Course Syllabus

ELCT 222 – Signals & Systems

Course Coordinator: Undergraduate Program Committee

Catalog Description: Introduction to signal processing and linear systems

Credit Hours 3

Prerequisite(s) by course MATH242 and ELCT 221 with grade C or better

Prerequisite by topics Potential & Voltage, Current & Ohm’s Law, KCL & KVL, Nodal & Mesh Analysis, Thevenin & Norton Equivalent sources, AC Circuits, Differential Equations, Laplace transform methods, Series method


Course Outcomes:
Students who successfully complete the course will be able to:

- analyze RL and RC linear circuits and systems in the time and frequency domains.
- sketch frequency response plots (Bode diagrams) for RLC linear circuits.
- use engineering tools such as Matlab to construct accurate frequency response plots.
- analyze first-order linear active filters (using operational amplifiers) in the frequency domain.
- use the techniques of Fourier series, Fourier transforms, and Laplace transforms for the analysis of first- and second-order linear systems

Course Topics:

- Complex Number and Sinusoids
- Convolution
- Linear Time-Invariant Systems
- Fourier Series and Fourier Transforms
- Frequency response
- Laplace Transform
- Analysis of First-Order and Second-Order Circuits
- MATLAB in signal processing

Course Contribution to Program Outcomes:
ELCT 222 contributes to an achievement of:

- Outcome A – an ability to apply knowledge of mathematics, science and engineering
- Outcome K – an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
General Course Policies

**Academic Integrity**
Unless otherwise stated, assignments and examination work are expected to be the sole effort of the student submitting the work. Students are expected to follow the University of South Carolina Honor Code and they should expect that every instance of a suspected violation will be reported. Students found responsible for violations of the Code will be subject to academic penalties under the Code in addition to whatever disciplinary sanctions are applied.

**Accommodating Disabilities**
Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, contact the Office of Student Disability Services: 777-6142, TDD 777-6744, email sasds@mailbox.sc.edu, or stop by LeConte College Room 112A. All accommodations must be approved through the Office of Student Disability Services.

**Diversity**
When scheduling exams, I have attempted to avoid conflicts with major religious holidays. If, however, I have inadvertently scheduled an exam or major deadline that creates a conflict with your religious observances, please let me know as soon as possible so that we can make other arrangements.

**Recommended Study Habits**
- Read the assigned material before class.
- Bring thoughtful questions to class for discussion.
- Prepare for the exams in study groups.
- Take notes during class discussions and while completing reading assignments.

**Deviations**
Minor deviations from the syllabus are a normal part of any adaptive teaching and learning process.