

## CEC Peer Teaching Observation Rubric

Instructor Name: \_\_\_\_\_

Reviewer Name: \_\_\_\_\_

Course: \_\_\_\_\_

Date: \_\_\_\_\_

	<b>Outstanding</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Unacceptable</b>
<b>Organization</b>	<input type="checkbox"/> Addresses all criteria for Excellent and exceeds expectations, for example organization caters to different student learning styles	<input type="checkbox"/> <ul style="list-style-type: none"> <li>• Is well-prepared for class</li> <li>• Begins and ends class on time</li> <li>• States clearly the objectives/activities of class</li> <li>• Presents material in a logical order or outline</li> <li>• Properly paces instruction (not too fast/slow)</li> </ul>	<input type="checkbox"/> Is prepared for class, and some other criteria for Excellent	<input type="checkbox"/> Is prepared for class	<input type="checkbox"/> Appears not prepared for class.
<b>Content Knowledge</b>	<input type="checkbox"/> Addresses all criteria for Excellent and exceeds expectations, for example relates content to other topics or research expertise	<input type="checkbox"/> <ul style="list-style-type: none"> <li>• Does not primarily read notes or slides</li> <li>• Appears comfortable presenting material</li> <li>• Explains new/difficult concepts clearly</li> <li>• Uses examples or illustrations related to course content and student experience</li> <li>• Admits errors or knowledge gaps as needed</li> </ul>	<input type="checkbox"/> Does not primarily read notes or slides, and some other criteria for Excellent	<input type="checkbox"/> Does not primarily read notes or slides	<input type="checkbox"/> Primarily reads notes or slides
<b>Teaching Methods</b>	<input type="checkbox"/> Addresses all criteria for Excellent and exceeds expectations, for example creates and resolves cognitive dissonance	<input type="checkbox"/> <ul style="list-style-type: none"> <li>• Notes and/or visuals are readable</li> <li>• Establishes clear context for instruction</li> <li>• Uses multiple content delivery methods appropriate for content</li> <li>• Models or demonstrates problem solving</li> <li>• Some details/examples worked out in advance</li> </ul>	<input type="checkbox"/> Notes and/or visuals are readable, and some other criteria for Excellent	<input type="checkbox"/> Notes and/or visuals are generally readable	<input type="checkbox"/> Notes and/or visuals are frequently not readable
<b>Communication Skills</b>	<input type="checkbox"/> Addresses all criteria for Excellent and exceeds expectations, for example uses positive humor constructively	<input type="checkbox"/> <ul style="list-style-type: none"> <li>• Consistently speaks audibly and clearly</li> <li>• Faces students while speaking</li> <li>• Adequate speaking volume</li> <li>• Allows sufficient opportunity for student input, discussion, questioning</li> <li>• Demonstrates effective listening skills</li> <li>• Body language emphasizes speech</li> </ul>	<input type="checkbox"/> Consistently speaks audibly and clearly, and some other criteria for Excellent	<input type="checkbox"/> Consistently speaks audibly and clearly	<input type="checkbox"/> Does not consistently speak audibly and clearly
<b>Student Rapport</b>	<input type="checkbox"/> Addresses all criteria for Excellent and exceeds expectations, for example incorporates active learning activities, uses student names	<input type="checkbox"/> <ul style="list-style-type: none"> <li>• Solicits &amp; answers questions</li> <li>• Provides positive and constructive feedback</li> <li>• Demonstrates enthusiasm for subject</li> <li>• Recognizes and responds effectively to changes in student attentiveness</li> <li>• Arrives early or stays late to talk with students</li> </ul>	<input type="checkbox"/> Solicits & answers questions, and some other criteria for Excellent	<input type="checkbox"/> Solicits & answers questions	<input type="checkbox"/> Does not solicit & answer questions

**Notes**

	<b>Strengths</b>	<b>Areas for Improvement</b>
<b>Organization</b>		
<b>Content Knowledge</b>		
<b>Teaching Methods</b>		
<b>Communication Skills</b>		
<b>Student Rapport</b>		
<b>Other</b>		