council Newsletter*, Vol. 34, Edition 2. <http://sic.sc.gov/publicationsanddownloads/Documents/NewsletterVol34Ed2.pdf>

Boutte, G., & Long, S. (2013, January). 21st Century School-Family Family Involvement: Learning About and From Families and Communities. *South Carolina School Improvement Council Newsletter*, Vol. 34, Edition 1. <http://archive.constantcontact.com/fs196/1110734875892/archive/1112084564794.html>

Boutte, G. S., & Jackson, T. O. (2013). Advice to White allies: Insights from faculty of color. *Race, Ethnicity, and Education*. DOI:10.1080/13613324.2012.759926 (electronic version)

Jackson, T. O., & **Boutte, G. S.**, Wilson, B. (2013). Double-talking: The complexities surrounding Black male teachers as both problems and solutions. In C.W. Lewis & I.A. Toldson (Eds.), *Black Male Teachers: Diversifying the Nation's Teacher Workforce*, pp. 117-131. United Kingdom: Emerald Publishers.

Boutte, G. S., & Johnson, G. (2013). Do educators see and honor biliteracy and bidialectalism in African American Language speakers? Apprehensions and reflections of two grandparents/ professional educators. *Early Childhood Education Journal*, 41(2), 133-141.

Powers-Costello, B., Lopez-Robertson, **Boutte, G.**, Miller, E., Long, S., & Collins, S. (2012). Teaching for transformation: Responsive program planning and professional development aimed at justice and equity in urban settings. In A. Cohan & A. Honigsfeld (Eds.), *Breaking the Mold of Education for Culturally and Linguistically Diverse Learners: Innovative and Successful Practices for the Twenty-first Century (Vol. 2)*, pp. 23-30. Lanham, MD: Rowman & Littlefield Education.

Boutte, G. S. (2012). Urban Schools: Challenges and Possibilities for Early Childhood and Elementary Education. *Urban Education*, 47(2), 515-550.

Boutte, G. S., Lopez-Robertson, J., & Costello, E. (2011). Moving Beyond Colorblindness In Early Childhood Classrooms. *Early Childhood Education Journal*, 39(5), 335-342.

Boutte, G., Kelly-Jackson, C., & Johnson, G. L. (2010). Culturally relevant teaching in science classrooms: Addressing academic achievement, cultural competence, and critical consciousness. *International Journal of Multicultural Education*, 12 (2), 1-19.

Miller, E., **Boutte, G. S.**, Collins, S., Long, S., López-Robertson, J., Powers-Costello, B. (2009). Changes in Early Childhood Teacher Education: New Visions for Urban Education. *ECE Assembly of NCTE News*, 1(1), 2-4.

Jackson, T., & **Boutte, G.** (2009). Liberation literature: Positive cultural messages in children's and adolescent literature at freedom schools. *Language Arts*, 87 (2), 108-116.

Boutte, G. S., Hopkins, R., & Waklatsi, T. (2008). Perspectives, voices, and worldviews in frequently read children's books. *Early Education and Development*, 19 (6), 1-22.

Boutte, G. S., & Strickland, J. (2008). Making African American culture and history central to teaching and learning of young children. *Journal of Negro Education*, 77 (2), 131-142.

Boutte, G. S. (2008). Beyond the illusion of diversity: How Early Childhood teachers can promote social justice. *The Social Studies*, 99 (4), 165-173.

Boutte, G., & Johnson, G. L. (2008). No one can make you feel inferior without your consent? Examining Systems of Inequity in Classrooms and Schools, *International Journal of Equity and Innovation in Early Childhood*, 6 (1), 11-25.

Boutte, G. S. (2008). Believing in possibilities: The Center of Excellence for the Education and Equity of African American Students (CEEEAAS). *The State of Black South Carolina*. Columbia, SC: The Urban League.

Boutte, G. S. (2007). Teaching African American English speakers: Expanding educators and student repertoires. In M. E. Brisk, (Ed.). *Language, culture, and community in teacher education*, pp. 47-70. London: Routledge.

Boutte, G. S., & Hill, E. (2006). African American communities: Implications for educators. *New Educator*, 2(4), 311-329.

Boutte, G. S., & Hill, E. L. (2006, July). African American barbershops: If schools were like barbershops. *School Talk*. Urbana, IL: National Council of Teachers of English.

Boutte, G. S. (2005, August 22). Believing in possibilities: Making culture central to learning. *American Association of Colleges for Teacher Education (AACTE) Briefs*, 26, (10), 5, 7.

Jennings, C., Medrano, H., **Boutte, G. S.**, Graves, S., Gutierrez-Gomez, C., Kagan, S. L., Kostelnik, M., Ardilia-Rey, A. (2004). *The Early Childhood challenge: Preparing high-quality teachers for a changing society*, 1-15. Washington, DC: AACTE.

Smith, E. P., **Boutte, G. S.**, & Zigler, E. (2004). Opportunities for schools to promote resilience in children and youth. In K. Maton, C. Schellenbach, B. Leadbeater, & A. Solarz (Eds.), *Investing in children, families, and communities: Strengths-based research and policy*, pp. 213-231. Washington, DC: American Psychological Association.

Boutte, G. S. (2002). The critical literacy process: Guidelines for examining books. *Childhood Education*, 78(3), 147-152.

Boutte, G. S. (2000). Multiculturalism: Moral and educational implications. *Dimensions of Early Childhood Education*, 28 (3), 9–16.

Carnes, G. N., & **Boutte, G. S.** (1999). Teachers leading the way. *Teaching and Change*, 5 (3-4), 78-87.

Boutte, G., S., & DeFlorimonte, D. (1998). The complexities of valuing cultural differences without overemphasizing them: Taking it to the next level. *Equity and Excellence in Education*, 31 (3), 54-62.

Freeman, N. K., & **Boutte, G. S.** (1996). Eliminating gender bias in the classroom. *Kappa Delta Pi Record*, 33 (1), 24-27.

Boutte, G.S., Van Scoy, I., & Hendley, S. (1996). Multicultural and nonsexist prop boxes. *Young Children*, 52 (1), 34 - 39.

Swick, K. J., **Boutte, G. S.,** & Van Scoy, I. (1995/96). Families and schools: Building multicultural values together. *Childhood Education*, 72 (2), 75-79.

Boutte, G. S., & McCoy, B. (1995). Excluding the black male in school and society. *Kappa Delta Pi Record*, 31 (4), 172-176.

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Swick, K., **Boutte, G. S.,** & Brown, M. (1994). African-American children and school readiness: An analysis of the issues. *Journal of Instructional Psychology*, 21 (2), 183-191.

Lettich, L. D., Van Scoy, I. J., Coles, G., & **Boutte, G. S.** (1994). Multicultural education and classroom language. *SCACTE Journal (South Carolina Association for Colleges*

for *Teacher Education*), 5 (1), 3.

Boutte, G. S., LaPoint, S., & Davis, B. D. (1993). Racial issues in the classroom: Real or Imagined? *Young Children*, 49 (1), 19-23.

Boutte, G. S., & Peterson, E. A. (1993). Beginning to create a multicultural classroom. *Dimensions of Early Childhood Education*, 21(2), 11-12.

Boutte, G. S. (1993/94). Do disparities in passing rates of black and white children on state-mandated tests indicate differences in education? *The State of Black South Carolina*. The Columbia Urban League. 1400 Barnwell Street, Columbia, South Carolina.

LaPoint, S., **Boutte, G. S.,** Swick, K., & Brown, M. (1993). Cultural sensitivity: How important is it for effective home visits? *Day Care and Early Education*, 20(4), 11-14.

Boutte, G. S. (1992). Helping children explore science and math. *Child Source*, 2 (4). 8-9.

Boutte, G. S. (1992). Frustrations of an African-American parent -- A personal and professional account. *Phi Delta Kappan*, 73 (10), 786-788.

Boutte, G. S., & Samuels, V. D. (1992). Home and school: Bridging the gap in education. *National Association of Laboratory School Journal*, XVI (3), 8-29.

Boutte, G., Keepler, D., Tyler, V., & Terry, B. (1992). Effective techniques for involving "difficult" parents. *Young Children*, 47 (3), 19-22.

Boutte, G. S., & McCormick, C. B. (1992). Avoiding Pseudomulticulturalism: Authentic multicultural activities. *Childhood Education*, 68 (3), 140-144.

Boutte, G. S. (1992). Are you aware of what's happening at your child's school? *Child Source*, 2 (1), 12.

Swick, K., Brown, M., & **Boutte, G. S.** (1992). African American children and school readiness: (*Conference Proceedings of the South Carolina Black Family Summit*).

Boutte, G., & Samuels, V. (1991). Home intervention: The effects on rural Head Start children's achievement and "HOME" scores. (Machine readable data file). Beltsville, MD: Current Research Information System (CRIS), U.S. Department of Education.

Boutte, G. S., & Samuels, V. (1991). Home intervention: The effects on rural Head Start children's achievement and "HOME" scores. (Report No. 53). Orangeburg, SC: South Carolina State College in cooperation with CSRS, USDA.

Boutte, G., & Samuels, V. (1990). Home intervention: A rural family program. (*Abstracts of Research Presentations. 1990 annual meeting. American Home Economics Association*), 125. Bloomington, IL: Meridian.

Boutte, G., & Fason, J. (1990, Fall). An analysis of ITBS scores of second graders from single and dual parent homes. *Explorations in Education*, 22, 45-53.

Boutte, G., & Samuels, V. (1990). Home intervention: The effects on rural Head Start children's achievement and "HOME" scores. (Machine readable data file). Beltsville, MD: Current Research Information System (CRIS), U.S. Department of Education.

Boutte, G., & Samuels, V. (1989, Summer). Home intervention: The effects on rural head start children's achievement and HOME scores. *1890 Research & Extension News. South Carolina State College. Volume 2, No. 6, 304.*

Boutte, G., & Samuels, V. (1989, October). The effects of home intervention on rural preschoolers; home environment, achievement scores, and academic self-esteem. *Eight Biennial Research Symposium Abstracts*, 92.

Boutte, G., & Samuels, V. (1989). Home intervention: The effects on rural Head Start children's achievement and "HOME" scores. (Machine readable data file). Beltsville, MD: Current Research Information System (CRIS), U.S. Department of Education.

Boutte, G. (1989). "The effects of home intervention on home environment, achievement scores, and academic self-esteem." *Bulletin of South Carolina Academy of Science. Volume LI, 149.*

Boutte, G., Jones, M., Tyler, V., & Williams, L. (1989, February). Effective techniques for involving low-income parents in their children's educational process. *South Carolina Association for Counseling and Development. 25th Annual Conference, 14.*

Boutte, G., Keepler, D., & Terry, B. (1989, February). Effective approaches for assisting "at risk" families through home intervention. *South Carolina Association for Counseling and Development. 25th Annual Conference, 32.*

Boutte, G., & Keepler, D. (1988). A preliminary analysis of the effects of home intervention on rural preschoolers' home environment, motivational levels, and achievement scores. *Bulletin of South Carolina Academy of Science*. Volume XLX, 173.

Boutte, G., & Keepler, D. (1988). Involvement and intervention: A positive force for educational empowerment of the low-income rural black family. *Conference Proceedings of the South Carolina Black Family Summit*.

Boutte, G., & Samuels, V. (1988). Home intervention: The effects on rural Head Start children's achievement and "HOME" scores. (Machine readable data file). Beltsville, MD: Current Research Information System (CRIS), U.S. Department of Education.

REPRINTS OF PUBLICATIONS

Wynter-Hoyt, K., Muller, M., Bryan, N., **Boutte, G. S.**, and Long, S. (2019). Dismantling Eurocratic Practices in Teacher Education: A Preservice Program Focused on Culturally Relevant, Humanizing, and Decolonizing Pedagogies. In Hodges, T. & Baum A., *Handbook of research on field-based teacher education*, pp. 300-320. Pennsylvania: Hershey, PA: IGI Global.

Swick, K. J., **Boutte, G., & Van Scoy I.** (1998/99). Families and schools: Building multicultural values together. In *Annual Editions Multicultural Education, 98/99*. Guilford, CT: Dushkin Publishing Group.

Swick, K. J., **Boutte, G., & Van Scoy I.** (1998/99). Families and schools: Building multicultural values together. In *Annual Editions Early Childhood Education, 98/99*, pp. 42-46. Guilford, CT: Dushkin Publishing Group.

Boutte, G. S., LaPoint, S., & Davis, B. D. (1995/96). Racial issues in the classroom: Real or Imagined? In *Annual Editions Educational Psychology, 95/96*, pp. 82-86. Guilford, CT: Dushkin Publishing Group.

Boutte, G. S., & McCormick, C. B. (1994/95). Authentic multicultural activities. (In Stephen Elliot & Thomas Kratochwill (eds.). *Customized readers in psychology & education*, pp. 583-588. Dubuque, IA: Wm. C. Brown.

Boutte, G. S., & McCormick, C. B. (1993/94 and 1994/95). Authentic multicultural activities. In *Annual Editions Educational Psychology, 93/94* (pp. 199-203) and *94/95* (pp. 78-82). Guilford, CT: Dushkin Publishing Group.

NONREFEREED

PUBLICATIONS

Wynter-Hoyte, K., & **Boutte, G. S.**, (2020). An Open Letter to Black Families Unexpectedly Homeschooling. <https://medium.com/@kaywynterhoyte>

WORK IN PROGRESS OR UNDER REVIEW

Boutte, G. S. , & Wynter-Hoyt, K. (submitted). Talkin' 'bout people's mommas: A cautionary tale.

Williams, D., & Boutte, G. S. (submitted). We don't need no white saviors: Affirming the humanity of African Americans in educational contexts. *Journal of Negro Education*.

Boutte, G. S., & Johnson, G. L., Jr. (in progress). Returning To The Center: A Call To Action For African American Educators To Embrace The Ontological Validity of Blackness.

Boutte, G. S. (in progress). I've been cool since sixth grade— A Black male student's insights on coolness and schooling.

Boutte, G. S. (in progress). For colored professors who have not considered suicide though the rainbow was enuf: Musings of an African American educator.

Boutte, G. S., & Johnson, G. L. (completed). Happily Ever After? Limits and Possibilities of Professional Development for Equity in Diverse Cultural Contexts.

SELECTED PRESENTATIONS (NATIONAL/INTERNATIONAL AND KEYNOTE ADDRESSES)

Loving Black Children Focusing on Pro-Blackness to Interrupt Anti-Black Racism With Young Children. 3rd Annual Educator Antiracism Conference. (invited). August 6, 2022. Online.

African Diasporic Literature Book Collections for Young Children (P-3rd Grade). Jumpstart Virtual Conference. (invited). Vanderbilt University. August 1, 2022. Online.

Back to Africa: An Overview of Drs. Diaspora Framework (with George Johnson) (Keynote). CARTER Center. University of Buffalo. Buffalo, NY. July 24, 2022.

Connecting Equity to DAP. High Scope International Conference —
Featured Session: ED Talks. May 11, 2022. Online.

Teaching Others How to Love Black Children: Insights From Early
Childhood Educators and Teacher Educators. American Educational
Research Association (AERA). San Diego, CA. April 23, 2022.

Teachers' and Teacher Educators' Lives: Lived experiences, Identities,
Socialization and Development. (Discussant). American Educational
Research Association (AERA). San Diego, CA. April 23, 2022.

Linguistic policies for African American Language speakers: Moving
From anti-Blackness to pro-Blackness (with Mary Earick). Literacy
Research Association (LRA). December 3, 2021.

We Be Lovin' Black Children. Literacies and Languages for All (LLA).
(invited speaker). July 10, 2021.

Culturally Relevant STEM. (invited). New Mexico Highlands University.
June 21-25, 2021.

We Be Lovin' Black Children. (invited). Critical Perspectives on Early
Childhood Education SIG—AERA. April 10, 2021. Online.

We Be Lovin' Black Children. (invited). Reconceptualizing Early
Childhood Education. March 24, 2021. Online.

When Will Black Children Be Well? Interrupting Anti-Black Violence in
Early Childhood Classrooms and Schools (with George Johnson).
Reconceptualizing Early Childhood Education (RECE). Las Cruces, New
Mexico. November 2, 2019.

African Diaspora Literacy as Healing: Past, Present, and Future.
Keynote Address. University of Ghana Institute of African Studies
(co-sponsored by the U.S. Embassy). August 15, 2019.

Beyond the Illusion of Equity: Sustaining Legacies and Pedagogies
of Love. Plymouth State University. New Hampshire. July 23, 2019.

Using African Diaspora Literacy to Heal and Restore the Souls of
Black Students. South Carolina Council for African American Studies
(SCCAAS). February 2, 2019.

Education As a Human Right: Deepening the Narrative. South
Carolina Education Association (SCEA). Columbia, SC. March 20, 2019.

Equity in Educational Partnerships. Keynote Address: University of
Delaware. May 24, 2018.

Using African Diaspora Literacy to Heal and Restore the Souls of Black Students. A national webinar. A Black Education Network. March 28, 2018.

What Color Is Beautiful? Beyond the Illusion of Diversity. Keynote Address. South Carolina Association of Early Care and Education (SCAECE). 29th Annual Conference. February 3, 2018.

Returning to the Center: What We Can Learn From African Systems of Thought and Morality. (with George Johnson). Reconceptualizing Early Childhood Education (RECE). Taupo, New Zealand. November 2, 2016.

Using Research-Based Pan-African Heritage Knowledge in Critical Educational Alternatives to 21st-Century Digital Plantations. (with Joyce King, Janice Fournillier, Melissa Speight Vaughn, and Chike Akua). World Educational Research Association Symposium. Washington, DC. April 9, 2016.

Pathways to Excellence: Strengthening the Learning and Development of Black Students. (with Tonia Durden, Marisha Humphries, Iheoma Uruka, and Stephanie Curenton). American Educational Research Association. Washington, DC. April 10, 2016.

Exploring Culturally Relevant/Responsive Pedagogy as Praxis in Teacher Education. American Educational Research Association. Washington, DC. April 11, 2016.

Equity pedagogies and research methodologies of hope. (Presidential Session). With Berte Van Wyk, Tamba Jackson, George Johnson, Liesel Ebersohn, and Mmantsetsa Marope). American Educational Research Association. Chicago, IL. April 17, 2015.

Redemption Songs: Creating and Sustaining Legacies of Freedom Through Pedagogies of Music. (With Anthony Broughton and George Johnson). American Educational Research Association. Chicago, IL. April 19, 2015.

And how are the children? When constructivism meets critical theory. (Keynote Address). Association of Constructivist Teaching. Charleston, SC. December 4, 2014.

<http://www.constructivistassociation.org/Home/2014conference>

Black people are the best people in the world, right Dear? Using Intimate Ethnographies to Counter Cultural Imperialism in Global Urban Settings. International Conference on Urban Education, Montego Bay, Jamaica. November 7, 2014.

Educating Students of African Ancestry for academic and cultural excellence for the new millennium Black Educational Conference, Black Education Congress. Detroit, MI—November 1, 2014 (with Dr. Joyce King [President of AERA] and Tonia Durden).

Educating Students of African Ancestry for academic and cultural excellence for the new millennium Black Educational Conference, Black Education Congress. Oakland, California—October 11, 2014 (with Dr. Joyce King—President of AERA).

Educating Students of African Ancestry for academic and cultural excellence for the new millennium Black Educational Conference, Black Educational Congress—Philadelphia, PA (with Dr. Joyce King—President of AERA) September 27, 2014.

Professional development for teachers and students on culturally relevant teaching. New Hampshire Department of Education. New Haven, Connecticut Business Academy. August 25-27, 2014.

And how are the children? Hill Street Community Group. (invited) University of Pittsburgh. April 24-25, 2014.

African American Language. University of North Carolina at Charlotte (invited). February 24 and 26, 2014.

Black people are the best people in the world, right Dear? (with George Johnson). National Council of Teachers of English (NCTE). Boston, Massachusetts. November 23, 2013.

Using tri-dimensional lens to capture the voices and agency of emergent biliterate and bilingual African American Language speakers: A view from within. (with George Johnson). Reconceptualizing Early Childhood Education (RECE) Conference. Kenyatta University. Nairobi, Kenya. November 6, 2013.

Critical literacy for liberation. (keynote address). University of West Indies. Mona, Jamaica. March 21, 2013.

Culturally responsive teaching: Contexts and cultures of students' lives. The City University of New York. (keynote address). February 28, 2013.

Transforming the Early Childhood Education program at the University of South Carolina. Stellenbosch University. Stellenbosch, South Africa. (invited). May 11, 2012.

First, do no harm? Creating and sustaining legacies of care for African American children and families. (submitted with George Johnson). National Council of Teachers of English. Las Vegas, NV. November 17, 2012.

Improving outcomes for underserved children and families: Teaching toward transformation in ECE Teacher Education . (joint submission with Kelley Buchheister, Susi Long, Julia Lopez-Robertson, Elizabeth Powers-Costello). Reconceptualizing Early Childhood Education (RECE) Conference. Penn State, PA. November 7, 2012.

National Black Education Agenda. Saving the African American child. Facilitator of Teacher Education Sessions (with Arnetha Ball). Chicago, IL. October 10-14, 2012.

Transforming the Early Childhood Education program at the University of South Carolina. Stellenbosch University. Stellenbosch, South Africa. (invited with Tamba Jackson). May 11, 2012.

First do no harm? Creating and sustaining legacies of care for African American children and families. (with George Johnson). Reconceptualizing Early Childhood Education (RECE) Conference. London, England. October 29, 2011.

Happily ever after? Limits and possibilities of professional development for equity in diverse cultural contexts (with George Johnson). Penn Ethnog Conference. Philadelphia, PA. February 26, 2011.

Changes in early childhood: New visions for urban education. (with Susi Long, Julia Lopez-Robertson, Beth Powers-Costello, and Erin Miller). *Accepted but was unable to attend.* 100th Annual Convention of the National Council of Teachers of English. Orlando, FL. November 18, 2010.

Best practices for whom: International comparisons of literacy policies and practices as educators take the lead from children, families, and communities (with Jean Conteh, George Johnson, Susi Long, Marianna Soto-Manning, Dinah Volk). International Reading Association World Congress. Auckland, New Zealand. July 13, 2010.

Happily ever after? Limits and possibilities of professional development for equity in diverse cultural contexts (with George Johnson). American Education Research Association. Denver, CO. May 4, 2010.

African American communities: Implications for culturally relevant teaching. Association of Teacher Educators. Chicago, IL. February 16, 2010.

African American Language (with George Johnson). National Council of Teachers of English. Early Childhood Education Assembly. Philadelphia, PA. November 23, 2009

Beyond the illusion of diversity in classrooms. (with George Johnson). Centre for Equity and Innovation in Early Childhood. Melbourne, Australia. November 16, 2009.

Culturally relevant teaching. Cincinnati Public Schools (Mayerson Academy). Nature of Services: Keynote Presenter. June 5, 2009.

Culturally relevant pedagogy in science: Using equity methodologies to address structural inequities in classrooms. (with Charlease Kelly-Jackson and George Johnson). National Association of Multicultural Education (NAME). New Orleans, LA. November 13, 2008.

Teaching African American English speakers: Expanding educators and student repertoires. American Association of Colleges for Teacher Education. New Orleans, LA. February 8-9, 2008.

African American communities: Implications for culturally relevant teaching. Association for Childhood Education International. Atlanta, GA. March 26-28, 2008. (accepted, but not presented)

African American barbershops: Implications for culturally relevant teaching. American Education Research Association. New York, NY: March 26-28, 2008.

Closing the achievement gap in South Carolina public schools: Best practices. South Carolina State University. School of Graduate Studies. Department of Educational Leadership. *Eleventh Annual Educational Leadership Conference.* North Charleston, SC. March 8, 2008. (keynote address)

Critical literacy: Images, ideologies, and legitimate knowledge. University of Melbourne. Melbourne, Australia. (Graduate Seminar). November 19, 2007.

Beyond the illusion of diversity: Imagining infinite possibilities of humanity and creating and sustaining legacies of love. Annual Conference of the Centre for Equity and Innovation in Early Childhood. Melbourne, Australia. (Keynote Address). November 16, 2007.

African American language. University of Technology at Choco. Choco, Colombia. May 28, 2007.

African American communities: Implications for culturally relevant teaching. Annual Conference of the Centre for Equity and Innovation in Early Childhood. Melbourne, Australia. November 17, 2006.

African American barbershops: Implications for culturally relevant teaching. International Reading Association Urban Leadership Institute. Benedict College. Columbia, SC. November 3, 2006.

Believing in possibilities: Making culture central to teaching and learning. Hamilton County Schools. (Keynote Address). Cincinnati, OH. June 23, 2006.

Culturally relevant pedagogy. Cincinnati Public Schools. Cincinnati, OH. June 14-15, 2006.

Critical literacy: Examining images, ideologies, and 'official' knowledge. International Reading Association Urban Leadership Institute. Benedict College, Columbia, SC. October 17, 2005.

African American language. Wingspread Conference. Racine, WI. September 21, 2005.

Critical literacy & making culture central to learning (two presentations). International Reading Association Urban Institute. Washington, DC. June 23-24, 2005.

Multicultural education: Raising consciousness. Cincinnati Public Schools. June 15-16, 2005.

Making culture central in teaching. (with Ronnie Hopkins & Edward Hill). Association for Childhood Education International (ACEI). Washington, DC. March 25, 2005.

Culturally responsive teacher education: language, curriculum, and community. (with Rudolph Mattai, Ray Barnhardt, Jorgelina Abbate, & Alicia Ardilia-Rey). American Association of Colleges for Teacher Education (AACTE). Washington, DC. February 22, 2005.

African American language. South Carolina Alliance of Black School Educators. Myrtle Beach, SC. January 8, 2005.

Culturally relevant pedagogy (with Nichole Folsom, William Lenard, & Edwina Hicklin). National Association of African American Honors Programs (NAAAHP). Norfolk, VA. October 23, 2004.

African American language and literacy: Implications for educators. International Reading Association' Urban Diversity Commission's

Leadership Academy. Columbia, SC. October 19, 2004.

An examination of multicultural comprehensiveness in children's literature collections, International Research Forum. Guangxi Normal University, China. August 4, 2004.

Culturally relevant pedagogy in action (with Joann Thompson, Ronnie Hopkins, Nathaniel Bonaparte, Shawnta Davis, & Nichole Folsom). Association of Childhood Education International. New Orleans, LA. April 15, 2004.

Culturally relevant pedagogy in action. (with Ronnie Hopkins & Joann Thompson). National Association of African American Studies (NAAAS). Houston, TX. February 17, 2004.

Early Childhood focus council (panel discussion). American Association of Colleges for Teacher Education. Chicago, IL. February 9, 2004.

Culturally relevant pedagogy: Ideals for global education. (with Ronnie Hopkins). University of Ghana-Legon, Accra, Ghana, West Africa. November 28, 2003.

Addressing the achievement gap between Black and White students in South Carolina. (with Shane Glasgow). National Association of African American Honors Programs (NAAHP). Orlando, FL. November 13, 2003.

Culturally relevant pedagogy in action. (with Nichole Folsom & Shawnta Davis). Benedict College/University of South Carolina Diversity Conference. Columbia, SC. October 13, 2003.

Is teaching love the same as fighting hate? Keynote address. Association for Childhood Education International. Infancy and Early Childhood Education luncheon. Phoenix, AZ. April 14, 2003.

How standardized tests undermine the legitimacy of diversity in teacher education programs and P-12 Schools. National Association of African American Studies. (with Ronnie Hopkins, Edward Hill, & Cynthia Cash-Greene). Houston, TX. February 18, 2003.

Diversity challenge (with Tina Marshall-Bradley, Janet Mason, and Gwenda Greene). Southern Institute on Service-Learning. Myrtle Beach, SC. November 2, 2002.

Failing the test: How the testing craze affects prospective African American teachers and African American students (with Cynthia Cash-

Greene, Edward Hill, & Ronnie Hopkins). 2002 National Network for Educational Renewal. Parsippany, NJ, October 25, 2002.

Voices of prospective Black and White teachers regarding their preparation for teaching African American students. (with Betty Caldwell & Cathine Garner-Gilchrist). 2002 Hawaii International Conference on Social Sciences. Honolulu, Hawaii. June 13, 2002.

Is teaching love the same as fighting hate? Keynote address at North Carolina Central University. Durham, North Carolina. April 20, 2002.

School experiences of people from diverse ethnic backgrounds (panel presentation). 2002 Association for Childhood Education International. San Diego, California. April 4, 2002.

Freedom, love, and hate. Keynote address at Marshall University's Diversity Conference. Huntington, WV. February 27, 2002.

School stories of the incarcerated. National Association of African American Studies. (with Ronnie Hopkins). Houston, TX. February 15, 2002.

Beyond the periphery of white privilege recognition: Examining the journey into authentic cross-racial relationships. (Association for Childhood Education International (ACEI) 2000. International Conference and Exhibition) (with Susan Hendley). Toronto, Ontario, Canada. April 4, 2001.

Teaching in 2001 and beyond. University of South Carolina at Spartanburg. Keynote Address. February 16, 2001.

Looking behind the words: Power, perspectives, and issues in children's literature. Keynote Address. University of Wisconsin Oshkosh. October 14, 2000.

An examination of ideologies in children's literature. Twelfth Annual Conference on Ethnographic and Qualitative Research in Education. State University of New York at Albany. June 10, 2000.

Talking the talk and walking the walk: A challenge for educators to deepen their commitment to diversity. (Association for Childhood Education International (ACEI) 2000 International Conference and Exhibition). Baltimore, MD. April 20, 2000

Walking the walk and talking the talk: Developing black-white friendships. University of South Carolina Summer Institute. Columbia, SC. June 16, 1999. (Keynote address)

Educators as politicians. Keynote Address. University of South Carolina at Spartanburg. (February 18, 1998).

Multiculturalism: More than political correctness. 1997 Annual Conference of Association of Childhood Education International (ACEI). Portland, OR. April 11, 1997.

Diversity and teacher education. National Education Association. Washington, DC. January 7, 1997.

Putting the CAP (Culturally Appropriate Practices) in DAP (Developmentally Appropriate Practices). Association for Childhood Education International (ACEI). 1996 Annual Conference. Minneapolis, MN. April 11, 1996.

Issues facing minority educators. Association for Childhood Education International (ACEI). 1996 Annual Conference. Minneapolis, MN. April 12, 1996.

Racial issues in education: Real or imagined? Association for Childhood Education International (ACEI). 1994 Annual Conference. New Orleans, LA. April 2, 1994.

Integrating multicultural activities throughout the curriculum on a daily basis. National Association for the Education of Young Children (NAEYC). 1992 Annual Conference, New Orleans, LA. November 12, 1992.

Pseudomulticulturalism: Are you really using multicultural approaches in your classroom? Southern Association on Children Under Six (SACUS). 43rd Annual Conference. Tulsa, OK. March 28, 1992.

The shared book experience in the Black culture. Southern Association on Children Under Six (SACUS). 43rd Annual Conference. Tulsa, OK. March 26, 1992.

African American children and school readiness. The National Black Family Summit. Columbia, SC. March 12, 1992.

Home intervention: A rural family program (poster presentation). American Home Economics Association (AHEA). 1990 Annual Meeting, San Antonio, TX. June, 1990.

The effects of home intervention on rural preschoolers home environment, achievement scores, and academic self-esteem (competitive poster

presentation). Eighth Biennial Research Symposium, Arlington, VA. October, 1989.

Involvement and intervention: A positive force for educational empowerment of the low-income rural black family. South Carolina Black Family Summit. Columbia, SC. March 25, 1988.

**SELECTED
PROFESSIONAL
PRESENTATIONS
(STATE and LOCAL)**

Frequent presentations for the following institutions: South Carolina State Department of Education Office of School Quality, School Districts (e.g., Richland, Charleston, Greenville, Jasper, Marion, Orangeburg); Cincinnati Public Schools.

Is teaching love the same as fighting hate? Featured presentation. South Carolina Association for the Education of Young Children. Greenville, SC. October 4, 2001.

Discovering materials for infusing diversity throughout coursework and practica (with Camille Catlett). Walking the Walk Institute (sponsored by University of North Carolina Chapel Hill). Montreat, NC. September 26, 2001.

Strategies for exploring issues that make us uncomfortable (with Betsy Ayankoya). Walking the Walk Institute (sponsored by University of North Carolina Chapel Hill). Montreat, NC. September 26, 2001.

Instructional strategies that support diverse learners. (with Pam Winton). Walking the Walk Institute (sponsored by University of North Carolina Chapel Hill). Montreat, NC. September 26, 2001.

Discovering materials for infusing diversity throughout coursework and practica (with Camille Catlett). North Carolina Family-Faculty Institute Institute (sponsored by University of North Carolina Chapel Hill). Greensboro, NC. June 26, 2001.

Critical literacy. North Carolina Head Start Association. Greensboro, NC. March 29, 2001.

Multiculturalism in Schools. South Carolina Association for The Education of Young Children (SCAEYC). Columbia, SC. October 2, 1998.

Cultural diversity in families. Lancaster School District. Lancaster, SC. August 13, 1998.

Integrating multiculturalism on a daily basis. Ivenia Brown School. Green Pond, SC. January 6, 1998.

Educating children with different learning styles. South Carolina Department of Education. Columbia, SC. December 2, 1997.

Diversity in the workplace. Spartanburg Regional Healthcare System. Spartanburg, SC. September 15, 1997.

Integrating multiculturalism daily. Archer Elementary School. Greensboro, NC. August 18, 1997.

Ebonics. Channel 25, WOLO. Columbia, SC. June 24, 1997.

Diversity and teacher education. Johnson C. Smith University. Charlotte, NC. June 23, 1997.

Multiculturalism: More than political correctness. University of South Carolina Early Childhood Summer Institute. June 19, 1997.

The role of culture in learning. Boundary Street Elementary School. Newberry, SC. May, 1997 (several workshops).

Cultural diversity in families. South Carolina Department of Disabilities and Special Needs and the Baby Net Program. White Oak, SC. April 29, 1997.

Ebonics: Don't believe the hype. Penn Center/USC -- Beaufort. Beaufort, SC. April 19, 1997.

Understanding and nurturing father involvement in early childhood education. Penn Center/USC -- Beaufort. Beaufort, SC. April 18 & 19, 1997.

The role of culture in learning. Burton Elementary School, Columbia, SC. March 12, 1997.

Integrating multicultural issues on a daily basis. Satchel Ford Elementary School. Columbia, SC. March 18, 1996.

African and African Americans: Planning thematic units. Denny Terrace Elementary School. Columbia, SC. March 10, 1995.

African American Inventors. Pierce Terrace Elementary School. Columbia, SC. February 28, 1995. (three presentations)

Integrating multicultural activities on a daily basis. Fairfield County Schools. Winnsboro, SC. August, 1994.

Children and television. Second Annual Early Childhood Education "At-Risk" Families Conference. Beaufort, SC. August, 1994.
Early Childhood Junior Block. University of South Carolina. Columbia, SC. April, 1994.

Collaboration USC/Pierce Terrace style: The real McCoy. Second Joint Conference of the South Carolina Collaborative to Renew Teacher Education. Columbia, SC. April, 1994.

The importance of early clinical experiences: Enhancing the clinical experience. Second Joint Conference of the South Carolina Collaborative to Renew Teacher Education. Columbia, SC. April, 1994. (panel discussion)

Competencies for educators in a pluralistic world. Beaufort County School District. Beaufort, SC. March, 1994. (with Sally LaPoint & Barbara McCoy.

Teaching content through thematic units. South Carolina State Department of Education. Columbia, SC. Migrant Education Conference.

The state of black South Carolina. Johnson C. Smith University Alumni Meeting. Columbia, SC. February, 1994.

Assessment of pre-student teachers' field experiences. South Carolina Center for Excellence in the Assessment of Student Learning Second Annual Conference. Columbia, SC. February, 1994. (with Amy Donnelly).

Integrating multicultural activities on a daily basis. Richland School District One. Columbia, SC. February, 1994. (presented twice)

Integrating multicultural activities on a daily basis. Aiken County Public Schools. Aiken, SC. January, 1994. (presented twice)

Authentic multiculturalism. University of South Carolina. Columbia, SC. January, 1994.

Integrating multicultural activities on a daily basis. Winnsboro, SC. November, 1993.

Integrating multicultural activities on a daily basis. Aiken County Public Schools. October 6 & October 20, 1993. (two presentations)

Racial issues in education: Real or imagined. Early Childhood Summer Institute. University of South Carolina. Columbia, South Carolina. June 20, 1993.

Integrating multicultural activities on a daily basis. Fairfield County Schools. Winnsboro, SC. August 19, 1993.

Integrating children's literature throughout the curriculum. Brookland Baptist Church Child Care Center. Columbia, SC. August 3, 1993.

Images of African American children in their books. The Black Male Conference. University of South Carolina. Columbia, SC. May 1, 1993 (with Barbara McCoy).

Authentic multiculturalism. Education 201. University of South Carolina. Columbia, SC. April 26, 1993.

Integrating multicultural activities on a daily basis. Chapin Elementary School: Chapin, SC (teacher inservice). April 20, 1993.

Integrating multicultural activities on a daily basis. Richland School District One. Columbia, SC (inservice for Chapter 1 kindergarten teachers). March 25, 1993.

Family literacy: The University of South Carolina/Penn Center early childhood at-risk family initiative. South Carolina Conference on Rural Education. McCormick, SC. March 12, 1993 (with Mac Brown).

Racial issues in education. University of South Carolina Chapter of Phi Delta Kappa. A Phi Delta Kappa Leadership Skill Institute. Columbia, SC. March 9, 1993.

The state of education for blacks in South Carolina. Columbia College. Columbia, SC. March 3, 1993.

African American jazz musicians. University of South Carolina Children's Center (for kindergartners). Columbia, SC. February 22, 1993 (with Joseph Boutte).

Home visitations. Project Focus. Allendale, SC. February 19, 1993.

African American leaders. Irmo Elementary School, Irmo. SC (for third graders). February 17, 1993.

Integrating multicultural activities on a daily basis. South Carolina

Association of Children Under Six (SCACUS) 1993 Annual Conference. Myrtle Beach, SC. January 29, 1993.

The African American teacher and cultural diversity. Benedict College. Columbia, SC. January 14, 1993.

Multicultural education. Anthropology 780. University of South Carolina. Columbia, SC. November 19, 1992.

Cultural diversity in the classroom. Early Childhood M.A.T. students. University of South Carolina. Columbia, SC. October 6, 1992.

Early childhood junior block practicum. Class for Cooperating Teachers. University of South Carolina. September 30, 1992.

A Discussion of Multicultural Issues. Early Childhood Education Students. University of South Carolina at Sumter. Sumter, SC. September 3, 1992.

Pseudomulticulturalism: Are you really using multicultural approaches in your classroom? Early Childhood Education Summer Institute. The University of South Carolina. Columbia, SC. June 25, 1992. (presented twice)

At-Risk Children --Parents, Family, and Community (panel presentation). High Risk Youth... High Risk Families... Columbia, South Carolina. June 19, 1992.

Discipline and the young child. South Carolina Child Care Association. Third Annual Convention. Columbia, SC. April 25, 1992.

Home intervention. "At Risk Families" Work Conference. University of South Carolina at Beaufort and the Penn Center, Beaufort, SC. April 24, 1992.

The early childhood at risk family initiative (panel discussion). "At Risk Families" Work Conference. University of South Carolina at Beaufort and the Penn Center. Beaufort, SC. April 24, 1992.

Successful Prevention Strategies for Working with At Risk Families. "At Risk Families" Work Conference. University of South Carolina at Beaufort and the Penn Center, Beaufort, SC. April 24, 1992.

African American inventors. University of South Carolina Children's Center. Columbia, SC. February 24, 1992.

African American inventors. Irmo Elementary School. Irmo, SC.

February 24, 1992.

Developmentally appropriate practices. Richland County School District One. A.C. Flora High School. Columbia, SC. February 17, 1992. (presented twice).

Play and ethnography, education research 725. University of South Carolina. Columbia, SC. February 11, 1992.

Parenting African American children in today's society. Second Annual Early Childhood Education Conference. South Carolina State College, Orangeburg, SC. February 6, 1992.

Multicultural education in the college classroom. South Carolina Association on Children Under Six. 40th Annual Conference. Hilton Head, SC. January 24, 1992.

Pseudomulticulturalism: Are you really using multicultural approaches in your classroom? South Carolina Association on Children Under Six. 40th Annual Conference. Hilton, SC. January 24, 1992.

Dr. Martin Luther King's Dream. Irmo Elementary School (second grade class). Irmo, SC. January 21, 1992.

Pseudomulticulturalism: Are you really using multicultural approaches in your classroom? Salkehatchie Consortium. Bamberg, SC. September, 1991.

The effects of home intervention on rural preschoolers home environment, achievement scores, and academic self-esteem (competitive poster presentation). South Carolina Academy of Science. University of South Carolina. Columbia, SC. April, 1989.

Effective techniques for involving low-income parents in their children's educational process. 25th Annual Conference. South Carolina Association for Counseling and Development. Myrtle Beach, SC. February, 1989.

Effective approaches for assisting "at risk" families through home intervention. 25th Annual Conference. South Carolina Association for Counseling and Development, Myrtle Beach, SC. February, 1989.

Constructing language materials for young children. Home Management Center. South Carolina State College. Orangeburg, SC. April 10, 1989.

A preliminary analysis of the effects of home intervention on rural preschoolers' home environment, motivational levels, and achievement

scores. 61st Annual South Carolina Academy of Science, South Carolina State College, Orangeburg, SC. April 14, 1988.

Poster presentation. South Carolina Home Economics Association. Columbia, SC. February, 1988.

Strategies for stimulating infants and toddlers. Calhoun County Home Based Program. St. Matthews, SC. September, 1987.

Behavior modification and health methods for young children. Cheraw Head Start. Cheraw, SC. May, 1987.

Language development for the preschool child. South Carolina State College Preschool Parent Meeting. Orangeburg, SC. March, 1987.

Discipline for preschoolers. Ellore Elementary School. Ellore, SC. May, 1986.

Your child's behavior. Ellore Elementary School. Ellore, SC. March, 1985.

Learning centers in the preschool classroom. SCSC Preschool and Kids World Learning Center Teacher Development Meeting. Orangeburg, SC. Fall, 1985.

Your child's behavior. Ellore Elementary School. Ellore, SC. March, 1985.

Toilet training and temper tantrums workshops. Seminole Junior College. Seminole, OK. 1983.

Terrible twos and terrific threes workshops. Seminole, OK. 1983.

Toys and activities for preschool children workshops. Seminole, OK. 1983.

Typical development for preschool children workshops. Seminole, OK. 1982-1983.

Workshops on sex, discipline and other parental concerns. Seminole, OK. 1982-1983.

School-aged children. Iowa Association for the Education of Young Children (IAEYC). Ankeny, Iowa. April, 1982.

**EDITORIAL
AND REVIEW
BOARDS**

Reviewer. U. S. Department of Education. 1993-present.

(various competitions—e.g., Fulbright Hays; Fulbright Scholar; Student Support Services)

Field Reader. Spencer Foundation. 2020.

Field Reader. National Science Foundation. 2011 – present.

Field Reader. Administration for Children, Youth, and Families. 1997 - 2003.

Editorial Board. *Urban Education*. 2011-present.

Editorial Board. *New Educator*. 2007-present.

Review Board: *Journal of Equity and Innovation in Early Childhood Education*. 2006-present.

Consulting Reviewer. *Journal of Early Childhood Teacher Education*. 2011 – present.

Consulting Reviewer. *Teacher Education Record*. 2007-present.

Consulting Editor. *Journal of Childhood Education*. 1997 to 2005.

Consulting Editor. *Childhood Education*. 1997-2001.

Consulting Editor. *Young Children*. 1993-1996.

Reviewer. Conference proposals for American Education Research Association (AERA). 1991.

SELECTED CONSULTATIONS

Schools/School Districts

(School districts in South Carolina, North Carolina, Georgia, Ohio, Washington, DC, New Haven Connecticut, Texas) (1987-present)

Teaching Tolerance. Perspectives for a Diverse America: A Literacy-Based Anti-bias Curriculum (Fall 2012).

Zaner-Bloser Publishing Company. Reviewed "Success for All" Program. (1995).

The Evaluation Group. Lexington, SC
Evaluated afterschool program (1993).

Insite, Inc. Columbia, SC

Evaluated preschool and kindergarten classes for their developmental appropriateness. (1993).

Holmes Group. University of South Carolina, Columbia, SC
Tomorrow's Schools of Education National Study. Conducted focus groups and individual interviews about a range of issues.

Yes, Inc. Columbia, SC
Assisted with research design and data analyses for a national Head Start field study of home-based programs. Devised measurement instruments. Analyzed data and compiled written reports of findings (1991).

Penn Center. Beaufort, SC
Assisted with research design for study of children and families. Analyzed and compile written report of findings (1991- 1999).

Clemson University. Center for the Black Experience.
Wrote literature review, "Africancentrism at the University Level." (Fall, 1992).

Congruity Presbyterian Church (USA). Wrote grant for afterschool program. Funded for \$5,000 by Child Advocacy Project. Louisville, KY 40202-1396. Summer, 1992.

Salley Head Start Center, Salley, SC. Evaluated center and compiled a written report of findings. 1986.

COURSES TAUGHT

University of Uyo, Nigeria, West Africa
Early Childhood Curriculum (undergraduate)
Early Childhood Seminar (undergraduate)
Teaching Practice [Practicum Students] (undergraduate)
Early Childhood Research Students' Projects (undergraduate)
Advanced Early Childhood Education (postgraduate)
Theories in Early Childhood Education (doctoral)

National Asynchronous Online Course (co-taught with Dr. Joyce King, Dr. Janice Fournillier, and Dr. Tonia Durden).
Educating Students of African Ancestry for Academic and Cultural Excellence for the New Millennium (2013).

University of South Carolina (1991-1999 and 2007 to present)
Advanced early childhood curriculum (doctoral seminar)
Research in early childhood education (doctoral seminar)
Program development in early childhood education (doctoral seminar)
Advanced early childhood education curriculum (graduate)
Multicultural issues in education (graduate) —*developed this course*

Renamed “Equity Pedagogies in Teacher Education”

Advanced language development (graduate)
Advanced child development (graduate)
Systematic effective teaching (graduate)
Educating African American students (graduate)—*developed this course*
The young child (undergraduate)
Early childhood junior block (methods; curriculum) (undergraduate)
The young child: Birth to three (undergraduate)
The young child: Three to eight (undergraduate)
Culturally Relevant Pedagogy in ECE Settings (undergraduate)—
developed this course

Benedict College (2001-2007)

Cultural diversity (undergraduate) —*developed this course*
Preschool curriculum (undergraduate)
Educating African American students (graduate and undergraduate) —
developed this course
History and Philosophy of Education

University of North Carolina at Greensboro (1999 – 2001)

Multicultural education and families (graduate seminar)
Advanced early childhood theory and practice (graduate)
Preschool and kindergarten curriculum (undergraduate)
Young children’s learning environments (undergraduate)
Cultural variations in families and children (undergraduate)
Foundations of preschool education (undergraduate)

South Carolina State College (1983 – 1991)

Advanced child development (graduate)
Infant and toddler development (graduate)
Preschool administration and teaching (undergraduate)
Parenting (undergraduate)
Marriage and family (undergraduate)
Child development (undergraduate)
Language arts for the young child (undergraduate)

**SELECTED
COMMUNITY/SERVICE
ACTIVITIES**

2021 to present	EveryBlackGirl. Columbia, SC. Board Member
2019 to present	A Black Education Network (ABEN). Board Member.
2013-present	Brookland-Lakeview Empowerment Center (of Brookland Center for Community Economic Change) Board of Trustees. Columbia, SC.
2013-present	Premier Academic Leaders Board of Trustees. Columbia, SC
2013	Collaboration with State School Improvement Council (<i>co-editor</i>)

of quarterly column)

- 2013-present** **Collaboration with State School Improvement Council** (*co-editor of quarterly column*)
- 2011-present** **Possible Worlds Foundation. Board of Trustees.** Columbia, SC
- 2006** **South Carolina Black Mayors Conference.** Education Committee. Columbia, SC
- 2006** **Carolina School for Inquiry.** School Improvement Council. Columbia, SC
- 2006** **Columbia Bethlehem Community Center.** Board of Trustees. Columbia, SC.
- 2004 –2006** **Edventure Children’s Museum.** Board of Trustees. Columbia, SC
- 2005** **Richland School District One Algebra Committee.** Columbia, SC
- 2003** **Richland County School District One.** Bradley Core Knowledge Charter School Committee. Columbia, SC.
- 2002- 2004** **Satchel Ford Elementary School.** School Improvement Council. Columbia, SC.
- 2002** **Richland School District Two Teacher of the Year Committee.** Columbia, SC.
- 1993-1996** **South Carolina State Department of Education.** Assessment Committee
- 1993-1996** **University of South Carolina Office of Research.** Advisory Board, College of Education
- 1993** **South Carolina State Department of Education.** Young African American Men Action Team
- 1993 to present** **Diversity Concerns Committee.** Association for Childhood Education International
- 1993** **Planning Committee, Phi Delta Kappa.** University of South Carolina Chapter, Columbia, SC
- 1993** **Advisory Board, Voorhees College.** Teacher Education Program, Denmark, SC
- 1993** **WIS TV 10 Advisory Board.**

The New Mr. Knowzit Show

- 1993** **Ridgewood Foundation, Inc.** Columbia, SC
- 1993** **Lexington-Richland Counties**
HUB Board of Directors
- 1993** **Volunteer, Pierce Terrace, Fort Jackson**
Schools. Columbia, SC (kindergarten with Dr. Barbara
McCoy)
- 1991-1992** **Contributing Writer. *Child Source***
***Newspaper.* Columbia, South Carolina**
- 1991 to 1993** **Volunteer, Irmo Elementary School**
Irmo, SC. (second grade -- Pat Horton; third grade --
Kathy Fulmer)
- 1991** **Orangeburg Technical College.**
Intergenerational Day Care Center Advisory Board
- 1990-91** **Volunteer, Felton Laboratory School.**
Orangeburg, SC (First grade -- Verdie Samuels)
- 1990-91** **Betty Feezor Scholarship Board of Trustees.**
South Carolina Representative
- 1989-90** **Volunteer, Marshall Elementary School**
Orangeburg, SC (Kindergarten -- Mrs. Winslow)
- 1988-89** **Vice President, Parent Organization**
Child Development Learning Center
South Carolina State College. Orangeburg, SC
- 1986-91** **Licensed Foster Parent.**
Department of Social Services, Orangeburg, SC
- 1984-85** **Tutor for Community Children**
Orangeburg, SC
- 1982-83** **Big Sisters and Brothers.** Seminole, OK
- 1978-80** **Mecklenburg Court Volunteers**
Charlotte, NC

**PROFESSIONAL
AFFILIATIONS**

- American Association of Colleges for Teacher Education (Institutional

Representative—2011-2013)

- American Association of Colleges for Teacher Education (Early Childhood Focus Council--2004)
 - American Association of Colleges for Teacher Education (Multicultural Committee--2004-2006). Chair –2006
 - Association for Childhood Education International (Diversity Concerns Committee—1999- 2005)
 - American Educational Research Association (AERA)
 - National Association of Multicultural Education (NAME)
 - National Council of Teachers of English (NCTE)
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- **HONORS**
 - American Educational Research Association Fellow—2022
 - Stephen G. Morrison/Nelson Mullins Social Justice Award; Columbia Urban League--2021
 - 2021 American Educational Research Association (AERA) Division K Legacy award
 - National council of Teachers of English (NCTE), Elementary Section-2020
 - Carolina Distinguished Professor –2018 to present
 - National Dropout Prevention Research Fellow, 2018
 - 2018 Andrew Billingsley Faculty Award (for scholarship on Black families). Institute for Families in Society and African American Studies Program. University of South Carolina
 - Solomon E. Walker Award for Social Justice. South Carolina Education Association. January 2018.
 - Fulbright Scholar. 2015-2016. Uyo, Nigeria.
 - Educational Foundation Award for Research in Professional Schools. University of South Carolina. 2014.
 - Breakthrough Leadership in Research Award presented by the Office of the Vice President for Research. University of South Carolina. 2013.
 - South Carolina Association of Early Childhood Teacher Educators (SCAECTE). Distinguished Early Childhood Faculty, January 2013.
 - Fulbright Specialist. U.S. Department of the State. 2010-2015.
 - University of South Carolina Social Justice Award. (In recognition of exemplary teaching, research, and community service that advances the understanding of underrepresented groups). January 13, 2012.
 - College of Education Research Award 2010, University of South Carolina
 - Schuyler and Yvonne Moore Child Advocacy Distinguished Chair, 2009 to 2011
 - Visiting Scholar in the Centre for Equity and Innovation in Early Childhood, Faculty of Education. Melbourne, Australia. November 15-21, 2007
 - South Carolina Independent Colleges and Universities Excellence in Teaching Award, April 2007

- Advocate for African American Students Award for the Establishment and Maintenance of the Center of Excellence for the Education and Equity of African American Students (CEEEAAS), March, 2006
- Distinguished Honors Faculty Member, Benedict College, February, 2006
- Educational Testing Service (ETS) Recognition of Excellence Award (outstanding score on PRAXIS II Principles of Learning And Teaching Test), June, 2005
- Nominated for Who's Who in Executives and Professionals, 2005
- Reprints of articles in *Annual Editions and Reader in Psychology and Education* (1994-1999)
- Johnson C. Smith University Outstanding Alumni. Columbia Chapter, 1996
- Nominated in Who's Who in American Education, 1989, 1990, 1992, 1993, 1994, 1996, 1998
- Kappa Delta Pi International Honor Society, 1995
- National Academy of Early Childhood Programs -- Validator (National Association for the Education of Young Children-- 1992)
- Institutional Appointee for the South Carolina Women in Higher Education Administration, 1988, 1989
- Second Place Competitive Poster Presentation -- Eighth Biennial Research Symposium. Arlington, VA. Fall, 1989.
- Teacher of the Year. School of Home Economics and Human Services, 1987-88
- Outstanding Young Women of America, 1986-1990
- Competitive Graduate Assistantship Recipient -- Iowa State University, 1980-82
- National Dean's List, 1977-80
- Alpha Chi National Honor Society, 1979
- Alpha Kappa Mu National Honor Society, 1979

REFERENCES AND CREDENTIALS PROVIDED UPON REQUEST