



The Graduate School

UNIVERSITY OF SOUTH CAROLINA

GRADUATE COUNCIL AGENDA

December 10, 2018

To: Graduate Council

Dr. Maryah Fram, Chair; Drs. Suzanne Adlof, Nate Bell, Ron Benner, Matt Boylan, Bobby Brame, Cathy Brant, Joanna Casey, Maks Chruszcz, Rick Creswick, Jean Ellis, Hippokratis Kiaris, Jim Mensch, Spencer Platt, Konstantin Pollok, Tom Regan, Sirivatch Shimpalee, Clint Saidy, GSA Representative; Murray Mitchell (Secretary), Heather Brandt, Dale Moore (Graduate School: ex officio member).

CC: President Harris Pastides, Provost Joan Gabel, Dr. Tena Crews, Katie Sites, Deans, Department Chairs, Graduate Directors and Graduate Program Administrators

From: Dr. Cheryl Addy, Vice Provost and Dean of the Graduate School

The Graduate Council will meet on Monday, December 10, 2018 at 2:00 P.M. in the **Thomas Cooper Library, on the 5th floor (down one level from the main entrance)**. **Please follow signs for the Career Center.** The following items are on the agenda:

1. **Call to Order and Approval of Agenda** (Maryah Fram, Chair)
2. **Approval of the [Minutes from November 26, 2018](http://app.gradschool.sc.edu/gradcouncil/minutes.asp)**. Approved actions by Graduate Council become effective 30 days after posting. A copy is available on the Graduate School website at: <http://app.gradschool.sc.edu/gradcouncil/minutes.asp>
3. **Report of the Chair** (Maryah Fram)
4. **Report of the Dean of Graduate School** (Cheryl Addy)
5. **Report of the Secretary of the Graduate Council** (Murray Mitchell)
6. **Report on Professional Development** (Heather Brandt)
7. **Report of the Graduate Student Association Representative** (Clint Saidy)
8. **Report of the Academic Policy and Practices Committee** (Tom Regan)
9. **Report of the 500/600 Level Courses, Distributed Learning and Special Topics Courses** (Murray Mitchell)

This report is presented to Council for informational purposes only; no action is necessary.

500/600 Level Courses

None at this time.

Distributed Learning Proposals

None at this time.

Special Topics Courses

SPT 590 (3) Sports Economics, Spring 2019.

SPT 590 (3) eSports, Spring 2019.

SPT 590 (3) Advanced Sales in Sport and Entertainment Business, Spring 2019.

SPT 570 (3) Managing Entertainment and Sport in Europe, Spring 2019.

10. Associate Graduate Faculty Nominations (Murray Mitchell)

None at this time.

11. Fellowships and Scholarships Committee (Jean Ellis)

12. Report of Science, Math, and Related Professional Programs Committee (Rick Creswick)

Below is a list of proposals reviewed by the Committee. Each curricular action can be viewed at this Public Agenda review site:

<https://www.sc.edu/programproposal/agenda/?id=57&code=GCO>

At this Public Agenda link, the individual proposals are not live-linked, but agenda items are listed in alphabetical order. To view the full proposals, GC members and Committee Chairs still need to go to the Committee Review site, and filter for "Committees", then for the "Committee" called "Added to Grad Council agenda."

- **ITEC Major / Degree Program**, Health Information Technology, M.H.I.T., Engineering and Computing, Change to Existing Program: Fall 2019
- **ITEC 790 (3)** Special Topics in Health Information Technology, Engineering and Computing, NCP: Spring 2019
- **ITEC 795 (1-3)** Independent Study in Health Information Technology, Engineering and Computing, NCP: Spring 2019
- **NURS Academic Certificate**, Nursing Informatics, Nursing, New Program: Fall 2019
- **PHYT Major / Degree Program**, Doctor of Physical Therapy, Public Health, Change to Existing Program: Fall 2019

13. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee

(Cathy Brant)

Below is a list of proposals reviewed by the Committee. Each curricular action can be viewed at this Public Agenda review site:

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- **EDFI 837** (3) Qualitative Case Study, Education, NCP: Spring 2019
- **EDFI 868** (3) History of Student Activism, Education, NCP: Spring 2019
- **EDRD 776** (3) Coaching within Classrooms: Improving Teaching and Literacy Instruction, Education, CCP: Fall 2020
- **EDRD 794** (3) Linguistics for Classroom Teachers PreK-12, Education, NCP: Spring 2019
- **EDRD 795** (3) ESOL Principles and Strategies for PreK-12 Classrooms, Education, NCP: Spring 2019
- **INTE Major / Degree Program**, Language and Literacy, M.Ed., Education, Change to Existing Program: Fall 2019
- **RETL 725** (3) Shoppers in the Retail Environment, HRSM, CCP: Fall 2019
- **RETL 750** (3) Advanced Sales Strategies for Retail, HRSM, NCP: Fall 2019

14. **Report of the Grievances, Appeals and Petitions Committee** (Bobby Brame)

15. **Other Committee Reports**

16. **Old Business**

17. **New Business**

1. Consideration of an extension to the Withdraw deadline. This is the link (copy attached):
https://www.sc.edu/about/offices_and_divisions/faculty_senate/documents/facsen_meetings/2018-06-06_withdrawal_policy.pdf
2. Language in the Graduate Bulletin regarding the “Valid Period of Admission change from “Admission may be deferred for up to four successive terms without reapplication....” To be replaced with “Admission may be deferred for up to one calendar year without reapplication..”
3. Discussion of a clarification memo regarding associate graduate faculty status (attached).

18. **Good of the Order**

19. **Adjournment**

Changes to Withdrawal Policy: change the WF deadline from 50% to 72% of the semester.

Justification: Around the current WF Period (50% Part of the Term), many students may not have earned enough course grades to make an informed decision about withdrawal (not all courses provide midterms or publish midterm grades). Moving the WF deadline to 72% of the Part of Term (from 8 to 10 weeks) would allow a student more time to gauge academic success, and if improvements are warranted, utilize campus support services – thus, preventing premature withdrawal.

Honors List	Honors List
http://bulletin.sc.edu/content.php?catoid=66&navoid=1813	http://bulletin.sc.edu/content.php?catoid=66&navoid=1813
<p>Course Withdrawal Period: During the Withdrawal Period, undergraduate students have the ability to withdraw from a course with no grade penalty through Self Service Carolina. For each course, the Withdrawal Period begins after the Free Drop/Add Period and extends to a minimum of 50% of the Part of Term* in which the course is scheduled. Courses from which a student withdraws during this period are recorded on a student’s transcript as a W; however, the semester hours will not be calculated in the computation of grade point average, count towards earned hours, or count towards graded hours. Courses that have a recorded grade of W will count towards attempted hours. Details regarding course Withdrawal dates can be found on the Self Service Carolina log-in page under the “Academics” sections. https://my.sc.edu/codes/</p>	<p>Course Withdrawal Period: During the Withdrawal Period, undergraduate students have the ability to withdraw from a course with no grade penalty through Self Service Carolina. For each course, the Withdrawal Period begins after the Free Drop/Add Period and extends to a minimum of 50% 72% of the Part of Term* in which the course is scheduled. Courses from which a student withdraws during this period are recorded on a student’s transcript as a W; however, the semester hours will not be calculated in the computation of grade point average, count towards earned hours, or count towards graded hours. Courses that have a recorded grade of W will count towards attempted hours. Details regarding course Withdrawal dates can be found on the Self Service Carolina log-in page under the “Academics” sections. https://my.sc.edu/codes/</p>

TO: Graduate Council and Graduate Directors
FROM: Cheryl Addy, Vice Provost and Dean of the Graduate School
RE: Clarification of Associate Graduate Faculty Status

I am very pleased to note the increasing number of nominations for associate graduate faculty we have received over the past few months. I remain confident that this classification provides access to a group of faculty members who are qualified to mentor our doctoral students and to participate in graduate faculty governance. The purpose of this memo is to provide some needed clarification of the purpose of the status itself and our procedures for implementation. As a reminder, I have copied below the exact language from the USC Columbia *Faculty Manual* (page 15).

Non-tenure-track USC faculty members and scholars who hold the Ph.D. or other terminal degree in their respective field of study may be appointed to associate membership in the graduate faculty. Requests for associate membership require nomination by the nominee's academic unit that grants the Ph.D. (or other terminal degree that requires a dissertation or thesis) to the Graduate Council.... Associate membership is appropriate for full-time USC clinical faculty, research faculty, and other full-time USC scholars holding an appropriate terminal degree.

Several nominations of faculty with professional doctorates to have associate graduate faculty status for professional doctoral programs have raised concerns. Although the *Faculty Manual* language clearly references the PhD dissertation, Graduate Council has approved these nominations with the expectation that the academic unit/program will allow student supervision only in the appropriate degree program, recognizing that such a faculty member may not be appropriate to supervise dissertation research. If enforcement at the unit level becomes problematic, revision of the *Faculty Manual* language may be required.

The current language also includes "full-time USC scholars". Both for student support and because faculty governance is included as a right of associate graduate faculty membership, only faculty nominations will be recommended to Graduate Council for approval; staff who happen to have an appropriate terminal degree will not be considered eligible for associate graduate faculty status.