



## GRADUATE COUNCIL AGENDA

February 23rd, 2026

To: Graduate Council

Dr. Bill Hauk, Chair; Drs. Sourav Banerjee, Rachel Bush, John Doering-White, Lorie Donelle, Ashley Gess, Andrew Graciano, Carolyn Harmon, Daniel Kilpatrick, Kevin Lu, Terrance McAdoo, David Mott, Scott Parrott, Kirk Randazzo, Jill Stewart, Ari Streisfeld, Sanjib Sur, Sriram Venkataraman, Nick Watanabe, Rachel Williams, Mike Wirth, Mark Yancey, and Arunav Das (GSA).

CC: President Michael Amiridis, Provost Mary Anne Fitzpatrick, Trena Houpp, Deans, Department Chairs, Graduate Directors, and Graduate Program Administrators

From: Dr. Lara Lomicka Anderson, Interim Dean of the Graduate School

The Graduate Council will meet in person on Monday, February 23, 2026, at **2:00 p.m. in Close-Hipp, Room #583.**

1. **Call to Order and Approval of Agenda** (Bill Hauk, Chair)
2. **Approval of the Minutes from January 26, 2025.** Approved actions by Graduate Council become effective 30 days after posting. A copy is available on the Graduate School website at: <https://bit.ly/3SvPO0E>.
3. **Report of the Chair** (Bill Hauk)
4. **Report of the Interim Dean of the Graduate School** (Lara Lomicka Anderson)
5. **Report of the Graduate Student Association** (Arunav Das)
6. **Report of the Academic Policy and Practices Committee** (Kirk Randazzo)
  - Update on academic standards policy.
7. **Report of the 500/600 Level Courses** (Trena Houpp)

This report is presented to Council for informational purposes only; no action is necessary.

### **500/600 Courses for February 2026 Grad Council**

(CCP = Course Change Proposal; NCP=New Course Proposal). Total: 7

**CSCE 590** (3) Topics: Information Technology (CCP add online: Summer 2026)

**ECHE 574** (3) Combustion inactivation (Inactivate: Fall 2027)

**ECON 530** (3) The Economics of Education change (CCP: Fall 2027)  
**EDEX 523** (3) Intro to Special Education (CCP: Fall 2027)  
**ENCP 602** (3) Intro to Engineering Design for Teachers (Inactivate: Fall 2027)  
**MATH 523** (3) Math Modeling Nat. Phenomena (CCP: Fall 2027)  
**THEA 512** (3) EOS Family Console Programming (NCP: Spring 2026)

**8. Associate Graduate Faculty Nominations** Total: 2 (Lingyu Yu)

Name: **Damilla Odulowu, PhD**  
Program: School of Journalism and Mass Communications  
Term: Spring 2026 – Fall 2031

Name: **Elizabeth Barnes, PhD**  
Program: Communication Sciences and Disorders, School of Public Health  
Term: Spring 2026 – Fall 2031

**9. Fellowships and Scholarships Committee** (Daniel Kilpatrick)

**10. Report of the Graduate Curriculum Committee** (Beth Barnes)

Below is a list of proposals reviewed by the Committee. Total: 3

- **BMSC 704** (1) Experimental Design, Data Management, and Analysis for Biomedical Research (NCP: Summer 2026)
- **Journalism and Mass Communications, M.A., dual with master's in Global Communication and Innovation Technology at National Chengchi University in Taipei, Taiwan** (New dual degree: Fall 2026)
- **Journalism and Mass Communications, M.M.C. dual with master's in Global Communication and Innovation Technology at National Chengchi University in Taipei, Taiwan** (New dual degree: Fall 2026)

**11. Report of the Grievances, Appeals and Petitions Committee** (Sriram Venkataraman)

- Update on the framing of GAP Committee bylaws (Mark Yancey)

**12. Other Committee Reports**

**13. Old Business**

- Update on ISSS Education and Outreach (Harlan Smith, Director, Division of ISSS)

**14. New Business**

**15. Good of the Order**

Reminder Dates:

February 25: Dean's Award for Doctoral and Masters Achievement nominations deadline.

March 3: Webinar on **Navigating Your Mentoring Relationship with Your Graduate Advisor** at 12noon. <https://tinyurl.com/Navigating-Graduate-Mentorship> .

March 6: Presidential Fellowship nomination process now open. [Presidential Fellowship](#)

[website](#). The following nomination deadline is as follows:

- Round 2: March 6

- March 6: Graduate Student Awards nominations deadline.
- March 16: Trustee Fellowships nominations deadline.
- March 23: Next Graduate Council meeting on Monday, March 23rd at 2:00pm, Close-Hipp, Room #583.
- March 27: First Generation Symposium 2026, 9:00am – 1:15pm, University Conference Center (8<sup>th</sup> floor, Close-Hipp)
- March 31: Southern Regional Education Board Doctoral Scholars Program (SREB) application deadline. [Doctoral Scholars Program](#) .
- April 14: Awards Day Ceremony.
- May 11-22: Dissertation Writing Academy.

## **16. Adjournment**

## Graduate Council Curriculum Committee Proposals in Queue

As of 2/13/2026

Proposals detailed below are currently in the Graduate Council Curriculum Committee queue and up for review and approval this academic term. If you have any questions regarding the information shared or a particular proposal, please reach out to Trena Houpp at [thoupp@sc.edu](mailto:thoupp@sc.edu).

### Courses

Course Title	Course Description
<a href="#"><u>ISCI 708: Advanced Reference Across the Disciplines</u></a>	Exploring reference principles when applied to various disciplines, populations, and contexts. Focus on topics related to information practices and behaviors of different populations, information seeking in various contexts, as well as sources of information that respond to specific subject matter, topics, or formats dictated by specific disciplinary fields.
<a href="#"><u>ISCI 713: Crisis Management and Communication in Libraries</u></a>	Exploring the role libraries play in mitigating crises, with an emphasis on crisis communication and response. Analyze real-world case studies involving libraries in contexts ranging from community-wide emergencies to individual trauma, and examine strategies organizations can use to develop effective crisis management plans. Resources and infrastructure libraries need for competent response, as well as the impact on staff, highlighting the importance of well-being in supporting communities.
<a href="#"><u>ISCI 714: Trauma Informed Librarianship</u></a>	Critical analysis of current library practices through a trauma-informed lens and develop skills to advocate for organizational change that centers patron wellbeing. Special attention is given to serving vulnerable populations including children, homeless individuals, survivors of domestic violence, refugees, and those experiencing mental health challenges.
<a href="#"><u>ISCI 723: Special Libraries</u></a>	Rotating topics that provide an overview of organizational characteristics, governance, services, and distinctive features of special library types including, but not limited to, government, law, business, presidential, music, and medical libraries. Simulation of information management problems in these organizations.
<a href="#"><u>ISCI 736: Project Management for Library Collections</u></a>	How to identify critical problems and propose initiatives related to library collections management, lead investigations into potential solutions, and develop project plans for implementation.
<a href="#"><u>ISCI 739: Teaching for Academic Libraries</u></a>	Explore current trends and methodologies in academic library instruction to design, implement, and evaluate effective library instruction sessions.

<a href="#"><u>ISCI 784: Health Informatics for Information Professionals</u></a>	Provides foundational knowledge and practical skills in the exploration and application of evidence-based health information systems within health information environments. Covers the principles and practices of managing health-related data, including data literacy, curation, organization, and ethical stewardship.
<a href="#"><u>ISCI 769: Copyright in the Digital Environment: Issues for Information Professionals and Institutions</u></a>	Copyright policy issues affecting information professionals and institutions in the digital environment. Copyright basics, limitations and exceptions (Section 108), fair use, The Marrakesh Treaty Implementation Act (MTIA), orphan works, digital rights management, controlled digital lending (CDL), the Digital Millennium Copyright Act (DMCA), licensing, and online learning.
<a href="#"><u>HPEB 723: Stigma and Public Health</u></a>	Drivers, manifestations, measurement, and impacts of stigma on various disease conditions among diverse populations. Includes application of knowledge and skills to critically review interventions aiming to reduce stigma or mitigate the negative impacts of stigma.
<a href="#"><u>SOWK 701: Professional Development Bridge</u></a>	Bridge course designed to prepare newly enrolled Advanced Standing MSW students for their Advanced Practice year of study for the MSW program.
<a href="#"><u>SOWK 752: Social Work Intervention in Substance Abuse</u></a>	Knowledge and skills for substance abuse treatment for clients from diverse backgrounds with a focus on empirically based methods from a social work practice.
<a href="#"><u>SOWK 708: Trauma-Informed Practice with Adults and Older Adults</u></a>	Integration of trauma into practice with adults and older adults to recognize its prevalence, realize its impact, and respond sensitively and competently.

### Programs

Title	Status
<a href="#"><u>3GEC477AME: Aerospace Engineering, M.E.</u></a>	Edited – add online delivery
<a href="#"><u>3GEC477AMS: Aerospace Engineering, M.S.</u></a>	Edited – add online delivery
<a href="#"><u>3GAR177APBAC: Applied Statistics, Certificate</u></a>	Deleted
<a href="#"><u>3GAR177AMAS: Applied Statistics, M.A.S.</u></a>	Deleted
<a href="#"><u>3GEC454APHD: Mechanical Engineering, Ph.D.</u></a>	Edited – add online delivery
<a href="#"><u>3GSW571BCGS: Social and Behavioral Health with Military Members, Veterans, and Military Families, Certificate</u></a>	Edited – add online delivery
<a href="#"><u>3GSW116ACGS: Drug and Addiction Studies, Certificate</u></a>	Edited – add online delivery

