GRADUATE COUNCIL AGENDA
October 22, 2012

AGENDA

To: Graduate Council

Dr. Joseph Quattro, Chair; Drs., Subra Bulusu, Wayne Carver, Erik Drasgow, Edward Gatzke, Minnette Floyd, Michael Hodgson, J. Daniel Jenkins, Kartik Kalaignanam, DeAnne Messias, Murray Mitchell, Lauren Sklaroff, Paul Solomon, Tracey Weldon-Stewart, Ercan Turk, Adela Vraciu, Lee Walker, Terrance Weik; John Knox, GSA Representative

CC: President Harris Pastides, Provost Michael Amiridis, Dr. Kristia Finnigan, Deans, Department Chairs, Graduate Directors, and graduate program administrators

From: Dr. Lacy Ford, Vice Provost and Dean of Graduate Studies

RE: Graduate Council Meeting Agenda for October 22, 2012

The Graduate Council will meet on Monday, October 22, 2012 at 2:00 PM in Room 311 Byrnes.

1. Call to Order and Approval of Agenda (Joseph Quattro)

2. Approval of minutes (Minutes of the September 24, 2012) Approved actions by Graduate Council become effective 30 days after posting the copy on file at The Graduate School; also posted on The Graduate School website.

http://app.gradschool.sc.edu/gradcouncil/minutes.asp

3. Report of the Chair (Joseph Quattro)

4. Report of the Dean of Graduate Studies (Lacy Ford)
5. Report of the Secretary of the Graduate Council / Associate Dean (Murray Mitchell)

6. Report of the Graduate Student Association Representative (John Knox)

   (Please See Attached – Tuition Recommendations page 8)

   
   Mass Communications and Library Science
   
   Distance Education Delivery:
   SLIS J718 History of Children’s and Young Adult Literature
   SLIS J718 is offered on the internet in web-based format with two face-to-face classes. The USC Adobe Presenter, Blackboard and email are used to meet the contact time requirements. Online lectures and live office hours are delivered via Adobe Connect.

   A microphone and webcam are utilized to deliver a live class to students during the online class sessions. Online class sessions will be archived in web-based format.

   [Effective Term: Spring 2013]

   College of Hospitality, Retail and Sport Management:

   Distance Education Delivery/Schedule Exception Request/Off-Campus Delivery Approval
   HRSM ITEC J747 Management of Health Information Systems

   [Effective Term: Spring 2013]

9. Fellowships and Scholarships Committee (Wayne Carver)

10. Report of Science, Math, and Related Professional Programs Committee (Ed Gatzke)

   ARNOLD SCHOOL OF PUBLIC HEALTH

   Epidemiology and Biostatistics

   Course Change Proposal:
   EPID 747 Investigative Epidemiology: Environmental Factors and Human Health
   Change Course Title to: Environmental Epidemiology

   [Effective Term: Spring 2013]
Course Change Proposal:
EPID 744 Investigative Epidemiology: Cardiovascular Disease
Change Course Title to: Cardiovascular Disease Epidemiology

[Effective Term: Spring 2013]

Course Change Proposal:
EPID 746 Investigative Epidemiology: Cancer
Change Course Title to: Cancer Epidemiology

[Effective Term: Spring 2013]

Exercise Science

Academic Program Actions:
EXSC DPT Physical Therapy Program
There will be an hour addition to the overall course of study, increasing from 123 total graduate credit hours to 124. The following major changes are proposed and individual justifications attached:

[Effective Term: Fall 2013]

New Course Proposal:
PHYT 752 Advanced Examination Techniques for Orthopedic Physical Therapy
An advanced course to enhance Physical Therapy students' knowledge of orthopedic examination tests.

[Effective Term: Summer II 2013]

New Course Proposal:
PHYT 755 Spinal Manual Therapy
An advanced course to enhance Physical Therapy students’ spinal manual skills.

[Effective Term: Fall 2013]

New Course Proposal:
PHYT 765 Geriatric Physical Therapy
Fundamental principles for assessment, treatment and overall foundations of geriatric physical therapy based upon the best available evidence.

[Effective Term: Spring 2013]

New Course Proposal:
PHYT 760 Orthotics and Prosthetics
Management of patients with amputations, prosthetics and orthotics. The course relates to the examination, evaluation, diagnosis and prognosis, interventions and outcomes of patients with amputations, prosthetics and orthotics.

[Effective Term: Spring 2013]
Course Change Proposal:
**PHYT 757 Topics in Physical Therapy: Pharmacology and Prosthetics**
This course was originally paired with prosthetics content. The prosthetics content was removed for a NCP for a Prosthetics and Orthotics course. 

[Effective Term: Spring 2013]

Distance Education Delivery:
**PHYT J757 Pharmacology for the Physical Therapist**
This course will be offered in a DED format as a content expert is not at the University of South Carolina. Suzanne Tinsley, PhD, PT is a physical therapist with her doctoral training in pharmacology on faculty at Louisiana State University. This course is a required course for Doctor of Physical Therapy students .

[Effective Term: Spring 2013]

Course Change Proposal/Bulletin Change Form:
**PHYT 811 Pediatrics and Orthotics**
Change Course Title to: Pediatric Physical Therapy  
New Language Proposed: Assessment and evaluation of selected pediatric conditions. 

[Effective Term: Spring 2013]

Course Change Proposal:
**PHYT 740 Professional Issues in Physical Therapy**
Change Credit Hours to: 3 hours from 2 hours  
The course is already more than 2 credit hours as delivered. 

[Effective Term: Spring 2013]

Course Change Proposal:
**PHYT 758 Patient Education in Physical Therapy**
Delete Course: The content of this course was being covered across the curriculum. 

[Effective Term: Spring 2013]

Course Change Proposal:
**PHYT 764 Cultural Competence in Health Care**
Delete Course: The content was being covered in PHYT 740. 

[Effective Term: Spring 2013]

Course Change Proposal:
**EXSC 782 Mechanical Analysis of Motor Skills**
Change Course Title to: Functional Anatomy  
Change Course Designator to: From EXSC to PHYT  
The title does not accurately reflect the content without the change. 

[Effective Term: Spring 2013]
College of Pharmacy

Pharmaceutical and Biomedical Sciences

Academic Program Actions/Bulletin Change:
PHAR 701 Current Topics in Pharmaceutical Sciences
Program Curriculum Change
The bulletin changes are required for creation of the PHAR 701 course and modification to the curriculum.

[Effective Term: Spring 2013]

New Course Proposal:
PHAR 701 Current Topics in Pharmaceutical Sciences
This course will focus on recent concepts and technology in the pharmaceutical and biomedical sciences. Prerequisites include PHAR 700.

[Effective Term: Spring 2013]

Course Change Proposal:
SCCP 735 Cancer: Causes, Treatment and Prevention
As part of the SC College of Pharmacy, the USC and MUSC pharmacy programs have merged. PharmD students at MUSC are currently offered the PharmD elective, SCCP 717, which is cross-listed with SCCP 735. The goal is to offer MUSC graduate students the opportunity to take SCCP 735 as an elective graduate course.

[Effective Term: Spring 2013]

Distance Education Delivery:
SCCP 735 Cancer: Causes, Treatment and Prevention
The cross-listed course SCCP 717 has been taught for the past 5 years on the USC campus and broadcast to PharmD students on the MUSC campus. This request is to allow graduate students on the MUSC campus to have an additional elective.

[Effective Term: Spring 2013]

College of Nursing

Course Change Proposal/Bulletin Change:
NURS J702 Pharmacologic Management in Primary Care
Change Course Title to: Pharmacologic Management of Pediatric, Adult and Gerontological Patients across the Healthcare Delivery Continuum

Course Change Proposal/Bulletin Change:
NURS J705 Acute Problems of Adults and Women’s Health in Primary Care
Change Course Title to: Acute Problems of Adults/Gerontology and Women’s Health in Primary Care
Course Change Proposal/Bulletin Change:
**NURS J722 Advanced Practice Management of Chronic Diseases in Primary Care**
Change Course Title to: Advanced Practice Nursing Management of Chronic Diseases in Pediatric, Adult and Gerontological Patients across the Health Care Continuum

Course Change Proposal/Bulletin Change:
**NURS J786 Management of Acute Care Adult Health Problems I**
Change Course Title to: Management of Acute Care Adult and Gerontological Health Problems I

Course Change Proposal/Bulletin Change:
**NURS J787 Management of Acute Health Problems II**
Change Course Title to: Management of Acute Adult and Gerontological Health Problems II

Course Change Proposal/Bulletin Change:
**NURS J793 Advanced Practice Practicum**
Change Course Title to: Advanced Practice Practicum for Emphasis Area: Primary Care

Course Change Proposal/Bulletin Change:
**NURS J794 Ethics and Health Sciences**
Change Course Title to: Advanced Practice Practicum for Emphasis Area: Acute Care

**Regarding all NURS Proposals listed above:**
Bulletin Change will conform to new accreditation requirements for USC graduate’s syllabi to reflect these changes in order to sit for the National Certification Exams.

[Effective Term: Spring 2013]

**College of Arts and Sciences**

**Geography**

Academic Program Actions/Bulletin Change
**Degree: Master of Arts / Master of Science**
These changes are requested in compliance with the Provost September 1, 2011 memo indicating the departmental information regarding the graduate program comply with the contents of the Bulletin.

[Effective Term: Fall 2012]

12. Report of the Petitions and Appeals Committee (Rhonda Jeffries)

13. Other Committee Reports

14. Old Business

15. New Business

16. Good of the Order

17. Adjournment
TUITION RECOMMENDATIONS:

Recommendation 1: The Graduate School should work with the Bursar and other related offices to address resident tuition for active military enrolled in graduate programs at USC. The University was just named a “military friendly school” but this apparently does not extend to graduate studies. The military tuition listed on the bursar’s schedule of tuition and fees currently matches undergraduate tuition at the regional campuses and is applied only to undergraduate students.

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The policy, Section 59-112-50 as quoted on the CHE website and in USC policy BUSF 4.03 is listed below:

**SECTION 59-112-50. Military personnel and their dependents.**

Notwithstanding another provision of law, during the period of their assignment to duty in South Carolina, members of the Armed Services of the United States stationed in South Carolina and their dependents are eligible for in-state tuition rates. When these armed service personnel are ordered away from the State, their dependents are eligible for in-state tuition rates as long as they remain continuously enrolled at the state institution in which they are enrolled at the time the assignment ends or transfer to an eligible institution during the term or semester, excluding summer terms, immediately following their enrollment at the previous institution. In the event of a transfer, the receiving institution shall verify the decision made by the student's previous institution in order to certify the student's eligibility for in-state tuition rates. It is the responsibility of the transferring student to ensure that all documents required to verify both the previous and present residency decisions are provided to the institution. These persons and their dependents are eligible for in-state tuition rates after their discharge from the armed services even though they were not enrolled at a state institution at the time of their discharge, if they have evidenced an intent to establish domicile in South Carolina and if they have resided in South Carolina for a period of at least twelve months immediately preceding their discharge.

There have been occasional instances in which an active duty military has approved military funding to be assigned to South Carolina for graduate study. We have consistently been told that they have to pay non-resident tuition unless we provide a fellowship or similar support. This has been a recruitment challenge because the funding available is usually sufficient to pay resident but not non-resident tuition and seems a contradiction to the policy above, unless it is interpreted as period of assignment to South Carolina prior to program enrollment.

**Recommendation 2:** Several years ago, ACAF 3.60 ([http://www.sc.edu/policies/acaf360.pdf](http://www.sc.edu/policies/acaf360.pdf)) was approved to allow resident tuition for “highly selective fellowship students”. However, in the details, this is only for international fellowships such as Fulbright. A student who is awarded a domestic fellowship that is not managed as a University contract is not eligible for resident tuition without an internal award. While this is not a frequent occurrence, we do have students who apply and win external awards that are nationally competitive. We recommend that the Graduate School work with the provost’s office to revise this policy to be inclusive of nationally competitive fellowships within the United States.