

JARVAIS JAVON JACKSON

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EDUCATION

- Ph.D.** University of South Carolina, Teaching and Learning Department of Instruction and Teacher Education
Columbia, SC Anticipated Completion 2022
- M.Ed.** Columbia College, Divergent Learning
Columbia, SC August 2018
- B.S.** Winthrop University, Elementary Education
Rock Hill, SC May 2016

INTERNATIONAL EXPERIENCE

- Participant, Fulbright-Hays Group Projects Abroad** 2020-2021
Nigeria, Africa
- Participant, Fulbright-Hays Group Projects Abroad** June 16 – July 15, 2018
Ghana, West Africa

PROFESSIONAL EXPERIENCE

Center for the Education and Equity of African American Students, Columbia, SC August 2020 to Present
Center Director

- Seek funding for the Center through grants, foundations, private donors, and other funding sources.
- Responsible for daily administrative implementation of the center (e.g., writing reports and publications; helping to plan presentations; ordering supplies; contributing to webpage)
- Assist with hiring and supervision of personnel.
- Manage the overall daily operations of the Center.
- Work with Center Founder to devise, lead, and sustain innovative programming.
- Develop and maintain networks with P-20 educators, policymakers, and community members
- Planning and operation of annual budget.

East Point Academy (Language Immersion Public Charter School), West Columbia, SC August 2018 to June 2019
5th Grade Social Studies and ELA Teacher, General Education

- Plan, prepare and deliver culturally relevant instructional activities that facilitate active learning experiences for students.
- Establish and communicate clear objectives for all learning activities.
- Prepare a stimulating and welcoming classroom environment.
- Provide a variety of learning materials and resources for instructional use.
- Use relevant technology to support instruction.
- Observe and evaluate students' performance and development.
- Encourage and monitor the progress of individual students.

Jackson Creek Elementary School, Columbia, SC

August 2017 to May 2018

4th Grade Teacher, General Education

- Planned, prepared and delivered culturally relevant instructional activities that facilitated active learning experiences for students.
- Established and communicated clear objectives for all learning activities.
- Prepared a stimulating and welcoming classroom environment.
- Provided a variety of learning materials and resources for instructional use.
- Used relevant technology to support instruction.
- Observed and evaluated students' performance and development.
- Encouraged and monitored the progress of individual students.

Hand Middle School, Columbia, SC

August 2016 to May 2017

Pre-Engineering Teacher, General Education

- Developed STEM curriculum appropriate for students.
- Created environment appropriate for project-based learning.
- Planned and taught developmentally and culturally appropriate lessons
- Advised the school's Future Business Leaders of America chapter.
- Participated in various professional development activities.

Lewisville Elementary School, Richburg, SC

August 2015 to May 2016

3rd Grade Teacher Intern, General Education

- Planned and taught culturally and developmentally appropriate lessons.
- Assisted lead teacher in administrative task.
- Participated in professional development.

Winthrop University, Rock Hill, SC

January 2015 to January 2016

Lab Instructor Assistant, College of Business

- Instructed students in Excel, Advanced Excel, and Access
- Planned and executed appropriate lessons

COURSES TAUGHT

Culturally Relevant Pedagogy in Early Childhood Classrooms (Undergraduate)

Community of Learners and Classroom Management in Early Childhood (Undergraduate)

Parent/Family Dynamics in Early Childhood Education (Undergraduate)

PUBLICATIONS

Wynter-Hoyt, K. , Long, S., Frazier, J., **Jackson, J.** (2019) Liberatory praxis in preservice teacher education: Claiming Afrocentrism as foundational in critical language and literacy teaching. *International Journal of Qualitative Studies in Education*.

Jackson, J., Collins, S., Baines, J., Boutte, G. S., Johnson, G. L., & Wright, N. (2021). Back to Africa: Lessons from the motherland. *The Social Studies Journal*.

Jackson, J., Collins, S., Baines, J., & Gibson, V. (2021). Say it loud--I'm Black and I'm proud: Beauty, brilliance, and belonging in our homes, classrooms, and communities. In G.S. Boutte, J. King, L. King, & G. Johnson (Eds.) *We be lovin' Black children*. Myers Educational Press.

Jackson, J. (forthcoming 2021) For the sake of Black children: Advocacy in schools. In A. J. Griffen and R. Crawford (Eds.) *R.A.C.E mentoring and P-12 educators: Practitioners contributing to scholarship*. IAP.

WORKS IN PROGRESS OR UNDER REVIEW

Braden, E., Gibson, V., Boutte, G.S., **Jackson, J.** (under review) Using Afrocentric Praxis to Sustain Intergenerational Black Immigrant Racial Identities. *International Journal of Qualitative Studies in Education*.

Bryan, N., **Jackson, J.** (under review). Playing Dodgeball While Black: Using Black PlayCrit to Dismantle the School Playground-to-Prison Pipeline.

PRESENTATIONS AND INVITED LECTURES

Ongoing Professional Development: Culturally Relevant Math and Science 2018-2019
Bradley Elementary School, **Columbia, SC**

Presentation: “Building and Maintaining Classroom Community” November 2018
East Point Academy, **Columbia, SC**

Presentation: “Building and Maintaining Classroom Community” November 2018
SCECA Mini-Conference, **Columbia, SC**

Invited Lecture: “Culturally Relevant Teaching in Early Childhood” August 2018
Columbia Jewish Day School, **Columbia, SC**

Presentation: “It Started with a Dream” February 2018
Winthrop University’s Leadership Institute for First Timers, **Rock Hill, SC**

Presentation: “Positive Vibes Only: Overcoming Challenges and Maintaining Positive Energy” February 2016
Winthrop University’s Leadership Institute for First Timers, **Rock Hill, SC**

SELECTED PROFESSIONAL DEVELOPMENT

African Diaspora Literacy Conference September 2019
Participant, Center for the Education and Equity of African American Students, Spencer Foundation

This conference provided a platform which for strategizing on how best to amplify the work on African Diaspora Literacy and increase its visibility. This framework of the conference is guided by groundbreaking work on Diaspora Literacy, Afrocentric Praxis, and Heritage Knowledge.

African Diaspora Literacy 2018-2019

Received a year-long preparation on African Diaspora Literacy which provided the theoretical framework and practical application for P-20 classrooms prior to and after Fulbright Professional Development trip to Ghana.

Restorative Practices Training
Participant, National Education Association, The Advancement Project, Washington, DC April 2018

This workshop provided attendees with an understanding of the restorative justice circle process and its potential for building relationships within the school community; promoting healthy communication; preventing and resolving conflicts; developing social emotional learning and youth competencies; and creating safe spaces to address difficult issues, trauma, and healing. Participants learned the stages and flow of the circle and practice the fundamental elements of the peace circle process, including ritual, storytelling, establishing shared values, building trust, and consensus decision-making.

Using African Diaspora Literacy to Heal and Restore the Souls of Black Students

March 2018

A national webinar. A Black Education Network.

PROFESSIONAL ORGANIZATION MEMBERSHIPS AND SERVICE

National Association for Multicultural Education (NAME) 2020 – Present

- Member

National Council of Teachers of English (NCTE) 2020 – Present

- Member

American Educational Research Association (AERA) 2018 – Present

- Member

National Education Association 2015-Present

- Served on Advisory Committee for Student Members

The South Carolina Education Association 2015-Present

- Chair of Human and Civil Rights Committee
- Planned and hosted 2018 and 2019 Human and Civil Rights Luncheons
- Served as a liaison for student chapters.
- Developed student program
- Recruited student members

COMMUNITY SERVICE

Omicron Iota Lambda Chapter, Alpha Phi Alpha Fraternity Inc.

- Director of Education, Columbia, SC 2018 – 2020
- Education Committee Member, Columbia, SC 2016 – Present
- Project Alpha Coordinator, Columbia, SC 2017-2018