Scholar Highlight:
Victor D. Kidd, GJMPP Scholar
Sport and Entertainment Management
College of Hospitality, Retail, and Sport Management

Victor D. Kidd began his doctoral program as a Grace Jordan McFadden Professors Program (GJMPP) scholar in August 2016. He is the first African-American doctoral student in the four-year history of the University of South Carolina’s sport and entertainment management Ph.D. program. He is also the first student overall from his program to win a SPARC grant for his proposal, “Athletic Role Engagement: An Exploratory Analysis of High School Football Players.” A SPARC grant is a merit-based grant designed to ignite research and creative excellence at Carolina.

Kidd appreciates the historical significance, and in his mind the responsibility, but there’s much more on his mind than making history. He wants to make a difference in the lives of athletes and in higher education. “Sport is 90 percent mental,” he says. “If your mentality isn’t intact, that has ripped some of the best athletes we’ve ever had from us.” Victor’s research as a doctoral student focuses on sport retirement, athlete career transition, sport migration and social issues in sports. Kidd plans to split his time between research and teaching once he earns his PhD and hopes to combine his fields of expertise to serve as a mental health specialist and expert for athletes.

Kidd earned his B.S. in psychology from Virginia State University and his M.S. in clinical social work from Howard University. Kidd works closely with his USC faculty mentor, Dr. Richard Southall, director of the College Sport Research Institute, whom he credits as one of the reasons why he chose Carolina to pursue his doctorate in sport and entertainment management.

Excerpts from UofSC, February 22, 2018, by Allen Wallace

Alumnus Highlight:
Derrick C. Scott, PhD
2014 AAPP/SEAGEP Alumnus
Biological Sciences

Dr. Scott received a $443,000 National Science Foundation (NSF) research grant concerning the relationship in organisms genotype and physical characteristics due to gene expression or phenotype. He is part of a multi-university team that received a four-year $6 million grant from NSF and its Experimental Program to Stimulate Competitive Research (EPSCoR) program. Dr. Scott joined forces with Dr. Sarah Harcum of Clemson University, Dr. Kelvin Lee of the University of Delaware, and Dr. Anne Robinson of Tulane University. Dr. Derrick Scott is Assistant Professor (tenure track) of Bioinformatics in the Department of Biological Sciences at Delaware State University, Dover, Delaware.

Excerpts from UofSC, February 22, 2018, by Allen Wallace

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### Tenured

**Toby L. Nelson, PhD**  
2013 GJMPP/SEAGEP Alumnus  
Chemistry and Biochemistry  
College of Arts and Sciences  
Associate Professor  
Department of Chemistry  
Oklahoma State University  
Stillwater, Oklahoma

**Dorinda J. Gallant, PhD**  
2005 AAPP Alumna  
Educational Studies/Research and Measurement  
College of Education  
Associate Professor  
Quantitative Research, Evaluation and Measurement  
The Ohio State University  
Columbus, Ohio

**George L. Johnson, Jr., PhD**  
2005 Alumnus  
Educational Studies/Special Education  
College of Education  
Associate Professor  
Special Education Academic Program Coordinator  
Humanities and Social Sciences  
South Carolina State University  
Orangeburg, South Carolina

**Terry Carter, PhD**  
2002 AAPP Alumna  
English  
College of Arts and Sciences  
Professor of English  
Kennesaw State University - Marietta  
Marietta, Georgia

**Tracy H. Dunn, PhD**  
2003 AAPP Alumna  
Marketing  
Darla Moore School of Business  
Interim Dean  
The Tyrone Adam Burroughs School of Business and Entrepreneurship  
Benedict College  
Columbia, South Carolina

**Sirena Hargrove-Leak, PhD**  
2003 AAPP Alumna  
Chemical Engineering  
College of Engineering and Computing  
Associate Professor  
Engineering  
The College of Arts and Sciences  
Elon University  
Elon, North Carolina

**Fredrick A. Gardin, PhD**  
2009 AAPP Alumna  
Physical Education  
College of Education  
Associate Professor  
Athletic Training Program Coordinator  
Montclair State University  
Montclair, New Jersey

### Tenure-Track

**Charity Brown Griffin, PhD**  
2014 AAPP Alumna  
School of Psychology  
College of Arts and Sciences  
Licensed Psychologist  
Assistant Professor  
Winston-Salem State University  
Winston-Salem, North Carolina

**Ari Perez Mejia, PhD**  
2014 SEAGEP Alumnus  
Civil and Environmental Engineering  
College of Engineering and Computing  
Assistant Professor  
Civil Engineering  
Benedict College  
The Ohio State University  
Columbus, Ohio

**Erin C. McKie, PhD**  
2017 GJMPP Alumna  
Management Science  
Darla Moore School of Business  
Assistant Professor  
Department of Management Sciences  
The Ohio State University  
Columbus, Ohio

**Kevin M. Daniels, PhD**  
2013 AAPP/SEAGEP Alumnus  
Electrical Engineering  
College of Engineering and Computing  
Assistant Professor  
Electrical and Computer Engineering  
University of Maryland - College Park  
College Park, Maryland

**Shakena L. Daniel, PhD**  
2013 SEAGEP Alumnus  
Chemistry and Biochemistry  
Assistant Professor of Chemistry  
Wingate University  
Wingate, North Carolina

**A.TaQuesa McLeod, PhD**  
2012 GJMPP Alumna  
Health Services, Policy and Management  
Arnold School of Public Health  
Assistant Professor  
Health Care Management  
Lander University  
Greenwood, South Carolina

**Derrick C. Scott, PhD**  
2014 GJMPP Alumna  
Biological Sciences College of Arts and Sciences  
Assistant Professor Biological Sciences  
Delaware State University  
Dover, Delaware
Simone A.F. Gause, PhD
2016 AAPP/GJMPP Alumna in Educational Leadership and Policies/Higher Education

Dr. Gause was selected to participate in the 2018 Institute on Community Engaged Research, September 30 - October 2, 2018, in Indianapolis, Indiana, at the Lumina Foundation’s Convening Center. As a participant in this Institute, she presented a 5-minute research briefing and engaged with community partners and researchers committed to publicly engaged praxis and other scholars and practitioners interested in community engaged research.

Dr. Gause is Research Associate Director and Faculty Fellow, Center for Innovation in Higher Education, College of Education, at the University of South Carolina.

Brian L. Johnson, PhD
2003 AAPP/GJMPP Alumnus in American Literature

Dr. Johnson was appointed Vice President of the Mercy College Manhattan Campus, New York, New York, effective September 24, 2018.

He will oversee the College’s Herald Square campus. Previously, Dr. Johnson was President of Tuskegee University, Tuskegee, Alabama.

Regina E. Wragg, PhD
2013 AAPP/SEAGEP/GJMPP Alumna in Biological Sciences

Dr. Wragg was selected to participate in the Smithsonian Science Education Center and Shell Oil Company’s 2018 Teacher Leadership Summit in Washington, DC. The summit brought together teams of educators to develop district and statewide plans for attracting, retaining and developing a diverse STEM teaching workforce. Acknowledgement of Dr. Wragg was mentioned in the March 26 @UofSC Today. She is Director of Assessment and Accreditation in the College of Education, University of South Carolina.

George L. Johnson, Jr., PhD
2005 AAPP/GJMPP Alumnus in Special Education

Dr. Johnson was promoted to full Professor after returning this past summer from Ghana as a Fulbright Hays Research Participant at the Institute of African Studies, University of Ghana Legon. Dr. Johnson is Professor of Special Education and SPED Academic Program Coordinator at South Carolina State University, Orangeburg, South Carolina.

Winifred W. Thompson, PhD
2006 AAPP/GJMPP Alumna in Health Promotion, Education and Behavior

Dr. Thompson began a new position at Sanofi Genzyme as an Oncology Medical Science Liaison covering the States of Georgia, Florida, Mississippi and Alabama. Her therapeutic area of focus is prostate cancer, immunotherapy, and non-melanoma. Previously, Dr. Thompson was Research Assistant Professor, Department of Behavioral Sciences and Health Education, Rollins School of Public Health, Emory University, Atlanta, Georgia.
2018 Graduate Commentaries

Odell L. Glenn Jr., PhD
Department of Chemical Engineering
College of Engineering and Computing

The Grace Jordan McFadden Professors Program (GJMPP) has been a strong, pivotal support system while I worked on my doctorate as a full-time, non-traditional graduate student, as well as full-time caregiver for two parents. The program allowed me to focus fully on my studies and take advantage of utilizing my network by spending more time collaborating with my peers. The workshops, the outreach to the community, the symposiums, the network, and the lifelong friendships were priceless. The annual monograph strengthened my research and writing skills, and I became noticed within my sphere of influence. The stipend provided me each year allowed for purchase of material necessary to perform well on research, some of which opened doors for airline travel and out-of-state conferences.

As the community outreach coordinator for GJMPP, students at various middle to high schools throughout Columbia, as well as college students at Allen University, have been blessed through the opportunity provided me in GJMPP. To this day, many students from this community ask for mentorship and career advice from me as a result of this collaboration. I am honored and blessed to have come in contact with GJMPP on the campus of the University of South Carolina, I will forever be exceptionally grateful for the grace bestowed upon me to encounter this program!

Dissertation Title: “Fundamental Aspects of a Novel Technology for the Abatement of Allergenic Proteins”
Faculty Mentor: Michael Matthews, PhD

Dr. Glenn, Jr. is a full time instructor in the Department of Mechanical Engineering, College of Engineering and Computing, University of South Carolina, Columbia, South Carolina.

Lisa B. Randle, PhD
Department of Anthropology
College of Arts and Sciences

I made the decision to pursue a doctorate when the Department of Anthropology decided to add a PhD program. At that time, I was working part time at the College of Charleston and commuting from Columbia.

Needless to say, this decision was not made lightly and required a considerable amount of coordination. The African American Professors Program was pivotal in that coordination. Not only did the program provide me with financial assistance but it also provided me with a cohort who understood the pressures of being perhaps the only African American in your department’s doctoral program. AAPP provided a forum for discussing the unique needs and aspirations that cannot be understood in the traditional graduate program. From workshops to networking to annual publication in the monograph, AAPP provided me with support that offered me the opportunities to succeed in a very competitive academic environment.

For me, the most important and influential value was the opportunity to attend annual regional, national, and international conferences in my field of study. Research, especially academic research, relies heavily on connections made with others in your field. Life-long relationships were formulated at conference sessions, in hotel lobbies, and at dinners with leading scholars who helped to inform my own research.

Although I have chosen to pursue a non-academic post-graduate career path, I will forever be indebted to AAPP and grateful for the opportunity to participate in such a powerful program. It is one that is desperately needed because so many people of color, who lack the financial means to continue their education, fail to understand that they too can achieve their dreams of higher education. It is a privilege to have been a recipient of this life-changing endeavor.

Dissertation: “East Branch of the Cooper River, 1780-1820: Panopticism and Mobility”
Faculty Mentor: Kenneth G. Kelly, PhD

Dr. Randle is seeking employment as either a Research Archaeologist or GIS Analyst.

Candace N. Cunningham, PhD
Department of History
College of Arts and Sciences

Being admitted to a competitive graduate program is a moment full of promise and inspires hope in one’s future. But doctoral programs have duly earned their reputation as incredibly isolating experiences. Moreover, pursuing those graduate studies at a predominantly White institution only exacerbates this isolation. I was accepted into the Grace Jordan McFadden Professors Program during a time in my graduate career when I genuinely needed to see more junior scholars that looked like me and could articulate the particular set of challenges graduate students of color face.

Ultimately, that’s one of the most important contributions this program has made to me. Having a space where I could witness so many other graduate students of color complete their PhD programs and going on to have successful, fulfilling careers in and outside of academia has consistently served as a major driving force for me to complete my studies and begin a successful post-graduate career. Indeed, the opportunity to be a part of such an inclusive intelligentsia is one of GJMPP’s greatest strengths. It is one I genuinely believe is desperately needed, and I hope continues to be offered in perpetuity. I remain especially grateful to Mrs. Gettone and Dr. McFadden for their unflinching commitment to all the GJMPP students. I hope they both know how grateful I am for all their hard work. Kudos to them and best of luck to the other GJMPP students!

Faculty Mentor: Bobby Donaldson, PhD

Dr. Cunningham is an Assistant Professor in the University of South Carolina’s Opportunity Scholars Program.
2018 Graduate Commentaries

Luis Humberto Alva, PhD
Department of Mechanical Engineering
College of Engineering and Computing

Thank you to Dr. McFadden, Mrs. Gettone and all the colleagues in the SEAGEP program. With your support, the hard way to graduation became bearable. Thanks for your dedication, your kindness and hard work.

Frank C. Martin II, PhD
Department of Philosophy
College of Arts and Sciences

Having received so many benefits, both of a tangible and an intangible character as a direct consequence of my participation in the Grace Jordan McFadden Professors Program (GJMPP), I find it quite difficult to adequately express in words the extraordinary significance of this enterprise as a means for building a sense of community and belonging, sustaining its adherents, through both employment of affective encouragement and by means of multiple exemplifications of success. GJMPP offered our group a sense of purpose, and has provided an indispensable safe haven within an academic environment, which may not always have been intentionally hostile, but one which was certainly at times difficult or intractable, even if often merely by omission or default.

The exceptional multivalent levels of assistance provided by GJMPP in terms of financial, moral, academic and even spiritual support for myself and for those fortunate enough to have been accepted into its ranks and included among its successful graduates can only be insinuated because no level of mere verbal praise is sufficient to communicate the pervasive influence of the gracious, thoughtful, efficient staff, the collegiality of my fellow enrollees, or the importance of knowing that if I had a challenge that could not be expressed elsewhere, I could be confident of having a place in which to open difficult or complex discussions without being ridiculed or left in isolation.

GJMPP, in tandem with the Graduate School, facilitated my visits to Italy and France in 2012 and to England and Germany in 2014, opportunities without which I would not have been able to complete crucial components of my doctoral research. Dr. McFadden’s administrative vision and Mrs. Gettone’s thoroughness, efficiency, kindness, and the exceptional “magic” of competency exemplified by all aspects of the program, have helped to make my sojourn at the University of South Carolina a journey replete with recollected pleasures. The supportive, cheerful, rigorously critical, and yet ubiquitously positive feedback from program members, as well as the workshops that prepared us as a group for real encounters in academia, were of sufficient help that I question whether I would have been able to bring my endeavor to seek additional higher educational opportunities to a desirable conclusion without this program. The Grace Jordan McFadden Professors Program is truly a treasure, and I feel fortunate to have been permitted to play some small role within its distinguished legacy of supporting scholars who often would have been found foundering on the margins of academic inclusion.

Dissertation Title: Marsilio Ficino’s Neo-Platonic Concepts of Power As Represented in Selected Paintings by Sandro Botticelli: A Study in Representation, Iconography, Iconology and Reasoning

“My area of specialization within the discipline of Philosophy is the field of Axiology centered upon early modern Aesthetics”.

Faculty Mentor: Anne Bezuidenhout, PhD

Dr. Martin is Director of The I. P. Stanback Museum & Planetarium and Art Historian and Contemporary Art Theorist in the Department of Visual & Performing Arts at South Carolina State University, Orangeburg, South Carolina and adjunct professor in the History of Art at the Allendale and Walterboro Campuses of the University of South Carolina.
2018 Scholar News

Candace A. Bethea
GJmpp scholar in Mathematics

Candace presented “Naive homotopy classes of endomorphisms of PA^1, Winter School in A^1 Homotopy Theory.” Freiburg Institute for Advanced Study in Freiburg, Germany. She also presented “The degree map in motivic homotopy theory,” Graduate Workshop in Algebraic Geometry, MIT-Massachusetts Institute of Technology, Cambridge, Massachusetts, and Harvard University, Boston, Massachusetts. Candace is the founder and president of the Association for Women in Mathematics Student Chapter, University of South Carolina’s Department of Mathematics.

Malcolm S. Bevel
GJmpp scholar in Epidemiology

Malcolm was awarded the Black Catalyst Award at the Second Annual Talented Tenth Awards held by the University of South Carolina’s Association of African American Students. The purpose of this award ceremony is to honor African American students, faculty, and staff. Malcolm states that one of the writings by W.E.B Du Bois, “The Talented Tenth,” Du Bois stated that “The problem of education...must first of all deal with the Talented Tenth. It is the problem of developing the Best of this race that they may guide the Mass away from the contamination and death of the Worst, in their own and other races.” Nominees for the Black Catalyst Award were recognized for their socio-political/community work in the Carolina community on and off campus.

Akeen L. Hamilton
GJmpp scholar
Health Promotion, Education and Behavior

Akeen was featured in the August 14 edition of @UofSC Today for his research on HIV Prevention. Akeen’s research focuses on HIV prevention methods for Black males, and he plans to pursue a career in academia where he will design and implement programs to reduce the incidence of HIV for this population. He is also the president of the Black Graduate Student Association and serves on the Arnold School of Public Health Dean’s Student Advisory Council.

Lisa B. Randle
GJmpp scholar
Anthropology


Brianna R. Cornelius
GJmpp Scholar in Linguistics

Brianna has written a book: “FEnoms: An Everyday Guide to Girls of Prey.” “FEnoms is an exploration of powerful female personalities and an examination of society’s patriarchal treatment of them as compulsions from which little girls must be house broken. It is a guide for parents, teachers, and FEnoms themselves in hopes of equipping, encouraging, and empowering Girls of Prey to effectively operate and walk in their natural strength.” This book is available on Amazon.com.

Douglas J. Archie III
GJmpp scholar
Clinical Community Psychology

Douglas presented “Contexts of Recovery: Community Resilience Capacity as a Predictor of Trauma Symptoms.” at the University of South Carolina Psychology Department Colloquium Series, Columbia, South Carolina, and “From Analysis to Action: Family Homeless Typology Transforms Service Provision,” presented at the Society for Community Research and Action Biennial Conference, Ottawa, Canada, along with colleagues, Nyssa Snow-Hill, M.A., and faculty mentor Bret Kloos, PhD.
2018-2019 Staff/Scholars/Faculty Mentors

Director
Johnnie McFadden, PhD

Administrative Coordinator
Rhittle Gettine, MEd

Work Study
Kristen Williams

Doctoral Scholar
Douglas J. Archie III
Candace A. Bethea
Malcolm S. Bevel
Genine L. Blue
Mia J. Brantley
Ramelle Brooks
Anthony T. Carr
Brianna R. Cornelius (ABD), New York
David K.Y. Denteh
Andrea M. Fleming
Franklin J. Gause
Akeen L. Hamilton
Theresa M. Harrison
Destiny L. Hemphill
Cynthia Duncan Joseph
Victor D. Kidd
Frank C. Martin II (ABD)
Samantha L. McNeal
Noella B. Niati (Boren Fellow-Senegel & Fulbright Scholar, Ivory Coast)
Don S. Polite, Jr.
Lisa B. Randle
Jonathan C. Rann
Lauren A. Reid
Benedict O. Ukhueduan
Denetra D. Walker
Kiesha M. Wilson

Faculty Mentor
Bret Kloos, PhD
Jesse L. Kass, PhD
Swann A. Adams, PhD
Christine DiStefano, PhD
Andrea K. Henderson, PhD
Carl R. Wells, PhD
Joshua M. Gold, PhD
Tracey L. Weldon, PhD
Huang Xianzheng, PhD
Russell Haber, PhD
Kathy M. Evans, PhD
Thomas P. Hebert, PhD
Xiaoming Li, PhD
Henry Tran, PhD
Sam Amadon, PhD
Todd C. Shaw, PhD
Richard M. Southall, EdD
Anne L. Bezuidenhout, PhD
Mohammed A. Baalousha, PhD
Jamelle H. Ellis, PhD (AAP Alumna)
Michelle Bryan, PhD
Matthew D. Childs, PhD
Kenneth Kelly, PhD
Amit Almor PhD
Angela D. Liese., PhD
Rekha Patel, PhD
Not assigned at this time
Berten E. Ely III, PhD

Scholar Academic Area
Clinical-Community Psychology
Mathematics
Epidemiology
Educational Studies/Research Sociology
Music-Voice Performance
Educational Studies/Counselor Education
Linguistics
Statistics
Educational Studies/Counselor Education
Special Education
Health Promotion, Education and Behavior
Educational Administration
Higher Education
Creative Writing/Poetry
Political Science
Sport and Entertainment Management
Philosophy
Environmental Health Sciences
Educational Studies
Foundations and Inquiry
History
Anthropology
Experimental Psychology
Epidemiology
Biological Sciences
Journalism and Mass Communications
Biological Sciences

GJMPPP Scholars, Staff, and Cheryl Addy, PhD, Vice Provost and Dean of the Graduate School
2018 Spring/Fall
Professional Development Workshops & Events

January 19, 2018
Teaching in Diverse Environments

February 16, 2018
Quantitative/Qualitative Writing Workshop

March 23, 2018
Life After the Dissertation

April 27, 2018
Think Tank and Scholarly Presentations

August 20, 2018
Fall Orientation

September 21, 2018
Time Management/LinkedIn

October 26, 2018
Work/Life/Balance

November 16, 2018
Opportunities to Network/30 Second Elevator Speech

December 16, 2018
Graduation Recognition Dinner

Teaching in Diverse Environments

Time Management

Work/Life/Balance
Not only does Hannah House serve its residents, it also serves the community; individuals residing in the community may be served in their boutique as they have a need of clothing. Individuals may also be provided with daily hygiene products. Hannah House is a four-story brick building that offers shelter for 12 single women and eight families. Their program length of stay for families is up to 18 months and for single women up to 12 months. Hannah House is an all-inclusive volunteer organization offering a variety of service-learning opportunities, internships, and community volunteer opportunities.

According to Ms. Rankin, Hannah House was established in 1999 and is a Faith-based Christian facility for homeless women and women with children under the umbrella organization of Christ Central Ministries Inc. The program assists women in setting goals and becoming established in areas of personal development, education, health, wellness, job preparation or job search, and finance, with a variety of educational support groups available on site.
2018 Monograph Topics
Grace Jordan McFadden Professors Program

Lauren A. Reid
Epidemiology
"Maternal Support for Physical Activity in African American Girls"

"Anthony T. Carr
Counselor Education
Critical Theory Pedagogy in Counselor Education"

Grace Jordan McFadden
Professors Program
UNIVERSITY OF SOUTH CAROLINA

Jonathan C. Rann
Experimental Psychology
"Bayesian Inferential Reaction During Visuomotor Task"

Victor D. Kidd
Sport and Entertainment Management
"Athletic Role Engulfment and Profit-Athletes Post Eligibility Transitions"

Candace A. Bethea
Mathematics
"The Degree Map in Algebraic Geometry"

UNIVERSITY OF SOUTH CAROLINA
Message from the Director

I am pleased to recognize and offer a sincere tribute to the 1997 founders of AAPP—the African American Professors Program. Drs. Aretha B. Pigford and Leonard O. Pellicer, Distinguished Professors, formerly significant faculty members in the Department of Educational Leadership and Policies, College of Education, are credited with conceiving the idea for AAPP through initial funding from the W. K. Kellogg Foundation and the South Carolina General Assembly with reassuring sponsorship by the University of South Carolina.

On September 16, 2016, the USC Board of Trustees approved an official title change for AAPP to the Grace Jordan McFadden Professors Program-GJMPP, as endorsed by the University’s Provost Joan T. A. Gabel. She communicated that this name change “would honor a much beloved faculty member who was dedicated to advancing the careers of underrepresented minority faculty.” Support of this historic distinction and special tribute for Dr. Grace Jordan McFadden is embraced by the African American Studies Program leadership with its affiliated faculty members. A special note of gratitude is extended to all of our colleagues who contribute their academic and administrative sources toward the advancement of the Grace Jordan McFadden Professors Program.

Highlights of AAPP/GJMPP Alumni Donations to the Grace Jordan McFadden Professors Program Alumni Fund

With appreciation to...

Dr. Melicia Whitt-Glover, for the in-kind donation of 12 portfolios for doctoral graduates of the Grace Jordan McFadden Professors Program. Dr. Whitt-Glover is a 1999 Alumna and first graduate of the African American Professors Program, now the Grace Jordan McFadden Professors Program. She is the President and CEO of Gramercy Research Group in Winston-Salem, North Carolina. In 2014, Gramercy Research Group was approved for a 2.1 million Research Funding Award by the Patient-Centered Outcomes Research Institute to study chronic disease self-management in African American men.

Dr. Anthony Palmer, for his generous donation of $1,000 to the Grace Jordan McFadden Professors Program Alumni Fund. Dr. Palmer is a 2011 AAPP/GJMPP Alumnus in Journalism and Mass Communications. He is an American Diplomat/Consular Affairs Officer, United States Foreign Service, U.S. Embassy, Accra, Ghana.

Phyllis I. Perkins, PharmD, PhD, MBA, continues to support GJMPP with a donation of $1,500. Dr. Perkins is a 2005 USC graduate in Pharmacy Administration and is currently a Pharmacist with the Moncrief Army Community Hospital, Fort Jackson, South Carolina and a Rite-Aid Pharmacy, Columbia, South Carolina.

Donations to the Grace Jordan McFadden Professors Program Alumni Fund (formerly African American Professors Program Alumni Fund) may be mailed to: USC Educational Foundation, Gift Processing, 1027 Barnwell Street, Columbia, SC 29208. Please make checks payable to USC Educational Foundation and note Account 31287 in the memo section.
GRADUATION RECOGNITION
AND HOLIDAY DINNER

Sunday, December 16, 2018 ~ 5:00 P.M. – 7:00 P.M.
Capstone Carolina Room, 17th Floor

Programme

Welcome/Occasion
Johnnie McFadden, PhD
The Benjamin E. Mays Distinguished Professor Emeritus
Director, Grace Jordan McFadden Professors Program
(GJMPP)

Blessing of Food
David K.Y. Denteh, GJMPP Scholar
Statistics

Dinner

Summary of 2018 Monograph
Kathy M. Evans, PhD and Marva J. Larrabee, PhD
Co-editors, GJMPP Monograph
Professor Emeritas
College of Education

Musical Selection
Kiara Hayes
Alex Thompson
Department of Music

Presenting the 2018 Graduates
Johnnie McFadden

Odell L. Glenn Jr., PhD, GJMPP
Department of Chemical Engineering
College of Engineering and Computing

Frank C. Martin II, GJMPP
Department of Philosophy
College of Arts and Sciences

Candace N. Cunningham, PhD, GJMPP
Department of History
College of Arts and Sciences

Lisa B. Randle, PhD, GJMPP
Department of Anthropology
College of Arts and Sciences

Luis H. Alva, PhD, SEAGEP
Department of Mechanical Engineering
College of Engineering and Computing

Comments
Rhittle L. Gettone

Remarks
Johnnie McFadden

Adjournment